

103D CONGRESS  
1ST SESSION

# H. R. 3201

To establish comprehensive early childhood education programs, early childhood education staff development programs, model Federal Government early childhood education programs, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 30, 1993

Mrs. MINK (for herself, Mr. ABERCROMBIE, Mr. BLACKWELL, Mr. BECERRA, Ms. BYRNE, Mrs. CLAYTON, Mr. COLEMAN, Mrs. COLLINS of Illinois, Miss COLLINS of Michigan, Mr. DELLUMS, Mr. DE LUGO, Mr. EDWARDS of California, Mr. FALEOMAVAEGA, Mr. FILNER, Mr. GILMAN, Mrs. KENNELLY, Mr. MARTINEZ, Mr. MATSUI, Ms. MCKINNEY, Mr. MILLER of California, Mr. MINETA, Mr. NADLER, Mr. OWENS, Ms. PELOSI, Mr. RANGEL, Mr. SANDERS, Ms. SLAUGHTER, Mr. TOWNS, Mr. TUCKER, Mrs. UNSOELD, Mr. WASHINGTON, Ms. WATERS, and Ms. WOOLSEY) introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To establish comprehensive early childhood education programs, early childhood education staff development programs, model Federal Government early childhood education programs, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

2 (a) SHORT TITLE.—This Act may be cited as the  
3 “Comprehensive Early Childhood Education Act of 1993”.

4 (b) TABLE OF CONTENTS.—The Table of Contents  
5 for this Act is as Follows—

- Sec. 1. Short Title; Table of contents.
- Sec. 2. Findings.
- Sec. 3. Purpose.
- Sec. 4. Authorization of appropriations.
- Sec. 5. Allocation of funds.

TITLE I—COMPREHENSIVE EARLY CHILDHOOD EDUCATION  
PROGRAMS

- Sec. 101. Program authorized.
- Sec. 102. Prime sponsors of early childhood education programs.
- Sec. 103. Early childhood education councils.
- Sec. 104. Comprehensive early childhood education plans.
- Sec. 105. Project applications.
- Sec. 106. Special grants to States.
- Sec. 107. Additional conditions for programs including construction.
- Sec. 108. Use of public facilities for early childhood education programs.
- Sec. 109. Payments.

TITLE II—TRAINING, TECHNICAL ASSISTANCE, PLANNING, AND  
EVALUATION

- Sec. 201. Preservice and inservice training.
- Sec. 202. Technical assistance and planning.
- Sec. 203. Evaluation.
- Sec. 204. Federal standards for early childhood education.
- Sec. 205. Development of uniform minimum code for facilities.

TITLE III—MODEL FEDERAL GOVERNMENT CHILD  
DEVELOPMENT PROGRAMS

- Sec. 301. Program authorized.
- Sec. 302. Payments.

TITLE IV—RESEARCH AND DEMONSTRATIONS

- Sec. 401. Declaration of purposes.
- Sec. 402. Research and demonstration projects.
- Sec. 403. Coordination of research.

TITLE V—GENERAL PROVISIONS

- Sec. 501. Definitions.
- Sec. 502. Nutrition.
- Sec. 503. Special provisions.
- Sec. 504. Withholding grants.
- Sec. 505. Public information.

1 **SEC. 2. FINDINGS.**

2 The Congress makes the following findings—

3 (1) millions of children in the Nation are suffer-  
4 ing unnecessary harm from the lack of adequate  
5 early childhood education;

6 (2) comprehensive early childhood education  
7 programs, including a full range of health and social  
8 services, are essential to the achievement of the full  
9 potential of the Nation's children and should be  
10 available as a matter of right to all children whose  
11 parents or legal guardians shall request them re-  
12 gardless of economic, social, and family back-  
13 grounds;

14 (3) children with special needs must receive full  
15 consideration in planning any early childhood edu-  
16 cation programs and, pending the availability of  
17 such programs for all children, priority must be  
18 given to preschool children with the greatest eco-  
19 nomic and social need;

20 (4) no mother should be forced to work outside  
21 the home as a condition for availing herself to early  
22 childhood education programs, such programs are  
23 essential to allow many parents to undertake or con-  
24 tinue full or part-time employment, training, or edu-  
25 cation;

1           (5) comprehensive early childhood education  
2 programs not only provide a means of delivering a  
3 full range of essential services to children, but can  
4 also furnish meaningful employment opportunities  
5 for many individuals, including older persons, par-  
6 ents, young persons, and volunteers;

7           (6) it is essential that the planning and oper-  
8 ation of such programs be undertaken as a partner-  
9 ship of parents, community, and State and local gov-  
10 ernment with appropriate assistance from the Fed-  
11 eral Government.

12 **SEC. 3. PURPOSE.**

13       It is the purpose of this Act to provide every child  
14 with a fair and full opportunity to reach his or her full  
15 potential by establishing and expanding comprehensive  
16 early childhood education programs, and services designed  
17 to—

18           (1) assure the sound and coordinated develop-  
19 ment of these programs;

20           (2) recognize and build upon the experience and  
21 success gained through the Headstart program and  
22 similar efforts;

23           (3) furnish early childhood education services  
24 for those children who need them most, with special  
25 emphasis on preschool programs for economically

1       disadvantaged children, and for children of working  
2       mothers and single parent families; and

3           (4) provide that decisions on the nature of  
4       funding of such programs be made at the commu-  
5       nity level with the direct participation of parents of  
6       the children and other individuals and organizations  
7       in the community interested in early childhood edu-  
8       cation serve in the development, conduct, and overall  
9       direction of programs at the community level, and to  
10      establish the legislative framework for the future ex-  
11      pansion of such programs to universally available  
12      early childhood education services.

13   **SEC. 4. AUTHORIZATION OF APPROPRIATIONS.**

14      (a) For the purpose of carrying out this Act, there  
15      is authorized to be appropriated \$2,000,000,000 for the  
16      fiscal year beginning October 1, 1995 and such sums as  
17      may be necessary in each of the succeeding fiscal years  
18      through 1999. Any amounts appropriated for such fiscal  
19      year which are not obligated at the end of such fiscal year  
20      may be obligated in the succeeding fiscal year.

21      (b) For the purpose of providing training, technical  
22      assistance, planning, and such other activities as the Sec-  
23      retary deems necessary and appropriate to prepare for the  
24      implementation of this title, there is authorized to be ap-

1 appropriated \$100,000,000 for the fiscal year beginning Oc-  
2 tober 1, 1994.

3 **SEC. 5. ALLOCATION OF FUNDS.**

4 (a) The amounts appropriated for carrying out this  
5 title for any fiscal year beginning October 1, 1995 shall  
6 be made available in the following manner:

7 (1) \$500,000,000 shall be used for the purpose  
8 of providing assistance under titles I, II, and IV of  
9 this Act for early childhood education programs fo-  
10 cused upon young children from low-income families.

11 (2) Not to exceed 10 percent of the remaining  
12 amounts so appropriated shall be used for the pur-  
13 pose of carrying out titles II, III, and IV of this Act,  
14 as the Secretary deems appropriate; and

15 (3) The remainder of such amounts shall be  
16 used for the purpose of carrying out title I of this  
17 Act.

