Calendar No. 284

103D CONGRESS
1ST SESSION

S. 286

[Report No. 103–183]

A BILL

To reauthorize funding for the Office of Educational Research and Improvement, to provide for miscellaneous education improvement programs, and for other purposes.

NOVEMBER 16 (legislative day, NOVEMBER 2), 1993

Reported with an amendment

AUTHENTICATED
U.S. GOVERNMENT
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[Report No. 103–183]

To reauthorize funding for the Office of Educational Research and Improvement, to provide for miscellaneous education improvement programs, and for other purposes.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 3 (legislative day, JANUARY 5), 1993

Mr. PELL (for himself and Mrs. KASSEBAUM) introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

NOVEMBER 16 (legislative day, NOVEMBER 2), 1993

Reported by Mr. KENNEDY, with an amendment

[Strike out all after the enacting clause and insert the part printed in italic]

A BILL

To reauthorize funding for the Office of Educational Research and Improvement, to provide for miscellaneous education improvement programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

SECTION 1. REAUTHORIZATION.

Paragraph (1) of subsection (e) of section 405 of the General Education Provisions Act (20 U.S.C. 1221e(e)(1)) is amended by striking ''1987'' and inserting ''1992''.

SECTION 1. SHORT TITLE; TABLE OF TITLES.

(a) SHORT TITLE.—This Act may be cited as the ''Office of Educational Research and Improvement Reauthorization Act''.

(b) TABLE OF TITLES.—The table of titles is as follows:

TITLE I—OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

TITLE II—IMPROVED STATISTICS REGARDING AMERICAN SCHOOLS

TITLE III—EDUCATIONAL IMPROVEMENT PROGRAMS

TITLE IV—DEFINITIONS

TITLE I—OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

SEC. 101. OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT.

(a) IN GENERAL.—Section 405 of the General Education Provisions Act (20 U.S.C. 1221e et seq.) is amended to read as follows:

~~"SEC. 405. OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT.~~

~~"(a) PURPOSES; COMPOSITION; DEFINITIONS.—~~

~~"(1) PURPOSE.—The purposes of the Office of Educational Research and Improvement are to—~~

~~"(A) assess, promote, and improve the quality and equity of education in the United States, so that all Americans have an equal opportunity to receive an education of the highest quality;~~

~~"(B) provide new directions for the federally supported developmental and research activities with a view toward reform in the Nation's school systems, achieving national education goals and effecting national policy for education;~~

~~"(C) provide leadership in the scientific inquiry into the educational process;~~

~~"(D) provide leadership in advancing the practice of education as an art, science, and profession;~~

~~"(E) collect, analyze, and disseminate statistics and other data related to education in the United States and other nations; and~~

~~"(F) make available to the Congress and the people of the United States the results of~~

~~research and development activities in the field of education in order to bring research directly to the classroom to improve educational practice.~~

~~''(2) COMPOSITION.—~~

~~''(A) IN GENERAL.—The Office shall be administered by the Assistant Secretary and shall include—~~

~~''(i) the Distinguished Board of Governors for Educational Research described in subparagraph (B);~~

~~''(ii) the Directorates for Educational Research described in subsections (c) through (h);~~

~~''(iii) the regional educational laboratories described in subsection (k);~~

~~''(iv) the Office of Educational Dissemination described in subsection (m);~~

~~''(v) the National Education Library described in subsection (o);~~

~~''(vi) the Education Resources Information Clearinghouses described in subsection (p);~~

~~"(vii) the National Center for Education Statistics, including the National Assessment of Educational Progress; and~~

~~"(viii) such other entities as the Assistant Secretary deems appropriate to carry out the purposes of the Office.~~

~~"(B) DISTINGUISHED BOARD OF GOVERNORS.—~~

~~"(i) DISTINGUISHED BOARD OF GOVERNORS.—The Distinguished Board of Governors shall consist of 9 members to be appointed by the President, by and with the advice and consent of the Senate, and the Assistant Secretary ex officio.~~

~~"(ii) QUALIFICATIONS.—(I) The persons nominated for appointment as members of the Board shall be nominated solely on the basis of—~~

~~"(aa) eminence in fields of basic or applied research, or dissemination of such research; or~~

~~"(bb) established records of distinguished service in educational research and the education professions.~~

~~"(II) In making nominations under this clause, the President is requested to give due consideration to equitable representation of educational researchers who—~~

~~"(aa) are women;~~

~~"(bb) represent minority groups; or~~

~~"(cc) are classroom teachers with research experience.~~

~~"(III) The President is requested in the making of nominations of persons for appointment as members, to give due consideration to any recommendations for nomination which may be submitted to the President by the National Academy of Education and the National Academy of Sciences.~~

~~"(IV) A nominee for membership on the Board, if confirmed, may not serve on any other Department of Education advisory board, panel, including peer review panel, or task force, or as a paid consultant of such Department.~~

~~"(iii) TERM.—(I) The term of office of each member of the Board shall be 6 years, except that any member appointed to fill a vacancy occurring prior to the expiration of the term for which the member's predecessor was appointed shall be appointed for the remainder of such term. Any person, other than the Assistant Secretary, who has been a member of the Board for 12 consecutive years shall thereafter be ineligible for appointment during the 6-year period following the expiration of such twelfth year.~~

~~"(II) The members of the Board shall select a Chairperson from among such members.~~

~~"(III) A majority of the appointed members of the Board shall constitute a quorum.~~

~~"(IV) From amounts appropriated pursuant to the authority of subsection (q), the Board shall appoint an Executive Director, and may with the concurrence of a majority of its members, permit the appointment of a staff consisting of not more~~

~~than 3 professional staff members and clerical staff members as may be necessary and selected by the Board. Such staff shall be appointed by the Assistant Secretary and assigned at the direction of the Board. The professional members of such staff may be appointed without regard to the provisions of title 5, United States Code, governing appointments in the competitive services, and may be paid without regard to the provisions of chapter 51 and subchapter 53 of such title relating to classification and general schedule pay rates.~~

~~"(iv) RESPONSIBILITIES.—The Board shall provide oversight of the Office, and shall—~~

~~"(I) advise the Nation on the Federal research and development effort;~~

~~"(II) recommend ways for strengthening active partnerships among researchers, educational practitioners and policymakers;~~

~~"(III) recommend ways to strengthen interaction and collabora-~~

~~tion between the various program offices and components;~~

~~"(IV) solicit advice and information from the educational field, to define research needs and suggestions for research topics, and shall involve educational practitioners, particularly teachers, in this process;~~

~~"(V) provide recommendations for translating research findings into workable, adaptable models for use in policy and in practice across different settings, and recommendations for other forms of dissemination;~~

~~"(VI) provide recommendations for creating incentives to draw talented young people into the field of educational research, including scholars from disadvantaged and minority groups;~~

~~"(VII) provide recommendations for new studies to close gaps in the research base;~~

~~"(VIII) advise the Assistant Secretary on standards and guidelines for~~

~~research programs and activities to ensure that research is of high quality and is free from undue partisan or political influence; and~~

~~"(IX) provide recommendations for coordination and synthesis of research among directorates.~~

~~"(v) MEETINGS AND REPORTS.—(I) The Board is authorized to appoint from among its members such committees as the Board deems necessary, and to assign to committees so appointed such survey and advisory functions as the Board deems appropriate to assist the Board in exercising its powers and functions under this section.~~

~~"(II) From amounts appropriated pursuant to subsection (g), the Board shall render to the President, for submission to the Congress no later than January 15 of each even-numbered year, a report on the activities of the Office, and on education, educational research, national indicators and data gathering in general.~~

~~"(C) DEFINITION.—For the purposes of this section—~~

~~"(i) the term 'Office', unless otherwise specified, means the Office of Educational Research and Improvement established by section 209 of the Department of Education Organization Act;~~

~~"(ii) the term 'Assistant Secretary' means the Assistant Secretary for Educational Research and Improvement established by section 202 of the Department of Education Organization Act;~~

~~"(iii) the term 'Board' means the Distinguished Board of Governors for Educational Research established under paragraph (2)(B);~~

~~"(iv) the term 'education research' includes basic and applied research, inquiry with the purpose of applying tested knowledge gained to specific educational settings and problems, development, planning, surveys, assessments, evaluations, investigations, experiments and demonstrations in the field of education and other fields relating to education;~~

~~"(v) the term 'dissemination' means the transfer of ideas and products developed through research to educational sites where such ideas and products can be developed, adapted, implemented and operated for the purpose of improvement, communication techniques to spread information, and demonstrations of the utility and applicability of research; and~~

~~"(vi) the term 'technical assistance' means assistance in identifying, selecting or designing solutions based on research to address educational problems, planning and design that leads to adapting research knowledge to school practice, training to implement such solutions, and other assistance necessary to encourage adoption or application of research.~~

~~"(b) AUTHORIZED ACTIVITIES.—~~

~~"(1) OFFICE.—In fulfilling its purposes under this section, the Office is authorized to—~~

~~"(A) conduct and support education-related research and activities, including basic and applied research, development, planning, surveys, assessments, evaluations, investigations,~~

~~experiments and demonstrations of national significance;~~

~~"(B) disseminate the findings of education research, and provide technical assistance to apply such information to specific school problems at the school site;~~

~~"(C) collect, analyze and disseminate data related to education;~~

~~"(D) promote the use of knowledge gained from research and statistical findings in schools, other educational institutions and communities;~~

~~"(E) train individuals in education research; and~~

~~"(F) promote the coordination of education research and research support within the Federal Government, and otherwise assist and foster such research.~~

~~"(2) ASSISTANT SECRETARY.—~~

~~"(A) IN GENERAL.—In carrying out the activities and programs of the Office, the Assistant Secretary shall—~~

~~"(i) ensure that there is broad and regular public and professional involvement from the educational field in the planning~~

~~and carrying out of the Office's activities, including establishing teacher advisory boards for any program office, program or project of the Office as the Assistant Secretary deems necessary;~~

~~"(ii) ensure that the selection of research topics and the administration of the program are free from undue partisan or political influence;~~

~~"(iii) enter into a contract for the conduct of an independent evaluation of programs and activities carried out through the Office to—~~

~~"(I) advise the President, the Congress and the Nation on—~~

~~"(aa) the effectiveness of the programs of the Office; and~~

~~"(bb) the implementation of projects and programs funded through the Office over time;~~

~~"(II) measure the success of educational information dissemination;~~

~~"(III) evaluate the impact of educational research on instruction at the school level;~~

~~"(IV) assess the usefulness of research and activities carried out by the Office, including products disseminated by the Office;~~

~~"(V) evaluate the ability of the Office to keep research funding free from undue partisan or political interference; and~~

~~"(VI) provide recommendations for improvement of the programs of the Office;~~

~~"(iv) have direct authority to make grants and contracts pursuant to the programs and activities of the Office;~~

~~"(v) develop directly, or through grant or contract, standards and guidelines for research, programs and activities carried out through the Office;~~

~~"(vi) establish a long- and short-term research agenda in consultation with the Board; and~~

~~"(vii) review research priorities established within each directorate and promote research syntheses across the directorates.~~

~~"(B) INFORMATION AND TECHNICAL ASSISTANCE.—The Assistant Secretary, through the directorates and regional educational laboratories assisted under this section and other appropriate entities, is authorized to offer information and technical assistance to State and local educational agencies, school boards and schools to ensure that no student is—~~

~~"(i) denied access to the same rigorous, challenging curriculum that such student's peers are offered; and~~

~~"(ii) grouped or otherwise labeled in such a way that may impede such student's achievement.~~

~~"(C) LONG-TERM AGENDA.—One year after the date of enactment of the Office of Educational Research and Improvement Reauthorization Act, the Assistant Secretary shall submit a report to the President and to the Congress on a six-year long-term plan for the educational research agenda for the Office. Upon submission of such report and every 2 years thereafter, the Assistant Secretary shall submit to the President and to the Congress a progress report on the six-year plan, including~~

~~an assessment of the success or failure of meeting the components of the six-year plan, proposed modifications or changes to the six-year plan, and additions to the six-year plan.~~

~~"(3) OPEN COMPETITION.—All grant contracts and cooperative agreements awarded or entered into pursuant to this section shall be awarded or entered into through a process of open competition that shall be announced in the Federal Register.~~

~~"(c) DIRECTORATES OF EDUCATIONAL RESEARCH.—~~

~~"(1) IN GENERAL.—(A) In carrying out the functions of the Office, the Assistant Secretary shall establish 5 directorates of educational research in accordance with this section.~~

~~"(B) The Assistant Secretary shall appoint a Director for each directorate. Each such Director shall be a leading professional in the field relevant to the mission of the directorate. Each such Director shall be paid at the rate of pay payable for level IV of the Executive Schedule.~~

~~"(C) The Assistant Secretary shall provide for and promote research syntheses across the directorates, and shall coordinate research plans, projects and findings across the directorates. Each Director shall report directly to the Assistant Secretary, re-~~

~~garding the activities of the directorate, and shall work together to promote research syntheses across the directorates.~~

~~''(2) DUTIES.—Each such directorate shall—~~

~~''(A) carry out its activities directly or through grants, contracts, and cooperative agreements with institutions of higher education, public and private organizations, institutions, agencies or individuals, or a consortia thereof;~~

~~''(B) conduct the highest quality basic and applied research in early childhood, elementary and secondary, vocational and higher education which is relevant to the directorate;~~

~~''(C) serve as a national database on model and demonstration programs which have particular application to the activities of the directorate, particularly with respect to model programs conducted by business, private and nonprofit organizations and foundations, Essential Schools, Accelerated Schools, New American Schools, charter schools, Comer schools and Schools of the 21st Century;~~

~~''(D) support, plan, implement and operate dissemination activities designed to bring the~~

~~most effective research directly into classroom practice, school organization and management, and teacher preparation and training, and to the extent possible carry out dissemination activities through the use of technology in accordance with such directorate's technology agreement described in section 405A(d)(1);~~

~~''(E) support and provide research information that leads to policy formation for State legislatures, State and local boards of education and other policy and governing bodies, to assist such entities in identifying and developing effective policies to promote student achievement and school improvement; and~~

~~''(F) coordinate the directorate's activities with the activities of the regional educational laboratories established pursuant to subsection (k) in designing the directorate's research agenda and projects in order to increase the responsiveness of such directorate to the needs of teachers and the educational field and to bring research findings directly into schools to ensure greatest access at the local level to the latest research developments.~~

~~"(3) RESERVATIONS.—(A) Each directorate shall reserve in each fiscal year not less than 15 percent of the amount available to such directorate to conduct field-initiated research.~~

~~"(B) Each directorate shall reserve not less than one-third of the amount available to such directorate to award a grant or enter into a contract or cooperative agreement with an institution of higher education, a public agency or a private nonprofit organization for the support of one or two long-term national research centers for educational research and development in accordance with paragraph (4).~~

~~"(4) NATIONAL RESEARCH CENTERS.—~~

~~"(A) DURATION.—The grant, contract, or cooperative agreements awarded or entered into to establish a national research center described in paragraph (3)(B) shall be awarded or entered into for a period of 10 years.~~

~~"(B) LOCATION.—Each such center shall be located at a single site with a majority of the staff located at such site.~~

~~"(C) STAFF.—The Assistant Secretary shall make available adequate funds for each such center to support a long-term research agenda of sufficient scope and allow a staff of~~

~~sufficient size and quality to be recruited and hired to support such an agenda.~~

~~"(5) REVIEW AND MONITORING.—The Board shall evaluate and provide recommendations regarding the quality of research conducted through each directorate, the relevance of the research topics and the effectiveness of the dissemination of each directorate's activities. The Board shall report such recommendations to the President and the Congress.~~

~~"(6) PUBLICATION.—The Assistant Secretary shall publish proposed research priorities developed by each directorate in the Federal Register every 2 years, not later than October 1 of each year, and shall allow a period of 60 days for public comments and suggestions.~~

~~"(7) COMPETITION.—Prior to awarding a grant or entering into a contract for a research project or center, the Assistant Secretary shall invite applicants to compete for projects, centers or assistance under this section through notice published in the Federal Register.~~

~~"(8) REPORTING AND COORDINATION.—Each Director shall report directly to the Assistant Secretary, regarding the activities of the directorate,~~

~~and shall work together to promote research syntheses across the directorates.~~

~~"(d) NATIONAL DIRECTORATE ON CURRICULUM, INSTRUCTION, AND ASSESSMENT.—The Assistant Secretary shall establish and carry out the National Directorate on Curriculum, Instruction and Assessment. The directorate established under this subsection is authorized to conduct research on—~~

~~"(1) methods to improve student knowledge at all levels in English, mathematics, science, history, geography, civics and government, foreign languages, arts and humanities, and economics;~~

~~"(2) methods to improve the process of reading, the craft of writing and the growth of reasoning skills;~~

~~"(3) enabling students to develop higher order thinking skills;~~

~~"(4) methods to teach effectively all students in mixed-ability classrooms;~~

~~"(5) developing or identifying new educational assessments, including performance-based and portfolio assessments which demonstrate a command of knowledge and skill;~~

~~"(6) developing standards for what students should know and be able to do, particularly stand-~~

~~ards of desired performance set at internationally competitive levels;~~

~~"(7) the use of testing in the classroom and its impact on improving student achievement, including an analysis of how testing affects what is taught;~~

~~"(8) test bias as such bias affects historically underserved and minority populations;~~

~~"(9) research on test security, accountability, validity, reliability and objectivity;~~

~~"(10) relevant teacher training and instruction in giving a test, scoring a test and in the use of test results to improve student achievement;~~

~~"(11) curriculum development designed to meet national standards, including assistance to States to develop such curriculum; and~~

~~"(12) the use of technology in accordance with such directorates technology agreement described in section 405A(d)(1) as a learning tool and as such technology is used in testing.~~

~~"(e) NATIONAL DIRECTORATE ON EARLY CHILDHOOD LEARNING, FAMILIES AND COMMUNITIES.—The Assistant Secretary shall establish and carry out the National Directorate on Early Childhood Learning, Families and Communities. The directorate established under this subsection is authorized to conduct research on—~~

~~"(1) effective learning methods and curriculum for early childhood learning;~~

~~"(2) the importance of family literacy and parental involvement in student learning;~~

~~"(3) the impact that outside influences have on learning, including television, and drug and alcohol abuse;~~

~~"(4) methods for integrating learning in settings other than the classroom, such as within families and communities, with a special emphasis on character development and the value of hard work;~~

~~"(5) teacher training on early childhood education and family literacy;~~

~~"(6) research on readiness to learn, including topics such as prenatal care, nutrition and health services;~~

~~"(7) the use of technology in accordance with such directorate's technology agreement described in section 405A(d)(1) to enhance effective learning methods for early childhood learning; and~~

~~"(8) other topics relevant to the mission of the directorate.~~

~~"(f) NATIONAL DIRECTORATE ON THE EDUCATIONAL ACHIEVEMENT OF HISTORICALLY UNDERSERVED POPULATIONS.—The Assistant Secretary shall~~

establish and operate a National Directorate on the Educational Achievement of Historically Underserved Populations. The directorate established under this subsection is authorized to conduct research on—

"(1) the quality of educational opportunities afforded historically underserved populations, including minority students, students with disabilities, the economically disadvantaged, girls, women, limited-English proficient students and economically disadvantaged students, and particularly the quality of educational opportunities afforded such populations in highly concentrated urban areas and sparsely populated rural areas;

"(2) effective institutional practices for expanding opportunities for such groups;

"(3) methods for overcoming the barriers to learning which may impede student achievement;

"(4) innovative teacher training on methods to improve the educational achievement of the historically underserved;

"(5) the use of technology in accordance with such directorate's technology agreement described in section 405A(d)(1) to improve the educational achievement of the historically underserved; and

~~"(6) other topics relevant to the mission of the directorate.~~

~~"(g) NATIONAL DIRECTORATE ON SCHOOL ORGANIZATION, STRUCTURE AND FINANCE.—The Assistant Secretary shall establish and operate a National Directorate on School Organization, Structure and Finance. The directorate established under this subsection is authorized to conduct research on—~~

~~"(1) school-based management, shared decision-making and other innovative school structures which show promise for improving student achievement;~~

~~"(2) innovative school design, including lengthening the school day and the school year, reducing class size and building professional development into the weekly school schedule;~~

~~"(3) the social organization of schooling and the inner-workings of schooling;~~

~~"(4) effective approaches to organizing learning;~~

~~"(5) effective ways of grouping students for learning so that a student is not labeled or stigmatized in ways that may impede such student's achievement;~~

~~"(6) the amount of dollars allocated for education that are actually spent on direct learning;~~

~~"(7) disparity in school financing among States and school districts;~~

~~"(8) the use of technology in accordance with such directorate's technology agreement described in section 405A(d)(1) to assist in school-based management and to ameliorate the effects of disparity in school financing among States and school districts; and~~

~~"(9) other topics relevant to the mission of the directorate.~~

~~"(h) NATIONAL DIRECTORATE ON POSTSECONDARY AND ADULT EDUCATION.—The Assistant Secretary is authorized to establish and operate a National Directorate on Postsecondary and Adult Education. The directorate established under this subsection is authorized to conduct research on—~~

~~"(1) the most effective training methods for adults to upgrade education and vocational skills;~~

~~"(2) opportunities for adults to continue their education beyond higher education and graduate school, in the context of lifelong learning;~~

~~"(3) adult literacy and effective methods, including technology to eliminate illiteracy;~~

~~"(4) preparing students for a lifetime of work, the ability to adapt through retraining to the chang-~~

~~ing needs of the work force and the ability to learn new tasks;~~

~~''(5) disparity in school financing among States and school districts;~~

~~''(6) the use of technology in accordance with such directorate's technology agreement described in section 405A(d)(1) to develop and deliver effective training methods for adults to upgrade their education and vocational skills; and~~

~~''(7) other topics relevant to the mission of the directorate.~~

~~''(i) PERSONNEL.—~~

~~''(1) IN GENERAL.—From amounts appropriated pursuant to the authority of subsection (q), the Assistant Secretary may appoint, for terms not to exceed 3 years (without regard to the provisions of title 5 of the United States Code governing appointment in the competitive service) and may compensate (without regard to the provisions of chapter 51 and subchapter III of chapter 53 of such title relating to classification and General Schedule pay rates) such scientific or professional employees of the Office as the Assistant Secretary considers necessary to accomplish its functions. The Assistant Secretary may also appoint and compensate not~~

more than one-fifth of the number of full-time, regular scientific or professional employees of the Office without regard to such provisions. The rate of basic pay for such employees may not exceed the maximum annual rate of pay for grade GS–15 under section 5332 of title 5 of the United States Code.

"(2) REAPPOINTMENT.—The Assistant Secretary may reappoint employees described in paragraph (1) upon presentation of a clear and convincing justification of need, for 1 additional term not to exceed 3 years. All such employees shall work on activities of the Office and shall not be reassigned to other duties outside the Office during their term.

