

103^D CONGRESS
1ST SESSION

S. 286

To reauthorize funding for the Office of Educational Research and Improvement, to provide for miscellaneous education improvement programs, and for other purposes.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 3 (legislative day, JANUARY 5), 1993

Mr. PELL (for himself and Mrs. KASSEBAUM) introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

A BILL

To reauthorize funding for the Office of Educational Research and Improvement, to provide for miscellaneous education improvement programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. REAUTHORIZATION.**

4 Paragraph (1) of subsection (e) of section 405 of the
5 General Education Provisions Act (20 U.S.C.
6 1221e(e)(1)) is amended by striking “1987” and inserting
7 “1992”.

1 **SECTION 1. SHORT TITLE; TABLE OF TITLES.**

2 (a) SHORT TITLE.—This Act may be cited as the
3 “Office of Educational Research and Improvement Reau-
4 thorization Act”.

5 (b) TABLE OF TITLES.—The table of titles is as
6 follows:

TITLE I—OFFICE OF EDUCATIONAL RESEARCH AND
IMPROVEMENT

TITLE II—IMPROVED STATISTICS REGARDING AMERICAN
SCHOOLS

TITLE III—EDUCATIONAL IMPROVEMENT PROGRAMS

TITLE IV—DEFINITIONS

7 **TITLE I—OFFICE OF EDUCA-**
8 **TIONAL RESEARCH AND IM-**
9 **PROVEMENT**

10 **SEC. 101. OFFICE OF EDUCATIONAL RESEARCH AND IM-**
11 **PROVEMENT.**

12 (a) IN GENERAL.—Section 405 of the General Edu-
13 cation Provisions Act (20 U.S.C. 1221e et seq.) is amend-
14 ed to read as follows:

15 **“SEC. 405. OFFICE OF EDUCATIONAL RESEARCH AND IM-**
16 **PROVEMENT.**

17 “(a) PURPOSES; COMPOSITION; DEFINITIONS.—

18 “(1) PURPOSE.—The purposes of the Office of
19 Educational Research and Improvement are to—

20 “(A) assess, promote, and improve the
21 quality and equity of education in the United

1 States, so that all Americans have an equal op-
2 portunity to receive an education of the highest
3 quality;

4 “(B) provide new directions for the feder-
5 ally supported developmental and research ac-
6 tivities with a view toward reform in the Na-
7 tion’s school systems, achieving national edu-
8 cation goals and effecting national policy for
9 education;

10 “(C) provide leadership in the scientific in-
11 quiry into the educational process;

12 “(D) provide leadership in advancing the
13 practice of education as an art, science, and
14 profession;

15 “(E) collect, analyze, and disseminate sta-
16 tistics and other data related to education in
17 the United States and other nations; and

18 “(F) make available to the Congress and
19 the people of the United States the results of
20 research and development activities in the field
21 of education in order to bring research directly
22 to the classroom to improve educational prac-
23 tice.

24 “(2) COMPOSITION.—

1 “(A) IN GENERAL.—The Office shall be
2 administered by the Assistant Secretary and
3 shall include—

4 “(i) the Distinguished Board of Gov-
5 ernors for Educational Research described
6 in subparagraph (B);

7 “(ii) the Directorates for Educational
8 Research described in subsections (c)
9 through (h);

10 “(iii) the regional educational labora-
11 tories described in subsection (k);

12 “(iv) the Office of Educational Dis-
13 semination described in subsection (m);

14 “(v) the National Education Library
15 described in subsection (o);

16 “(vi) the Education Resources Infor-
17 mation Clearinghouses described in sub-
18 section (p);

19 “(vii) the National Center for Edu-
20 cation Statistics, including the National
21 Assessment of Educational Progress; and

22 “(viii) such other entities as the As-
23 sistant Secretary deems appropriate to
24 carry out the purposes of the Office.

1 “(B) DISTINGUISHED BOARD OF GOV-
2 ERNORS.—

3 “(i) DISTINGUISHED BOARD OF GOV-
4 ERNORS.—The Distinguished Board of
5 Governors shall consist of 9 members to be
6 appointed by the President, by and with
7 the advice and consent of the Senate, and
8 the Assistant Secretary ex officio.

9 “(ii) QUALIFICATIONS.—(I) The per-
10 sons nominated for appointment as mem-
11 bers of the Board shall be nominated solely
12 on the basis of—

13 “(aa) eminence in fields of basic
14 or applied research, or dissemination
15 of such research; or

16 “(bb) established records of dis-
17 tinguished service in educational re-
18 search and the education professions.

19 “(II) In making nominations under
20 this clause, the President is requested to
21 give due consideration to equitable rep-
22 resentation of educational researchers
23 who—

24 “(aa) are women;

1 “(bb) represent minority groups;

2 or

3 “(cc) are classroom teachers with
4 research experience.

5 “(III) The President is requested in
6 the making of nominations of persons for
7 appointment as members, to give due con-
8 sideration to any recommendations for
9 nomination which may be submitted to the
10 President by the National Academy of
11 Education and the National Academy of
12 Sciences.

13 “(IV) A nominee for membership on
14 the Board, if confirmed, may not serve on
15 any other Department of Education advi-
16 sory board, panel, including peer review
17 panel, or task force, or as a paid consult-
18 ant of such Department.

19 “(iii) TERM.—(I) The term of office
20 of each member of the Board shall be 6
21 years, except that any member appointed
22 to fill a vacancy occurring prior to the ex-
23 piration of the term for which the mem-
24 ber’s predecessor was appointed shall be
25 appointed for the remainder of such term.

1 Any person, other than the Assistant Sec-
2 retary, who has been a member of the
3 Board for 12 consecutive years shall there-
4 after be ineligible for appointment during
5 the 6-year period following the expiration
6 of such twelfth year.

7 “(II) The members of the Board shall
8 select a Chairperson from among such
9 members.

10 “(III) A majority of the appointed
11 members of the Board shall constitute a
12 quorum.

13 “(IV) From amounts appropriated
14 pursuant to the authority of subsection
15 (q), the Board shall appoint an Executive
16 Director, and may with the concurrence of
17 a majority of its members, permit the ap-
18 pointment of a staff consisting of not more
19 than 3 professional staff members and
20 clerical staff members as may be necessary
21 and selected by the Board. Such staff shall
22 be appointed by the Assistant Secretary
23 and assigned at the direction of the Board.
24 The professional members of such staff
25 may be appointed without regard to the

1 provisions of title 5, United States Code,
2 governing appointments in the competitive
3 services, and may be paid without regard
4 to the provisions of chapter 51 and sub-
5 chapter 53 of such title relating to classi-
6 fication and general schedule pay rates.

7 “(iv) RESPONSIBILITIES.—The Board
8 shall provide oversight of the Office, and
9 shall—

10 “(I) advise the Nation on the
11 Federal research and development ef-
12 fort;

13 “(II) recommend ways for
14 strengthening active partnerships
15 among researchers, educational practi-
16 tioners and policymakers;

17 “(III) recommend ways to
18 strengthen interaction and collabora-
19 tion between the various program of-
20 fices and components;

21 “(IV) solicit advice and informa-
22 tion from the educational field, to de-
23 fine research needs and suggestions
24 for research topics, and shall involve

1 educational practitioners, particularly
2 teachers, in this process;

3 “(V) provide recommendations
4 for translating research findings into
5 workable, adaptable models for use in
6 policy and in practice across different
7 settings, and recommendations for
8 other forms of dissemination;

9 “(VI) provide recommendations
10 for creating incentives to draw tal-
11 ented young people into the field of
12 educational research, including schol-
13 ars from disadvantaged and minority
14 groups;

15 “(VII) provide recommendations
16 for new studies to close gaps in the
17 research base;

18 “(VIII) advise the Assistant Sec-
19 retary on standards and guidelines for
20 research programs and activities to
21 ensure that research is of high quality
22 and is free from undue partisan or po-
23 litical influence; and

1 “(IX) provide recommendations
2 for coordination and synthesis of re-
3 search among directorates.

4 “(v) MEETINGS AND REPORTS.—(I)
5 The Board is authorized to appoint from
6 among its members such committees as the
7 Board deems necessary, and to assign to
8 committees so appointed such survey and
9 advisory functions as the Board deems ap-
10 propriate to assist the Board in exercising
11 its powers and functions under this sec-
12 tion.

13 “(II) From amounts appropriated
14 pursuant to subsection (g), the Board shall
15 render to the President, for submission to
16 the Congress no later than January 15 of
17 each even-numbered year, a report on the
18 activities of the Office, and on education,
19 educational research, national indicators
20 and data gathering in general.

21 “(C) DEFINITION.—For the purposes of
22 this section—

23 “(i) the term ‘Office’, unless otherwise
24 specified, means the Office of Educational
25 Research and Improvement established by

1 section 209 of the Department of Edu-
2 cation Organization Act;

3 “(ii) the term ‘Assistant Secretary’
4 means the Assistant Secretary for Edu-
5 cational Research and Improvement estab-
6 lished by section 202 of the Department of
7 Education Organization Act;

8 “(iii) the term ‘Board’ means the Dis-
9 tinguished Board of Governors for Edu-
10 cational Research established under para-
11 graph (2)(B);

12 “(iv) the term ‘education research’ in-
13 cludes basic and applied research, inquiry
14 with the purpose of applying tested knowl-
15 edge gained to specific educational settings
16 and problems, development, planning, sur-
17 veys, assessments, evaluations, investiga-
18 tions, experiments and demonstrations in
19 the field of education and other fields re-
20 lating to education;

21 “(v) the term ‘dissemination’ means
22 the transfer of ideas and products devel-
23 oped through research to educational sites
24 where such ideas and products can be de-
25 veloped, adapted, implemented and oper-

1 ated for the purpose of improvement, com-
2 munication techniques to spread informa-
3 tion, and demonstrations of the utility and
4 applicability of research; and

5 “(vi) the term ‘technical assistance’
6 means assistance in identifying, selecting
7 or designing solutions based on research to
8 address educational problems, planning
9 and design that leads to adapting research
10 knowledge to school practice, training to
11 implement such solutions, and other assist-
12 ance necessary to encourage adoption or
13 application of research.

14 “(b) AUTHORIZED ACTIVITIES.—

15 “(1) OFFICE.—In fulfilling its purposes under
16 this section, the Office is authorized to—

17 “(A) conduct and support education-relat-
18 ed research and activities, including basic and
19 applied research, development, planning, sur-
20 veys, assessments, evaluations, investigations,
21 experiments and demonstrations of national sig-
22 nificance;

23 “(B) disseminate the findings of education
24 research, and provide technical assistance to

1 apply such information to specific school prob-
2 lems at the school site;

3 “(C) collect, analyze and disseminate data
4 related to education;

5 “(D) promote the use of knowledge gained
6 from research and statistical findings in
7 schools, other educational institutions and com-
8 munities;

9 “(E) train individuals in education re-
10 search; and

11 “(F) promote the coordination of education
12 research and research support within the Fed-
13 eral Government, and otherwise assist and fos-
14 ter such research.

15 “(2) ASSISTANT SECRETARY.—

16 “(A) IN GENERAL.—In carrying out the
17 activities and programs of the Office, the As-
18 sistant Secretary shall—

19 “(i) ensure that there is broad and
20 regular public and professional involvement
21 from the educational field in the planning
22 and carrying out of the Office’s activities,
23 including establishing teacher advisory
24 boards for any program office, program or

1 project of the Office as the Assistant Sec-
2 retary deems necessary;

3 “(ii) ensure that the selection of re-
4 search topics and the administration of the
5 program are free from undue partisan or
6 political influence;

7 “(iii) enter into a contract for the
8 conduct of an independent evaluation of
9 programs and activities carried out
10 through the Office to—

11 “(I) advise the President, the
12 Congress and the Nation on—

13 “(aa) the effectiveness of the
14 programs of the Office; and

15 “(bb) the implementation of
16 projects and programs funded
17 through the Office over time;

18 “(II) measure the success of edu-
19 cational information dissemination;

20 “(III) evaluate the impact of edu-
21 cational research on instruction at the
22 school level;

23 “(IV) assess the usefulness of re-
24 search and activities carried out by

1 the Office, including products dissemi-
2 nated by the Office;

3 “(V) evaluate the ability of the
4 Office to keep research funding free
5 from undue partisan or political inter-
6 ference; and

7 “(VI) provide recommendations
8 for improvement of the programs of
9 the Office;

10 “(iv) have direct authority to make
11 grants and contracts pursuant to the pro-
12 grams and activities of the Office;

13 “(v) develop directly, or through grant
14 or contract, standards and guidelines for
15 research, programs and activities carried
16 out through the Office;

17 “(vi) establish a long- and short-term
18 research agenda in consultation with the
19 Board; and

20 “(vii) review research priorities estab-
21 lished within each directorate and promote
22 research syntheses across the directorates.

23 “(B) INFORMATION AND TECHNICAL AS-
24 SISTANCE.—The Assistant Secretary, through
25 the directorates and regional educational lab-

1 oratories assisted under this section and other
2 appropriate entities, is authorized to offer infor-
3 mation and technical assistance to State and
4 local educational agencies, school boards and
5 schools to ensure that no student is—

6 “(i) denied access to the same rigor-
7 ous, challenging curriculum that such stu-
8 dent’s peers are offered; and

9 “(ii) grouped or otherwise labeled in
10 such a way that may impede such stu-
11 dent’s achievement.

12 “(C) LONG-TERM AGENDA.—One year
13 after the date of enactment of the Office of
14 Educational Research and Improvement Reau-
15 thorization Act, the Assistant Secretary shall
16 submit a report to the President and to the
17 Congress on a six-year long-term plan for the
18 educational research agenda for the Office.
19 Upon submission of such report and every 2
20 years thereafter, the Assistant Secretary shall
21 submit to the President and to the Congress a
22 progress report on the six-year plan, including
23 an assessment of the success or failure of meet-
24 ing the components of the six-year plan, pro-

1 posed modifications or changes to the six-year
2 plan, and additions to the six-year plan.

3 “(3) OPEN COMPETITION.—All grant contracts
4 and cooperative agreements awarded or entered into
5 pursuant to this section shall be awarded or entered
6 into through a process of open competition that shall
7 be announced in the Federal Register.

8 “(c) DIRECTORATES OF EDUCATIONAL RESEARCH.—

9 “(1) IN GENERAL.—(A) In carrying out the
10 functions of the Office, the Assistant Secretary shall
11 establish 5 directorates of educational research in
12 accordance with this section.

13 “(B) The Assistant Secretary shall appoint a
14 Director for each directorate. Each such Director
15 shall be a leading professional in the field relevant
16 to the mission of the directorate. Each such Director
17 shall be paid at the rate of pay payable for level IV
18 of the Executive Schedule.

19 “(C) The Assistant Secretary shall provide for
20 and promote research syntheses across the direc-
21 torates, and shall coordinate research plans, projects
22 and findings across the directorates. Each Director
23 shall report directly to the Assistant Secretary, re-
24 garding the activities of the directorate, and shall

1 work together to promote research syntheses across
2 the directorates.

3 “(2) DUTIES.—Each such directorate shall—

4 “(A) carry out its activities directly or
5 through grants, contracts, and cooperative
6 agreements with institutions of higher edu-
7 cation, public and private organizations, institu-
8 tions, agencies or individuals, or a consortia
9 thereof;

10 “(B) conduct the highest quality basic and
11 applied research in early childhood, elementary
12 and secondary, vocational and higher education
13 which is relevant to the directorate;

14 “(C) serve as a national database on model
15 and demonstration programs which have par-
16 ticular application to the activities of the direc-
17 torate, particularly with respect to model pro-
18 grams conducted by business, private and non-
19 profit organizations and foundations, Essential
20 Schools, Accelerated Schools, New American
21 Schools, charter schools, Comer schools and
22 Schools of the 21st Century;

23 “(D) support, plan, implement and operate
24 dissemination activities designed to bring the
25 most effective research directly into classroom

1 practice, school organization and management,
2 and teacher preparation and training, and to
3 the extent possible carry out dissemination ac-
4 tivities through the use of technology in accord-
5 ance with such directorate's technology agree-
6 ment described in section 405A(d)(1);

7 “(E) support and provide research infor-
8 mation that leads to policy formation for State
9 legislatures, State and local boards of education
10 and other policy and governing bodies, to assist
11 such entities in identifying and developing effec-
12 tive policies to promote student achievement
13 and school improvement; and

14 “(F) coordinate the directorate's activities
15 with the activities of the regional educational
16 laboratories established pursuant to subsection
17 (k) in designing the directorate's research agen-
18 da and projects in order to increase the respon-
19 siveness of such directorate to the needs of
20 teachers and the educational field and to bring
21 research findings directly into schools to ensure
22 greatest access at the local level to the latest re-
23 search developments.

