

104TH CONGRESS
2D SESSION

H. R. 4161

To provide for a role models academy demonstration program.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 24, 1996

Mr. STEARNS (for himself and Mr. MONTGOMERY) introduced the following bill; which was referred to the Committee on Economic and Educational Opportunities

A BILL

To provide for a role models academy demonstration program.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; PURPOSE; DEFINITIONS.**

4 (a) **SHORT TITLE.**—This Act may be cited as the
5 “Role Models Academy Demonstration Act”.

6 (b) **PURPOSE.**—The purpose of this Act is to estab-
7 lish a Role Models Academy that—

8 (1) serves as a model, residential, military style
9 magnet school for at-risk youth from around the Na-

1 tion who cease to attend secondary school before
2 graduation from secondary school; and

3 (2) will foster a student’s growth and develop-
4 ment by providing a residential, controlled environ-
5 ment conducive for developing leadership skills, self-
6 discipline, citizenship, and academic and vocational
7 excellence in a structured living and learning envi-
8 ronment.

9 (c) DEFINITIONS.—For the purpose of this Act—

10 (1) the term “Academy” means the academy
11 established under section 3;

12 (2) the term “former member of the Armed
13 Forces” means any individual who was discharged or
14 released from service in the Armed Forces under
15 honorable conditions;

16 (3) the term “local educational agency” has the
17 meaning given that term in section 14101 of the El-
18 ementary and Secondary Education Act of 1965 (20
19 U.S.C. 8801);

20 (4) the term “secondary school” has the mean-
21 ing given that term in section 14101 of the Elemen-
22 tary and Secondary Education Act of 1965 (20
23 U.S.C. 8801); and

24 (5) the term “Secretary” means the Secretary
25 of Education.

1 **SEC. 2. OBJECTIVES.**

2 The objectives of this Act are as follows:

3 (1) To provide a comprehensive, coherent, inte-
4 grated, high quality, cost-effective, residential, edu-
5 cation and vocational training academy for the Na-
6 tion's at-risk youth, designed to meet the entrance
7 demands of colleges and universities and the needs
8 of employers.

9 (2) To establish a comprehensive, national part-
10 nership investment model among the Federal Gov-
11 ernment, States, corporate America, and colleges
12 and universities.

13 (3) To provide for community partnerships
14 among local community leaders, businesses, and
15 churches to provide mentoring to Academy students.

16 (4) To provide for a community partnership be-
17 tween the Academy and the local school system
18 under which model Academy students will serve as
19 mentors to at-risk youth who are attending school to
20 provide such in-school at-risk youth with valuable in-
21 struction and insights regarding—

22 (A) the prevention of drug use and crime;

23 (B) self-restraint; and

24 (C) conflict resolution skills.

25 (5) To provide Academy students with—

26 (A) the tools to become productive citizens;

- 1 (B) learning skills;
- 2 (C) traditional, moral, ethical, and family
- 3 values;
- 4 (D) work ethics;
- 5 (E) motivation;
- 6 (F) self-confidence; and
- 7 (G) pride.

8 (6) To provide employment opportunities at the

9 Academy for former members of the Armed Forces

10 and participants in the program assisted under sec-

11 tion 1151 of title 10, United States Code (Troops to

12 Teachers Program).

13 (7) To make the Academy available, upon dem-

14 onstration of success, for expansion or duplication

15 throughout every State, through block grant funding

16 or other means.

17 **SEC. 3. ACADEMY ESTABLISHED.**

18 The Secretary shall carry out a demonstration pro-

19 gram under which the Secretary establishes a four-year,

20 residential, military style academy—

- 21 (1) that shall offer at-risk youth secondary
- 22 school coursework and vocational training, and that
- 23 may offer precollegiate coursework;

1 (2) that focuses on the education and vocational
2 training of youth at risk of delinquency or dropping
3 out of secondary school;

4 (3) whose teachers are primarily composed of
5 former members of the Armed Forces or partici-
6 pants in the program assisted under section 1151 of
7 title 10, United States Code (Troops to Teachers
8 Program), if such former members or participants
9 are qualified and trained to teach at the Academy;

10 (4) that operates a mentoring program that—

11 (A) utilizes mentors from all sectors of so-
12 ciety to serve as role models for Academy stu-
13 dents;

14 (B) provides, to the greatest extent pos-
15 sible, one-to-one mentoring relationships be-
16 tween mentors and Academy students; and

17 (C) involves mentors providing academic
18 tutoring, advice, career counseling, and role
19 models;

20 (5) that may contain a Junior Reserve Officers'
21 Training Corps unit established in accordance with
22 section 2031 of title 10, United States Code;

23 (6) that is housed on the site of any military in-
24 stallation closed pursuant to a base closure law; and

1 (7) if the Secretary determines that the Acad-
2 emy is effective, that serves as a model for similar
3 military style academies throughout the United
4 States.

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