"(j) SELECTION PROCEDURES AND FELLOWSHIPS.—

"(1) SELECTION PROCEDURES.—(A) When making competitive awards under this section, the Assistant Secretary shall—

"(i) solicit recommendations and advice regarding research priorities, opportunities, and strategies from qualified experts, such as education professionals and policymakers, personnel of the regional educational laboratories described in subsection (k) and of the research and development centers assisted under this

~~section, and the Board, as well as parents and other members of the general public;~~

~~"(ii) employ suitable selection procedures utilizing the procedures and principles of peer review, except where such peer review procedures are clearly inappropriate given such factors as the relatively small amount of a grant or contract or the exigencies of the situation; and~~

~~"(iii) determine that the activities assisted will be conducted efficiently, will be of high quality, and will meet priority research and development needs under this section.~~

~~"(B) Whenever the Assistant Secretary enters into a cooperative agreement under this section, the Assistant Secretary shall negotiate any subsequent modifications in the cooperative agreement with all parties to the agreement affected by the modifications.~~

~~"(2) FELLOWSHIPS.—(A) The Assistant Secretary shall publish proposed research priorities for the awarding of research fellowships under this paragraph in the Federal Register every 2 years, not later than October 1 of each year, and shall allow~~

~~a period of 60 days for public comments and suggestions.~~

~~"(B) Prior to awarding a fellowship under this paragraph, the Assistant Secretary shall invite applicants to compete for such fellowships through notice published in the Federal Register.~~

~~"(C) From amounts appropriated pursuant to the authority of subsection (q), the Assistant Secretary may establish and maintain research fellowships in the Office, for scholars, researchers, policymakers, education practitioners and statisticians engaged in the use, collection and dissemination of information about education and educational research. Subject to regulations published by the Assistant Secretary, fellowships may include such stipends and allowances, including travel and subsistence expenses provided under title 5, United States Code, as the Assistant Secretary considers appropriate.~~

~~"(k) REGIONAL EDUCATIONAL LABORATORIES FOR RESEARCH AND DISSEMINATION.—~~

~~"(1) IN GENERAL.—The Assistant Secretary shall support at least 10 but not more than 15 regional educational laboratories established by public agencies or private nonprofit organizations.~~

~~"(2) DEFINITION.—For purposes of this subsection, the term 'regional educational laboratory' means a public agency or institution or a private nonprofit organization which—~~

~~"(A) serves the education improvement needs in a geographic region of the United States; and~~

~~"(B) operates under the direction of a governing board, the members of which—~~

~~"(i) are representative of that region;~~

~~"(ii) include teachers; and~~

~~"(iii) have sole authority for determining, subject to the requirements of this section, the mission of such laboratory.~~

~~"(3) DUTIES.—Each regional educational laboratory shall—~~

~~"(A) serve the educational improvement needs of the region by bringing educational research to bear upon promoting school improvement and academic achievement and on correcting educational deficiencies;~~

~~"(B) develop a plan for identifying needs and for serving the needs of the region by conducting a continuing survey of the educational needs, strengths and weaknesses within the re-~~

~~gion, including a process of open hearings to solicit the views of schools, teachers, administrators, parents, local educational agencies, and State educational agencies within the region;~~

~~''(C) have as such laboratory's central mission the dissemination of educational research to schools, teachers, local educational agencies and State educational agencies, and through such dissemination and the provision of technical assistance serve the educational needs of the region;~~

~~''(D) use applied educational research to assist in solving site-specific problems and to assist in development activities;~~

~~''(E) conduct applied research projects designed to serve the particular needs of the region only in the event that such quality applied research does not exist in such region;~~

~~''(F) facilitate school restructuring at the individual school level, including technical assistance for adapting model demonstration grant programs to each school;~~

~~''(G) facilitate communication between educational experts, school officials, and teachers and parents to enable such individuals to~~

~~assist schools to develop a plan to meet the national education goals;~~

~~''(H) facilitate communication among program offices, programs and projects of the Office;~~

~~''(I) bring teams of experts together to develop and implement school improvement plans and strategies;~~

~~''(J) provide technical assistance to State and local educational agencies, school boards, State boards of education and schools in accordance with the prioritization described in paragraph (4)(E);~~

~~''(K) establish an open hearing process for schools, teachers, parents and educational organizations to identify particular educational needs within the region;~~

~~''(L) provide training in the field of education research and related areas, in the use of new educational methods, practices, techniques and products developed in connection with such activities, for which the regional educational laboratory shall be authorized to support internships and fellowships and to provide stipends;~~

~~"(M) coordinate such laboratory's activities with the directorates assisted under this section in designing such laboratory's services and projects in order to—~~

~~"(i) maximize the use of research conducted through the directorates in the work of such laboratory;~~

~~"(ii) keep the directorates apprised of the work of the regional educational laboratories in the field; and~~

~~"(iii) inform the directorates about additional research needs identified in the field; and~~

~~"(N) collaborate with the State educational agencies in the region in developing the plan for serving the region.~~

~~"(4) GOVERNING BOARD.—In carrying out the activities described in paragraph (3), the governing board described in subparagraph (B) of paragraph (2) of each region shall—~~

~~"(A) ensure that the regional educational laboratory attains and maintains a high level of quality in its work and products;~~

~~"(B) establish standards to ensure that the regional educational laboratory has strong and~~

~~effective governance, organization, management, and administration and employs qualified staff;~~

~~"(C) encourage the regional educational laboratory to carry out such laboratory's duties in such a manner as will make progress toward achieving the national education goals;~~

~~"(D) conduct a continuing survey of the educational needs, strengths and weaknesses within the region, including a process of open hearings to solicit the views of schools and teachers; and~~

~~"(E) prioritize, and ensure that the regional educational laboratory serves the needs within the region based upon economic disadvantage in urban and rural areas of such region.~~

~~"(5) COMPETITION.—(A) Prior to entering into a contract under this subsection, the Assistant Secretary shall invite applicants to compete for such regional educational laboratory through notice published in the Federal Register or Commerce Business Daily.~~

~~"(B) Each application for assistance under this subsection shall contain such information as the Assistant Secretary may reasonably require, including~~

~~assurances that the regional educational laboratory will address the activities described in paragraph (3).~~

~~"(C) No contract shall be entered into for assistance under this subsection unless—~~

~~"(i) proposals for assistance are solicited from regional educational laboratories by the Office;~~

~~"(ii) proposals for assistance are developed by the regional educational laboratories in consultation with the Office; and~~

~~"(iii) the Office determines that the proposed activities will be consistent with the education research and development program and dissemination activities which are being conducted by the Office.~~

~~"(6) ADDITIONAL PROJECTS.—In addition to activities described in paragraph (3), the Assistant Secretary, from amounts appropriated pursuant to subsection (q)(3), is authorized to enter into agreements with a regional educational laboratory for the purpose of carrying out additional projects to enable such regional educational laboratory to assist in efforts to achieve the national education goals.~~

~~"(7) SPECIAL RULE.—No regional educational laboratory shall by reason of receipt of assistance under this section be ineligible to receive any other assistance from the Office authorized by law.~~

~~"(8) PLAN.—Not later than July 1 of each year, each regional educational laboratory shall submit to the Assistant Secretary a plan covering the succeeding fiscal year, in which such laboratory's mission, activities and scope of work are described, including a general description of—~~

~~"(A) the plans such laboratory expects to submit in the 4 succeeding years; and~~

~~"(B) an assessment of how well such laboratory is meeting the needs of the region.~~

~~"(9) CONTRACT DURATION.—The Assistant Secretary shall enter into a contract for the purpose of supporting a regional educational laboratory under this subsection for a minimum of 5 years.~~

~~"(10) CONSTRUCTION.—Nothing in this subsection shall be construed to require any modifications in the regional educational laboratory contracts in effect on the date of enactment of the Office of Educational Research and Improvement Reauthorization Act.~~

~~"(l) TEACHER RESEARCH DISSEMINATION NETWORK.—~~

~~"(1) FINDINGS.—The Congress finds that—~~

~~"(A) education research, including research funded by the Office, is not having the impact on the Nation's schools that such research should;~~

~~"(B) relevant education research and resulting solutions are not being adequately disseminated to the teachers that need such research and solutions;~~

~~"(C) there are not enough linkages between the research and development centers assisted under this section, the regional educational laboratories described in subsection (k), the National Diffusion Network State facilitators, the Education Resources Information Clearinghouses, and the public schools to ensure that research on effective practice is disseminated and technical assistance provided to all teachers;~~

~~"(D) the average teacher has almost no time to plan or engage in a professional dialogue with such teacher's peers about strategies for improving learning;~~

~~"(E) teachers do not have direct access to information systems or networks;~~

~~"(F) teachers have little control over what in-service education teachers will be offered; and~~

~~"(G) individual teachers are not encouraged to move beyond the walls of their school buildings to identify and use outside resources.~~

~~"(2) PROGRAM AUTHORIZED.—~~

~~"(A) IN GENERAL.—The Assistant Secretary is authorized to award grants to or enter into contracts with regional educational laboratories to enable such laboratories to carry out the activities described in paragraph (3) for not more than 250 teacher participants in any fiscal year.~~

~~"(B) AWARD BASIS.—~~

~~"(i) IN GENERAL.—The Assistant Secretary shall award grants and enter into contracts under this subsection in an equitable manner and shall provide assistance on the basis of the number of teachers, schools and students located in each region.~~

~~"(ii) SPECIAL RULES.—In the case where one or more regional laboratories fail to submit a plan acceptable to the Secretary in accordance with paragraph (3)(D)(ii)(I), the Assistant Secretary may—~~

~~"(I) enter into a grant or contract with a regional laboratory to serve more than one region; or~~

~~"(II) redistribute funds appropriated to carry out this subsection among regional educational laboratories receiving assistance under this subsection.~~

~~"(C) DURATION.—Grants or contracts under this subsection shall be awarded for a period of 3 years.~~

~~"(3) PROGRAM ACTIVITIES.—~~

~~"(A) MANDATORY.—~~

~~"(i) IN GENERAL.—(I) Each regional educational laboratory receiving a grant or entering into a contract under this subsection shall carry out 3 one-year-long programs of providing training to teachers relevant to the needs and problems of the~~

~~schools and school districts in which teachers teach for the purpose of—~~

~~"(aa) educating such teachers on how to acquire information about education research findings and best practices and about using the educational infrastructure assisted by the Department of Education and other major educational research organizations; and~~

~~"(bb) providing such teachers with current education research and development theory and practice.~~

~~"(II) Teachers that participate in training assisted under this subsection shall be known as 'teacher research dissemination experts'.~~

~~"(ii) SUMMER TRAINING.—The program described in clause (i) shall provide teachers with training during the summer which shall—~~

~~"(I) give teachers knowledge and guidance in using the existing educational improvement services and resources funded by the Department of~~

~~Education, including the products and work of the regional educational laboratories and the National Diffusion Network, the available reports and work underway in the centers and directorates assisted under this section, the information and access strategies for using the Education Resources Information Clearinghouses and other relevant information centers, and the products and services offered directly from the Department of Education;~~

~~"(II) certify participating teachers in a small number, such as 3 to 4, of products or programs developed by the regional educational laboratories, the National Diffusion Network, the national research centers, or the directorates of the Office, that the teachers judge most relevant to the needs of their district; and~~

~~"(III) inform participating teachers about government programs, including programs in government agencies other than the Department of~~

~~Education, which offer research opportunities and funding.~~

~~"(iii) SCHOOL YEAR ACTIVITIES.—The program described in clause (i)—~~

~~"(I) shall provide teachers participating in such program during the school year with—~~

~~"(aa) opportunities to meet with other such teachers to exchange experiences;~~

~~"(bb) additional training or assistance in using or applying the information provided during the summer training as needed or requested; and~~

~~"(cc) updates in education research, information and findings;~~

~~"(II) shall provide such teachers during the school year with the opportunity to provide feedback into the educational research infrastructure regarding needed research and ways to improve the dissemination of information; and~~

~~"(III) may make use of video conferences for some of the training to reduce travel time and expenses.~~

~~"(B) PERMISSIVE.—If the amount appropriated pursuant to subsection (q)(4) is greater than $30,000,000, then—~~

~~"(i) first, the number of teachers which each teacher research dissemination expert is expected to reach, as defined in subsection (l)(5)(B)(iii), may be decreased as appropriate; after which~~

~~"(ii) the program described in clause (i) of subparagraph (A) may include additional teacher training activities and teacher responsibilities related to such training, including—~~

~~"(I) training in applied research methodologies;~~

~~"(II) assistance in conducting applied research;~~

~~"(III) teacher research sabbaticals;~~

~~"(IV) training in assessment and testing;~~

~~"(V) training in developing and implementing effective teacher in-service training;~~

~~"(VI) training in change management, including strategies for restructuring schools, building local capacity, and generally strengthening the culture of schools so that the culture of school is conducive and supportive of change, including training in interpersonal and leadership skills; and~~

~~"(VII) developing strategies that could be used to restructure the school day to allow more time for planning and teacher collaboration.~~

~~"(C) TEACHER RESPONSIBILITIES.—Each teacher participating in a program assisted under this subsection shall, during the school year—~~

~~"(i) meet with other teachers in the school district of such participating teacher to provide such other teachers with information about how to acquire information regarding education research findings and best practices, including what resources~~

~~are available to such other teachers from the Department of Education, how to obtain products and technical services from the Department, and how to submit programs and products to the National Diffusion Network;~~

~~''(ii) help interested schools identify resources needed to address the school's needs and act as liaison between the schools and the appropriate resource bodies, such as regional educational laboratories, centers or directorates assisted under this section, the National Diffusion Network, universities, experts, scholars, consultants and other schools and school districts that may be of assistance;~~

~~''(iii) teach other teachers how to use the products or programs in which the teacher was certified pursuant to subclause (II) of subparagraph (A)(ii);~~

~~''(iv) inform teachers about how teachers can obtain Federal research funding, fellowships, and sabbaticals; and~~

~~''(v) survey teacher needs in the areas of research and development.~~

~~"(D) APPLICATION.—~~

~~"(i) IN GENERAL.—Each regional educational laboratory desiring a grant or contract under this subsection shall submit to the Secretary an application at such time, in such manner and accompanied by such information as the Assistant Secretary may reasonably require.~~

~~"(ii) CONTENTS.—Each application described in clause (i) shall—~~

~~"(I) contain a plan acceptable to the Assistant Secretary for conducting the program to be assisted under this subsection;~~

~~"(II) contain assurances that the regional educational laboratory shall provide each participating teacher with a stipend for the entire summer recess in an amount approximately equal to one-third of such teacher's annual salary and travel expenses, in order to permit a teacher to participate in the training program during the summer without incurring a loss of income;~~

~~"(III) contain assurances that each teacher participating in the program shall receive an award of not more than $10,000 to be used by such teacher during the school year of such teacher's participation to purchase materials, support and coordinate such teacher's teaching activities with other teachers in the school district, and to participate in the program;~~

~~"(IV) contain assurances that such regional educational laboratory shall provide not more than $5,000 to each school district or group of school districts having an individual from such district or districts participate in the program assisted under this section for each of the 2 years following such participation to enable such school district or districts to continue efforts to improve dissemination of effective practices and programs within the district or districts;~~

~~"(V) contain assurances that representatives of State educational agen-~~

~~cies, intermediate educational agencies, teacher centers, teacher educators at institutions of higher education, and school district in-service or curriculum specialists will be eligible to participate in the program assisted under this section if such individuals pay the cost of their participation;~~

~~"(VI) describe how such regional educational laboratory will—~~

~~"(aa) provide and coordinate its training program with the staffs of the Office, the National Diffusion Network, the centers and directorates assisted under this section, and other regional educational laboratories; and~~

~~"(bb) develop training and resource materials and develop teacher conferences jointly with the entities described in item (aa); and~~

~~"(VII) contain an assurance that such regional educational laboratory shall not permit a teacher to partici-~~

~~pate in the program unless such laboratory determines that the teacher will be afforded a full opportunity by the district to perform such teacher's responsibilities described in subparagraph (3)(C).~~

~~"(5) TEACHER SELECTION AND ELIGIBILITY.—~~

~~"(A) NOMINATION.—Teacher participants in the program assisted under this subsection shall be nominated by their peers at the school district level or by a group of school districts in the case of small school districts.~~

~~"(B) ELIGIBILITY.—Each school district or group of school districts desiring to have teachers from such district or districts participate in the program assisted under this subsection shall provide the Assistant Secretary with—~~

~~"(i) the names of such teachers;~~

~~"(ii) an indication of the types of issues or problems on which each such teacher would like to receive information and training;~~

~~"(iii) assurances that teacher research dissemination experts will have access dur-~~

~~ing the school year to approximately 1,000 teachers to train; and~~

~~"(iv) assurances that such district or districts will pay the teacher's salary during the school year and release the teacher from such teacher's regular teaching duties for not more than 1 school year as necessary to enable such teacher to participate in such program.~~

~~"(C) SELECTION.—Teacher participants shall be selected by the regional educational laboratories in consultation with the National Diffusion Network State facilitators and State educational agencies in the region. Teacher participants shall be selected in such a manner so as to ensure an equitable representation of such teachers by State and school enrollment in the region.~~

~~"(6) INDEPENDENT EVALUATION.—~~

~~"(A) IN GENERAL.—The Assistant Secretary shall provide for an independent evaluation of the program assisted under this subsection to determine the net impact and cost effectiveness of the program and the reactions of teachers and school districts participating in~~

~~such program, including any career plan changes of participating teachers.~~

~~"(B) DATE.—The evaluation described in subparagraph (A) shall be submitted to the Congress on or before September 1, 1996.~~

~~"(C) FUNDING.—The Assistant Secretary may reserve not more than $1,000,000 of the amount appropriated pursuant to the authority of subsection (q)(4) to carry out the evaluation described in this paragraph.~~

~~"(7) DEFINITION.—For the purpose of this subsection—~~

~~"(A) the term 'educational research infrastructure' means all program offices and components of the Office; and~~

~~"(B) the term 'regional educational laboratory' means a laboratory supported by the Assistant Secretary pursuant to subsection (k).~~

~~"(m) OFFICE OF EDUCATIONAL DISSEMINATION.—~~

~~"(1) IN GENERAL.—The Assistant Secretary shall establish an Office of Educational Dissemination, which may include the Education Resources Information Clearinghouses, the National Diffusion Network, and the National Education Library. The Office of Educational Dissemination shall be headed~~

~~by a Director appointed by the Assistant Secretary, who has a demonstrated expertise and experience in dissemination.~~

~~"(2) DUTIES.—In carrying out its dissemination activities, the Office of Educational Dissemination shall—~~

~~"(A) operate a depository for all Department of Education publications and products and make available for reproduction such publications and products;~~

~~"(B) coordinate and oversee the dissemination efforts of all Office of Educational Research and Improvement program offices, the regional educational laboratories, the directorates assisted under this section, the National Diffusion Network, and the Education Resources Information Clearinghouses;~~

~~"(C) disseminate relevant and useful research, information, products and publications developed through or supported by the Department of Education to all schools throughout the Nation;~~

~~"(D) develop the capacity to connect schools and teachers seeking information with the relevant regional educational laboratories~~

~~assisted under this section, the National Diffusion Network, the directorates assisted under this section, the Education Resources Information Clearinghouses, and Teacher Research Dissemination Network contacts; and~~

~~"(E) provide an annual report to the Secretary regarding the types of information, products and services that teachers, schools and school districts have requested and have determined to be most useful, and describe future plans to adapt Department of Education products and services to address the needs of the users of such information, products and services.~~

~~"(3) ADDITIONAL ACTIVITIES.—In addition, the Office of Educational Dissemination may—~~

~~"(A) use media and other educational technology to carry out dissemination activities, including program development;~~

~~"(B) establish and maintain a database on all research and improvement efforts funded through the Department of Education;~~

~~"(C) actively encourage cooperative publishing of significant publications;~~

~~"(D) disseminate information on successful models and educational methods which have been recommended to the Office of Educational Dissemination by educators, educational organizations, nonprofit organizations, business and foundations, and disseminate such models by including with any such information an identification of the organization or organizations that have recommended the program; and~~

~~"(E) engage in such other dissemination activities as the Assistant Secretary determines necessary.~~

~~"(n) NATIONAL DIFFUSION NETWORK STATE FACILITATORS.—The National Diffusion Network described in section 1562 of the Elementary and Secondary Education Act of 1965 is authorized to provide information through National Diffusion Network State facilitators on model or demonstration projects funded by the Department of Education. For purposes of carrying out this paragraph, information on such model projects does not have to be approved through the program effectiveness panel, but may be provided directly through the State facilitators. In addition, the National Diffusion Network may disseminate other information available through the~~

~~Office of Educational Dissemination established under subsection (m) through the National Diffusion Network.~~

~~"(o) NATIONAL EDUCATION LIBRARY.—~~

~~"(1) ESTABLISHMENT.—There shall be established a National Library of Education at the Department of Education (hereafter in this subsection referred to as the 'Library') which shall—~~

~~"(A) be a national resource center for teachers, scholars, State and local education officials, parents, and other interested individuals; and~~

~~"(B) provide resources to assist in the—~~

~~"(i) advancement of research on education;~~

~~"(ii) dissemination and exchange of scientific and other information important to the improvement of education at all levels; and~~

~~"(iii) improvement of educational achievement.~~

~~"(2) MISSION.—The mission of the Library shall be to—~~

~~"(A) become a principal center for the collection, preservation, and effective utilization of the research and other information related to~~

~~education and to the improvement of educational achievement;~~

~~"(B) strive to assure widespread access to the Library's facilities and materials, coverage of all education issues and subjects, and quality control;~~

~~"(C) have an expert library staff; and~~

~~"(D) use modern information technology that holds the potential to link major libraries and educational centers across the United States into a network of national education resources.~~

~~"(3) FUNCTIONS.—The Library shall—~~

~~"(A) establish a coherent policy to acquire and preserve books, periodicals, data, prints, films, recordings, and other library materials related to education;~~

~~"(B) organize the materials by appropriate cataloging, indexing, and bibliographic listings;~~

~~"(C) establish a policy to disseminate information about the materials available in the Library;~~

~~"(D) make available through loans, photographic or other copying procedures, or other-~~

~~wise, such materials in the Library as the Secretary deems appropriate; and~~

~~"(E) provide reference and research assistance.~~

~~"(4) TASK FORCE.—(A) The Secretary shall appoint a task force of librarians, scholars, teachers, parents, and school leaders (hereafter in this paragraph referred to as the 'Task Force') to provide advice on the establishment of the Library.~~

~~"(B) The Task Force shall prepare a workable plan to establish the Library and to implement the requirements of this subsection.~~

~~"(C) The Task Force may identify other activities and functions for the Library to carry out, except that such functions shall not be carried out until the Library is established and has implemented the requirements of this subsection.~~

~~"(D) The Task Force shall prepare and submit to the Secretary not later than 6 months after the first meeting of the Task Force a report on the activities of the Library.~~

~~"(5) LIBRARIAN.—(A) The Secretary shall appoint a librarian to head the Library.~~

~~"(B) The individual appointed pursuant to subparagraph (A) shall have extensive experience as a librarian.~~

~~"(C) The Secretary shall solicit nominations from individuals and organizations before making the appointment described in subparagraph (A).~~

~~"(D) The librarian shall serve for a 5-year term, which may be renewed.~~

~~"(E) The librarian shall be paid at not less than the minimum rate of pay payable for level GS–15 of the General Schedule.~~

~~"(p) EDUCATION RESOURCES INFORMATION CLEARINGHOUSES.—The Assistant Secretary shall establish and support 16 Education Resources Information Clearinghouses (including directly supporting dissemination services) having the same functions and scope of work as such clearinghouses had on the date of enactment of the Higher Education Amendments of 1986, except that the Assistant Secretary shall establish for the clearinghouses a coherent policy for the abstracting and inclusion in the educational resources information clearinghouse system of books, periodicals, reports, and other materials related to education.~~

