

103^D CONGRESS
1ST SESSION

S. 1462

To reduce and prevent the incidence of violence involving children.

IN THE SENATE OF THE UNITED STATES

SEPTEMBER 15 (legislative day, SEPTEMBER 7), 1993

Mr. DODD introduced the following bill; which was read twice and referred to
the Committee on Labor and Human Resources

A BILL

To reduce and prevent the incidence of violence involving
children.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Nonviolent Futures
5 for Children Act”.

6 **SEC. 2. PURPOSE.**

7 It is the purpose of this Act to reduce and prevent
8 the incidence of violence involving children through grant
9 programs that encourage prevention, intervention, and the
10 rehabilitation of youth offenders. The accomplishment of

1 this larger purpose will be advanced through the following
2 short-term goals:

3 (1) Teach children to resolve conflicts peace-
4 fully, teach older youth life skills, enhance self-es-
5 teem among all children, and make schools safer
6 places to learn.

7 (2) Work with the families of school children
8 through parenting education.

9 (3) Educate teachers and other education pro-
10 fessionals in violence prevention techniques, and
11 train such teachers and professionals to identify and
12 assist high-risk children.

13 (4) Create partnerships between local schools
14 and community-based organizations or agencies to
15 develop supportive programs for youth in order to
16 meet the academic as well as after-school and social
17 needs of youth.

18 (5) Assist and rehabilitate youth offenders by
19 providing funds for community-based programs.

20 **SEC. 3. FINDINGS.**

21 The Congress finds that—

22 (1) youth are disproportionately represented
23 among the victims of violence, for example—

1 (A) United States teenagers are more than
2 twice as likely as adults to be victims of violent
3 crime; and

4 (B) firearm homicide is the second leading
5 cause of death for all youth, aged 15 to 24;

6 (2) child abuse and neglect are increasing at
7 alarming rates, for example—

8 (A) child abuse fatalities increased nearly
9 50 percent between 1986 and 1992;

10 (B) more than one-half of such fatalities
11 resulted from physical abuse; and

12 (C) child abuse and neglect reports have
13 increased 50 percent since 1985; and

14 (3) violence is cyclical, for example—

15 (A) being abused or neglected as a child
16 increases the likelihood of arrest for violent
17 crime by 38 percent, of juvenile arrest by 53
18 percent, and of adult arrest by 38 percent;

19 (B) two-thirds of men who abuse their
20 wives are from violent childhood homes and
21 about one-half of such men were abused as chil-
22 dren; and

23 (C) eighty-four percent of prison inmates
24 were abused as children.

1 **SEC. 4. GRANTS FOR PREVENTION ACTIVITIES.**

2 (a) PROGRAM AUTHORIZED.—

3 (1) IN GENERAL.—The Secretary shall award
4 grants on a competitive basis to eligible local edu-
5 cational agencies to enable such agencies to pay the
6 Federal share of the cost of providing preventive
7 services and interventions intended to reduce the in-
8 cidence of violence.

9 (2) GRANT DURATION.—A grant under this sec-
10 tion shall be awarded for a period of not less than
11 3 years nor more than 5 years.

12 (b) ELIGIBLE LOCAL EDUCATIONAL AGENCY.—For
13 the purpose of this section, the term “eligible local edu-
14 cational agency” means a local educational agency that—

15 (1) receives assistance under chapter 1 of title
16 I of the Elementary and Secondary Education Act
17 of 1965;

18 (2) serves an area in which there is a high rate
19 of violence affecting children and youth; and

20 (3)(A) in the case of a local educational agency
21 conducting activities described in subparagraphs (A)
22 and (B) of subsection (f)(2), enters into a partner-
23 ship agreement with at least one community-based
24 organization or agency, such as a business, labor or-
25 ganization, professional society, government agency,

1 university or nonprofit entity, to carry out such
2 activities;

3 (B) in the case of a local educational agency
4 conducting activities described in subparagraph (D)
5 of subsection (f)(2), demonstrates to the satisfaction
6 of the Secretary in the application submitted under
7 subsection (d) a commitment for participation in
8 such activities from a local law enforcement agency;
9 and

10 (C) in the case of a local educational agency
11 conducting activities described in subparagraph (E)
12 of subsection (f)(2), enters into a partnership agree-
13 ment with at least one community-based organiza-
14 tion or agency described in subparagraph (A) to
15 carry out such activities, which agreement shall re-
16 quire such agency or organization to provide sub-
17 stantive training, work experience, or job placement
18 services after the job training described in such sub-
19 paragraph (E) is complete.

