

Calendar No. 404

105TH CONGRESS
2^D SESSION

H. R. 2614

[Report No. 105-208]

AN ACT

To improve the reading and literacy skills of children and families by improving in-service instructional practices for teachers who teach reading, to stimulate the development of more high-quality family literacy programs, to support extended learning-time opportunities for children, to ensure that children can read well and independently not later than third grade, and for other purposes.

JUNE 10, 1998

Reported with an amendment

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IN THE SENATE OF THE UNITED STATES

NOVEMBER 9, 1997

Received; read twice and referred to the Committee on Labor and Human
Resources

JUNE 10, 1998

Reported by Mr. Jeffords, with an amendment

[Strike out all after the enacting clause and insert the part printed in italic]

AN ACT

To improve the reading and literacy skills of children and families by improving in-service instructional practices for teachers who teach reading, to stimulate the development of more high-quality family literacy programs, to support extended learning-time opportunities for children, to ensure that children can read well and independently not later than third grade, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Reading Excellence
3 Act”.

4 **TITLE I—READING GRANTS**

5 **SEC. 101. AMENDMENT TO ESEA FOR READING GRANTS.**

6 The Elementary and Secondary Education Act of
7 1965 (20 U.S.C. 6301 et seq.) is amended by adding at
8 the end the following:

9 **“TITLE XV—READING GRANTS**

10 **“SEC. 15101. PURPOSE.**

11 “The purposes of this title are as follows:

12 “(1) To teach every child to read in their early
13 childhood years—

14 “(A) as soon as they are ready to read; or

15 “(B) as soon as possible once they enter
16 school, but not later than 3d grade.

17 “(2) To improve the reading skills of students,
18 and the in-service instructional practices for teachers
19 who teach reading; through the use of findings from
20 reliable, replicable research on reading; including
21 phonics.

22 “(3) To expand the number of high-quality
23 family literacy programs.

24 “(4) To reduce the number of children who are
25 inappropriately referred to special education due to
26 reading difficulties.

1 **“SEC. 15102. DEFINITIONS.**

2 “For purposes of this title:

3 “(1) **ELIGIBLE PROFESSIONAL DEVELOPMENT**
4 **PROVIDER.**—The term ‘eligible professional develop-
5 ment provider’ means a provider of professional de-
6 velopment in reading instruction to teachers that is
7 based on reliable, replicable research on reading.

8 “(2) **ELIGIBLE RESEARCH INSTITUTION.**—The
9 term ‘eligible research institution’ means an institu-
10 tion of higher education at which reliable, replicable
11 research on reading has been conducted.

12 “(3) **FAMILY LITERACY SERVICES.**—The term
13 ‘family literacy services’ means services provided to
14 participants on a voluntary basis that are of suffi-
15 cient intensity in terms of hours, and of sufficient
16 duration, to make sustainable changes in a family
17 (such as eliminating or reducing welfare depend-
18 ency) and that integrate all of the following activi-
19 ties:

20 “(A) Interactive literacy activities between
21 parents and their children.

22 “(B) Equipping parents to partner with
23 their children in learning.

24 “(C) Parent literacy training, including
25 training that contributes to economic self-suffi-
26 ciency.

1 “(D) Appropriate instruction for children
2 of parents receiving parent literacy services.

3 “(4) READING.—The term ‘reading’ means the
4 process of comprehending the meaning of written
5 text by depending on—

6 “(A) the ability to use phonics skills, that
7 is, knowledge of letters and sounds, to decode
8 printed words quickly and effortlessly, both si-
9 lently and aloud;

10 “(B) the ability to use previously learned
11 strategies for reading comprehension; and

12 “(C) the ability to think critically about
13 the meaning, message, and aesthetic value of
14 the text.

15 “(5) READING READINESS.—The term ‘reading
16 readiness’ means activities that—

17 “(A) provide experience and opportunity
18 for language development;

19 “(B) create appreciation of the written
20 word;

21 “(C) develop an awareness of printed lan-
22 guage, the alphabet, and phonemic awareness;
23 and

1 “(D) develop an understanding that spo-
2 ken and written language is made up of pho-
3 nemes, syllables, and words.

4 “(6) RELIABLE, REPLICABLE RESEARCH.—The
5 term ‘reliable, replicable research’ means objective,
6 valid, scientific studies that—

7 “(A) include rigorously defined samples of
8 subjects that are sufficiently large and rep-
9 resentative to support the general conclusions
10 drawn;

11 “(B) rely on measurements that meet es-
12 tablished standards of reliability and validity;

13 “(C) test competing theories, where mul-
14 tiple theories exist;

15 “(D) are subjected to peer review before
16 their results are published; and

17 “(E) discover effective strategies for im-
18 proving reading skills.

19 **“SEC. 15103. GRANTS TO READING AND LITERACY PART-**
20 **NERSHIPS.**

21 “(a) PROGRAM AUTHORIZED.—The Secretary may
22 make grants on a competitive basis to reading and literacy
23 partnerships for the purpose of permitting such partner-
24 ships to make subgrants under sections 15104 and 15105.

25 “(b) READING AND LITERACY PARTNERSHIPS.—

1 “(1) COMPOSITION.—

2 “(A) REQUIRED PARTICIPANTS.—In order
3 to receive a grant under this section, a State
4 shall establish a reading and literacy partner-
5 ship consisting of at least the following partici-
6 pants:

7 “(i) The Governor of the State.

8 “(ii) The chief State school officer.

9 “(iii) The chairman and the ranking
10 member of each committee of the State
11 legislature that is responsible for education
12 policy.

13 “(iv) A representative, selected jointly
14 by the Governor and the chief State school
15 officer, of at least 1 local educational agen-
16 cy that has at least 1 school that is identi-
17 fied for school improvement under section
18 1116(e) in the geographic area served by
19 the agency.

20 “(v) A representative, selected jointly
21 by the Governor and the chief State school
22 officer, of a community-based organization
23 working with children to improve their
24 reading skills, particularly a community-
25 based organization using volunteers.

1 “(B) OPTIONAL PARTICIPANTS.—A read-
2 ing and literacy partnership may include addi-
3 tional participants, who shall be selected jointly
4 by the Governor and the chief State school offi-
5 cer, which may include—

6 “(i) State directors of appropriate
7 Federal or State programs with a strong
8 reading component;

9 “(ii) a parent of a public or private
10 school student or a parent who educates
11 their child or children in their home;

12 “(iii) a teacher who teaches reading;
13 or

14 “(iv) a representative of (I) an insti-
15 tution of higher education operating a pro-
16 gram of teacher preparation in the State;
17 (II) a local educational agency; (III) an eli-
18 gible research institution; (IV) a private
19 nonprofit or for-profit eligible professional
20 development provider providing instruction
21 based on reliable, replicable research on
22 reading; (V) a family literacy service pro-
23 vider; (VI) an adult education provider;
24 (VII) a volunteer organization that is in-
25 volved in reading programs; or (VIII) a

1 school or a public library that offers read-
2 ing or literacy programs for children or
3 families.

4 “(2) AGREEMENT.—The contractual agreement
5 that establishes a reading and literacy partnership—

6 “(A) shall specify—

7 “(i) the nature and extent of the asso-
8 ciation among the participants referred to
9 in paragraph (1); and

10 “(ii) the roles and duties of each such
11 participant; and

12 “(B) shall remain in effect during the en-
13 tire grant period proposed in the partnership’s
14 grant application under subsection (e).

15 “(3) FUNCTIONS.—Each reading and literacy
16 partnership for a State shall prepare and submit an
17 application under subsection (e) and, if the partner-
18 ship receives a grant under this section—

19 “(A) shall solicit applications for, and
20 award, subgrants under sections 15104 and
21 15105;

22 “(B) shall oversee the performance of the
23 subgrants and submit performance reports in
24 accordance with subsection (h);

1 “(C) if sufficient grant funds are available
2 under this title—

3 “(i) work to enhance the capacity of
4 agencies in the State to disseminate reli-
5 able, replicable research on reading to
6 schools, classrooms, and providers of early
7 education and child care;

8 “(ii) facilitate the provision of tech-
9 nical assistance to subgrantees under sec-
10 tions 15104 and 15105 by providing them
11 information about technical assistance pro-
12 viders; and

13 “(iii) build on, and promote coordina-
14 tion among, literacy programs in the State,
15 in order to increase their effectiveness and
16 to avoid duplication of their efforts; and

17 “(D) shall ensure that each local edu-
18 cational agency to which the partnership makes
19 a subgrant under section 15104 makes avail-
20 able, upon request and in an understandable
21 and uniform format, to any parent of a student
22 attending any school selected under section
23 15104(a)(2) in the geographic area served by
24 the agency, information regarding the qualifica-

1 tions of the student’s classroom teacher to pro-
2 vide instruction in reading.

3 “(4) FISCAL AGENT.—The State educational
4 agency shall act as the fiscal agent for the reading
5 and literacy partnership for the purposes of receipt
6 of funds from the Secretary, disbursement of funds
7 to subgrantees under sections 15104 and 15105,
8 and accounting for such funds.

9 “(e) PRE-EXISTING PARTNERSHIP.—If, before the
10 date of the enactment of the Reading Excellence Act, a
11 State established a consortium, partnership, or any other
12 similar body, that includes the Governor and the chief
13 State school officer and has, as a central part of its mis-
14 sion, the promotion of literacy for children in their early
15 childhood years through the 3d grade, but that does not
16 satisfy the requirements of subsection (b)(1), the State
17 may elect to treat that consortium, partnership, or body
18 as the reading and literacy partnership for the State not-
19 withstanding such subsection, and it shall be considered
20 a reading and literacy partnership for purposes of the
21 other provisions of this title.

22 “(d) MULTI-STATE PARTNERSHIP ARRANGE-
23 MENTS.—A reading and literacy partnership that satisfies
24 the requirements of subsection (b) may join with other
25 such partnerships in other States to develop a single appli-

1 cation that satisfies the requirements of subsection (c) and
2 identifies which State educational agency, from among the
3 States joining, shall act as the fiscal agent for the multi-
4 State arrangement. For purposes of the other provisions
5 of this title, any such multi-State arrangement shall be
6 considered to be a reading and literacy partnership.