18 (b)(1) From the amount available for carrying out  
19 comprehensive early childhood education programs under  
20 title I of this Act, the Secretary shall reserve the follow-  
21 ing—

22 (A) not less than that proportion of the total  
23 amount available for carrying out title I as is equiva-  
24 lent to that proportion which the total number of  
25 children of migrant agricultural workers bears to the

1 total number of economically disadvantaged children  
2 in the United States, which shall be apportioned  
3 among programs serving children of migrant agricul-  
4 tural workers on an equitable basis, and to the ex-  
5 tent practicable in proportion to the relative num-  
6 bers of children served in each such program;

7 (B) not less than that proportion of the total  
8 amount available for carrying out title I as is equiva-  
9 lent to that proportion which the total number of  
10 children on Federal and State Indian reservations  
11 bears to the total number of economically disadvan-  
12 taged children in the United States, which shall be  
13 apportioned among programs serving children on  
14 Federal and State Indian reservation on an equi-  
15 table basis, and to the extent practicable in propor-  
16 tion to the relative number of children residing on  
17 each such reservation;

18 (C) not less than that proportion of the total  
19 amount available for carrying out title I as is equiva-  
20 lent to that proportion which the total number of  
21 Native Hawaiian children bears to the total number  
22 of economically disadvantaged children in the United  
23 States, which shall be apportioned among programs  
24 serving Native Hawaiian children on an equitable  
25 basis, and to the extent practicable in proportion to

1 the relative numbers of children served in each such  
2 program;

3 (D) not less than 10 percent of the total  
4 amount available for carrying out title I, which shall  
5 be made available for the purposes of section  
6 101(b)(2)(I) of such title (relating to special activi-  
7 ties for children with disabilities); and

8 (E) not to exceed 5 percent of the total amount  
9 available for carrying out title I, which shall be  
10 made available under section 102(f)(3) of such title  
11 (relating to model programs)

12 (2) The remainder of the amounts available for carry-  
13 ing out title I of this Act shall be allocated by the Sec-  
14 retary on an equitable basis, and to the extent practi-  
15 cable such funds shall be apportioned in such a manner  
16 that—

17 (A) 50 percent of such remainder shall be ap-  
18 portioned among the States and localities within  
19 each State in proportion to the relative numbers of  
20 economically disadvantaged children in each such  
21 State and locality, respectively;

22 (B) 25 percent of such remainder shall be ap-  
23 portioned among the States and localities within  
24 each State in proportion to the relative numbers of

1 children who have not attained six years of age in  
2 each such State or locality, respectively;

3 (C) 25 percent of such remainder shall be ap-  
4 portioned among the States and localities within  
5 each State in proportion to the relative numbers of  
6 children of working mothers and single parents in  
7 each such State and locality, respectively.

8 For the purposes of clauses (A), (B), and (C) of this para-  
9 graph, there shall be excluded those children who are  
10 counted under clauses (A), (B), and (C) of subsection  
11 (b)(1) of this section.

12 (3) In determining the numbers of children for pur-  
13 poses of allocating and apportioning funds under this sec-  
14 tion, the Secretary shall use the most recent satisfactory  
15 data available.

16 (c) Not to exceed 5 percent of the total funds appor-  
17 tioned for use within a State pursuant to subsection (b)(2)  
18 may be made available for grants to the State to carry  
19 out the provisions of section 106 of this Act.

20 (d) As soon as practicable after funds are appro-  
21 priated to carry out this Act for any fiscal year, the Sec-  
22 retary shall publish in the Federal Register the apportion-  
23 ments required by this section.

1 **TITLE I—COMPREHENSIVE**  
2 **EARLY CHILDHOOD EDU-**  
3 **CATION PROGRAMS**

4 **SEC. 101. PROGRAM AUTHORIZED.**

5 (a) IN GENERAL.—The Secretary of Education shall  
6 provide financial assistance for carrying out early child-  
7 hood education programs under this part to prime spon-  
8 sors and to other public and private nonprofit agencies  
9 and organizations pursuant to plans and applications ap-  
10 proved in accordance with the provisions of this title.

11 (b) USE OF FUNDS.—Funds available for this part  
12 may be used (in accordance with approved applications)  
13 for the following services and activities—

14 (1) planning and developing early childhood  
15 education programs, including the operation of pilot  
16 programs to test the effectiveness of new concepts,  
17 programs, and delivery systems;

18 (2) establishing, maintaining, and operating  
19 early childhood education program, which may in-  
20 clude—

21 (A) comprehensive physical and mental  
22 health, social, and cognitive development serv-  
23 ices necessary for children participating in the  
24 program to profit fully from their educational

1 opportunities and to attain their maximum po-  
2 tential;

3 (B) food and nutritional services (including  
4 family consultation);

5 (C) rental, remodeling, renovation, alter-  
6 ation, construction, or acquisition of facilities,  
7 including mobile facilities, and the acquisition  
8 of necessary equipment and supplies;

9 (D) programs designed (i) to meet the spe-  
10 cial needs of minority groups, Native Ameri-  
11 cans, Alaskan Natives and Native Hawaiians,  
12 and migrant children with particular emphasis  
13 on the needs of children with limited English  
14 proficiency for the development of skills in Eng-  
15 lish and another language spoken in the home,  
16 and (ii) to meet the needs of all children to un-  
17 derstand the history and cultural backgrounds  
18 of the ethnic groups which belong to their com-  
19 munities and the role of members of such eth-  
20 nic groups in the history and cultural develop-  
21 ment of the Nation and of the region in which  
22 they reside;

23 (E) a program of daily activities designed  
24 to develop fully each child's potential;

1 (F) other specially designed health, social,  
2 and educational programs (including after  
3 school, summer, weekend, vacation, and over-  
4 night programs);

5 (G) medical, dental, psychological, edu-  
6 cational, and other appropriate diagnosis, iden-  
7 tification, and treatment of visual, hearing,  
8 speech, nutritional, and other physical, mental,  
9 and emotional barriers to full participation in  
10 child education and development programs, in-  
11 cluding programs for preschool and other chil-  
12 dren who are emotionally disturbed;

13 (H) prenatal and other medical services to  
14 expectant mothers who cannot afford such serv-  
15 ices, designed to help reduce malnutrition, in-  
16 fant and maternal mortality, and the incidence  
17 of mental retardation and other disabling condi-  
18 tions, and postpartum and other medical serv-  
19 ices (including family planning information) to  
20 such recent mothers;

21 (I) incorporation within early childhood  
22 education programs of special activities de-  
23 signed to identify and ameliorate identified  
24 physical, mental, and emotional disabilities and  
25 special learning disabilities;

1 (J) preservice and inservice education and  
2 other training for professional and paraprofes-  
3 sional personnel;

4 (K) dissemination of information in the  
5 functional language of those to be served to as-  
6 sure that parents are well informed of early  
7 childhood education programs available to them  
8 and may participate in such programs;

9 (L) services, including in-home services,  
10 and training in the fundamentals of child devel-  
11 opment, for parents, older family members  
12 functioning in the capacity of parents, youth,  
13 and prospective parents;

14 (M) programs designed to extend com-  
15 prehensive prekindergarten early childhood edu-  
16 cation techniques and gains (particularly parent  
17 participation) into kindergarten and early pri-  
18 mary grades (one through three), in cooperation  
19 with local educational agencies, including—

20 (i) the use of former assistant Head-  
21 start teachers or similar early childhood  
22 education teachers as instructional aides  
23 (in addition to those employed by the  
24 schools involved) working closely with  
25 classroom teachers in the kindergarten and

1 such early primary grades in which are en-  
2 rolled children they taught in Headstart or  
3 other early childhood programs;

4 (ii) providing for full participation of  
5 parents of the children involved in program  
6 planning, implementation, and decision-  
7 making; and

8 (iii) for career development opportuni-  
9 ties and advancement through continuing  
10 education and training for instructional  
11 aides involved (including teaching salaries,  
12 educational stipends for tuition, books, and  
13 tutoring, career counseling, arrangements  
14 for academic credit for independent study,  
15 fieldwork based on their teaching assign-  
16 ments, and preservice and inservice train-  
17 ing) and for the classroom teachers and  
18 principals involved; and

19 (N) such other services and activities as  
20 the Secretary deems appropriate in furtherance  
21 of the purposes of this part; and

22 (3) staff and other administrative expenses of  
23 early childhood education councils established and  
24 operated in accordance with this title.