20 (c) PAYMENTS; FEDERAL SHARE; LIMITATION.—

21 (1) PAYMENTS.—The Secretary shall pay to
22 each eligible local educational agency having an ap-
23 plication approved under subsection (d) the Federal
24 share of the cost of the activities described in the
25 application.

1 (2) FEDERAL SHARE.—The Federal share—

2 (A) for the first year for which an eligible
3 local educational agency receives assistance
4 under this section shall be 80 percent;

5 (B) for the second such year shall be 70
6 percent; and

7 (C) for the third and each succeeding such
8 year shall be 50 percent.

9 (3) NON-FEDERAL SHARE.—The non-Federal
10 share of payments under this section may be in cash
11 or in kind fairly evaluated, including planned equip-
12 ment or services.

13 (d) APPLICATIONS.—Each eligible local educational
14 agency desiring a grant under this section shall submit
15 to the Secretary an application at such time, in such man-
16 ner and accompanied by such information as the Secretary
17 may reasonably require. Each such application shall in-
18 clude—

19 (1) an assessment of the extent and nature of
20 the violence affecting children and youth in the com-
21 munity served by such agency;

22 (2) an assurance that the applicant has written
23 policies regarding violence, school safety, and stu-
24 dent discipline;

1 (3) a description of the activities to be carried
2 out with the grant funds, and how such activities
3 will help address the problem of youth violence in
4 the community;

5 (4) the applicant's plan to involve parents,
6 teachers, school personnel, youth and others from
7 the community in the applicant's effort to address
8 youth violence;

9 (5) coordination with other school reform and
10 improvement efforts;

11 (6) an assurance that grant funds will be used
12 to supplement and not supplant State and local
13 funds available to reduce and prevent the incidence
14 of violence involving children; and

15 (7) such other information the Secretary may
16 require.

17 (e) PRIORITY.—In awarding grants under this sec-
18 tion, the Secretary shall give priority to eligible local edu-
19 cational agencies serving areas with—

20 (1) a high concentration of disadvantaged stu-
21 dents; and

22 (2) a high rate of violence affecting children
23 and youth.

24 (f) USE OF FUNDS.—

1 (1) SCHOOL-BASED ACTIVITIES.—A local edu-
2 cational agency receiving a grant under this section
3 may use such grant funds to provide one or more of
4 the following school-based activities:

5 (A) Peer education or peer mediation, to
6 teach youth to resolve conflicts through peer in-
7 fluence.

8 (B) Conflict resolution training, to teach
9 youth conflict management skills, including how
10 to defuse a potentially violent situation.

11 (C) Social skills training, with an emphasis
12 on building self-esteem, improving interpersonal
13 relationships and communication skills, and de-
14 creasing aggressive behavior.

15 (D) Youth designed and developed pro-
16 grams, to address the problem of violence.

17 (E) Parenting education, as age-appro-
18 priate, to prepare students for adult responsibil-
19 ities of rearing children, including instruction in
20 child development and family dynamics.

21 (F) Postsecondary educational opportunity
22 projects, including—

23 (i) exposure to postsecondary edu-
24 cational opportunities, including academic
25 and vocational opportunities;

1 (ii) information on assistance available
2 under title IV of the Higher Education Act
3 of 1965, including financial aid, programs
4 assisted under chapter 1 of subpart 2 of
5 part A of title IV of the Higher Education
6 Act of 1965 (Federal TRIO Programs),
7 and early intervention programs;

8 (iii) early identification of students at-
9 risk; and

10 (iv) other support services.