~~"(q) AUTHORIZATION OF APPROPRIATIONS.—~~

~~"(1) IN GENERAL.—(A)(i) There are authorized to be appropriated $70,000,000 for fiscal year 1993~~

~~and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out subsection (c) relating to the Directorates of Educational Research.~~

~~"(ii) From the amount made available under clause (i) in any fiscal year—~~

~~"(I) 50 percent of such amount shall be available to carry out subsection (d), relating to the National Directorate on Curriculum, Instruction and Assessment;~~

~~"(II) 10 percent of such amount shall be available to carry out subsection (e), relating to the National Directorate on Early Childhood Learning, Families and Communities;~~

~~"(III) 10 percent of such amount shall be available to carry out subsection (f), relating to the National Directorate on the Educational Achievement of Historically Underserved Populations;~~

~~"(IV) 10 percent of such amount shall be available to carry out subsection (g), relating to the National Directorate on School Organization, Structure and Finance;~~

~~"(V) 10 percent of such amount shall be available to carry out subsection (h), relating to~~

~~the National Directorate on Postsecondary and Adult Education; and~~

~~"(VI) 10 percent of such amount shall be available to carry out synthesis and coordination activities described in subsection (c)(1)(C).~~

~~"(iii) Not less than 95 percent of funds appropriated pursuant to the authority of clause (i) in any fiscal year shall be expended to carry out this section through grants, cooperative agreements, or contracts.~~

~~"(B) There are authorized to be appropriated $12,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out the provisions of subsection (c) relating to the salaries and expenses of the directorates of educational research.~~

~~"(2) REGIONAL EDUCATIONAL LABORATORIES. There are authorized to be appropriated $37,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out subsection (k), relating to the regional educational laboratories.~~

~~"(3) OFFICE OF EDUCATIONAL DISSEMINATION. There are authorized to be appropriated $5,000,000 for fiscal year 1993 and such sums for~~

~~each of the fiscal years 1994 through 1999 to carry out subsections (m) and (k)(6), relating to the Office of Educational Dissemination and additional projects for regional education laboratories, respectively.~~

~~"(4) TEACHER RESEARCH DISSEMINATION NETWORK.—There are authorized to be appropriated $20,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out subsection (l), relating to the Teacher Research Dissemination Network.~~

~~"(5) NATIONAL DIFFUSION NETWORK STATE FACILITATORS.—There are authorized to be appropriated $10,000,000 for the fiscal year 1993 and such sums as may be necessary for each of fiscal years 1994 through 1999 to carry out subsection (n), relating to the National Diffusion Network State Facilitators.~~

~~"(6) NATIONAL EDUCATION LIBRARY.—There are authorized to be appropriated $10,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out subsection (o), relating to the National Education Library.~~

~~"(7) EDUCATION RESOURCES INFORMATION CLEARINGHOUSES.—There are authorized to be appropriated $7,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out subsection (p), relating to the Education Resources Information Clearinghouses.~~

~~"(8) ADMINISTRATION OF FUNDS.—When more than 1 Federal agency uses funds to support a single project under this section, the Office may act for all such agencies in administering such funds.".~~

~~(b) EXISTING CONTRACTS.—Notwithstanding any other provision of law, contracts for the regional educational laboratories and centers assisted under section 405 of the General Education Provisions Act on the date of enactment of this Act shall remain in effect until the termination date of such contracts, except that the grants for such centers which terminate before the competition for the new centers described in section 405(c)(3)(B) of such Act (as amended by section 101(a) of this Act) is completed may be extended until the time that the awards for such new centers are made.~~

~~TITLE II—IMPROVED STATISTICS REGARDING AMERICAN SCHOOLS~~

~~SEC. 201. IMPROVED STATISTICS REGARDING AMERICAN SCHOOLS.~~

~~(a) IN GENERAL.—Section 406 of the General Education Provisions Act (20 U.S.C. 1221e–1) is amended—~~

~~(1) in paragraph (2)(A) of subsection (a), by amending the second sentence to read as follows: ''The Commissioner of the National Center for Education Statistics shall possess substantial experience with or knowledge of the data collection efforts of the National Center, expertise in mathematical statistics or statistical methodology, or extensive knowledge of uses of statistics for policy purposes.'';~~

~~(2) by amending paragraph (1) to read as follows:~~

~~''(1)(A) There are authorized to be appropriated $85,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out this section.~~

~~''(B) There are authorized to be appropriated $15,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994~~

~~through 1999 for the salaries and expenses of the Center.'';~~

~~(3) in subsection (i)—~~

~~(A) in paragraph (2)—~~

~~(i) in subparagraph (A), by striking ''and regional basis''; and~~

~~(ii) in subparagraph (C)—~~

~~(I) by redesignating clauses (iii), (iv), and (v) as clauses (iv), (v), and (vi), respectively;~~

~~(II) by inserting after clause (ii) the following new clause:~~

~~''(iii) The National Assessment shall—~~

~~''(I) conduct, in 1994, a trial mathematics assessment for the 4th and 8th grades and a trial reading assessment for the 4th grade, in States that wish to participate, for the purpose of determining whether such assessments yield valid and reliable State representative data;~~

~~''(II) develop a trial mathematics assessment for the 12th grade and a trial reading assessment for the 8th~~

~~and 12th grades, to be administered in 1994 in States that wish to participate, for the purpose of determining whether such assessments yield valid and reliable State representative data;~~

~~''(III) conduct, in 1996, trial assessments in mathematics and reading, and plan for a trial assessment in science as determined by the Secretary and the National Assessment Governing Board established by paragraph 5(A)(i) for the 4th, 8th and 12th grades in States that wish to participate in such assessments, for the purpose of gaining additional information about whether such assessments yield valid and reliable State-representative data; and~~

~~''(IV) include in each such sample assessment referred to in subclauses (I) and (II) students in public and private schools in a manner that ensures comparability with the national sample.''; and~~

~~(III) in clause (vi) (as redesignated by clause (i))—~~

~~(aa) in the first sentence, by striking ''and the fairness and accuracy of the data they produce'' and inserting '', the fairness and accuracy of the data produced by the National Assessment, and important issues affecting the quality and integrity of the National Assessment''; and~~

~~(bb) by striking ''paragraph (C)(i) and (ii)'' and inserting ''clauses (i), (ii), and (iii)'';~~

~~(B) in paragraph (5)—~~

~~(i) in clause (x) of subparagraph (B), by inserting ''who shall be psychometrians, educational psychologists, or measurement specialists, with extensive experience working on large-scale assessments'' before the semicolon; and~~

~~(ii) in subparagraph (C)—~~

~~(I) in clause (i), by adding at the end the following new sentence: ''No member of the Board may serve as a~~

~~consultant to the Department of Education or serve on any other board, committee, panel, task force, or advisory body to the Department of Education simultaneously while serving on the Board.''; and~~

~~(II) in clause (iii), by striking ''technical employees to administer'' and inserting ''technical employees who by virtue of their education or training and experience are eminently qualified to assist the Board in administering''; and~~

~~(C) in subparagraph (E) of paragraph (6), by inserting '', except that no adoption, use or reporting of the achievement goals or statements shall be made until the Commissioner provides for an independent technical review of the replication and validation studies conducted by the Board'' after ''public''; and~~

~~(4) by adding at the end the following new subsection:~~

~~''(k) Nothing in this section or in the Privacy Act of 1974 shall be interpreted to restrict the right of the Director of the Congressional Budget Office to secure in-~~

formation, data, estimates and statistics, including information identifying individuals, in the Center's possession, except that the same restrictions on disclosure that apply to the Center under subparagraphs (B) and (G) of subsection (d)(4) shall apply to the Congressional Budget Office.''.

(b) ADDITIONAL REPORT.—

(1) IN GENERAL.—The Secretary shall provide for the organization that conducts the independent evaluation required by section 406(i)(2)(C)(vi) of the General Education Provisions Act (as redesignated in subsection (a)(2)(A)(ii)(I)) to study and report to the Congress on—

(A) the process whereby achievement goals are set pursuant to section 406(i)(6) of such Act;

(B) whether such achievement goals are set at an appropriate level; and

(C) the ability of the National Assessment to maintain valid data with respect to trends in student performance.

(2) TIME FOR SUBMISSION OF REPORT.—The report required by paragraph (1) shall be submitted as soon as practicable, but in any event not later

~~than 120 days after the date of the enactment of this Act.~~

~~SEC. 202. REPORTS ON SCHOOL DROPOUTS; SINGLE DEFINITION.~~

~~Paragraph (4) of section 406(g) of the General Education Provisions Act (20 U.S.C. 1221e–1(g)(4)) is amended—~~

~~(1) by amending subparagraph (C) to read as follows:~~

~~"(C)(i) The Commissioner shall submit to the Congress by January 1 of each year, beginning on January 1 of 1994, a report which describes the number of school dropouts in elementary and secondary schools in the United States. Such report shall contain statistical information on the number and percentage of elementary and secondary school students, who drop out of school each year, including statistical information stated by—~~

~~"(I) race and ethnic origin of such students;~~

~~"(II) rural and urban location in the United States (as defined by the Secretary) of such students; and~~

~~''(III) the number of such students in individual States and the District of Columbia.~~

~~''(ii) The report described in clause (i) shall utilize the single definition of school drop-outs developed pursuant to section 6201(a) of the Elementary and Secondary Education Act of 1965.'';~~ ~~and~~

~~(2) by adding at the end the following new sub-paragraph:~~

~~''(D) STATE INFORMATION.—(i) Each State shall provide to the Secretary such information as the Secretary may determine necessary to carry out the provisions of this section.~~

~~''(ii) Each State submitting information to the Secretary pursuant to paragraph (1) may use funds received by the State educational agency under chapter 2 of title I of the Elementary and Secondary Education Act of 1965 to meet any costs associated with collecting the information described in paragraph (1) in the form required by the Commissioner of Education Statistics.''.~~

~~SEC. 203. NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS.~~

~~Subsection (i) of section 406 of the General Education Provisions Act (20 U.S.C. 1221e–1(i)) is further amended—~~

~~(1) in paragraph (1)—~~

~~(A) in the first sentence, by inserting ''(hereafter in this subsection referred to as the 'National Assessment')'' after ''Progress''; and~~

~~(B) in the second sentence, by striking ''of Educational Progress''; and~~

~~(2) by adding at the end the following new paragraphs:~~

~~''(10) The Secretary of Education and the Secretary of Defense may enter into an agreement, including such terms as are mutually satisfactory, to include in the National Assessment the defense dependents education system established under the Defense Dependents' Education Act of 1978.~~

~~''(11) The Secretary of Education and the Secretary of the Interior may enter into an agreement, including such terms as are mutually satisfactory, to include in the National Assessment schools for Indian children operated or supported by the Bureau of Indian Affairs.~~

~~"(12) For the purpose of this subsection the term 'State' means each of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of Palau, the Federated States of Micronesia, and the Republic of the Marshall Islands.".~~

~~SEC. 204. FIELD READERS.~~

~~Section 402 of the Department of Education Organization Act (20 U.S.C. 3462) is amended—~~

~~(1) by inserting "(a) IN GENERAL.—" before "The Secretary"; and~~

~~(2) by adding at the end the following new subsection:~~

~~"(b) SPECIAL RULE.—~~

~~"(1) IN GENERAL.—Notwithstanding any other provision of law, the Secretary may use not more than 1 percent of the funds appropriated for any education program that awards such funds on a competitive basis to pay the expenses and fees of non-Federal experts necessary to review applications and proposals for such funds.~~

~~"(2) APPLICABILITY.—The provisions of paragraph (1) shall not apply to any education program~~

under which funds are authorized to be appropriated to pay the fees and expenses of non-Federal experts to review applications and proposals for such funds.''.

SEC. 205. OFFICE OF EDUCATIONAL TECHNOLOGY.

(a) AMENDMENT TO THE DEPARTMENT OF EDUCATION ORGANIZATION ACT.—Title II of the Department of Education Organization Act (20 U.S.C. 3411 et seq.) is amended by adding at the end the following new section:

''OFFICE OF EDUCATION TECHNOLOGY

''SEC. 216. There shall be in the Office of Educational Research and Improvement described in section 209 an Office of Educational Technology, established in accordance with section 405A of the General Education Provisions Act.''.

(b) AMENDMENT TO THE GENERAL EDUCATION PROVISIONS ACT.—Part A of the General Education Provisions Act (20 U.S.C. 1221e et seq.) is amended by inserting after section 405 the following new section:

''SEC. 405A. OFFICE OF EDUCATIONAL TECHNOLOGY.

''(a) ESTABLISHMENT.—

''(1) OFFICE ESTABLISHED.—The Secretary shall establish within the Office of Educational Research and Improvement an Office of Educational Technology within 90 days of the date of enactment

~~of the Office of Educational Research and Improvement Reauthorization Act.~~

~~"(2) DIRECTOR.—The Office of Educational Technology (hereafter in this section referred to as the 'Office') shall be headed by a Director, who shall be appointed by the Secretary and shall have demonstrated expertise and experience in the application of a broad range of technologies for instruction and educational management, and in planning and policy formulation pertaining to technology application at all levels in the education system. The Director shall be compensated at the rate of pay payable for level IV of the Executive Schedule.~~

~~"(b) TECHNOLOGY BOARD.—The Assistant Secretary for Educational Research and Improvement shall appoint a Technology Board consisting of 11 members, of which—~~

~~"(1) six such members shall have demonstrated competencies or expertise in developing technology systems;~~

~~"(2) five such members shall have past and ongoing experience with education at the State or local school level; and~~

~~"(3) at least three such members shall be educators with experience in using technology in the classroom.~~

~~"(c) PERSONNEL.—In order to carry out the provisions of this section, the Director may appoint personnel in accordance with title 5, United States Code, and may compensate such personnel in accordance with the General Schedule described in section 5332 of title 5, United States Code.~~

~~"(d) FUNCTIONS OF THE OFFICE.—The Secretary, through the Office, shall—~~

~~"(1) provide leadership for policy development and coordinate technology related education activities within the Department of Education;~~

~~"(2) administer the Star Schools Program, the activities of the Office of Training Technology Transfer, and any other technology programs the Assistant Secretary deems appropriate;~~

~~"(3) consult, cooperate, and coordinate educational technology programs with analogous programs of other Federal agencies and initiate interagency agreements for joint funding of such programs;~~

~~"(4) make recommendations for wider applications of the use of technology in Federal education programs;~~

~~"(5) develop agreements with each of the directorates assisted under section 405 to ensure coordi-~~

~~nation of technology activities and policies and to guide such directorates in the use of technology in carrying out the duties of such directorates;~~

~~"(6) provide guidelines to establish a technology education repository to house existing educational technology, including programming designed for the purpose of locating and disseminating information requested by teachers, administrators and other members of the public utilizing Federal data banks in order to avoid duplication;~~

~~"(7) develop a proposal for a system to transfer to local school districts, schools and classrooms nationwide the information described in paragraph (6) via computer systems, visual transmission systems, including open broadcast, closed circuit, cable, microwave, or satellite transmission, the use of video cassettes, video discs, fiber optics, and other systems or devices which produce visual images, and other technological methods;~~

~~"(8) develop a proposal for—~~

~~"(A) developing a fair system for metering the use of the repository information described in paragraph (6) provided via an electronic network to local classrooms; and~~

~~"(B) appropriately charging for copyrighted materials and computer access time; and~~

~~"(9) promote the use of technology to assist the Office of Educational Research and Improvement in carrying out the dissemination activities of the Office of Educational Research and Improvement.~~

~~"(e) TRANSFER OF THE OFFICE OF TRAINING TECHNOLOGY TRANSFER.—The Office of Training Technology Transfer as established under section 6103 of the Training Technology Transfer Act of 1988 is transferred to the Office.~~

~~"(f) STUDY ON IMPLEMENTATION OF A NATIONAL TECHNOLOGY REPOSITORY AND TRANSFER SYSTEM.—~~

~~"(1) IN GENERAL.—Upon completion of the guidelines for a technology education repository described in subsection (d)(6) and the development of a system to transfer such information to local school districts, schools and classrooms in accordance with subsection (d)(7), the Secretary shall provide for an independent study to—~~

~~"(A) determine the estimated costs that would be incurred in the implementation of such repository and system; and~~

~~''(B) assess the availability of technology at the local school district, school and classroom level to access the educational technology to be transmitted.~~

~~''(2) SPECIAL RULE.—In carrying out the study described in paragraph (1), studies conducted by other Federal agencies may be utilized, if applicable.~~

~~''(g) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated $3,000,000 for the fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 for salaries and expenses of the Office.''.~~

~~TITLE III—EDUCATIONAL IMPROVEMENT PROGRAMS~~

~~PART A—INTERNATIONAL EDUCATION PROGRAM~~

~~SEC. 311. INTERNATIONAL EDUCATION PROGRAM.~~

~~(a) PROGRAM ESTABLISHED.—The Secretary shall carry out an International Education Program in accordance with this section that shall provide for—~~

~~(1) international achievement comparisons;~~

~~(2) the study of international education programs and delivery systems; and~~

~~(3) an international education exchange program.~~

~~(b) ASSESSMENT AND INFORMATION.—The Secretary shall award grants for the study, evaluation and analysis of education systems in other nations, particularly Great Britain, France, Germany and Japan. Such studies shall focus upon a comparative analysis of curriculum, methodology and organizational structure, including the length of the school year and school day. In addition, the studies shall provide an analysis of successful strategies employed by other nations to improve student achievement, with a specific focus upon application to schooling in our Nation.~~

~~(c) ACHIEVEMENT COMPARISONS.—The Secretary shall develop or identify a test or series of tests which may be used to compare achievement levels in reading, mathematics and science, history and geography, civics and government, economics, and foreign languages. In carrying out the provisions of this section, the Secretary shall give priority to applicants who have experience or expertise in calibrating tests for purposes of comparison.~~

~~(d) INTERNATIONAL EDUCATION EXCHANGE.—~~

~~(1) IN GENERAL.—(A) The Secretary shall carry out an International Education Exchange Program that shall—~~

~~(i) make available to educators from eligible countries exemplary curriculum and teacher~~

~~training programs in civics and government education and economic education developed in the United States;~~

~~(ii) assist eligible countries in the adaptation and implementation of such programs or joint research concerning such programs;~~

~~(iii) create and implement educational programs for United States students which draw upon the experiences of emerging constitutional democracies;~~

~~(iv) provide a means for the exchange of ideas and experiences in civics and government education and economic education among leaders of participating eligible countries; and~~

~~(v) provide support for—~~

~~(I) research and evaluation to determine the effects of educational programs on students' development of the knowledge, skills and traits of character essential for the preservation and improvement of constitutional democracy; and~~

~~(II) effective participation in and the preservation and improvement of an efficient market economy.~~

~~(B) In carrying out the program described in subparagraph (A), the Secretary shall reserve in each fiscal year—~~

~~(i) 50 percent of the amount available to carry out this subsection for civics and government education activities; and~~

~~(ii) 50 percent of such amount for economic education activities.~~

~~(2) CONTRACT AUTHORIZED.—(A) The Secretary is authorized to contract with independent nonprofit educational organizations to carry out the provisions of this subsection. The Secretary shall enter into such contract through an open competition.~~

~~(B) The Secretary shall award at least 1 but not more than 3 contracts described in subparagraph (A) in each of the areas described in subclauses (I) and (II).~~

~~(C) The Secretary shall award contracts described in subparagraph (A) so as to avoid duplication of activities in such contracts.~~

~~(D) Each organization with which the Secretary enters into a contract pursuant to subparagraph (A) shall—~~

~~(i) be experienced in—~~

~~(I) the development and national implementation of curricular programs in civics and government education and economic education for students from grades kindergarten through 12 in local, intermediate, and State educational agencies and in private schools throughout the Nation with the cooperation and assistance of national professional educational organizations, colleges and universities, and private sector organizations;~~

~~(II) the development and implementation of cooperative university and school based in-service training programs for teachers of grades kindergarten through 12 using scholars from such relevant disciplines as political science, political philosophy, history, law, and economics;~~

~~(III) the development of model curricular frameworks in civics and government education and economic education;~~

~~(IV) the administration of international seminars on the goals and objectives of civics and government education and economic education in constitutional~~

~~democracies (including the sharing of curricular materials) for educational leaders, teacher trainers, scholars in related disciplines, and educational policymakers; and~~

~~(V) the evaluation of civics and government education and economic education programs; and~~

~~(ii) have the authority to subcontract with other organizations to carry out the purposes of this subsection.~~

~~(3) ACTIVITIES.—The international education program described in this subsection shall—~~

~~(A) provide eligible countries with—~~

~~(i) seminars on the basic principles of United States constitutional democracy and economics, including seminars on the major governmental and economic institutions and systems in the United States, and visits to such institutions;~~

~~(ii) visits to school systems, institutions of higher learning, and nonprofit organizations conducting exemplary programs in civics and government education and economic education in the United States;~~

~~(iii) home stays in United States communities;~~

~~(iv) translations and adaptations regarding United States civics and government education and economic education curricular programs for students and teachers, and in the case of training programs for teachers translations and adaptations into forms useful in schools in eligible countries, and joint research projects in such areas;~~

~~(v) translation of basic documents of United States constitutional government for use in eligible countries, such as The Federalist, selected writings of Presidents Adams and Jefferson and the Anti-Federalists, and more recent works on political theory, constitutional law and economics; and~~

~~(vi) research and evaluation assistance to determine—~~

~~(I) the effects of educational programs on students' development of the knowledge, skills and traits of character essential for the preservation~~

~~and improvement of constitutional democracy; and~~

~~(II) effective participation in and the preservation and improvement of an efficient market economy;~~

~~(B) provide United States participants with—~~

~~(i) seminars on the histories, economics and governments of eligible countries;~~

~~(ii) visits to school systems, institutions of higher learning, and organizations conducting exemplary programs in civics and government education and economic education located in eligible countries;~~

~~(iii) home stays in eligible countries;~~

~~(iv) assistance from educators and scholars in eligible countries in the development of curricular materials on the history, government and economics of such countries that are useful in United States classrooms;~~

~~(v) opportunities to provide on-site demonstrations of United States curricula and pedagogy for educational leaders in eligible countries; and~~

~~(vi) research and evaluation assistance to determine—~~

~~(I) the effects of educational programs on students' development of the knowledge, skills and traits of character essential for the preservation and improvement of constitutional democracy; and~~

~~(II) effective participation in and improvement of an efficient market economy; and~~

~~(C) assist participants from eligible countries and the United States in participating in international conferences on civics and government education and economic education for educational leaders, teacher trainers, scholars in related disciplines, and educational policymakers.~~

~~(4) PRINTED MATERIALS AND PROGRAMS.—All printed materials and programs provided to foreign nations under this subsection shall bear the logo and text used by the Marshall Plan after World War II, that is, clasped hands with the inscription "A gift from the American people to the people of (insert name of country)".~~

~~(5) PARTICIPANTS.—The primary participants in the international education program assisted under this subsection shall be leading educators in the areas of civics and government education and economic education, including curriculum and teacher training specialists, scholars in relevant disciplines, and educational policymakers, from the United States and eligible countries.~~

~~(6) PERSONNEL AND TECHNICAL EXPERTS.—The Secretary is authorized to provide Department of Education personnel and technical experts to assist eligible countries establish and implement a database or other effective methods to improve educational delivery systems, structure and organization.~~

~~(7) DEFINITIONS.—For the purpose of this subsection the term ''eligible country'' means a Central European country, an Eastern European country, Lithuania, Latvia, Estonia, Georgia, the Commonwealth of Independent States, and any country that formerly was a republic of the Soviet Union whose political independence is recognized in the United States.~~

~~(e) AUTHORIZATION OF APPROPRIATIONS.—~~

~~(1) ASSESSMENT AND INFORMATION.—There are authorized to be appropriated $2,500,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out subsection (b).~~

~~(2) ACHIEVEMENT COMPARISON.—There are authorized to be appropriated $2,500,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out subsection (c).~~

~~(3) INTERNATIONAL EDUCATION EXCHANGE.—There are authorized to be appropriated $30,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1999 to carry out subsection (d).~~

~~PART B—TRANSFER OF EDUCATION AND TRAINING SOFTWARE~~

~~SEC. 315. TRANSFER OF EDUCATION AND TRAINING SOFTWARE.~~

~~The Training Technology Transfer Act of 1988 (20 U.S.C. 5091 et seq.) is amended by adding after section 6107 the following new section:~~

~~"SEC. 6108. AUTHORIZATION OF APPROPRIATIONS.~~

~~"There are authorized to be appropriated $3,000,000 for fiscal year 1993 and such sums as may be necessary~~

~~for each of the fiscal years 1994 through 1999 to carry out this chapter.''.~~

~~PART C—AMENDMENTS TO THE CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT~~

~~SEC. 321. AMENDMENTS TO THE CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT.~~

~~Section 422 of the Carl D. Perkins Vocational and Applied Technology Education Act (20 U.S.C. 2422) is amended—~~

~~(1) in paragraph (2) of subsection (a), by inserting '', including postsecondary employment and training programs,'' after ''training programs''; and~~

~~(2) in subsection (b)—~~

~~(A) by redesignating subparagraphs (A) and (B) as paragraphs (1) and (2), respectively;~~

~~(B) in the matter preceding paragraph (1) (as redesignated in subparagraph (A)), by inserting ''the State board or agency governing higher education'' after ''coordinating council,''; and~~

~~(C) in paragraph (1) (as redesignated in subparagraph (A))—~~

(i) by striking ''Act and of'' and inserting ''Act, of''; and

(ii) by inserting ''and of the State board or agency governing higher education'' after ''Job Training Partnership Act''; and

(3) by redesignating subsection (d) as subsection (e); and

(4) by inserting after subsection (c) the following new subsection:

''(d) DATA COLLECTION SYSTEM.—In the development and design of a system to provide data on graduation or completion rates, job placement rates from occupationally specific programs, and licensing rates, each State board for higher education shall develop a data collection system whose results can be integrated into the occupational information system developed under this section.''.

