

103^D CONGRESS
1ST SESSION

H. R. 2455

To help local school systems achieve Goal Six of the National Education Goals, which provides that by the year 2000, every school in America will be free of drugs and violence and will offer a disciplined environment conducive to learning, by ensuring that all schools are safe and free of violence.

IN THE HOUSE OF REPRESENTATIVES

JUNE 17, 1993

Mr. OWENS (for himself, Mr. SERRANO, Mr. SCHUMER, Mr. ENGEL, Mr. KLINK, Mr. PAYNE of New Jersey, Mrs. UNSOELD, Mr. REED, Mr. WILLIAMS, Mr. MARTINEZ, Mr. CLAY, and Mr. FALEOMAVAEGA) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To help local school systems achieve Goal Six of the National Education Goals, which provides that by the year 2000, every school in America will be free of drugs and violence and will offer a disciplined environment conducive to learning, by ensuring that all schools are safe and free of violence.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Safe Schools Act of
3 1993”.

4 **SEC. 2. SAFE SCHOOLS PROGRAM AUTHORIZED.**

5 (a) IN GENERAL.—With funds appropriated under
6 subsection (b)(1), the Secretary of Education shall make
7 competitive grants to eligible local educational agencies to
8 carry out projects designed to achieve Goal Six of the Na-
9 tional Education Goals, which provides that by the year
10 2000, every school in America will be free of drugs and
11 violence and will offer a disciplined environment conducive
12 to learning, by helping to ensure that all schools are safe
13 and free of violence.

14 (b) AUTHORIZATION OF APPROPRIATIONS AND RES-
15 ERVATION.—

16 (1) AUTHORIZATION.—There are authorized to
17 be appropriated to carry out this Act \$75,000,000
18 for fiscal year 1994, \$100,000,000 for fiscal year
19 1995, and such sums as may be necessary for fiscal
20 year 1996 and each of the 2 succeeding fiscal years.

21 (2) RESERVATION.—From the sums appro-
22 priated to carry out this Act for any fiscal year, the
23 Secretary may reserve not more than 5 percent to
24 carry out national leadership activities under section
25 6.

1 **SEC. 3. ELIGIBLE APPLICANTS.**

2 To be eligible to receive a grant under this Act, a
3 local educational agency shall demonstrate in its applica-
4 tion under section 4(a) that it—

5 (1) receives assistance under section 1006 of
6 the Elementary and Secondary Education Act of
7 1965 (20 U.S.C. 2712) or meets the criteria of
8 clauses (i) and (ii) of section 1006(a)(1)(A) of such
9 Act;

10 (2) serves an area in which there is a high rate
11 of—

12 (A) homicides committed by persons be-
13 tween the ages 5 to 18, inclusive;

14 (B) referrals of youth to juvenile court;

15 (C) youth under the supervision of the
16 courts;

17 (D) expulsions and suspensions of students
18 from school;

19 (E) referrals of youth, for disciplinary rea-
20 sons, to alternative schools; or

21 (F) victimization of youth by violence,
22 crime, or other forms of abuse; and

23 (3) has serious school crime, violence, and dis-
24 cipline problems, as indicated by other appropriate
25 data.

1 **SEC. 4. APPLICATIONS AND PLANS.**

2 (a) IN GENERAL.—In order to receive a grant under
3 this Act, an eligible local educational agency shall submit
4 to the Secretary an application that includes—

5 (1) an assessment of the current violence and
6 crime problems in the schools to be served by the
7 grant and in the community to be served by the ap-
8 plicant;

9 (2) an assurance that the applicant has written
10 policies regarding school safety, student discipline,
11 and the appropriate handling of violent or disruptive
12 acts;

13 (3) a description of the schools and commu-
14 nities to be served by the grant, the activities and
15 projects to be carried out with grant funds, and how
16 these activities and projects will help to reduce the
17 current violence and crime problems in the schools
18 and communities served;

19 (4) if the local educational agency receives Fed-
20 eral education funds, an explanation of how activi-
21 ties assisted under this Act will be coordinated with
22 and support any systemic education improvement
23 plan prepared with such funds;

24 (5) the applicant's plan to establish school-level
25 advisory committees, which include faculty, parents,
26 staff, and students, for each school to be served by

1 the grant and a description of how each committee
2 will assist in assessing that school's violence and dis-
3 cipline problems as well as in designing appropriate
4 programs, policies, and practices to combat those
5 problems;

6 (6) the applicant's plan for collecting baseline
7 and future data, by individual schools, to monitor vi-
8 olence and discipline problems and to measure its
9 progress in achieving the purpose of this Act;

10 (7) an assurance that grant funds under this
11 Act will be used to supplement and not supplant
12 State and local funds that would, in the absence of
13 funds under this Act, be made available by the appli-
14 cant for the purposes of the grant;

15 (8) an assurance that the applicant will cooper-
16 ate with, and provide assistance to, the Secretary in
17 gathering statistics and other data the Secretary de-
18 termines are necessary to determine the effectiveness
19 of projects and activities under this Act or the ex-
20 tent of school violence and discipline problems
21 throughout the Nation; and

22 (9) such other information as the Secretary
23 may require.