24 “(3) RESERVATIONS.—(A) Each directorate
25 shall reserve in each fiscal year not less than 15 per-

1 cent of the amount available to such directorate to
2 conduct field-initiated research.

3 “(B) Each directorate shall reserve not less
4 than one-third of the amount available to such direc-
5 torate to award a grant or enter into a contract or
6 cooperative agreement with an institution of higher
7 education, a public agency or a private nonprofit or-
8 ganization for the support of one or two long-term
9 national research centers for educational research
10 and development in accordance with paragraph (4).

11 “(4) NATIONAL RESEARCH CENTERS.—

12 “(A) DURATION.—The grant, contract, or
13 cooperative agreements awarded or entered into
14 to establish a national research center described
15 in paragraph (3)(B) shall be awarded or en-
16 tered into for a period of 10 years.

17 “(B) LOCATION.—Each such center shall
18 be located at a single site with a majority of the
19 staff located at such site.

20 “(C) STAFF.—The Assistant Secretary
21 shall make available adequate funds for each
22 such center to support a long-term research
23 agenda of sufficient scope and allow a staff of
24 sufficient size and quality to be recruited and
25 hired to support such an agenda.

1 “(5) REVIEW AND MONITORING.—The Board
2 shall evaluate and provide recommendations regard-
3 ing the quality of research conducted through each
4 directorate, the relevance of the research topics and
5 the effectiveness of the dissemination of each direc-
6 torate’s activities. The Board shall report such rec-
7 ommendations to the President and the Congress.

8 “(6) PUBLICATION.—The Assistant Secretary
9 shall publish proposed research priorities developed
10 by each directorate in the Federal Register every 2
11 years, not later than October 1 of each year, and
12 shall allow a period of 60 days for public comments
13 and suggestions.

14 “(7) COMPETITION.—Prior to awarding a grant
15 or entering into a contract for a research project or
16 center, the Assistant Secretary shall invite appli-
17 cants to compete for projects, centers or assistance
18 under this section through notice published in the
19 Federal Register.

20 “(8) REPORTING AND COORDINATION.—Each
21 Director shall report directly to the Assistant Sec-
22 retary, regarding the activities of the directorate,
23 and shall work together to promote research syn-
24 theses across the directorates.

1 “(d) NATIONAL DIRECTORATE ON CURRICULUM, IN-
2 STRUCTION, AND ASSESSMENT.—The Assistant Secretary
3 shall establish and carry out the National Directorate on
4 Curriculum, Instruction and Assessment. The directorate
5 established under this subsection is authorized to conduct
6 research on—

7 “(1) methods to improve student knowledge at
8 all levels in English, mathematics, science, history,
9 geography, civics and government, foreign lan-
10 guages, arts and humanities, and economics;

11 “(2) methods to improve the process of reading,
12 the craft of writing and the growth of reasoning
13 skills;

14 “(3) enabling students to develop higher order
15 thinking skills;

16 “(4) methods to teach effectively all students in
17 mixed-ability classrooms;

18 “(5) developing or identifying new educational
19 assessments, including performance-based and port-
20 folio assessments which demonstrate a command of
21 knowledge and skill;

22 “(6) developing standards for what students
23 should know and be able to do, particularly stand-
24 ards of desired performance set at internationally
25 competitive levels;

1 “(7) the use of testing in the classroom and its
2 impact on improving student achievement, including
3 an analysis of how testing affects what is taught;

4 “(8) test bias as such bias affects historically
5 underserved and minority populations;

6 “(9) research on test security, accountability,
7 validity, reliability and objectivity;

8 “(10) relevant teacher training and instruction
9 in giving a test, scoring a test and in the use of test
10 results to improve student achievement;

11 “(11) curriculum development designed to meet
12 national standards, including assistance to States to
13 develop such curriculum; and

14 “(12) the use of technology in accordance with
15 such directorates technology agreement described in
16 section 405A(d)(1) as a learning tool and as such
17 technology is used in testing.

18 “(e) NATIONAL DIRECTORATE ON EARLY CHILD-
19 HOOD LEARNING, FAMILIES AND COMMUNITIES.—The
20 Assistant Secretary shall establish and carry out the Na-
21 tional Directorate on Early Childhood Learning, Families
22 and Communities. The directorate established under this
23 subsection is authorized to conduct research on—

24 “(1) effective learning methods and curriculum
25 for early childhood learning;

1 “(2) the importance of family literacy and pa-
2 rental involvement in student learning;

3 “(3) the impact that outside influences have on
4 learning, including television, and drug and alcohol
5 abuse;

6 “(4) methods for integrating learning in set-
7 tings other than the classroom, such as within fami-
8 lies and communities, with a special emphasis on
9 character development and the value of hard work;

10 “(5) teacher training on early childhood edu-
11 cation and family literacy;

12 “(6) research on readiness to learn, including
13 topics such as prenatal care, nutrition and health
14 services;

15 “(7) the use of technology in accordance with
16 such directorate’s technology agreement described in
17 section 405A(d)(1) to enhance effective learning
18 methods for early childhood learning; and

19 “(8) other topics relevant to the mission of the
20 directorate.

21 “(f) NATIONAL DIRECTORATE ON THE EDU-
22 CATIONAL ACHIEVEMENT OF HISTORICALLY UNDER-
23 SERVED POPULATIONS.—The Assistant Secretary shall
24 establish and operate a National Directorate on the Edu-
25 cational Achievement of Historically Underserved Popu-

1 lations. The directorate established under this subsection
2 is authorized to conduct research on—

3 “(1) the quality of educational opportunities
4 afforded historically underserved populations, includ-
5 ing minority students, students with disabilities, the
6 economically disadvantaged, girls, women, limited-
7 English proficient students and economically dis-
8 advantaged students, and particularly the quality of
9 educational opportunities afforded such populations
10 in highly concentrated urban areas and sparsely pop-
11 ulated rural areas;

12 “(2) effective institutional practices for expand-
13 ing opportunities for such groups;

14 “(3) methods for overcoming the barriers to
15 learning which may impede student achievement;

16 “(4) innovative teacher training on methods to
17 improve the educational achievement of the histori-
18 cally underserved;

19 “(5) the use of technology in accordance with
20 such directorate’s technology agreement described in
21 section 405A(d)(1) to improve the educational
22 achievement of the historically underserved; and

23 “(6) other topics relevant to the mission of the
24 directorate.

1 “(g) NATIONAL DIRECTORATE ON SCHOOL ORGANI-
2 ZATION, STRUCTURE AND FINANCE.—The Assistant Sec-
3 retary shall establish and operate a National Directorate
4 on School Organization, Structure and Finance. The di-
5 rectorate established under this subsection is authorized
6 to conduct research on—

7 “(1) school-based management, shared decision-
8 making and other innovative school structures which
9 show promise for improving student achievement;

10 “(2) innovative school design, including length-
11 ening the school day and the school year, reducing
12 class size and building professional development into
13 the weekly school schedule;

14 “(3) the social organization of schooling and
15 the inner-workings of schooling;

16 “(4) effective approaches to organizing learn-
17 ing;

18 “(5) effective ways of grouping students for
19 learning so that a student is not labeled or stig-
20 matized in ways that may impede such student’s
21 achievement;

22 “(6) the amount of dollars allocated for edu-
23 cation that are actually spent on direct learning;

24 “(7) disparity in school financing among States
25 and school districts;

1 “(8) the use of technology in accordance with
2 such directorate’s technology agreement described in
3 section 405A(d)(1) to assist in school-based manage-
4 ment and to ameliorate the effects of disparity in
5 school financing among States and school districts;
6 and

7 “(9) other topics relevant to the mission of the
8 directorate.

9 “(h) NATIONAL DIRECTORATE ON POSTSECONDARY
10 AND ADULT EDUCATION.—The Assistant Secretary is au-
11 thorized to establish and operate a National Directorate
12 on Postsecondary and Adult Education. The directorate
13 established under this subsection is authorized to conduct
14 research on—

15 “(1) the most effective training methods for
16 adults to upgrade education and vocational skills;

17 “(2) opportunities for adults to continue their
18 education beyond higher education and graduate
19 school, in the context of lifelong learning;

20 “(3) adult literacy and effective methods, in-
21 cluding technology to eliminate illiteracy;

22 “(4) preparing students for a lifetime of work,
23 the ability to adapt through retraining to the chang-
24 ing needs of the work force and the ability to learn
25 new tasks;

1 “(5) disparity in school financing among States
2 and school districts;

3 “(6) the use of technology in accordance with
4 such directorate’s technology agreement described in
5 section 405A(d)(1) to develop and deliver effective
6 training methods for adults to upgrade their edu-
7 cation and vocational skills; and

8 “(7) other topics relevant to the mission of the
9 directorate.

10 “(i) PERSONNEL.—

11 “(1) IN GENERAL.—From amounts appro-
12 priated pursuant to the authority of subsection (q),
13 the Assistant Secretary may appoint, for terms not
14 to exceed 3 years (without regard to the provisions
15 of title 5 of the United States Code governing ap-
16 pointment in the competitive service) and may com-
17 pensate (without regard to the provisions of chapter
18 51 and subchapter III of chapter 53 of such title re-
19 lating to classification and General Schedule pay
20 rates) such scientific or professional employees of
21 the Office as the Assistant Secretary considers nec-
22 essary to accomplish its functions. The Assistant
23 Secretary may also appoint and compensate not
24 more than one-fifth of the number of full-time, regu-
25 lar scientific or professional employees of the Office

1 without regard to such provisions. The rate of basic
2 pay for such employees may not exceed the maxi-
3 mum annual rate of pay for grade GS-15 under sec-
4 tion 5332 of title 5 of the United States Code.

5 “(2) REAPPOINTMENT.—The Assistant Sec-
6 retary may reappoint employees described in para-
7 graph (1) upon presentation of a clear and convinc-
8 ing justification of need, for 1 additional term not
9 to exceed 3 years. All such employees shall work on
10 activities of the Office and shall not be reassigned to
11 other duties outside the Office during their term.

12 “(j) SELECTION PROCEDURES AND FELLOWSHIPS.—

13 “(1) SELECTION PROCEDURES.—(A) When
14 making competitive awards under this section, the
15 Assistant Secretary shall—

16 “(i) solicit recommendations and advice re-
17 garding research priorities, opportunities, and
18 strategies from qualified experts, such as edu-
19 cation professionals and policymakers, person-
20 nel of the regional educational laboratories de-
21 scribed in subsection (k) and of the research
22 and development centers assisted under this
23 section, and the Board, as well as parents and
24 other members of the general public;

1 “(ii) employ suitable selection procedures
2 utilizing the procedures and principles of peer
3 review, except where such peer review proce-
4 dures are clearly inappropriate given such fac-
5 tors as the relatively small amount of a grant
6 or contract or the exigencies of the situation;
7 and

8 “(iii) determine that the activities assisted
9 will be conducted efficiently, will be of high
10 quality, and will meet priority research and de-
11 velopment needs under this section.

12 “(B) Whenever the Assistant Secretary enters
13 into a cooperative agreement under this section, the
14 Assistant Secretary shall negotiate any subsequent
15 modifications in the cooperative agreement with all
16 parties to the agreement affected by the modifica-
17 tions.

18 “(2) FELLOWSHIPS.—(A) The Assistant Sec-
19 retary shall publish proposed research priorities for
20 the awarding of research fellowships under this
21 paragraph in the Federal Register every 2 years, not
22 later than October 1 of each year, and shall allow
23 a period of 60 days for public comments and sugges-
24 tions.

1 “(B) Prior to awarding a fellowship under this
2 paragraph, the Assistant Secretary shall invite appli-
3 cants to compete for such fellowships through notice
4 published in the Federal Register.

5 “(C) From amounts appropriated pursuant to
6 the authority of subsection (q), the Assistant Sec-
7 retary may establish and maintain research fellow-
8 ships in the Office, for scholars, researchers, policy-
9 makers, education practitioners and statisticians en-
10 gaged in the use, collection and dissemination of in-
11 formation about education and educational research.
12 Subject to regulations published by the Assistant
13 Secretary, fellowships may include such stipends and
14 allowances, including travel and subsistence expenses
15 provided under title 5, United States Code, as the
16 Assistant Secretary considers appropriate.

17 “(k) REGIONAL EDUCATIONAL LABORATORIES FOR
18 RESEARCH AND DISSEMINATION.—

19 “(1) IN GENERAL.—The Assistant Secretary
20 shall support at least 10 but not more than 15 re-
21 gional educational laboratories established by public
22 agencies or private nonprofit organizations.

23 “(2) DEFINITION.—For purposes of this sub-
24 section, the term ‘regional educational laboratory’

1 means a public agency or institution or a private
2 nonprofit organization which—

3 “(A) serves the education improvement
4 needs in a geographic region of the United
5 States; and

6 “(B) operates under the direction of a gov-
7 erning board, the members of which—

8 “(i) are representative of that region;

9 “(ii) include teachers; and

10 “(iii) have sole authority for determin-
11 ing, subject to the requirements of this
12 section, the mission of such laboratory.

13 “(3) DUTIES.—Each regional educational lab-
14 oratory shall—

15 “(A) serve the educational improvement
16 needs of the region by bringing educational re-
17 search to bear upon promoting school improve-
18 ment and academic achievement and on correct-
19 ing educational deficiencies;

20 “(B) develop a plan for identifying needs
21 and for serving the needs of the region by con-
22 ducting a continuing survey of the educational
23 needs, strengths and weaknesses within the re-
24 gion, including a process of open hearings to so-
25 licit the views of schools, teachers, administra-

1 tors, parents, local educational agencies, and
2 State educational agencies within the region;

3 “(C) have as such laboratory’s central mis-
4 sion the dissemination of educational research
5 to schools, teachers, local educational agencies
6 and State educational agencies, and through
7 such dissemination and the provision of tech-
8 nical assistance serve the educational needs of
9 the region;

10 “(D) use applied educational research to
11 assist in solving site-specific problems and to
12 assist in development activities;

13 “(E) conduct applied research projects de-
14 signed to serve the particular needs of the re-
15 gion only in the event that such quality applied
16 research does not exist in such region;

17 “(F) facilitate school restructuring at the
18 individual school level, including technical as-
19 sistance for adapting model demonstration
20 grant programs to each school;

21 “(G) facilitate communication between
22 educational experts, school officials, and teach-
23 ers and parents to enable such individuals to
24 assist schools to develop a plan to meet the na-
25 tional education goals;

1 “(H) facilitate communication among pro-
2 gram offices, programs and projects of the
3 Office;

4 “(I) bring teams of experts together to de-
5 velop and implement school improvement plans
6 and strategies;

7 “(J) provide technical assistance to State
8 and local educational agencies, school boards,
9 State boards of education and schools in ac-
10 cordance with the prioritization described in
11 paragraph (4)(E);

12 “(K) establish an open hearing process for
13 schools, teachers, parents and educational orga-
14 nizations to identify particular educational
15 needs within the region;

16 “(L) provide training in the field of edu-
17 cation research and related areas, in the use of
18 new educational methods, practices, techniques
19 and products developed in connection with such
20 activities, for which the regional educational
21 laboratory shall be authorized to support in-
22 ternships and fellowships and to provide sti-
23 pends;

24 “(M) coordinate such laboratory’s activities
25 with the directorates assisted under this section

1 in designing such laboratory's services and
2 projects in order to—

3 “(i) maximize the use of research con-
4 ducted through the directorates in the
5 work of such laboratory;

6 “(ii) keep the directorates apprised of
7 the work of the regional educational lab-
8 oratories in the field; and

9 “(iii) inform the directorates about
10 additional research needs identified in the
11 field; and

12 “(N) collaborate with the State educational
13 agencies in the region in developing the plan for
14 serving the region.

15 “(4) GOVERNING BOARD.—In carrying out the
16 activities described in paragraph (3), the governing
17 board described in subparagraph (B) of paragraph
18 (2) of each region shall—

19 “(A) ensure that the regional educational
20 laboratory attains and maintains a high level of
21 quality in its work and products;

22 “(B) establish standards to ensure that the
23 regional educational laboratory has strong and
24 effective governance, organization, management,
25 and administration and employs qualified staff;

1 “(C) encourage the regional educational
2 laboratory to carry out such laboratory’s duties
3 in such a manner as will make progress toward
4 achieving the national education goals;

5 “(D) conduct a continuing survey of the
6 educational needs, strengths and weaknesses
7 within the region, including a process of open
8 hearings to solicit the views of schools and
9 teachers; and

10 “(E) prioritize, and ensure that the re-
11 gional educational laboratory serves the needs
12 within the region based upon economic dis-
13 advantage in urban and rural areas of such re-
14 gion.

15 “(5) COMPETITION.—(A) Prior to entering into
16 a contract under this subsection, the Assistant Sec-
17 retary shall invite applicants to compete for such re-
18 gional educational laboratory through notice pub-
19 lished in the Federal Register or Commerce Busi-
20 ness Daily.