PART D—SATISFACTORY PROGRESS STUDY

SEC. 325. SATISFACTORY PROGRESS STUDY.

Part A of title XIII of the Higher Education Amendments of 1986 (20 U.S.C. 1091 et seq.) is amended by adding at the end the following new section:

''SEC. 1308. SATISFACTORY PROGRESS STUDY.

''(a) STUDY.—The Secretary is authorized to conduct a study of the satisfactory progress requirement described

~~in section 484(c) of the Higher Education Act of 1965. Such study shall—~~

~~"(1) examine whether there is a need to apply satisfactory progress requirements to institutions of higher education with short-term periods of instruction, such as less than 1 year, and how such requirements might be applied to such institutions; and~~

~~"(2) examine whether there is a need to apply such requirements to the first year of instruction, and in particular, examine the problems the first year students may have in adjusting to the rigors of postsecondary instruction and assess whether there is a need to provide an initial year before the satisfactory progress requirements are applied.~~

~~"(b) DATE.—The study described in subsection (a) shall be completed not later than January 1, 1995.~~

~~"(c) REPORT.—~~

~~"(1) IN GENERAL.—The Secretary shall submit a report to the Congress on the study described in subsection (a) that—~~

~~"(A) assesses how such satisfactory progress requirements are working; and~~

~~"(B) makes recommendations on how such satisfactory progress requirements may be strengthened.~~

~~''(2) REPORT.—The report described in paragraph (1) shall be completed not later than July 1, 1995.''.~~

~~PART E—NATIONAL EDUCATION STANDARDS AND ASSESSMENTS COUNCIL~~

~~SEC. 331. NATIONAL EDUCATION STANDARDS AND ASSESSMENTS COUNCIL.~~

~~(a) ESTABLISHMENT.—There is established within the Department of Education a National Education Standards and Assessments Council (referred to in this part as the ''Council'').~~

~~(b) APPOINTMENT AND COMPOSITION.—~~

~~(1) APPOINTMENT.—The Council shall be composed of 15 members (hereafter in this part referred to as ''members'') appointed by the National Education Goals Panel described in section 113 of the Neighborhood Schools Improvement Act (hereafter in this part referred to as the ''Panel'').~~

~~(2) COMPOSITION.—The Council shall be composed of—~~

~~(A) five public officials;~~

~~(B) five educators; and~~

~~(C) five members of the general public.~~

~~(3) TIME.—The members of the Council described in paragraph (2) shall be appointed within 120 days after the date of enactment of this Act.~~

~~(c) QUALIFICATIONS.—~~

~~(1) IN GENERAL.—Members shall—~~

~~(A) be appointed to the Council on the basis of widely recognized experience in, knowledge of, commitment to, and a demonstrated record of service to, education and to achieving education excellence at the Federal, State or local level; and~~

~~(B) include curriculum design specialists, subject matter scholars, and testing or measurement experts (experts in educational evaluation, educational measurement, educational assessment, educational psychology, or psychometrics).~~

~~(2) NOMINATIONS.—Members under this subsection shall be appointed from among qualified individuals nominated by the public and other groups representative of public officials, educators, and individuals described in subsection (c)(1).~~

~~(d) TERMS.—~~

~~(1) IN GENERAL.—Except as provided in paragraph (2), the members shall be appointed for 3-~~

~~year terms, with no member serving more than 2 consecutive terms.~~

~~(2) INITIAL SELECTION.—The Panel shall establish initial terms for individuals of 2, 3, or 4 years in order to establish a rotation in which one-third of the members are selected each year.~~

~~(A) PUBLIC OFFICIALS.—From among the members appointed under subsection (b)(2)(A), the Panel shall designate 2 appointees to serve 2-year terms, 2 appointees to serve 3-year terms and 1 appointee to serve a 4-year term.~~

~~(B) EDUCATORS.—From among the members appointed under subsection (b)(2)(B), the Panel shall designate 2 appointees to serve 2-year terms, 2 appointees to serve 3-year terms and 1 appointee to serve a 4-year term.~~

~~(C) GENERAL PUBLIC.—From among the members appointed under subsection (b)(2)(C), the Panel shall designate 2 appointees to serve 2-year terms, 3 appointees to serve 3-year terms and 2 appointees to serve 4-year terms.~~

~~(3) CONFLICT OF INTEREST.—(A) No member of the Council may concurrently serve as a member of the Panel or on any other Department of Education advisory board, panel (including a peer review~~

~~panel), task force, or as a paid consultant of such Department.~~

~~(B)(i) No member of the Council may serve on the Council if such person directly or indirectly is the recipient of any Federal funds for curriculum or assessment planning, design, development, or implementation.~~

~~(ii) No member of the Council shall have any financial interest in the development of tests or assessments related to the standards described in subsection (e). Any person who served on the Council shall report any subsequent proposals for Federal, State, or local funding related to the standards or assessments described in subsection (e) to the National Goals Panel and to the Department of Education.~~

~~(4) DATE OF APPOINTMENT.—The initial members shall be appointed, by the Panel, not later than 120 days after the date of enactment of this Act.~~

~~(5) RETENTION.—In order to retain an appointment to the Council, a member must attend at least two-thirds of the scheduled meetings of the Council in any given year.~~

~~(6) OFFICER SELECTION.—The members appointed under subsection (b)(2) shall select officers~~

~~of the Council from among the members of the Council. The officers of the Council shall serve for 1-year terms.~~

~~(7) VACANCIES.—A vacancy on the Council shall not affect the powers of the Council, but shall be filled in the same manner as the original appointment.~~

~~(8) TRAVEL.—Each member of the Council shall be allowed travel expenses, including per diem in lieu of subsistence, as authorized by section 5703 of title 5, United States Code, for each day the member is engaged in the performance of duties away from the home or regular place of business of the member.~~

~~(9) INITIATION.—The Council may begin to carry out the duties of the Council under this part when—~~

~~(A) all 15 members have been appointed; or~~

~~(B) 8 members have been appointed pursuant to the provisions of subsection (b).~~

~~(e) FUNCTIONS OF THE COUNCIL.—The Council shall—~~

~~(1) be a coordinating body to establish national education content and student performance standards;~~

~~(2) serve as a coordinating body to encourage a voluntary system of assessments for individual students consistent with the national standards;~~

~~(3) develop criteria for world-class content and student performance standards and establish guidelines for standard setting and assessment development, including guidelines for the development of a variety of assessment measures;~~

~~(4) establish guidelines for assessments which ensure technical merit through determining that assessments are specifically valid, reliable, and unbiased for any purpose for which the assessments may be used;~~

~~(5) establish procedures and criteria for ensuring that, to the extent possible and without sacrificing the validity, reliability, directness, and fairness of the assessments, assessments are comparable to each other;~~

~~(6) issue certification of content and student performance standards as world-class and transmit such certification to the Panel for the Panel's certification;~~

~~(7) issue criteria for assessments as world-class, and procedures for certification of assessments which meet such world-class content standards, and transmit such criteria and procedures for certification to the Panel for the Panel's certification, except that no assessment may be certified prior to certification of the appropriate content and student performance standards; and~~

~~(8) establish guidelines for the use and design of standards and assessments, and of data derived from such assessments, so that—~~

~~(A) all students are provided with a rigorous and challenging curriculum designed to meet or exceed the standards;~~

~~(B) no student is placed in a curriculum track or is otherwise labeled on the basis of such student's performance on an assessment certified pursuant to this section;~~

~~(C) student performance is reported in the context of other relevant information about aggregate student, school and system performance; and~~

~~(D) all students are provided multiple opportunities and methods to demonstrate that they have met student performance standards.~~

~~(f) PERFORMANCE OF FUNCTIONS.—In carrying out its responsibilities, the Council shall work with Federal and non-Federal agencies and organizations which are conducting research, studies or demonstration projects to determine world-class education standards and assessments based on such standards.~~

~~(g) PROCEDURES.—~~

~~(1) PUBLICATION.—The Council shall publish in the Federal Register—~~

~~(A) proposed criteria for determining what are world-class content and student performance standards;~~

~~(B) proposed guidelines for standards setting;~~

~~(C) proposed procedures and criteria for certifying content standards as world-class; and~~

~~(D) proposed procedures and criteria for certifying assessments of world-class standards, including an evaluation of the extent to which individual student assessments incorporate such final world-class standards.~~

~~(2) FINAL REGULATIONS.—Final regulations, reflecting public comment, for the proposals developed in accordance with paragraph (1) shall be pub-~~

~~lished in the Federal Register prior to the implementation of such regulations.~~

~~(h) DATA COLLECTION.—The Council shall make arrangements with any appropriate entity to generate or collect such data as may be necessary to carry out the Council's functions.~~

~~SEC. 332. ANNUAL REPORTS.~~

~~(a) IN GENERAL.—Not later than 1 year after the date the Council concludes its first meeting of members and in each succeeding year, the Council shall prepare and submit to the President, the appropriate committees of Congress, and the Governor of each State a report on its work. Such report shall—~~

~~(1) analyze the progress and obstacles, if any, toward the development and certification of world-class content and student performance standards;~~

~~(2) analyze the process and implementation of procedures to develop criteria for assessments and certifications that assessments reflect the world-class standards; and~~

~~(3) analyze the progress and obstacles, if any, to the adoption of certified content and student performance standards by State and local educational agencies.~~

~~(b) SPECIAL RULE.—In carrying out paragraph (3) of subsection (a), the Council shall collect information on the implementation by State and local educational agencies of certified content standards, including—~~

~~(1) adoption of curricula frameworks, including instructional materials, assessments and teacher training that incorporates or reflects world-class content standards;~~

~~(2) availability of school resources, including instructional materials and technology, necessary to meet world-class standards;~~

~~(3) staff capacity;~~

~~(4) school governance systems; and~~

~~(5) barriers to implementation of world-class standards.~~

~~SEC. 333. POWERS OF THE COUNCIL.~~

~~(a) REGIONAL MEETINGS.—The Council shall convene regional meetings, in urban and rural areas, to obtain public involvement in the development of proposed regulations implementing this part. Such meetings shall include individuals and representatives of the groups involved in the development of content and student performance standards and assessments, including educators, administrators, students and parents, curriculum and assessment experts, and organizations which have demonstrated expe-~~

~~rience in these areas. Such meetings shall provide for a comprehensive discussion and exchange on information regarding the implementation of this part. The Council shall take into account the information received in such meetings in the development of regulations.~~

~~(b) INFORMATION.—The Council may secure directly from any department or agency of the United States information necessary to enable the Council to carry out this part. Upon request of the Chairperson of the Council, the head of a department or agency shall furnish such information to the Council to the extent permitted by law.~~

~~(c) GIFTS.—The Council may accept, use, and dispose of gifts or donations of services or property.~~

~~(d) POSTAL SERVICES.—The Council may use the United States mail in the same manner and under the same conditions as other departments and agencies of the United States.~~

~~(e) ADMINISTRATIVE AND SUPPORTIVE SERVICES.—The Secretary shall provide to the Council, on a reimbursable basis, administrative support services as the Council may request.~~

~~SEC. 334. ADMINISTRATIVE PROVISIONS.~~

~~(a) MEETINGS.—The Council shall meet on a regular basis, as necessary, at the call of the Chairperson of the Council or a majority of its members.~~

~~(b) QUORUM.—A majority of the members shall constitute a quorum for the transaction of business.~~

~~(c) VOTING.—The Council shall take all action of the Council by a two-thirds majority vote of the total membership of the Council, assuring the right of the minority to issue written views. No individual may vote or exercise any of the powers of a member by proxy.~~

~~SEC. 335. DIRECTOR AND STAFF; EXPERTS AND CONSULTANTS.~~

~~(a) DIRECTOR.—The Chairperson of the Council shall, in consultation with other members of the Council and without regard to the provisions of title 5, United States Code, relating to the appointment and compensation of officers or employees of the United States, appoint a Director who by virtue of such individual's education or training and experience is eminently qualified to assist the Council in administering the functions described in section 331(e) to be paid at a rate not to exceed the rate of basic pay payable for level V of the Executive Schedule.~~

~~(b) APPOINTMENT AND PAY OF STAFF.—The Chairperson may appoint such personnel who by virtue of such personnel's education or training and experience are eminently qualified to assist the Council in administering the functions described in section 331(e) as the Chairperson considers appropriate without regard to the provisions of~~

title 5, United States Code, governing appointments to the competitive service. The staff of the Council may be paid without regard to the provisions of chapter 51 and subchapter III of chapter 53 of title 5, United States Code, relating to classification and General Schedule pay rates. The rate of pay of the staff of the Council shall not exceed the rate of basic pay payable for GS–15 of the General Schedule.

(c) EXPERTS AND CONSULTANTS.—The Council may procure temporary and intermittent services under section 3019(b) of title 5, United States Code, if the individual performing such services, by virtue of such individual's education or training and experience, is eminently qualified to assist the Council in administering the functions described in section 331(e).

(d) STAFF OF FEDERAL AGENCIES.—Upon the request of the Council, the head of any department or agency of the United States is authorized to detail, on a reimbursable basis, any of the personnel of that department or agency to the Council to assist the Council in its duties under this part.

(e) CONFLICT OF INTEREST.—No director, staff, expert, or consultant may serve the Council if such person directly or indirectly has any financial interest in the development of tests or assessments related to the standards

~~described in section 331(e). Any person who served the Council in such capacity shall submit any subsequent proposals for Federal, State, or local funding related to the standards or assessments described in section 331(e) to the National Goals Panel and to the Department of Education.~~

~~SEC. 336. EVALUATION.~~

~~The Comptroller General of the General Accounting Office shall conduct an evaluation of the work of the Council, in order to evaluate the process by which world-class content and student performance standards have been developed, the contents of such standards, the process by which criteria for assessments of world-class standards have been developed, and the process of determining whether the assessments measure world-class standards. Such evaluation shall include—~~

~~(1) an analysis of the technical expertise and objectivity of the Council and the staff of the Council; and~~

~~(2) an evaluation of whether—~~

~~(A) the standards developed by the Council reflect world-class standards; and~~

~~(B) the assessments certified under the procedures of the Council measure the world-class standards.~~

SEC. 337. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated to the Council $2,000,000 for each of the fiscal years 1993 and 1994, and such sums as may be necessary for each succeeding fiscal year thereafter, to carry out this part.

PART F—ELEMENTARY SCIENCE EQUIPMENT PROGRAM

SEC. 341. SHORT TITLE.

This part may be cited as the ''Elementary Science Equipment Act''.

SEC. 342. STATEMENT OF PURPOSE.

It is the purpose of this part to raise the quality of instruction in mathematics and science in the Nation's elementary schools by providing equipment and materials necessary for hands-on instruction through assistance to State and local educational agencies.

SEC. 343. PROGRAM AUTHORIZED.

The Secretary is authorized to make allotments to State educational agencies under section 344 to enable such agencies to award grants to local educational agencies for the purpose of providing equipment and materials to elementary schools to improve mathematics and science education in such schools.

~~SEC. 344. ALLOTMENTS OF FUNDS.~~

~~(a) IN GENERAL.—From the amount appropriated under section 350 for any fiscal year, the Secretary shall reserve—~~

~~(1) not more than one-half of 1 percent for allotment among Guam, American Samoa, the Virgin Islands, the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau according to their respective needs for assistance under this part; and~~

~~(2) one-half of 1 percent for programs for Indian students served by schools funded by the Secretary of the Interior which are consistent with the purposes of this part.~~

~~(b) ALLOTMENT.—The remainder of the amount so appropriated (after meeting requirements in subsection (a)) shall be allotted among State educational agencies so that—~~

~~(1) one-half of such remainder shall be distributed among the State educational agencies by allotting to each State educational agency an amount which bears the same ratio to such one-half of such remainder as the number of children aged 5 to 17, inclusive, in the State bears to the number of such children in all States; and~~

~~(2) one-half of such remainder shall be distributed among the State educational agencies according to each State's share of allocations under chapter 1 of title I of the Elementary and Secondary Education Act of 1965,~~

~~except that no State shall receive less than one-half of 1 percent of the amount available under this subsection in any fiscal year or less than the amount allotted to such State for fiscal year 1988 under title II of the Education for Economic Security Act.~~

~~(c) DEFINITION.—For the purposes of this part the term ''State'' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.~~

~~(d) DATA.—The number of children aged 5 to 17, inclusive, in the State and in all States shall be determined by the Secretary on the basis of the most recent satisfactory data available to the Secretary.~~

~~SEC. 345. STATE APPLICATION.~~

~~(a) APPLICATION.—Each State educational agency desiring to receive an allotment under this part shall file an application with the Secretary which covers a period of 5 fiscal years. Such application shall be filed at such time, in such manner, and containing or accompanied by such information as the Secretary may reasonably require.~~

~~(b) CONTENTS OF APPLICATION.—Each application described in subsection (a) shall—~~

~~(1) provide assurances that—~~

~~(A) the State educational agency shall use the allotment provided under this part to award grants to local educational agencies within the State to enable such local educational agencies to provide assistance to schools served by such agency to carry out the purpose of this part;~~

~~(B) the State educational agency will provide such fiscal control and funds accounting as the Secretary may require;~~

~~(C) every public elementary school in the State is eligible to receive assistance under this part once over the 5-year duration of the program assisted under this part;~~

~~(D) funds provided under this part will supplement, not supplant, State and local funds made available for activities authorized under this part;~~

~~(E) during the 5-year period described in the application, the State educational agency will evaluate its standards and programs for teacher preparation and inservice professional~~

development for elementary mathematics and science;

(F) the State educational agency will take into account the needs for greater access to and participation in mathematics and science by students and teachers from historically underrepresented groups, including females, minorities, individuals with limited-English proficiency, the economically disadvantaged, and individuals with disabilities; and

(G) that the needs of teachers and students in areas with high concentrations of low-income students and sparsely populated areas will be given priority in awarding assistance under this part;

(2) provide, if appropriate, a description of how funds paid under this part will be coordinated with State and local funds and other Federal resources, particularly with respect to programs for the professional development and inservice training of elementary school teachers in science and mathematics; and

(3) describe procedures—

(A) for submitting applications for programs described in sections 346 and 347 for

~~distribution of assistance under this part within the State; and~~

~~(B) for approval of applications by the State educational agency, including appropriate procedures to assure that such agency will not disapprove an application without notice and opportunity for a hearing.~~

~~(c) STATE ADMINISTRATION.—Not more than 5 percent of the funds allotted to each State educational agency under this part shall be used for the administrative costs of such agency associated with carrying out the program assisted under this part.~~

~~SEC. 346. LOCAL APPLICATION.~~

~~(a) APPLICATION.—A local educational agency that desires to receive a grant under this part shall submit an application to the State educational agency. Each such application shall contain assurances that each school served by the local educational agency shall be eligible for assistance under this part only once.~~

~~(b) CONTENTS OF APPLICATION.—Each application described in subsection (a) shall—~~

~~(1) describe how the local educational agency plans to set priorities on the use and distribution among schools of grant funds received under this part to meet the purpose of this part;~~

~~(2) include assurances that the local educational agency has made every effort to match on a dollar-for-dollar basis from private or public sources the funds received under this part, except that no such application shall be penalized or denied assistance under this part based on failure to provide such matching funds;~~

~~(3) describe, if applicable, how funds under this part will be coordinated with State, local, and other Federal resources, especially with respect to programs for the professional development and inservice training of elementary school teachers in science and mathematics; and~~

~~(4) describe the process which will be used to determine different levels of assistance to be awarded to schools with different needs.~~

~~(c) PRIORITY.—In awarding grants under this part, the State educational agency shall give priority to applications that—~~

~~(1) assign highest priority to providing assistance to schools which—~~

~~(A) are most seriously underequipped; or~~

~~(B) serve large concentrations or large numbers of economically disadvantaged students;~~

~~(2) are attentive to the needs of underrepresented groups in science and mathematics;~~

~~(3) demonstrate how science and mathematics equipment will be part of a comprehensive plan of curriculum planning or implementation and teacher training supporting hands-on laboratory activities; and~~

~~(4) include plans for dissemination of lessons and activities using equipment and materials purchased pursuant to assistance provided under this part to teachers in schools not receiving such assistance.~~

~~SEC. 347. PARTICIPATION OF PRIVATE SCHOOLS.~~

~~(a) PARTICIPATION OF PRIVATE SCHOOLS.—To the extent consistent with the number of children in the State or in the school district of each local educational agency who are enrolled in private nonprofit elementary schools, such State educational agency shall, after consultation with appropriate private school representatives, make provision for including services and arrangements for the benefit of such children as will assure the equitable participation of such children in the purposes and benefits of this part.~~

~~(b) WAIVER.—If by reason of any provision of State law a local educational agency is prohibited from providing for the participation of children or teachers from private nonprofit schools as required by subsection (a), or if the Secretary determines that a State or local educational agency has substantially failed or is unwilling to provide for such participation on an equitable basis, the Secretary shall waive such requirements and shall arrange for the provision of services to such children or teachers subject to the requirement of this section. Such waivers shall be subject to consultation, withholding, notice, and judicial review requirements described in section 1017 of the Elementary and Secondary Education Act of 1965.~~

~~SEC. 348. PROGRAM REQUIREMENTS.~~

~~(a) COORDINATION.—Each State educational agency receiving an allotment under this part shall—~~

~~(1) disseminate information to school districts and schools, including private nonprofit elementary schools, regarding the program assisted under this part;~~

~~(2) evaluate applications of local educational agencies;~~

~~(3) award grants to local educational agencies based on the priorities described in section 346(c); and~~

~~(4) evaluate local educational agencies' end-of-year summaries and submit such evaluation to the Secretary.~~

~~(b) LIMITATIONS ON USE OF FUNDS.—~~

~~(1) IN GENERAL.—Except as provided in paragraph (2), grant funds and matching funds under this part only shall be used to purchase science equipment, science materials, or mathematical manipulative materials and shall not be used for computers, computer peripherals, software, textbooks, or staff development costs.~~

~~(2) CAPITAL IMPROVEMENTS.—Grant funds under this part may not be used for capital improvements. Not more than 50 percent of any matching funds provided by the local educational agency may be used for capital improvements of classroom science facilities to support the hands-on instruction that this part is intended to support, such as the installation of electrical outlets, plumbing, lab tables or counters, or ventilation mechanisms.~~

~~SEC. 349. FEDERAL ADMINISTRATION.~~

~~(a) TECHNICAL ASSISTANCE AND EVALUATION PROCEDURES.—The Secretary shall provide technical assistance and, in consultation with State and local representatives of the program assisted under this part, shall develop~~

procedures for State and local evaluations of the programs under this part.

