

104<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 269

To qualify Martin University of Indianapolis, Indiana, for participation in the program under part B of title III of the Higher Education Act of 1965.

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## IN THE HOUSE OF REPRESENTATIVES

JANUARY 4, 1995

Mr. JACOBS introduced the following bill; which was referred to the Committee on Economic and Educational Opportunities

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## A BILL

To qualify Martin University of Indianapolis, Indiana, for participation in the program under part B of title III of the Higher Education Act of 1965.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. FINDINGS.**

4 The Congress finds the following:

5 (1) Martin University stands firmly in the lib-  
6 eral arts tradition while providing access to a college  
7 degree to those who previously found higher edu-  
8 cation financially an unattainable goal.

1           (2) The university places special emphasis on  
2           adult, minority, and low-income students. 90 percent  
3           of its enrollment is African-American, the average  
4           age is 40, and 70 percent receive financial aid. 85  
5           percent are the first from their families to attend  
6           college.

7           (3) Martin University holds its students to high  
8           academic standards and makes available mentors,  
9           preenrollment programs and other special-assistance  
10          features.

11          (4) Martin University offers undergraduate bac-  
12          calaureate degrees and master's degrees specifically  
13          designed to assist low-income, minority, and adult-  
14          aged persons. The philosophy of Martin University is  
15          that higher education needs to be made available to  
16          all who can benefit. As an extension of its focus on  
17          a unique target population, the University serves the  
18          community in addition to the degree program  
19          through other programs for low-income, minority,  
20          and adult-aged persons.

21          (5) Martin University is an important part of  
22          the conscience of the Hoosier Community, providing  
23          opportunities for people from various backgrounds to  
24          come together, learn about one another, and learn

1 skills for gainful employment. All this is done with  
2 excellence.

3 (6) Martin University is accredited by the  
4 North Central Association of Colleges and Schools,  
5 and is an Equal Opportunity Educational Institution  
6 affiliated with the National Association for Equal  
7 Opportunity in Higher Education.

8 (7) Martin University has all the qualifications  
9 traditionally required for designation of Historically  
10 Black Colleges and Universities except for the arbi-  
11 trary date of origin required by existing law, and yet  
12 Martin University has existed for nearly a quarter of  
13 a century.

14 **SEC. 2. ELIGIBILITY FOR PROGRAM.**

15 Section 322(2) of the Higher Education Act of 1965  
16 (20 U.S.C. 1061(2)) is amended by adding at the end the  
17 following: "Such term also includes Martin University of  
18 Indianapolis, Indiana."

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