

Union Calendar No. 202

105TH CONGRESS
1ST Session

H. R. 2614

[Report No. 105-348]

A BILL

To improve the reading and literacy skills of children and families by improving in-service instructional practices for teachers who teach reading, to stimulate the development of more high-quality family literacy programs, to support extended learning-time opportunities for children, to ensure that children can read well and independently not later than third grade, and for other purposes.

OCTOBER 24, 1997

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

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IN THE HOUSE OF REPRESENTATIVES

OCTOBER 6, 1997

Mr. GOODLING introduced the following bill; which was referred to the Committee on Education and the Workforce

OCTOBER 24, 1997

Additional sponsors: Mrs. ROUKEMA, Mr. McKEON, Mr. RIGGS, Mr. GREENWOOD, Mr. NORWOOD, and Ms. DANNER

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[Strike out all after the enacting clause and insert the part printed in *italie*]

[For text of introduced bill, see copy of bill as introduced on October 6, 1997]

A BILL

To improve the reading and literacy skills of children and families by improving in-service instructional practices for teachers who teach reading, to stimulate the develop-

ment of more high-quality family literacy programs, to support extended learning-time opportunities for children, to ensure that children can read well and independently not later than third grade, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Reading Excellence Act”.*

5 **TITLE I—READING GRANTS**

6 **SEC. 101. AMENDMENT TO ESEA FOR READING GRANTS.**

7 *The Elementary and Secondary Education Act of 1965*
 8 *(20 U.S.C. 6301 et seq.) is amended by adding at the end*
 9 *the following:*

10 **“TITLE XV—READING GRANTS**

11 **“SEC. 15101. PURPOSE.**

12 *“The purposes of this title are as follows:*

13 *“(1) To teach every child to read in their early*
 14 *childhood years—*

15 *“(A) as soon as they are ready to read; or*

16 *“(B) as soon as possible once they enter*
 17 *school, but not later than 3d grade.*

18 *“(2) To improve the reading skills of students,*
 19 *and the in-service instructional practices for teachers*
 20 *who teach reading, through the use of findings from*
 21 *reliable, replicable research on reading, including*
 22 *phonics.*

1 “(3) *To expand the number of high-quality fam-*
2 *ily literacy programs.*

3 “(4) *To reduce the number of children who are*
4 *inappropriately referred to special education due to*
5 *reading difficulties.*

6 **“SEC. 15102. DEFINITIONS.**

7 *“For purposes of this title:*

8 “(1) *ELIGIBLE PROFESSIONAL DEVELOPMENT*
9 *PROVIDER.—The term ‘eligible professional develop-*
10 *ment provider’ means a provider of professional devel-*
11 *opment in reading instruction to teachers that is*
12 *based on reliable, replicable research on reading.*

13 “(2) *ELIGIBLE RESEARCH INSTITUTION.—The*
14 *term ‘eligible research institution’ means an institu-*
15 *tion of higher education at which reliable, replicable*
16 *research on reading has been conducted.*

17 “(3) *FAMILY LITERACY SERVICES.—The term*
18 *‘family literacy services’ means services provided to*
19 *participants on a voluntary basis that are of suffi-*
20 *cient intensity in terms of hours, and of sufficient du-*
21 *ration, to make sustainable changes in a family (such*
22 *as eliminating or reducing welfare dependency) and*
23 *that integrate all of the following activities:*

24 “(A) *Interactive literacy activities between*
25 *parents and their children.*

1 “(B) *Equipping parents to partner with*
2 *their children in learning.*

3 “(C) *Parent literacy training, including*
4 *training that contributes to economic self-suffi-*
5 *ciency.*

6 “(D) *Appropriate instruction for children of*
7 *parents receiving parent literacy services.*

8 “(4) *READING.—The term ‘reading’ means the*
9 *process of comprehending the meaning of written text*
10 *by depending on—*

11 “(A) *the ability to use phonics skills, that*
12 *is, knowledge of letters and sounds, to decode*
13 *printed words quickly and effortlessly, both si-*
14 *lently and aloud;*

15 “(B) *the ability to use previously learned*
16 *strategies for reading comprehension; and*

17 “(C) *the ability to think critically about the*
18 *meaning, message, and aesthetic value of the text.*

19 “(5) *READING READINESS.—The term ‘reading*
20 *readiness’ means activities that—*

21 “(A) *provide experience and opportunity for*
22 *language development;*

23 “(B) *create appreciation of the written*
24 *word;*

1 “(C) develop an awareness of printed lan-
2 guage, the alphabet, and phonemic awareness;
3 and

4 “(D) develop an understanding that spoken
5 and written language is made up of phonemes,
6 syllables, and words.

7 “(6) *RELIABLE, REPLICABLE RESEARCH.*—The
8 term ‘reliable, replicable research’ means objective,
9 valid, scientific studies that—

10 “(A) include rigorously defined samples of
11 subjects that are sufficiently large and represent-
12 ative to support the general conclusions drawn;

13 “(B) rely on measurements that meet estab-
14 lished standards of reliability and validity;

15 “(C) test competing theories, where multiple
16 theories exist;

17 “(D) are subjected to peer review before
18 their results are published; and

19 “(E) discover effective strategies for improv-
20 ing reading skills.

21 **“SEC. 15103. GRANTS TO READING AND LITERACY PARTNER-**
22 **SHIPS.**

23 “(a) *PROGRAM AUTHORIZED.*—The Secretary may
24 make grants on a competitive basis to reading and literacy

1 *partnerships for the purpose of permitting such partner-*
2 *ships to make subgrants under sections 15104 and 15105.*

3 “(b) *READING AND LITERACY PARTNERSHIPS.*—

4 “(1) *COMPOSITION.*—

5 “(A) *REQUIRED PARTICIPANTS.*—*In order*
6 *to receive a grant under this section, a State*
7 *shall establish a reading and literacy partner-*
8 *ship consisting of at least the following partici-*
9 *pants:*

10 “(i) *The Governor of the State.*

11 “(ii) *The chief State school officer.*

12 “(iii) *The chairman and the ranking*
13 *member of each committee of the State legis-*
14 *lature that is responsible for education pol-*
15 *icy.*

16 “(iv) *A representative, selected jointly*
17 *by the Governor and the chief State school*
18 *officer, of at least 1 local educational agency*
19 *that has at least 1 school that is identified*
20 *for school improvement under section*
21 *1116(c) in the geographic area served by the*
22 *agency.*

23 “(v) *A representative, selected jointly*
24 *by the Governor and the chief State school*
25 *officer, of a community-based organization*

1 *working with children to improve their*
2 *reading skills, particularly a community-*
3 *based organization using volunteers.*

4 “(B) *OPTIONAL PARTICIPANTS.—A reading*
5 *and literacy partnership may include additional*
6 *participants, who shall be selected jointly by the*
7 *Governor and the chief State school officer, which*
8 *may include—*

9 “(i) *State directors of appropriate Fed-*
10 *eral or State programs with a strong read-*
11 *ing component;*

12 “(ii) *a parent of a public or private*
13 *school student or a parent who educates*
14 *their child or children in their home;*

15 “(iii) *a teacher who teaches reading; or*

16 “(iv) *a representative of (I) an institu-*
17 *tion of higher education operating a pro-*
18 *gram of teacher preparation in the State;*
19 *(II) a local educational agency; (III) an eli-*
20 *gible research institution; (IV) a private*
21 *nonprofit or for-profit eligible professional*
22 *development provider providing instruction*
23 *based on reliable, replicable research on*
24 *reading; (V) a family literacy service pro-*
25 *vider; (VI) an adult education provider;*

1 (VII) a volunteer organization that is in-
2 volved in reading programs; or (VIII) a
3 school or a public library that offers read-
4 ing or literacy programs for children or
5 families.

6 “(2) *AGREEMENT.*—*The contractual agreement*
7 *that establishes a reading and literacy partnership—*

8 “(A) shall specify—

9 “(i) the nature and extent of the asso-
10 ciation among the participants referred to
11 in paragraph (1); and

12 “(ii) the roles and duties of each such
13 participant; and

14 “(B) shall remain in effect during the entire
15 grant period proposed in the partnership’s grant
16 application under subsection (e).