21 “(B) Each application for assistance under this
22 subsection shall contain such information as the As-
23 sistant Secretary may reasonably require, including
24 assurances that the regional educational laboratory

1 will address the activities described in paragraph
2 (3).

3 “(C) No contract shall be entered into for as-
4 sistance under this subsection unless—

5 “(i) proposals for assistance are solicited
6 from regional educational laboratories by the
7 Office;

8 “(ii) proposals for assistance are developed
9 by the regional educational laboratories in con-
10 sultation with the Office; and

11 “(iii) the Office determines that the pro-
12 posed activities will be consistent with the edu-
13 cation research and development program and
14 dissemination activities which are being con-
15 ducted by the Office.

16 “(6) ADDITIONAL PROJECTS.—In addition to
17 activities described in paragraph (3), the Assistant
18 Secretary, from amounts appropriated pursuant to
19 subsection (q)(3), is authorized to enter into agree-
20 ments with a regional educational laboratory for the
21 purpose of carrying out additional projects to enable
22 such regional educational laboratory to assist in ef-
23 forts to achieve the national education goals.

24 “(7) SPECIAL RULE.—No regional educational
25 laboratory shall by reason of receipt of assistance

1 under this section be ineligible to receive any other
2 assistance from the Office authorized by law.

3 “(8) PLAN.—Not later than July 1 of each
4 year, each regional educational laboratory shall sub-
5 mit to the Assistant Secretary a plan covering the
6 succeeding fiscal year, in which such laboratory’s
7 mission, activities and scope of work are described,
8 including a general description of—

9 “(A) the plans such laboratory expects to
10 submit in the 4 succeeding years; and

11 “(B) an assessment of how well such lab-
12 oratory is meeting the needs of the region.

13 “(9) CONTRACT DURATION.—The Assistant
14 Secretary shall enter into a contract for the purpose
15 of supporting a regional educational laboratory
16 under this subsection for a minimum of 5 years.

17 “(10) CONSTRUCTION.—Nothing in this sub-
18 section shall be construed to require any modifica-
19 tions in the regional educational laboratory contracts
20 in effect on the date of enactment of the Office of
21 Educational Research and Improvement Reauthor-
22 ization Act.

23 “(l) TEACHER RESEARCH DISSEMINATION NET-
24 WORK.—

25 “(1) FINDINGS.—The Congress finds that—

1 “(A) education research, including re-
2 search funded by the Office, is not having the
3 impact on the Nation’s schools that such re-
4 search should;

5 “(B) relevant education research and re-
6 sulting solutions are not being adequately dis-
7 seminated to the teachers that need such re-
8 search and solutions;

9 “(C) there are not enough linkages be-
10 tween the research and development centers as-
11 sisted under this section, the regional edu-
12 cational laboratories described in subsection (k),
13 the National Diffusion Network State
14 facilitators, the Education Resources Informa-
15 tion Clearinghouses, and the public schools to
16 ensure that research on effective practice is dis-
17 seminated and technical assistance provided to
18 all teachers;

19 “(D) the average teacher has almost no
20 time to plan or engage in a professional dia-
21 logue with such teacher’s peers about strategies
22 for improving learning;

23 “(E) teachers do not have direct access to
24 information systems or networks;

1 “(F) teachers have little control over what
2 in-service education teachers will be offered;
3 and

4 “(G) individual teachers are not encour-
5 aged to move beyond the walls of their school
6 buildings to identify and use outside resources.

7 “(2) PROGRAM AUTHORIZED.—

8 “(A) IN GENERAL.—The Assistant Sec-
9 retary is authorized to award grants to or enter
10 into contracts with regional educational labora-
11 tories to enable such laboratories to carry out
12 the activities described in paragraph (3) for not
13 more than 250 teacher participants in any fis-
14 cal year.

15 “(B) AWARD BASIS.—

16 “(i) IN GENERAL.—The Assistant
17 Secretary shall award grants and enter
18 into contracts under this subsection in an
19 equitable manner and shall provide assist-
20 ance on the basis of the number of teach-
21 ers, schools and students located in each
22 region.

23 “(ii) SPECIAL RULES.—In the case
24 where one or more regional laboratories
25 fail to submit a plan acceptable to the Sec-

1 retary in accordance with paragraph
2 (3)(D)(ii)(I), the Assistant Secretary
3 may—

4 “(I) enter into a grant or con-
5 tract with a regional laboratory to
6 serve more than one region; or

7 “(II) redistribute funds appro-
8 priated to carry out this subsection
9 among regional educational labora-
10 tories receiving assistance under this
11 subsection.

12 “(C) DURATION.—Grants or contracts
13 under this subsection shall be awarded for a pe-
14 riod of 3 years.

15 “(3) PROGRAM ACTIVITIES.—

16 “(A) MANDATORY.—

17 “(i) IN GENERAL.—(I) Each regional
18 educational laboratory receiving a grant or
19 entering into a contract under this sub-
20 section shall carry out 3 one-year-long pro-
21 grams of providing training to teachers rel-
22 evant to the needs and problems of the
23 schools and school districts in which teach-
24 ers teach for the purpose of—

1 “(aa) educating such teachers on
2 how to acquire information about edu-
3 cation research findings and best
4 practices and about using the edu-
5 cational infrastructure assisted by the
6 Department of Education and other
7 major educational research organiza-
8 tions; and

9 “(bb) providing such teachers
10 with current education research and
11 development theory and practice.

12 “(II) Teachers that participate in
13 training assisted under this subsection
14 shall be known as ‘teacher research dis-
15 semination experts’.

16 “(ii) SUMMER TRAINING.—The pro-
17 gram described in clause (i) shall provide
18 teachers with training during the summer
19 which shall—

20 “(I) give teachers knowledge and
21 guidance in using the existing edu-
22 cational improvement services and re-
23 sources funded by the Department of
24 Education, including the products and
25 work of the regional educational lab-

1 oratories and the National Diffusion
2 Network, the available reports and
3 work underway in the centers and di-
4 rectorates assisted under this section,
5 the information and access strategies
6 for using the Education Resources In-
7 formation Clearinghouses and other
8 relevant information centers, and the
9 products and services offered directly
10 from the Department of Education;

11 “(II) certify participating teach-
12 ers in a small number, such as 3 to
13 4, of products or programs developed
14 by the regional educational labora-
15 tories, the National Diffusion Net-
16 work, the national research centers, or
17 the directorates of the Office, that the
18 teachers judge most relevant to the
19 needs of their district; and

20 “(III) inform participating teach-
21 ers about government programs, in-
22 cluding programs in government agen-
23 cies other than the Department of
24 Education, which offer research op-
25 portunities and funding.

1 “(iii) SCHOOL YEAR ACTIVITIES.—The
2 program described in clause (i)—

3 “(I) shall provide teachers par-
4 ticipating in such program during the
5 school year with—

6 “(aa) opportunities to meet
7 with other such teachers to ex-
8 change experiences;

9 “(bb) additional training or
10 assistance in using or applying
11 the information provided during
12 the summer training as needed
13 or requested; and

14 “(cc) updates in education
15 research, information and find-
16 ings;

17 “(II) shall provide such teachers
18 during the school year with the oppor-
19 tunity to provide feedback into the
20 educational research infrastructure re-
21 garding needed research and ways to
22 improve the dissemination of informa-
23 tion; and

1 “(III) may make use of video
2 conferences for some of the training
3 to reduce travel time and expenses.

4 “(B) PERMISSIVE.—If the amount appro-
5 priated pursuant to subsection (q)(4) is greater
6 than \$30,000,000, then—

7 “(i) first, the number of teachers
8 which each teacher research dissemination
9 expert is expected to reach, as defined in
10 subsection (l)(5)(B)(iii), may be decreased
11 as appropriate; after which

12 “(ii) the program described in clause
13 (i) of subparagraph (A) may include addi-
14 tional teacher training activities and teach-
15 er responsibilities related to such training,
16 including—

17 “(I) training in applied research
18 methodologies;

19 “(II) assistance in conducting ap-
20 plied research;

21 “(III) teacher research
22 sabbaticals;

23 “(IV) training in assessment and
24 testing;

1 “(V) training in developing and
2 implementing effective teacher in-serv-
3 ice training;

4 “(VI) training in change manage-
5 ment, including strategies for restruc-
6 turing schools, building local capacity,
7 and generally strengthening the cul-
8 ture of schools so that the culture of
9 school is conducive and supportive of
10 change, including training in inter-
11 personal and leadership skills; and

12 “(VII) developing strategies that
13 could be used to restructure the
14 school day to allow more time for
15 planning and teacher collaboration.

16 “(C) TEACHER RESPONSIBILITIES.—Each
17 teacher participating in a program assisted
18 under this subsection shall, during the school
19 year—

20 “(i) meet with other teachers in the
21 school district of such participating teacher
22 to provide such other teachers with infor-
23 mation about how to acquire information
24 regarding education research findings and
25 best practices, including what resources

1 are available to such other teachers from
2 the Department of Education, how to ob-
3 tain products and technical services from
4 the Department, and how to submit pro-
5 grams and products to the National Diffu-
6 sion Network;

7 “(ii) help interested schools identify
8 resources needed to address the school’s
9 needs and act as liaison between the
10 schools and the appropriate resource bod-
11 ies, such as regional educational labora-
12 tories, centers or directorates assisted
13 under this section, the National Diffusion
14 Network, universities, experts, scholars,
15 consultants and other schools and school
16 districts that may be of assistance;

17 “(iii) teach other teachers how to use
18 the products or programs in which the
19 teacher was certified pursuant to subclause
20 (II) of subparagraph (A)(ii);

21 “(iv) inform teachers about how
22 teachers can obtain Federal research fund-
23 ing, fellowships, and sabbaticals; and

24 “(v) survey teacher needs in the areas
25 of research and development.

1 “(D) APPLICATION.—

2 “(i) IN GENERAL.—Each regional
3 educational laboratory desiring a grant or
4 contract under this subsection shall submit
5 to the Secretary an application at such
6 time, in such manner and accompanied by
7 such information as the Assistant Sec-
8 retary may reasonably require.

9 “(ii) CONTENTS.—Each application
10 described in clause (i) shall—

11 “(I) contain a plan acceptable to
12 the Assistant Secretary for conducting
13 the program to be assisted under this
14 subsection;

15 “(II) contain assurances that the
16 regional educational laboratory shall
17 provide each participating teacher
18 with a stipend for the entire summer
19 recess in an amount approximately
20 equal to one-third of such teacher’s
21 annual salary and travel expenses, in
22 order to permit a teacher to partici-
23 pate in the training program during
24 the summer without incurring a loss
25 of income;

1 “(III) contain assurances that
2 each teacher participating in the pro-
3 gram shall receive an award of not
4 more than \$10,000 to be used by such
5 teacher during the school year of such
6 teacher’s participation to purchase
7 materials, support and coordinate
8 such teacher’s teaching activities with
9 other teachers in the school district,
10 and to participate in the program;

11 “(IV) contain assurances that
12 such regional educational laboratory
13 shall provide not more than \$5,000 to
14 each school district or group of school
15 districts having an individual from
16 such district or districts participate in
17 the program assisted under this sec-
18 tion for each of the 2 years following
19 such participation to enable such
20 school district or districts to continue
21 efforts to improve dissemination of ef-
22 fective practices and programs within
23 the district or districts;

24 “(V) contain assurances that rep-
25 resentatives of State educational agen-

1 cies, intermediate educational agen-
2 cies, teacher centers, teacher edu-
3 cators at institutions of higher edu-
4 cation, and school district in-service or
5 curriculum specialists will be eligible
6 to participate in the program assisted
7 under this section if such individuals
8 pay the cost of their participation;

9 “(VI) describe how such regional
10 educational laboratory will—

11 “(aa) provide and coordinate
12 its training program with the
13 staffs of the Office, the National
14 Diffusion Network, the centers
15 and directorates assisted under
16 this section, and other regional
17 educational laboratories; and

18 “(bb) develop training and
19 resource materials and develop
20 teacher conferences jointly with
21 the entities described in item
22 (aa); and

23 “(VII) contain an assurance that
24 such regional educational laboratory
25 shall not permit a teacher to partici-

1 pate in the program unless such lab-
2 oratory determines that the teacher
3 will be afforded a full opportunity by
4 the district to perform such teacher's
5 responsibilities described in subpara-
6 graph (3)(C).

7 “(5) TEACHER SELECTION AND ELIGIBILITY.—

8 “(A) NOMINATION.—Teacher participants
9 in the program assisted under this subsection
10 shall be nominated by their peers at the school
11 district level or by a group of school districts in
12 the case of small school districts.

13 “(B) ELIGIBILITY.—Each school district
14 or group of school districts desiring to have
15 teachers from such district or districts partici-
16 pate in the program assisted under this sub-
17 section shall provide the Assistant Secretary
18 with—

19 “(i) the names of such teachers;

20 “(ii) an indication of the types of is-
21 sues or problems on which each such
22 teacher would like to receive information
23 and training;

24 “(iii) assurances that teacher research
25 dissemination experts will have access dur-

1 ing the school year to approximately 1,000
2 teachers to train; and

3 “(iv) assurances that such district or
4 districts will pay the teacher’s salary dur-
5 ing the school year and release the teacher
6 from such teacher’s regular teaching duties
7 for not more than 1 school year as nec-
8 essary to enable such teacher to participate
9 in such program.

10 “(C) SELECTION.—Teacher participants
11 shall be selected by the regional educational lab-
12 oratories in consultation with the National Dif-
13 fusion Network State facilitators and State edu-
14 cational agencies in the region. Teacher partici-
15 pants shall be selected in such a manner so as
16 to ensure an equitable representation of such
17 teachers by State and school enrollment in the
18 region.

19 “(6) INDEPENDENT EVALUATION.—

20 “(A) IN GENERAL.—The Assistant Sec-
21 retary shall provide for an independent evalua-
22 tion of the program assisted under this sub-
23 section to determine the net impact and cost ef-
24 fectiveness of the program and the reactions of
25 teachers and school districts participating in

1 such program, including any career plan
2 changes of participating teachers.

3 “(B) DATE.—The evaluation described in
4 subparagraph (A) shall be submitted to the
5 Congress on or before September 1, 1996.

6 “(C) FUNDING.—The Assistant Secretary
7 may reserve not more than \$1,000,000 of the
8 amount appropriated pursuant to the authority
9 of subsection (q)(4) to carry out the evaluation
10 described in this paragraph.

11 “(7) DEFINITION.—For the purpose of this
12 subsection—

13 “(A) the term ‘educational research infra-
14 structure’ means all program offices and com-
15 ponents of the Office; and

16 “(B) the term ‘regional educational labora-
17 tory’ means a laboratory supported by the As-
18 sistant Secretary pursuant to subsection (k).

19 “(m) OFFICE OF EDUCATIONAL DISSEMINATION.—

20 “(1) IN GENERAL.—The Assistant Secretary
21 shall establish an Office of Educational Dissemina-
22 tion, which may include the Education Resources In-
23 formation Clearinghouses, the National Diffusion
24 Network, and the National Education Library. The
25 Office of Educational Dissemination shall be headed

1 by a Director appointed by the Assistant Secretary,
2 who has a demonstrated expertise and experience in
3 dissemination.

4 “(2) DUTIES.—In carrying out its dissemina-
5 tion activities, the Office of Educational Dissemina-
6 tion shall—

7 “(A) operate a depository for all Depart-
8 ment of Education publications and products
9 and make available for reproduction such publi-
10 cations and products;

11 “(B) coordinate and oversee the dissemina-
12 tion efforts of all Office of Educational Re-
13 search and Improvement program offices, the
14 regional educational laboratories, the direc-
15 torates assisted under this section, the National
16 Diffusion Network, and the Education Re-
17 sources Information Clearinghouses;

18 “(C) disseminate relevant and useful re-
19 search, information, products and publications
20 developed through or supported by the Depart-
21 ment of Education to all schools throughout the
22 Nation;

23 “(D) develop the capacity to connect
24 schools and teachers seeking information with
25 the relevant regional educational laboratories

1 assisted under this section, the National Diffu-
2 sion Network, the directorates assisted under
3 this section, the Education Resources Informa-
4 tion Clearinghouses, and Teacher Research Dis-
5 semination Network contacts; and

6 “(E) provide an annual report to the Sec-
7 retary regarding the types of information, prod-
8 ucts and services that teachers, schools and
9 school districts have requested and have deter-
10 mined to be most useful, and describe future
11 plans to adapt Department of Education prod-
12 ucts and services to address the needs of the
13 users of such information, products and serv-
14 ices.