7 “(c) APPLICATIONS.—A reading and literacy partner-
8 ship that desires to receive a grant under this section shall
9 submit an application to the Secretary at such time, in
10 such manner, and including such information as the Sec-
11 retary may require. The application—

12 “(1) shall describe how the partnership will en-
13 sure that 95 percent of the grant funds are used to
14 make subgrants under sections 15104 and 15105;

15 “(2) shall be integrated, to the maximum extent
16 possible, with State plans and programs under this
17 Act, the Individuals with Disabilities Education Act,
18 and, to the extent appropriate, the Adult Education
19 Act;

20 “(3) shall describe how the partnership will en-
21 sure that professional development funds available at
22 the State and local levels are used effectively to im-
23 prove instructional practices for reading and are
24 based on reliable, replicable research on reading;

25 “(4) shall describe—

1 “(A) the contractual agreement that estab-
2 lishes the partnership, including at least the ele-
3 ments of the agreement referred to in sub-
4 section (b)(2);

5 “(B) how the partnership will assess, on a
6 regular basis, the extent to which the activities
7 undertaken by the partnership and the partner-
8 ship’s subgrantees under this title have been ef-
9 fective in achieving the purposes of this title;

10 “(C) what evaluation instruments the part-
11 nership will use to determine the success of
12 local educational agencies to whom subgrants
13 under sections 15104 and 15105 are made in
14 achieving the purposes of this title;

15 “(D) how subgrants made by the partner-
16 ship under such sections will meet the require-
17 ments of this title, including how the partner-
18 ship will ensure that subgrantees will use prac-
19 tices based on reliable, replicable research on
20 reading; and

21 “(E) how the partnership will, to the ex-
22 tent practicable, make grants to subgrantees in
23 both rural and urban areas;

1 “(5) shall include an assurance that each local
2 educational agency to whom the partnership makes
3 a subgrant under section 15104—

4 “(A) will carry out family literacy pro-
5 grams based on the Even Start family literacy
6 model authorized under part B of title I to en-
7 able parents to be their child’s first and most
8 important teacher, and will make payments for
9 the receipt of technical assistance for the devel-
10 opment of such programs;

11 “(B) will carry out programs to assist
12 those kindergarten students who are not ready
13 for the transition to 1st grade, particularly stu-
14 dents experiencing difficulty with reading skills;

15 “(C) will use supervised individuals (in-
16 cluding tutors), who have been appropriately
17 trained using reliable, replicable research on
18 reading, to provide additional support, before
19 school, after school, on weekends, during non-
20 instructional periods of the school day, or dur-
21 ing the summer, for students in grades 1
22 through 3 who are experiencing difficulty read-
23 ing; and

24 “(D) will carry out professional develop-
25 ment for the classroom teacher and other ap-

1 appropriate teaching staff on the teaching of read-
2 ing based on reliable, replicable research on
3 reading; and

4 “(6) shall describe how the partnership—

5 “(A) will ensure that a portion of the
6 grant funds that the partnership receives in
7 each fiscal year will be used to make subgrants
8 under section 15105; and

9 “(B) will make local educational agencies
10 described in section 15105(a)(1) aware of the
11 availability of such subgrants.

12 “(f) PEER REVIEW PANEL.—

13 “(1) COMPOSITION OF PEER REVIEW PANEL.—

14 “(A) IN GENERAL.—The National Insti-
15 tute for Literacy, in consultation with the Na-
16 tional Research Council of the National Acad-
17 emy of Sciences, the National Institute of Child
18 Health and Human Development, and the Sec-
19 retary, shall convene a panel to evaluate appli-
20 cations under this section. At a minimum the
21 panel shall include representatives of the Na-
22 tional Institute for Literacy, the National Re-
23 search Council of the National Academy of
24 Sciences, the National Institute of Child Health
25 and Human Development, and the Secretary.

1 “(B) EXPERTS.—The panel shall include
2 experts who are competent, by virtue of their
3 training, expertise, or experience, to evaluate
4 applications under this section, and experts who
5 provide professional development to teachers of
6 reading to children and adults, based on reli-
7 able, replicable research on reading.

8 “(C) LIMITATION.—Not more than $\frac{1}{3}$ of
9 the panel may be composed of individuals who
10 are employees of the Federal Government.

11 “(2) PAYMENT OF FEES AND EXPENSES OF
12 CERTAIN MEMBERS.—The Secretary shall use funds
13 reserved under section 15109(b)(2) to pay the ex-
14 penses and fees of panel members who are not em-
15 ployees of the Federal Government.

16 “(3) DUTIES OF PANEL.—

17 “(A) MODEL APPLICATION FORMS.—The
18 peer review panel shall develop a model applica-
19 tion form for reading and literacy partnerships
20 desiring to apply for a grant under this section.
21 The peer review panel shall submit the model
22 application form to the Secretary for final ap-
23 proval.

24 “(B) SELECTION OF APPLICATIONS.—

25 “(i) RECOMMENDATIONS OF PANEL.—

1 “(I) IN GENERAL.—The Sec-
2 retary shall receive grant applications
3 from reading and literacy partnerships
4 under this section and shall provide
5 the applications to the peer review
6 panel for evaluation. With respect to
7 each application, the peer review panel
8 shall initially recommend the applica-
9 tion for funding or for disapproval.

10 “(II) PRIORITY.—In recommend-
11 ing applications to the Secretary, the
12 panel shall give priority to applica-
13 tions from States that have modified,
14 are modifying, or provide an assur-
15 ance that not later than 1 year after
16 receiving a grant under this section
17 the State will modify, State teacher
18 certification in the area of reading to
19 reflect reliable, replicable research, ex-
20 cept that nothing in this Act shall be
21 construed to establish a national sys-
22 tem of teacher certification.

23 “(III) RANKING OF APPLICA-
24 TIONS.—With respect to each applica-
25 tion recommended for funding, the

1 panel shall assign the application a
2 rank, relative to other recommended
3 applications, based on the priority de-
4 scribed in subclause (II), the extent to
5 which the application furthers the
6 purposes of this part, and the overall
7 quality of the application.

8 “(IV) RECOMMENDATION OF
9 AMOUNT.—With respect to each appli-
10 cation recommended for funding, the
11 panel shall make a recommendation to
12 the Secretary with respect to the
13 amount of the grant that should be
14 made.

15 “(ii) SECRETARIAL SELECTION.—

16 “(I) IN GENERAL.—Subject to
17 clause (iii), the Secretary shall deter-
18 mine, based on the peer review panel’s
19 recommendations, which applications
20 from reading and literacy partnerships
21 shall receive funding and the amounts
22 of such grants. In determining grant
23 amounts, the Secretary shall take into
24 account the total amount of funds
25 available for all grants under this sec-

1 tion and the types of activities pro-
2 posed to be carried out by the part-
3 nership.

4 “(H) EFFECT OF RANKING BY
5 PANEL.—In making grants under this
6 section, the Secretary shall select ap-
7 plications according to the ranking of
8 the applications by the peer review
9 panel, except in cases where the Sec-
10 retary determines, for good cause,
11 that a variation from that order is ap-
12 propriate.

13 “(iii) MINIMUM GRANT AMOUNTS.—
14 Each reading and literacy partnership se-
15 lected to receive a grant under this section
16 shall receive an amount for each fiscal year
17 that is not less than \$100,000.

18 “(g) LIMITATION ON ADMINISTRATIVE EXPENSES.—
19 A reading and literacy partnership that receives a grant
20 under this section may use not more than 3 percent of
21 the grant funds for administrative costs.

22 “(h) REPORTING.—

23 “(1) IN GENERAL.—A reading and literacy
24 partnership that receives a grant under this section
25 shall submit performance reports to the Secretary

1 pursuant to a schedule to be determined by the Sec-
 2 retary, but not more frequently than annually. Such
 3 reports shall include—

4 “(A) the results of use of the evaluation in-
 5 struments referred to in subsection (e)(4)(C);

6 “(B) the process used to select sub-
 7 grantees;

8 “(C) a description of the subgrantees re-
 9 ceiving funds under this title; and

10 “(D) with respect to subgrants under sec-
 11 tion 15104, the model or models of reading in-
 12 struction, based on reliable, replicable research
 13 on reading, selected by subgrantees.

14 “(2) PROVISION TO PEER REVIEW PANEL.—The
 15 Secretary shall provide the reports submitted under
 16 paragraph (1) to the peer review panel convened
 17 under subsection (f). The panel shall use such re-
 18 ports in recommending applications for funding
 19 under this section.

20 **“SEC. 15104. LOCAL READING IMPROVEMENT SUBGRANTS.**

21 “(a) IN GENERAL.—

22 “(1) SUBGRANTS.—A reading and literacy part-
 23 nership that receives a grant under section 15103
 24 shall make subgrants, on a competitive basis, to
 25 local educational agencies that have at least 1 school

1 that is identified for school improvement under sec-
2 tion 1116(e) in the geographic area served by the
3 agency.

4 “(2) ROLE OF LOCAL EDUCATIONAL AGEN-
5 CIES.—A local educational agency that receives a
6 subgrant under this section shall use the subgrant in
7 a manner consistent with this section to advance re-
8 form of reading instruction in any school selected by
9 the agency that—

10 “(A) is identified for school improvement
11 under section 1116(e) at the time the agency
12 receives the subgrant; and

13 “(B) has a contractual association with 1
14 or more community-based organizations that
15 have established a record of effectiveness with
16 respect to reading readiness, reading instruction
17 for children in kindergarten through 3d grade,
18 and early childhood literacy.

19 “(b) GRANT PERIOD.—A subgrant under this section
20 shall be for a period of 3 years and may not be revoked
21 or terminated on the ground that a school ceases, during
22 the grant period, to be identified for school improvement
23 under section 1116(e).