11 (G) Remodeling and security personnel, in-
12 cluding minor remodeling to reduce the risk of
13 violence, such as removing lockers, installing
14 better lights, controlling access to stairwells, ac-
15 quiring and installing metal detectors, hiring
16 security personnel, and reimbursing law en-
17 forcement authorities for services.

18 (2) SCHOOL-COMMUNITY PARTNERSHIP ACTIVI-
19 TIES.—A local educational agency receiving a grant
20 under this section may use such grant funds to pro-
21 vide one or more of the following school-community
22 partnership activities:

23 (A) After-school programs for youth which,
24 at a minimum, shall include academic support

1 programs, sports, arts, crafts, community serv-
2 ice and recreation activities.

3 (B) Mentoring programs to pair adults
4 with children and youth to provide one-to-one
5 assistance, attention and guidance.

6 (C) Parenting skills courses, offered with
7 the support of parents in the community, to
8 provide parents of students served by the eligi-
9 ble local educational agency with parenting
10 skills training.

11 (D) Professional training, to train edu-
12 cation professionals and school personnel in vio-
13 lence prevention, conflict resolution, anger man-
14 agement, and peer mediation techniques, and to
15 identify high-risk youth and refer such youth
16 for appropriate services.

17 (E) Job training and placement programs,
18 including—

19 (i) the provision of incentives for par-
20 ticipants to complete their secondary edu-
21 cation;

22 (ii) the provision of job training with
23 subsequent employment placement in a po-
24 sition which directly utilizes the training
25 provided; and

1 (iii) the exposure to postsecondary
2 educational opportunities, including aca-
3 demic and vocational opportunities.

4 (3) LIMITATION.—An eligible local educational
5 agency receiving a grant under this section in any
6 fiscal year shall not use more than—

7 (A) 10 percent of such grant funds in such
8 fiscal year for the activities described in sub-
9 section (f)(1)(G) of this section; and

10 (B) 5 percent of such grant funds in such
11 fiscal year for administrative expenses associ-
12 ated with activities assisted under this section.

13 (4) SPECIAL RULE.—In developing professional
14 training programs described in paragraph (2)(D), an
15 eligible local educational agency is encouraged—

16 (A) to contract for services with organiza-
17 tions demonstrating expertise in such programs;
18 and

19 (B) to work with other representatives of
20 organizations and agencies, including court per-
21 sonnel, social workers, representatives of law
22 enforcement, and medical, mental health, and
23 other health professionals.

1 **SEC. 5. GRANTS FOR PROGRAMS TO SERVE OUT-OF-**
2 **SCHOOL YOUTH AND YOUTH OFFENDERS.**

3 (a) PROGRAM AUTHORIZED.—

4 (1) AUTHORITY.—

5 (A) IN GENERAL.—The Secretary shall
6 award grants, on a competitive basis, to eligible
7 entities to enable such agencies to pay the Fed-
8 eral share of the cost of establishing commu-
9 nity-based programs that—

10 (i) assist out-of-school youth and re-
11 habilitate youth offenders; and

12 (ii) provide opportunities for such
13 youth to continue their education or obtain
14 job training.

15 (B) CONSULTATION.—The Secretary shall
16 consult with the Attorney General in developing
17 program guidelines and awarding grants under
18 this section.

19 (2) GRANT DURATION.—A grant under this sec-
20 tion shall be awarded for a period of not less than
21 3 years nor more than 5 years.

22 (b) ELIGIBLE ENTITIES.—For the purpose of this
23 section, the term “eligible entity” means either a State
24 educational agency or a local educational agency that en-
25 ters into a partnership agreement to carry out the pro-
26 gram assisted under this section with at least one commu-

1 nity-based youth organization and the appropriate juvenile
2 justice agency serving such State educational agency or
3 local educational agency.

4 (c) PAYMENTS; FEDERAL SHARE; LIMITATION.—

5 (1) PAYMENTS.—The Secretary shall pay to
6 each eligible entity having an application approved
7 under subsection (d) the Federal share of the cost
8 of the activities described in the application.