1 **SEC. 102. PRIME SPONSORS OF EARLY CHILDHOOD DEVEL-**  
2 **OPMENT PROGRAMS.**

3 (a) In accordance with the provisions of this section,  
4 a State, locality, combination of localities, Indian tribe on  
5 a Federal or State reservation, or public or private non-  
6 profit agency or organization, meeting the requirements  
7 of this Act may be designated by the Secretary as prime  
8 sponsor for the purpose of entering into arrangements to  
9 carry out early childhood education programs under this  
10 part, upon the approval by the Secretary of a prime spon-  
11 sorship plan, which includes provisions—

12 (1) describing the prime sponsorship area to be  
13 served;

14 (2) setting forth satisfactory provisions of es-  
15 tablishing and maintaining an Early Childhood Edu-  
16 cation Council which meets the requirements of sec-  
17 tion 103 of this Act;

18 (3) providing that the Early Childhood Edu-  
19 cation Council shall be responsible for developing  
20 and preparing a comprehensive early childhood edu-  
21 cation plan for each fiscal year and any modification  
22 thereof;

23 (4) setting forth arrangements under which the  
24 Early Childhood Education Council will be respon-  
25 sible for planning, supervising, coordinating, mon-

1 itoring, and evaluating early childhood education  
2 programs in the prime sponsorship area;

3 (5) providing adequate assurances that staff  
4 and other administrative expenses for the Early  
5 Childhood Education Council under subsection (b)  
6 paragraph (3) of section 101 will not exceed 5 per-  
7 cent of the total cost of comprehensive early child-  
8 hood education programs administered by the prime  
9 sponsor unless such percentage limitation is in-  
10 creased to give special consideration to initial costs  
11 in the first operations year or to other special needs,  
12 in accordance with regulations which the Secretary  
13 shall prescribe; and

14 (6) providing assurances, to the extent nec-  
15 essary to carry out comprehensive early childhood  
16 education programs in the area to be served, of the  
17 capacity to provide, or to enter into arrangements  
18 with appropriate State, local or other agencies for  
19 linkages to provide—

20 (A) related family, social and rehabilitative  
21 service;

22 (B) coordination with educational agencies  
23 and providers of educational services;

24 (C) health (including family planning) and  
25 mental health services;

1 (D) nutrition services; and

2 (E) training of professional and para-  
3 professional personnel.

4 (b) The Secretary shall approve a prime sponsorship  
5 plan submitted by a locality which is a (1) city, (2) coun-  
6 try, or (3) other unit of general local government, if the  
7 Secretary determines that the plan so submitted meets the  
8 requirements of subsection (a) of this section and includes  
9 adequate provisions for carrying out comprehensive early  
10 childhood education programs in area of such locality. In  
11 the event that an area under the jurisdiction of a unit  
12 of general local government described in clause (1), (2),  
13 or (3) of the preceding sentence includes any common geo-  
14 graphical area with that covered by another such unit of  
15 general local government, the Secretary shall designate to  
16 serve such area the unit of general local government which  
17 the Secretary determines has the capability of more effec-  
18 tively carrying out the purposes of this title with respect  
19 to such area and which has submitted a plan which meets  
20 the requirements of this section and includes adequate  
21 provisions for carrying out comprehensive early childhood  
22 education programs in such area.

23 (c)(1) In the event that the Secretary determines that  
24 a locality fails to meet the requirements for designation  
25 as a prime sponsor under subsection (b) of this sec-

1 tion for the reason that it lacks the capability of meeting  
2 the requirements of clause (5) (concerning the limitation  
3 in administrative expenses for Early Childhood Education  
4 Councils) or clause (6) (concerning the capacity to provide  
5 or to enter into arrangements for linkages to provide serv-  
6 ices related to early childhood education) of subsection (a),  
7 the Secretary shall take steps to encourage the submission  
8 of a prime sponsorship plan, covering the area of such lo-  
9 cality, by a combination of localities which are adjoining  
10 and possess a sufficient commonality of interest.

11 (2) The Secretary shall approve a prime sponsorship  
12 plan submitted by a combination of localities if the Sec-  
13 retary determines that the plan so submitted meets the  
14 requirements of subsection (a) of this section and includes  
15 adequate provisions for carrying out comprehensive early  
16 childhood education programs in the area covered by the  
17 combination of such localities.

18 (d) The Secretary shall approve a prime sponsorship  
19 plan submitted by an Indian tribe on a Federal or State  
20 reservation if the Secretary determines that the plan so  
21 submitted meets the requirements of subsection (a) of this  
22 section and includes adequate provisions for carrying out  
23 comprehensive early childhood education programs in the  
24 area to be served.

1 (e) In the event that the Secretary determines, with  
2 respect to the area of a particular locality, that a prime  
3 sponsorship plan meeting the requirements of this section  
4 has not been submitted by a locality or combination of  
5 localities covering such areas, or by an Indian tribe on  
6 a Federal or State reservation, or in the event that prime  
7 sponsorship designation has been withdrawn in accordance  
8 with subsection (h) of this section, the Secretary may, with  
9 respect to the impending fiscal year when no such prime  
10 sponsorship designation will be in effect, approve a plan  
11 submitted by the State which meets the requirements of  
12 subsection (a) of this section and includes adequate provi-  
13 sions for carrying out comprehensive early childhood edu-  
14 cation program in each such area.

15 (f) The Secretary may approve a prime sponsorship  
16 plan submitted by a public or private nonprofit agency,  
17 including but not limited to a community action agency,  
18 single purpose Headstart agency, community development  
19 corporation, parent cooperative, organization of migrant  
20 agricultural workers, organization of Native Americans,  
21 Alaskan Natives or Native Hawaiians, employer organiza-  
22 tions, or public or private educational agency or institu-  
23 tion, the Secretary determines that the plan so submitted  
24 meets the requirements of subsection (a) of this section  
25 and includes—

1           (1) provisions setting forth arrangements for  
2           serving children in a neighborhood or other area  
3           possessing a commonality of interest in the area of  
4           any locality with respect to which there is not prime  
5           sponsorship designation in effect, or with respect to  
6           any portion of an area where the prime sponsor is  
7           found not to be satisfactorily implementing early  
8           childhood education program which adequately  
9           meets the purposes of this part, or for making avail-  
10          able special services, in accordance with criteria es-  
11          tablished by the Secretary, designed to meet the  
12          needs of economically disadvantaged or preschool  
13          children; or

14          (2) arrangements for providing comprehensive  
15          early childhood education programs on a year-round  
16          basis to children of migrant agricultural workers and  
17          their families; or

18          (3) arrangements for carrying out model pro-  
19          grams especially designed to be responsive to the  
20          needs of economically disadvantaged, minority  
21          groups, or limited English proficient preschool chil-  
22          dren.

23          (g) The Governor of the State shall in accordance  
24          with regulations which the Secretary shall prescribe, be  
25          given a reasonable opportunity to review and offer rec-

1 ommendations to any applicant submitting a plan for  
2 prime sponsorship designation under this section, and to  
3 submit comments to the Secretary with respect to any  
4 plan so submitted.

5 (h) A prime sponsorship plan submitted under this  
6 section may be disapproved or a prior designation of a  
7 prime sponsor may be withdrawn only if the Secretary,  
8 in accordance with regulations prescribed by the Sec-  
9 retary, has provided—

10 (1) written notice of intention to disapprove  
11 such plan, including a statement of the reasons,

12 (2) a reasonable time in which to submit correc-  
13 tive amendments to such plan or undertake other  
14 necessary corrective action, and

15 (3) an opportunity for a public hearing upon  
16 which basis an appeal to the Secretary may be taken  
17 as of right.

18 (i)(1) If any party is dissatisfied with the Secretary's  
19 final action under subsection (h) with respect to the dis-  
20 approval of its plan submitted under this section or the  
21 withdrawal of its prime sponsorship designation, such  
22 party may, within sixty days after notice of such action,  
23 file with the United States court of appeals for the circuit  
24 in which such party is located a petition for review of that  
25 action. A copy of the petition shall be forthwith transmit-

1 ted by the clerk of the court to the Secretary. The Sec-  
2 retary thereupon shall file in the court the record of the  
3 proceeding on which the Secretary based his/her action,  
4 as provided in section 2112 of title 28, United States  
5 Code.

6 (2) The court shall have jurisdiction to affirm the ac-  
7 tion of the Secretary or to set it aside, in whole or in part.  
8 The judgement of the court shall be subject to review by  
9 the Supreme Court of the United States upon certiorari  
10 or certification as provided in section 1254 of title 28,  
11 United States Code.