15 “(3) ADDITIONAL ACTIVITIES.—In addition, the
16 Office of Educational Dissemination may—

17 “(A) use media and other educational tech-
18 nology to carry out dissemination activities, in-
19 cluding program development;

20 “(B) establish and maintain a database on
21 all research and improvement efforts funded
22 through the Department of Education;

23 “(C) actively encourage cooperative pub-
24 lishing of significant publications;

1 “(D) disseminate information on successful
2 models and educational methods which have
3 been recommended to the Office of Educational
4 Dissemination by educators, educational organi-
5 zations, nonprofit organizations, business and
6 foundations, and disseminate such models by
7 including with any such information an identi-
8 fication of the organization or organizations
9 that have recommended the program; and

10 “(E) engage in such other dissemination
11 activities as the Assistant Secretary determines
12 necessary.

13 “(n) NATIONAL DIFFUSION NETWORK STATE
14 FACILITATORS.—The National Diffusion Network de-
15 scribed in section 1562 of the Elementary and Secondary
16 Education Act of 1965 is authorized to provide informa-
17 tion through National Diffusion Network State facilitators
18 on model or demonstration projects funded by the Depart-
19 ment of Education. For purposes of carrying out this
20 paragraph, information on such model projects does not
21 have to be approved through the program effectiveness
22 panel, but may be provided directly through the State
23 facilitators. In addition, the National Diffusion Network
24 may disseminate other information available through the

1 Office of Educational Dissemination established under
2 subsection (m) through the National Diffusion Network.

3 “(o) NATIONAL EDUCATION LIBRARY.—

4 “(1) ESTABLISHMENT.—There shall be estab-
5 lished a National Library of Education at the De-
6 partment of Education (hereafter in this subsection
7 referred to as the ‘Library’) which shall—

8 “(A) be a national resource center for
9 teachers, scholars, State and local education of-
10 ficials, parents, and other interested individuals;
11 and

12 “(B) provide resources to assist in the—

13 “(i) advancement of research on edu-
14 cation;

15 “(ii) dissemination and exchange of
16 scientific and other information important
17 to the improvement of education at all lev-
18 els; and

19 “(iii) improvement of educational
20 achievement.

21 “(2) MISSION.—The mission of the Library
22 shall be to—

23 “(A) become a principal center for the col-
24 lection, preservation, and effective utilization of
25 the research and other information related to

1 education and to the improvement of edu-
2 cational achievement;

3 “(B) strive to assure widespread access to
4 the Library’s facilities and materials, coverage
5 of all education issues and subjects, and quality
6 control;

7 “(C) have an expert library staff; and

8 “(D) use modern information technology
9 that holds the potential to link major libraries
10 and educational centers across the United
11 States into a network of national education re-
12 sources.

13 “(3) FUNCTIONS.—The Library shall—

14 “(A) establish a coherent policy to acquire
15 and preserve books, periodicals, data, prints,
16 films, recordings, and other library materials
17 related to education;

18 “(B) organize the materials by appropriate
19 cataloging, indexing, and bibliographic listings;

20 “(C) establish a policy to disseminate in-
21 formation about the materials available in the
22 Library;

23 “(D) make available through loans, photo-
24 graphic or other copying procedures, or other-

1 wise, such materials in the Library as the Sec-
2 retary deems appropriate; and

3 “(E) provide reference and research assist-
4 ance.

5 “(4) TASK FORCE.—(A) The Secretary shall ap-
6 point a task force of librarians, scholars, teachers,
7 parents, and school leaders (hereafter in this para-
8 graph referred to as the ‘Task Force’) to provide ad-
9 vice on the establishment of the Library.

10 “(B) The Task Force shall prepare a workable
11 plan to establish the Library and to implement the
12 requirements of this subsection.

13 “(C) The Task Force may identify other activi-
14 ties and functions for the Library to carry out, ex-
15 cept that such functions shall not be carried out
16 until the Library is established and has implemented
17 the requirements of this subsection.

18 “(D) The Task Force shall prepare and submit
19 to the Secretary not later than 6 months after the
20 first meeting of the Task Force a report on the ac-
21 tivities of the Library.

22 “(5) LIBRARIAN.—(A) The Secretary shall ap-
23 point a librarian to head the Library.

1 “(B) The individual appointed pursuant to sub-
2 paragraph (A) shall have extensive experience as a
3 librarian.

4 “(C) The Secretary shall solicit nominations
5 from individuals and organizations before making
6 the appointment described in subparagraph (A).

7 “(D) The librarian shall serve for a 5-year
8 term, which may be renewed.

9 “(E) The librarian shall be paid at not less
10 than the minimum rate of pay payable for level GS-
11 15 of the General Schedule.

12 “(p) EDUCATION RESOURCES INFORMATION CLEAR-
13 INGHOUSES.—The Assistant Secretary shall establish and
14 support 16 Education Resources Information Clearing-
15 houses (including directly supporting dissemination serv-
16 ices) having the same functions and scope of work as such
17 clearinghouses had on the date of enactment of the Higher
18 Education Amendments of 1986, except that the Assistant
19 Secretary shall establish for the clearinghouses a coherent
20 policy for the abstracting and inclusion in the educational
21 resources information clearinghouse system of books, peri-
22 odicals, reports, and other materials related to education.

23 “(q) AUTHORIZATION OF APPROPRIATIONS.—

24 “(1) IN GENERAL.—(A)(i) There are authorized
25 to be appropriated \$70,000,000 for fiscal year 1993

1 and such sums as may be necessary for each of the
2 fiscal years 1994 through 1999 to carry out sub-
3 section (c) relating to the Directorates of Edu-
4 cational Research.

5 “(ii) From the amount made available under
6 clause (i) in any fiscal year—

7 “(I) 50 percent of such amount shall be
8 available to carry out subsection (d), relating to
9 the National Directorate on Curriculum, In-
10 struction and Assessment;

11 “(II) 10 percent of such amount shall be
12 available to carry out subsection (e), relating to
13 the National Directorate on Early Childhood
14 Learning, Families and Communities;

15 “(III) 10 percent of such amount shall be
16 available to carry out subsection (f), relating to
17 the National Directorate on the Educational
18 Achievement of Historically Underserved Popu-
19 lations;

20 “(IV) 10 percent of such amount shall be
21 available to carry out subsection (g), relating to
22 the National Directorate on School Organiza-
23 tion, Structure and Finance;

24 “(V) 10 percent of such amount shall be
25 available to carry out subsection (h), relating to

1 the National Directorate on Postsecondary and
2 Adult Education; and

3 “(VI) 10 percent of such amount shall be
4 available to carry out synthesis and coordina-
5 tion activities described in subsection (c)(1)(C).

6 “(iii) Not less than 95 percent of funds appro-
7 priated pursuant to the authority of clause (i) in any
8 fiscal year shall be expended to carry out this sec-
9 tion through grants, cooperative agreements, or con-
10 tracts.

11 “(B) There are authorized to be appropriated
12 \$12,000,000 for fiscal year 1993 and such sums as
13 may be necessary for each of the fiscal years 1994
14 through 1999 to carry out the provisions of sub-
15 section (c) relating to the salaries and expenses of
16 the directorates of educational research.

17 “(2) REGIONAL EDUCATIONAL LABORA-
18 TORIES.—There are authorized to be appropriated
19 \$37,000,000 for fiscal year 1993 and such sums as
20 may be necessary for each of the fiscal years 1994
21 through 1999 to carry out subsection (k), relating to
22 the regional educational laboratories.

23 “(3) OFFICE OF EDUCATIONAL DISSEMINA-
24 TION.—There are authorized to be appropriated
25 \$5,000,000 for fiscal year 1993 and such sums for

1 each of the fiscal years 1994 through 1999 to carry
2 out subsections (m) and (k)(6), relating to the Office
3 of Educational Dissemination and additional
4 projects for regional education laboratories, respec-
5 tively.

6 “(4) TEACHER RESEARCH DISSEMINATION NET-
7 WORK.—There are authorized to be appropriated
8 \$20,000,000 for fiscal year 1993 and such sums as
9 may be necessary for each of the fiscal years 1994
10 through 1999 to carry out subsection (l), relating to
11 the Teacher Research Dissemination Network.

12 “(5) NATIONAL DIFFUSION NETWORK STATE
13 FACILITATORS.—There are authorized to be appro-
14 priated \$10,000,000 for the fiscal year 1993 and
15 such sums as may be necessary for each of fiscal
16 years 1994 through 1999 to carry out subsection
17 (n), relating to the National Diffusion Network
18 State Facilitators.

19 “(6) NATIONAL EDUCATION LIBRARY.—There
20 are authorized to be appropriated \$10,000,000 for
21 fiscal year 1993 and such sums as may be necessary
22 for each of the fiscal years 1994 through 1999 to
23 carry out subsection (o), relating to the National
24 Education Library.

1 “(7) EDUCATION RESOURCES INFORMATION
2 CLEARINGHOUSES.—There are authorized to be ap-
3 propriated \$7,000,000 for fiscal year 1993 and such
4 sums as may be necessary for each of the fiscal
5 years 1994 through 1999 to carry out subsection
6 (p), relating to the Education Resources Information
7 Clearinghouses.

8 “(8) ADMINISTRATION OF FUNDS.—When more
9 than 1 Federal agency uses funds to support a sin-
10 gle project under this section, the Office may act for
11 all such agencies in administering such funds.”.

12 (b) EXISTING CONTRACTS.—Notwithstanding any
13 other provision of law, contracts for the regional edu-
14 cational laboratories and centers assisted under section
15 405 of the General Education Provisions Act on the date
16 of enactment of this Act shall remain in effect until the
17 termination date of such contracts, except that the grants
18 for such centers which terminate before the competition
19 for the new centers described in section 405(c)(3)(B) of
20 such Act (as amended by section 101(a) of this Act) is
21 completed may be extended until the time that the awards
22 for such new centers are made.

1 **TITLE II—IMPROVED STATIS-**
2 **TICS REGARDING AMERICAN**
3 **SCHOOLS**

4 **SEC. 201. IMPROVED STATISTICS REGARDING AMERICAN**
5 **SCHOOLS.**

6 (a) IN GENERAL.—Section 406 of the General Edu-
7 cation Provisions Act (20 U.S.C. 1221e-1) is amended—

8 (1) in paragraph (2)(A) of subsection (a), by
9 amending the second sentence to read as follows:
10 “The Commissioner of the National Center for Edu-
11 cation Statistics shall possess substantial experience
12 with or knowledge of the data collection efforts of
13 the National Center, expertise in mathematical sta-
14 tistics or statistical methodology, or extensive knowl-
15 edge of uses of statistics for policy purposes.”;

16 (2) by amending paragraph (1) to read as
17 follows:

18 “(1)(A) There are authorized to be appro-
19 priated \$85,000,000 for fiscal year 1993 and such
20 sums as may be necessary for each of the fiscal
21 years 1994 through 1999 to carry out this section.

22 “(B) There are authorized to be appropriated
23 \$15,000,000 for fiscal year 1993 and such sums as
24 may be necessary for each of the fiscal years 1994

1 through 1999 for the salaries and expenses of the
2 Center.”;

3 (3) in subsection (i)—

4 (A) in paragraph (2)—

5 (i) in subparagraph (A), by striking
6 “and regional basis”; and

7 (ii) in subparagraph (C)—

8 (I) by redesignating clauses (iii),
9 (iv), and (v) as clauses (iv), (v), and
10 (vi), respectively;

11 (II) by inserting after clause (ii)
12 the following new clause:

13 “(iii) The National Assessment
14 shall—

15 “(I) conduct, in 1994, a trial
16 mathematics assessment for the 4th
17 and 8th grades and a trial reading as-
18 sessment for the 4th grade, in States
19 that wish to participate, for the pur-
20 pose of determining whether such as-
21 sements yield valid and reliable
22 State representative data;

23 “(II) develop a trial mathematics
24 assessment for the 12th grade and a
25 trial reading assessment for the 8th

1 and 12th grades, to be administered
2 in 1994 in States that wish to partici-
3 pate, for the purpose of determining
4 whether such assessments yield valid
5 and reliable State representative data;

6 “(III) conduct, in 1996, trial as-
7 sessments in mathematics and read-
8 ing, and plan for a trial assessment in
9 science as determined by the Sec-
10 retary and the National Assessment
11 Governing Board established by para-
12 graph 5(A)(i) for the 4th, 8th and
13 12th grades in States that wish to
14 participate in such assessments, for
15 the purpose of gaining additional in-
16 formation about whether such assess-
17 ments yield valid and reliable State-
18 representative data; and

19 “(IV) include in each such sam-
20 ple assessment referred to in
21 subclauses (I) and (II) students in
22 public and private schools in a man-
23 ner that ensures comparability with
24 the national sample.”; and

1 (III) in clause (vi) (as redesignated by clause (i))—

2
3 (aa) in the first sentence, by
4 striking “and the fairness and
5 accuracy of the data they
6 produce” and inserting “, the
7 fairness and accuracy of the data
8 produced by the National Assessment,
9 and important issues affecting
10 the quality and integrity
11 of the National Assessment”; and

12 (bb) by striking “paragraph
13 (C)(i) and (ii)” and inserting
14 “clauses (i), (ii), and (iii)”;

15 (B) in paragraph (5)—

16 (i) in clause (x) of subparagraph (B),
17 by inserting “who shall be psychometricians,
18 educational psychologists, or measurement
19 specialists, with extensive experience working
20 on large-scale assessments” before the
21 semicolon; and

22 (ii) in subparagraph (C)—

23 (I) in clause (i), by adding at the
24 end the following new sentence: “No
25 member of the Board may serve as a

1 consultant to the Department of Edu-
2 cation or serve on any other board,
3 committee, panel, task force, or advi-
4 sory body to the Department of Edu-
5 cation simultaneously while serving on
6 the Board.”; and

7 (II) in clause (iii), by striking
8 “technical employees to administer”
9 and inserting “technical employees
10 who by virtue of their education or
11 training and experience are eminently
12 qualified to assist the Board in ad-
13 ministering”; and

14 (C) in subparagraph (E) of paragraph (6),
15 by inserting “, except that no adoption, use or
16 reporting of the achievement goals or state-
17 ments shall be made until the Commissioner
18 provides for an independent technical review of
19 the replication and validation studies conducted
20 by the Board” after “public”; and

21 (4) by adding at the end the following new sub-
22 section:

23 “(k) Nothing in this section or in the Privacy Act
24 of 1974 shall be interpreted to restrict the right of the
25 Director of the Congressional Budget Office to secure in-

1 formation, data, estimates and statistics, including infor-
2 mation identifying individuals, in the Center's possession,
3 except that the same restrictions on disclosure that apply
4 to the Center under subparagraphs (B) and (G) of sub-
5 section (d)(4) shall apply to the Congressional Budget
6 Office.”.

7 (b) ADDITIONAL REPORT.—

8 (1) IN GENERAL.—The Secretary shall provide
9 for the organization that conducts the independent
10 evaluation required by section 406(i)(2)(C)(vi) of the
11 General Education Provisions Act (as redesignated
12 in subsection (a)(2)(A)(ii)(I)) to study and report to
13 the Congress on—

14 (A) the process whereby achievement goals
15 are set pursuant to section 406(i)(6) of such
16 Act;

17 (B) whether such achievement goals are
18 set at an appropriate level; and

19 (C) the ability of the National Assessment
20 to maintain valid data with respect to trends in
21 student performance.

22 (2) TIME FOR SUBMISSION OF REPORT.—The
23 report required by paragraph (1) shall be submitted
24 as soon as practicable, but in any event not later

1 than 120 days after the date of the enactment of
2 this Act.

3 **SEC. 202. REPORTS ON SCHOOL DROPOUTS; SINGLE DEFINITION.**
4

5 Paragraph (4) of section 406(g) of the General Edu-
6 cation Provisions Act (20 U.S.C. 1221e-1(g)(4)) is
7 amended—

8 (1) by amending subparagraph (C) to read as
9 follows:

10 “(C)(i) The Commissioner shall submit to
11 the Congress by January 1 of each year, begin-
12 ning on January 1 of 1994, a report which de-
13 scribes the number of school dropouts in ele-
14 mentary and secondary schools in the United
15 States. Such report shall contain statistical in-
16 formation on the number and percentage of ele-
17 mentary and secondary school students, who
18 drop out of school each year, including statis-
19 tical information stated by—

20 “(I) race and ethnic origin of such
21 students;

22 “(II) rural and urban location in the
23 United States (as defined by the Sec-
24 retary) of such students; and

1 “(III) the number of such students
2 in individual States and the District of
3 Columbia.

4 “(ii) The report described in clause (i)
5 shall utilize the single definition of school drop-
6 outs developed pursuant to section 6201(a) of
7 the Elementary and Secondary Education Act
8 of 1965.”; and

9 (2) by adding at the end the following new sub-
10 paragraph:

11 “(D) STATE INFORMATION.—(i) Each
12 State shall provide to the Secretary such infor-
13 mation as the Secretary may determine nec-
14 essary to carry out the provisions of this
15 section.

