

103<sup>D</sup> CONGRESS  
1<sup>ST</sup> SESSION

# S. 1125

To help local school systems achieve Goal Six of the National Education Goals, which provides that by the year 2000, every school in America will be free of drugs and violence and will offer a disciplined environment conducive to learning, by ensuring that all schools are safe and free of violence.

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## IN THE SENATE OF THE UNITED STATES

JUNE 17 (legislative day, JUNE 15), 1993

Mr. DODD (for himself, Mrs. KASSEBAUM, Mr. KENNEDY, Mr. JEFFORDS, and Mr. PELL) introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

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## A BILL

To help local school systems achieve Goal Six of the National Education Goals, which provides that by the year 2000, every school in America will be free of drugs and violence and will offer a disciplined environment conducive to learning, by ensuring that all schools are safe and free of violence.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*  
3       That this Act may be cited as the “Safe School Act of  
4       1993”.

## 1           SAFE SCHOOLS PROGRAM AUTHORIZED

2           SEC. 2. (a) With funds appropriated under subsection  
3 (b)(1), the Secretary shall make competitive grants to eli-  
4 gible local educational agencies to carry out projects de-  
5 signed to achieve Goal Six of the National Education  
6 Goals by helping to ensure that all schools are safe and  
7 free of violence.

8           (b)(1) There are authorized to be appropriated to  
9 carry out this Act \$75,000,000 for fiscal year 1994,  
10 \$100,000,000 for fiscal year 1995, and such sums as may  
11 be necessary for fiscal year 1996 and each of the two suc-  
12 ceeding fiscal years.

13          (2) The Secretary is authorized each fiscal year to  
14 reserve no more than 5 percent of the amount appro-  
15 priated under subsection (b)(1) to carry out national lead-  
16 ership activities described in section 6.

## 17                           ELIGIBLE APPLICANTS

18          SEC. 3. (a) To be eligible to receive a grant under  
19 this Act, a local educational agency shall demonstrate in  
20 its application under section 4(a) that it—

21           (1) receives assistance under section 1006 of  
22 the Elementary and Secondary Education Act of  
23 1965 (hereinafter referred to as the “ESEA”) or  
24 meets the criteria of clauses (i) and (ii) of section  
25 1006(a)(1)(A);



1           (1) an assessment of the current violence and  
2 crime problems in the schools to be served by the  
3 grant and in the community to be served by the  
4 applicant;

5           (2) an assurance that the applicant has written  
6 policies regarding school safety, student discipline,  
7 and the appropriate handling of violent or disruptive  
8 acts;

9           (3) a description of the schools and commu-  
10 nities to be served by the grant, the activities and  
11 projects to be carried out with grant funds, and how  
12 these activities and projects will help to reduce the  
13 current violence and crime problems in the schools  
14 and communities served;

15           (4) if the local educational agency receives  
16 funds under Goals 2000: Educate America Act, an  
17 explanation of how activities assisted under this Act  
18 will be coordinated with and support its systemic  
19 education improvement plan prepared under that  
20 Act;

21           (5) the applicant's plan to establish school-level  
22 advisory committees, which include faculty, parents,  
23 staff, and students, for each school to be served by  
24 the grant and a description of how each committee  
25 will assist in assessing that school's violence and dis-

1 discipline problems as well as in designing appropriate  
2 programs, policies, and practices to combat those  
3 problems;

4 (6) the applicant's plan for collecting baseline  
5 and future data, by individual schools, to monitor vi-  
6 olence and discipline problems and to measure its  
7 progress in achieving the purpose of this Act;

8 (7) an assurance that grant funds under this  
9 Act will be used to supplement and not to supplant  
10 State and local funds that would, in the absence of  
11 funds under this Act, be made available by the appli-  
12 cant for the purposes of the grant;

13 (8) an assurance that the applicant will cooper-  
14 ate with, and provide assistance to, the Secretary in  
15 gathering statistics and other data the Secretary de-  
16 termines are necessary to determine the effectiveness  
17 of projects and activities under this Act or the ex-  
18 tent of school violence and discipline problems  
19 throughout the Nation; and

20 (9) such other information as the Secretary  
21 may require.