12 **SEC. 103. EARLY CHILDHOOD EDUCATION COUNCILS.**

13 (a) Each prime sponsor designed under section 102  
14 shall establish and maintain an Early Childhood Edu-  
15 cation Council consisting of not less than ten members  
16 comprised as follows—

17 (1) not less than half of the members of such  
18 Council shall be parents of children served in early  
19 childhood education programs under this Act; and

20 (2) the remaining members of such Council  
21 shall be appointed by the chief executive officer or  
22 officers of the prime sponsor to represent the public,  
23 but

24 (A) not less than half of such members  
25 shall be persons who are broadly representative

1 of the general public, including government  
2 agencies, public and private agencies and orga-  
3 nizations in such field as economic opportunity,  
4 health, education, welfare, employment and  
5 training, business or financial organizations or  
6 institutions, labor unions, and employers, and  
7 who are approved by the parent members de-  
8 scribed in paragraph (1), and

9 (B) the remaining members the number of  
10 which shall be either equal to or one less than  
11 the number of members appointed under clause  
12 (A), shall be persons who are particularly  
13 skilled by virtue of training or experience in  
14 early childhood education, child development,  
15 child health, child welfare, or other child serv-  
16 ices, except that the Secretary may waive the  
17 requirements of this clause (B) to the extent  
18 that the Secretary determines, in accordance  
19 with regulations prescribed by the Secretary,  
20 that such person are not available to the area  
21 to be served.

22 (b) In accordance with procedures with the Secretary  
23 shall establish pursuant to regulations, each prime sponsor  
24 designed under section 102 shall provide, with respect to

1 the Early Childhood Education Council established and  
2 maintained by such prime sponsor, that—

3 (1) the parent members described in paragraph  
4 (1) of subsection (a) of this section shall be chosen  
5 by the membership of Headstart policy committees  
6 where they exist, and, at the earliest practicable  
7 time, by project policy committees established pursu-  
8 ant to section 105(a)(2) of this Act;

9 (2) not less than one-fourth of the total mem-  
10 bership of such Council shall be persons broadly rep-  
11 resentative of the economically disadvantaged;

12 (3) the terms of office and any other policies  
13 and procedures of an organizational nature, includ-  
14 ing nomination and election procedures, are appro-  
15 priate in accordance with the purposes of this Act;

16 (4) such Council shall have responsibility for  
17 approving basic goals, policies, actions, and proce-  
18 dures for the prime sponsor, including policies with  
19 respect to planning, general supervision and over-  
20 sight, overall coordination, personnel, budgeting,  
21 funding of projects, and monitoring and evaluation  
22 of projects; and

23 (5) such Council shall, upon its own initiatives  
24 or upon request of a project applicant or any other  
25 party in interest, conduct public hearings before act-

1 ing upon applications for financial assistance sub-  
2 mitted by project applicants under this Act.

3 **SEC. 104. COMPREHENSIVE EARLY CHILDHOOD EDU-**  
4 **CATION PLANS.**

5 (a) Financial assistance under this part may be pro-  
6 vided by the Secretary for any fiscal year to a prime spon-  
7 sor designated pursuant to section 102 only pursuant to  
8 a comprehensive early childhood education plan which is  
9 submitted by such prime sponsor and approved by the Sec-  
10 retary in accordance with the provisions of this part. Any  
11 such plan shall set forth a comprehensive program provid-  
12 ing early childhood education services in the prime spon-  
13 sorship area which—

14 (1) identifies all early childhood education  
15 needs and goals within the area and describes the  
16 purposes for which the financial assistance will be  
17 used;

18 (2) meets the needs of children in the prime  
19 sponsorship area, to the extent that available funds  
20 can be reasonably expected to have an effective im-  
21 pact, including infant care and before and after  
22 school programs for children in school with priority  
23 to children who have not attained six years of age;

24 (3) gives priority to meeting the special needs  
25 of economically disadvantaged children by providing

1 that not less than 65 percent of the total cost of  
2 programs receiving financial assistance under section  
3 4(b) shall be for early childhood education programs  
4 for economically disadvantaged children;

5 (4) gives priority thereafter to providing early  
6 childhood education programs and services to chil-  
7 dren of single parents and working mothers not cov-  
8 ered under paragraph (3);

9 (5) provides procedures for the approval of  
10 project applications submitted in accordance with  
11 section 105;

12 (6) provides, in the case of a prime sponsor lo-  
13 cated within or adjacent to a metropolitan area, for  
14 coordination with other prime sponsors located with-  
15 in such metropolitan area, and arrangements for co-  
16 operative funding where appropriate, and particu-  
17 larly for such coordination where appropriate meet  
18 the needs for early childhood education services of  
19 children of parents working or participating in train-  
20 ing or otherwise occupied during the day within a  
21 prime sponsorship area other than that in which  
22 they reside;

23 (7) provides that, to the extent feasible, each  
24 program within the prime sponsorship area will in-

1       clude children from a range of socioeconomic back-  
2       grounds;

3               (8) provides comprehensive services (A) to meet  
4       the special needs of minority group children of mi-  
5       grant agricultural workers with particular emphasis  
6       on the needs of children from bilingual families for  
7       development of skills in English and in the other  
8       language spoken in the home, and (B) to meet the  
9       need of all children to understand the history and  
10      cultural background of minority groups which belong  
11      to the communities and the role of members of such  
12      minority groups in the history and cultural develop-  
13      ment of the Nation and the region in which they re-  
14      side;

15             (9) provides equitably for the early childhood  
16      education needs of children from each minority  
17      group or significant segment of the economically dis-  
18      advantaged residing within the area covered;

19             (10) provides, to the extent possible, for coordi-  
20      nation of early childhood education programs so as  
21      to keep family units intact or in close proximity dur-  
22      ing the day;

23             (11) provides for the regular and frequent dis-  
24      semination of information in the functional language  
25      of those to be served, to assure that parents and in-

1       terested persons in the community are fully informed  
2       of the activities of the Early Childhood Education  
3       Council and of delegate agencies;

4             (12) provides that, to the extent possible, unem-  
5       ployed or low-income persons residing in commu-  
6       nities served by such projects will receive jobs pro-  
7       viding career ladder opportunities, including in-home  
8       and part-time jobs, and opportunities for training in  
9       programs assisted under title II of this Act;

10            (13) assures that procedures and mechanisms  
11       for coordination have been developed in cooperation  
12       with preschool program administrators and adminis-  
13       trators of local educational agencies and non-public  
14       schools, at the local level, to provide continuity be-  
15       tween programs for preschool and elementary school  
16       children and to coordinate programs conducted  
17       under this part and programs conducted pursuant to  
18       the Head Start Act (42 U.S.C. 9831–9852) and the  
19       Elementary and Secondary Education Act of 1965,  
20       as amended.

21            (14) establishes arrangements in the area  
22       served for the coordination of programs conducted  
23       under the auspices of or with the support of busi-  
24       ness or financial institutions or organizations, indus-

1 try, labor, employee and labor-management organi-  
2 zations, and other community groups;

3 (15) contains any arrangements for the delega-  
4 tion, under the supervision of the Early Childhood  
5 Education Council, to any public or private non-  
6 profit agencies, institutions, or organizations, of re-  
7 sponsibilities for the delivery of programs, services,  
8 and activities for which financial assistance is pro-  
9 vided under this title, or for any planning or evalua-  
10 tion services to be made available with respect to  
11 programs under this title; and

12 (16) contains plans for regularly conducting  
13 surveys and analyses of needs for early childhood  
14 education programs in the prime sponsorship area  
15 and for submitting to the Secretary a comprehensive  
16 annual report and evaluation in such form and con-  
17 taining such information as the Secretary shall re-  
18 quire by regulation.