17 “(3) *FUNCTIONS.*—*Each reading and literacy*
18 *partnership for a State shall prepare and submit an*
19 *application under subsection (e) and, if the partner-*
20 *ship receives a grant under this section—*

21 “(A) shall solicit applications for, and
22 award, subgrants under sections 15104 and
23 15105;

1 “(B) shall oversee the performance of the
2 subgrants and submit performance reports in ac-
3 cordance with subsection (h);

4 “(C) if sufficient grant funds are available
5 under this title—

6 “(i) work to enhance the capacity of
7 agencies in the State to disseminate reliable,
8 replicable research on reading to schools,
9 classrooms, and providers of early education
10 and child care;

11 “(ii) facilitate the provision of tech-
12 nical assistance to subgrantees under sec-
13 tions 15104 and 15105 by providing them
14 information about technical assistance pro-
15 viders; and

16 “(iii) build on, and promote coordina-
17 tion among, literacy programs in the State,
18 in order to increase their effectiveness and
19 to avoid duplication of their efforts; and

20 “(D) shall ensure that each local edu-
21 cational agency to which the partnership makes
22 a subgrant under section 15104 makes available,
23 upon request and in an understandable and uni-
24 form format, to any parent of a student attend-
25 ing any school selected under section 15104(a)(2)

1 *in the geographic area served by the agency, in-*
2 *formation regarding the qualifications of the stu-*
3 *dent’s classroom teacher to provide instruction in*
4 *reading.*

5 “(4) *FISCAL AGENT.*—*The State educational*
6 *agency shall act as the fiscal agent for the reading*
7 *and literacy partnership for the purposes of receipt of*
8 *funds from the Secretary, disbursement of funds to*
9 *subgrantees under sections 15104 and 15105, and ac-*
10 *counting for such funds.*

11 “(c) *PRE-EXISTING PARTNERSHIP.*—*If, before the date*
12 *of the enactment of the Reading Excellence Act, a State es-*
13 *tablished a consortium, partnership, or any other similar*
14 *body, that includes the Governor and the chief State school*
15 *officer and has, as a central part of its mission, the pro-*
16 *motion of literacy for children in their early childhood*
17 *years through the 3d grade, but that does not satisfy the*
18 *requirements of subsection (b)(1), the State may elect to*
19 *treat that consortium, partnership, or body as the reading*
20 *and literacy partnership for the State notwithstanding such*
21 *subsection, and it shall be considered a reading and literacy*
22 *partnership for purposes of the other provisions of this title.*

23 “(d) *MULTI-STATE PARTNERSHIP ARRANGEMENTS.*—
24 *A reading and literacy partnership that satisfies the re-*
25 *quirements of subsection (b) may join with other such part-*

1 *nerships in other States to develop a single application that*
2 *satisfies the requirements of subsection (e) and identifies*
3 *which State educational agency, from among the States*
4 *joining, shall act as the fiscal agent for the multi-State ar-*
5 *rangement. For purposes of the other provisions of this title,*
6 *any such multi-State arrangement shall be considered to*
7 *be a reading and literacy partnership.*

8 “(e) *APPLICATIONS.*—*A reading and literacy partner-*
9 *ship that desires to receive a grant under this section shall*
10 *submit an application to the Secretary at such time, in*
11 *such manner, and including such information as the Sec-*
12 *retary may require. The application—*

13 “(1) *shall describe how the partnership will en-*
14 *sure that 95 percent of the grant funds are used to*
15 *make subgrants under sections 15104 and 15105;*

16 “(2) *shall be integrated, to the maximum extent*
17 *possible, with State plans and programs under this*
18 *Act, the Individuals with Disabilities Education Act,*
19 *and, to the extent appropriate, the Adult Education*
20 *Act;*

21 “(3) *shall describe how the partnership will en-*
22 *sure that professional development funds available at*
23 *the State and local levels are used effectively to im-*
24 *prove instructional practices for reading and are*
25 *based on reliable, replicable research on reading;*

1 “(4) shall describe—

2 “(A) the contractual agreement that estab-
3 lishes the partnership, including at least the ele-
4 ments of the agreement referred to in subsection
5 (b)(2);

6 “(B) how the partnership will assess, on a
7 regular basis, the extent to which the activities
8 undertaken by the partnership and the partner-
9 ship’s subgrantees under this title have been ef-
10 fective in achieving the purposes of this title;

11 “(C) what evaluation instruments the part-
12 nership will use to determine the success of local
13 educational agencies to whom subgrants under
14 sections 15104 and 15105 are made in achieving
15 the purposes of this title;

16 “(D) how subgrants made by the partner-
17 ship under such sections will meet the require-
18 ments of this title, including how the partnership
19 will ensure that subgrantees will use practices
20 based on reliable, replicable research on reading;
21 and

22 “(E) how the partnership will, to the extent
23 practicable, make grants to subgrantees in both
24 rural and urban areas;

1 “(5) shall include an assurance that each local
2 educational agency to whom the partnership makes a
3 subgrant under section 15104—

4 “(A) will carry out family literacy pro-
5 grams based on the Even Start family literacy
6 model authorized under part B of title I to en-
7 able parents to be their child’s first and most im-
8 portant teacher, and will make payments for the
9 receipt of technical assistance for the develop-
10 ment of such programs;

11 “(B) will carry out programs to assist those
12 kindergarten students who are not ready for the
13 transition to 1st grade, particularly students ex-
14 periencing difficulty with reading skills;

15 “(C) will use supervised individuals (in-
16 cluding tutors), who have been appropriately
17 trained using reliable, replicable research on
18 reading, to provide additional support, before
19 school, after school, on weekends, during non-in-
20 structional periods of the school day, or during
21 the summer, for students in grades 1 through 3
22 who are experiencing difficulty reading; and

23 “(D) will carry out professional develop-
24 ment for the classroom teacher and other appro-
25 priate teaching staff on the teaching of reading

1 *based on reliable, replicable research on reading;*
2 *and*

3 “(6) shall describe how the partnership will en-
4 sure that a portion of the grant funds that the part-
5 nership receives in each fiscal year will be used to
6 make subgrants under section 15105.

7 “(f) *PEER REVIEW PANEL.*—

8 “(1) *COMPOSITION OF PEER REVIEW PANEL.*—

9 “(A) *IN GENERAL.*—*The National Institute*
10 *for Literacy, in consultation with the National*
11 *Research Council of the National Academy of*
12 *Sciences, the National Institute of Child Health*
13 *and Human Development, and the Secretary,*
14 *shall convene a panel to evaluate applications*
15 *under this section. At a minimum the panel*
16 *shall include representatives of the National In-*
17 *stitute for Literacy, the National Research Coun-*
18 *cil of the National Academy of Sciences, the Na-*
19 *tional Institute of Child Health and Human De-*
20 *velopment, and the Secretary.*

21 “(B) *EXPERTS.*—*The panel shall include*
22 *experts who are competent, by virtue of their*
23 *training, expertise, or experience, to evaluate ap-*
24 *plications under this section, and experts who*
25 *provide professional development to teachers of*

1 *reading to children and adults, based on reliable,*
2 *replicable research on reading.*

3 “(C) *LIMITATION.*—*Not more than 1/3 of the*
4 *panel may be composed of individuals who are*
5 *employees of the Federal Government.*

6 “(2) *PAYMENT OF FEES AND EXPENSES OF CER-*
7 *TAIN MEMBERS.*—*The Secretary shall use funds re-*
8 *served under section 15109(b)(2) to pay the expenses*
9 *and fees of panel members who are not employees of*
10 *the Federal Government.*

11 “(3) *DUTIES OF PANEL.*—

12 “(A) *MODEL APPLICATION FORMS.*—*The*
13 *peer review panel shall develop a model applica-*
14 *tion form for reading and literacy partnerships*
15 *desiring to apply for a grant under this section.*
16 *The peer review panel shall submit the model ap-*
17 *plication form to the Secretary for final ap-*
18 *proval.*

