

104TH CONGRESS
1ST SESSION

S. 89

To amend the Science and Engineering Equal Opportunities Act.

IN THE SENATE OF THE UNITED STATES

JANUARY 4, 1995

Mr. INOUE introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

A BILL

To amend the Science and Engineering Equal Opportunities Act.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. AMENDMENT TO THE SCIENCE AND ENGINEER-**
4 **ING EQUAL OPPORTUNITIES ACT.**

5 (a) OPPORTUNITIES FOR STUDENTS.—Section 32 of
6 the Science and Engineering Equal Opportunities Act (42
7 U.S.C. 1885) is amended by adding at the end the follow-
8 ing new subsection:

9 “(c)(1) The Congress finds that Native Hawaiian
10 students, students who are Pacific Islanders, and Native
11 American students are underrepresented in science, com-

1 puter science, and engineering. Such students face both
2 cultural barriers to the study of science and geographical
3 isolation.

4 “(2) The Director is authorized to make awards to
5 institutions of higher education, including community col-
6 leges, and local educational agencies to work in partner-
7 ship with community organizations to develop and imple-
8 ment science, computer science, technology, and mathe-
9 matics curricula that—

10 “(A) are in accord with the traditional cultural
11 values of the students described in paragraph (1);

12 “(B) emphasize the scientific achievements of
13 the native cultures of such students; and

14 “(C) encourage enrollment of such students in
15 higher education.”.

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