16 “(ii) Each State submitting information to
17 the Secretary pursuant to paragraph (1) may
18 use funds received by the State educational
19 agency under chapter 2 of title I of the Elemen-
20 tary and Secondary Education Act of 1965 to
21 meet any costs associated with collecting the in-
22 formation described in paragraph (1) in the
23 form required by the Commissioner of Edu-
24 cation Statistics.”.

1 **SEC. 203. NATIONAL ASSESSMENT OF EDUCATIONAL**
2 **PROGRESS.**

3 Subsection (i) of section 406 of the General Edu-
4 cation Provisions Act (20 U.S.C. 1221e-1(i)) is further
5 amended—

6 (1) in paragraph (1)—

7 (A) in the first sentence, by inserting
8 “(hereafter in this subsection referred to as the
9 ‘National Assessment’)” after “Progress”; and

10 (B) in the second sentence, by striking “of
11 Educational Progress”; and

12 (2) by adding at the end the following new
13 paragraphs:

14 “(10) The Secretary of Education and the Sec-
15 retary of Defense may enter into an agreement, in-
16 cluding such terms as are mutually satisfactory, to
17 include in the National Assessment the defense de-
18 pendents education system established under the De-
19 fense Dependents’ Education Act of 1978.

20 “(11) The Secretary of Education and the Sec-
21 retary of the Interior may enter into an agreement,
22 including such terms as are mutually satisfactory, to
23 include in the National Assessment schools for In-
24 dian children operated or supported by the Bureau
25 of Indian Affairs.

1 “(12) For the purpose of this subsection the
2 term ‘State’ means each of the 50 States, the Dis-
3 trict of Columbia, the Commonwealth of Puerto
4 Rico, Guam, American Samoa, the Virgin Islands,
5 the Commonwealth of the Northern Mariana Is-
6 lands, the Republic of Palau, the Federated States
7 of Micronesia, and the Republic of the Marshall
8 Islands.”.

9 **SEC. 204. FIELD READERS.**

10 Section 402 of the Department of Education Organi-
11 zation Act (20 U.S.C. 3462) is amended—

12 (1) by inserting “(a) IN GENERAL.—” before
13 “The Secretary”; and

14 (2) by adding at the end the following new sub-
15 section:

16 “(b) SPECIAL RULE.—

17 “(1) IN GENERAL.—Notwithstanding any other
18 provision of law, the Secretary may use not more
19 than 1 percent of the funds appropriated for any
20 education program that awards such funds on a
21 competitive basis to pay the expenses and fees of
22 non-Federal experts necessary to review applications
23 and proposals for such funds.

24 “(2) APPLICABILITY.—The provisions of para-
25 graph (1) shall not apply to any education program

1 under which funds are authorized to be appropriated
2 to pay the fees and expenses of non-Federal experts
3 to review applications and proposals for such
4 funds.”.

5 **SEC. 205. OFFICE OF EDUCATIONAL TECHNOLOGY.**

6 (a) AMENDMENT TO THE DEPARTMENT OF EDU-
7 CATION ORGANIZATION ACT.—Title II of the Department
8 of Education Organization Act (20 U.S.C. 3411 et seq.)
9 is amended by adding at the end the following new section:

10 “OFFICE OF EDUCATION TECHNOLOGY

11 “SEC. 216. There shall be in the Office of Edu-
12 cational Research and Improvement described in section
13 209 an Office of Educational Technology, established in
14 accordance with section 405A of the General Education
15 Provisions Act.”.

16 (b) AMENDMENT TO THE GENERAL EDUCATION
17 PROVISIONS ACT.—Part A of the General Education Pro-
18 visions Act (20 U.S.C. 1221e et seq.) is amended by in-
19 serting after section 405 the following new section:

20 **“SEC. 405A. OFFICE OF EDUCATIONAL TECHNOLOGY.**

21 “(a) ESTABLISHMENT.—

22 “(1) OFFICE ESTABLISHED.—The Secretary
23 shall establish within the Office of Educational Re-
24 search and Improvement an Office of Educational
25 Technology within 90 days of the date of enactment

1 of the Office of Educational Research and Improve-
2 ment Reauthorization Act.

3 “(2) DIRECTOR.—The Office of Educational
4 Technology (hereafter in this section referred to as
5 the ‘Office’) shall be headed by a Director, who shall
6 be appointed by the Secretary and shall have dem-
7 onstrated expertise and experience in the application
8 of a broad range of technologies for instruction and
9 educational management, and in planning and policy
10 formulation pertaining to technology application at
11 all levels in the education system. The Director shall
12 be compensated at the rate of pay payable for level
13 IV of the Executive Schedule.

14 “(b) TECHNOLOGY BOARD.—The Assistant Secretary
15 for Educational Research and Improvement shall appoint
16 a Technology Board consisting of 11 members, of which—

17 “(1) six such members shall have demonstrated
18 competencies or expertise in developing technology
19 systems;

20 “(2) five such members shall have past and on-
21 going experience with education at the State or local
22 school level; and

23 “(3) at least three such members shall be edu-
24 cators with experience in using technology in the
25 classroom.

1 “(c) PERSONNEL.—In order to carry out the provi-
2 sions of this section, the Director may appoint personnel
3 in accordance with title 5, United States Code, and may
4 compensate such personnel in accordance with the General
5 Schedule described in section 5332 of title 5, United
6 States Code.

7 “(d) FUNCTIONS OF THE OFFICE.—The Secretary,
8 through the Office, shall—

9 “(1) provide leadership for policy development
10 and coordinate technology related education activi-
11 ties within the Department of Education;

12 “(2) administer the Star Schools Program, the
13 activities of the Office of Training Technology
14 Transfer, and any other technology programs the
15 Assistant Secretary deems appropriate;

16 “(3) consult, cooperate, and coordinate edu-
17 cational technology programs with analogous pro-
18 grams of other Federal agencies and initiate inter-
19 agency agreements for joint funding of such pro-
20 grams;

21 “(4) make recommendations for wider applica-
22 tions of the use of technology in Federal education
23 programs;

24 “(5) develop agreements with each of the direc-
25 torates assisted under section 405 to ensure coordi-

1 nation of technology activities and policies and to
2 guide such directorates in the use of technology in
3 carrying out the duties of such directorates;

4 “(6) provide guidelines to establish a technology
5 education repository to house existing educational
6 technology, including programming designed for the
7 purpose of locating and disseminating information
8 requested by teachers, administrators and other
9 members of the public utilizing Federal data banks
10 in order to avoid duplication;

11 “(7) develop a proposal for a system to transfer
12 to local school districts, schools and classrooms na-
13 tionwide the information described in paragraph (6)
14 via computer systems, visual transmission systems,
15 including open broadcast, closed circuit, cable,
16 microwave, or satellite transmission, the use of video
17 cassettes, video discs, fiber optics, and other systems
18 or devices which produce visual images, and other
19 technological methods;

20 “(8) develop a proposal for—

21 “(A) developing a fair system for metering
22 the use of the repository information described
23 in paragraph (6) provided via an electronic net-
24 work to local classrooms; and

1 “(B) appropriately charging for copy-
2 righted materials and computer access time;
3 and

4 “(9) promote the use of technology to assist the
5 Office of Educational Research and Improvement in
6 carrying out the dissemination activities of the Of-
7 fice of Educational Research and Improvement.

8 “(e) TRANSFER OF THE OFFICE OF TRAINING TECH-
9 NOLOGY TRANSFER.—The Office of Training Technology
10 Transfer as established under section 6103 of the Train-
11 ing Technology Transfer Act of 1988 is transferred to the
12 Office.

13 “(f) STUDY ON IMPLEMENTATION OF A NATIONAL
14 TECHNOLOGY REPOSITORY AND TRANSFER SYSTEM.—

15 “(1) IN GENERAL.—Upon completion of the
16 guidelines for a technology education repository de-
17 scribed in subsection (d)(6) and the development of
18 a system to transfer such information to local school
19 districts, schools and classrooms in accordance with
20 subsection (d)(7), the Secretary shall provide for an
21 independent study to—

22 “(A) determine the estimated costs that
23 would be incurred in the implementation of
24 such repository and system; and

1 “(B) assess the availability of technology
2 at the local school district, school and classroom
3 level to access the educational technology to be
4 transmitted.

5 “(2) SPECIAL RULE.—In carrying out the study
6 described in paragraph (1), studies conducted by
7 other Federal agencies may be utilized, if applicable.

8 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
9 are authorized to be appropriated \$3,000,000 for the fis-
10 cal year 1993 and such sums as may be necessary for each
11 of the fiscal years 1994 through 1999 for salaries and
12 expenses of the Office.”.

13 **TITLE III—EDUCATIONAL**
14 **IMPROVEMENT PROGRAMS**
15 **PART A—INTERNATIONAL EDUCATION PROGRAM**
16 **SEC. 311. INTERNATIONAL EDUCATION PROGRAM.**

17 (a) PROGRAM ESTABLISHED.—The Secretary shall
18 carry out an International Education Program in accord-
19 ance with this section that shall provide for—

- 20 (1) international achievement comparisons;
21 (2) the study of international education pro-
22 grams and delivery systems; and
23 (3) an international education exchange pro-
24 gram.

1 (b) ASSESSMENT AND INFORMATION.—The Sec-
2 retary shall award grants for the study, evaluation and
3 analysis of education systems in other nations, particularly
4 Great Britain, France, Germany and Japan. Such studies
5 shall focus upon a comparative analysis of curriculum,
6 methodology and organizational structure, including the
7 length of the school year and school day. In addition, the
8 studies shall provide an analysis of successful strategies
9 employed by other nations to improve student achieve-
10 ment, with a specific focus upon application to schooling
11 in our Nation.

12 (c) ACHIEVEMENT COMPARISONS.—The Secretary
13 shall develop or identify a test or series of tests which may
14 be used to compare achievement levels in reading, mathe-
15 matics and science, history and geography, civics and gov-
16 ernment, economics, and foreign languages. In carrying
17 out the provisions of this section, the Secretary shall give
18 priority to applicants who have experience or expertise in
19 calibrating tests for purposes of comparison.

20 (d) INTERNATIONAL EDUCATION EXCHANGE.—

21 (1) IN GENERAL.—(A) The Secretary shall
22 carry out an International Education Exchange Pro-
23 gram that shall—

24 (i) make available to educators from eligi-
25 ble countries exemplary curriculum and teacher

1 training programs in civics and government
2 education and economic education developed in
3 the United States;

4 (ii) assist eligible countries in the adapta-
5 tion and implementation of such programs or
6 joint research concerning such programs;

7 (iii) create and implement educational pro-
8 grams for United States students which draw
9 upon the experiences of emerging constitutional
10 democracies;

11 (iv) provide a means for the exchange of
12 ideas and experiences in civics and government
13 education and economic education among lead-
14 ers of participating eligible countries; and

15 (v) provide support for—

16 (I) research and evaluation to deter-
17 mine the effects of educational programs
18 on students' development of the knowledge,
19 skills and traits of character essential for
20 the preservation and improvement of con-
21 stitutional democracy; and

22 (II) effective participation in and the
23 preservation and improvement of an effi-
24 cient market economy.

1 (B) In carrying out the program described in
2 subparagraph (A), the Secretary shall reserve in
3 each fiscal year—

4 (i) 50 percent of the amount available to
5 carry out this subsection for civics and govern-
6 ment education activities; and

7 (ii) 50 percent of such amount for eco-
8 nomic education activities.

9 (2) CONTRACT AUTHORIZED.—(A) The Sec-
10 retary is authorized to contract with independent
11 nonprofit educational organizations to carry out the
12 provisions of this subsection. The Secretary shall
13 enter into such contract through an open competi-
14 tion.

15 (B) The Secretary shall award at least 1 but
16 not more than 3 contracts described in subpara-
17 graph (A) in each of the areas described in
18 subclauses (I) and (II).

19 (C) The Secretary shall award contracts de-
20 scribed in subparagraph (A) so as to avoid duplica-
21 tion of activities in such contracts.

22 (D) Each organization with which the Secretary
23 enters into a contract pursuant to subparagraph (A)
24 shall—

25 (i) be experienced in—

1 (I) the development and national im-
2 plementation of curricular programs in
3 civics and government education and eco-
4 nomic education for students from grades
5 kindergarten through 12 in local, inter-
6 mediate, and State educational agencies
7 and in private schools throughout the Na-
8 tion with the cooperation and assistance of
9 national professional educational organiza-
10 tions, colleges and universities, and private
11 sector organizations;

12 (II) the development and implementa-
13 tion of cooperative university and school
14 based in-service training programs for
15 teachers of grades kindergarten through
16 12 using scholars from such relevant dis-
17 ciplines as political science, political philos-
18 ophy, history, law, and economics;

19 (III) the development of model cur-
20 ricular frameworks in civics and govern-
21 ment education and economic education;

22 (IV) the administration of inter-
23 national seminars on the goals and objec-
24 tives of civics and government education
25 and economic education in constitutional

1 democracies (including the sharing of cur-
2 ricular materials) for educational leaders,
3 teacher trainers, scholars in related dis-
4 ciplines, and educational policymakers; and

5 (V) the evaluation of civics and gov-
6 ernment education and economic education
7 programs; and

8 (ii) have the authority to subcontract with
9 other organizations to carry out the purposes of
10 this subsection.

11 (3) ACTIVITIES.—The international education
12 program described in this subsection shall—

13 (A) provide eligible countries with—

14 (i) seminars on the basic principles of
15 United States constitutional democracy
16 and economics, including seminars on the
17 major governmental and economic institu-
18 tions and systems in the United States,
19 and visits to such institutions;

20 (ii) visits to school systems, institu-
21 tions of higher learning, and nonprofit or-
22 ganizations conducting exemplary pro-
23 grams in civics and government education
24 and economic education in the United
25 States;

1 (iii) home stays in United States com-
2 munities;

3 (iv) translations and adaptations re-
4 garding United States civics and govern-
5 ment education and economic education
6 curricular programs for students and
7 teachers, and in the case of training pro-
8 grams for teachers translations and adap-
9 tations into forms useful in schools in eligi-
10 ble countries, and joint research projects in
11 such areas;

12 (v) translation of basic documents of
13 United States constitutional government
14 for use in eligible countries, such as The
15 Federalist, selected writings of Presidents
16 Adams and Jefferson and the Anti-Fed-
17 eralists, and more recent works on political
18 theory, constitutional law and economics;
19 and

20 (vi) research and evaluation assistance
21 to determine—

22 (I) the effects of educational pro-
23 grams on students' development of the
24 knowledge, skills and traits of char-
25 acter essential for the preservation

1 and improvement of constitutional de-
2 mocracy; and

3 (II) effective participation in and
4 the preservation and improvement of
5 an efficient market economy;

6 (B) provide United States participants
7 with—

8 (i) seminars on the histories, econom-
9 ics and governments of eligible countries;

10 (ii) visits to school systems, institu-
11 tions of higher learning, and organizations
12 conducting exemplary programs in civics
13 and government education and economic
14 education located in eligible countries;

15 (iii) home stays in eligible countries;

16 (iv) assistance from educators and
17 scholars in eligible countries in the devel-
18 opment of curricular materials on the his-
19 tory, government and economics of such
20 countries that are useful in United States
21 classrooms;

22 (v) opportunities to provide on-site
23 demonstrations of United States curricula
24 and pedagogy for educational leaders in el-
25 ible countries; and

1 (vi) research and evaluation assistance
2 to determine—

3 (I) the effects of educational pro-
4 grams on students' development of the
5 knowledge, skills and traits of char-
6 acter essential for the preservation
7 and improvement of constitutional de-
8 mocracy; and

9 (II) effective participation in and
10 improvement of an efficient market
11 economy; and

12 (C) assist participants from eligible coun-
13 tries and the United States in participating in
14 international conferences on civics and govern-
15 ment education and economic education for
16 educational leaders, teacher trainers, scholars in
17 related disciplines, and educational policy-
18 makers.

19 (4) PRINTED MATERIALS AND PROGRAMS.—All
20 printed materials and programs provided to foreign
21 nations under this subsection shall bear the logo and
22 text used by the Marshall Plan after World War II,
23 that is, clasped hands with the inscription “A gift
24 from the American people to the people of (insert
25 name of country)”.

1 (5) PARTICIPANTS.—The primary participants
2 in the international education program assisted
3 under this subsection shall be leading educators in
4 the areas of civics and government education and
5 economic education, including curriculum and teach-
6 er training specialists, scholars in relevant dis-
7 ciplines, and educational policymakers, from the
8 United States and eligible countries.

9 (6) PERSONNEL AND TECHNICAL EXPERTS.—
10 The Secretary is authorized to provide Department
11 of Education personnel and technical experts to as-
12 sist eligible countries establish and implement a
13 database or other effective methods to improve edu-
14 cational delivery systems, structure and organiza-
15 tion.