19 “(B) *SELECTION OF APPLICATIONS.*—

20 “(i) *RECOMMENDATIONS OF PANEL.*—

21 “(I) *IN GENERAL.*—*The Secretary*
22 *shall receive grant applications from*
23 *reading and literacy partnerships*
24 *under this section and shall provide*
25 *the applications to the peer review*

1 *panel for evaluation. With respect to*
2 *each application, the peer review panel*
3 *shall initially recommend the applica-*
4 *tion for funding or for disapproval.*

5 *“(II) PRIORITY.—In recommend-*
6 *ing applications to the Secretary, the*
7 *panel shall give priority to applica-*
8 *tions from States that have modified,*
9 *are modifying, or provide an assurance*
10 *that not later than 1 year after receiv-*
11 *ing a grant under this section the*
12 *State will modify, State teacher certifi-*
13 *cation in the area of reading to reflect*
14 *reliable, replicable research, except that*
15 *nothing in this Act shall be construed*
16 *to establish a national system of teach-*
17 *er certification.*

18 *“(III) RANKING OF APPLICA-*
19 *TIONS.—With respect to each applica-*
20 *tion recommended for funding, the*
21 *panel shall assign the application a*
22 *rank, relative to other recommended*
23 *applications, based on the priority de-*
24 *scribed in subclause (II), the extent to*
25 *which the application furthers the pur-*

1 *poses of this part, and the overall qual-*
2 *ity of the application.*

3 “(IV) *RECOMMENDATION OF*
4 *AMOUNT.—With respect to each appli-*
5 *cation recommended for funding, the*
6 *panel shall make a recommendation to*
7 *the Secretary with respect to the*
8 *amount of the grant that should be*
9 *made.*

10 “(ii) *SECRETARIAL SELECTION.—*

11 “(I) *IN GENERAL.—Subject to*
12 *clause (iii), the Secretary shall deter-*
13 *mine, based on the peer review panel’s*
14 *recommendations, which applications*
15 *from reading and literacy partnerships*
16 *shall receive funding and the amounts*
17 *of such grants. In determining grant*
18 *amounts, the Secretary shall take into*
19 *account the total amount of funds*
20 *available for all grants under this sec-*
21 *tion and the types of activities pro-*
22 *posed to be carried out by the partner-*
23 *ship.*

24 “(II) *EFFECT OF RANKING BY*
25 *PANEL.—In making grants under this*

1 *section, the Secretary shall select appli-*
2 *cations according to the ranking of the*
3 *applications by the peer review panel,*
4 *except in cases where the Secretary de-*
5 *termines, for good cause, that a vari-*
6 *ation from that order is appropriate.*

7 *“(iii) MINIMUM GRANT AMOUNTS.—*
8 *Each reading and literacy partnership se-*
9 *lected to receive a grant under this section*
10 *shall receive an amount for each fiscal year*
11 *that is not less than \$100,000.*

12 *“(g) LIMITATION ON ADMINISTRATIVE EXPENSES.—A*
13 *reading and literacy partnership that receives a grant*
14 *under this section may use not more than 3 percent of the*
15 *grant funds for administrative costs.*

16 *“(h) REPORTING.—*

17 *“(1) IN GENERAL.—A reading and literacy part-*
18 *nership that receives a grant under this section shall*
19 *submit performance reports to the Secretary pursuant*
20 *to a schedule to be determined by the Secretary, but*
21 *not more frequently than annually. Such reports shall*
22 *include—*

23 *“(A) the results of use of the evaluation in-*
24 *struments referred to in subsection (e)(4)(C);*

25 *“(B) the process used to select subgrantees;*

1 “(C) a description of the subgrantees receiv-
2 ing funds under this title; and

3 “(D) with respect to subgrants under section
4 15104, the model or models of reading instruc-
5 tion, based on reliable, replicable research on
6 reading, selected by subgrantees.

7 “(2) *PROVISION TO PEER REVIEW PANEL.*—The
8 Secretary shall provide the reports submitted under
9 paragraph (1) to the peer review panel convened
10 under subsection (f). The panel shall use such reports
11 in recommending applications for funding under this
12 section.

13 **“SEC. 15104. LOCAL READING IMPROVEMENT SUBGRANTS.**

14 “(a) *IN GENERAL.*—

15 “(1) *SUBGRANTS.*—A reading and literacy part-
16 nership that receives a grant under section 15103
17 shall make subgrants, on a competitive basis, to local
18 educational agencies that have at least 1 school that
19 is identified for school improvement under section
20 1116(c) in the geographic area served by the agency.

21 “(2) *ROLE OF LOCAL EDUCATIONAL AGENCIES.*—
22 A local educational agency that receives a subgrant
23 under this section shall use the subgrant in a manner
24 consistent with this section to advance reform of read-

1 *ing instruction in any school selected by the agency*
2 *that—*

3 *“(A) is identified for school improvement*
4 *under section 1116(c) at the time the agency re-*
5 *ceives the subgrant; and*

6 *“(B) has a contractual association with 1*
7 *or more community-based organizations that*
8 *have established a record of effectiveness with re-*
9 *spect to reading readiness, reading instruction*
10 *for children in kindergarten through 3d grade,*
11 *and early childhood literacy.*

12 *“(b) GRANT PERIOD.—A subgrant under this section*
13 *shall be for a period of 3 years and may not be revoked*
14 *or terminated on the ground that a school ceases, during*
15 *the grant period, to be identified for school improvement*
16 *under section 1116(c).*

17 *“(c) APPLICATIONS.—A local educational agency that*
18 *desires to receive a subgrant under this section shall submit*
19 *an application to the reading and literacy partnership at*
20 *such time, in such manner, and including such information*
21 *as the partnership may require. The application—*

22 *“(1) shall select 1 or more models of reading in-*
23 *struction, developed using reliable, replicable research*
24 *on reading, as a model for implementing and improv-*
25 *ing reading instruction by all teachers and for all*

1 *children in each of the schools selected by the agency*
2 *under subsection (a)(2) and, where appropriate, their*
3 *parents;*

4 *“(2) shall describe each such model;*

5 *“(3) shall demonstrate that a person responsible*
6 *for the development of each such model, or a person*
7 *with experience or expertise about such model and its*
8 *implementation, has agreed to work with the appli-*
9 *cant in connection with such implementation and im-*
10 *provement efforts;*

11 *“(4) shall describe—*

12 *“(A) how the applicant will ensure that*
13 *funds available under this title, and funds avail-*
14 *able for reading for grades kindergarten through*
15 *grade 6 from other appropriate sources, are effec-*
16 *tively coordinated and, where appropriate, inte-*
17 *grated, with funds under this Act in order to im-*
18 *prove existing activities in the areas of reading*
19 *instruction, professional development, program*
20 *improvement, parental involvement, technical as-*
21 *sistance, and other activities that can help meet*
22 *the purposes of this title; and*

23 *“(B) the amount of funds available for*
24 *reading for grades kindergarten through grade 6*
25 *from appropriate sources other than this title,*

1 *including title I of this Act (except that such de-*
2 *scription shall not be required to include funds*
3 *made available under part B of title I of this Act*
4 *unless the applicant has established a contrac-*
5 *tual association in accordance with subsection*
6 *(d)(2) with an eligible entity under such part*
7 *B), the Individuals with Disabilities Education*
8 *Act, and any other law providing Federal finan-*
9 *cial assistance for professional development for*
10 *teachers of such grades who teach reading, which*
11 *will be used to help achieve the purposes of this*
12 *title;*

13 *“(5) shall describe the amount and nature of*
14 *funds from any other public or private sources, in-*
15 *cluding funds received under this Act and the Indi-*
16 *viduals with Disabilities Education Act, that will be*
17 *combined with funds received under the subgrant;*

18 *“(6) shall include an assurance that the appli-*
19 *cant—*

20 *“(A) will carry out family literacy pro-*
21 *grams based on the Even Start family literacy*
22 *model authorized under part B of title I to en-*
23 *able parents to be their child’s first and most im-*
24 *portant teacher, will make payments for the re-*

1 *ceipt of technical assistance for the development*
2 *of such programs;*

3 “(B) *will carry out programs to assist those*
4 *kindergarten students who are not ready for the*
5 *transition to 1st grade, particularly students ex-*
6 *periencing difficulty with reading skills;*

7 “(C) *will use supervised individuals (in-*
8 *cluding tutors), who have been appropriately*
9 *trained using reliable, replicable research on*
10 *reading, to provide additional support, before*
11 *school, after school, on weekends, during non-in-*
12 *structional periods of the school day, or during*
13 *the summer, for students in grades 1 through 3*
14 *who are experiencing difficulty reading; and*

15 “(D) *will carry out professional develop-*
16 *ment for the classroom teacher and other teach-*
17 *ing staff on the teaching of reading based on reli-*
18 *able, replicable research on reading;*

19 “(7) *shall describe how the local educational*
20 *agency provides instruction in reading to children*
21 *who have not been determined to be a child with a*
22 *disability (as defined in section 602 of the Individ-*
23 *uals with Disabilities Education Act), pursuant to*
24 *section 614(b)(5) of such Act, because of a lack of in-*
25 *struction in reading; and*

1 “(8) shall indicate the amount of the subgrant
2 funds (if any) that the applicant will use to carry out
3 the duties described in section 15105(b)(2).