24 “(c) APPLICATIONS.—A local educational agency that
25 desires to receive a subgrant under this section shall sub-

1 mit an application to the reading and literacy partnership
2 at such time, in such manner, and including such informa-
3 tion as the partnership may require. The application—

4 “(1) shall describe how the local educational
5 agency will work with schools selected by the agency
6 under subsection (a)(2) to select 1 or more models
7 of reading instruction, developed using reliable,
8 replicable research on reading, as a model for imple-
9 menting and improving reading instruction by all
10 teachers and for all children in each of the schools
11 selected by the agency under such subsection and,
12 where appropriate, their parents;

13 “(2) shall select 1 or more models described in
14 paragraph (1), for the purpose described in such
15 paragraph, and shall describe each such selected
16 model;

17 “(3) shall demonstrate that a person respon-
18 sible for the development of each such model, or a
19 person with experience or expertise about such
20 model and its implementation, has agreed to work
21 with the applicant in connection with such imple-
22 mentation and improvement efforts;

23 “(4) shall describe—

24 “(A) how the applicant will ensure that
25 funds available under this title, and funds avail-

1 able for reading for grades kindergarten
2 through grade 6 from other appropriate
3 sources; are effectively coordinated and, where
4 appropriate, integrated, with funds under this
5 Act in order to improve existing activities in the
6 areas of reading instruction, professional devel-
7 opment, program improvement, parental in-
8 volvement, technical assistance, and other ac-
9 tivities that can help meet the purposes of this
10 title; and

11 “(B) the amount of funds available for
12 reading for grades kindergarten through grade
13 6 from appropriate sources other than this title,
14 including title I of this Act (except that such
15 description shall not be required to include
16 funds made available under part B of title I of
17 this Act unless the applicant has established a
18 contractual association in accordance with sub-
19 section (d)(2) with an eligible entity under such
20 part B); the Individuals with Disabilities Edu-
21 cation Act, and any other law providing Federal
22 financial assistance for professional develop-
23 ment for teachers of such grades who teach
24 reading; which will be used to help achieve the
25 purposes of this title;

1 “(5) shall describe the amount and nature of
2 funds from any other public or private sources, in-
3 cluding funds received under this Act and the Indi-
4 viduals with Disabilities Education Act, that will be
5 combined with funds received under the subgrant;

6 “(6) shall include an assurance that the appli-
7 cant—

8 “(A) will carry out family literacy pro-
9 grams based on the Even Start family literacy
10 model authorized under part B of title I to en-
11 able parents to be their child’s first and most
12 important teacher, will make payments for the
13 receipt of technical assistance for the develop-
14 ment of such programs;

15 “(B) will carry out programs to assist
16 those kindergarten students who are not ready
17 for the transition to 1st grade, particularly stu-
18 dents experiencing difficulty with reading skills;

19 “(C) will use supervised individuals (in-
20 cluding tutors), who have been appropriately
21 trained using reliable, replicable research on
22 reading, to provide additional support, before
23 school, after school, on weekends, during non-
24 instructional periods of the school day, or dur-
25 ing the summer, for students in grades 1

1 through 3 who are experiencing difficulty read-
2 ing; and

3 “(D) will carry out professional develop-
4 ment for the classroom teacher and other teach-
5 ing staff on the teaching of reading based on
6 reliable, replicable research on reading;

7 “(7) shall describe how the local educational
8 agency provides instruction in reading to children
9 who have not been determined to be a child with a
10 disability (as defined in section 602 of the Individ-
11 uals with Disabilities Education Act); pursuant to
12 section 614(b)(5) of such Act, because of a lack of
13 instruction in reading; and

14 “(8) shall indicate the amount of the subgrant
15 funds (if any) that the applicant will use to carry
16 out the duties described in section 15105(b)(2).

17 “(d) PRIORITY.—In approving applications under
18 this section, a reading and literacy partnership shall give
19 priority to applications submitted by applicants who dem-
20 onstrate that they have established—

21 “(1) a contractual association with 1 or more
22 Head Start programs under the Head Start Act
23 under which—

24 “(A) the Head Start programs agree to se-
25 lect the same model or models of reading in-

1 instruction, as a model for implementing and im-
2 proving the reading readiness of children par-
3 ticipating in the program, as was selected by
4 the applicant; and

5 “(B) the applicant agrees—

6 “(i) to share with the Head Start pro-
7 grams an appropriate amount of their in-
8 formation resources with respect to the
9 model, such as curricula materials; and

10 “(ii) to train personnel from the Head
11 Start programs;

12 “(2) a contractual association with 1 or more
13 State- or federally-funded preschool programs, or
14 family literacy programs, under which—

15 “(A) the programs agree to select the same
16 model or models of reading instruction, as a
17 model for implementing and improving reading
18 instruction in the program’s programs, as was
19 selected by the applicant; and

20 “(B) the applicant agrees to train person-
21 nel from the programs who work with children
22 and parents in schools selected under subsection
23 (a)(2); or

24 “(3) a contractual association with 1 or more
25 public libraries providing reading or literacy services

1 to preschool children, or preschool children and their
2 families, under which—

3 “(A) the libraries agree to select the same
4 model or models of reading instruction, as a
5 model for implementing and improving reading
6 instruction in the library’s reading or literacy
7 programs, as was selected by the applicant; and

8 “(B) the applicant agrees to train person-
9 nel, including volunteers, from such programs
10 who work with preschool children, or preschool
11 children and their families, in schools selected
12 under subsection (a)(2).

13 “(e) USE OF FUNDS.—

14 “(1) IN GENERAL.—Subject to paragraph (2),
15 an applicant who receives a subgrant under this sec-
16 tion may use the subgrant funds to carry out activi-
17 ties that are authorized by this title and described
18 in the subgrant application, including the following:

19 “(A) Making reasonable payments for
20 technical and other assistance to a person re-
21 sponsible for the development of a model of
22 reading instruction, or a person with experience
23 or expertise about such model and its imple-
24 mentation, who has agreed to work with the re-

1 recipient in connection with the implementation of
2 the model.

3 “(B) Carrying out a contractual agreement
4 described in subsection (d).

5 “(C) Professional development (including
6 training of volunteers), purchase of curricular
7 and other supporting materials, and technical
8 assistance.

9 “(D) Providing, on a voluntary basis,
10 training to parents of children enrolled in a
11 school selected under subsection (a)(2) on how
12 to help their children with school work, particu-
13 larly in the development of reading skills. Such
14 training may be provided directly by the
15 subgrant recipient, or through a grant or con-
16 tract with another person. Such training shall
17 be consistent with reading reforms taking place
18 in the school setting.

19 “(E) Carrying out family literacy programs
20 based on the Even Start family literacy model
21 authorized under part B of title I to enable par-
22 ents to be their child’s first and most important
23 teacher, and making payments for the receipt of
24 technical assistance for the development of such
25 programs.

1 “(F) Providing instruction for parents of
2 children enrolled in a school selected under sub-
3 section (a)(2), and others who volunteer to be
4 reading tutors for such children, in the instruc-
5 tional practices based on reliable, replicable re-
6 search on reading used by the applicant.

7 “(G) Programs to assist those kinder-
8 garten students enrolled in a school selected
9 under subsection (a)(2) who are not ready for
10 the transition to 1st grade, particularly stu-
11 dents experiencing difficulty with reading skills.

12 “(H) Providing additional support for stu-
13 dents, enrolled in a school selected under sub-
14 section (a)(2), in grades 1 through 3, who are
15 experiencing difficulty reading, before school,
16 after school, on weekends, during non-instruc-
17 tional periods of the school day, or during the
18 summer using supervised individuals (including
19 tutors), who have been appropriately trained
20 using reliable, replicable research on reading.

21 “(I) Carrying out the duties described in
22 section 15105(b)(2) for children enrolled in a
23 school selected under subsection (a)(2).

24 “(J) Providing reading assistance to chil-
25 dren who have not been determined to be a

1 child with a disability (as defined in section 602
2 of the Individuals with Disabilities Education
3 Act), pursuant to section 614(b)(5) of such Act,
4 because of a lack of instruction in reading.

5 “(2) LIMITATION ON ADMINISTRATIVE EX-
6 PENSES.—A recipient of a subgrant under this sec-
7 tion may use not more than 3 percent of the
8 subgrant funds for administrative costs.

9 “(f) TRAINING NON-RECIPIENTS.—A recipient of a
10 subgrant under this section may train, on a fee-for-service
11 basis, personnel are from schools, or local educational
12 agencies, that are not receiving such a subgrant in the
13 instructional practices based on reliable, replicable re-
14 search on reading used by the recipient. Such a non-recipi-
15 ent school may use funds received under title I of this Act,
16 and other appropriate Federal funds used for reading in-
17 struction, to pay for such training, to the extent consistent
18 with the law under which such funds were received.

19 **“SEC. 15105. TUTORIAL ASSISTANCE SUBGRANTS.**

20 “(a) IN GENERAL.—

21 “(1) SUBGRANTS.—A reading and literacy part-
22 nership that receives a grant under section 15103
23 shall make subgrants on a competitive basis to—

1 “(A) local educational agencies that have
2 at least 1 school in the geographic area served
3 by the agency that—

4 “(i) is located in an area designated
5 as an empowerment zone under part I of
6 subchapter U of chapter 1 of the Internal
7 Revenue Code of 1986; or

8 “(ii) is located in an area designated
9 as an enterprise community under part I
10 of subchapter U of chapter 1 of the Inter-
11 nal Revenue Code of 1986; or

12 “(B) in the case of local educational agen-
13 cies that do not have any such empowerment
14 zone or enterprise community in the State in
15 which the agency is located, local educational
16 agencies that have at least 1 school that is iden-
17 tified for school improvement under section
18 1116(e) in the geographic area served by the
19 agency.

20 “(2) APPLICATIONS.—A local educational agen-
21 cy that desires to receive a subgrant under this sec-
22 tion shall submit an application to the reading and
23 literacy partnership at such time, in such manner,
24 and including such information as the partnership
25 may require. The application shall include an assur-

1 ance that the agency will use the subgrant funds to
2 carry out the duties described in subsection (b) for
3 children enrolled in 1 or more schools selected by the
4 agency and described in paragraph (1).

5 “(b) USE OF FUNDS.—

6 “(1) IN GENERAL.—A local educational agency
7 that receives a subgrant under this section shall
8 carry out, using the funds provided under the
9 subgrant, each of the duties described in paragraph
10 (2).