22 (b) In order to receive funds under this Act for the  
23 second year of a project, a grantee shall submit to the  
24 Secretary its comprehensive, long-term, school safety plan

1 for combating and preventing school violence and dis-  
2 cipline problems. Such plan must contain—

3 (1) a description of how the grantee will coordi-  
4 nate its school crime and violence prevention efforts  
5 with education, law-enforcement, judicial, health, so-  
6 cial service, and other appropriate agencies and or-  
7 ganizations serving the community; and

8 (2) if the grantee receives funds under the  
9 Goals 2000: Educate America Act, an explanation of  
10 how the grantee's comprehensive plan under this  
11 subsection is consistent with and supports its sys-  
12 temic education improvement plan prepared under  
13 that Act, if such explanation differs from that pro-  
14 vided in the grantee's application.

15 GRANTS AND USE OF FUNDS

16 SEC. 5. (a) Grants under this Act may not exceed—

17 (1) two years in duration; and

18 (2) \$3,000,000 for each year.

19 (b)(1) A local educational agency may use funds  
20 awarded under section 2(a) for one or more of the follow-  
21 ing activities—

22 (A) identifying and assessing school violence  
23 and discipline problems, including coordinating  
24 needs assessment activities and education, law-en-  
25 forcement, judicial, health, social service, and other  
26 appropriate agencies and organizations;

1           (B) conducting school safety reviews or violence  
2 prevention reviews of programs, policies, practices,  
3 and facilities to determine what changes are needed  
4 to reduce or prevent violence and promote safety and  
5 discipline;

6           (C) planning for comprehensive, long-term  
7 strategies for combating and preventing school vio-  
8 lence and discipline problems through the involve-  
9 ment and coordination of school programs with other  
10 education, law-enforcement, judicial, health, social  
11 service, and other appropriate agencies and organi-  
12 zations;

13           (D) community education programs involving  
14 parents, businesses, local government, the media,  
15 and other appropriate entities about the local edu-  
16 cational agency's plan to promote school safety and  
17 reduce and prevent school violence and discipline  
18 problems and the need for community support;

19           (E) coordination of school-based activities de-  
20 signed to promote school safety and reduce or pre-  
21 vent school violence and discipline problems with re-  
22 lated efforts of education, law-enforcement, judicial,  
23 health, social service, and other appropriate agencies  
24 and organizations;

1 (F) developing and implementing violence pre-  
2 vention activities, including—

3 (i) conflict resolution and social skills de-  
4 velopment for students, teachers, aides, other  
5 school personnel, and parents;

6 (ii) disciplinary alternatives to expulsion  
7 and suspension of students who exhibit violent  
8 or anti-social behavior;

9 (iii) student-led activities such as peer me-  
10 diation, peer counseling, and student courts; or

11 (iv) alternative after-school programs that  
12 provide safe havens for students, which may in-  
13 clude cultural, recreational, and educational and  
14 instructional activities;

15 (G) educating students and parents about the  
16 dangers of guns and other weapons and the con-  
17 sequences of their use;

18 (H) developing and implementing innovative  
19 curricula to prevent violence in schools and training  
20 staff how to stop disruptive or violent behavior if it  
21 occurs;

22 (I) supporting “safe zones of passage” for stu-  
23 dents between home and school through such meas-  
24 ures as Drug- and Weapon-Free School Zones, en-  
25 hanced law enforcement, and neighborhood patrols;

1 (J) counseling programs for victims and wit-  
2 nesses of school violence and crime;

3 (K) minor remodeling to promote security and  
4 reduce the risk of violence, such as removing lockers,  
5 installing better lights, and upgrading locks;

6 (L) acquiring and installing metal detectors and  
7 hiring security personnel;

8 (M) reimbursing law enforcement authorities  
9 for their personnel who participate in school violence  
10 prevention activities;

11 (N) evaluating its project under this Act;

12 (O) the cost of administering its project under  
13 this Act; and

14 (P) other activities that meet the purposes of  
15 this Act.

16 (2) A local educational agency may use no more  
17 than—

18 (A) a total of 33 percent of its grant for activi-  
19 ties described in paragraph (1)(K), (L), and (M);  
20 and

21 (B) 5 percent of its grant for activities de-  
22 scribed in paragraph (1)(O)

23 (3) A local educational agency may not use funds  
24 under this Act for construction.

## 1 NATIONAL LEADERSHIP

2 SEC. 6. To carry out the purpose of this Act, the Sec-  
3 retary is authorized to use funds reserved under section  
4 2(b)(2) to conduct national leadership activities such as  
5 research, program development and evaluation, data col-  
6 lection, public awareness activities, training and technical  
7 assistance, and peer review of applications under this Act.  
8 The Secretary may carry out such activities directly,  
9 through interagency agreements, or through grants, con-  
10 tracts, or cooperative agreements.

## 11 EFFECTIVE DATE

12 SEC. 7. This Act shall take effect upon enactment.

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