4 “(d) *PRIORITY.*—In approving applications under this
5 section, a reading and literacy partnership shall give prior-
6 ity to applications submitted by applicants who dem-
7 onstrate that they have established—

8 “(1) a contractual association with 1 or more
9 Head Start programs under the Head Start Act
10 under which—

11 “(A) the Head Start programs agree to se-
12 lect the same model or models of reading instruc-
13 tion, as a model for implementing and improv-
14 ing the reading readiness of children participat-
15 ing in the program, as was selected by the appli-
16 cant; and

17 “(B) the applicant agrees—

18 “(i) to share with the Head Start pro-
19 grams an appropriate amount of their in-
20 formation resources with respect to the
21 model, such as curricula materials; and

22 “(ii) to train personnel from the Head
23 Start programs;

1 “(2) a contractual association with 1 or more
2 State- or federally-funded preschool programs, or fam-
3 ily literacy programs, under which—

4 “(A) the programs agree to select the same
5 model or models of reading instruction, as a
6 model for implementing and improving reading
7 instruction in the program’s programs, as was
8 selected by the applicant; and

9 “(B) the applicant agrees to train personnel
10 from the programs who work with children and
11 parents in schools receiving funds under the
12 subgrant; or

13 “(3) a contractual association with 1 or more
14 public libraries providing reading or literacy services
15 to preschool children, or preschool children and their
16 families, under which—

17 “(A) the libraries agree to select the same
18 model or models of reading instruction, as a
19 model for implementing and improving reading
20 instruction in the library’s reading or literacy
21 programs, as was selected by the applicant; and

22 “(B) the applicant agrees to train person-
23 nel, including volunteers, from such programs
24 who work with preschool children, or preschool

1 *children and their families, in schools receiving*
2 *funds under the subgrant.*

3 “(e) *USE OF FUNDS.*—

4 “(1) *IN GENERAL.*—*Subject to paragraph (2), an*
5 *applicant who receives a subgrant under this section*
6 *may use the subgrant funds to carry out activities*
7 *that are authorized by this title and described in the*
8 *subgrant application, including the following:*

9 “(A) *Making reasonable payments for tech-*
10 *nical and other assistance to a person responsible*
11 *for the development of a model of reading in-*
12 *struction, or a person with experience or exper-*
13 *tise about such model and its implementation,*
14 *who has agreed to work with the recipient in*
15 *connection with the implementation of the model.*

16 “(B) *Carrying out a contractual agreement*
17 *described in subsection (d).*

18 “(C) *Professional development (including*
19 *training of volunteers), purchase of curricular*
20 *and other supporting materials, and technical*
21 *assistance.*

22 “(D) *Providing, on a voluntary basis,*
23 *training to parents of children enrolled in a*
24 *school selected under subsection (a)(2) on how to*
25 *help their children with school work, particularly*

1 *in the development of reading skills. Such train-*
2 *ing may be provided directly by the subgrant re-*
3 *cipient, or through a grant or contract with an-*
4 *other person. Such training shall be consistent*
5 *with reading reforms taking place in the school*
6 *setting.*

7 “(E) *Carrying out family literacy programs*
8 *based on the Even Start family literacy model*
9 *authorized under part B of title I to enable par-*
10 *ents to be their child’s first and most important*
11 *teacher, and making payments for the receipt of*
12 *technical assistance for the development of such*
13 *programs.*

14 “(F) *Providing instruction for parents of*
15 *children enrolled in a school selected under sub-*
16 *section (a)(2), and others who volunteer to be*
17 *reading tutors for such children, in the instruc-*
18 *tional practices based on reliable, replicable re-*
19 *search on reading used by the applicant.*

20 “(G) *Programs to assist those kindergarten*
21 *students enrolled in a school selected under sub-*
22 *section (a)(2) who are not ready for the transi-*
23 *tion to 1st grade, particularly students experi-*
24 *encing difficulty with reading skills.*

1 “(H) *Providing additional support for stu-*
2 *dents, enrolled in a school selected under sub-*
3 *section (a)(2), in grades 1 through 3, who are ex-*
4 *periencing difficulty reading, before school, after*
5 *school, on weekends, during non-instructional pe-*
6 *riods of the school day, or during the summer*
7 *using supervised individuals (including tutors),*
8 *who have been appropriately trained using reli-*
9 *able, replicable research on reading.*

10 “(I) *Carrying out the duties described in*
11 *section 15105(b)(2) for children enrolled in a*
12 *school selected under subsection (a)(2).*

13 “(J) *Providing reading assistance to chil-*
14 *dren who have not been determined to be a child*
15 *with a disability (as defined in section 602 of*
16 *the Individuals with Disabilities Education Act),*
17 *pursuant to section 614(b)(5) of such Act, be-*
18 *cause of a lack of instruction in reading.*

19 “(2) *LIMITATION ON ADMINISTRATIVE EX-*
20 *PENSES.—A recipient of a subgrant under this section*
21 *may use not more than 3 percent of the subgrant*
22 *funds for administrative costs.*

23 “(f) *TRAINING NON-RECIPIENTS.—A recipient of a*
24 *subgrant under this section may train, on a fee-for-service*
25 *basis, personnel are from schools, or local educational agen-*

1 *cies, that are not receiving such a subgrant in the instruc-*
 2 *tional practices based on reliable, replicable research on*
 3 *reading used by the recipient. Such a non-recipient school*
 4 *may use funds received under title I of this Act, and other*
 5 *appropriate Federal funds used for reading instruction, to*
 6 *pay for such training, to the extent consistent with the law*
 7 *under which such funds were received.*

8 **“SEC. 15105. TUTORIAL ASSISTANCE SUBGRANTS.**

9 *“(a) IN GENERAL.—*

10 *“(1) SUBGRANTS.—A reading and literacy part-*
 11 *nership that receives a grant under section 15103*
 12 *shall make subgrants on a competitive basis to—*

13 *“(A) local educational agencies that have at*
 14 *least 1 school in the geographic area served by*
 15 *the agency that—*

16 *“(i) is located in an area designated as*
 17 *an empowerment zone under part I of sub-*
 18 *chapter U of chapter 1 of the Internal Reve-*
 19 *nue Code of 1986; or*

20 *“(ii) is located in an area designated*
 21 *as an enterprise community under part I of*
 22 *subchapter U of chapter 1 of the Internal*
 23 *Revenue Code of 1986; or*

24 *“(B) in the case of local educational agen-*
 25 *cies that do not have any such empowerment*

1 *zone or enterprise community in the State in*
2 *which the agency is located, local educational*
3 *agencies that have at least 1 school that is iden-*
4 *tified for school improvement under section*
5 *1116(c) in the geographic area served by the*
6 *agency.*

7 “(2) *APPLICATIONS.*—*A local educational agency*
8 *that desires to receive a subgrant under this section*
9 *shall submit an application to the reading and lit-*
10 *eracy partnership at such time, in such manner, and*
11 *including such information as the partnership may*
12 *require. The application shall include an assurance*
13 *that the agency will use the subgrant funds to carry*
14 *out the duties described in subsection (b) for children*
15 *enrolled in 1 or more schools selected by the agency*
16 *and described in paragraph (1).*