19 (b) No comprehensive early childhood education plan  
20 or modification thereof submitted by a prime sponsorship  
21 under this section shall be approved by the Secretary un-  
22 less the Secretary determines, in accordance with regula-  
23 tions prescribed by the Secretary, that—

24 (1) each community action agency or single  
25 purpose Headstart agency in the area to be served

1 previously responsible for the administration of pro-  
2 grams under this part or under the Head Start Act  
3 (42 U.S.C. 9831–9852) has had an opportunity to  
4 submit comments to the prime sponsor and to the  
5 Secretary;

6 (2) the local educational agency for the area to  
7 be served, and other appropriate educational and  
8 training agencies and institutions, have had an op-  
9 portunity to submit comments to the prime sponsor  
10 and to the Secretary; and

11 (3) the Governor of the State has had an op-  
12 portunity to submit comments to the prime sponsor  
13 and to the Secretary.

14 (c) A comprehensive early childhood education plan  
15 submitted under this section may be disapproved or a  
16 prior approval withdrawn only if the Secretary, in accord-  
17 ance with regulations prescribed by the Secretary, had  
18 provided—

19 (1) written notice of intention to disapprove  
20 such plan, including a statement of the reasons,

21 (2) reasonable time to submit corrective amend-  
22 ments to such plan or undertake for a public hearing  
23 upon which basis an appeal to the Secretary may be  
24 taken as of right.

1 (d) In order to contribute to the effective administra-  
2 tion of this Act, the Secretary shall establish appropriate  
3 procedures to permit prime sponsors to submit jointly a  
4 single comprehensive early childhood education plan for  
5 the areas served by such prime sponsors.

6 **SEC. 105. PROJECT APPLICATIONS.**

7 (a) Financial assistance under this Act may be pro-  
8 vided to a project applicant for any fiscal year only pursu-  
9 ant to a project application which is submitted by a public  
10 or private agency and which provides that—

11 (1) funds will be provided for carrying out any  
12 early childhood education program under this part  
13 only to a qualified public or private agency or orga-  
14 nization, including but not limited to a community  
15 action agency, single purpose Headstart agency,  
16 community development corporation, parent coopera-  
17 tive, organization of migrant agricultural workers,  
18 organization of Native Americans, Alaskan Natives,  
19 and Native Hawaiians, private organization inter-  
20 ested in early childhood education, employer or busi-  
21 ness organization, labor union, employee or labor  
22 management organization, or public or private edu-  
23 cational agency or institution;

24 (2) project policy committees shall be estab-  
25 lished and maintained, consisting of not less than

1 ten members, composed so that (A) not less than  
2 half of the members of each such committee shall be  
3 parents of children served in such projects, and (B)  
4 the remaining members of such committee shall be  
5 comprised—

6 (i) of persons who are representative of the  
7 community and who shall be approved by the  
8 parent members, and

9 (ii) of persons, the number of which shall  
10 be not less than one-third nor more than one-  
11 half of the number of members appointed under  
12 clause (i), who are particularly skilled by virtue  
13 of training or experience in early childhood edu-  
14 cation, child health, child welfare, or other child  
15 services, except that the Secretary may waive  
16 the requirement of this clause (ii) to the extent  
17 that he/she determines, in accordance with reg-  
18 ulations prescribed by the Secretary, that such  
19 persons are not available to the area to be  
20 served;

21 (3) provision will be made for direct participa-  
22 tion of such policy committees in the development  
23 and preparation of project applications under this  
24 part;

1           (4) adequate provision will be made for training  
2           and other administrative expenses of such policy  
3           committee (including necessary expenses to enable  
4           low-income members to participate in council or  
5           committee meetings);

6           (5) project policy committees shall have respon-  
7           sibility for approving basic goals, policies, actions,  
8           and procedures for the project applicant, including  
9           policies with respect to planning, overall conduct,  
10          personnel, budgeting, location of centers and facili-  
11          ties, and direction and evaluation of projects;

12          (6) programs assisted under this title will pro-  
13          vide for such comprehensive health, nutritional, edu-  
14          cation, social, and other services, as are necessary  
15          for the full cognitive, emotional and physical devel-  
16          opment of each participating child;

17          (7) adequate provision will be made for the reg-  
18          ular and frequent dissemination of information in  
19          the functional language of those to be served, to as-  
20          sure that parents and interested persons are fully in-  
21          formed of project activities.

22          (8) (A) no charge for services provided under  
23          an early childhood education program will be made  
24          with respect to any child who is economically dis-  
25          advantaged, except to the extent that payment will

1 be made by a third party (including a public agency)  
2 which is authorized or required to pay for such serv-  
3 ices; and

4 (B) such charges will be made with respect to  
5 a child who is not economically disadvantaged in ac-  
6 cordance with an appropriate fee schedule which  
7 shall be established by the Secretary by regulation  
8 and which is based upon the ability of the family to  
9 pay for such services, including the extent to which  
10 any third party (including a public agency) is au-  
11 thORIZED or required to make payments for such  
12 services:

13 (9) children will in no case be excluded from the  
14 programs operated pursuant to this part because of  
15 their participation in non-public preschool or school  
16 programs or because of the intention of their par-  
17 ents to enroll them in non-public schools when they  
18 attain school age;

19 (10) program will, to the extent appropriate,  
20 employ paraprofessional aides and volunteers, espe-  
21 cially parents, older children, students, older per-  
22 sons, and persons preparing for careers in early  
23 childhood education programs;

24 (11) no person will be denied employment in  
25 any program solely on the ground that he/she fails

1 to meet State or local teacher certification stand-  
2 ards;

3 (12) there are assurances satisfactory to the  
4 Secretary that the nonFederal share requirements  
5 will be met; and

6 (13) provisions will be made for such fiscal con-  
7 trol and fund accounting procedures as the Sec-  
8 retary shall prescribe to assure proper disbursement  
9 of and accounting for Federal funds.

10 (b) A project application submitted in accordance  
11 with subsection (a) of this section may be approved by  
12 the Secretary if determined that it meets the purpose of  
13 this title.

14 **SEC. 106. SPECIAL GRANTS TO STATES.**

15 Upon application submitted by any State, the Sec-  
16 retary is authorized to provide financial assistance for use  
17 by such State for carrying out activities for the purposes  
18 of—

19 (1) identifying early childhood education goals  
20 and needs within the State;

21 (2) assisting in the establishing of Early Child-  
22 hood Education Councils and strengthening the ca-  
23 pability of such Councils to effectively plan, super-  
24 vise, coordinate, monitor, and evaluate early child-  
25 hood education programs;

1           (3) encouraging the cooperation and participa-  
2           tion of State agencies in providing early childhood  
3           education and related services, including health,  
4           family planning, mental health, nutrition, and fam-  
5           ily, social and rehabilitative services where requested  
6           by appropriate prime sponsors in the development  
7           and implementation of comprehensive early child-  
8           hood education plans;

9           (4) encouraging the full utilization of resources  
10          and facilities for early childhood education programs  
11          within the State;

12          (5) disseminating the results of research on  
13          early childhood education programs;

14          (6) conducting programs for the exchange of  
15          personnel involved in early childhood education pro-  
16          grams within the State;

17          (7) assisting public and private nonprofit agen-  
18          cies and organization in the acquisition or improve-  
19          ment of facilities for early childhood education pro-  
20          grams;

21          (8) assessing State and local licensing codes as  
22          they relate to early childhood education programs  
23          within the State; and

24          (9) developing information useful in reviewing  
25          prime sponsorship plans under section 102(g) and of

1 Comprehensive Early Childhood Education Plans  
2 under section 104(b)(3).

3 **SEC. 107. ADDITIONAL CONDITIONS FOR PROGRAMS IN-**  
4 **CLUDING CONSTRUCTION.**

5 (a) Applications for financial assistance for projects  
6 including construction may be approved only if the Sec-  
7 retary determines that construction of such facilities is es-  
8 sential to the provision of adequate early childhood edu-  
9 cation services, and that rental, renovation, remodeling,  
10 or leasing of adequate facilities is not practicable.

11 (b) If any facility assisted under this title shall cease  
12 to be used for the purpose for which it was constructed,  
13 the United States shall be entitled to recover from the ap-  
14 plicant or other owner of the facility an amount which  
15 bears to the then value of the facility (or so much thereof  
16 as constituted an approved project) the same ratio as the  
17 amount of such Federal funds bore to the cost of the facil-  
18 ity financed with the aid of such funds, unless the Sec-  
19 retary determines in accordance with regulations that  
20 there is good cause for releasing the applicant or other  
21 owner from the obligation to do so. Such value shall be  
22 determined by agreement of the parties or by action  
23 brought in the United States district court for the district  
24 in which the facility is situated.