(b) REPORT.—The Secretary shall report to the Congress each year on the program assisted under this part.

SEC. 350. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated $20,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1997 to carry out this part.

PART G—PARENTS AS TEACHERS PROGRAMS

SEC. 351. FINDINGS.

The Congress finds—

(1) increased parental involvement in the education of their children appears to be the key to long-term gains for youngsters;

(2) providing seed money is an appropriate role for the Federal Government to play in education;

(3) children participating in the parents as teachers pilot program in Missouri are found to have increased cognitive or intellectual skills, language ability, social skills and other predictors of school success;

(4) most early childhood programs begin at age 3 or 4 when remediation may already be necessary; and

~~(5) many children receive no health screening between birth and the time they enter school, thus such children miss the opportunity of having developmental delays detected early.~~

~~SEC. 352. STATEMENT OF PURPOSE.~~

~~It is the purpose of this part to encourage States to develop and expand parent and early childhood education programs in an effort to—~~

~~(1) increase parents' knowledge of and confidence in child-rearing activities, such as teaching and nurturing their young children;~~

~~(2) strengthen partnerships between parents and schools; and~~

~~(3) enhance the developmental progress of participating children.~~

~~SEC. 353. DEFINITIONS.~~

~~For the purposes of this part—~~

~~(1) the term ''developmental screening'' means the process of measuring the progress of children to determine if there are problems or potential problems or advanced abilities in the areas of understanding and use of language, perception through sight, perception through hearing, motor development and hand-eye coordination, health, and physical development;~~

~~(2) the term ''eligible family'' means any parent with one or more children between birth and 3 years of age;~~

~~(3) the term ''lead agency'' means the office, agency, or other entity in a State designated by the Governor to administer the parents as teachers program authorized by this part or the entity in a State operating a Parents As Teachers Program on the date of enactment of this Act;~~

~~(4) the term ''parent education'' includes parent support activities, the provision of resource materials on child development and parent-child learning activities, private and group educational guidance, individual and group learning experiences for the parent and child, and other activities that enable the parent to improve learning in the home; and~~

~~(5) the term ''parent educator'' means a person hired by the lead agency of a State or designated by local entities who administers group meetings, home visits and developmental screening for eligible families, and is trained by the Parents As Teachers National Center established under section 357.~~

~~SEC. 354. PROGRAM ESTABLISHED.~~

~~(a) IN GENERAL.—The Secretary is authorized to make grants to States to pay the Federal share of the~~

~~cost of establishing, expanding, or operating parents as teachers programs.~~

~~(b) PRIORITY.—In making grants to States, the Secretary shall establish a priority for applications describing parents as teachers programs that target parents and children at risk, including families on public assistance.~~

~~(c) SPECIAL RULE.—Grant funds awarded under this section shall be used so as to supplement, and to the extent practicable, increase the level of funds that would, in the absence of such Federal funds made available under this section, be made available from non-Federal sources, and in no case may such funds be used so as to supplant funds from non-Federal sources.~~

~~SEC. 355. PROGRAM REQUIREMENTS.~~

~~(a) REQUIREMENTS.—~~

~~(1) IN GENERAL.—Each State receiving a grant pursuant to section 354 shall conduct a parents as teachers program which—~~

~~(A) establishes and operates parent education programs including programs of developmental screening of children; and~~

~~(B) designates a lead State agency which shall—~~

~~(i) hire parent educators who have had supervised experience in the care and education of children;~~

~~(ii) establish the number of group meetings and home visits required to be provided each year for each participating family, with a minimum of 2 group meetings and 10 home visits for each participating family;~~

~~(iii) be responsible for administering the periodic screening of participating children's educational, hearing and visual development, using the Denver Developmental Test, Zimmerman Preschool Language Scale, or other approved screening instruments; and~~

~~(iv) develop recruitment and retention programs for hard-to-reach populations.~~

~~(2) LIMITATION.—Grant funds awarded under this part shall only be used for parents as teachers programs which serve families during the period of time beginning with birth and ending when a child attains the age of 3.~~

~~SEC. 356. SPECIAL RULES.~~

~~Notwithstanding any other provision of this section—~~

~~(1) no person, including home school parents, public school parents, or private school parents, shall be required to participate in any program of parent education or developmental screening pursuant to the provisions of this part;~~

~~(2) no parents as teachers program assisted under this part shall take any action that infringes in any manner on the right of parents to direct the education of their children; and~~

~~(3) the provisions of section 438(c) of the General Education Provisions Act shall apply to eligible entities awarded grants under this part.~~

~~SEC. 357. PARENTS AS TEACHERS NATIONAL CENTER.~~

~~The Secretary shall establish a Parents As Teachers National Center to disseminate information to, and provide technical and training assistance to, States establishing and operating parents as teachers programs.~~

~~SEC. 358. EVALUATIONS.~~

~~The Secretary shall complete an evaluation of the State parents as teachers programs assisted under this part within 4 years from the date of enactment of this Act, including an assessment of such programs' impact on at-risk children.~~

~~**SEC. 359. APPLICATION.**~~

~~Each State desiring a grant pursuant to the provisions of this part shall submit an application to the Secretary at such time, in such manner and accompanied by such information as the Secretary may reasonably require. Each such application shall describe the activities and services for which assistance is sought.~~

~~**SEC. 360. PAYMENTS AND FEDERAL SHARE.**~~

~~(a) PAYMENTS.—The Secretary shall pay to each State having an application approved under section 359 the Federal share of the cost of the activities described in the application.~~

~~(b) FEDERAL SHARE.—~~

~~(1) IN GENERAL.—The Federal share—~~

~~(A) for the first year for which a State receives assistance under this part shall be 100 percent;~~

~~(B) for the second such year shall be 100 percent;~~

~~(C) for the third such year shall be 75 percent;~~

~~(D) for the fourth such year shall be 50 percent; and~~

~~(E) for the fifth such year shall be 25 percent.~~

(2) NON-FEDERAL SHARE.—The non-Federal share of payments under this part may be in cash or in kind fairly evaluated, including planned equipment or services.

SEC. 360A. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated $10,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1997 to carry out this part.

PART H—MEDIA INSTRUCTION

SEC. 361. MEDIA INSTRUCTION.

(a) GRANTS AUTHORIZED.—The Assistant Secretary shall enter into a contract with an independent nonprofit organization described in subsection (b) for the establishment of a national multimedia television-based project directed to homes, schools and after-school programs that is designed to motivate and improve the reading comprehension and writing coherence of elementary school-age children.

(b) DEMONSTRATED EFFECTIVENESS.—The Assistant Secretary shall award the contract described in subsection (a) to an independent nonprofit organization that has demonstrated effectiveness in educational programming and development on a nationwide basis.

(c) AUTHORIZATION AND APPROPRIATIONS.—There are authorized to be appropriated $5,000,000 for fiscal year 1993 and such sums as may be necessary for fiscal year 1994 and fiscal year 1995 to carry out this section.

PART I—MIGRANT EDUCATION

SEC. 365. MIGRANT EDUCATION.

The first sentence of subsection (c) of section 1202 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2782(c)) is amended by inserting ", except that notwithstanding any other provision of law, the definition of 'currently migratory child' shall be modified to include a child who resides in a school district of more than 15,000 square miles and who migrates at least 20 miles to a temporary residence to enable the child, the child's parent, or a member of the child's immediate family to engage in fishing activity".

PART J—HISTORY AND PRINCIPLES OF THE CONSTITUTION

SEC. 371. PROGRAM AUTHORIZED.

(a) GENERAL AUTHORITY.—

(1) ESTABLISHMENT.—The Secretary shall carry out a program to educate students about the history and principles of the Constitution of the United States, including the Bill of Rights, and to foster civic competence and civic responsibility.

~~(2) EDUCATIONAL ACTIVITIES.—The program required by paragraph (1) shall continue and expand the educational activities of the Chief Justice Warren E. Burger National Historical Map Contest sponsored by the Commission on the Bicentennial of the United States Constitution.~~

~~(3) CONTRACT.—The Secretary is authorized, through an open competition process, to contract with an independent nonprofit educational organization to carry out the program described in this section. Such organization shall have demonstrated experience and effectiveness in educating students about the history and principles of the Constitution of the United States.~~

~~(b) PROGRAM CONTENT.—The program authorized by this section shall provide—~~

~~(1) curricular materials required for students at upper elementary, middle, and secondary school levels to participate in the contest described in paragraph (2) of subsection (a); and~~

~~(2) for the conduct of the contest described in paragraph (2) of subsection (a) at upper elementary, middle, and secondary school levels at the congressional district, State, and national levels for schools wishing to participate in such program.~~

(c) PROGRAM PARTICIPANTS.—The program authorized by this section shall be made available to public and private elementary, middle, and secondary schools in the 435 congressional districts, the Commonwealth of Puerto Rico, the Virgin Islands, Guam, American Samoa, and the District of Columbia.

(d) REPORT.—The Secretary shall report on a biennial basis, to the appropriate committees of the Congress on the distribution and use of funds authorized pursuant to the authority of subsection (e).

(e) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated $2,000,000 for the fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1997 and to carry out this section.

PART K—CLASSROOMS FOR THE FUTURE

SEC. 375. SHORT TITLE.

This part may be cited as the ''Classrooms for the Future Act of 1992''.

SEC. 376. PURPOSE.

It is the purpose of this part to establish a program to develop and expand the use of high quality curriculum-based learning resources using state-of-the-art technologies and techniques which are or can be designed to increase the achievement levels of students in subject

areas including mathematics, science, geography, history and English.

SEC. 377. ACHIEVEMENT GRANTS.

(a) COMPETITIVE GRANTS.—

(1) IN GENERAL.—The Secretary shall award grants, on a competitive basis, to eligible consortia to enable such eligible consortia to develop instructional programs and technology-based systems for complete courses or units of study for a specific subject and grade level, if such programs and systems are commercially unavailable in the local area served by such eligible consortia.

(2) ELIGIBLE CONSORTIUM.—For the purpose of this section the term ''eligible consortium'' means a consortium consisting of—

(A) State or local educational agencies in partnership with businesses; and

(B) institutions of higher education or other public or private nonprofit organizations.

(b) PRIORITY.—In awarding grants under this section, the Secretary shall give priority to applications describing programs that are developed—

(1) so that the program may be adapted and applied nationally; and

~~(2) to raise the achievement levels of students, particularly disadvantaged students who are not realizing their potential.~~

~~(c) DURATION AND AMOUNT.—Each grant made under this section shall be awarded for a period not to exceed 3 years and in an amount not to exceed $3,000,000.~~

~~(d) APPLICATION.—~~

~~(1) IN GENERAL.—Each consortium desiring a grant under this section shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may prescribe.~~

~~(2) CONTENTS.—Each application submitted pursuant to paragraph (1) shall include—~~

~~(A) a description of how the program shall improve the achievement levels of students; and~~

~~(B) an assurance that the program shall effectively serve a large number or percentage of economically disadvantaged students.~~

~~(e) CRITERIA FOR AWARDING GRANTS.—In awarding grants under this section to develop programs, the Secretary shall consider the appropriateness and quality of the following elements of the programs:~~

~~(1) Identification of specific learning objectives and strategies of the proposed course or unit of study.~~

~~(2) Incorporation in creative ways of a variety of technology-based learning resources such as computer software, databases, films, transparencies, video and audio discs, telecommunications (including educational radio and television), and print materials.~~

~~(3) Design that allows tailoring of the program to meet individual needs of students, particularly students at greatest risk of not reaching their educational potential.~~

~~(4) Flexibility of use by teachers or local schools.~~

~~(5) Methods for updating or revising information and material.~~

~~(6) Programs or materials to train and guide teachers.~~

~~(7) Coordination with teacher training programs.~~

~~(8) Explanatory materials for students and parents.~~

~~(9) Field testing and evaluation in terms of stated learning objectives.~~

(10) Plans for pricing technology-based materials that are affordable for public schools and agencies.

(11) Plans for distribution that ensure access for the poorest schools and school districts.

(12) Demonstration of cost-effectiveness in relation to existing programs and to achieving stated learning objectives.

SEC. 378. AUTHORIZATION OF FUNDS.

There are authorized to be appropriated $25,000,000 for the fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994 through 1997 to carry out this part.

PART L—BUDDY SYSTEM COMPUTER EDUCATION

SEC. 381. SHORT TITLE.

This part may be cited as the ''Buddy System Computer Education Act''.

SEC. 382. PURPOSE.

It is the purpose of this part to award demonstration grants to develop and expand public-private partnership programs which extend the learning experience, via computers, beyond the classroom environment in order to—

(1) enhance learning by providing students with the technological tools and guidance necessary to de-

velop skills critical to educational growth and success in the workplace, including—

(A) mastery of fundamental computer technology and applications;

(B) improved written and visual communication skills;

(C) improved critical thinking and problem solving abilities; and

(D) improved ability to work in a collaborative, teamwork-driven environment;

(2) encourage parental involvement in education and total family use and understanding of computers and telecommunications through at-home applications; and

(3) establish foundations for life-long learning through improvement in education skills and student motivation and attitudes.

SEC. 383. GRANT AUTHORIZATION.

(a) GRANT PROGRAM.—

(1) IN GENERAL.—The Secretary shall conduct a program of awarding a grant to each of 3 States to enable such States to create a computer-based education project for children in grades 4 through 6 in accordance with the requirements of section 384.

(2) AWARD BASIS.—The Secretary shall award grants under this part on a competitive basis.

(3) PREFERENCE.—In awarding grants under this part, the Secretary shall give preference to applications—

(A) from States that have a demonstrated ability or commitment to computer-based technology education; and

(B) describing projects that serve school districts which serve a large number or percentage of economically disadvantaged students.

(b) SITE SELECTION AND PROJECT IMPLEMENTATION.—Site selection and implementation of the computer-based education projects assisted under this part shall take place not later than 9 months after funds are appropriated to carry out this part pursuant to the authority of section 389.

SEC. 384. PROGRAM REQUIREMENTS.

Each State receiving a grant to conduct a computer-based education project under this part shall—

(1) provide a continuous 3-year computer-based education project to 2 consecutive groups of 4th, 5th, and 6th grade elementary school students during the period commencing with each such group's

~~entry into 4th grade and ending the summer following each such group's completion of 6th grade;~~

~~(2) ensure that each student in each of the classes participating in the project shall participate in the project;~~

~~(3) conduct such project in not more than 7 public elementary schools within the State; and~~

~~(4) ensure that each student participating in the project shall have access to a computer—~~

~~(A) at school during the school year; and~~

~~(B) at home during the school year and summer.~~

~~SEC. 385. APPLICATIONS.~~

~~(a) APPLICATION REQUIRED.—In order to receive a grant under this part, the chief State school officer of a State shall submit an application to the Secretary in such form and containing such information as the Secretary may reasonably require. Such application shall include an assurance from the State educational agency that the State educational agency has made every effort to match on a dollar-for-dollar basis from private or public sources the funds received under this part, except that no such application shall be penalized or denied assistance under this part on the basis of the failure to provide such matching funds.~~

~~(b) APPLICATION PERIOD.—States shall be eligible to submit applications for assistance under this part during a 3-month period determined by the Secretary.~~

~~SEC. 386. USE OF FUNDS.~~

~~Grant funds under this part shall be used to provide hardware and software components to all sites, and training for classroom teachers as well as parents, administrators and technical personnel.~~

~~SEC. 387. EVALUATION.~~

~~The Secretary shall evaluate the demonstration program assisted under this part and shall report to the Congress regarding the overall effectiveness of such program.~~

~~SEC. 388. DEFINITIONS.~~

~~For the purpose of this part, the term ''State'' means each of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau.~~

~~SEC. 389. AUTHORIZATION OF APPROPRIATIONS.~~

~~There are authorized to be appropriated $5,000,000 for fiscal year 1993, and such sums as may be necessary for each of the fiscal years 1994 through 1997 to carry out this part.~~

~~PART M—COMPENSATION~~

~~SEC. 391. COMPENSATION.~~

~~(a) POSITIONS AT LEVEL IV.—Section 5315 of title 5, United States Code, is amended by striking ''Assistant Secretaries of Education (6)'' and inserting in lieu thereof ''Assistant Secretaries of Education (10)''.~~

~~(b) POSITIONS AT LEVEL V.—Section 5316 of title 5, United States Code, is amended by striking ''Additional Officers, Department of Education (4)''.~~

~~(c) APPLICABILITY.—This section shall take effect on the first day of the first pay period that begins on or after the date of enactment of this Act.~~

~~PART N—STAR SCHOOLS~~

~~SEC. 395. STAR SCHOOLS.~~

~~Subsection (a) of section 908 of the Star Schools Assistance Act (20 U.S.C. 4085b(a)) is amended by striking ''greater'' and inserting ''lesser''.~~

~~TITLE IV—DEFINITIONS~~

~~SEC. 401. DEFINITIONS.~~

~~For the purpose of this Act—~~

~~(1) the term ''elementary school'' has the same meaning given to such term by section 1471(8) of the Elementary and Secondary Education Act of 1965;~~

~~(2) the term ''field-initiated research'' means research in which the topics and methods of study~~

~~are generated by the investigators, not by the source of the research funding;~~

~~(3) the term ''institution of higher education'' has the same meaning given to such term by section 1201(a) of the Higher Education Act of 1965;~~

~~(4) the term ''local educational agency'' has the same meaning given to such term by section 1471(12) of the Elementary and Secondary Education Act of 1965;~~

~~(5) the term ''secondary school'' has the same meaning given to such term by section 1471(21) of the Elementary and Secondary Education Act of 1965;~~

~~(6) the term ''Secretary'' means the Secretary of Education; and~~

~~(7) the term ''State educational agency'' has the same meaning given such term by section 1471(23) of the Elementary and Secondary Education Act of 1965.~~

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) SHORT TITLE.—This Act may be cited as the ''Educational Research and Improvement Act of 1993''.

(b) TABLE OF CONTENTS.—The table of contents is as follows:

Sec. 1. Short title; table of contents.

TITLE I—OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

Sec. 101. Repeal.
Sec. 102. Office of Educational Research and Improvement.
Sec. 103. Savings provisions.
Sec. 104. Field readers.

TITLE II—EDUCATIONAL IMPROVEMENT PROGRAMS

PART A—INTERNATIONAL EDUCATION PROGRAM

Sec. 211. International Education Program.

PART B—AMENDMENTS TO THE CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT

Sec. 221. National Occupational Information Coordinating Committee.

PART C—ELEMENTARY SCIENCE EQUIPMENT PROGRAM

Sec. 231. Short title.
Sec. 232. Statement of purpose.
Sec. 233. Program authorized.
Sec. 234. Allotments of funds.
Sec. 235. State application.
Sec. 236. Local application.
Sec. 237. Participation of private schools.
Sec. 238. Program requirements.
Sec. 239. Federal administration.
Sec. 240. Authorization of appropriations.

PART D—MEDIA INSTRUCTION

Sec. 241. Media instruction.

PART E—STAR SCHOOLS

Sec. 251. Star schools.

PART F—OFFICE OF COMPREHENSIVE HEALTH EDUCATION

Sec. 261. Office of Comprehensive School Health Education

PART G—MINORITY-FOCUSED CIVICS EDUCATION

Sec. 271. Short title.
Sec. 272. Purposes.
Sec. 273. Grants authorized; authorization of appropriations.
Sec. 274. Definitions.
Sec. 275. Applications.

TITLE III—DEFINITIONS

Sec. 301. Definitions.

TITLE I—OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

SEC. 101. REPEAL.

(a) REPEAL.—Section 405 of the General Education Provisions Act (20 U.S.C. 1221e) is repealed.

(b) CONFORMING AMENDMENT.—The second sentence of section 209 of the Department of Education Organization Act (20 U.S.C. 3419) is amended by inserting ''and such functions as set forth in section 102 of the Educational Research and Improvement Act of 1993'' after ''delegate''.

SEC. 102. OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT.

(a) PURPOSES; COMPOSITION; DEFINITIONS.—

(1) PURPOSES.—The purposes of the Office of Educational Research and Improvement are to—

(A) assess, promote, and improve the quality and equity of education in the United States, so that all Americans have an equal opportunity to receive an education of the highest quality;

(B) provide new directions for federally supported research and development activities with a view toward reform in the Nation's school systems, achieving the National Education Goals and affecting national policy for education;

(C) provide leadership in the scientific inquiry into the educational process;

(D) provide leadership in advancing the practice of education as an art, science, and profession;

(E) collect, analyze, and disseminate statistics and other data related to education in the United States and other nations; and

(F) make available to the Congress and the people of the United States the results of research and development activities in the field of education in order to bring research directly to the classroom to improve educational practice.

(2) COMPOSITION.—

(A) IN GENERAL.—The Office shall be administered by the Assistant Secretary and shall include—

(i) the Advisory Board of Educational Research described in subparagraph (B);

(ii) the directorates for educational research described in subsections (c) through (h);

(iii) the regional educational laboratories described in subsection (k);

(iv) the Office of Dissemination and Reform Assistance described in subsection (m);

(v) the National Education Library described in subsection (o);

(vi) the Education Resources Information Clearinghouses described in subsection (p);

(vii) the National Center for Education Statistics, including the National Assessment of Educational Progress; and

(viii) such other entities as the Assistant Secretary deems appropriate to carry out the purposes of the Office.

(B) ADVISORY BOARD OF EDUCATIONAL RESEARCH.—

(i) ADVISORY BOARD OF EDUCATIONAL RESEARCH.—The Advisory Board of Educational Research shall consist of 9 members to be appointed by the Secretary. The Assistant Secretary shall serve as an ex officio member.