17 “(b) *USE OF FUNDS.*—

18 “(1) *IN GENERAL.*—*A local educational agency*
19 *that receives a subgrant under this section shall carry*
20 *out, using the funds provided under the subgrant,*
21 *each of the duties described in paragraph (2).*

22 “(2) *DUTIES.*—*The duties described in this*
23 *paragraph are the provision of tutorial assistance in*
24 *reading to children who have difficulty reading, using*

1 *instructional practices based on the principles of reli-*
2 *able, replicable research, through the following:*

3 *“(A) The promulgation, maintenance, and*
4 *approval of a list of tutorial assistance providers*
5 *who—*

6 *“(i) have established a record of effec-*
7 *tiveness with respect to reading readiness,*
8 *reading instruction for children in kinder-*
9 *garten through 3d grade, and early child-*
10 *hood literacy;*

11 *“(ii) are located in a geographic area*
12 *convenient to the school; and*

13 *“(iii) are capable of providing tutoring*
14 *in reading to children who have difficulty*
15 *reading, using instructional practices based*
16 *on the principles of reliable, replicable re-*
17 *search and consistent with the instructional*
18 *methods used by the school the child attends.*

19 *“(B) The development of procedures for the*
20 *receipt of applications for tutorial assistance,*
21 *from parents who are seeking such assistance for*
22 *their child or children, that select a tutorial as-*
23 *sistance provider from the list referred to in sub-*
24 *paragraph (A) with whom the child or children*

1 are enrolled, or will enroll, for tutoring in read-
2 ing.

3 “(C) The development of a selection process
4 for funding applications under subparagraph
5 (B) that limits the provision of assistance to
6 children who have difficulty reading, including
7 difficulty mastering essential phonic, decoding,
8 or vocabulary skills.

9 “(D) The development of procedures for
10 funding applications under subparagraph (B), to
11 be used in cases where insufficient funds are
12 available to provide assistance with respect to all
13 complete applications received from eligible par-
14 ents of children described in subparagraph (C),
15 that—

16 “(i) gives priority to children who are
17 determined, through State or local reading
18 assessments, to be most in need of tutorial
19 assistance; and

20 “(ii) gives priority, in cases where
21 children are determined, through State or
22 local reading assessments, to be equally in
23 need of tutorial assistance, based on a ran-
24 dom selection principle.

1 “(E) *The development of a methodology by*
2 *which payments are made directly to tutorial as-*
3 *sistance providers identified in applications*
4 *under subparagraph (B) that are selected for*
5 *funding, and the making of such payments.*

6 **“SEC. 15106. PROGRAM EVALUATION.**

7 “(a) *IN GENERAL.—From funds reserved under section*
8 *15109(b)(1), the Secretary shall conduct a national assess-*
9 *ment of the programs under this title. In developing the*
10 *criteria for the assessment, the Secretary shall receive rec-*
11 *ommendations from the peer review panel convened under*
12 *section 15103(f).*

13 “(b) *SUBMISSION TO PEER REVIEW PANEL.—The Sec-*
14 *retary shall submit the findings from the assessment under*
15 *subsection (a) to the peer review panel convened under sec-*
16 *tion 15103(f).*

17 **“SEC. 15107. INFORMATION DISSEMINATION.**

18 “(a) *IN GENERAL.—From funds reserved under section*
19 *15109(b)(2), the National Institute for Literacy shall dis-*
20 *seminate information on reliable, replicable research on*
21 *reading and information on subgrantee projects under sec-*
22 *tion 15104 or 15105 that have proven effective. At a mini-*
23 *mum, the institute shall disseminate such information to*
24 *all recipients of Federal financial assistance under titles I*
25 *and VII of this Act, the Head Start Act, the Individuals*

1 *with Disabilities Education Act, and the Adult Education*
2 *Act.*

3 “(b) *COORDINATION.—In carrying out this section, the*
4 *National Institute for Literacy—*

5 “(1) *shall use, to the extent practicable, informa-*
6 *tion networks developed and maintained through*
7 *other public and private persons, including the Sec-*
8 *retary, the National Center for Family Literacy, and*
9 *the Readline Program;*

10 “(2) *shall work in conjunction with any panel*
11 *convened by the National Institute of Child Health*
12 *and Human Development and the Secretary and any*
13 *panel convened by the Office of Educational Research*
14 *and Improvement to assess the current status of re-*
15 *search-based knowledge on reading development, in-*
16 *cluding the effectiveness of various approaches to*
17 *teaching children to read, with respect to determining*
18 *the criteria by which the National Institute for Lit-*
19 *eracy judges reliable, replicable research and the de-*
20 *sign of strategies to disseminate such information;*
21 *and*

22 “(3) *shall assist any reading and literacy part-*
23 *nership selected to receive a grant under section*
24 *15103, and that requests such assistance—*

1 “(A) in determining whether applications
2 for subgrants submitted to the partnership meet
3 the requirements of this title relating to reliable,
4 replicable research on reading; and

5 “(B) in the development of subgrant appli-
6 cation forms.

7 **“SEC. 15108. STATE EVALUATIONS.**

8 “(a) *IN GENERAL.*—Each reading and literacy part-
9 nership that receives a grant under this title shall reserve
10 not more than 2 percent of such grant funds for the purpose
11 of evaluating the success of the partnership’s subgrantees
12 in meeting the purposes of this title. At a minimum, the
13 evaluation shall measure the extent to which students who
14 are the intended beneficiaries of the subgrants made by the
15 partnership have improved their reading.

16 “(b) *CONTRACT.*—A reading and literacy partnership
17 shall carry out the evaluation under this section by entering
18 into a contract with an eligible research institution under
19 which the institution will perform the evaluation.

20 “(c) *SUBMISSION.*—A reading and literacy partner-
21 ship shall submit the findings from the evaluation under
22 this section to the Secretary and the peer review panel con-
23 vened under section 15103(f). The Secretary and the peer
24 review panel shall submit a summary of the findings from
25 the evaluations under this subsection to the appropriate

1 *committees of the Congress, including the Education and*
2 *the Workforce Committee of the House of Representatives.*

3 **“SEC. 15109. AUTHORIZATION OF APPROPRIATIONS; RES-**
4 **ERVATIONS FROM APPROPRIATIONS; SUN-**
5 **SET.**

6 *“(a) AUTHORIZATION.—There are authorized to be ap-*
7 *propriated to carry out this title \$260,000,000 for fiscal*
8 *years 1998, 1999, and 2000.*

9 *“(b) RESERVATIONS.—From amount appropriated*
10 *under subsection (a), the Secretary—*

11 *“(1) shall reserve 1.5 percent of the amount ap-*
12 *propriated under subsection (a) for each fiscal year to*
13 *carry out section 15106(a);*

14 *“(2) shall reserve \$5,075,000 to carry out sec-*
15 *tions 15103(f)(2) and 15107, of which \$5,000,000*
16 *shall be reserved for section 15107; and*

17 *“(3) shall reserve \$10,000,000 to carry out sec-*
18 *tion 1202(c).*

19 *“(c) SUNSET.—Notwithstanding section 422(a) of the*
20 *General Education Provisions Act, this title is repealed, ef-*
21 *fective September 30, 2000, and is not subject to extension*
22 *under such section.”.*

1 **TITLE II—AMENDMENTS TO**
2 **EVEN START FAMILY LIT-**
3 **ERACY PROGRAMS**

4 **SEC. 201. RESERVATION FOR GRANTS.**

5 *Section 1202(c) of the Elementary and Secondary*
6 *Education Act of 1965 (20 U.S.C. 6362(c)) is amended to*
7 *read as follows:*

8 “(c) *RESERVATION FOR GRANTS.*—

9 “(1) *GRANTS AUTHORIZED.*—*From funds re-*
10 *served under section 15109(b)(3), the Secretary shall*
11 *award grants, on a competitive basis, to States to en-*
12 *able such States to plan and implement, statewide*
13 *family literacy initiatives to coordinate and integrate*
14 *existing Federal, State, and local literacy resources*
15 *consistent with the purposes of this part. Such coordi-*
16 *nation and integration shall include funds available*
17 *under the Adult Education Act, Head Start, this*
18 *part, part A of this title, and part A of title IV of*
19 *the Social Security Act.*