11 “(2) DUTIES.—The duties described in this
12 paragraph are the provision of tutorial assistance in
13 reading to children who have difficulty reading,
14 using instructional practices based on the principles
15 of reliable, replicable research, through the following:

16 “(A) The promulgation of a set of objective
17 criteria, pertaining to the ability of a tutorial
18 assistance provider successfully to provide tuto-
19 rial assistance in reading, that will be used to
20 determine in a uniform manner, at the begin-
21 ning of each school year, the eligibility of tuto-
22 rial assistance providers, subject to the succeed-
23 ing subparagraphs of this paragraph, to be in-
24 cluded on the list described in subparagraph

1 (B) (and thereby be eligible to enter into a con-
2 tract pursuant to subparagraph (F)).

3 “(B) The promulgation, maintenance, and
4 approval of a list of tutorial assistance provid-
5 ers eligible to enter into a contract pursuant to
6 subparagraph (F) who—

7 “(i) have established a record of effec-
8 tiveness with respect to reading readiness,
9 reading instruction for children in kinder-
10 garten through 3d grade, and early child-
11 hood literacy;

12 “(ii) are located in a geographic area
13 convenient to the school or schools at-
14 tended by the children who will be receiv-
15 ing tutorial assistance from the providers;
16 and

17 “(iii) are capable of providing tutoring
18 in reading to children who have difficulty
19 reading, using instructional practices based
20 on the principles of reliable, replicable re-
21 search and consistent with the instruc-
22 tional methods used by the school the child
23 attends.

24 “(C) The development of procedures: (i)
25 for the receipt of applications for tutorial assist-

1 ance, from parents who are seeking such assist-
2 ance for their child or children, that select a tu-
3 torial assistance provider from the list described
4 in subparagraph (B) with whom the child or
5 children will enroll, for tutoring in reading; and
6 (ii) for considering children for tutorial assist-
7 ance who are identified under subparagraph
8 (D) and for whom no application has been sub-
9 mitted, provided that such procedures are in ac-
10 cordance with this paragraph and give such
11 parents the right to select a tutorial assistance
12 provider from the list referred to in subpara-
13 graph (B); and shall permit a local educational
14 agency to recommend a tutorial assistance pro-
15 vider from the list under subparagraph (B) in
16 a case where a parent asks for assistance in the
17 making of such selection.

18 “(D) The development of a selection proe-
19 cess for providing tutorial assistance in accord-
20 ance with this paragraph that limits the provi-
21 sion of assistance to children identified, by the
22 school the child attends, as having difficulty
23 reading, including difficulty mastering essential
24 phonie, decoding, or vocabulary skills. In the
25 case of a child included in the selection process

1 for whom no application has been submitted by
2 a parent of the child, the child's eligibility for
3 receipt of tutorial assistance shall be deter-
4 mined under the same procedures, timeframe,
5 and criteria for consideration as is used to de-
6 termine the eligibility of a child whose parent
7 has submitted such an application. Such local
8 educational agency shall apply the provisions of
9 subparagraphs (F) and (G) to a tutorial assist-
10 ance provider selected for a child whose parent
11 has not submitted an application pursuant to
12 subparagraph (C)(i) in the same manner as the
13 provisions are applied to a provider selected in
14 an application submitted pursuant to subpara-
15 graph (C)(i).

16 “(E) The development of procedures for
17 selecting children to receive tutorial assistance,
18 to be used in cases where insufficient funds are
19 available to provide assistance with respect to
20 all children identified by a school under sub-
21 paragraph (D) that—

22 “(i) gives priority to children who are
23 determined, through State or local reading
24 assessments, to be most in need of tutorial
25 assistance; and

1 “(ii) gives priority, in cases where
2 children are determined, through State or
3 local reading assessments, to be equally in
4 need of tutorial assistance, based on a ran-
5 dom selection principle.

6 “(F) The development of a methodology by
7 which payments are made directly to tutorial
8 assistance providers who are identified and se-
9 lected pursuant to subparagraphs (C), (D), and
10 (E) that is selected for funding. Such methodol-
11 ogy shall include the making of a contract, con-
12 sistent with State and local law, between the tu-
13 torial assistance provider and the local edu-
14 cational agency carrying out this paragraph.
15 Such contract—

16 “(i) shall contain specific goals and
17 timetables with respect to the performance
18 of the tutorial assistance provider;

19 “(ii) shall require the tutorial assist-
20 ance provider to report to the parent and
21 the local educational agency on the provid-
22 er’s performance in meeting such goals and
23 timetables; and

24 “(iii) shall contain provisions with re-
25 spect to the making of payments to the tu-

1 torial assistance provider by the local edu-
2 cational agency.

3 “(G) The development of procedures under
4 which the local educational agency carrying out
5 this paragraph—

6 “(i) will ensure oversight of the qual-
7 ity and effectiveness of the tutorial assist-
8 ance provided by each tutorial assistance
9 provider that is selected for funding;

10 “(ii) will remove from the list under
11 subparagraph (B) ineffective and unsuc-
12 cessful providers (as determined by the
13 local educational agency based upon the
14 performance of the provider with respect to
15 the goals and timetables contained in the
16 contract between the agency and the pro-
17 vider under subparagraph (F));

18 “(iii) will provide to each parent of a
19 child identified under subparagraph (D)
20 who requests such information for the pur-
21 pose of selecting a tutorial assistance pro-
22 vider for the child; in a comprehensible for-
23 mat; information with respect to the qual-
24 ity and effectiveness of the tutorial assist-
25 ance referred to in clause (i); and

1 “(iv) will ensure that each school
2 identifying a child under subparagraph (D)
3 will provide upon request, to a parent of
4 the child, assistance in selecting, from
5 among the tutorial assistance providers
6 who are included on the list described in
7 subparagraph (B), the provider who is best
8 able to meet the needs of the child.

9 “(e) DEFINITION.— For the purposes of this section
10 the term ‘parent’ or ‘parents’ includes a legal guardian
11 or legal guardians of the child.

12 **“SEC. 15106. PROGRAM EVALUATION.**

13 “(a) IN GENERAL.—From funds reserved under sec-
14 tion 15109(b)(1), the Secretary shall conduct a national
15 assessment of the programs under this title. In developing
16 the criteria for the assessment, the Secretary shall receive
17 recommendations from the peer review panel convened
18 under section 15103(f).

19 “(b) SUBMISSION TO PEER REVIEW PANEL.—The
20 Secretary shall submit the findings from the assessment
21 under subsection (a) to the peer review panel convened
22 under section 15103(f).

23 **“SEC. 15107. INFORMATION DISSEMINATION.**

24 “(a) IN GENERAL.—From funds reserved under sec-
25 tion 15109(b)(2), the National Institute for Literacy shall

1 disseminate information on reliable, replicable research on
2 reading and information on subgrantee projects under sec-
3 tion ~~15104~~ or ~~15105~~ that have proven effective. At a mini-
4 mum, the institute shall disseminate such information to
5 all recipients of Federal financial assistance under titles
6 I and VII of this Act, the Head Start Act, the Individuals
7 with Disabilities Education Act, and the Adult Education
8 Act.

9 “(b) COORDINATION.—In carrying out this section,
10 the National Institute for Literacy—

11 “(1) shall use, to the extent practicable, infor-
12 mation networks developed and maintained through
13 other public and private persons, including the Sec-
14 retary, the National Center for Family Literacy, and
15 the Readline Program;

16 “(2) shall work in conjunction with any panel
17 convened by the National Institute of Child Health
18 and Human Development and the Secretary and any
19 panel convened by the Office of Educational Re-
20 search and Improvement to assess the current status
21 of research-based knowledge on reading develop-
22 ment, including the effectiveness of various ap-
23 proaches to teaching children to read, with respect
24 to determining the criteria by which the National In-
25 stitute for Literacy judges reliable, replicable re-

1 search and the design of strategies to disseminate
2 such information; and

3 ~~“(3) shall assist any reading and literacy part-~~
4 ~~nership selected to receive a grant under section~~
5 ~~15103, and that requests such assistance—~~

6 ~~“(A) in determining whether applications~~
7 ~~for subgrants submitted to the partnership~~
8 ~~meet the requirements of this title relating to~~
9 ~~reliable, replicable research on reading; and~~

10 ~~“(B) in the development of subgrant appli-~~
11 ~~cation forms.~~

12 **“SEC. 15108. STATE EVALUATIONS.**

13 ~~“(a) IN GENERAL.—Each reading and literacy part-~~
14 ~~nership that receives a grant under this title shall reserve~~
15 ~~not more than 2 percent of such grant funds for the pur-~~
16 ~~pose of evaluating the success of the partnership’s sub-~~
17 ~~grantees in meeting the purposes of this title. At a mini-~~
18 ~~mun, the evaluation shall measure the extent to which~~
19 ~~students who are the intended beneficiaries of the sub-~~
20 ~~grants made by the partnership have improved their read-~~
21 ~~ing.~~

22 ~~“(b) CONTRACT.—A reading and literacy partnership~~
23 ~~shall carry out the evaluation under this section by enter-~~
24 ~~ing into a contract with an eligible research institution~~
25 ~~under which the institution will perform the evaluation.~~

1 “(c) SUBMISSION.—A reading and literacy partner-
 2 ship shall submit the findings from the evaluation under
 3 this section to the Secretary and the peer review panel
 4 convened under section 15103(f). The Secretary and the
 5 peer review panel shall submit a summary of the findings
 6 from the evaluations under this subsection to the appro-
 7 priate committees of the Congress, including the Edu-
 8 cation and the Workforce Committee of the House of Rep-
 9 resentatives.

10 **“SEC. 15109. AUTHORIZATION OF APPROPRIATIONS; RES-**
 11 **ERVATIONS FROM APPROPRIATIONS; SUN-**
 12 **SET.**

13 “(a) AUTHORIZATION.—There are authorized to be
 14 appropriated to carry out this title \$260,000,000 for fiscal
 15 years 1998, 1999, and 2000.

16 “(b) RESERVATIONS.—From amount appropriated
 17 under subsection (a), the Secretary—

18 “(1) shall reserve 1.5 percent of the amount ap-
 19 propriated under subsection (a) for each fiscal year
 20 to carry out section 15106(a);

21 “(2) shall reserve \$5,075,000 to carry out sec-
 22 tions 15103(f)(2) and 15107, of which \$5,000,000
 23 shall be reserved for section 15107; and

24 “(3) shall reserve \$10,000,000 to carry out sec-
 25 tion 1202(c).

