

104TH CONGRESS
1ST SESSION

H. R. 48

To provide grants for the integration of academic and vocational curriculum and professional development.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 4, 1995

Mr. KILDEE introduced the following bill; which was referred to the Committee on Economic and Educational Opportunities

A BILL

To provide grants for the integration of academic and vocational curriculum and professional development.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Industry-Based Edu-
5 cation Support Act”.

6 **SEC. 2. GRANT PROGRAM FOR CURRICULUM AND PROFES-**
7 **SIONAL DEVELOPMENT.**

8 The Carl D. Perkins Vocational and Applied Tech-
9 nology Education Act is amended by adding at the end
10 of title III the following new part:

1 “(6) the successful integration of academic and
2 vocational education organized around career majors
3 or industry clusters can be an effective means of re-
4 forming high schools; and

5 “(7) the effectiveness of integrated curricula is
6 enhanced through professional development and
7 technical assistance programs that support collabo-
8 ration among academic and vocational teachers to
9 develop new and innovative approaches to preparing
10 all students for the world of work.

11 **“SEC. 392. PURPOSE.**

12 “‘It is the purpose of this part to provide assistance
13 to State educational agencies, educational service agencies,
14 local educational agencies, and schools to—

15 “(1) implement effective industry-based learn-
16 ing;

17 “(2) strengthen the school-based aspect of State
18 School-to-Work transition systems where such sys-
19 tems exist; and

20 “(3) implement the integration of academic and
21 vocational education.

22 **“SEC. 393. PROGRAM AUTHORIZED.**

23 “‘The Secretary is authorized to make grants to State
24 educational agencies, local educational agencies, edu-
25 cational service agencies or to consortia which must in-

1 clude at least one of such entities and may include such
2 entities as institutions of higher education, businesses or
3 labor unions to improve curriculum, develop instructional
4 materials, or provide professional development or a com-
5 bination of all such activities.

6 **“SEC. 394. PROGRAM REQUIREMENTS.**

7 “(a) IN GENERAL.—To be eligible to receive a grant
8 under this part, an entity shall submit an application to
9 the Secretary at such time, in such manner, and contain-
10 ing such information as the Secretary may reasonably
11 require.

12 “(b) GRANTS FOR CURRICULUM DEVELOPMENT AND
13 INSTRUCTIONAL MATERIALS DEVELOPMENT.—

14 “(1) APPLICATION.—Each application for cur-
15 riculum development and instructional materials
16 shall include a description of how the curriculum
17 and instructional materials shall—

18 “(A) integrate academic and vocational in-
19 struction;

20 “(B) be aligned with career majors, career
21 pathways, or a coherent sequence of courses as
22 defined by the State educational agency or local
23 educational agency;

24 “(C) be tied to challenging State content
25 standards or challenging local content stand-

1 ards, and challenging State student perform-
2 ance standards or challenging local student per-
3 formance standards;

4 “(D) take into account the most recent
5 thinking on skill standards as reflected in inter-
6 national, national, State, or local skill stand-
7 ards;

8 “(E) allow for a smooth transition into
9 post-secondary education or into appropriate
10 employment;

11 “(F) meet postsecondary education admis-
12 sion requirements; and

13 “(G) take into account the special needs of
14 all students.

15 “(2) SPECIAL CONSIDERATION.—In awarding
16 grants under this subsection, the Secretary shall give
17 special consideration to applications for the develop-
18 ment of curricula or materials which—

19 “(A) are linked to a program of profes-
20 sional development;

21 “(B) encourage the use of applied teaching
22 and contextualized learning methodologies;

23 “(C) encourage collaboration between aca-
24 demic and vocational educators;

1 “(D) show potential for effective use in
2 other State educational agencies or local edu-
3 cational agencies; and

4 “(E) take into account the possibility that
5 students may be involved in work-based learn-
6 ing as defined in the School-to-Work Opportu-
7 nities Act.