20 “(2) *CONSORTIA.*—

21 “(A) *ESTABLISHMENT.*—*To receive a grant*
22 *under this subsection, a State shall establish a*
23 *consortium of State-level programs under the fol-*
24 *lowing laws:*

25 “(i) *This title.*

1 “(ii) *The Head Start Act.*

2 “(iii) *The Adult Education Act.*

3 “(iv) *All other State-funded preschool*
4 *programs and programs providing literacy*
5 *services to adults.*

6 “(B) *PLAN.—To receive a grant under this*
7 *subsection, the consortium established by a State*
8 *shall create a plan to use a portion of the State’s*
9 *resources, derived from the programs referred to*
10 *in subparagraph (A), to strengthen and expand*
11 *family literacy services in such State.*

12 “(C) *COORDINATION WITH TITLE XV.—The*
13 *consortium shall coordinate its activities with*
14 *the activities of the reading and literacy partner-*
15 *ship for the State established under section*
16 *15103, if the State receives a grant under such*
17 *section.*

18 “(3) *READING INSTRUCTION.—Statewide family*
19 *literacy initiatives implemented under this subsection*
20 *shall base reading instruction on reliable, replicable*
21 *research on reading (as such terms are defined in sec-*
22 *tion 15102).*

23 “(4) *TECHNICAL ASSISTANCE.—The Secretary*
24 *shall provide, directly or through a grant or contract*
25 *with an organization with experience in the develop-*

1 *ment and operation of successful family literacy serv-*
2 *ices, technical assistance to States receiving a grant*
3 *under this subsection.*

4 “(5) *MATCHING REQUIREMENT.*—*The Secretary*
5 *shall not make a grant to a State under this sub-*
6 *section unless the State agrees that, with respect to*
7 *the costs to be incurred by the eligible consortium in*
8 *carrying out the activities for which the grant was*
9 *awarded, the State will make available non-Federal*
10 *contributions in an amount equal to not less than the*
11 *Federal funds provided under the grant.”*

12 **SEC. 202. DEFINITIONS.**

13 *Section 1202(e) of the Elementary and Secondary*
14 *Education Act of 1965 (20 U.S.C. 6362(e)) is amended—*

15 *(1) by redesignating paragraphs (3) and (4) as*
16 *paragraphs (4) and (5), respectively; and*

17 *(2) by inserting after paragraph (2) the follow-*
18 *ing:*

19 *“(3) the term ‘family literacy services’ means*
20 *services provided to participants on a voluntary basis*
21 *that are of sufficient intensity in terms of hours, and*
22 *of sufficient duration, to make sustainable changes in*
23 *a family (such as eliminating or reducing welfare de-*
24 *pendency) and that integrate all of the following ac-*
25 *tivities:*

1 “(A) *Interactive literacy activities between*
2 *parents and their children.*”

3 “(B) *Equipping parents to partner with*
4 *their children in learning.*”

5 “(C) *Parent literacy training, including*
6 *training that contributes to economic self-suffi-*
7 *ciency.*”

8 “(D) *Appropriate instruction for children of*
9 *parents receiving parent literacy services.*”

10 **SEC. 203. EVALUATION.**

11 *Section 1209 of the Elementary and Secondary Edu-*
12 *cation Act of 1965 (20 U.S.C. 6369) is amended—*

13 (1) *in paragraph (1), by striking “and” at the*
14 *end;*

15 (2) *in paragraph (2), by striking the period at*
16 *the end and inserting “; and”; and*

17 (3) *by adding at the end the following:*

18 “(3) *to provide States and eligible entities receiv-*
19 *ing a subgrant under this part, directly or through a*
20 *grant or contract with an organization with experi-*
21 *ence in the development and operation of successful*
22 *family literacy services, technical assistance to ensure*
23 *local evaluations undertaken under section 1205(10)*
24 *provide accurate information on the effectiveness of*
25 *programs assisted under this part.*”

1 **SEC. 204. INDICATORS OF PROGRAM QUALITY.**

2 (a) *IN GENERAL.*—*The Elementary and Secondary*
3 *Education Act of 1965 is amended—*

4 (1) *by redesignating section 1210 as section*
5 *1212; and*

6 (2) *by inserting after section 1209 the following:*

7 **“SEC. 1210. INDICATORS OF PROGRAM QUALITY.**

8 *“Each State receiving funds under this part shall de-*
9 *velop, based on the best available research and evaluation*
10 *data, indicators of program quality for programs assisted*
11 *under this part. Such indicators shall be used to monitor,*
12 *evaluate, and improve such programs within the State.*
13 *Such indicators shall include the following:*

14 (1) *With respect to eligible participants in a*
15 *program who are adults—*

16 (A) *achievement in the areas of reading,*
17 *writing, English language acquisition, problem*
18 *solving, and numeracy;*

19 (B) *receipt of a high school diploma or a*
20 *general equivalency diploma;*

21 (C) *entry into a postsecondary school, job*
22 *retraining program, or employment or career*
23 *advancement, including the military; and*

24 (D) *such other indicators as the State may*
25 *develop.*

1 “(2) *With respect to eligible participants in a*
2 *program who are children—*

3 “(A) *improvement in ability to read on*
4 *grade level or reading readiness;*

5 “(B) *school attendance;*

6 “(C) *grade retention and promotion; and*

7 “(D) *such other indicators as the State may*
8 *develop.*”.

9 (b) *STATE LEVEL ACTIVITIES.—Section 1203(a) of the*
10 *Elementary and Secondary Education Act of 1965 (20*
11 *U.S.C. 6363(a)) is amended—*

12 (1) *in paragraph (1), by striking “and” at the*
13 *end;*

14 (2) *in paragraph (2), by striking the period at*
15 *the end and inserting “; and”; and*

16 (3) *by adding at the end the following:*

17 “(3) *carrying out section 1210.*”.

18 (c) *AWARD OF SUBGRANTS.—Paragraphs (3) and (4)*
19 *of section 1208(b) of the Elementary and Secondary Edu-*
20 *cation Act of 1965 (20 U.S.C. 6368) are amended to read*
21 *as follows:*

22 “(3) *CONTINUING ELIGIBILITY.—In awarding*
23 *subgrant funds to continue a program under this part*
24 *for the second, third, or fourth year, the State edu-*
25 *cational agency shall evaluate the program based on*

1 *the indicators of program quality developed by the*
2 *State under section 1210. Such evaluation shall take*
3 *place after the conclusion of the startup period, if*
4 *any.*

5 *“(4) INSUFFICIENT PROGRESS.—The State edu-*
6 *cational agency may refuse to award subgrant funds*
7 *if such agency finds that the eligible entity has not*
8 *sufficiently improved the performance of the program,*
9 *as evaluated based on the indicators of program qual-*
10 *ity developed by the State under section 1210, after—*

11 *“(A) providing technical assistance to the*
12 *eligible entity; and*

13 *“(B) affording the eligible entity notice and*
14 *an opportunity for a hearing.”.*

15 **SEC. 205. RESEARCH.**

16 *The Elementary and Secondary Education Act of*
17 *1965, as amended by section 204 of this Act, is further*
18 *amended by inserting after section 1210 the following:*

19 **“SEC. 1211. RESEARCH.**

20 *“(a) IN GENERAL.—The Secretary shall carry out,*
21 *through grant or contract, research into the components of*
22 *successful family literacy services, to use—*

23 *“(1) to improve the quality of existing programs*
24 *assisted under this part or other family literacy pro-*

1 grams carried out under this Act or the Adult Edu-
2 cation Act; and

3 “(2) to develop models for new programs to be
4 carried out under this Act or the Adult Education
5 Act.

6 “(b) *DISSEMINATION.*—The National Institute for Lit-
7 eracy shall disseminate, pursuant to section 15107, the re-
8 sults of the research described in subsection (a) to States
9 and recipients of subgrants under this part.”.

