

103^D CONGRESS
1ST SESSION

H. R. 1831

To amend the Elementary and Secondary Education Act of 1965 to establish gender equity teacher training programs to ensure gender equity in education programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 22, 1993

Ms. MOLINARI (for herself and Mrs. LOWEY) introduced the following bill;
which was referred to the Committee on Education and Labor

A BILL

To amend the Elementary and Secondary Education Act of 1965 to establish gender equity teacher training programs to ensure gender equity in education programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. BASIC PROGRAM REQUIREMENTS.**

4 (a) PROGRAM DESCRIPTION.—Paragraph (2) of sec-
5 tion 1011 of the Elementary and Secondary Education
6 Act is amended by inserting “the training of teachers, li-
7 brarians, counselors, and other instructional and pupil
8 services personnel in gender-equitable education methods,

1 techniques, and practices; the evaluation of the degree of
2 gender equity in the programs and projects assisted under
3 this chapter;” after “school year);”.

4 (b) INNOVATIVE PROJECTS.—Subsection (b) of sec-
5 tion 1011 of the Elementary and Secondary Education
6 Act of 1965 is amended—

7 (1) in paragraph (6), by striking “and” after
8 the semicolon;

9 (2) in paragraph 7, by striking the period and
10 adding “; and”; and

11 (3) by adding at the end the following:

12 “(8) training of parents, teachers, and other in-
13 structional pupil services personnel regarding the
14 impact of gender-role socialization on the edu-
15 cational needs of eligible children and the use of
16 gender-equitable educational practices.”.

17 **SEC. 2. SCHOOLWIDE PROJECTS.**

18 Subsection (b) of section 1015 of the Elementary and
19 Secondary Education Act of 1965 is amended—

20 (1) in paragraph (1)—

21 (A) by redesignating subparagraphs (D)
22 and (E) as (E) and (F), respectively; and

23 (B) by inserting after subparagraph (C)
24 the following:

1 “(D) describes the methods used to ensure
2 gender-equitable instruction in programs sup-
3 ported under this part;” and

4 (2) in paragraph (4), by inserting “including
5 training in the impact of gender role socialization on
6 learning and gender-equitable teaching practices”
7 after “the plan”.

8 **SEC. 3. PARENTAL INVOLVEMENT.**

9 Paragraph (3) of section 1016(a) of the Elementary
10 and Secondary Education Act of 1965 is amended by in-
11 serting “, including training in the impact of gender-role
12 socialization on learning and on gender-equitable teaching
13 practices” before the period.

14 **SEC. 4. PROGRAM IMPROVEMENT.**

15 Subsection (b) of section 1021 of the Elementary and
16 Secondary Education Act of 1965 is amended—

17 (1) by redesignating paragraph (2) as para-
18 graph (3); and

19 (2) by inserting after paragraph (1) the follow-
20 ing:

21 “(2) A local educational agency that dem-
22 onstrates a substantial difference in the participa-
23 tion or achievement of students by sex shall include
24 a description of planned efforts to implement gender
25 equity training for chapter 1 personnel;”.

1 **SEC. 5. EVEN START USES OF FUNDS.**

2 Paragraph (4) of section 1054(b) of the Elementary
3 and Secondary Education Act of 1965 is amended by in-
4 serting “, including training on the impact of gender-role
5 socialization on learning and gender-equitable education
6 practices” after “programs”.

7 **SEC. 6. SECONDARY SCHOOL APPLICATIONS.**

8 Subsection (b) of section 1104 of the Elementary and
9 Secondary Education Act is amended—

10 (1) by redesignating paragraphs (10), (11), and
11 (12) as paragraphs (11), (12), and (13), respec-
12 tively; and

13 (2) by inserting after paragraph (9) the follow-
14 ing:

15 “(10) describe the methods used to ensure gen-
16 der-equitable instruction in the programs supported
17 under this part;”.