9 (2) FEDERAL SHARE.—The Federal share—

10 (A) for the first year for which an eligible
11 entity receives assistance under this section
12 shall be 80 percent;

13 (B) for the second such year shall be 70
14 percent; and

15 (C) for the third and each succeeding such
16 year shall be 50 percent.

17 (3) NON-FEDERAL SHARE.—The non-Federal
18 share of payments under this section may be in cash
19 or in kind fairly evaluated, including planned equip-
20 ment or services.

21 (d) APPLICATION.—Each eligible entity desiring a
22 grant under this section shall submit an application to the
23 Secretary at such time, in such manner and accompanied
24 by such information as the Secretary may reasonably re-
25 quire. Each such application shall include—

1 (1) an assessment of the population of out-of-
2 school youth and youth offenders to be served;

3 (2) a description of the program to be carried
4 out with the grant funds, and how such program will
5 help meet the needs of out-of-school youth and youth
6 offenders;

7 (3) a description of members of the partnership
8 described in subsection (b) that are involved in the
9 program, such member's roles and functions in car-
10 rying out the program, and the strength of such
11 member's commitment to the goals of the program;

12 (4) the applicant's plan to involve parents, em-
13 ployers, teachers and other school personnel, and
14 community members in designing and carrying out
15 the program;

16 (5) an assurance that the grant funds will be
17 used to supplement and not supplant State and local
18 funds available to provide opportunities for out-of-
19 school youth and rehabilitate youth offenders;

20 (6) a description of the ability of the commu-
21 nity-based youth organization participating in the
22 partnership described in subsection (b) to link youth
23 with other social services as needed; and

24 (7) such other information the Secretary may
25 require.

1 (e) PRIORITY.—In awarding grants under this sec-
2 tion, the Secretary shall give priority to eligible entities
3 serving areas with—

4 (1) a high concentration of out-of-school youth
5 or youth offenders; and

6 (2) a high rate of violence affecting children
7 and youth.

8 (f) USE OF FUNDS.—An eligible entity receiving a
9 grant under this section shall use such grant funds to pro-
10 vide a community-based program for out-of-school youth
11 and youth offenders, which program shall include one or
12 more of the following elements:

13 (1) A system designed to provide peer and adult
14 support and redirection.

15 (2) Incentives for out-of-school youth and youth
16 offenders to continue their education through con-
17 tinuing secondary education, vocational training,
18 school-to-work programs, postsecondary education or
19 other opportunities.

20 (3) Assessment of such youths' needs, and re-
21 ferrals by the community-based youth organization
22 participating in the partnership described in sub-
23 section (b) to appropriate services.

24 (4) Community service.

25 (5) Job training and placement opportunities.

1 (6) Access to mentoring services.

2 (7) Other services, as approved by the Sec-
3 retary, designed to provide rehabilitative opportuni-
4 ties for such youth.

5 **SEC. 6. REPORTING REQUIREMENT.**

6 The Secretary shall prescribe annual reporting re-
7 quirements for eligible entities receiving assistance under
8 this Act, including requirements regarding—

9 (1) the characteristics of the youth served
10 under this Act;

11 (2) the incidence of violence in the area served
12 by a local educational agency receiving assistance
13 under this Act; and

14 (3) the accomplishments of the activities as-
15 sisted under this Act, and assessment of such activi-
16 ties by students and youth served by such activities.

17 **SEC. 7. DEFINITIONS.**

18 The terms used in this Act shall have the meaning
19 given to such terms in section 1471 of the Elementary
20 and Secondary Education Act of 1965.

21 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

22 (a) IN GENERAL.—There are authorized to be appro-
23 priated \$100,000,000 in each fiscal year to carry out this
24 Act.

1 (b) LIMITATION.—Not more than 20 percent of the
2 funds appropriated in any fiscal year pursuant to the au-
3 thority of subsection (a) shall be available to award grants
4 pursuant to section 5 in such fiscal year.

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