10 **TITLE III—FUNDS FOR FEDERAL**
11 **WORK-STUDY PROGRAMS**

12 **SEC. 301. USE OF WORK-STUDY FUNDS FOR TUTORING AND**
13 **LITERACY.**

14 Section 443 of the Higher Education Act of 1965 (42
15 U.S.C. 2753) is amended—

16 (1) in subsection (b)(2)—

17 (A) by striking “and” at the end of sub-
18 paragraph (A)

19 (B) by redesignating subparagraph (B) as
20 subparagraph (C); and

21 (C) by inserting after subparagraph (A) the
22 following new subparagraph:

23 “(B) in academic year 1998 and succeeding
24 academic years, an institution shall use at least
25 2 percent of the total amount of funds granted

1 to such institution under this section for such
2 academic year in accordance with subsection (d);
3 and”; and

4 (2) by adding at the end the following new sub-
5 section:

6 “(d) *TUTORING AND LITERACY ACTIVITIES.*—

7 “(1) *USE OF FUNDS.*—In any academic year to
8 which subsection (b)(2)(B) applies, an institution
9 shall use the amount required to be used in accord-
10 ance with this subsection to compensate (including
11 compensation for time spent in directly related train-
12 ing and travel) students—

13 “(A) employed as a reading tutor for chil-
14 dren who are in preschool through elementary
15 school; or

16 “(B) employed in family literacy projects.

17 “(2) *PRIORITY FOR SCHOOLS.*—An institution
18 shall—

19 “(A) give priority, in using such funds, to
20 the employment of students in the provision of
21 tutoring services in schools that—

22 “(i) are identified for school improve-
23 ment under section 1116(c) of the *Elemen-*
24 *tary and Secondary Education Act of 1965;*
25 or

1 “(ii) are selected by a local educational
2 agency under section 15104(a)(2) of such
3 Act; and

4 “(B) ensure that any student compensated
5 with such funds who is employed in a school se-
6 lected under section 15104(a)(2) of the Elemen-
7 tary and Secondary Education Act of 1965 is
8 trained in the instructional practices based on
9 reliable, replicable research on reading used by
10 the school pursuant to such section 15104.

11 “(3) FEDERAL SHARE.—The Federal share of the
12 compensation of work study students compensated
13 under this subsection may exceed 75 percent.

14 “(4) WAIVER.—The Secretary may waive the re-
15 quirements of this subsection if the Secretary deter-
16 mines that enforcing such requirements would cause
17 a hardship for students at the institution.”.

18 **TITLE IV—REPEALS**

19 **SEC. 401. REPEAL OF CERTAIN UNFUNDED EDUCATION** 20 **PROGRAMS.**

21 (a) *ADULT EDUCATION ACT.*—The following provi-
22 sions are repealed:

23 (1) *BUSINESS, INDUSTRY, LABOR, AND EDU-*
24 *CATION PARTNERSHIPS FOR WORKPLACE LITERACY.*—

1 *Section 371 of the Adult Education Act (20 U.S.C.*
2 *1211).*

3 (2) *ENGLISH LITERACY GRANTS.—Section 372 of*
4 *the Adult Education Act (20 U.S.C. 1211a).*

5 (3) *EDUCATION PROGRAMS FOR COMMERCIAL*
6 *DRIVERS.—Section 373 of the Adult Education Act*
7 *(20 U.S.C. 1211b).*

8 (4) *ADULT LITERACY VOLUNTEER TRAINING.—*
9 *Section 382 of the Adult Education Act (20 U.S.C.*
10 *1213a).*

11 (b) *CARL D. PERKINS VOCATIONAL AND APPLIED*
12 *TECHNOLOGY EDUCATION ACT.—The following provisions*
13 *are repealed:*

14 (1) *BUSINESS-LABOR-EDUCATION PARTNERSHIP*
15 *FOR TRAINING.—Part D of title III of the Carl D.*
16 *Perkins Vocational and Applied Technology Edu-*
17 *cation Act (20 U.S.C. 2391 et seq.).*

18 (2) *SUPPLEMENTARY STATE GRANTS FOR FACILI-*
19 *TIES AND EQUIPMENT AND OTHER PROGRAM IM-*
20 *PROVEMENT ACTIVITIES.—Part F of title III of the*
21 *Carl D. Perkins Vocational and Applied Technology*
22 *Education Act (20 U.S.C. 2395 et seq.).*

23 (3) *COMMUNITY EDUCATION EMPLOYMENT CEN-*
24 *TERS AND VOCATIONAL EDUCATION LIGHTHOUSE*
25 *SCHOOLS.—Part G of title III of the Carl D. Perkins*

1 *Vocational and Applied Technology Education Act*
2 *(20 U.S.C. 2396 et seq.).*

3 (4) *DEMONSTRATION PROGRAMS.—Part B of title*
4 *IV of the Carl D. Perkins Vocational and Applied*
5 *Technology Education Act (20 U.S.C. 2411 et seq.).*

6 (5) *CERTAIN BILINGUAL PROGRAMS.—Sub-*
7 *sections (b) and (c) of section 441 of the Carl D. Per-*
8 *kins Vocational and Applied Technology Education*
9 *Act (20 U.S.C. 2441).*

10 (c) *COMMUNITY SCHOOL PARTNERSHIPS.—The Com-*
11 *munity School Partnership Act (contained in part B of title*
12 *V of the Improving America's Schools Act of 1994 (20*
13 *U.S.C. 1070 note) is repealed.*

14 (d) *EDUCATIONAL RESEARCH, DEVELOPMENT, DIS-*
15 *SEMINATION, AND IMPROVEMENT ACT OF 1994.—Section*
16 *941(j) of the Educational Research, Development, Dissemi-*
17 *nation, and Improvement Act of 1994 (20 U.S.C. 6041(j))*
18 *is repealed.*

19 (e) *ELEMENTARY AND SECONDARY EDUCATION ACT OF*
20 *1965.—The following provisions are repealed:*

21 (1) *INNOVATIVE ELEMENTARY SCHOOL TRANSI-*
22 *TION PROJECTS.—Section 1503 of the Elementary*
23 *and Secondary Education Act of 1965 (20 U.S.C.*
24 *6493).*

1 (2) *SCHOOL DROPOUT ASSISTANCE.*—*Part C of*
2 *title V of the Elementary and Secondary Education*
3 *Act of 1965 (20 U.S.C. 7261 et seq.).*

4 (3) *IMPACT AID PROGRAM.*—*Section 8006 of the*
5 *Elementary and Secondary Education Act of 1965*
6 *(20 U.S.C. 7706) is repealed.*

7 (4) *SPECIAL PROGRAMS AND PROJECTS TO IM-*
8 *PROVE EDUCATIONAL OPPORTUNITIES FOR INDIAN*
9 *CHILDREN.*—*Subpart 2 of part A of title IX of the El-*
10 *ementary and Secondary Education Act of 1965 (20*
11 *U.S.C. 7831 et seq.).*

12 (5) *SPECIAL PROGRAMS RELATING TO ADULT*
13 *EDUCATION FOR INDIANS.*—*Subpart 3 of part A of*
14 *title IX of the Elementary and Secondary Education*
15 *Act of 1965 (20 U.S.C. 7851 et seq.).*

16 (6) *FEDERAL ADMINISTRATION.*—*Subpart 5 of*
17 *part A of title IX of the Elementary and Secondary*
18 *Education Act of 1965 (20 U.S.C. 7871 et seq.).*

19 (7) *AUTHORIZATION OF APPROPRIATIONS.*—*Sub-*
20 *sections (b) and (c) of section 9162 of the Elementary*
21 *and Secondary Education Act of 1965 (20 U.S.C.*
22 *7882).*

23 (8) *DE LUGO TERRITORIAL EDUCATION IMPROVE-*
24 *MENT PROGRAM.*—*Part H of title X of the Elemen-*

1 *tary and Secondary Education Act of 1965 (20*
2 *U.S.C. 8221 et seq.).*

3 (9) *EXTENDED TIME FOR LEARNING AND LONGER*
4 *SCHOOL YEAR.—Part L of title X of the Elementary*
5 *and Secondary Education Act of 1965 (20 U.S.C.*
6 *8351).*