(ii) QUALIFICATIONS.—

(I) IN GENERAL.—The persons appointed as members of the Advisory

Board shall be appointed solely on the basis of—

(aa) eminence in the fields of basic or applied research, or dissemination of such research; or

(bb) established records of distinguished service in educational research and the education professions, including practitioners.

(II) CONSIDERATION.—In making appointments under this clause, the Secretary shall give due consideration to the equitable representation of educational researchers who—

(aa) are women;

(bb) represent minority groups; or

(cc) are classroom teachers with research experience.

(III) RECOMMENDATIONS.—In making appointments under this clause, the Secretary shall give due consideration to any recommendations for an appointment which may be sub-

mitted to the Secretary by a variety of groups with prominence in educational research and development, including the National Academy of Education and the National Academy of Sciences.

(IV) A member of the Advisory Board may not serve on any other Department of Education advisory board, or as a paid consultant of such Department.

(iii) TERM.—(I) The term of office of each member of the Advisory Board shall be 6 years, except that initial appointments shall be made to ensure staggered terms, with one-third of such members' terms expiring every 2 years. Any member appointed to fill a vacancy occurring prior to the expiration of the term for which the member's predecessor was appointed shall be appointed for the remainder of such term. Any person, other than the Assistant Secretary, who has been a member of the Advisory Board for 12 consecutive years shall thereafter be ineligible for appointment dur-

ing the 6-year period following such twelfth year.

(II) CHAIRPERSON.—The members of the Advisory Board shall select a Chairperson from among such members.

(III) QUORUM.—A majority of the appointed members of the Advisory Board shall constitute a quorum.

(IV) STAFF.—From amounts appropriated pursuant to the authority of subsection (q)(1)(A), the Advisory Board, in consultation with the Assistant Secretary, shall recommend for appointment such staff as may be necessary. Such staff shall be appointed by the Assistant Secretary and assigned at the direction of the Advisory Board.

(iv) RESPONSIBILITIES.—The Advisory Board shall provide oversight of the Office, and shall—

(I) advise the Nation on the Federal research and development effort;

(II) recommend ways for strengthening active partnerships among re-

searchers, educational practitioners, librarians, and policymakers;

(III) recommend ways to strengthen interaction and collaboration between the various program offices and components;

(IV) solicit advice and information from the educational field, to define research needs and suggestions for research topics, and shall involve educational practitioners, particularly teachers, in this process;

(V) solicit advice from practitioners, policymakers, and researchers, and recommend missions for the national research centers assisted under this section by identifying topics which require long-term, sustained, systematic, programmatic, and integrated research and dissemination efforts;

(VI) provide recommendations for translating research findings into workable, adaptable models for use in policy and in practice across different

settings, and recommendations for other forms of dissemination;

(VII) provide recommendations for creating incentives to draw talented young people into the field of educational research, including scholars from disadvantaged and minority groups;

(VIII) provide recommendations for new studies to close gaps in the research base;

(IX) evaluate and provide recommendations to the President and the Congress regarding the quality of research conducted through each directorate and regional educational laboratory, the relevance of the research topics, and the effectiveness of the dissemination of each directorate's and laboratory's activities;

(X) advise the Assistant Secretary on standards and guidelines for research programs and activities to ensure that research is of high quality

and free from partisan political influence; and

(XI) provide recommendations to promote coordination and synthesis of research among directorates.

(v) COMMITTEES AND REPORTS.—

(I) IN GENERAL.—The Advisory Board is authorized to appoint from among its members such committees as the Advisory Board deems necessary, and to assign to committees so appointed such survey and advisory functions as the Advisory Board deems appropriate to assist the Advisory Board in exercising its powers and functions under this section.

(II) From amounts appropriated pursuant to subsection (q)(1), the Advisory Board shall transmit to the President, for submission to the Congress not later than January 15 of each even-numbered year, a report on the activities of the Office, and on education, educational research, national

indicators, and data-gathering in general.

(3) DEFINITIONS.—For the purposes of this section—

(A) the term ''Advisory Board'' means the Advisory Board of Educational Research established under paragraph (2)(B);

(B) the term ''Assistant Secretary'' means the Assistant Secretary for Educational Research and Improvement established by section 202 of the Department of Education Organization Act;

(C) the term ''development'' means transformation or adaptation of research results into usable forms, in order to contribute to the improvement of educational practice;

(D) the term ''dissemination'' means the communication and transfer of the results of research and proven practice in forms that are understandable, easily accessible and usable or adaptable for use in the improvement of educational practice by teachers, administrators, librarians, other practitioners, researchers, policymakers, and the public;

(E) the term ''education research'' includes basic and applied research, inquiry with the

purpose of applying tested knowledge gained to specific educational settings and problems, development, planning, surveys, assessments, evaluations, investigations, experiments, and demonstrations in the field of education and other fields relating to education;

(F) the term ''field-initiated research'' means education research in which topics and methods of study are generated by investigators, including teachers and other practitioners, not by the source of funding;

(G) the term ''Indian reservation'' means a reservation, as such term is defined in—

(i) section 3(d) of the Indian Financing Act of 1974 (25 U.S.C. 1452(d)); or

(ii) section 4(10) of the Indian Child Welfare Act of 1978 (25 U.S.C. 1903(10));

(H) the term ''Office'', unless otherwise specified, means the Office of Educational Research and Improvement established by section 209 of the Department of Education Organization Act; and

(I) the term ''technical assistance'' means assistance in identifying, selecting, or designing solutions based on research to address edu-

cational problems, planning and design that leads to adapting research knowledge to school practice, training to implement such solutions, and other assistance necessary to encourage adoption or application of research.

(b) AUTHORIZED ACTIVITIES.—

(1) OFFICE.—In fulfilling its purposes under this section, the Office is authorized to—

(A) conduct and support education-related research activities, including basic and applied research, development, planning, surveys, assessments, evaluations, investigations, experiments, and demonstrations of national significance;

(B) disseminate the findings of education research, and provide technical assistance to apply such information to specific school problems at the school site;

(C) collect, analyze, and disseminate data related to education, and to library and information services;

(D) promote the use of knowledge gained from research and statistical findings in schools, other educational institutions, and communities;

(E) provide training in education research; and

(F) promote the coordination of education research and research support within the Federal Government, and otherwise assist and foster such research.

(2) OPEN COMPETITION.—All grants, contracts, and cooperative agreements awarded or entered into pursuant to this Act shall be awarded or entered into through a process of open competition and peer review that shall be announced in the Federal Register or other publication that the Secretary determines appropriate.

(3) ASSISTANT SECRETARY.—

(A) IN GENERAL.—In carrying out the activities and programs of the Office, the Assistant Secretary shall—

(i) ensure that there is broad and regular public and professional involvement from the educational field in the planning and carrying out of the Office's activities, including establishing teacher advisory boards for any program office, program or project of the Office as the Assistant Secretary deems necessary, and involving Indian and Alaska Native researchers and educators in activities that relate to the

education of Indian and Alaska Native people;

(ii) ensure that the selection of research topics and the administration of the program are free from partisan political influence;

(iii) develop directly, or through grant or contract, standards and guidelines for research, programs and activities carried out through the Office;

(iv) establish a long- and short-term research agenda in consultation with the Advisory Board; and

(v) review research priorities established within each directorate and promote research syntheses across the directorates.

(B) INFORMATION AND TECHNICAL ASSISTANCE.—The Assistant Secretary is authorized to offer information and technical assistance to State and local educational agencies, school boards, and schools, including schools funded by the Bureau of Indian Affairs, to ensure that no student is—

(i) denied access to the same rigorous, challenging curriculum that such student's peers are offered; or

(ii) grouped or otherwise labeled in such a way that may impede such student's achievement.

(C) LONG-TERM AGENDA.—One year after the date of enactment of this Act, the Assistant Secretary shall submit a report to the President and to the Congress on a 6-year long-term plan for the educational research agenda for the Office. Upon submission of such report and every 2 years thereafter, the Assistant Secretary shall submit to the President and to the Congress a progress report on the 6-year plan, including an assessment of the success or failure of meeting the components of the 6-year plan, proposed modifications or changes to the 6-year plan, and additions to the 6-year plan.

(4) SECRETARY.—The Secretary shall enter into contracts for the conduct of independent evaluations of the programs and activities carried out through the Office in accordance with this Act, and transmit such evaluations to the Congress, the President and the Assistant Secretary, in order to—

(A) evaluate—

(i) the effectiveness of the programs and activities of the Office; and

(ii) the implementation of projects and programs funded through the Office over time;

(iii) the impact of educational research on instruction at the school level; and

(iv) the ability of the Office to keep research funding free from partisan political interference;

(B) measure the success of educational information dissemination;

(C) assess the usefulness of research and activities carried out by the Office, including products disseminated by the Office; and

(D) provide recommendations for improvement of the programs of the Office.

(c) DIRECTORATES OF EDUCATIONAL RESEARCH.—

(1) REQUIREMENTS.—

(A) IN GENERAL.—In carrying out the functions of the Office, the Assistant Secretary shall establish 5 directorates of educational research in accordance with this section.

(B) DIRECTOR.—The Assistant Secretary shall appoint a Director for each directorate. Each such Director shall be a leading professional in the field relevant to the mission of the directorate.

(C) RESEARCH SYNTHESES.—The Assistant Secretary shall provide for and promote research syntheses across the directorates in early childhood, elementary, secondary, vocational, and higher education, and shall coordinate research plans, projects, and findings across the directorates, placing a priority on synthesis and coordination between the directorates described in subsections (d) and (e). Each Director shall report directly to the Assistant Secretary, regarding the activities of the directorate, and shall work together to promote research syntheses across the directorates.

(2) DUTIES.—Each such directorate shall—

(A) carry out its activities directly or through grants, contracts, and cooperative agreements with institutions of higher education, public and private organizations, institutions, agencies or individuals, or a consortia thereof;

(B) conduct and support the highest quality basic and applied research in early childhood, elementary and secondary, vocational and higher education which is relevant to the directorate;

(C) serve as a national database on model and demonstration programs which have particular application to the activities of the directorate, particularly with respect to model programs conducted by businesses, private, and nonprofit organizations and foundations;

(D) support, plan, implement, and operate dissemination activities designed to bring the most effective research directly into classroom practice, school organization and management, teacher preparation and training, and libraries, and to the extent possible, carry out dissemination activities through the use of technology;

(E) support and provide research information that leads to policy formation for State legislatures, State and local boards of education, schools funded by the Bureau of Indian Affairs, and other policy and governing bodies, to assist such entities in identifying and developing effective policies to promote student achievement and school improvement; and

(F) coordinate the directorate's activities with the activities of the regional educational laboratories established pursuant to subsection (k) and with other educational service organizations in designing the directorate's research agenda and projects in order to increase the responsiveness of such directorate to the needs of teachers and the educational field and to bring research findings directly into schools to ensure the greatest access at the local level to the latest research developments.

(3) RESERVATIONS.—

(A) FIELD-INITIATED RESEARCH.—Each directorate shall reserve in each fiscal year not less than one-third of the amount available to such directorate to conduct field-initiated research.

(B) NATIONAL RESEARCH CENTERS.—Each directorate shall reserve in each fiscal year not less than one-third of the amount available to such directorate to award grants or enter into contracts with institutions of higher education, public agencies, or private nonprofit organizations, for the support of long-term national research centers of sufficient size, scope, and quality for educational research and development in

accordance with paragraph (4), except that no such center shall receive such a grant or contract for less than $1,100,000 for such fiscal year. Each such center shall engage in research, development and dissemination involving topics relevant to the mission of the directorate supporting such center.

(C) SPECIAL RULE.—No research and development center supported by the Office and operating on the day preceding the date of enactment of this Act shall by reason of receipt of such support be ineligible to receive any other assistance from the Office authorized by law.

(4) NATIONAL RESEARCH CENTERS.—

(A) DURATION.—The grants or contracts awarded or entered into to support national research centers described in paragraph (3)(B) shall be awarded or entered into for a period of at least 5 years, and may be renewed for additional periods of 5 years after periodic review by the Assistant Secretary.

(B) REVIEW.—All applications to establish a national research center shall be reviewed by independent experts in accordance with standards and guidelines developed by the Office pur-

suant to subsections (a)(2)(B)(iv)(X) and (b)(3)(A)(iii). Such standards and guidelines shall include—

(i) whether applicants have assembled a group of high quality researchers sufficient to achieve the mission of the center;

(ii) whether the proposed organizational structure and arrangements will facilitate achievement of the mission of the center;

(iii) whether there is a substantial staff commitment to the work of the center;

(iv) whether the directors and support staff are full-time employees, to the extent practicable;

(v) review of the contributions of the applicant's primary researchers for the purpose of evaluating the appropriateness of such primary researchers' experiences and expertise in the context of the proposed center activities, and the adequacy of such primary researchers' time commitments to achievement of the mission of the center; and

(vi) the manner in which the results of education research will be disseminated for further use.

(5) PUBLICATION.—The Assistant Secretary shall publish proposed research priorities developed by each directorate in the Federal Register every 2 years, not later than October 1 of each year, and shall allow a period of 60 days for public comments and suggestions.

(d) NATIONAL DIRECTORATE ON CURRICULUM, INSTRUCTION, AND ASSESSMENT.—The Assistant Secretary shall establish and operate the National Directorate on Curriculum, Instruction, and Assessment. The directorate established under this subsection is authorized to conduct research on—

(1) methods to improve student learning;

(2) methods to improve the process of reading, the craft of writing, the growth of reasoning skills, and the development of information-finding skills;

(3) enabling students to develop higher order thinking skills;

(4) methods to teach effectively all students in mixed-ability classrooms;

(5) developing, identifying, or evaluating new educational assessments, including performance-based

and portfolio assessments which demonstrate skill and a command of knowledge;

(6) standards for what students should know and be able to do, particularly standards of desired performance set at internationally competitive levels;

(7) the use of testing in the classroom and its impact on improving student achievement, including an analysis of how testing affects what is taught;

(8) test bias as such bias affects historically underserved girls, women, and minority populations;

(9) test security, accountability, validity, reliability and objectivity;

(10) relevant teacher training and instruction in giving a test, scoring a test and in the use of test results to improve student achievement;

(11) curriculum development designed to meet challenging standards, including State efforts to develop such curriculum;

(12) the need for, and methods of delivering, teacher education, development, and inservice training;

(13) curriculum, instruction, and assessment in vocational education and school-to-work transition;

(14) the use of technology in learning, teaching, and testing;

(15) methods of involving parents in their children's education and ways to involve business, industry, and other community partners in promoting excellence in schools; and

(16) other topics relevant to the mission of the directorate.

(e) NATIONAL DIRECTORATE ON THE EDUCATIONAL ACHIEVEMENT OF HISTORICALLY UNDERSERVED POPULATIONS.—The Assistant Secretary shall establish and operate a National Directorate on the Educational Achievement of Historically Underserved Populations, the activities of which shall be closely coordinated with those of the directorate described in subsection (d). The directorate established under this subsection is authorized to conduct research on—

(1) the quality of educational opportunities afforded historically underserved populations, including minority students, students with disabilities, economically disadvantaged students, girls, women, limited-English proficient students, and Indian and Alaska Native students, particularly the quality of educational opportunities afforded such populations in highly concentrated urban areas and sparsely populated rural areas;

(2) effective institutional practices for expanding opportunities for such groups;

(3) methods for overcoming the barriers to learning that may impede student achievement;

(4) innovative teacher training and professional development methods to help the historically underserved meet challenging standards;

(5) the use of technology to improve the educational opportunities and achievement of the historically underserved;

(6) the means by which parents, community resources and institutions (including cultural institutions) can be utilized to support and improve the achievement of at-risk students;

(7) methods to improve the quality of the education of American Indian and Alaska Native students not only in schools funded by the Bureau of Indian Affairs, but also in public elementary and secondary schools located on or near Indian reservations, including—

(A) research on mechanisms to facilitate the establishment of tribal departments of education that assume responsibility for all education programs of State educational agencies operating on an Indian reservation and all education pro-

grams funded by the Bureau of Indian Affairs on an Indian reservation;

(B) research on the development of culturally appropriate curriculum for American Indian and Alaska Native students, including American Indian and Alaska Native culture, language, geography, history and social studies, and graduation requirements related to such curriculum;

(C) research on methods for recruiting, training and retraining qualified teachers from American Indian and Alaska Native communities, including research to promote flexibility in the criteria for certification of such teachers;

(D) research on techniques for improving the educational achievement of American Indian and Alaska Native students, including methodologies to reduce dropout rates and increase graduation by such students; and

(E) research concerning the performance by American Indian and Alaska Native students of limited-English proficiency on standardized achievement tests, and related factors; and

(8) other topics relevant to the mission of the directorate.

(f) NATIONAL DIRECTORATE ON EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.—The Assistant Secretary shall establish and operate the National Directorate on Early Childhood Development and Education. The directorate established under this subsection is authorized to conduct research on—

(1) effective teaching and learning methods, and curriculum;

(2) instruction that considers the cultural experiences of children;

(3) access to current materials in libraries;

(4) family literacy and parental involvement in student learning;

(5) the impact that outside influences have on learning, including television, and drug and alcohol abuse;

(6) methods for integrating learning in settings other than the classroom, particularly within families and communities;

(7) teacher training;

(8) readiness to learn, including topics such as prenatal care, nutrition, and health services;

(9) the use of technology, including methods to help parents instruct their children; and

(10) other topics relevant to the mission of the directorate.

(g) NATIONAL DIRECTORATE ON ELEMENTARY AND SECONDARY EDUCATIONAL GOVERNANCE, FINANCE, POLICYMAKING, AND MANAGEMENT.—The Assistant Secretary shall establish and operate a National Directorate on Elementary and Secondary Educational Governance, Finance, Policymaking, and Management. The directorate established under this subsection is authorized to conduct research on—

(1) school-based management, shared decision-making and other innovative school structures, and State and local reforms and educational policies, which show promise for improving student achievement;

(2) innovative school design, including lengthening the school day and the school year, reducing class size and building professional development into the weekly school schedule and, as appropriate, conducting such further research as may be recommended or suggested by the report issued by the National Education Commission on Time and Learning pursuant to section 443 of the General Education Provisions Act;

(3) the social organization of schooling and the inner-workings of schooling;

(4) policy decisions at all levels and the impact of such decisions on school achievement and other student outcomes;

(5) effective approaches to organizing learning;

(6) effective ways of grouping students for learning so that a student is not labeled or stigmatized in ways that may impede such student's achievement;

(7) the amount of dollars allocated for education that are actually spent on classroom instruction;

(8) the organization, structure, and finance of vocational education;

(9) disparity in school financing among States, school districts, and schools funded by the Bureau of Indian Affairs;

(10) the use of technology in areas such as assisting in school-based management or ameliorating the effects of disparity in school financing among States, school districts, and schools funded by the Bureau of Indian Affairs;

(11) approaches to systemic reforms involving the coordination of multiple policies at the local, State, and Federal levels of government to promote higher levels of student achievement;

(12) the special adult education needs of historically underserved and minority populations;

(13) the involvement of parents and families in the management and governance of schools and the education of their children; and

(14) other topics relevant to the mission of the directorate.

(h) NATIONAL DIRECTORATE ON ADULT EDUCATION, LITERACY AND LIFELONG LEARNING.—The Assistant Secretary shall establish and operate a National Directorate on Adult Education, Literacy and Lifelong Learning. The directorate established under this subsection is authorized to conduct research on—

(1) the most effective training methods for adults to upgrade education and vocational skills;

(2) opportunities for adults to continue their education beyond higher education and graduate school, in the context of lifelong learning and information-finding skills;

(3) adult literacy and effective methods, including technology, to eliminate illiteracy;

(4) preparing students for a lifetime of work, the ability to adapt through retraining to the changing needs of the work force and the ability to learn new tasks;

(5) the use of technology to develop and deliver effective training methods for adults to upgrade their education and their vocational skills; and

(6) other topics relevant to the mission of the directorate.

(i) PERSONNEL.—

(1) IN GENERAL.—The Assistant Secretary may appoint, for terms not to exceed 3 years (without regard to the provisions of title 5 of the United States Code governing appointment in the competitive service) and may compensate (without regard to the provisions of chapter 51 and subchapter III of chapter 53 of such title relating to classification and General Schedule pay rates) such scientific or professional employees of the Office as the Assistant Secretary considers necessary to accomplish the functions of the Office. Such employees shall not exceed one-fifth of the number of full-time, regular scientific or professional employees of the Office. The rate of basic pay for such employees may not exceed the maximum annual rate of pay for grade GS–15 under section 5332 of title 5 of the United States Code.

(2) REAPPOINTMENT.—The Assistant Secretary may reappoint employees described in paragraph (1) upon presentation of a clear and convincing justifica-

tion of need, for 1 additional term not to exceed 3 years. All such employees shall work on activities of the Office and shall not be reassigned to other duties outside the Office during their term.

(j) SELECTION PROCEDURES AND FELLOWSHIPS.—

(1) SELECTION PROCEDURES.—When making competitive awards under this section, the Assistant Secretary shall—

(A) solicit recommendations and advice regarding research priorities, opportunities, and strategies from qualified experts, such as education professionals and policymakers, librarians, personnel of the regional educational laboratories described in subsection (k) and of the research and development centers assisted under this section, and the Advisory Board, as well as parents and other members of the general public;

(B) employ suitable selection procedures using the procedures and principles of peer review providing an appropriate balance between expertise in research and practice for all proposals so that technical research merit is judged by research experts and programmatic relevance is judged by program experts, except where such peer review procedures are clearly inappropriate

given such factors as the relatively small amount of a grant or contract or the exigencies of the situation; and

(C) determine that the activities assisted will be conducted efficiently, will be of high quality, and will meet priority research and development needs under this section.

(2) FELLOWSHIPS.—

(A) PUBLICATION.—The Assistant Secretary shall publish proposed research priorities for the awarding of research fellowships under this paragraph in the Federal Register every 2 years, not later than October 1 of each year, and shall allow a period of 60 days for public comments and suggestions.

(B) COMPETITION.—Prior to awarding a fellowship under this paragraph, the Assistant Secretary shall invite applicants to compete for such fellowships through notice published in the Federal Register.

(C) AUTHORITY.—From amounts appropriated pursuant to the authority of subsection (q)(1), the Assistant Secretary may establish and maintain research fellowships in the Office, for scholars, researchers, policymakers, education

practitioners, librarians, and statisticians engaged in the use, collection, and dissemination of information about education and educational research. Subject to regulations published by the Assistant Secretary, fellowships may include such stipends and allowances, including travel and subsistence expenses provided under title 5, United States Code, as the Assistant Secretary considers appropriate.

(k) REGIONAL EDUCATIONAL LABORATORIES FOR RESEARCH, DISSEMINATION, AND TECHNICAL ASSISTANCE.—

(1) AUTHORITY.—

(A) IN GENERAL.—Subject to subparagraph (B), the Assistant Secretary shall support at least 10 but not more than 20 regional educational laboratories established by public agencies or private nonprofit organizations.

(B) SPECIAL RULE.—In any fiscal year in which the amount appropriated pursuant to the authority of subsection (q)(2) exceeds $38,000,000, the Assistant Secretary may use the amount in excess of $38,000,000 to support a regional educational laboratory serving a region not in existence on the day preceding the date of

enactment of this Act, if such amount is equal to or exceeds $2,000,000.