1 “(e) SUNSET.—Notwithstanding section 422(a) of
2 the General Education Provisions Act, this title is re-
3 pealed, effective September 30, 2000, and is not subject
4 to extension under such section.”.

5 **TITLE II—AMENDMENTS TO**
6 **EVEN START FAMILY LIT-**
7 **ERACY PROGRAMS**

8 **SEC. 201. RESERVATION FOR GRANTS.**

9 Section 1202(e) of the Elementary and Secondary
10 Education Act of 1965 (20 U.S.C. 6362(e)) is amended
11 to read as follows:

12 “(e) RESERVATION FOR GRANTS.—

13 “(1) GRANTS AUTHORIZED.—From funds re-
14 served under section 15109(b)(3), the Secretary
15 shall award grants, on a competitive basis, to States
16 to enable such States to plan and implement, state-
17 wide family literacy initiatives to coordinate and in-
18 tegrate existing Federal, State, and local literacy re-
19 sources consistent with the purposes of this part.
20 Such coordination and integration shall include
21 funds available under the Adult Education Act,
22 Head Start, this part, part A of this title, and part
23 A of title IV of the Social Security Act.

24 “(2) CONSORTIA.—

1 “(A) ESTABLISHMENT.—To receive a
2 grant under this subsection, a State shall estab-
3 lish a consortium of State-level programs under
4 the following laws:

5 “(i) This title.

6 “(ii) The Head Start Act.

7 “(iii) The Adult Education Act.

8 “(iv) All other State-funded preschool
9 programs and programs providing literacy
10 services to adults.

11 “(B) PLAN.—To receive a grant under this
12 subsection, the consortium established by a
13 State shall create a plan to use a portion of the
14 State’s resources, derived from the programs
15 referred to in subparagraph (A), to strengthen
16 and expand family literacy services in such
17 State.

18 “(C) COORDINATION WITH TITLE XV.—
19 The consortium shall coordinate its activities
20 with the activities of the reading and literacy
21 partnership for the State established under sec-
22 tion 15103, if the State receives a grant under
23 such section.

24 “(3) READING INSTRUCTION.—Statewide family
25 literacy initiatives implemented under this subsection

1 shall base reading instruction on reliable, replicable
2 research on reading (as such terms are defined in
3 section 15102).

4 “(4) TECHNICAL ASSISTANCE.—The Secretary
5 shall provide, directly or through a grant or contract
6 with an organization with experience in the develop-
7 ment and operation of successful family literacy
8 services, technical assistance to States receiving a
9 grant under this subsection.

10 “(5) MATCHING REQUIREMENT.—The Sec-
11 retary shall not make a grant to a State under this
12 subsection unless the State agrees that, with respect
13 to the costs to be incurred by the eligible consortium
14 in carrying out the activities for which the grant was
15 awarded, the State will make available non-Federal
16 contributions in an amount equal to not less than
17 the Federal funds provided under the grant.”.

18 **SEC. 202. DEFINITIONS.**

19 Section 1202(e) of the Elementary and Secondary
20 Education Act of 1965 (20 U.S.C. 6362(e)) is amended—

21 (1) by redesignating paragraphs (3) and (4) as
22 paragraphs (4) and (5), respectively; and

23 (2) by inserting after paragraph (2) the follow-
24 ing:

1 “(3) the term ‘family literacy services’ means
2 services provided to participants on a voluntary basis
3 that are of sufficient intensity in terms of hours,
4 and of sufficient duration, to make sustainable
5 changes in a family (such as eliminating or reducing
6 welfare dependency) and that integrate all of the fol-
7 lowing activities:

8 “(A) Interactive literacy activities between
9 parents and their children.

10 “(B) Equipping parents to partner with
11 their children in learning.

12 “(C) Parent literacy training, including
13 training that contributes to economic self-suffi-
14 ciency.

15 “(D) Appropriate instruction for children
16 of parents receiving parent literacy services.”.

17 **SEC. 203. EVALUATION.**

18 Section 1209 of the Elementary and Secondary Edu-
19 cation Act of 1965 (20 U.S.C. 6369) is amended—

20 (1) in paragraph (1), by striking “and” at the
21 end;

22 (2) in paragraph (2), by striking the period at
23 the end and inserting “; and”;

24 (3) by adding at the end the following:

1 ~~“(3) to provide States and eligible entities re-~~
2 ~~ceiving a subgrant under this part, directly or~~
3 ~~through a grant or contract with an organization~~
4 ~~with experience in the development and operation of~~
5 ~~successful family literacy services; technical assist-~~
6 ~~ance to ensure local evaluations undertaken under~~
7 ~~section 1205(10) provide accurate information on~~
8 ~~the effectiveness of programs assisted under this~~
9 ~~part.”.~~

10 **SEC. 204. INDICATORS OF PROGRAM QUALITY.**

11 (a) IN GENERAL.—The Elementary and Secondary
12 Education Act of 1965 is amended—

13 (1) by redesignating section 1210 as section
14 1212; and

15 (2) by inserting after section 1209 the follow-
16 ing:

17 **“SEC. 1210. INDICATORS OF PROGRAM QUALITY.**

18 “Each State receiving funds under this part shall de-
19 velop, based on the best available research and evaluation
20 data, indicators of program quality for programs assisted
21 under this part. Such indicators shall be used to monitor,
22 evaluate, and improve such programs within the State.
23 Such indicators shall include the following:

24 “(1) With respect to eligible participants in a
25 program who are adults—

1 “(A) achievement in the areas of reading,
2 writing, English language acquisition, problem
3 solving, and numeracy;

4 “(B) receipt of a high school diploma or a
5 general equivalency diploma;

6 “(C) entry into a postsecondary school, job
7 retraining program, or employment or career
8 advancement, including the military; and

9 “(D) such other indicators as the State
10 may develop.

11 “(2) With respect to eligible participants in a
12 program who are children—

13 “(A) improvement in ability to read on
14 grade level or reading readiness;

15 “(B) school attendance;

16 “(C) grade retention and promotion; and

17 “(D) such other indicators as the State
18 may develop.”.

19 (b) STATE LEVEL ACTIVITIES.—Section 1203(a) of
20 the Elementary and Secondary Education Act of 1965 (20
21 U.S.C. 6363(a)) is amended—

22 (1) in paragraph (1), by striking “and” at the
23 end;

24 (2) in paragraph (2), by striking the period at
25 the end and inserting “; and”; and

1 (3) by adding at the end the following:

2 “(3) carrying out section 1210.”.

3 (c) AWARD OF SUBGRANTS.—Paragraphs (3) and (4)
4 of section 1208(b) of the Elementary and Secondary Edu-
5 cation Act of 1965 (20 U.S.C. 6368) are amended to read
6 as follows:

7 “(3) CONTINUING ELIGIBILITY.—In awarding
8 subgrant funds to continue a program under this
9 part for the second, third, or fourth year, the State
10 educational agency shall evaluate the program based
11 on the indicators of program quality developed by
12 the State under section 1210. Such evaluation shall
13 take place after the conclusion of the startup period,
14 if any.

15 “(4) INSUFFICIENT PROGRESS.—The State
16 educational agency may refuse to award subgrant
17 funds if such agency finds that the eligible entity
18 has not sufficiently improved the performance of the
19 program, as evaluated based on the indicators of
20 program quality developed by the State under sec-
21 tion 1210, after—

22 “(A) providing technical assistance to the
23 eligible entity; and

24 “(B) affording the eligible entity notice
25 and an opportunity for a hearing.”.

1 **SEC. 205. RESEARCH.**

2 The Elementary and Secondary Education Act of
3 1965, as amended by section 204 of this Act, is further
4 amended by inserting after section 1210 the following:

5 **“SEC. 1211. RESEARCH.**

6 “(a) IN GENERAL.—The Secretary shall carry out,
7 through grant or contract, research into the components
8 of successful family literacy services, to use—

9 “(1) to improve the quality of existing pro-
10 grams assisted under this part or other family lit-
11 eracy programs carried out under this Act or the
12 Adult Education Act; and

13 “(2) to develop models for new programs to be
14 carried out under this Act or the Adult Education
15 Act.

16 “(b) DISSEMINATION.—The National Institute for
17 Literacy shall disseminate, pursuant to section 15107, the
18 results of the research described in subsection (a) to
19 States and recipients of subgrants under this part.”.

20 **TITLE III—FUNDS FOR FEDERAL**
21 **WORK-STUDY PROGRAMS**

22 **SEC. 301. USE OF WORK-STUDY FUNDS FOR TUTORING AND**
23 **LITERACY.**

24 Section 443 of the Higher Education Act of 1965 (42
25 U.S.C. 2753) is amended—

26 (1) in subsection (b)(2)—

1 (A) by striking “and” at the end of sub-
2 paragraph (A)

3 (B) by redesignating subparagraph (B) as
4 subparagraph (C); and

5 (C) by inserting after subparagraph (A)
6 the following new subparagraph:

7 “~~(B) in academic year 1998 and succeed-~~
8 ~~ing academic years, an institution shall use at~~
9 ~~least 2 percent of the total amount of funds~~
10 ~~granted to such institution under this section~~
11 ~~for such academic year in accordance with sub-~~
12 ~~section (d); and”;~~ and

13 (2) by adding at the end the following new sub-
14 section:

15 “~~(d) TUTORING AND LITERACY ACTIVITIES.—~~

16 “~~(1) USE OF FUNDS.—In any academic year to~~
17 ~~which subsection (b)(2)(B) applies, an institution~~
18 ~~shall use the amount required to be used in accord-~~
19 ~~ance with this subsection to compensate (including~~
20 ~~compensation for time spent in directly related train-~~
21 ~~ing and travel) students—~~

22 “~~(A) employed as a reading tutor for chil-~~
23 ~~dren who are in preschool through elementary~~
24 ~~school; or~~

25 “~~(B) employed in family literacy projects.~~

1 “(2) PRIORITY FOR SCHOOLS.—An institution
2 shall—

3 “(A) give priority, in using such funds, to
4 the employment of students in the provision of
5 tutoring services in schools that—

6 “(i) are identified for school improve-
7 ment under section 1116(c) of the Elemen-
8 tary and Secondary Education Act of
9 1965; or

10 “(ii) are selected by a local edu-
11 cational agency under section 15104(a)(2)
12 of such Act; and

13 “(B) ensure that any student compensated
14 with such funds who is employed in a school se-
15 lected under section 15104(a)(2) of the Ele-
16 mentary and Secondary Education Act of 1965
17 is trained in the instructional practices based
18 on reliable, replicable research on reading used
19 by the school pursuant to such section 15104.