7 (10) *TERRITORIAL ASSISTANCE.—Part M of title*
8 *X of the Elementary and Secondary Education Act of*
9 *1965 (20 U.S.C. 8371).*

10 (f) *FAMILY AND COMMUNITY ENDEAVOR SCHOOLS.—*
11 *The Family and Community Endeavor Schools Act (42*
12 *U.S.C. 13792) is repealed.*

13 (g) *GOALS 2000: Educate America Act.—Section*
14 *601(b) of the Goals 2000: Educate America Act (20 U.S.C.*
15 *5951(b)) is repealed.*

16 (h) *HIGHER EDUCATION ACT OF 1965.—The following*
17 *provisions are repealed:*

18 (1) *STATE AND LOCAL PROGRAMS FOR TEACHER*
19 *EXCELLENCE.—Part A of title V of the Higher Edu-*
20 *cation Act of 1965 (20 U.S.C. 1102 et seq.).*

21 (2) *NATIONAL TEACHER ACADEMIES.—Part B of*
22 *title V of the Higher Education Act of 1965 (20*
23 *U.S.C. 1103 et seq.).*

1 (3) *CLASS SIZE DEMONSTRATION GRANT.*—Sub-
2 part 3 of part D of title V of the Higher Education
3 Act of 1965 (20 U.S.C. 1109 et seq.).

4 (4) *MIDDLE SCHOOL TEACHING DEMONSTRATION*
5 *PROGRAMS.*—Subpart 4 of part D of title V of the
6 Higher Education Act of 1965 (20 U.S.C. 1110 et
7 seq.).

8 (5) *SMALL STATE TEACHING INITIATIVE.*—Sub-
9 part 3 of part F of title V of the Higher Education
10 Act of 1965 (20 U.S.C. 1115).

11 (6) *EARLY CHILDHOOD EDUCATION TRAINING.*—
12 Subpart 5 of part F of title V of the Higher Edu-
13 cation Act of 1965 (20 U.S.C. 1117 et seq.).

14 (7) *GRANTS TO STATES FOR WORKPLACE AND*
15 *COMMUNITY TRANSITION TRAINING FOR INCARCER-*
16 *ATED YOUTH OFFENDERS.*—Part E of title X of the
17 Higher Education Act of 1965 (20 U.S.C. 1135g).

18 (i) *HIGHER EDUCATION AMENDMENTS OF 1992.*—
19 Part E of title XV of the Higher Education Amendments
20 of 1992 (20 U.S.C. 1070 note) is repealed.

21 (j) *REHABILITATION ACT OF 1973.*—The following
22 provisions are repealed:

23 (1) *CAREER ADVANCEMENT TRAINING CONSOR-*
24 *TIA.*—Subsection (e) of section 302 of such Act (29
25 U.S.C. 771a(e)).

1 (2) *VOCATIONAL REHABILITATION SERVICES FOR*
2 *INDIVIDUALS WITH DISABILITIES.*—Section 303 of
3 *such Act (29 U.S.C. 772).*

4 (3) *LOAN GUARANTEES FOR COMMUNITY REHA-*
5 *BILITATION PROGRAMS.*—Section 304 of *such Act (29*
6 *U.S.C. 773).*

7 (4) *COMPREHENSIVE REHABILITATION CEN-*
8 *TERS.*—Section 305 of *such Act (29 U.S.C. 775).*

9 (5) *SPECIAL DEMONSTRATION PROGRAMS.*—Sub-
10 *sections (b) and (e) of section 311 of such Act (29*
11 *U.S.C. 777a(b) and (e)).*

12 (6) *READER SERVICES FOR INDIVIDUALS WHO*
13 *ARE BLIND.*—Section 314 of *such Act (29 U.S.C.*
14 *777d).*

15 (7) *INTERPRETER SERVICES FOR INDIVIDUALS*
16 *WHO ARE DEAF.*—Section 315 of *such Act (29 U.S.C.*
17 *777e).*

18 (8) *COMMUNITY SERVICE EMPLOYMENT PILOT*
19 *PROGRAMS FOR INDIVIDUALS WITH DISABILITIES.*—
20 *Section 611 of such Act (29 U.S.C. 795).*

21 (9) *BUSINESS OPPORTUNITIES FOR INDIVIDUALS*
22 *WITH DISABILITIES.*—Part D of title VI of the *Reha-*
23 *ilitation Act of 1973 (29 U.S.C. 795r).*

24 (10) *CERTAIN DEMONSTRATION ACTIVITIES.*—

1 (A) *TRANSPORTATION SERVICES GRANTS.*—
2 Subsection (a) of section 802 of such Act (29
3 U.S.C. 797a(a)).

4 (B) *PROJECTS TO ACHIEVE HIGH QUALITY*
5 *PLACEMENTS.*—Subsection (b) of section 802 of
6 such Act (29 U.S.C. 797a(b)).

7 (C) *EARLY INTERVENTION DEMONSTRATION*
8 *PROJECTS.*—Subsection (c) of section 802 of such
9 Act (29 U.S.C. 797a(c)).

10 (D) *TRANSITION DEMONSTRATION*
11 *PROJECTS.*—Subsection (d) of section 802 of such
12 Act (29 U.S.C. 797a(d)).

13 (E) *BARRIERS TO SUCCESSFUL REHABILI-*
14 *TATION OUTCOMES FOR MINORITIES.*—Subsection
15 (e) of section 802 of such Act (29 U.S.C.
16 797a(e)).

17 (F) *STUDIES, SPECIAL PROJECTS, AND DEM-*
18 *ONSTRATION PROJECTS TO STUDY MANAGEMENT*
19 *AND SERVICE DELIVERY.*—Subsection (f) of sec-
20 tion 802 of such Act (29 U.S.C. 797a(f)).

21 (G) *NATIONAL COMMISSION ON REHABILITA-*
22 *TION SERVICES.*—Subsection (h) of section 802 of
23 such Act (29 U.S.C. 797a(h)).

1 (H) *MODEL PERSONAL ASSISTANCE SERV-*
2 *ICES SYSTEMS.—Subsection (i) of section 802 of*
3 *such Act (29 U.S.C. 797a(i)).*

4 (I) *DEMONSTRATION PROJECTS TO UP-*
5 *GRADE WORKER SKILLS.—Subsection (j) of sec-*
6 *tion 802 of such Act (29 U.S.C. 797a(j)).*

7 (J) *MODEL SYSTEMS REGARDING SEVERE*
8 *DISABILITIES.—Subsection (k) of section 802 of*
9 *such Act (29 U.S.C. 797a(k)).*

10 (11) *CERTAIN TRAINING ACTIVITIES.—*

11 (A) *DISTANCE LEARNING THROUGH TELE-*
12 *COMMUNICATIONS.—Subsection (a) of section 803*
13 *of such Act (29 U.S.C. 797b(a)).*

14 (B) *TRAINING REGARDING IMPARTIAL*
15 *HEARING OFFICERS.—Subsection (d) of section*
16 *803 of such Act (29 U.S.C. 797b(d)).*

17 (C) *RECRUITMENT AND RETENTION OF*
18 *URBAN PERSONNEL.—Subsection (e) of section*
19 *803 of such Act (29 U.S.C. 797b(e)).*

20 (k) *STEWART B. MCKINNEY HOMELESS ASSISTANCE*
21 *ACT.—Subtitle A of title VII of the Stewart B. McKinney*
22 *Homeless Assistance Act (42 U.S.C. 11421 et seq.) is re-*
23 *pealed.*

24 (l) *TECHNOLOGY-RELATED ASSISTANCE FOR INDIVID-*
25 *UALS WITH DISABILITIES ACT OF 1988.—Subtitle B of title*

1 *II of the Technology-Related Assistance for Individuals*
2 *With Disabilities Act of 1988 (29 U.S.C. 2241 et seq.) is*
3 *repealed.*

4 *(m) NATIONAL LITERACY ACT OF 1991.—Section 304*
5 *of the National Literacy Act of 1991 (20 U.S.C. 1213c note)*
6 *is repealed.*