18 **SEC. 7. AWARD OF GRANTS.**

19 Subsection (a) of section 1105 of the Elementary and
20 Secondary Education Act of 1965 is amended—

21 (1) in paragraph (3), by striking “and” after
22 the semicolon;

23 (2) in paragraph (4) by striking the period and
24 adding “; and”; and

25 (3) by adding at the end the following:

1 “(5) demonstrate the greatest degree of effort
2 to promote gender equity and to incorporate gender-
3 equitable instruction into the program.”.

4 **SEC. 8. LOCAL TARGETED ASSISTANCE PROGRAMS.**

5 Subsection (b) of section 1531 of the Elementary and
6 Secondary Education Act of 1965 is amended—

7 (1) by redesignating paragraphs (6) and (7) as
8 paragraphs (7) and (8), respectively; and

9 (2) by inserting after paragraph (5) the follow-
10 ing:

11 “(6) programs designed to promote gender eq-
12 uity in education by eliminating gender bias in in-
13 struction and educational materials, identifying and
14 analyzing gender inequities in education, and imple-
15 menting and evaluating educational policies and
16 practices designed to achieve gender equity, includ-
17 ing training in gender-equitable instruction for
18 teachers and other educational personnel and com-
19 munity education programs to enhance the leader-
20 ship and academic skills of girls and young
21 women;”.

22 **SEC. 9. ELEMENTARY AND SECONDARY EDUCATION PRO-**
23 **GRAMS.**

24 Paragraph (1) of section 2006(b) of the Elementary
25 and Secondary Education Act of 1965 is amended—

1 (1) in subparagraph (D), by striking “or” after
2 the semicolon;

3 (2) in subparagraph (E), by striking the period
4 and adding “; and”; and

5 (3) by adding at the end the following:

6 “(F) preservice, inservice, and retraining
7 of teachers and other school personnel in gen-
8 der-equitable instruction in mathematics and
9 science.”.

10 **SEC. 10. NATIONAL PROGRAMS.**

11 Paragraph (3) of section 2012(e) of the Elementary
12 and Secondary Education Act of 1965 is amended—

13 (1) in subparagraph (D), by striking “and”
14 after the semicolon;

15 (2) in subparagraph (E), by striking the period
16 and adding “; and”; and

17 (3) by adding at the end the following:

18 “(F) demonstrate a commitment to achiev-
19 ing gender equity both in access to the com-
20 puter-use program and in the teaching practices
21 used in the program.”.

22 **SEC. 11. WOMEN’S EDUCATIONAL EQUITY.**

23 (a) APPLICATION; PARTICIPATION.—Paragraph (1)
24 of section 4002(a) of the Elementary and Secondary Edu-
25 cation Act of 1965 is amended—

1 (1) in subparagraph (B)—

2 (A) by inserting “the development and im-
3 plementation of” before “model”; and

4 (B) by inserting “gender and” after “to
5 provide”.

6 (2) in subparagraph (D);

7 (A) by inserting “the development and im-
8 plementation of” before “guidance”; and

9 (B) by inserting “career education pro-
10 grams and” after “including”.

11 **SEC. 12. GIFTED AND TALENTED CHILDREN.**

12 Subsection (b) of section 4104 of the Elementary and
13 Secondary Education Act of 1965 is amended—

14 (1) by redesignating paragraphs (4) and (5) as
15 (5) and (6), respectively; and

16 (2) by inserting after paragraph (3) the follow-
17 ing:

18 “(4) training of personnel involved in talented
19 and gifted programs with respect to the impact of
20 gender-role socialization on the educational needs of
21 gifted and talented children and in gender-equitable
22 education methods, techniques and practices;”.

1 **SEC. 13. SECRETARY'S FUND FOR INNOVATION IN EDU-**
2 **CATION.**

3 Subsection (b) of section 4604 of the Elementary and
4 Secondary Education Act of 1965 is amended—

5 (1) by redesignating paragraphs (2) and (3) as
6 (3) and (4), respectively; and

7 (2) by inserting after paragraph (1) the follow-
8 ing:

9 “(2) training programs for teachers and in-
10 structional personnel on the impact of gender-role
11 socialization on computer learning styles and gender-
12 equitable methods, techniques, and practices for
13 computer-based instruction;”.

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