20 “(3) FEDERAL SHARE.—The Federal share of
21 the compensation of work study students com-
22 pensated under this subsection may exceed 75 per-
23 cent.

24 “(4) WAIVER.—The Secretary may waive the
25 requirements of this subsection if the Secretary de-

1 termines that enforcing such requirements would
2 cause a hardship for students at the institution.

3 ~~“(5) RETURN OF FUNDS.—~~Any institution that
4 does not use the amount required under this sub-
5 section, and that does not request and receive a
6 waiver from the Secretary under paragraph (4),
7 shall return to the Secretary, at such time as the
8 Secretary may require for reallocation under para-
9 graph (6), any balance of such amount that is not
10 used as so required.

11 ~~“(6) REALLOCATION.—~~The Secretary shall
12 reallocate any amounts returned pursuant to paragraph
13 (5) among institutions that used at least 4 percent
14 of the total amount of funds granted to such institu-
15 tion under this section to compensate students em-
16 ployed in tutoring and literacy activities in the pre-
17 ceeding academic year. Such funds shall be reallocated
18 among such institutions on the same basis as excess
19 eligible amounts are allocated to institutions pursu-
20 ant to section 442(e). Funds received by institutions
21 pursuant to this paragraph shall be used in the
22 same manner as amounts required to be used in ac-
23 cordance with this subsection.”.

TITLE IV—REPEALS**2 SEC. 401. REPEAL OF CERTAIN UNFUNDED EDUCATION
3 PROGRAMS.**

4 (a) **ADULT EDUCATION ACT.**—The following provi-
5 sions are repealed:

6 (1) **BUSINESS, INDUSTRY, LABOR, AND EDU-
7 CATION PARTNERSHIPS FOR WORKPLACE LIT-
8 ERACY.**—Section 371 of the Adult Education Act
9 (20 U.S.C. 1211).

10 (2) **ENGLISH LITERACY GRANTS.**—Section 372
11 of the Adult Education Act (20 U.S.C. 1211a).

12 (3) **EDUCATION PROGRAMS FOR COMMERCIAL
13 DRIVERS.**—Section 373 of the Adult Education Act
14 (20 U.S.C. 1211b).

15 (4) **ADULT LITERACY VOLUNTEER TRAINING.**—
16 Section 382 of the Adult Education Act (20 U.S.C.
17 1213a).

18 (b) **CARL D. PERKINS VOCATIONAL AND APPLIED
19 TECHNOLOGY EDUCATION ACT.**—The following provisions
20 are repealed:

21 (1) **BUSINESS-LABOR-EDUCATION PARTNERSHIP
22 FOR TRAINING.**—Part D of title III of the Carl D.
23 Perkins Vocational and Applied Technology Edu-
24 cation Act (20 U.S.C. 2391 et seq.).

1 (2) SUPPLEMENTARY STATE GRANTS FOR FA-
2 CILITIES AND EQUIPMENT AND OTHER PROGRAM IM-
3 PROVEMENT ACTIVITIES.—Part F of title III of the
4 Carl D. Perkins Vocational and Applied Technology
5 Education Act (20 U.S.C. 2395 et seq.).

6 (3) COMMUNITY EDUCATION EMPLOYMENT
7 CENTERS AND VOCATIONAL EDUCATION LIGHT-
8 HOUSE SCHOOLS.—Part G of title III of the Carl D.
9 Perkins Vocational and Applied Technology Edu-
10 cation Act (20 U.S.C. 2396 et seq.).

11 (4) DEMONSTRATION PROGRAMS.—Part B of
12 title IV of the Carl D. Perkins Vocational and Ap-
13 plied Technology Education Act (20 U.S.C. 2411 et
14 seq.).

15 (5) CERTAIN BILINGUAL PROGRAMS.—Sub-
16 sections (b) and (c) of section 441 of the Carl D.
17 Perkins Vocational and Applied Technology Edu-
18 cation Act (20 U.S.C. 2441).

19 (e) COMMUNITY SCHOOL PARTNERSHIPS.—The
20 Community School Partnership Act (contained in part B
21 of title V of the Improving America's Schools Act of 1994
22 (20 U.S.C. 1070 note) is repealed.

23 (d) EDUCATIONAL RESEARCH, DEVELOPMENT, DIS-
24 SEMINATION, AND IMPROVEMENT ACT OF 1994.—Section
25 941(j) of the Educational Research, Development, Dis-

1 semination, and Improvement Act of 1994 (20 U.S.C.
2 6041(j)) is repealed.

3 (c) ~~ELEMENTARY AND SECONDARY EDUCATION ACT~~
4 ~~OF 1965.~~—The following provisions are repealed:

5 (1) ~~INNOVATIVE ELEMENTARY SCHOOL TRANSI-~~
6 ~~TION PROJECTS.~~—Section ~~1503~~ of the Elementary
7 and Secondary Education Act of 1965 (20 U.S.C.
8 6493).

9 (2) ~~SCHOOL DROPOUT ASSISTANCE.~~—Part ~~C~~ of
10 title ~~V~~ of the Elementary and Secondary Education
11 Act of 1965 (20 U.S.C. 7261 et seq.).

12 (3) ~~IMPACT AID PROGRAM.~~—Section 8006 of
13 the Elementary and Secondary Education Act of
14 1965 (20 U.S.C. 7706) is repealed.

15 (4) ~~SPECIAL PROGRAMS AND PROJECTS TO IM-~~
16 ~~PROVE EDUCATIONAL OPPORTUNITIES FOR INDIAN~~
17 ~~CHILDREN.~~—Subpart 2 of part A of title IX of the
18 Elementary and Secondary Education Act of 1965
19 (20 U.S.C. 7831 et seq.).

20 (5) ~~SPECIAL PROGRAMS RELATING TO ADULT~~
21 ~~EDUCATION FOR INDIANS.~~—Subpart 3 of part A of
22 title IX of the Elementary and Secondary Education
23 Act of 1965 (20 U.S.C. 7851 et seq.).

1 (6) FEDERAL ADMINISTRATION.—Subpart 5 of
2 part A of title IX of the Elementary and Secondary
3 Education Act of 1965 (20 U.S.C. 7871 et seq.).

4 (7) AUTHORIZATION OF APPROPRIATIONS.—
5 Section 9162(e) of the Elementary and Secondary
6 Education Act of 1965 (20 U.S.C. 7882(e)).

7 (8) DE LUGO TERRITORIAL EDUCATION IM-
8 PROVEMENT PROGRAM.—Part H of title X of the El-
9 ementary and Secondary Education Act of 1965 (20
10 U.S.C. 8221 et seq.).

11 (9) EXTENDED TIME FOR LEARNING AND
12 LONGER SCHOOL YEAR.—Part L of title X of the El-
13 ementary and Secondary Education Act of 1965 (20
14 U.S.C. 8351).

15 (10) TERRITORIAL ASSISTANCE.—Part M of
16 title X of the Elementary and Secondary Education
17 Act of 1965 (20 U.S.C. 8371).

18 (f) FAMILY AND COMMUNITY ENDEAVOR
19 SCHOOLS.—The Family and Community Endeavor
20 Schools Act (42 U.S.C. 13792) is repealed.

21 (g) GOALS 2000: EDUCATE AMERICA ACT.—Sub-
22 sections (b) and (d)(1) of section 601 of the Goals 2000:
23 Educate America Act (20 U.S.C. 5951) are repealed.

24 (h) HIGHER EDUCATION ACT OF 1965.—The follow-
25 ing provisions are repealed:

1 (1) STATE AND LOCAL PROGRAMS FOR TEACH-
2 ER EXCELLENCE.—Part A of title V of the Higher
3 Education Act of 1965 (20 U.S.C. 1102 et seq.).

4 (2) NATIONAL TEACHER ACADEMIES.—Part B
5 of title V of the Higher Education Act of 1965 (20
6 U.S.C. 1103 et seq.).

7 (3) CLASS SIZE DEMONSTRATION GRANT.—Sub-
8 part 3 of part D of title V of the Higher Education
9 Act of 1965 (20 U.S.C. 1109 et seq.).

10 (4) MIDDLE SCHOOL TEACHING DEMONSTRA-
11 TION PROGRAMS.—Subpart 4 of part D of title V of
12 the Higher Education Act of 1965 (20 U.S.C. 1110
13 et seq.).

14 (5) SMALL STATE TEACHING INITIATIVE.—Sub-
15 part 3 of part F of title V of the Higher Education
16 Act of 1965 (20 U.S.C. 1115).

17 (6) EARLY CHILDHOOD EDUCATION TRAIN-
18 ING.—Subpart 5 of part F of title V of the Higher
19 Education Act of 1965 (20 U.S.C. 1117 et seq.).

20 (7) GRANTS TO STATES FOR WORKPLACE AND
21 COMMUNITY TRANSITION TRAINING FOR INCARCER-
22 ATED YOUTH OFFENDERS.—Part E of title X of the
23 Higher Education Act of 1965 (20 U.S.C. 1135g).

1 (i) HIGHER EDUCATION AMENDMENTS OF 1992.—
2 Part E of title XV of the Higher Education Amendments
3 of 1992 (20 U.S.C. 1070 note) is repealed.

4 (j) REHABILITATION ACT OF 1973.—The following
5 provisions are repealed:

6 (1) CAREER ADVANCEMENT TRAINING CONSOR-
7 TIA.—Subsection (e) of section 302 of such Act (29
8 U.S.C. 771a(e)).

9 (2) VOCATIONAL REHABILITATION SERVICES
10 FOR INDIVIDUALS WITH DISABILITIES.—Section 303
11 of such Act (29 U.S.C. 772).

12 (3) LOAN GUARANTEES FOR COMMUNITY REHA-
13 BILITATION PROGRAMS.—Section 304 of such Act
14 (29 U.S.C. 773).

15 (4) COMPREHENSIVE REHABILITATION CEN-
16 TERS.—Section 305 of such Act (29 U.S.C. 775).