1 (c) All laborers and mechanics employed by contrac-  
2 tors or subcontractors on all construction, remodeling,  
3 renovation, or alteration projects assisted under this part  
4 shall be paid wages at rates not less than those prevailing  
5 on similar construction in the locality as determined by  
6 the Secretary of Labor in accordance with the Davis-  
7 Bacon Act, as amended (40 U.S.C. 276a–276a–5).

8 (d) Any Federal assistance for construction shall be  
9 in the form of grants, and shall not be paid to other than  
10 public or private nonprofit agencies and organizations.  
11 Not more than 15 percent of the total financial assistance  
12 provided to a prime sponsor under this part shall be used  
13 for construction of facilities.

14 **SEC. 108. USE OF PUBLIC FACILITIES FOR CHILD DEVELOP-**  
15 **MENT PROGRAMS**

16 (a) The Secretary, after consultation with other ap-  
17 propriate officials of the Federal Government, shall within  
18 sixteen months after enactment of this title report to the  
19 Congress with respect to the extent to which facilities  
20 owned or leased by Federal departments, agencies, and  
21 independent authorities could be made available to public  
22 and private nonprofit agencies and organizations, through  
23 appropriate arrangements, for use as facilities for early  
24 childhood education programs under this title during  
25 times and periods when not utilized fully for their usual

1 purposes, together with his/her recommendations (includ-  
2 ing recommendations for changes in legislation) or pro-  
3 posed actions for such use.

4 (b) The Secretary may require, as a condition to the  
5 receipt of assistance under this title, that any prime spon-  
6 sor under this title agree to conduct a review and provide  
7 the Secretary with a report as to the extent to which facili-  
8 ties owned or leased by such prime sponsor, or by other  
9 agencies in the prime sponsorship area, could be made  
10 available, through appropriate arrangements, for use as  
11 facilities for early childhood education programs under  
12 this title, during times and periods when not utilized for  
13 their usual purposes, together with the prime sponsor's  
14 proposed actions for such use.

15 **SEC. 109. PAYMENTS.**

16 (a) In accordance with this section, the Secretary  
17 shall pay from the applicable allocation or apportionment  
18 under section 4 the Federal share of the costs of pro-  
19 grams, services, and activities, in accordance with plans  
20 or applications which have been approved as provided in  
21 this part.

22 (b)(1) Except as provided in paragraphs (2) and (3)  
23 of this subsection, the Secretary shall pay an amount not  
24 in excess of 90 percent of the cost of carrying out pro-  
25 grams, services, and activities under this part. The Sec-

1   retary may, in accordance with such regulations prescribed  
2   by the Secretary, approve assistance in excess of such per-  
3   centage if the Secretary determines that such action is re-  
4   quired to provide adequately for the early childhood edu-  
5   cation needs of economically disadvantaged children.

6       (2) The Secretary shall pay an amount equal to 100  
7   percent of the costs of providing early childhood education  
8   programs for children of migrant agricultural workers and  
9   their families under this title.

10       (3) The Secretary shall pay an amount equal to 100  
11   percent of the costs of providing early childhood education  
12   programs for children on Federal or State, Indian reserva-  
13   tions under this title.

14       (4) The Secretary shall pay an amount equal to 100  
15   percent of the costs of providing early childhood education  
16   programs for Native Hawaiian children under this title.

17       (c) The nonFederal share of the costs of programs,  
18   services, and activities assisted under this part may be  
19   provided through public or private funds and may be in  
20   the form of cash, goods, services, or facilities (or portions  
21   thereof that area used for program purposes), reasonably  
22   evaluated, and employee and employer contributions.

23       (d) Fees collected for services pursuant to section 105  
24   (a)(8) shall be deemed financial assistance for purposes  
25   of section 104 (a)(3).

1 (e) If, with respect to any fiscal year, a prime sponsor  
2 or project applicant provides nonFederal contributions for  
3 any program, service, or activity exceeding its require-  
4 ments, such excess may be applied toward meeting the re-  
5 quirements for such contributions for the subsequent fiscal  
6 year under this part.

7 (f) No State or locality shall reduce its expenditures  
8 for early childhood education or child care programs by  
9 reason of assistance under this part.

10 **TITLE II—TRAINING, TECHNICAL**  
11 **ASSISTANCE, PLANNING, AND**  
12 **EVALUATION**

13 **SEC. 201. PRESERVICE AND INSERVICE TRAINING.**

14 The Secretary is authorized to make payments to  
15 provide financial assistance to enable individuals employed  
16 or preparing for employment in early childhood education  
17 program assisted under this Act, including volunteers, to  
18 participate in programs of preservice or inservice training  
19 for professional and nonprofessional personnel, to be con-  
20 ducted by any agency carrying out an early childhood edu-  
21 cation program, or any institution of higher education, in-  
22 cluding a community college, or by any combination  
23 thereof.

1 **SEC. 202. TECHNICAL ASSISTANCE AND PLANNING.**

2 The Secretary shall, directly or through grant or con-  
3 tract, make technical assistance available to prime spon-  
4 sors and to project applicants participating or seeking to  
5 participate in programs assisted under this title on a con-  
6 tinuing basis to assist them in planning, developing, and  
7 carrying out early childhood education programs.

8 **SEC. 203. EVALUATION.**

9 (a) The Secretary shall make an evaluation of Fed-  
10 eral involvement in early childhood education activities  
11 and services, which shall include—

12 (1) enumeration and description of all Federal  
13 activities which affect early childhood education,

14 (2) analysis of expenditures of Federal funds  
15 for such activities and services;

16 (3) determination of the effectiveness of such  
17 activities and services;

18 (4) the extent to which preschool, minority  
19 group, and economically disadvantaged children and  
20 their parents have participated in programs under  
21 this title; and

22 (5) such recommendations to Congress as the  
23 Secretary may deem appropriate

24 (b) The results of the evaluation required by sub-  
25 section (a) of this section shall be reported to Congress  
26 not later than two years after enactment of this title.

1 (c) The Secretary shall establish such procedures as  
2 may be necessary to conduct an annual evaluation of Fed-  
3 eral involvement in early childhood education programs,  
4 and shall report the results of each such evaluation to  
5 Congress.

6 (d) Prime sponsors and project applicants assisted  
7 under this Act and departments and agencies of the Fed-  
8 eral Government shall, upon request by the Secretary,  
9 make available, consistent with other provisions of law,  
10 such information as the Secretary determines is necessary  
11 for purposes of making the evaluation required under sub-  
12 section (c) of this section.

13 (e) The Secretary may enter into contracts with pub-  
14 lic or private agencies, organizations, or individuals to  
15 carry out the provisions of this section.

16 (f) The Secretary shall reserve for the purposes of  
17 this section not less than 1 percent, and may reserve for  
18 such purposes not more than 2 percent, of the amounts  
19 available under paragraphs (2) and (3) of section 5(a) of  
20 this Act for any fiscal year.

21 **SEC. 204. FEDERAL STANDARDS FOR EARLY CHILDHOOD**  
22 **EDUCATION SERVICES.**

23 (a) The Secretary shall, after consultation with other  
24 Federal agencies and with the Committee established pur-  
25 suant to subsection (c) of this section, promulgate a com-

1 mon set of program standards which shall be applicable  
2 to all programs providing early childhood education serv-  
3 ices with Federal assistance under this Act, to be known  
4 as the Federal Standards for Early Childhood Education.  
5 If the Secretary disapproves the Committee's rec-  
6 ommendations, the Secretary shall state the reasons there-  
7 for.

8 (b) The Secretary shall, within sixty days after enact-  
9 ment of this title, appoint a Special Committee on Federal  
10 Standards for Early Childhood Education, which shall in-  
11 cluded parents of children enrolled in early childhood edu-  
12 cation programs, representatives of public and private  
13 agencies administering early childhood education pro-  
14 grams, and organization specialists, and others interested  
15 in the development of children. Not less than one-half of  
16 the membership of the Committee shall consist of parents  
17 of children participating in programs conducted under  
18 title I of this Act. Such Committee shall participate in the  
19 development of Federal Standards for Early Childhood  
20 Education and modifications thereof as provided in sub-  
21 section (a).