(C) PRIORITY.—The Assistant Secretary shall give priority to supporting a regional educational laboratory that involves the combination or subdivision of a region or regions, such that States within a region in existence on the day preceding the date of enactment of this Act may be combined with States in another such region to form a new region so long as such combination does not result in any region in existence on such date permanently becoming part of a larger region, nor of any such region permanently subsuming another region.

(2) DEFINITION.—For purposes of this subsection, the term ''regional educational laboratory'' means a public agency or institution or a private nonprofit organization that—

(A) serves the education improvement needs in a geographic region of the United States; and

(B) advances the National Education Goals.

(3) DUTIES.—Each regional educational laboratory shall—

(A) have as its central mission and primary function—

(i) to develop and disseminate educational research products and processes to schools, teachers, local educational agencies, State educational agencies, librarians, and schools funded by the Bureau of Indian Affairs; and

(ii) through such development and dissemination and the provision of technical assistance, to help all students learn to challenging standards;

(B) provide technical assistance to State and local educational agencies, school boards, schools funded by the Bureau of Indian Affairs, State boards of education, schools, and librarians in accordance with the prioritization described in paragraph (4)(B)(vi) and needs related to standard-driven education reform;

(C) facilitate school restructuring at the individual school level, including technical assistance for adapting model demonstration grant programs to each school;

(D) serve the educational development needs of the region by providing education research in usable forms in order to promote school improve-

ment and academic achievement and to correct educational deficiencies;

(E) develop a plan for identifying and serving the needs of the region by conducting a continuing survey of the educational needs, strengths, and weaknesses within the region, including a process of open hearings to solicit the views of schools, teachers, administrators, parents, local educational agencies, librarians, and State educational agencies within the region;

(F) use applied educational research to assist in solving site-specific problems and to assist in development activities;

(G) conduct applied research projects designed to serve the particular needs of the region only in the event that such quality applied research does not exist as determined by the regional education laboratory or the Department of Education;

(H) facilitate communication between educational experts, school officials, and teachers, parents, and librarians, to enable such individuals to assist schools to develop a plan to meet the National Education Goals;

(I) bring teams of experts together to develop and implement school improvement plans and strategies;

(J) provide training in—

(i) the field of education research and related areas;

(ii) the use of new educational methods; and

(iii) the use of information-finding methods, practices, techniques, and products developed in connection with such training for which the regional educational laboratory may support internships and fellowships and provide stipends;

(K) coordinate such laboratory's activities with the directorates assisted under this section in designing such laboratory's services and projects, in order to—

(i) maximize the use of research conducted through the directorates in the work of such laboratory;

(ii) keep the directorates apprised of the work of the regional educational laboratories in the field; and

(iii) inform the directorates about additional research needs identified in the field;

(L) develop with the State educational agencies and library agencies in the region and the Bureau of Indian Affairs a plan for serving the region;

(M) collaborate and coordinate services with other technical assistance funded by the Department of Education; and

(N) cooperate with other regional laboratories to develop and maintain a national network that addresses national education problems.

(4) GOVERNING BOARD.—

(A) IN GENERAL.—In carrying out the activities described in paragraph (3), each regional educational laboratory shall operate under the direction of a governing board, the members of which—

(i) are representative of that region; and

(ii) include teachers and education researchers.

(B) DUTIES.—Each such governing board shall—

(i) determine, subject to the requirements of this section and in consultation with the Assistant Secretary, the mission of the regional educational laboratory;

(ii) ensure that the regional educational laboratory attains and maintains a high level of quality in its work and products;

(iii) establish standards to ensure that the regional educational laboratory has strong and effective governance, organization, management, and administration, and employs qualified staff;

(iv) direct the regional educational laboratory to carry out the regional educational laboratory's duties in a manner as will make progress toward achieving the National Education Goals and reforming schools and educational systems;

(v) conduct a continuing survey of the educational needs, strengths, and weaknesses within the region, including a process of open hearings to solicit the views of schools and teachers; and

(vi) prioritize the needs of economically disadvantaged urban and rural areas within the region and ensure that such needs are served by the regional educational laboratory.

(5) APPLICATION.—Each entity desiring support for a regional educational laboratory shall submit to the Assistant Secretary an application that contains such information as the Assistant Secretary may reasonably require, including assurances that a regional educational laboratory will address the activities described in paragraph (3).

(6) ADDITIONAL PROJECTS.—In addition to activities described in paragraph (3), the Assistant Secretary, from amounts appropriated pursuant to subsection (q)(4), is authorized to enter into agreements with a regional educational laboratory for the purpose of carrying out additional projects to enable such regional educational laboratory to assist in efforts to achieve the National Education Goals and for other purposes.

(7) SPECIAL RULE.—No regional educational laboratory shall, by reason of receipt of assistance under this section, be ineligible to receive any other assistance from the Office authorized by law or be

prohibited from engaging in activities involving international projects or endeavors.

(8) PLAN.—Not later than July 1 of each year, each regional educational laboratory shall submit to the Assistant Secretary a plan covering the succeeding fiscal year, in which such laboratory's mission, activities and scope of work are described, including a general description of—

(A) the plans such laboratory expects to submit in the 4 succeeding years; and

(B) an assessment of how well such laboratory is meeting the needs of the region.

(9) CONTRACT DURATION.—The Assistant Secretary shall enter into a contract for the purpose of supporting a regional educational laboratory under this subsection for a minimum of 5 years. The Secretary shall ensure that the recompetition cycles for new contracts for regional educational laboratories are carried out in such a manner that the expiration of the laboratory contracts is consistent with the reauthorization cycle.

(10) REVIEW.—The Assistant Secretary shall review the work of each regional educational laboratory in the third year that such laboratory receives assistance under this subsection, and shall evaluate the per-

formance of such laboratory's activities to determine if such activities are consistent with the duties described in paragraph (3).

(11) CONSTRUCTION.—Nothing in this subsection shall be construed to require any modifications in the regional educational laboratory contracts in effect on the day preceding the date of enactment of this Act.

(12) ADVANCE PAYMENT SYSTEM.—Each regional educational laboratory shall participate in the advance payment system of the Department of Education.

(13) COORDINATION.—The regional education laboratories shall work collaboratively, and coordinate the services such laboratories provide, with the technical assistance centers authorized under the Elementary and Secondary Education Act of 1965.

(l) TEACHER RESEARCH DISSEMINATION DEMONSTRATION PROGRAM.—

(1) FINDINGS.—The Congress finds that—

(A) education research, including research funded by the Office, is not having the impact on the Nation's schools that such research should;

(B) relevant education research and resulting solutions are not being adequately dissemi-

nated to and used by the teachers that need such research and solutions;

(C) there are insufficient linkages between the research and development centers assisted under this section, the regional educational laboratories described in subsection (k), the National Diffusion Network State facilitators, the Education Resources Information Clearinghouses, the comprehensive technical assistance centers assisted under the Elementary and Secondary Education Act of 1965, and the public schools to ensure that research on effective practice is disseminated and technical assistance provided to all teachers;

(D) the average teacher has little time to plan or engage in a professional dialogue with peers about strategies for improved learning;

(E) teachers do not have direct access to information systems or networks;

(F) teachers have little control over what in-service education teachers will be offered; and

(G) individual teachers are not encouraged to move beyond the walls of their school buildings to identify and use outside resources.

(2) ESTABLISHMENT.—

(A) IN GENERAL.—The Secretary is authorized to make grants to, and enter into contracts or cooperative agreements with, public and private agencies and organizations, including institutions of higher education, the regional education laboratories, and the research and development centers, or consortia thereof—

(i) to develop and carry out projects that demonstrate effective strategies for helping elementary and secondary education teachers, in both urban and rural areas, become knowledgeable about, assist in the design and use of, and use, education research, including education research carried out under this Act; and

(ii) to develop, implement, and evaluate models for creation of teacher research dissemination networks.

(B) PRIORITY.—In awarding grants and entering into contracts and cooperative agreements under subparagraph (A) the Secretary shall give priority to entities that have received Federal funds for research and dissemination.

(3) APPLICATIONS.—

(A) IN GENERAL.—An entity desiring to receive assistance under this subsection shall submit an application to the Secretary in such form, at such time, and containing such information and assurances as the Secretary may require.

(B) CONTENTS.—Each such application shall describe how the project described in the application—

(i) was developed with the active participation of elementary and secondary school teachers;

(ii) will include the continuing participation of elementary and secondary school teachers in the management of the project;

(iii) is organized around one or more significant research topics;

(iv) will involve collaboration with entities that have received Federal funds for research and dissemination; and

(v) will sustain over time teacher research dissemination networks after Federal funding for such networks terminates.

(4) USE OF FUNDS.—Funds provided under this section may be used—

(A) to train elementary and secondary education teachers (particularly new teachers) about the sources of education research findings, including research findings available through activities supported by the Office, and how to access and use such findings to improve the quality of instruction;

(B) to develop simple formats, both administrative and technological, that allow elementary and secondary education teachers easy access to and use of education research findings;

(C) to share strategies and materials;

(D) to support professional networks;

(E) to survey teacher needs in the areas of research and development; and

(F) for other activities designed to support elementary and secondary education teachers in becoming knowledgeable about, assisting in the design of, and using, educational research.

(5) STIPENDS.—The Secretary may provide for the payment of such stipends (including allowances for subsistence and other expenses for elementary and secondary teachers), as the Secretary determines to be

appropriate, to teachers participating in the projects authorized under this subsection.

(6) COORDINATION.—Recipients of funds under this section shall, to the greatest extent possible, coordinate their activities with related activities under the Elementary and Secondary Education Act of 1965.

(7) REPORT.—The Secretary shall, within 5 years of the date of enactment of this Act, submit to the Congress a report on the effectiveness of activities assisted under this subsection.

(m) OFFICE OF DISSEMINATION AND REFORM ASSISTANCE.—

(1) IN GENERAL.—The Assistant Secretary shall establish an Office of Dissemination and Reform Assistance, which may include the Education Resources Information Clearinghouses, the regional educational laboratories, the National Clearinghouse for Science and Mathematics Resources, the National Diffusion Network, the National Education Library, and such other programs and activities as the Assistant Secretary deems appropriate. The Office of Dissemination and Reform Assistance shall be headed by a Director who shall be appointed by the Assistant Sec-

retary and have a demonstrated expertise and experience in dissemination.

(2) DUTIES.—In carrying out its dissemination activities, the Office of Dissemination and Reform Assistance shall—

(A) operate a depository for all Department of Education publications and products and make available for reproduction such publications and products;

(B) coordinate the dissemination efforts of all Office of Educational Research and Improvement program offices, the regional educational laboratories, the directorates assisted under this section, the National Diffusion Network, and the Education Resources Information Clearinghouses;

(C) disseminate relevant and useful research, information, products, and publications developed through or supported by the Department of Education to schools throughout the Nation;

(D) develop the capacity to connect schools and teachers seeking information with the relevant regional educational laboratories assisted under subsection (k), the National Diffusion Net-

work, the directorates assisted under this section, and the Education Resources Information Clearinghouses; and

(E) provide an annual report to the Secretary regarding the types of information, products, and services that teachers, schools, and school districts have requested and have determined to be most useful, and describe future plans to adapt Department of Education products and services to address the needs of the users of such information, products, and services.

(3) ADDITIONAL ACTIVITIES.—In addition, the Office of Dissemination and Reform Assistance may—

(A) use media and other educational technology to carry out dissemination activities, including program development;

(B) establish and maintain a database on all research and improvement efforts funded through the Department of Education;

(C) actively encourage cooperative publishing of significant publications;

(D) disseminate information on successful models and educational methods which have been recommended to the Office of Dissemination and

Reform Assistance by educators, educational organizations, nonprofit organizations, businesses, and foundations, and disseminate such models by including, with any such information, an identification of the entity or entities that have recommended the program; and

(E) engage in such other dissemination activities as the Assistant Secretary determines necessary.

(n) NATIONAL DIFFUSION NETWORK STATE FACILITATORS.—The National Diffusion Network described in section 1562 of the Elementary and Secondary Education Act of 1965 is authorized to provide information through National Diffusion Network State facilitators on model or demonstration projects funded by the Department of Education. For purposes of carrying out this paragraph, information on such model projects does not have to be approved through the program effectiveness panel, but may be provided directly through the State facilitators. In addition, the National Diffusion Network may disseminate other information available through the Office of Education Dissemination and Reform Assistance established under subsection (m) through the National Diffusion Network.

(o) NATIONAL EDUCATION LIBRARY.—

(1) ESTABLISHMENT.—There shall be established a National Library of Education at the Department of Education (hereafter in this subsection referred to as the ''Library'') which shall—

(A) be a national resource center for teachers, scholars, librarians, State, local, and Indian tribal education officials, parents, and other interested individuals; and

(B) provide resources to assist in the—

(i) advancement of research on education;

(ii) dissemination and exchange of scientific and other information important to the improvement of education at all levels; and

(iii) improvement of educational achievement.

(2) MISSION.—The mission of the Library shall be to—

(A) become a principal center for the collection, preservation, and effective utilization of the research and other information related to education and to the improvement of educational achievement;

(B) strive to ensure widespread access to the Library's facilities and materials, coverage of all education issues and subjects, and quality control;

(C) have an expert library staff; and

(D) use modern information technology that holds the potential to link major libraries, schools, and educational centers across the United States into a network of national education resources.

(3) FUNCTIONS.—The Library shall—

(A) establish a policy to acquire and preserve books, periodicals, data, prints, films, recordings, and other library materials related to education;

(B) establish a policy to disseminate information about the materials available in the Library;

(C) make available through loans, photographic or other copying procedures, or otherwise, such materials in the Library as the Secretary deems appropriate; and

(D) provide reference and research assistance.

(4) LIBRARIAN.—

(A) IN GENERAL.—The Secretary shall appoint a librarian to head the Library.

(B) EXPERIENCE.—The individual appointed pursuant to subparagraph (A) shall have extensive experience as a librarian.

(C) SOLICITATION OF NOMINATIONS.—The Secretary shall solicit nominations from individuals and organizations before making the appointment described in subparagraph (A).

(D) SALARY.—The librarian shall be paid at not less than the minimum rate of pay payable for level GS–15 of the General Schedule.

(p) EDUCATION RESOURCES INFORMATION CLEARINGHOUSES.—The Assistant Secretary shall establish and support Education Resources Information Clearinghouses (including directly supporting dissemination services) having such functions as the clearinghouses had on the day preceding the date of enactment of this Act, except that the Assistant Secretary shall establish for the clearinghouses a coherent policy for the abstraction from, and inclusion in, the educational resources information clearinghouse system books, periodicals, reports, and other materials related to education.

(q) AUTHORIZATION OF APPROPRIATIONS.—

(1) DIRECTORATES OF EDUCATIONAL RESEARCH.—

(A) IN GENERAL.—There are authorized to be appropriated $100,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1999, to carry out subsections (c) through (h), relating to the Directorates of Educational Research.

(B) APPROPRIATIONS OF $70,000,000 OR LESS.—From the amount made available under clause (i) in any fiscal year in which the amount appropriated to carry out such clause is $70,000,000 or less—

(i) at least 25 percent of such amount shall be available to carry out subsection (d), relating to the National Directorate on Curriculum, Instruction, and Assessment;

(ii) at least 10 percent of such amount shall be available to carry out subsection (e), relating to the National Directorate on the Educational Achievement of Historically Underserved Populations;

(iii) at least 10 percent of such amount shall be available to carry out subsection (f), relating to the National Directorate on

Early Childhood Development and Education;

(iv) at least 5 percent of such amount shall be available to carry out subsection (g), relating to the National Directorate on Elementary and Secondary Educational Governance, Finance, Policymaking, and Management;

(v) at least 5 percent of such amount shall be available to carry out subsection (h), relating to the National Directorate on Adult Education, Literacy and Lifelong Learning; and

(vi) not more than 10 percent of such amount shall be available to carry out synthesis and coordination activities described in subsection (c)(1)(C).

(C) APPROPRIATIONS GREATER THAN $70,000,000.—From the amount made available under clause (i) in any fiscal year in which the amount appropriated to carry out such clause is greater than $70,000,000—

(i) at least 30 percent of such amount shall be available to carry out subsection

(d), relating to the National Directorate on Curriculum, Instruction, and Assessment;

(ii) at least 10 percent of such amount shall be available to carry out subsection (e), relating to the National Directorate on the Educational Achievement of Historically Underserved Populations;

(iii) at least 10 percent of such amount shall be available to carry out subsection (f), relating to the National Directorate on Early Childhood Development and Education;

(iv) at least 10 percent of such amount shall be available to carry out subsection (g), relating to the National Directorate on Elementary and Secondary Educational Governance, Finance, Policymaking, and Management;

(v) at least 10 percent of such amount shall be available to carry out subsection (h), relating to the National Directorate on Adult Education, Literacy and Lifelong Learning; and

(vi) not more than 10 percent of such amount shall be available to carry out syn-

thesis and coordination activities described in subsection (c)(1)(C).

(D) SPECIAL RULE.—Not less than 95 percent of funds appropriated pursuant to the authority of clause (i) in any fiscal year shall be expended to carry out this section through grants, cooperative agreements, or contracts.

(2) REGIONAL EDUCATIONAL LABORATORIES.—There are authorized to be appropriated $41,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1999, to carry out subsection (k), relating to the regional educational laboratories.

(3) TEACHER RESEARCH DISSEMINATION DEMONSTRATION PROGRAM.—

(A) IN GENERAL.—There are authorized to be appropriated $10,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1999, to carry out the provisions of subsection (l), relating to the teacher research dissemination demonstration program.

(B) PEER REVIEW.—The Secretary may use not more than 0.2 percent of the amount appropriated pursuant to the authority of subpara-

graph (A) for each fiscal year for peer review of applications under this section.

(4) OFFICE OF DISSEMINATION AND REFORM ASSISTANCE.—There are authorized to be appropriated $5,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1999, to carry out subsections (m) and (k)(6), relating to the Office of Education Dissemination and Reform Assistance and additional projects for regional educational laboratories, respectively.

(5) NATIONAL DIFFUSION NETWORK STATE FACILITATORS.—There are authorized to be appropriated $10,000,000 for the fiscal year 1995, and such sums as may be necessary for each of fiscal years 1996 through 1999, to carry out subsection (n), relating to the National Diffusion Network State Facilitators.

(6) NATIONAL EDUCATION LIBRARY.—There are authorized to be appropriated $10,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1999, to carry out subsection (o), relating to the National Education Library.

(7) EDUCATION RESOURCES INFORMATION CLEARINGHOUSES.—There are authorized to be ap-

propriated $10,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1999, to carry out subsection (p), relating to the Education Resources Information Clearinghouses.

(8) ADMINISTRATION OF FUNDS.—When more than one Federal agency uses funds to support a single project under this section, the Office may act for all such agencies in administering such funds.

(r) EXISTING CONTRACTS AND GRANTS.—

(1) SPECIAL RULE.—Notwithstanding any other provision of law, grants or contracts for the regional educational laboratories and the centers assisted under section 405 of the General Education Provisions Act on the day preceding the date of enactment of this Act shall remain in effect until the termination date of such grants or contracts, except that the grants or contracts for such centers which terminate before the competition for the new centers described in section 102(c)(3)(B) of this Act is completed may be extended until the time that the awards for such new centers are made.

(2) FUNDING.—The Secretary shall use amounts appropriated pursuant to the authority of subsection

(q)(1)(A) to support the grants or contracts described in paragraph (1).

SEC. 103. SAVINGS PROVISIONS.

(a) CONTINUING EFFECT OF LEGAL DOCUMENTS.—All orders, determinations, rules, regulations, permits, agreements, grants, contracts, certificates, licenses, registrations, privileges, and other administrative actions—

(1) which have been issued, made, granted, or allowed to become effective by the President, any Federal agency or official thereof, or by a court of competent jurisdiction, in the performance of functions of the Office of Educational Research and Improvement (as such functions existed on the day before the date of enactment of this Act); and

(2) which are in effect at the time this Act takes effect, or were final before the effective date of this Act and are to become effective on or after the effective date of this Act,

shall continue in effect according to their terms until modified, terminated, superseded, set aside, or revoked in accordance with law by the President, the Secretary or other authorized official, a court of competent jurisdiction, or by operation of law.

(b) PROCEEDINGS NOT AFFECTED.—The provisions of this Act shall not affect any proceedings, including notices

of proposed rulemaking, or any application for any license, permit, certificate, or financial assistance pending before the Office of Educational Research and Improvement at the time this Act takes effect, with respect to functions of such Office but such proceedings and applications shall be continued. Orders shall be issued in such proceedings, appeals shall be taken therefrom, and payments shall be made pursuant to such orders, as if this Act had not been enacted, and orders issued in any such proceedings shall continue in effect until modified, terminated, superseded, or revoked by a duly authorized official, by a court of competent jurisdiction, or by operation of law. Nothing in this subsection shall be deemed to prohibit the discontinuance or modification of any such proceeding under the same terms and conditions and to the same extent that such proceeding could have been discontinued or modified if this Act had not been enacted.

(c) SUITS NOT AFFECTED.—The provisions of this Act shall not affect suits commenced before the effective date of this Act, and in all such suits, proceedings shall be had, appeals taken, and judgments rendered in the same manner and with the same effect as if this Act had not been enacted.

(d) NONABATEMENT OF ACTIONS.—No suit, action, or other proceeding commenced by or against the Office of Educational Research and Improvement, or by or against

any individual in the official capacity of such individual as an officer of the Office of Educational Research and Improvement, shall abate by reason of the enactment of this Act.

(e) ADMINISTRATIVE ACTIONS RELATING TO PROMULGATION OF REGULATIONS.—Any administrative action relating to the preparation or promulgation of a regulation by the Office of Educational Research and Improvement relating to a function of such Office under this Act may be continued by the Office of Educational Research and Improvement with the same effect as if this Act had not been enacted.

SEC. 104. FIELD READERS.

Section 402 of the Department of Education Organization Act (20 U.S.C. 3462) is amended—

(1) by inserting ''(a) IN GENERAL.—'' before ''The Secretary''; and

(2) by adding at the end the following new subsection:

''(b) SPECIAL RULE.—

''(1) IN GENERAL.—Notwithstanding any other provision of law, the Secretary may use not more than 1 percent of the funds appropriated for any education program that awards such funds on a competitive basis to pay the expenses and fees of non-Federal

experts necessary to review applications and proposals for such funds.

"(2) APPLICABILITY.—The provisions of paragraph (1) shall not apply to any education program under which funds are authorized to be appropriated to pay the fees and expenses of non-Federal experts to review applications and proposals for such funds.".

TITLE II—EDUCATIONAL IMPROVEMENT PROGRAMS

PART A—INTERNATIONAL EDUCATION PROGRAM

SEC. 211. INTERNATIONAL EDUCATION PROGRAM.

(a) PROGRAM ESTABLISHED.—The Secretary shall carry out an International Education Program in accordance with this section that shall provide for—

(1) the study of international education programs and delivery systems; and

(2) an international education exchange program.

(b) ASSESSMENT AND INFORMATION.—The Secretary shall award grants for the study, evaluation and analysis of education systems in other nations, particularly Great Britain, France, Germany and Japan. Such studies shall focus upon a comparative analysis of curriculum, methodology and organizational structure, including the length of the school year and school day. In addition, the studies shall

provide an analysis of successful strategies employed by other nations to improve student achievement, with a specific focus upon application to schooling and the National Education Goals.