17 (5) SPECIAL DEMONSTRATION PROGRAMS.—
18 Subsections (b) and (c) of section 311 of such Act
19 (29 U.S.C. 777a(b) and (c)).

20 (6) READER SERVICES FOR INDIVIDUALS WHO
21 ARE BLIND.—Section 314 of such Act (29 U.S.C.
22 777d).

23 (7) INTERPRETER SERVICES FOR INDIVIDUALS
24 WHO ARE DEAF.—Section 315 of such Act (29
25 U.S.C. 777e).

1 ~~(8) COMMUNITY SERVICE EMPLOYMENT PILOT~~
2 ~~PROGRAMS FOR INDIVIDUALS WITH DISABILITIES.—~~
3 ~~Section 611 of such Act (29 U.S.C. 795).~~

4 ~~(9) BUSINESS OPPORTUNITIES FOR INDIVID-~~
5 ~~UALS WITH DISABILITIES.—Part D of title VI of the~~
6 ~~Rehabilitation Act of 1973 (29 U.S.C. 795r).~~

7 ~~(10) CERTAIN DEMONSTRATION ACTIVITIES.—~~

8 ~~(A) TRANSPORTATION SERVICES~~
9 ~~GRANTS.—Subsection (a) of section 802 of such~~
10 ~~Act (29 U.S.C. 797a(a)).~~

11 ~~(B) PROJECTS TO ACHIEVE HIGH QUALITY~~
12 ~~PLACEMENTS.—Subsection (b) of section 802 of~~
13 ~~such Act (29 U.S.C. 797a(b)).~~

14 ~~(C) EARLY INTERVENTION DEMONSTRA-~~
15 ~~TION PROJECTS.—Subsection (c) of section 802~~
16 ~~of such Act (29 U.S.C. 797a(c)).~~

17 ~~(D) TRANSITION DEMONSTRATION~~
18 ~~PROJECTS.—Subsection (d) of section 802 of~~
19 ~~such Act (29 U.S.C. 797a(d)).~~

20 ~~(E) BARRIERS TO SUCCESSFUL REHABILI-~~
21 ~~TATION OUTCOMES FOR MINORITIES.—Sub-~~
22 ~~section (e) of section 802 of such Act (29~~
23 ~~U.S.C. 797a(e)).~~

24 ~~(F) STUDIES, SPECIAL PROJECTS, AND~~
25 ~~DEMONSTRATION PROJECTS TO STUDY MAN-~~

1 AGEMENT AND SERVICE DELIVERY.—Subsection
2 (f) of section 802 of such Act (29 U.S.C.
3 797a(f)).

4 (G) NATIONAL COMMISSION ON REHABILI-
5 TATION SERVICES.—Subsection (h) of section
6 802 of such Act (29 U.S.C. 797a(h)).

7 (H) MODEL PERSONAL ASSISTANCE SERV-
8 ICES SYSTEMS.—Subsection (i) of section 802
9 of such Act (29 U.S.C. 797a(i)).

10 (I) DEMONSTRATION PROJECTS TO UP-
11 GRADE WORKER SKILLS.—Subsection (j) of sec-
12 tion 802 of such Act (29 U.S.C. 797a(j)).

13 (J) MODEL SYSTEMS REGARDING SEVERE
14 DISABILITIES.—Subsection (k) of section 802 of
15 such Act (29 U.S.C. 797a(k)).

16 (11) CERTAIN TRAINING ACTIVITIES.—

17 (A) DISTANCE LEARNING THROUGH TELE-
18 COMMUNICATIONS.—Subsection (a) of section
19 803 of such Act (29 U.S.C. 797b(a)).

20 (B) TRAINING REGARDING IMPARTIAL
21 HEARING OFFICERS.—Subsection (d) of section
22 803 of such Act (29 U.S.C. 797b(d)).

23 (C) RECRUITMENT AND RETENTION OF
24 URBAN PERSONNEL.—Subsection (e) of section
25 803 of such Act (29 U.S.C. 797b(e)).

1 (k) STEWART B. MCKINNEY HOMELESS ASSISTANCE
2 ACT.—Subtitle A of title VII of the Stewart B. McKinney
3 Homeless Assistance Act (42 U.S.C. 11421 et seq.) is re-
4 pealed.

5 (l) TECHNOLOGY-RELATED ASSISTANCE FOR INDI-
6 VIDUALS WITH DISABILITIES ACT OF 1988.—Subtitle B
7 of title II of the Technology-Related Assistance for Indi-
8 viduals With Disabilities Act of 1988 (29 U.S.C. 2241 et
9 seq.) is repealed.

10 (m) NATIONAL LITERACY ACT OF 1991.—Section
11 304 of the National Literacy Act of 1991 (20 U.S.C.
12 1213e note) is repealed.

13 (n) AUTHORIZATION OF APPROPRIATIONS FOR IN-
14 DIAN EDUCATION.—Section 9162(b) of the Elementary
15 and Secondary Education Act of 1965 (20 U.S.C.
16 7882(b)) is amended to read as follows:

17 “(b) SUBPART 4.—For the purpose of carrying out
18 subpart 4 of this part, there are authorized to be appro-
19 priated to the Department of Education such sums as may
20 be necessary for fiscal year 1995 and each of the four suc-
21 ceeding fiscal years.”.

1 **TITLE I—PROFESSIONAL DEVEL-**
2 **OPMENT IN READING AND**
3 **LITERACY**

4 **SEC. 101. PROFESSIONAL DEVELOPMENT IN READING AND**
5 **LITERACY.**

6 (a) *IN GENERAL.*—*Title II of the Elementary and Sec-*
7 *ondary Education Act of 1965 (20 U.S.C. 6601 et seq.) is*
8 *amended—*

9 (1) *by redesignating parts C and D as parts D*
10 *and E, respectively; and*

11 (2) *by inserting after part B the following:*

12 **“PART C—PROFESSIONAL DEVELOPMENT IN**
13 **READING AND LITERACY**

14 **“SEC. 2251. PROGRAM AUTHORIZED.**

15 *“The Secretary is authorized to award grants to State*
16 *educational agencies for the improvement of teaching and*
17 *learning through sustained and intensive high quality pro-*
18 *fessional development activities in reading and literacy at*
19 *the State and local levels.*

20 **“SEC. 2252. ALLOTMENT OF FUNDS.**

21 (a) *RESERVATIONS.*—*From the amount available to*
22 *carry out this part for any fiscal year, the Secretary shall*
23 *reserve—*

24 (1) *1/2 of 1 percent for the outlying areas, to be*
25 *distributed among the outlying areas on the basis of*

1 *their relative need for assistance under this part, as*
2 *determined by the Secretary; and*

3 *“(2) ½ of 1 percent for the Secretary of the Inte-*
4 *rior for programs under this part for professional de-*
5 *velopment activities for teachers, other staff, and ad-*
6 *ministrators in schools operated or funded by the Bu-*
7 *reau of Indian Affairs.*

8 *“(b) STATE ALLOTMENTS.—The Secretary shall allot*
9 *the amount available to carry out this part and not reserved*
10 *under subsection (a) for a fiscal year to each of the 50*
11 *States, the District of Columbia, and the Commonwealth*
12 *of Puerto Rico as follows, except that no State shall receive*
13 *less than ½ of 1 percent of such amount:*

14 *“(1) 50 percent shall be allotted among such ju-*
15 *risdictions on the basis of their relative populations*
16 *of individuals aged 5 through 17, as determined by*
17 *the Secretary on the basis of the most recent satisfac-*
18 *tory data.*

19 *“(2) 50 percent shall be allotted among such ju-*
20 *risdictions in accordance with the relative amounts*
21 *such jurisdictions received under part A of title I for*
22 *the preceding fiscal year.*

23 *“(c) REALLOTMENT.—If any jurisdiction does not*
24 *apply for an allotment under subsection (b) for any fiscal*
25 *year, the Secretary shall reallocate the amount of the allotment*

1 *to the remaining jurisdictions in accordance with such sub-*
2 *section.*

3 **“SEC. 2253. WITHIN-STATE ALLOCATIONS.**

4 “(a) *RESERVATION.*—*From the amount made avail-*
5 *able to a State under this part for any fiscal year, not more*
6 *than 5 percent may be reserved for the administrative costs*
7 *of the State educational agency and to carry out State-level*
8 *activities described in section 2256(a).*

9 “(b) *LOCAL EDUCATIONAL AGENCY ELIGIBILITY.*—*A*
10 *State educational agency shall award grants under this*
11 *part for a fiscal year to a local educational agency only*
12 *if the number of children, that are served by the local edu-*
13 *cational agency and counted under section 1124(c) for the*
14 *fiscal year, is equal to or exceeds the lesser of—*

15 “(1) *30 percent of the total number of children*
16 *aged 5 through 17 served by the local educational*
17 *agency for the fiscal year; or*

18 “(2) *the total number of children aged 5 through*
19 *17 served by the local educational agency for the fis-*
20 *cal year multiplied by the result obtained from mul-*
21 *tiplying 1.5 by a fraction, the numerator of which is*
22 *the total number of children in the State counted*
23 *under section 1124(c) for the fiscal year, and the de-*
24 *nominator of which is the total number of children*
25 *aged 5 through 17 in the State for the fiscal year.*

1 “(c) *ALLOCATION.*—A State educational agency shall
2 allocate funds made available under this part and not re-
3 served under subsection (a) for a fiscal year among local
4 educational agencies in the State that are described in sub-
5 section (b), according to the local educational agencies re-
6 spective need for assistance under this part, as determined
7 by the State educational agency, taking into account factors
8 such as—

9 “(1) the number of children served by the local
10 educational agency who are from low-income families;
11 and

12 “(2) the number of elementary school and second-
13 ary school students who are served by the local edu-
14 cational agency and whose reading achievement is
15 unsatisfactory.

16 **“SEC. 2254. CONSORTIA REQUIREMENTS.**

17 “(a) *CONSORTIA.*—A local educational agency receiv-
18 ing a grant under this part of less than \$10,000 shall form
19 a consortium with another local educational agency or an
20 educational service agency serving another local educational
21 agency in order to be eligible to participate in programs
22 assisted under this part.