22 **SEC. 205. DEVELOPMENT OF UNIFORM MINIMUM CODE FOR**  
23 **FACILITIES.**

24 (a) The Secretary shall, within sixty days after enact-  
25 ment of this bill appoint a special committee to develop

1 a uniform minimum code for facilities, to be used in licens-  
2 ing early childhood education facilities. Such standards  
3 shall deal principally with those matters essential to the  
4 health, safety, and physical comfort of the children and  
5 the relationship of such matters to the Federal Standards  
6 for Early Childhood Education.

7 (b) The special committee appointed under this sec-  
8 tion shall include parents of children participating in child  
9 development programs and representatives of State and  
10 local licensing agencies, public health officials, fire preven-  
11 tion officials, the construction industry and unions, public  
12 and private agencies or organizations administering early  
13 childhood education programs, and national agencies or  
14 organizations interested in the development of children.  
15 Not less than one-third of the membership of the commit-  
16 tee shall consist of parents of children enrolled in such  
17 programs.

18 (c) Within one year after its appointment, the special  
19 committee shall complete a proposed uniform minimum  
20 code for facilities and shall hold public hearings on the  
21 proposed code prior to submitting its final recommenda-  
22 tion to the Secretary for approval.

23 (d) After considering the recommendations submitted  
24 by the special committee in accordance with subsection (c),  
25 the Secretary shall promulgate standards which shall be

1 applicable to all facilities receiving Federal financial as-  
2 sistance under this Act or in which programs receiving  
3 Federal financial assistance under this Act are operated.  
4 If the Secretary disapproves the committee's recommenda-  
5 tions, the Secretary shall state the reasons therefor. The  
6 Secretary shall also distribute such standards and urge  
7 their adoption by States and local governments. The Sec-  
8 retary may from time to time modify the uniform code  
9 for facilities in accordance with procedures set forth in  
10 this section.

11 **TITLE III—MODEL FEDERAL**  
12 **GOVERNMENT EARLY CHILD-**  
13 **HOOD EDUCATION PRO-**  
14 **GRAMS**

15 **SEC. 301. PROGRAM AUTHORIZED.**

16 (a) The Secretary is authorized to provide financial  
17 assistance for the purpose of establishing and operating  
18 model early childhood education programs (including the  
19 lease, rental, or construction of necessary facilities and the  
20 acquisition of necessary equipment and supplies) for the  
21 children of civilian employees of the Federal Government.

22 (b) Civilian employees of any Federal agency or group  
23 of such agencies employing eighty working parents of  
24 young children who desire to participate in a program eli-  
25 gible for assistance under this part shall—

1           (1) designate or create for such purpose an  
2 agency committee, the membership of which shall be  
3 broadly representative of the working parents inter-  
4 ested in utilizing these services who are employed by  
5 the agency or agencies; and

6           (2) submit to the Secretary a plan approved by  
7 the official in charge of such agency or agencies,  
8 which—

9           (A) provides that the early childhood edu-  
10 cation program shall be administered under the  
11 direction of the agency committee;

12           (B) provides that the program will meet  
13 the Federal Standards for Early Childhood  
14 Education approved pursuant to section 204  
15 and the uniform minimum code for facilities ap-  
16 proved pursuant to section 205.

17           (C) provides a means of determining prior-  
18 ity of eligibility among parents wishing to use  
19 the service program;

20           (D) provides for a scale of fees based upon  
21 the parents' financial status; and

22           (E) provides for competent management,  
23 staffing, and facilities for such program.

24           (c) The Secretary shall not make payments under  
25 this section unless the Secretary has received approval of

1 the plan from the official in charge of the agency whose  
2 employees will be served by the early childhood education  
3 program.

4 **SEC. 302. PAYMENTS.**

5 (a) Not more than 80 percent of the total cost of the  
6 early childhood education program under this part shall  
7 be paid from Federal funds available under this title.

8 (b) The share of the total cost not available under  
9 paragraph (a) may be provided through public or private  
10 funds and may be in the form of cash, goods, services,  
11 or facilities (or portions thereof that are used for program  
12 purposes), reasonable evaluated, fees collected from par-  
13 ents, and union and employer contributions.

14 (c) If, with respect to any fiscal year, a program  
15 under this part provides contributions exceeding its re-  
16 quirements under this section, such excess may be used  
17 to meet the requirements of such contributions for the  
18 subsequent fiscal year.

19 **TITLE IV—RESEARCH AND**  
20 **DEMONSTRATIONS**

21 **SEC. 401. DECLARATION OF PURPOSES.**

22 The purposes of this part are to focus national re-  
23 search efforts to attain a fuller understanding of the proc-  
24 ess of early child development and the effects of organized  
25 programs upon these processes; to develop effective pro-

1 grams for research into child development; and to assure  
2 that the result of research and development efforts are re-  
3 flected in the conduct of programs affecting children  
4 through the improvement and expansion of early childhood  
5 education and related programs.

6 **SEC. 402. RESEARCH AND DEMONSTRATION PROJECTS.**

7 (a) In order to further the purposes of this part, the  
8 Secretary shall carry out a program of research and dem-  
9 onstration projects, which shall include but not be limited  
10 to—

11 (1) research to determine the nature of child  
12 development processes and the impact of various in-  
13 fluences upon them, to develop techniques to meas-  
14 ure and evaluate child development, to develop  
15 standards to evaluate professional and paraprofes-  
16 sional early childhood education personnel, to deter-  
17 mine how early childhood development and education  
18 and related programs conducted in either home or  
19 institutional settings affect child development proc-  
20 esses;

21 (2) research to test alternative methods of pro-  
22 viding early childhood education and related services,  
23 and to develop and test innovative approaches to  
24 achieve maximum development of children and pro-

1       grams for training adolescent youth in child develop-  
2       ment;

3             (3) evaluation of research findings and the de-  
4       velopment of these findings and the effective applica-  
5       tion thereof; and

6             (4) dissemination and application of research  
7       and development efforts and demonstration projects  
8       to early childhood education and related programs,  
9       using regional demonstration centers and advisory  
10      services where feasible.

11      (b) In order to carry out the program provided for  
12      in subsection (a), the Secretary is authorized to make  
13      grants to or enter into contracts or other arrangements  
14      with public or private nonprofit agencies (including other  
15      Government agencies), organizations, and institutions,  
16      and to enter into contracts with private agencies, organi-  
17      zations, institutions, and individuals.

18      **SEC. 403. COORDINATION OF RESEARCH.**

19      (a) Funds available to any Federal department or  
20      agency for the purposes stated in section 401 or the activi-  
21      ties stated in section 402(a) shall be available for transfer,  
22      with the approval of the head of the department or agency  
23      involved, in whole or in part, to the Secretary for such  
24      use as is consistent with the purposes for which such funds  
25      were provided, and the funds so transferred shall be ex-

1 pendable by the Secretary for the purpose for which the  
2 transfer was made.

3 (b) The Secretary shall coordinate all early childhood  
4 education research, training, and development efforts con-  
5 ducted with the Federal Government and, to the extent  
6 feasible, by other agencies, organizations, and individuals.

7 (c) Representatives from the National Institute for  
8 Early Childhood Development, the Federal agencies ad-  
9 ministering the Social Security Act and the Elementary  
10 and Secondary Education Act, the Department of Health  
11 and Human Services Administration for Children and  
12 Families, the Department of Labor, and other appropriate  
13 agencies, shall meet at least annually and at such more  
14 frequent times as they may deem necessary, in order to  
15 assure coordination of child development and early child-  
16 hood education and related activities under their respec-  
17 tive jurisdictions and to carry out the provisions of this  
18 title so as to assure—

19 (1) maximum utilization of available resources  
20 through the prevention of duplication of activities;

21 (2) a division of labor, insofar as is compatible  
22 with the purposes of each of the agencies or authori-  
23 ties specified in this paragraph, to assure maximum  
24 progress toward the achievement of the purposes of  
25 this title; and

1           (3) recommendation of priorities for federally  
2 funded research and development activities related  
3 to the purposes of this title and those stated in sec-  
4 tion 3.