(c) INTERNATIONAL EDUCATION EXCHANGE.—

(1) REQUIREMENT.—

(A) IN GENERAL.—The Secretary shall carry out a program to be known as the International Education Exchange Program. Under such program the Secretary shall award grants to or enter into contracts with organizations with demonstrated effectiveness or expertise in international achievement comparisons, in order to—

(i) make available to educators from eligible countries exemplary curriculum and teacher training programs in civics and government education and economic education developed in the United States;

(ii) assist eligible countries in the adaptation and implementation of such programs or joint research concerning such programs;

(iii) create and implement educational programs for United States students which

draw upon the experiences of emerging constitutional democracies;

(iv) provide a means for the exchange of ideas and experiences in civics and government education and economic education among political, educational and private sector leaders of participating eligible countries; and

(v) provide support for—

(I) research and evaluation to determine the effects of educational programs on students' development of the knowledge, skills and traits of character essential for the preservation and improvement of constitutional democracy; and

(II) effective participation in and the preservation and improvement of an efficient market economy.

(B) RESERVATIONS.—In carrying out the program described in subparagraph (A), the Secretary shall reserve in each fiscal year—

(i) 50 percent of the amount available to carry out this subsection for civics and government education activities; and

(ii) 50 percent of such amount for economic education activities.

(2) CONTRACT AUTHORIZED.—

(A) IN GENERAL.—The Secretary is authorized to contract with independent nonprofit educational organizations to carry out the provisions of this subsection.

(B) NUMBER.—The Secretary shall award at least 1 but not more than 3 contracts described in subparagraph (A) in each of the areas described in clauses (i) and (ii) of paragraph (1)(B).

(C) AVOIDANCE OF DUPLICATION.—The Secretary shall award contracts described in subparagraph (A) so as to avoid duplication of activities in such contracts.

(D) REQUIREMENTS.—Each organization with which the Secretary enters into a contract pursuant to subparagraph (A) shall—

(i) be experienced in—

(I) the development and national implementation of curricular programs in civics and government education and economic education for students from grades kindergarten through 12

in local, intermediate, and State educational agencies, in schools funded by the Bureau of Indian Affairs, and in private schools throughout the Nation with the cooperation and assistance of national professional educational organizations, colleges and universities, and private sector organizations;

(II) the development and implementation of cooperative university and school based inservice training programs for teachers of grades kindergarten through grade 12 using scholars from such relevant disciplines as political science, political philosophy, history, law and economics;

(III) the development of model curricular frameworks in civics and government education and economic education;

(IV) the administration of international seminars on the goals and objectives of civics and government education or economic education in constitutional democracies (including the

sharing of curricular materials) for educational leaders, teacher trainers, scholars in related disciplines, and educational policymakers; and

(V) the evaluation of civics and government education or economic education programs; and

(ii) have the authority to subcontract with other organizations to carry out the provisions of this subsection.

(3) ACTIVITIES.—The international education program described in this subsection shall—

(A) provide eligible countries with—

(i) seminars on the basic principles of United States constitutional democracy and economics, including seminars on the major governmental and economic institutions and systems in the United States, and visits to such institutions;

(ii) visits to school systems, institutions of higher learning, and nonprofit organizations conducting exemplary programs in civics and government education and economic education in the United States;

(iii) home stays in United States communities;

(iv) translations and adaptations regarding United States civics and government education and economic education curricular programs for students and teachers, and in the case of training programs for teachers translations and adaptations into forms useful in schools in eligible countries, and joint research projects in such areas;

(v) translation of basic documents of United States constitutional government for use in eligible countries, such as The Federalist Papers, selected writings of Presidents Adams and Jefferson and the Anti-Federalists, and more recent works on political theory, constitutional law and economics; and

(vi) research and evaluation assistance to determine—

(I) the effects of educational programs on students' development of the knowledge, skills and traits of character essential for the preservation and

improvement of constitutional democracy; and

(II) effective participation in and the preservation and improvement of an efficient market economy;

(B) provide United States participants with—

(i) seminars on the histories, economics and governments of eligible countries;

(ii) visits to school systems, institutions of higher learning, and organizations conducting exemplary programs in civics and government education and economic education located in eligible countries;

(iii) home stays in eligible countries;

(iv) assistance from educators and scholars in eligible countries in the development of curricular materials on the history, government and economics of such countries that are useful in United States classrooms;

(v) opportunities to provide on-site demonstrations of United States curricula and pedagogy for educational leaders in eligible countries; and

(vi) research and evaluation assistance to determine—

(I) the effects of educational programs on students' development of the knowledge, skills and traits of character essential for the preservation and improvement of constitutional democracy; and

(II) effective participation in and improvement of an efficient market economy; and

(C) assist participants from eligible countries and the United States in participating in international conferences on civics and government education and economic education for educational leaders, teacher trainers, scholars in related disciplines, and educational policymakers.

(4) PRINTER MATERIALS AND PROGRAMS.—All printed materials and programs provided to foreign nations under this subsection shall bear the logo and text used by the Marshall Plan after World War II, that is, clasped hands with the inscription "A gift from the American people to the people of (insert name of country)".

(5) PARTICIPANTS.—The primary participants in the international education program assisted under this subsection shall be leading educators in the areas of civics and government education and economic education, including curriculum and teacher training specialists, scholars in relevant disciplines, and educational policymakers, from the United States and eligible countries.

(6) PERSONNEL AND TECHNICAL EXPERTS.—The Secretary is authorized to provide Department of Education personnel and technical experts to assist eligible countries establish and implement a database or other effective methods to improve educational delivery systems, structure and organization.

(7) DEFINITIONS.—For the purpose of this subsection the term ''eligible country'' means a Central European country, an Eastern European country, Lithuania, Latvia, Estonia, Georgia, the Commonwealth of Independent States, and any country that formerly was a republic of the Soviet Union whose political independence is recognized in the United States.

(d) AUTHORIZATION OF APPROPRIATIONS.—

(1) ASSESSMENT AND INFORMATION.—There are authorized to be appropriated $1,000,000 for fiscal

year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1999, to carry out subsection (b).

(2) INTERNATIONAL EDUCATION EXCHANGE.—There are authorized to be appropriated $10,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1999, to carry out subsection (c).

PART B—AMENDMENTS TO THE CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT

SEC. 221. NATIONAL OCCUPATIONAL INFORMATION COORDINATING COMMITTEE.

Section 422 of the Carl D. Perkins Vocational and Applied Technology Education Act (20 U.S.C. 2422) is amended—

(1) in paragraph (2) of subsection (a), by inserting ''(including postsecondary employment and training programs)'' after ''training programs''; and

(2) in subsection (b)—

(A) by redesignating subparagraphs (A) and (B) as paragraphs (1) and (2), respectively;

(B) in the matter preceding paragraph (1) (as redesignated in subparagraph (A)), by inserting ''the State board or agency governing

higher education,'' after ''coordinating council,''; and

(C) in paragraph (1) (as redesignated in subparagraph (A))—

(i) by striking ''Act and of'' and inserting ''Act, of''; and

(ii) by inserting ''and of the State board or agency governing higher education'' after ''Job Training Partnership Act'';

(3) by redesignating subsection (d) as subsection (e); and

(4) by inserting after subsection (c) the following new subsection:

''(d) DATA COLLECTION SYSTEM.—In the development and design of a system to provide data on graduation or completion rates, job placement rates from occupationally specific programs, licensing rates, and awards of high school graduate equivalency diplomas (GED), each State board for higher education shall develop a data collection system the results of which can be integrated into the occupational information system developed under this section.''.

PART C—ELEMENTARY SCIENCE EQUIPMENT PROGRAM

SEC. 231. SHORT TITLE.

This part may be cited as the ''Elementary Mathematics and Science Equipment Act''.

SEC. 232. STATEMENT OF PURPOSE.

It is the purpose of this part to raise the quality of instruction in mathematics and science in the Nation's elementary schools by providing equipment and materials necessary for hands-on instruction through assistance to State and local educational agencies.

SEC. 233. PROGRAM AUTHORIZED.

The Secretary is authorized to make allotments to State educational agencies under section 234 to enable such agencies to award grants to local educational agencies for the purpose of providing equipment and materials to elementary schools to improve mathematics and science education in such schools.

SEC. 234. ALLOTMENTS OF FUNDS.

(a) IN GENERAL.—From the amount appropriated under section 240 for any fiscal year, the Secretary shall reserve—

(1) not more than one-half of 1 percent for allotment among Guam, American Samoa, the Virgin Islands, the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Microne-

sia, and the Republic of Palau according to their respective needs for assistance under this part; and

(2) one-half of 1 percent for programs for Indian students served by schools funded by the Secretary of the Interior which are consistent with the purposes of this part.

(b) ALLOTMENT.—The remainder of the amount so appropriated (after meeting requirements in subsection (a)) shall be allotted among State educational agencies so that—

(1) one-half of such remainder shall be distributed by allotting to each State educational agency an amount which bears the same ratio to such one-half of such remainder as the number of children aged 5 to 17, inclusive, in the State bears to the number of such children in all States; and

(2) one-half of such remainder shall be distributed according to each State's share of allocations under chapter 1 of title I of the Elementary and Secondary Education Act of 1965,

except that no State educational agency shall receive less than one-half of 1 percent of the amount available under this subsection in any fiscal year or less than the amount allotted to such State for fiscal year 1988 under title II of the Education for Economic Security Act.

(c) REALLOTMENT OF UNUSED FUNDS.—The amount of any State educational agency's allotment under subsection (b) for any fiscal year to carry out this part which the Secretary determines will not be required for that fiscal year to carry out this part shall be available for reallotment from time to time, on such dates during that year as the Secretary may determine, to other State educational agencies in proportion to the original allotments to those State educational agencies under subsection (b) for that year but with such proportionate amount for any of those other State educational agencies being reduced to the extent it exceeds the sum the Secretary estimates that the State educational agency needs and will be able to use for that year, and the total of those reductions shall be similarly reallotted among the State educational agencies whose proportionate amounts were not so reduced. Any amounts reallotted to a State educational agency under this subsection during a year shall be deemed a subpart of the State educational agency's allotment under subsection (b) for that year.

(d) DEFINITION.—For the purposes of this part the term ''State'' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(e) DATA.—The number of children aged 5 to 11, inclusive, in the State and in all States shall be determined

by the Secretary on the basis of the most recent satisfactory data available to the Secretary.

SEC. 235. STATE APPLICATION.

(a) APPLICATION.—Each State educational agency desiring to receive an allotment under this part shall file an application with the Secretary which covers a period of 5 fiscal years. Such application shall be filed at such time, in such manner, and containing or accompanied by such information as the Secretary may reasonably require.

(b) CONTENTS OF APPLICATION.—Each application described in subsection (a) shall—

(1) provide assurances that—

(A) the State educational agency shall use the allotment provided under this part to award grants to local educational agencies within the State to enable such local educational agencies to provide assistance to schools served by such agency to carry out the purpose of this part;

(B) the State educational agency will provide such fiscal control and funds accounting as the Secretary may require;

(C) every public elementary school in the State is eligible to receive assistance under this part once over the 5-year duration of the program assisted under this part;

(D) funds provided under this part will supplement, not supplant, State and local funds made available for activities authorized under this part;

(E) during the 5-year period described in the application, the State educational agency will evaluate its standards and programs for teacher preparation and inservice professional development for elementary mathematics and science;

(F) the State educational agency will take into account the needs for greater access to and participation in mathematics and science by students and teachers from historically underrepresented groups, including females, minorities, individuals with limited-English proficiency, the economically disadvantaged, and individuals with disabilities; and

(G) that the needs of teachers and students in areas with high concentrations of low-income students and sparsely populated areas will be given priority in awarding assistance under this part;

(2) provide, if appropriate, a description of how funds paid under this part will be coordinated with

State and local funds and other Federal resources, particularly with respect to programs for the professional development and inservice training of elementary school teachers in science and mathematics; and

(3) describe procedures—

(A) for submitting applications for programs described in sections 236 and 237 for distribution of assistance under this part within the State; and

(B) for approval of applications by the State educational agency, including appropriate procedures to assure that such agency will not disapprove an application without notice and opportunity for a hearing.

(c) STATE ADMINISTRATION.—Not more than 5 percent of the funds allotted to each State educational agency under this part shall be used for the administrative costs of such agency associated with carrying out the program assisted under this part.

SEC. 236. LOCAL APPLICATION.

(a) APPLICATION.—A local educational agency that desires to receive a grant under this part shall submit an application to the State educational agency. Each such application shall contain assurances that each school served by

the local educational agency shall be eligible for assistance under this part only once.

(b) CONTENTS OF APPLICATION.—Each application described in subsection (a) shall—

(1) describe how the local educational agency plans to set priorities on the use and distribution among schools of grant funds received under this part to meet the purpose of this part;

(2) include assurances that the local educational agency has made every effort to match on a dollar-for-dollar basis from private or public sources the funds received under this part, except that no such application shall be penalized or denied assistance under this part based on failure to provide such matching funds;

(3) describe, if applicable, how funds under this part will be coordinated with State, local, and other Federal resources, especially with respect to programs for the professional development and inservice training of elementary school teachers in science and mathematics; and

(4) describe the process which will be used to determine different levels of assistance to be awarded to schools with different needs.

(c) PRIORITY.—In awarding grants under this part, the State educational agency shall give priority to applications that—

(1) assign highest priority to providing assistance to schools which—

(A) are most seriously underequipped; or

(B) serve large concentrations or large numbers of economically disadvantaged students;

(2) are attentive to the needs of underrepresented groups in science and mathematics;

(3) demonstrate how science and mathematics equipment will be part of a comprehensive plan of curriculum planning or implementation and teacher training supporting hands-on laboratory activities; and

(4) assign priority to providing equipment and materials for students in grades 1 through 6.

SEC. 237. PARTICIPATION OF PRIVATE SCHOOLS.

(a) PARTICIPATION OF PRIVATE SCHOOLS.—To the extent consistent with the number of children in the State or in the school district of each local educational agency who are enrolled in private nonprofit elementary schools, such State educational agency shall, after consultation with appropriate private school representatives, make provision for including services and arrangements for the benefit of such

children as will assure the equitable participation of such children in the purposes and benefits of this part.

(b) WAIVER.—If by reason of any provision of State law a local educational agency is prohibited from providing for the participation of children or teachers from private nonprofit schools as required by subsection (a), or if the Secretary determines that a State or local educational agency has substantially failed or is unwilling to provide for such participation on an equitable basis, the Secretary shall waive such requirements and shall arrange for the provision of services to such children or teachers subject to the requirement of this section. Such waivers shall be subject to consultation, withholding, notice, and judicial review requirements described in section 1017 of the Elementary and Secondary Education Act of 1965.

SEC. 238. PROGRAM REQUIREMENTS.

(a) COORDINATION.—Each State educational agency receiving an allotment under this part shall—

(1) disseminate information to school districts and schools, including private nonprofit elementary schools, regarding the program assisted under this part;

(2) evaluate applications of local educational agencies;

(3) award grants to local educational agencies based on the priorities described in section 236(c); and

(4) evaluate local educational agencies' end-of-year summaries and submit such evaluation to the Secretary.

(b) LIMITATIONS ON USE OF FUNDS.—

(1) IN GENERAL.—Except as provided in paragraph (2), grant funds and matching funds under this part only shall be used to purchase science equipment, science materials, or mathematical manipulative materials and shall not be used for computers, computer peripherals, software, textbooks, or staff development costs.

(2) CAPITAL IMPROVEMENTS.—Grant funds under this part may not be used for capital improvements. Not more than 50 percent of any matching funds provided by the local educational agency may be used for capital improvements of classroom science facilities to support the hands-on instruction that this part is intended to support, such as the installation of electrical outlets, plumbing, lab tables or counters, or ventilation mechanisms.

SEC. 239. FEDERAL ADMINISTRATION.

(a) TECHNICAL ASSISTANCE AND EVALUATION PROCEDURES.—The Secretary shall provide technical assistance and, in consultation with State and local representatives of the program assisted under this part, shall develop procedures for State and local evaluations of the programs assisted under this part.

(b) REPORT.—The Secretary shall report to the Congress each year on the program assisted under this part.

SEC. 240. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated $10,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1999, to carry out this part.

PART D—MEDIA INSTRUCTION

SEC. 241. MEDIA INSTRUCTION.

(a) GRANTS AUTHORIZED.—The Secretary shall enter into a contract with an independent nonprofit organization described in subsection (b) for the establishment of a national multimedia television-based project directed to homes, schools and after-school programs that is designed to motivate and improve the reading comprehension and writing coherence of elementary school-age children.

(b) DEMONSTRATED EFFECTIVENESS.—The Secretary shall award the contract described in subsection (a) to an independent nonprofit organization that has demonstrated

effectiveness in educational programming and development on a nationwide basis.

(c) AUTHORIZATION AND APPROPRIATIONS.—There are authorized to be appropriated $5,000,000 for fiscal year 1995, and such sums as may be necessary for fiscal year 1996 and fiscal year 1997, to carry out this section.

PART E—STAR SCHOOLS

SEC. 251. STAR SCHOOLS.

Subsection (a) of section 908 of the Star Schools Assistance Act (20 U.S.C. 4085b(a)) is amended by striking ''greater'' and inserting ''lesser''.

PART F—OFFICE OF COMPREHENSIVE SCHOOL HEALTH EDUCATION

SEC. 261. OFFICE OF COMPREHENSIVE SCHOOL HEALTH EDUCATION.

(a) IN GENERAL.—Subsection (c) of section 4605 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 3155(c)) is amended—

(1) in the matter preceding paragraph (1), by striking ''Office of the Secretary'' and inserting ''Office of Elementary and Secondary Education''; and

(2) by adding at the end the following new paragraph:

''(4) To act as a liaison office for the coordination of the activities undertaken by the Office under

this section with related activities of the Department of Health and Human Services and to expand school health education research grant programs under this section.''.

(b) TRANSITION.—The Secretary shall take all appropriate actions to facilitate the transfer of the Office of Comprehensive School Health Education pursuant to the amendment made by subsection (a).

PART G—MINORITY-FOCUSED CIVICS EDUCATION

SEC. 271. SHORT TITLE.

This part may be cited as the ''Minority-Focused Civics Education Act of 1993''.

SEC. 272. PURPOSES.

It is the purpose of this part—

(1) to encourage improved instruction for minorities and Native Americans in American government and civics through a national program of accredited summer teacher training and staff development seminars or institutes followed by academic year inservice training programs conducted on college and university campuses or other appropriate sites, for—

(A) social studies and other teachers responsible for American history, government, and civics classes; and

(B) other educators who work with minority and Native American youth; and

(2) through such improved instruction to improve minority and Native American student knowledge and understanding of the American system of government.

SEC. 273. GRANTS AUTHORIZED; AUTHORIZATION OF APPROPRIATIONS.

(a) GRANTS AUTHORIZED.—

(1) IN GENERAL.—The Secretary is authorized to make grants to eligible entities for the development and implementation of seminars in American government and civics for elementary and secondary school teachers and other educators who work with minority and Native American students.

(2) AWARD RULE.—In awarding grants under this part, the Secretary shall ensure that there is wide geographic distribution of such grants.

(b) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated $5,000,000 for fiscal 1995, and such sums as may be necessary for each of the fiscal years 1996, 1997, and 1998, to carry out this part.

SEC. 274. DEFINITIONS.

For purposes of this part—

(1) the term ''eligible entity'' means a State educational agency, an institution of higher education or a State higher education agency, or a public or private nonprofit organization, with experience in coordinating or conducting teacher training seminars in American government and civics education, or a consortium thereof; and

(2) the term ''State higher education agency'' means the officer or agency primarily responsible for the State supervision of higher education.

SEC. 275. APPLICATIONS.

(a) APPLICATION REQUIRED.—Each eligible entity desiring a grant under this part shall submit an application to the Secretary, at such time, in such manner and containing or accompanied by such information as the Secretary may reasonably require.

(b) CONTENTS OF APPLICATION.—Each application submitted pursuant to subsection (a) shall—

(1) define the learning objectives and course content of each seminar to be held and describe the manner in which seminar participants shall receive substantive academic instruction in the principles, institutions and processes of American government;

(2) provide assurances that educators successfully participating in each seminar will qualify for either

graduate credit or professional development or advancement credit according to the criteria established by a State or local educational agency;

(3) describe the manner in which seminar participants shall receive exposure to a broad array of individuals who are actively involved in the political process, including political party representatives drawn equally from the major political parties, as well as representatives of other organizations involved in the political process;

(4) provide assurances that the seminars will be conducted on a nonpartisan basis;

(5) describe the manner in which the seminars will address the role of minorities or Native Americans in the American political process, including such topics as—

(A) the history and current political state of minorities or Native Americans;

(B) recent research on minority or Native American political socialization patterns and cognitive learning styles; and

(C) studies of political participation patterns of minorities or Native Americans;

(6) describe the pedagogical elements for teachers that will enable teachers to develop effective strategies

and lesson plans for teaching minorities or Native American students at the elementary and secondary school levels;

(7) identify the eligible entities which will conduct the seminars for which assistance is sought;

(8) in the case that the eligible entity is an institution of higher education, describe the plans for collaborating with national organizations in American government and civics education;

(9) provide assurances that during the academic year educators participating in the summer seminars will provide inservice training programs based upon what such educators have learned and the curricular materials such educators have developed or acquired for their peers in their school systems with the approval and support of their school administrators; and

(10) describe the activities or services for which assistance is sought, including activities and services such as—

(A) development of seminar curricula;

(B) development and distribution of instructional materials;

(C) scholarships for participating teachers; and

(D) program assessment and evaluation.

(c) PRIORITY.—The Secretary, in approving applications for assistance under this part, shall give priority to applications which demonstrate that—

(1) the applicant will serve teachers who teach in schools with a large number or concentration of economically disadvantaged students;

(2) the applicant has demonstrated national experience in conducting or coordinating accredited summer seminars in American government or civics education for elementary and secondary school teachers;

(3) the applicant will coordinate or conduct seminars on a national or multistate basis through a collaboration with an institution of higher education, State higher education agency or a public or private nonprofit organization, with experience in coordinating or conducting teacher training programs in American government and civics education;

(4) the applicant will coordinate or conduct seminars designed for more than one minority student population and for Native Americans; and

(5) the applicant will coordinate or conduct seminars that offer a combination of academic instruction in American government, exposure to the prac-

tical workings of the political system, and training in appropriate pedagogical techniques for working with minority and Native American students.

TITLE III—DEFINITIONS

SEC. 301. DEFINITIONS.

For the purpose of this Act—

(1) the term ''elementary school'' has the same meaning given to such term by section 1471(8) of the Elementary and Secondary Education Act of 1965;

(2) the term ''institution of higher education'' has the same meaning given to such term by section 1201(a) of the Higher Education Act of 1965;

(3) the term ''local educational agency'' has the same meaning given to such term by section 1471(12) of the Elementary and Secondary Education Act of 1965;

(4) the term ''secondary school'' has the same meaning given to such term by section 1471(21) of the Elementary and Secondary Education Act of 1965;

(5) the term ''Secretary'' means the Secretary of Education; and

(6) the term ''State educational agency'' has the same meaning given such term by section 1471(23) of the Elementary and Secondary Education Act of 1965.

S 286 RS——2

S 286 RS——3

S 286 RS——4

S 286 RS——5

S 286 RS——6

S 286 RS——7

S 286 RS——8

S 286 RS——9

S 286 RS——10

S 286 RS——11

S 286 RS——12

S 286 RS——13

S 286 RS——14

S 286 RS——15

S 286 RS——16