

103<sup>D</sup> CONGRESS  
1<sup>ST</sup> SESSION

# S. 1345

To provide land-grant status for tribally controlled community colleges, tribally controlled postsecondary vocational institutions, the Institute of American Indian and Alaska Native Culture and Arts Development, Southwest Indian Polytechnic Institute, and Haskell Indian Junior College, and for other purposes.

---

## IN THE SENATE OF THE UNITED STATES

AUGUST 3 (legislative day, JUNE 30), 1993

Mr. BINGAMAN (for himself, Mr. BAUCUS, Mr. CAMPBELL, Mr. DORGAN, Mr. LEVIN, Mr. RIEGLE, Mr. SIMON, and Mr. DASCHLE) introduced the following bill; which was read twice and referred to the Committee on Indian Affairs

---

## A BILL

To provide land-grant status for tribally controlled community colleges, tribally controlled postsecondary vocational institutions, the Institute of American Indian and Alaska Native Culture and Arts Development, Southwest Indian Polytechnic Institute, and Haskell Indian Junior College, and for other purposes.

1        *Be it enacted by the Senate and House of Representa-*  
2        *tives of the United States of America in Congress assembled,*

3        **SECTION 1. SHORT TITLE.**

4        This Act may be cited as the “Equity in Educational  
5        Land-Grant Status Act of 1993”.

1 **SEC. 2. DEFINITIONS.**

2 As used in this Act:

3 (1) INSTITUTE.—The term “Institute” means  
4 the Institute of American Indian and Alaska Native  
5 Culture and Arts Development established under  
6 section 1504 of the American Indian, Alaska Native,  
7 and Native Hawaiian Culture and Art Development  
8 Act (20 U.S.C. 4411).

9 (2) TRIBALLY CONTROLLED COMMUNITY COL-  
10 LEGES.—The term “tribally controlled community  
11 colleges” has the meaning given such term by sec-  
12 tion 2(a)(4) of the Tribally Controlled Community  
13 College Assistance Act of 1978 (25 U.S.C.  
14 1801(a)(4)).

15 (3) TRIBALLY CONTROLLED POSTSECONDARY  
16 VOCATIONAL INSTITUTIONS.—The term “tribally  
17 controlled postsecondary vocational institutions” has  
18 the meaning given such term by section 390(2) of  
19 the Tribally Controlled Vocational Institutions Sup-  
20 port Act of 1990 (20 U.S.C. 2397h).

21 **SEC. 3. LAND-GRANT STATUS FOR TRIBALLY CONTROLLED**  
22 **COMMUNITY COLLEGES AND TRIBALLY CON-**  
23 **TROLLED POSTSECONDARY VOCATIONAL IN-**  
24 **STITUTIONS.**

25 (a) IN GENERAL.—Tribally controlled community  
26 colleges, tribally controlled postsecondary vocational insti-

1 tutions, the Institute, Southwest Indian Polytechnic Insti-  
2 tute, and Haskell Indian Junior College shall be consid-  
3 ered land-grant colleges established for the benefit of agri-  
4 culture and the mechanic arts in accordance with the pro-  
5 visions of the Act of July 2, 1862, as amended (12 Stat.  
6 503; 7 U.S.C. 301–305, 307, and 308).

7 (b) APPLICABILITY OF RELATED PROVISIONS.—Any  
8 provision of any Act of Congress relating to the operation  
9 of, or provision of, assistance to a land-grant college in  
10 the United States, Puerto Rico, the District of Columbia,  
11 the Virgin Islands, Guam, American Samoa, or the North-  
12 ern Mariana Islands shall apply to the land-grant colleges  
13 and institutions described in subsection (a) in the same  
14 manner and to the same extent.

15 (c) AUTHORIZATION OF APPROPRIATIONS.—In lieu of  
16 extending to the colleges and institutions described in sub-  
17 section (a) those provisions of the Act of July 2, 1862,  
18 as amended, relating to donations of public land or land  
19 scrip for the endowment and maintenance of colleges for  
20 the benefit of agriculture and the mechanic arts, there is  
21 authorized to be appropriated \$10,000,000 to such tribal  
22 colleges and institutions. Amounts appropriated pursuant  
23 to this section shall be held and considered to have been  
24 granted to such colleges and institutions subject to the

4

- 1 provisions of that Act applicable to the proceeds from the
- 2 sale of land or land scrip.

○