## 5 **TITLE V—GENERAL PROVISIONS**

### 6 **SEC. 501. DEFINITIONS.**

7 As used in this Act, the term—

8           (1) “children” means individuals who have not  
9 attained the age of 8;

10           (2) “children with disabilities” any such child  
11 as defined in section 602 of the Individuals With  
12 Disabilities Education Act;

13           (3) “early childhood education programs”  
14 means programs provided on a full-day or part-day  
15 basis which provide the educational, nutritional, so-  
16 cial, medical, psychological, and physical services  
17 needed for young children to attain their full poten-  
18 tial;

19           (4) “economically disadvantaged children”  
20 means any child of a family having an annual in-  
21 come below the lower living standards budget (ad-  
22 justed for regional and metropolitan, urban, and  
23 rural differences, and family size), as determined an-  
24 nually by the Bureau of Labor Statistics of the De-  
25 partment of Labor;

1           (5) “institution of higher education” means any  
2 such institution as defined in section 1201 of the  
3 Higher Education Act of 1965.

4           (6) “limited English proficiency” means such  
5 individual as defined in section 7003(a) of the Bilingual  
6 Education Act.

7           (7) “local educational agency” means any such  
8 agency as defined in section 1471 of the Elementary  
9 and Secondary Education Act of 1965;

10          (8) “locality” means any city or other municipi-  
11 pality or any county or other political subdivision of  
12 a State having general governmental powers, or any  
13 combination thereof;

14          (9) “minority group” means persons who are  
15 African-American, Native American, Alaskan Native,  
16 Native Hawaiian, Hispanic American, Asian Ameri-  
17 can, Pacific Island American and, as determined by  
18 the Secretary, or children who are from environ-  
19 ments in which a dominant language is other than  
20 English.

21          (10) “parent” means any person who has day-  
22 to-day parental responsibility for any child;

23          (11) “program” includes any program, service,  
24 or activity, which is conducted full or part-time, day  
25 or night, in early childhood education facilities, in

1 schools, in neighborhood centers, or in homes, or  
2 which provides early childhood education for children  
3 whose parents are working or receiving education or  
4 training;

5 (12) “Secretary” means the Secretary of Edu-  
6 cation;

7 (13) “single parent” means any person who has  
8 sole day-to-day responsibility for any child;

9 (14) “State” means each of the fifty States, the  
10 District of Columbia, and the Commonwealth of  
11 Puerto Rico, Guam, American Samoa, the Virgin Is-  
12 lands, the Commonwealth of the Northern Mariana  
13 Islands, and Palau (until the effective date of the  
14 Compact of Free Association with the Government  
15 of Palau); and

16 (15) “working mother” means any mother who  
17 requires child care services under this Act in order  
18 to undertake or continue full or part-time work,  
19 training, or education outside the home.

20 **SEC. 502. NUTRITION SERVICES.**

21 In accordance with the purposes of this Act, the Sec-  
22 retary of Education shall establish procedures to assure  
23 that adequate nutrition services will be provided in early  
24 childhood education programs under this Act. Such serv-  
25 ices shall make use of the Special Food Services Program

1 for children as defined under the National School Lunch  
2 Act of 1946 and the Child Nutrition Act of 1966 to the  
3 fullest extent appropriate and consistent with the provi-  
4 sions of such Acts.

5 **SEC. 503. SPECIAL PROVISIONS.**

6 (a) The Secretary may make such grants, contracts,  
7 or agreements, establish such procedures, policies, rules,  
8 and regulations, and make such payments, in installments  
9 and in advance or by way of reimbursement, or otherwise  
10 allocate or expend funds made available under this title,  
11 including necessary adjustments in payments on account  
12 of overpayment or underpayment. Subject to the provi-  
13 sions of section 504, the Secretary may also withhold  
14 funds otherwise payable under this Act in order to recover  
15 any amounts expended in the current or immediately prior  
16 fiscal year in violation of any provision of this title or any  
17 term or condition of assistance under this title.

18 (b) The Secretary shall prescribe regulations to as-  
19 sure that programs under this title have adequate internal  
20 administrative controls, accounting requirements, person-  
21 nel standards, evaluation procedures, and other policies as  
22 may be necessary to promote the effective use of funds.

23 (c) The Secretary shall not provide financial assist-  
24 ance for any program under this Act unless the grant, con-  
25 tract, or agreement with respect thereto specifically pro-

1 vides that no person with responsibilities in the operation  
2 of such program will discriminate with respect to any pro-  
3 gram participant or any applicant for participation in such  
4 program because of race, creed, color, national origin, sex,  
5 sexual orientation, political affiliation, or beliefs.

6 (d) The Secretary shall not provide financial assist-  
7 ance for any program under this Act which involves politi-  
8 cal activities; and neither the program, the funds provided  
9 therefor, nor personnel employed in the administration  
10 thereof, shall be, in any way or to any extent, engaged  
11 in the conduct of political activities.

12 (e) The Secretary shall not provide financial assist-  
13 ance for any program under this Act unless the Secretary  
14 determines that no funds will be used for, and no person  
15 will be employed under the program on, the construction,  
16 operation, or maintenance of so much of any facility as  
17 is for use for sectarian instruction or as a place for reli-  
18 gious worship.

19 (f) A child participating in a program assisted under  
20 this Act shall not be required to undergo medical or psy-  
21 chological examination (except to the extent related to  
22 learning ability), or treatment, if the child's parent or  
23 guardian objects thereto.

1 **SEC. 504. WITHHOLDING OF GRANTS.**

2 Whenever the Secretary, after reasonable notice and  
3 opportunity for a hearing to any prime sponsor or project  
4 applicant, finds—

5 (1) that there has been a failure to comply sub-  
6 stantially with any requirement set forth in the plan  
7 of any such prime sponsor approved under section  
8 104;

9 (2) that there has been a failure to comply sub-  
10 stantially with any requirement set forth in the ap-  
11 plication of any such project applicant approved pur-  
12 suant section 105; or

13 (3) that in the operation of any program or  
14 project carried out by any such prime sponsor or  
15 project applicant under this Act there is a failure to  
16 comply substantially with any applicable provision of  
17 this Act or regulation promulgated thereunder; the  
18 Secretary shall notify such prime sponsor or project  
19 applicant of his/her findings and that no further  
20 payments may be made to such sponsor or applicant  
21 under this Act until the Secretary is satisfied that  
22 there is no longer any such failure to comply, or the  
23 noncompliance will be promptly corrected. The Sec-  
24 retary may authorize the continuation of payments  
25 with respect to any project assisted under this Act  
26 which is being carried out pursuant to such plan or

1 application and which is not involved in the non-  
2 compliance.

3 **SEC. 505. PUBLIC INFORMATION.**

4 (a) Applications for designation as prime sponsors,  
5 comprehensive early childhood education plans, project ap-  
6 plications, and all written material pertaining thereto shall  
7 be made readily available without charge on the public by  
8 the prime sponsor, the applicant, and the Secretary.

9 (b) The Secretary is directed to establish appropriate  
10 procedures to ensure that no child shall be the subject of  
11 any research or experimentation under this Act other than  
12 routine testing and normal program evaluation unless the  
13 parent or guardian of such child is informed of such re-  
14 search or experimentation and is given an opportunity as  
15 of right to except such child therefrom.

16 (c) Nothing in this Act shall be construed or applied  
17 in such a manner as to infringe upon or usurp the moral  
18 and legal rights and responsibilities of parents or guard-  
19 ians with respect to the moral, mental, emotional, or phys-  
20 ical development of their children. Nor shall any section  
21 of this Act be construed or applied in such a manner as  
22 to permit any invasion of privacy otherwise protected by  
23 law, or to abridge any legal remedies for any such invasion  
24 which is otherwise provided by law.



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