8 “(c) GRANTS FOR PROFESSIONAL DEVELOPMENT.—

9 “(1) DESCRIPTION.—Each application for pro-
10 fessional development shall include a description of
11 a professional development program that—

12 “(A) supports innovative instructional
13 methodologies which integrate academic and vo-
14 cational teaching and learning and which foster
15 collaboration among academic and vocational
16 teachers;

17 “(B) trains teachers to implement up-
18 graded curricula such as those described in
19 paragraph (1) of subsection (b);

20 “(C) is developed and implemented in co-
21 ordination with professional development activi-
22 ties funded through other Federal programs, in-
23 cluding the School-to-Work Opportunities Act
24 and the Elementary and Secondary Education
25 Act of 1965;

1 “(D) is tied to challenging State content
2 standards or challenging local content stand-
3 ards, and challenging State student perform-
4 ance standards or challenging local student per-
5 formance standards;

6 “(E) is of sufficient intensity and duration
7 to have positive and lasting impact on the
8 teacher’s performance in the classroom; and

9 “(F) is designed in consultation with class-
10 room teachers and, where appropriate, adminis-
11 trators, pupil service personnel and other school
12 staff.

13 “(2) FUNDS.—Funds under this part may be
14 used for—

15 “(A) the development and implementation
16 of professional development activities which
17 meet the requirements of paragraph (1);

18 “(B) planning time and release time for
19 teachers, and, where appropriate, other school
20 staff, to allow such personnel to participate in
21 professional development activities or to plan
22 the development or implementation of upgraded
23 curriculum;

24 “(C) the development and implementation
25 of programs which familiarize teachers with the

1 local work environment, such as summer intern-
2 ships or work placements;

3 “(D) professional development programs
4 that train teams of teachers, including voca-
5 tional teachers, academic teachers, and where
6 appropriate, other school staff and workplace
7 mentors funded under the School-to-Work Op-
8 portunities Act;

9 “(E) preparing teachers and, where appro-
10 priate, other school personnel in assisting stu-
11 dents involved in work-based learning funded
12 under the School-to-Work Opportunities Act;

13 “(F) the establishment and maintenance of
14 professional development networks that allow
15 exchange of information among teachers on
16 content and pedagogy;

17 “(G) preparing teachers in the effective
18 use of educational technology and assistive tech-
19 nology for delivering professional development
20 services;

21 “(H) the development and implementation
22 of teacher evaluation techniques which take into
23 account collaboration between academic and vo-
24 cational teachers; and

1 “(I) preparing teachers, pupil service per-
2 sonnel or other staff to provide career guidance,
3 counseling, or exploration.

4 **“SEC. 395. STATE TECHNICAL ASSISTANCE.**

5 “(a) IN GENERAL.—A State educational agency re-
6 ceiving funds under this part may reserve not more than
7 10 percent of such funds to provide technical assistance
8 upon request to local educational agencies or educational
9 service agencies to assist in the development, dissemina-
10 tion, and implementation of curricula, instructional mate-
11 rials or professional development programs that support
12 the integration of academic and vocational instruction or
13 the implementation of industry-based career majors.

14 “(b) ASSISTANCE.—Such assistance may be provided
15 directly through the State educational agency or through
16 educational service agencies, institutions of higher edu-
17 cation, or a consortium of such entities. Such assistance
18 shall be consistent with the requirements in section 394.

19 **“SEC. 396. CONSOLIDATED APPLICATIONS.**

20 “Entities seeking to receive a grant under this part
21 may submit an application under this part or may consoli-
22 date such application with an application under this Act
23 or that meets the requirements of part C of title XIV of
24 the Elementary and Secondary Education Act of 1965.

1 **“SEC. 397. AUTHORIZATION OF APPROPRIATIONS.**

2 “There are authorized to be appropriated
3 \$100,000,000 for fiscal year 1996 and such sums as may
4 be necessary for each of the fiscal years 1997 through
5 2000.”.

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