24 (b) SECOND YEAR REQUIREMENT.—In order to re-
25 ceive funds under this Act for the second year of a project,

1 a grantee shall submit to the Secretary its comprehensive,
2 long-term, school safety plan for combating and prevent-
3 ing school violence and discipline problems. Such plan
4 shall contain—

5 (1) a description of how the grantee will coordi-
6 nate its school crime and violence prevention efforts
7 with education, law-enforcement, judicial, health, so-
8 cial service, and other appropriate agencies and or-
9 ganizations serving the community; and

10 (2) if the grantee receives Federal education
11 funds to prepare a systemic education improvement
12 plan, an explanation of how the grantee's com-
13 prehensive plan under this subsection is consistent
14 with and supports such systemic education improve-
15 ment plan, if such explanation differs from that pro-
16 vided in the grantee's application.

17 **SEC. 5. GRANTS AND USE OF FUNDS.**

18 (a) DURATION AND AMOUNT OF GRANTS.—Grants
19 under this Act may not exceed—

20 (1) 2 years in duration; and

21 (2) \$3,000,000 for each year.

22 (b) USE OF FUNDS.—

23 (1) ACTIVITIES.—A local educational agency
24 may use funds awarded under section 2(a) for 1 or
25 more of the following activities:

1 (A) Identifying and assessing school vio-
2 lence and discipline problems, including coordi-
3 nating needs assessment activities with edu-
4 cation, law-enforcement, judicial, health, social
5 service, and other appropriate agencies and or-
6 ganizations.

7 (B) Conducting school safety reviews or vi-
8 olence prevention reviews of programs, policies,
9 practices, and facilities to determine what
10 changes are needed to reduce or prevent vio-
11 lence and promote safety and discipline.

12 (C) Planning for comprehensive, long-term
13 strategies for combating and preventing school
14 violence and discipline problems through the in-
15 volvement and coordination of school programs
16 with other education, law-enforcement, judicial,
17 health, social service, and other appropriate
18 agencies and organizations.

19 (D) Community education programs in-
20 volving parents, businesses, local government,
21 the medical, and other appropriate entities
22 about the local educational agency's plan to
23 promote school safety and reduce and prevent
24 school violence and discipline problems and the
25 need for community support.

1 (E) Coordination of school-based activities
2 designed to promote school safety and reduce or
3 prevent school violence and discipline problems
4 with related efforts of education, law-enforce-
5 ment, judicial, health, social service, and other
6 appropriate agencies and organizations.

7 (F) Developing and implementing violence
8 prevention activities, including—

9 (i) conflict resolution and social skills
10 development for students, teachers, aides,
11 other school personnel, and parents;

12 (ii) disciplinary alternatives to expul-
13 sion and suspension of students who ex-
14 hibit violent or anti-social behavior;

15 (iii) student-led activities such as peer
16 mediation, peer counseling, and student
17 courts; or

18 (iv) alternative after-school programs
19 that provide safe havens for students,
20 which may include cultural, recreational,
21 and educational and instructional activi-
22 ties.

23 (G) Educating students and parents about
24 the dangers of guns and other weapons and the
25 consequences of their use.

1 (H) Developing and implementing innova-
2 tive curricula to prevent violence in schools and
3 training staff how to stop disruptive or violent
4 behavior if it occurs.

5 (I) Supporting “safe zones of passage” for
6 students between home and school through such
7 measures as Drug- and Weapon-Free School
8 Zones, enhanced law enforcement, and neigh-
9 borhood patrols.

10 (J) Counseling programs for victims and
11 witnesses of school violence and crime.

12 (K) Minor remodeling to promote security
13 and reduce the risk of violence, such as remov-
14 ing lockers, installing better lights, and upgrad-
15 ing locks.

16 (L) Acquiring and installing metal detec-
17 tors and hiring security personnel.

18 (M) Reimbursing law enforcement authori-
19 ties for their personnel who participate in
20 school violence prevention activities.

21 (N) Evaluating its project under this Act.

22 (O) The cost of administering the project
23 of the local educational agency under this Act.

24 (P) Other activities that meet the purposes
25 of this Act.

1 (2) OTHER LIMITATIONS.—A local educational
2 agency may use not more than—

3 (A) a total of 33 percent of its grant for
4 activities described in subparagraphs (K), (L),
5 and (M) of paragraph (1); and

6 (B) 5 percent of its grant for activities de-
7 scribed in paragraph (1)(O).

8 (3) CONSTRUCTION.—A local educational
9 agency may not use funds under this Act for
10 construction.

11 **SEC. 6. NATIONAL LEADERSHIP.**

12 To carry out the purpose of this Act, the Secretary
13 may use funds reserved under section 2(b)(2) to conduct
14 national leadership activities such as research, program
15 development and evaluation, data collection, public aware-
16 ness activities, training and technical assistance, and peer
17 review of applications under this Act. The Secretary may
18 carry out such activities directly, through interagency
19 agreements, or through grants, contracts, or cooperative
20 agreements.

21 **SEC. 7. DEFINITIONS.**

22 For purposes of this Act:

23 (1) LOCAL EDUCATIONAL AGENCY.—The term
24 “local educational agency” has the meaning given
25 such term in section 1471(12) of the Elementary

1 and Secondary Education Act of 1965 (20 U.S.C.
2 2891(12)).

3 (2) SECRETARY.—The term “Secretary” means
4 the Secretary of Education.

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