16 (7) DEFINITIONS.—For the purpose of this
17 subsection the term “eligible country” means a
18 Central European country, an Eastern European
19 country, Lithuania, Latvia, Estonia, Georgia, the
20 Commonwealth of Independent States, and any
21 country that formerly was a republic of the Soviet
22 Union whose political independence is recognized in
23 the United States.

24 (e) AUTHORIZATION OF APPROPRIATIONS.—

1 (1) ASSESSMENT AND INFORMATION.—There
 2 are authorized to be appropriated \$2,500,000 for
 3 fiscal year 1993 and such sums as may be necessary
 4 for each of the fiscal years 1994 through 1999 to
 5 carry out subsection (b).

6 (2) ACHIEVEMENT COMPARISON.—There are
 7 authorized to be appropriated \$2,500,000 for fiscal
 8 year 1993 and such sums as may be necessary for
 9 each of the fiscal years 1994 through 1999 to carry
 10 out subsection (c).

11 (3) INTERNATIONAL EDUCATION EXCHANGE.—
 12 There are authorized to be appropriated
 13 \$30,000,000 for fiscal year 1993 and such sums as
 14 may be necessary for each of the fiscal years 1994
 15 through 1999 to carry out subsection (d).

16 **PART B—TRANSFER OF EDUCATION AND**
 17 **TRAINING SOFTWARE**

18 **SEC. 315. TRANSFER OF EDUCATION AND TRAINING SOFT-**
 19 **WARE.**

20 The Training Technology Transfer Act of 1988 (20
 21 U.S.C. 5091 et seq.) is amended by adding after section
 22 6107 the following new section:

23 **“SEC. 6108. AUTHORIZATION OF APPROPRIATIONS.**

24 “There are authorized to be appropriated \$3,000,000
 25 for fiscal year 1993 and such sums as may be necessary

1 for each of the fiscal years 1994 through 1999 to carry
2 out this chapter.”.

3 **PART C—AMENDMENTS TO THE CARL D. PER-**
4 **KINS VOCATIONAL AND APPLIED TECH-**
5 **NOLOGY EDUCATION ACT**

6 **SEC. 321. AMENDMENTS TO THE CARL D. PERKINS VOCA-**
7 **TIONAL AND APPLIED TECHNOLOGY EDU-**
8 **CATION ACT.**

9 Section 422 of the Carl D. Perkins Vocational and
10 Applied Technology Education Act (20 U.S.C. 2422) is
11 amended—

12 (1) in paragraph (2) of subsection (a), by in-
13 sserting “, including postsecondary employment and
14 training programs,” after “training programs”; and

15 (2) in subsection (b)—

16 (A) by redesignating subparagraphs (A)
17 and (B) as paragraphs (1) and (2), respectively;

18 (B) in the matter preceding paragraph (1)
19 (as redesignated in subparagraph (A)), by in-
20 sserting “the State board or agency governing
21 higher education” after “coordinating council,”;
22 and

23 (C) in paragraph (1) (as redesignated in
24 subparagraph (A))—

1 (i) by striking “Act and of” and in-
 2 serting “Act, of”; and

3 (ii) by inserting “and of the State
 4 board or agency governing higher edu-
 5 cation” after “Job Training Partnership
 6 Act”; and

7 (3) by redesignating subsection (d) as sub-
 8 section (e); and

9 (4) by inserting after subsection (c) the follow-
 10 ing new subsection:

11 “(d) DATA COLLECTION SYSTEM.—In the develop-
 12 ment and design of a system to provide data on graduation
 13 or completion rates, job placement rates from occupation-
 14 ally specific programs, and licensing rates, each State
 15 board for higher education shall develop a data collection
 16 system whose results can be integrated into the occupa-
 17 tional information system developed under this section.”.

18 **PART D—SATISFACTORY PROGRESS STUDY**

19 **SEC. 325. SATISFACTORY PROGRESS STUDY.**

20 Part A of title XIII of the Higher Education Amend-
 21 ments of 1986 (20 U.S.C. 1091 et seq.) is amended by
 22 adding at the end the following new section:

23 **“SEC. 1308. SATISFACTORY PROGRESS STUDY.**

24 “(a) STUDY.—The Secretary is authorized to conduct
 25 a study of the satisfactory progress requirement described

1 in section 484(c) of the Higher Education Act of 1965.

2 Such study shall—

3 “(1) examine whether there is a need to apply
4 satisfactory progress requirements to institutions of
5 higher education with short-term periods of instruc-
6 tion, such as less than 1 year, and how such require-
7 ments might be applied to such institutions; and

8 “(2) examine whether there is a need to apply
9 such requirements to the first year of instruction,
10 and in particular, examine the problems the first
11 year students may have in adjusting to the rigors of
12 postsecondary instruction and assess whether there
13 is a need to provide an initial year before the satis-
14 factory progress requirements are applied.

15 “(b) DATE.—The study described in subsection (a)
16 shall be completed not later than January 1, 1995.

17 “(c) REPORT.—

18 “(1) IN GENERAL.—The Secretary shall submit
19 a report to the Congress on the study described in
20 subsection (a) that—

21 “(A) assesses how such satisfactory
22 progress requirements are working; and

23 “(B) makes recommendations on how such
24 satisfactory progress requirements may be
25 strengthened.

1 “(2) REPORT.—The report described in para-
2 graph (1) shall be completed not later than July 1,
3 1995.”.

4 **PART E—NATIONAL EDUCATION STANDARDS**
5 **AND ASSESSMENTS COUNCIL**

6 **SEC. 331. NATIONAL EDUCATION STANDARDS AND ASSESS-**
7 **MENTS COUNCIL.**

8 (a) ESTABLISHMENT.—There is established within
9 the Department of Education a National Education
10 Standards and Assessments Council (referred to in this
11 part as the “Council”).

12 (b) APPOINTMENT AND COMPOSITION.—

13 (1) APPOINTMENT.—The Council shall be com-
14 posed of 15 members (hereafter in this part referred
15 to as “members”) appointed by the National Edu-
16 cation Goals Panel described in section 113 of the
17 Neighborhood Schools Improvement Act (hereafter
18 in this part referred to as the “Panel”).

19 (2) COMPOSITION.—The Council shall be com-
20 posed of—

21 (A) five public officials;

22 (B) five educators; and

23 (C) five members of the general public.

1 (3) TIME.—The members of the Council de-
2 scribed in paragraph (2) shall be appointed within
3 120 days after the date of enactment of this Act.

4 (c) QUALIFICATIONS.—

5 (1) IN GENERAL.—Members shall—

6 (A) be appointed to the Council on the
7 basis of widely recognized experience in, knowl-
8 edge of, commitment to, and a demonstrated
9 record of service to, education and to achieving
10 education excellence at the Federal, State or
11 local level; and

12 (B) include curriculum design specialists,
13 subject matter scholars, and testing or meas-
14 urement experts (experts in educational evalua-
15 tion, educational measurement, educational as-
16 sessment, educational psychology, or psy-
17 chometrics).

18 (2) NOMINATIONS.—Members under this sub-
19 section shall be appointed from among qualified indi-
20 viduals nominated by the public and other groups
21 representative of public officials, educators, and indi-
22 viduals described in subsection (c)(1).

23 (d) TERMS.—

24 (1) IN GENERAL.—Except as provided in para-
25 graph (2), the members shall be appointed for 3-

1 year terms, with no member serving more than 2
2 consecutive terms.

3 (2) INITIAL SELECTION.—The Panel shall es-
4 tablish initial terms for individuals of 2, 3, or 4
5 years in order to establish a rotation in which one-
6 third of the members are selected each year.

7 (A) PUBLIC OFFICIALS.—From among the
8 members appointed under subsection (b)(2)(A),
9 the Panel shall designate 2 appointees to serve
10 2-year terms, 2 appointees to serve 3-year
11 terms and 1 appointee to serve a 4-year term.

12 (B) EDUCATORS.—From among the mem-
13 bers appointed under subsection (b)(2)(B), the
14 Panel shall designate 2 appointees to serve 2-
15 year terms, 2 appointees to serve 3-year terms
16 and 1 appointee to serve a 4-year term.

17 (C) GENERAL PUBLIC.—From among the
18 members appointed under subsection (b)(2)(C),
19 the Panel shall designate 2 appointees to serve
20 2-year terms, 3 appointees to serve 3-year
21 terms and 2 appointees to serve 4-year terms.

22 (3) CONFLICT OF INTEREST.—(A) No member
23 of the Council may concurrently serve as a member
24 of the Panel or on any other Department of Edu-
25 cation advisory board, panel (including a peer review

1 panel), task force, or as a paid consultant of such
2 Department.

3 (B)(i) No member of the Council may serve on
4 the Council if such person directly or indirectly is
5 the recipient of any Federal funds for curriculum or
6 assessment planning, design, development, or imple-
7 mentation.

8 (ii) No member of the Council shall have any
9 financial interest in the development of tests or as-
10 sessments related to the standards described in sub-
11 section (e). Any person who served on the Council
12 shall report any subsequent proposals for Federal,
13 State, or local funding related to the standards or
14 assessments described in subsection (e) to the
15 National Goals Panel and to the Department of
16 Education.

17 (4) DATE OF APPOINTMENT.—The initial mem-
18 bers shall be appointed, by the Panel, not later than
19 120 days after the date of enactment of this Act.

20 (5) RETENTION.—In order to retain an ap-
21 pointment to the Council, a member must attend at
22 least two-thirds of the scheduled meetings of the
23 Council in any given year.

24 (6) OFFICER SELECTION.—The members ap-
25 pointed under subsection (b)(2) shall select officers

1 of the Council from among the members of the
2 Council. The officers of the Council shall serve for
3 1-year terms.

4 (7) VACANCIES.—A vacancy on the Council
5 shall not affect the powers of the Council, but shall
6 be filled in the same manner as the original appoint-
7 ment.

8 (8) TRAVEL.—Each member of the Council
9 shall be allowed travel expenses, including per diem
10 in lieu of subsistence, as authorized by section 5703
11 of title 5, United States Code, for each day the
12 member is engaged in the performance of duties
13 away from the home or regular place of business of
14 the member.

15 (9) INITIATION.—The Council may begin to
16 carry out the duties of the Council under this part
17 when—

18 (A) all 15 members have been appointed;

19 or

20 (B) 8 members have been appointed pursu-
21 ant to the provisions of subsection (b).

22 (e) FUNCTIONS OF THE COUNCIL.—The Council
23 shall—

1 (1) be a coordinating body to establish national
2 education content and student performance stand-
3 ards;

4 (2) serve as a coordinating body to encourage
5 a voluntary system of assessments for individual stu-
6 dents consistent with the national standards;

7 (3) develop criteria for world-class content and
8 student performance standards and establish guide-
9 lines for standard setting and assessment develop-
10 ment, including guidelines for the development of a
11 variety of assessment measures;

12 (4) establish guidelines for assessments which
13 ensure technical merit through determining that as-
14 sessments are specifically valid, reliable, and unbi-
15 ased for any purpose for which the assessments may
16 be used;

17 (5) establish procedures and criteria for ensur-
18 ing that, to the extent possible and without sacrific-
19 ing the validity, reliability, directness, and fairness
20 of the assessments, assessments are comparable to
21 each other;

22 (6) issue certification of content and student
23 performance standards as world-class and transmit
24 such certification to the Panel for the Panel's certifi-
25 cation;

1 (7) issue criteria for assessments as world-class,
2 and procedures for certification of assessments
3 which meet such world-class content standards, and
4 transmit such criteria and procedures for certifi-
5 cation to the Panel for the Panel's certification, ex-
6 cept that no assessment may be certified prior to
7 certification of the appropriate content and student
8 performance standards; and

9 (8) establish guidelines for the use and design
10 of standards and assessments, and of data derived
11 from such assessments, so that—

12 (A) all students are provided with a rigor-
13 ous and challenging curriculum designed to
14 meet or exceed the standards;

15 (B) no student is placed in a curriculum
16 track or is otherwise labeled on the basis of
17 such student's performance on an assessment
18 certified pursuant to this section;

19 (C) student performance is reported in the
20 context of other relevant information about ag-
21 gregate student, school and system perform-
22 ance; and

23 (D) all students are provided multiple op-
24 portunities and methods to demonstrate that
25 they have met student performance standards.

1 (f) PERFORMANCE OF FUNCTIONS.—In carrying out
2 its responsibilities, the Council shall work with Federal
3 and non-Federal agencies and organizations which are
4 conducting research, studies or demonstration projects to
5 determine world-class education standards and assess-
6 ments based on such standards.

7 (g) PROCEDURES.—

8 (1) PUBLICATION.—The Council shall publish
9 in the Federal Register—

10 (A) proposed criteria for determining what
11 are world-class content and student perform-
12 ance standards;

13 (B) proposed guidelines for standards set-
14 ting;

15 (C) proposed procedures and criteria for
16 certifying content standards as world-class; and

17 (D) proposed procedures and criteria for
18 certifying assessments of world-class standards,
19 including an evaluation of the extent to which
20 individual student assessments incorporate such
21 final world-class standards.

22 (2) FINAL REGULATIONS.—Final regulations,
23 reflecting public comment, for the proposals devel-
24 oped in accordance with paragraph (1) shall be pub-

1 lished in the Federal Register prior to the implemen-
2 tation of such regulations.

3 (h) DATA COLLECTION.—The Council shall make ar-
4 rangements with any appropriate entity to generate or col-
5 lect such data as may be necessary to carry out the Coun-
6 cil’s functions.

7 **SEC. 332. ANNUAL REPORTS.**

8 (a) IN GENERAL.—Not later than 1 year after the
9 date the Council concludes its first meeting of members
10 and in each succeeding year, the Council shall prepare and
11 submit to the President, the appropriate committees of
12 Congress, and the Governor of each State a report on its
13 work. Such report shall—

14 (1) analyze the progress and obstacles, if any,
15 toward the development and certification of world-
16 class content and student performance standards;

17 (2) analyze the process and implementation of
18 procedures to develop criteria for assessments and
19 certifications that assessments reflect the world-class
20 standards; and

21 (3) analyze the progress and obstacles, if any,
22 to the adoption of certified content and student per-
23 formance standards by State and local educational
24 agencies.

1 (b) SPECIAL RULE.—In carrying out paragraph (3)
2 of subsection (a), the Council shall collect information on
3 the implementation by State and local educational agen-
4 cies of certified content standards, including—

5 (1) adoption of curricula frameworks, including
6 instructional materials, assessments and teacher
7 training that incorporates or reflects world-class con-
8 tent standards;

9 (2) availability of school resources, including in-
10 structional materials and technology, necessary to
11 meet world-class standards;

12 (3) staff capacity;

13 (4) school governance systems; and

14 (5) barriers to implementation of world-class
15 standards.

16 **SEC. 333. POWERS OF THE COUNCIL.**

17 (a) REGIONAL MEETINGS.—The Council shall con-
18 vene regional meetings, in urban and rural areas, to obtain
19 public involvement in the development of proposed regula-
20 tions implementing this part. Such meetings shall include
21 individuals and representatives of the groups involved in
22 the development of content and student performance
23 standards and assessments, including educators, adminis-
24 trators, students and parents, curriculum and assessment
25 experts, and organizations which have demonstrated expe-

1 rience in these areas. Such meetings shall provide for a
2 comprehensive discussion and exchange on information re-
3 garding the implementation of this part. The Council shall
4 take into account the information received in such meet-
5 ings in the development of regulations.

6 (b) INFORMATION.—The Council may secure directly
7 from any department or agency of the United States infor-
8 mation necessary to enable the Council to carry out this
9 part. Upon request of the Chairperson of the Council, the
10 head of a department or agency shall furnish such infor-
11 mation to the Council to the extent permitted by law.

12 (c) GIFTS.—The Council may accept, use, and dis-
13 pose of gifts or donations of services or property.

14 (d) POSTAL SERVICES.—The Council may use the
15 United States mail in the same manner and under the
16 same conditions as other departments and agencies of the
17 United States.

18 (e) ADMINISTRATIVE AND SUPPORTIVE SERVICES.—
19 The Secretary shall provide to the Council, on a reimburs-
20 able basis, administrative support services as the Council
21 may request.

22 **SEC. 334. ADMINISTRATIVE PROVISIONS.**

23 (a) MEETINGS.—The Council shall meet on a regular
24 basis, as necessary, at the call of the Chairperson of the
25 Council or a majority of its members.

1 (b) QUORUM.—A majority of the members shall con-
2 stitute a quorum for the transaction of business.

3 (c) VOTING.—The Council shall take all action of the
4 Council by a two-thirds majority vote of the total member-
5 ship of the Council, assuring the right of the minority to
6 issue written views. No individual may vote or exercise any
7 of the powers of a member by proxy.

8 **SEC. 335. DIRECTOR AND STAFF; EXPERTS AND CONSULT-**
9 **ANTS.**

10 (a) DIRECTOR.—The Chairperson of the Council
11 shall, in consultation with other members of the Council
12 and without regard to the provisions of title 5, United
13 States Code, relating to the appointment and compensa-
14 tion of officers or employees of the United States, appoint
15 a Director who by virtue of such individual's education
16 or training and experience is eminently qualified to assist
17 the Council in administering the functions described in
18 section 331(e) to be paid at a rate not to exceed the rate
19 of basic pay payable for level V of the Executive Schedule.

20 (b) APPOINTMENT AND PAY OF STAFF.—The Chair-
21 person may appoint such personnel who by virtue of such
22 personnel's education or training and experience are emi-
23 nently qualified to assist the Council in administering the
24 functions described in section 331(e) as the Chairperson
25 considers appropriate without regard to the provisions of

1 title 5, United States Code, governing appointments to the
2 competitive service. The staff of the Council may be paid
3 without regard to the provisions of chapter 51 and sub-
4 chapter III of chapter 53 of title 5, United States Code,
5 relating to classification and General Schedule pay rates.
6 The rate of pay of the staff of the Council shall not exceed
7 the rate of basic pay payable for GS-15 of the General
8 Schedule.

9 (c) EXPERTS AND CONSULTANTS.—The Council may
10 procure temporary and intermittent services under section
11 3019(b) of title 5, United States Code, if the individual
12 performing such services, by virtue of such individual's
13 education or training and experience, is eminently quali-
14 fied to assist the Council in administering the functions
15 described in section 331(e).

16 (d) STAFF OF FEDERAL AGENCIES.—Upon the re-
17 quest of the Council, the head of any department or agen-
18 cy of the United States is authorized to detail, on a reim-
19 bursable basis, any of the personnel of that department
20 or agency to the Council to assist the Council in its duties
21 under this part.

22 (e) CONFLICT OF INTEREST.—No director, staff, ex-
23 pert, or consultant may serve the Council if such person
24 directly or indirectly has any financial interest in the de-
25 velopment of tests or assessments related to the standards

1 described in section 331(e). Any person who served the
2 Council in such capacity shall submit any subsequent pro-
3 posals for Federal, State, or local funding related to the
4 standards or assessments described in section 331(e) to
5 the National Goals Panel and to the Department of
6 Education.

7 **SEC. 336. EVALUATION.**

8 The Comptroller General of the General Accounting
9 Office shall conduct an evaluation of the work of the Coun-
10 cil, in order to evaluate the process by which world-class
11 content and student performance standards have been de-
12 veloped, the contents of such standards, the process by
13 which criteria for assessments of world-class standards
14 have been developed, and the process of determining
15 whether the assessments measure world-class standards.
16 Such evaluation shall include—

17 (1) an analysis of the technical expertise and
18 objectivity of the Council and the staff of the Coun-
19 cil; and

20 (2) an evaluation of whether—

21 (A) the standards developed by the Council
22 reflect world-class standards; and

23 (B) the assessments certified under the
24 procedures of the Council measure the world-
25 class standards.

1 **SEC. 344. ALLOTMENTS OF FUNDS.**

2 (a) IN GENERAL.—From the amount appropriated
3 under section 350 for any fiscal year, the Secretary shall
4 reserve—

5 (1) not more than one-half of 1 percent for al-
6 lotment among Guam, American Samoa, the Virgin
7 Islands, the Northern Mariana Islands, the Republic
8 of the Marshall Islands, the Federated States of Mi-
9 cronesia, and the Republic of Palau according to
10 their respective needs for assistance under this part;
11 and

12 (2) one-half of 1 percent for programs for In-
13 dian students served by schools funded by the Sec-
14 retary of the Interior which are consistent with the
15 purposes of this part.

16 (b) ALLOTMENT.—The remainder of the amount so
17 appropriated (after meeting requirements in subsection
18 (a)) shall be allotted among State educational agencies so
19 that—

20 (1) one-half of such remainder shall be distrib-
21 uted among the State educational agencies by allot-
22 ting to each State educational agency an amount
23 which bears the same ratio to such one-half of such
24 remainder as the number of children aged 5 to 17,
25 inclusive, in the State bears to the number of such
26 children in all States; and

1 (2) one-half of such remainder shall be distrib-
2 uted among the State educational agencies according
3 to each State's share of allocations under chapter 1
4 of title I of the Elementary and Secondary Edu-
5 cation Act of 1965,

6 except that no State shall receive less than one-half of 1
7 percent of the amount available under this subsection in
8 any fiscal year or less than the amount allotted to such
9 State for fiscal year 1988 under title II of the Education
10 for Economic Security Act.

11 (c) DEFINITION.—For the purposes of this part the
12 term “State” means each of the 50 States, the District
13 of Columbia, and the Commonwealth of Puerto Rico.

14 (d) DATA.—The number of children aged 5 to 17,
15 inclusive, in the State and in all States shall be determined
16 by the Secretary on the basis of the most recent satisfac-
17 tory data available to the Secretary.

18 **SEC. 345. STATE APPLICATION.**

19 (a) APPLICATION.—Each State educational agency
20 desiring to receive an allotment under this part shall file
21 an application with the Secretary which covers a period
22 of 5 fiscal years. Such application shall be filed at such
23 time, in such manner, and containing or accompanied by
24 such information as the Secretary may reasonably require.

1 (b) CONTENTS OF APPLICATION.—Each application
2 described in subsection (a) shall—

3 (1) provide assurances that—

4 (A) the State educational agency shall use
5 the allotment provided under this part to award
6 grants to local educational agencies within the
7 State to enable such local educational agencies
8 to provide assistance to schools served by such
9 agency to carry out the purpose of this part;

10 (B) the State educational agency will pro-
11 vide such fiscal control and funds accounting as
12 the Secretary may require;

13 (C) every public elementary school in the
14 State is eligible to receive assistance under this
15 part once over the 5-year duration of the pro-
16 gram assisted under this part;

17 (D) funds provided under this part will
18 supplement, not supplant, State and local funds
19 made available for activities authorized under
20 this part;

21 (E) during the 5-year period described in
22 the application, the State educational agency
23 will evaluate its standards and programs for
24 teacher preparation and inservice professional

1 development for elementary mathematics and
2 science;

3 (F) the State educational agency will take
4 into account the needs for greater access to and
5 participation in mathematics and science by
6 students and teachers from historically
7 underrepresented groups, including females, mi-
8 norities, individuals with limited-English pro-
9 ficiency, the economically disadvantaged, and
10 individuals with disabilities; and

11 (G) that the needs of teachers and stu-
12 dents in areas with high concentrations of low-
13 income students and sparsely populated areas
14 will be given priority in awarding assistance
15 under this part;

16 (2) provide, if appropriate, a description of how
17 funds paid under this part will be coordinated with
18 State and local funds and other Federal resources,
19 particularly with respect to programs for the profes-
20 sional development and inservice training of elemen-
21 tary school teachers in science and mathematics; and

22 (3) describe procedures—

23 (A) for submitting applications for pro-
24 grams described in sections 346 and 347 for

1 distribution of assistance under this part within
2 the State; and

3 (B) for approval of applications by the
4 State educational agency, including appropriate
5 procedures to assure that such agency will not
6 disapprove an application without notice and
7 opportunity for a hearing.

8 (c) STATE ADMINISTRATION.—Not more than 5 per-
9 cent of the funds allotted to each State educational agency
10 under this part shall be used for the administrative costs
11 of such agency associated with carrying out the program
12 assisted under this part.

13 **SEC. 346. LOCAL APPLICATION.**

14 (a) APPLICATION.—A local educational agency that
15 desires to receive a grant under this part shall submit an
16 application to the State educational agency. Each such ap-
17 plication shall contain assurances that each school served
18 by the local educational agency shall be eligible for assist-
19 ance under this part only once.

20 (b) CONTENTS OF APPLICATION.—Each application
21 described in subsection (a) shall—

22 (1) describe how the local educational agency
23 plans to set priorities on the use and distribution
24 among schools of grant funds received under this
25 part to meet the purpose of this part;

1 (2) include assurances that the local edu-
2 cational agency has made every effort to match on
3 a dollar-for-dollar basis from private or public
4 sources the funds received under this part, except
5 that no such application shall be penalized or denied
6 assistance under this part based on failure to pro-
7 vide such matching funds;

8 (3) describe, if applicable, how funds under this
9 part will be coordinated with State, local, and other
10 Federal resources, especially with respect to pro-
11 grams for the professional development and inservice
12 training of elementary school teachers in science and
13 mathematics; and

14 (4) describe the process which will be used to
15 determine different levels of assistance to be award-
16 ed to schools with different needs.

17 (c) PRIORITY.—In awarding grants under this part,
18 the State educational agency shall give priority to applica-
19 tions that—

20 (1) assign highest priority to providing assist-
21 ance to schools which—

22 (A) are most seriously underequipped; or

23 (B) serve large concentrations or large
24 numbers of economically disadvantaged stu-
25 dents;

1 (2) are attentive to the needs of
2 underrepresented groups in science and mathe-
3 matics;

4 (3) demonstrate how science and mathematics
5 equipment will be part of a comprehensive plan of
6 curriculum planning or implementation and teacher
7 training supporting hands-on laboratory activities;
8 and

9 (4) include plans for dissemination of lessons
10 and activities using equipment and materials pur-
11 chased pursuant to assistance provided under this
12 part to teachers in schools not receiving such assist-
13 ance.

14 **SEC. 347. PARTICIPATION OF PRIVATE SCHOOLS.**

15 (a) PARTICIPATION OF PRIVATE SCHOOLS.—To the
16 extent consistent with the number of children in the State
17 or in the school district of each local educational agency
18 who are enrolled in private nonprofit elementary schools,
19 such State educational agency shall, after consultation
20 with appropriate private school representatives, make pro-
21 vision for including services and arrangements for the ben-
22 efit of such children as will assure the equitable participa-
23 tion of such children in the purposes and benefits of this
24 part.

1 (b) WAIVER.—If by reason of any provision of State
2 law a local educational agency is prohibited from providing
3 for the participation of children or teachers from private
4 nonprofit schools as required by subsection (a), or if the
5 Secretary determines that a State or local educational
6 agency has substantially failed or is unwilling to provide
7 for such participation on an equitable basis, the Secretary
8 shall waive such requirements and shall arrange for the
9 provision of services to such children or teachers subject
10 to the requirement of this section. Such waivers shall be
11 subject to consultation, withholding, notice, and judicial
12 review requirements described in section 1017 of the Ele-
13 mentary and Secondary Education Act of 1965.

14 **SEC. 348. PROGRAM REQUIREMENTS.**

15 (a) COORDINATION.—Each State educational agency
16 receiving an allotment under this part shall—

17 (1) disseminate information to school districts
18 and schools, including private nonprofit elementary
19 schools, regarding the program assisted under this
20 part;

21 (2) evaluate applications of local educational
22 agencies;

23 (3) award grants to local educational agencies
24 based on the priorities described in section 346(c);
25 and

1 (4) evaluate local educational agencies' end-of-
2 year summaries and submit such evaluation to the
3 Secretary.

4 (b) LIMITATIONS ON USE OF FUNDS.—

5 (1) IN GENERAL.—Except as provided in para-
6 graph (2), grant funds and matching funds under
7 this part only shall be used to purchase science
8 equipment, science materials, or mathematical ma-
9 nipulative materials and shall not be used for com-
10 puters, computer peripherals, software, textbooks, or
11 staff development costs.

12 (2) CAPITAL IMPROVEMENTS.—Grant funds
13 under this part may not be used for capital improve-
14 ments. Not more than 50 percent of any matching
15 funds provided by the local educational agency may
16 be used for capital improvements of classroom
17 science facilities to support the hands-on instruction
18 that this part is intended to support, such as the in-
19 stallation of electrical outlets, plumbing, lab tables
20 or counters, or ventilation mechanisms.

21 **SEC. 349. FEDERAL ADMINISTRATION.**

22 (a) TECHNICAL ASSISTANCE AND EVALUATION PRO-
23 CEDURES.—The Secretary shall provide technical assist-
24 ance and, in consultation with State and local representa-
25 tives of the program assisted under this part, shall develop

1 procedures for State and local evaluations of the programs
2 under this part.

3 (b) REPORT.—The Secretary shall report to the Con-
4 gress each year on the program assisted under this part.

5 **SEC. 350. AUTHORIZATION OF APPROPRIATIONS.**

6 There are authorized to be appropriated \$20,000,000
7 for fiscal year 1993 and such sums as may be necessary
8 for each of the fiscal years 1994 through 1997 to carry
9 out this part.

10 **PART G—PARENTS AS TEACHERS PROGRAMS**

11 **SEC. 351. FINDINGS.**

12 The Congress finds—

13 (1) increased parental involvement in the edu-
14 cation of their children appears to be the key to
15 long-term gains for youngsters;

16 (2) providing seed money is an appropriate role
17 for the Federal Government to play in education;

18 (3) children participating in the parents as
19 teachers pilot program in Missouri are found to have
20 increased cognitive or intellectual skills, language
21 ability, social skills and other predictors of school
22 success;

23 (4) most early childhood programs begin at age
24 3 or 4 when remediation may already be necessary;
25 and

1 (5) many children receive no health screening
2 between birth and the time they enter school, thus
3 such children miss the opportunity of having devel-
4 opmental delays detected early.

5 **SEC. 352. STATEMENT OF PURPOSE.**

6 It is the purpose of this part to encourage States to
7 develop and expand parent and early childhood education
8 programs in an effort to—

9 (1) increase parents' knowledge of and con-
10 fidence in child-rearing activities, such as teaching
11 and nurturing their young children;

12 (2) strengthen partnerships between parents
13 and schools; and

14 (3) enhance the developmental progress of par-
15 ticipating children.

16 **SEC. 353. DEFINITIONS.**

17 For the purposes of this part—

18 (1) the term “developmental screening” means
19 the process of measuring the progress of children to
20 determine if there are problems or potential prob-
21 lems or advanced abilities in the areas of under-
22 standing and use of language, perception through
23 sight, perception through hearing, motor develop-
24 ment and hand-eye coordination, health, and phys-
25 ical development;

1 (2) the term “eligible family” means any parent
2 with one or more children between birth and 3 years
3 of age;

4 (3) the term “lead agency” means the office,
5 agency, or other entity in a State designated by the
6 Governor to administer the parents as teachers pro-
7 gram authorized by this part or the entity in a State
8 operating a Parents As Teachers Program on the
9 date of enactment of this Act;

10 (4) the term “parent education” includes par-
11 ent support activities, the provision of resource ma-
12 terials on child development and parent-child learn-
13 ing activities, private and group educational guid-
14 ance, individual and group learning experiences for
15 the parent and child, and other activities that enable
16 the parent to improve learning in the home; and

17 (5) the term “parent educator” means a person
18 hired by the lead agency of a State or designated by
19 local entities who administers group meetings, home
20 visits and developmental screening for eligible fami-
21 lies, and is trained by the Parents As Teachers Na-
22 tional Center established under section 357.

23 **SEC. 354. PROGRAM ESTABLISHED.**

24 (a) IN GENERAL.—The Secretary is authorized to
25 make grants to States to pay the Federal share of the

1 cost of establishing, expanding, or operating parents as
2 teachers programs.

3 (b) PRIORITY.—In making grants to States, the Sec-
4 retary shall establish a priority for applications describing
5 parents as teachers programs that target parents and chil-
6 dren at risk, including families on public assistance.

7 (c) SPECIAL RULE.—Grant funds awarded under this
8 section shall be used so as to supplement, and to the ex-
9 tent practicable, increase the level of funds that would,
10 in the absence of such Federal funds made available under
11 this section, be made available from non-Federal sources,
12 and in no case may such funds be used so as to supplant
13 funds from non-Federal sources.

14 **SEC. 355. PROGRAM REQUIREMENTS.**

15 (a) REQUIREMENTS.—

16 (1) IN GENERAL.—Each State receiving a grant
17 pursuant to section 354 shall conduct a parents as
18 teachers program which—

19 (A) establishes and operates parent edu-
20 cation programs including programs of devel-
21 opmental screening of children; and

22 (B) designates a lead State agency which
23 shall—

1 (i) hire parent educators who have
2 had supervised experience in the care and
3 education of children;

4 (ii) establish the number of group
5 meetings and home visits required to be
6 provided each year for each participating
7 family, with a minimum of 2 group meet-
8 ings and 10 home visits for each partici-
9 pating family;

10 (iii) be responsible for administering
11 the periodic screening of participating chil-
12 dren's educational, hearing and visual de-
13 velopment, using the Denver Developmen-
14 tal Test, Zimmerman Preschool Language
15 Scale, or other approved screening instru-
16 ments; and

17 (iv) develop recruitment and retention
18 programs for hard-to-reach populations.

19 (2) LIMITATION.—Grant funds awarded under
20 this part shall only be used for parents as teachers
21 programs which serve families during the period of
22 time beginning with birth and ending when a child
23 attains the age of 3.

24 **SEC. 356. SPECIAL RULES.**

25 Notwithstanding any other provision of this section—

1 (1) no person, including home school parents,
2 public school parents, or private school parents, shall
3 be required to participate in any program of parent
4 education or developmental screening pursuant to
5 the provisions of this part;

6 (2) no parents as teachers program assisted
7 under this part shall take any action that infringes
8 in any manner on the right of parents to direct the
9 education of their children; and

10 (3) the provisions of section 438(c) of the Gen-
11 eral Education Provisions Act shall apply to eligible
12 entities awarded grants under this part.

13 **SEC. 357. PARENTS AS TEACHERS NATIONAL CENTER.**

14 The Secretary shall establish a Parents As Teachers
15 National Center to disseminate information to, and pro-
16 vide technical and training assistance to, States establish-
17 ing and operating parents as teachers programs.

18 **SEC. 358. EVALUATIONS.**

19 The Secretary shall complete an evaluation of the
20 State parents as teachers programs assisted under this
21 part within 4 years from the date of enactment of this
22 Act, including an assessment of such programs' impact on
23 at-risk children.

1 **SEC. 359. APPLICATION.**

2 Each State desiring a grant pursuant to the provi-
3 sions of this part shall submit an application to the Sec-
4 retary at such time, in such manner and accompanied by
5 such information as the Secretary may reasonably require.
6 Each such application shall describe the activities and
7 services for which assistance is sought.

8 **SEC. 360. PAYMENTS AND FEDERAL SHARE.**

9 (a) PAYMENTS.—The Secretary shall pay to each
10 State having an application approved under section 359
11 the Federal share of the cost of the activities described
12 in the application.

13 (b) FEDERAL SHARE.—

14 (1) IN GENERAL.—The Federal share—

15 (A) for the first year for which a State re-
16 ceives assistance under this part shall be 100
17 percent;

18 (B) for the second such year shall be 100
19 percent;

20 (C) for the third such year shall be 75 per-
21 cent;

22 (D) for the fourth such year shall be 50
23 percent; and

24 (E) for the fifth such year shall be 25 per-
25 cent.

1 (2) NON-FEDERAL SHARE.—The non-Federal
2 share of payments under this part may be in cash
3 or in kind fairly evaluated, including planned equip-
4 ment or services.

5 **SEC. 360A. AUTHORIZATION OF APPROPRIATIONS.**

6 There are authorized to be appropriated \$10,000,000
7 for fiscal year 1993 and such sums as may be necessary
8 for each of the fiscal years 1994 through 1997 to carry
9 out this part.

10 **PART H—MEDIA INSTRUCTION**

11 **SEC. 361. MEDIA INSTRUCTION.**

12 (a) GRANTS AUTHORIZED.—The Assistant Secretary
13 shall enter into a contract with an independent nonprofit
14 organization described in subsection (b) for the establish-
15 ment of a national multimedia television-based project di-
16 rected to homes, schools and after-school programs that
17 is designed to motivate and improve the reading com-
18 prehension and writing coherence of elementary school-age
19 children.

20 (b) DEMONSTRATED EFFECTIVENESS.—The Assist-
21 ant Secretary shall award the contract described in sub-
22 section (a) to an independent nonprofit organization that
23 has demonstrated effectiveness in educational program-
24 ming and development on a nationwide basis.

1 (c) AUTHORIZATION AND APPROPRIATIONS.—There
2 are authorized to be appropriated \$5,000,000 for fiscal
3 year 1993 and such sums as may be necessary for fiscal
4 year 1994 and fiscal year 1995 to carry out this section.

5 **PART I—MIGRANT EDUCATION**

6 **SEC. 365. MIGRANT EDUCATION.**

7 The first sentence of subsection (c) of section 1202
8 of the Elementary and Secondary Education Act of 1965
9 (20 U.S.C. 2782(c)) is amended by inserting “, except
10 that notwithstanding any other provision of law, the defi-
11 nition of ‘currently migratory child’ shall be modified to
12 include a child who resides in a school district of more
13 than 15,000 square miles and who migrates at least 20
14 miles to a temporary residence to enable the child, the
15 child’s parent, or a member of the child’s immediate fam-
16 ily to engage in fishing activity’”.

17 **PART J—HISTORY AND PRINCIPLES OF THE**
18 **CONSTITUTION**

19 **SEC. 371. PROGRAM AUTHORIZED.**

20 (a) GENERAL AUTHORITY.—

21 (1) ESTABLISHMENT.—The Secretary shall
22 carry out a program to educate students about the
23 history and principles of the Constitution of the
24 United States, including the Bill of Rights, and to
25 foster civic competence and civic responsibility.

1 (2) EDUCATIONAL ACTIVITIES.—The program
2 required by paragraph (1) shall continue and expand
3 the educational activities of the Chief Justice War-
4 ren E. Burger National Historical Map Contest
5 sponsored by the Commission on the Bicentennial of
6 the United States Constitution.

7 (3) CONTRACT.—The Secretary is authorized,
8 through an open competition process, to contract
9 with an independent nonprofit educational organiza-
10 tion to carry out the program described in this sec-
11 tion. Such organization shall have demonstrated ex-
12 perience and effectiveness in educating students
13 about the history and principles of the Constitution
14 of the United States.

15 (b) PROGRAM CONTENT.—The program authorized
16 by this section shall provide—

17 (1) curricular materials required for students at
18 upper elementary, middle, and secondary school lev-
19 els to participate in the contest described in para-
20 graph (2) of subsection (a); and

21 (2) for the conduct of the contest described in
22 paragraph (2) of subsection (a) at upper elementary,
23 middle, and secondary school levels at the congres-
24 sional district, State, and national levels for schools
25 wishing to participate in such program.

1 (c) PROGRAM PARTICIPANTS.—The program author-
2 ized by this section shall be made available to public and
3 private elementary, middle, and secondary schools in the
4 435 congressional districts, the Commonwealth of Puerto
5 Rico, the Virgin Islands, Guam, American Samoa, and the
6 District of Columbia.

7 (d) REPORT.—The Secretary shall report on a bien-
8 nial basis, to the appropriate committees of the Congress
9 on the distribution and use of funds authorized pursuant
10 to the authority of subsection (e).

11 (e) AUTHORIZATION OF APPROPRIATIONS.—There
12 are authorized to be appropriated \$2,000,000 for the fis-
13 cal year 1993 and such sums as may be necessary for each
14 of the fiscal years 1994 through 1997 and to carry out
15 this section.

16 **PART K—CLASSROOMS FOR THE FUTURE**

17 **SEC. 375. SHORT TITLE.**

18 This part may be cited as the “Classrooms for the
19 Future Act of 1992”.

20 **SEC. 376. PURPOSE.**

21 It is the purpose of this part to establish a program
22 to develop and expand the use of high quality curriculum-
23 based learning resources using state-of-the-art tech-
24 nologies and techniques which are or can be designed to
25 increase the achievement levels of students in subject

1 areas including mathematics, science, geography, history
2 and English.

3 **SEC. 377. ACHIEVEMENT GRANTS.**

4 (a) COMPETITIVE GRANTS.—

5 (1) IN GENERAL.—The Secretary shall award
6 grants, on a competitive basis, to eligible consortia
7 to enable such eligible consortia to develop instruc-
8 tional programs and technology-based systems for
9 complete courses or units of study for a specific sub-
10 ject and grade level, if such programs and systems
11 are commercially unavailable in the local area served
12 by such eligible consortia.

13 (2) ELIGIBLE CONSORTIUM.—For the purpose
14 of this section the term “eligible consortium” means
15 a consortium consisting of—

16 (A) State or local educational agencies in
17 partnership with businesses; and

18 (B) institutions of higher education or
19 other public or private nonprofit organizations.

20 (b) PRIORITY.—In awarding grants under this sec-
21 tion, the Secretary shall give priority to applications de-
22 scribing programs that are developed—

23 (1) so that the program may be adapted and
24 applied nationally; and

1 (2) to raise the achievement levels of students,
2 particularly disadvantaged students who are not re-
3 alizing their potential.

4 (c) DURATION AND AMOUNT.—Each grant made
5 under this section shall be awarded for a period not to
6 exceed 3 years and in an amount not to exceed
7 \$3,000,000.

8 (d) APPLICATION.—

9 (1) IN GENERAL.—Each consortium desiring a
10 grant under this section shall submit an application
11 to the Secretary at such time, in such manner, and
12 accompanied by such information as the Secretary
13 may prescribe.

14 (2) CONTENTS.—Each application submitted
15 pursuant to paragraph (1) shall include—

16 (A) a description of how the program shall
17 improve the achievement levels of students; and

18 (B) an assurance that the program shall
19 effectively serve a large number or percentage
20 of economically disadvantaged students.

21 (e) CRITERIA FOR AWARDING GRANTS.—In awarding
22 grants under this section to develop programs, the Sec-
23 retary shall consider the appropriateness and quality of
24 the following elements of the programs:

1 (1) Identification of specific learning objectives
2 and strategies of the proposed course or unit of
3 study.

4 (2) Incorporation in creative ways of a variety
5 of technology-based learning resources such as com-
6 puter software, databases, films, transparencies,
7 video and audio discs, telecommunications (including
8 educational radio and television), and print mate-
9 rials.

10 (3) Design that allows tailoring of the program
11 to meet individual needs of students, particularly
12 students at greatest risk of not reaching their edu-
13 cational potential.

14 (4) Flexibility of use by teachers or local
15 schools.

16 (5) Methods for updating or revising informa-
17 tion and material.

18 (6) Programs or materials to train and guide
19 teachers.

20 (7) Coordination with teacher training pro-
21 grams.

22 (8) Explanatory materials for students and par-
23 ents.

24 (9) Field testing and evaluation in terms of
25 stated learning objectives.

1 (10) Plans for pricing technology-based mate-
2 rials that are affordable for public schools and
3 agencies.

4 (11) Plans for distribution that ensure access
5 for the poorest schools and school districts.

6 (12) Demonstration of cost-effectiveness in rela-
7 tion to existing programs and to achieving stated
8 learning objectives.

9 **SEC. 378. AUTHORIZATION OF FUNDS.**

10 There are authorized to be appropriated \$25,000,000
11 for the fiscal year 1993 and such sums as may be nec-
12 essary for each of the fiscal years 1994 through 1997 to
13 carry out this part.

14 **PART L—BUDDY SYSTEM COMPUTER EDUCATION**

15 **SEC. 381. SHORT TITLE.**

16 This part may be cited as the “Buddy System Com-
17 puter Education Act”.

18 **SEC. 382. PURPOSE.**

19 It is the purpose of this part to award demonstration
20 grants to develop and expand public-private partnership
21 programs which extend the learning experience, via com-
22 puters, beyond the classroom environment in order to—

23 (1) enhance learning by providing students with
24 the technological tools and guidance necessary to de-

1 velop skills critical to educational growth and suc-
2 cess in the workplace, including—

3 (A) mastery of fundamental computer
4 technology and applications;

5 (B) improved written and visual commu-
6 nication skills;

7 (C) improved critical thinking and problem
8 solving abilities; and

9 (D) improved ability to work in a collabo-
10 rative, teamwork-driven environment;

11 (2) encourage parental involvement in education
12 and total family use and understanding of computers
13 and telecommunications through at-home applica-
14 tions; and

15 (3) establish foundations for life-long learning
16 through improvement in education skills and student
17 motivation and attitudes.

18 **SEC. 383. GRANT AUTHORIZATION.**

19 (a) GRANT PROGRAM.—

20 (1) IN GENERAL.—The Secretary shall conduct
21 a program of awarding a grant to each of 3 States
22 to enable such States to create a computer-based
23 education project for children in grades 4 through 6
24 in accordance with the requirements of section 384.

1 (2) AWARD BASIS.—The Secretary shall award
2 grants under this part on a competitive basis.

3 (3) PREFERENCE.—In awarding grants under
4 this part, the Secretary shall give preference to ap-
5 plications—

6 (A) from States that have a demonstrated
7 ability or commitment to computer-based tech-
8 nology education; and

9 (B) describing projects that serve school
10 districts which serve a large number or percent-
11 age of economically disadvantaged students.

12 (b) SITE SELECTION AND PROJECT IMPLEMENTA-
13 TION.—Site selection and implementation of the com-
14 puter-based education projects assisted under this part
15 shall take place not later than 9 months after funds are
16 appropriated to carry out this part pursuant to the au-
17 thority of section 389.

18 **SEC. 384. PROGRAM REQUIREMENTS.**

19 Each State receiving a grant to conduct a computer-
20 based education project under this part shall—

21 (1) provide a continuous 3-year computer-based
22 education project to 2 consecutive groups of 4th,
23 5th, and 6th grade elementary school students dur-
24 ing the period commencing with each such group's

1 entry into 4th grade and ending the summer follow-
2 ing each such group's completion of 6th grade;

3 (2) ensure that each student in each of the
4 classes participating in the project shall participate
5 in the project;

6 (3) conduct such project in not more than 7
7 public elementary schools within the State; and

8 (4) ensure that each student participating in
9 the project shall have access to a computer—

10 (A) at school during the school year; and

11 (B) at home during the school year and
12 summer.

13 **SEC. 385. APPLICATIONS.**

14 (a) APPLICATION REQUIRED.—In order to receive a
15 grant under this part, the chief State school officer of a
16 State shall submit an application to the Secretary in such
17 form and containing such information as the Secretary
18 may reasonably require. Such application shall include an
19 assurance from the State educational agency that the
20 State educational agency has made every effort to match
21 on a dollar-for-dollar basis from private or public sources
22 the funds received under this part, except that no such
23 application shall be penalized or denied assistance under
24 this part on the basis of the failure to provide such match-
25 ing funds.

1 (b) APPLICATION PERIOD.—States shall be eligible to
2 submit applications for assistance under this part during
3 a 3-month period determined by the Secretary.

4 **SEC. 386. USE OF FUNDS.**

5 Grant funds under this part shall be used to provide
6 hardware and software components to all sites, and train-
7 ing for classroom teachers as well as parents, administra-
8 tors and technical personnel.

9 **SEC. 387. EVALUATION.**

10 The Secretary shall evaluate the demonstration pro-
11 gram assisted under this part and shall report to the Con-
12 gress regarding the overall effectiveness of such program.

13 **SEC. 388. DEFINITIONS.**

14 For the purpose of this part, the term “State” means
15 each of the 50 States, the District of Columbia, the Com-
16 monwealth of Puerto Rico, the United States Virgin Is-
17 lands, Guam, American Samoa, the Commonwealth of the
18 Northern Mariana Islands, the Republic of the Marshall
19 Islands, the Federated States of Micronesia, and the
20 Republic of Palau.

21 **SEC. 389. AUTHORIZATION OF APPROPRIATIONS.**

22 There are authorized to be appropriated \$5,000,000
23 for fiscal year 1993, and such sums as may be necessary
24 for each of the fiscal years 1994 through 1997 to carry
25 out this part.

1 **PART M—COMPENSATION**

2 **SEC. 391. COMPENSATION.**

3 (a) POSITIONS AT LEVEL IV.—Section 5315 of title
4 5, United States Code, is amended by striking “Assistant
5 Secretaries of Education (6)” and inserting in lieu thereof
6 “Assistant Secretaries of Education (10)”.

7 (b) POSITIONS AT LEVEL V.—Section 5316 of title
8 5, United States Code, is amended by striking “Additional
9 Officers, Department of Education (4)”.

10 (c) APPLICABILITY.—This section shall take effect on
11 the first day of the first pay period that begins on or after
12 the date of enactment of this Act.

13 **PART N—STAR SCHOOLS**

14 **SEC. 395. STAR SCHOOLS.**

15 Subsection (a) of section 908 of the Star Schools As-
16 sistance Act (20 U.S.C. 4085b(a)) is amended by striking
17 “greater” and inserting “lesser”.

18 **TITLE IV—DEFINITIONS**

19 **SEC. 401. DEFINITIONS.**

20 For the purpose of this Act—

21 (1) the term “elementary school” has the same
22 meaning given to such term by section 1471(8) of
23 the Elementary and Secondary Education Act of
24 1965;

25 (2) the term “field-initiated research” means
26 research in which the topics and methods of study

1 are generated by the investigators, not by the source
2 of the research funding;

3 (3) the term “institution of higher education”
4 has the same meaning given to such term by section
5 1201(a) of the Higher Education Act of 1965;

6 (4) the term “local educational agency” has the
7 same meaning given to such term by section
8 1471(12) of the Elementary and Secondary Edu-
9 cation Act of 1965;

10 (5) the term “secondary school” has the same
11 meaning given to such term by section 1471(21) of
12 the Elementary and Secondary Education Act of
13 1965;

14 (6) the term “Secretary” means the Secretary
15 of Education; and

16 (7) the term “State educational agency” has
17 the same meaning given such term by section
18 1471(23) of the Elementary and Secondary Edu-
19 cation Act of 1965.

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