23 “(b) *WAIVER.*—The State educational agency may
24 waive the application of subsection (a) in the case of any
25 local educational agency that demonstrates that the amount

1 *of the agency's grant under this part is sufficient to provide*
2 *a program of sufficient size, scope, and quality to be effec-*
3 *tive. In granting waivers under the preceding sentence, the*
4 *State educational agency shall—*

5 “(1) *give special consideration to local edu-*
6 *cational agencies serving rural areas if distances or*
7 *traveling time between schools make formation of the*
8 *consortium more costly or less effective; and*

9 “(2) *consider cash or in-kind contributions pro-*
10 *vided from State or local sources that may be com-*
11 *bined with the local educational agency's grant for the*
12 *purpose of providing services under this part.*

13 “(c) *SPECIAL RULE.—Each consortium shall rely, as*
14 *much as possible, on technology or other arrangements to*
15 *provide professional development programs tailored to the*
16 *needs of each school or school district participating in a*
17 *consortium described in subsection (a).*

18 **“SEC. 2255. STATE APPLICATIONS.**

19 “(a) *APPLICATIONS REQUIRED.—Each State edu-*
20 *cational agency desiring an allotment under this part for*
21 *any fiscal year shall submit an application to the Secretary*
22 *at such time, in such form, and containing such informa-*
23 *tion as the Secretary may require.*

24 “(b) *STATE PLAN TO IMPROVE TEACHING AND LEARN-*
25 *ING OF READING AND LITERACY PROGRAMS.—*

1 “(1) *IN GENERAL.*—*Each application under this*
2 *section shall include a State plan that is coordinated*
3 *with the State’s plan for other Federal education pro-*
4 *grams that pertain to reading and literacy activities.*

5 “(2) *CONTENTS.*—*Each State plan shall—*

6 “(A) *be developed—*

7 “(i) *in conjunction with the Governor*
8 *of the State (in those States where the Gov-*
9 *ernor does not appoint the Chief State*
10 *School Officer), the State agency for higher*
11 *education, community-based and other non-*
12 *profit organizations of demonstrated effec-*
13 *tiveness in reading readiness, reading in-*
14 *struction for both adults and children, and*
15 *early childhood literacy, institutions of*
16 *higher education or schools of education,*
17 *and State directors of appropriate Federal*
18 *or State programs with a strong reading or*
19 *literacy component; and*

20 “(ii) *with the extensive participation*
21 *of teachers who teach reading, and of par-*
22 *ents;*

23 “(B) *include an assessment of State and*
24 *local needs for reading and literacy professional*
25 *development for pre-school, elementary school,*

1 *and secondary school teachers, and teachers who*
2 *teach in adult and family literacy programs;*

3 “(C) *include a description of how the plan*
4 *has assessed the needs of local educational agen-*
5 *cies serving rural and urban areas, and a de-*
6 *scription of the actions planned to meet such*
7 *needs;*

8 “(D) *include a description of how the ac-*
9 *tivities assisted under this part will address the*
10 *needs of teachers in schools receiving assistance*
11 *under title I and will effectively teach all stu-*
12 *dents to read independently;*

13 “(E) *include a description of—*

14 “(i) *how professional development ac-*
15 *tivities assisted under this part will be*
16 *based on the best available research on read-*
17 *ing development and reading disorders; and*

18 “(ii) *the extent to which the activities*
19 *prepare teachers in all the major compo-*
20 *nents of reading instruction (including pho-*
21 *neme awareness, phonics, fluency, and read-*
22 *ing comprehension);*

23 “(F) *describe how the State will use tech-*
24 *nology to enhance reading and literacy profes-*
25 *sional development activities for teachers;*

1 “(G) describe how parents can participate
2 in literacy-related activities assisted under this
3 part to enhance children’s reading fluency;

4 “(H) describe how reading tutors can par-
5 ticipate in literacy-related activities assisted
6 under this part, including professional develop-
7 ment opportunities, to enhance children’s read-
8 ing fluency;

9 “(I) describe how the State educational
10 agency will facilitate the provision of technical
11 assistance to the local educational agencies that
12 receive grants under this part in order to assist
13 in establishing the local educational agencies’
14 local professional development activities;

15 “(J) describe how the State educational
16 agency—

17 “(i) will build on, and promote coordi-
18 nation among, literacy programs in the
19 State, in order to increase the effectiveness
20 of the programs and to avoid duplication of
21 the efforts of the programs; and

22 “(ii) will promote programs that pro-
23 vide access to diverse and age-appropriate
24 reading material;

1 “(K) describe how the State educational
2 agency will assess and evaluate, on a regular
3 basis, local educational agency activities assisted
4 under this part;

5 “(L) describe the methods the State edu-
6 cational agency will use to assess and evaluate
7 the progress of local educational agencies in the
8 State that receive grants under this part; and

9 “(M) include an assurance that each local
10 educational agency to which the State edu-
11 cational agency awards a grant—

12 “(i) will carry out family literacy pro-
13 grams, such as the Even Start family lit-
14 eracy program authorized under part B of
15 title I, to enable parents to be their child’s
16 first and most important teacher; and

17 “(ii) will carry out programs to assist
18 those pre-kindergarten and kindergarten
19 students who are not ready for the transi-
20 tion to 1st grade, particularly students ex-
21 periencing difficulty with reading skills.

22 “(c) PLAN APPROVAL.—

23 “(1) IN GENERAL.—The Secretary shall approve
24 an application of a State educational agency under

1 *this section if such application meets the requirements*
2 *of this section.*

3 “(2) *DISAPPROVAL.*—*The Secretary shall not fi-*
4 *nally disapprove a State plan, except after giving the*
5 *State educational agency notice and an opportunity*
6 *for a hearing.*

7 “(3) *PEER REVIEW.*—*The Secretary shall estab-*
8 *lish a peer review process, in consultation with the*
9 *National Research Council of the National Academy*
10 *of Sciences and the National Institute of Child Health*
11 *and Human Development, to make recommendations*
12 *regarding approval of State plans.*

13 “(d) *ASSURANCES.*—*A State plan shall contain assur-*
14 *ances that the State will comply with the requirements of*
15 *this section, and provide for such fiscal control and fund*
16 *accounting procedures that may be necessary to ensure the*
17 *proper disbursement of, and accounting for, funds paid to*
18 *the State under this section.*

19 “(e) *MULTI-STATE PARTNERSHIP ARRANGEMENTS.*—
20 *For the purposes of carrying out this section, a State edu-*
21 *cational agency may join with other State educational*
22 *agencies to develop a single application that satisfies the*
23 *requirements of this section and identifies which State edu-*
24 *cational agency, from among the States joining, shall act*
25 *as the fiscal agent for the multi-State arrangement.*

1 “(f) *REPORTING.*—A State educational agency that re-
2 ceives an allotment under this part shall submit an annual
3 performance report to the Secretary. Such report shall in-
4 clude a description of—

5 “(1) the assessment and evaluation methods de-
6 scribed in section 2255(b)(2)(L); and

7 “(2) the local educational agencies receiving
8 grants under this part.

9 **“SEC. 2256. STATE USE OF FUNDS.**

10 “(a) *STATE LEVEL ACTIVITIES.*—Each State edu-
11 cational agency shall use funds made available under sec-
12 tion 2253(a)—

13 “(1) to provide technical assistance to schools
14 and local educational agencies, and entities admin-
15 istering adult and family literacy programs, for the
16 purpose of providing effective professional develop-
17 ment reading and literacy activities;

18 “(2) to conduct an assessment of State needs for
19 reading and literacy professional development, in-
20 cluding the needs in both rural and urban areas;

21 “(3) to provide for coordination of reading and
22 literacy programs within the State in order to avoid
23 duplication and increase the effectiveness of reading
24 and literacy activities; and

1 “(4) to conduct evaluations of local educational
2 agency activities assisted under this part.

3 “(b) GRANTS.—

4 “(1) IN GENERAL.—Each State educational
5 agency receiving an allotment under this part shall
6 use the funds made available under section 2253(c) to
7 award grants in accordance with such section to local
8 educational agencies within the State.

9 “(2) GRANT PERIOD.—A grant awarded under
10 this subsection shall be awarded for a period of 3
11 years.

12 **“SEC. 2257. LOCAL PLAN FOR IMPROVING TEACHING AND**
13 **LEARNING OF READING AND LITERACY PRO-**
14 **GRAMS.**

15 “(a) IN GENERAL.—Each local educational agency de-
16 siring a grant under this part shall submit an application
17 to the State educational agency at such time, in such man-
18 ner, and accompanied by such information as the State
19 educational agency may require. Such application shall in-
20 clude an assessment of local needs for professional develop-
21 ment activities in reading and literacy—

22 “(1) at the elementary school and secondary
23 school levels; and

24 “(2) in adult and family literacy programs.

1 “(b) *SPECIAL RULE.*—A local educational agency that
2 applies for a grant under this part shall form a partner-
3 ship, with 1 or more community-based organizations of
4 demonstrated effectiveness in reading readiness, reading in-
5 struction and achievement for both adults and children, and
6 early childhood literacy, such as a Head Start program,
7 public library, or an agency that oversees adult education
8 programs, to carry out the local activities described in sec-
9 tion 2258.

10 “(c) *CONTENTS.*—Each local plan shall—

11 “(1) include an assessment of local needs for
12 reading and literacy professional development;

13 “(2) include a description of how the activities
14 described in section 2258 will address the needs of
15 teachers—

16 “(A) in schools receiving assistance under
17 title I; and

18 “(B) in adult and family literacy pro-
19 grams;

20 “(3) describe how parents can participate in lit-
21 eracy-related activities assisted under this part to en-
22 hance children’s reading fluency;

23 “(4) describe how reading tutors can participate
24 in literacy-related activities assisted under this part,

1 *including professional development opportunities, to*
2 *enhance children’s reading fluency;*

3 *“(5) describe how the local educational agency*
4 *will build on, and promote coordination among, lit-*
5 *eracy programs at the local level in order to increase*
6 *the effectiveness of the programs and to avoid duplica-*
7 *tion of effort;*

8 *“(6) describe how the local educational agency—*

9 *“(A) will carry out family literacy pro-*
10 *grams, such as the Even Start family literacy*
11 *program authorized under part B of title I, to*
12 *enable parents to be their child’s first and most*
13 *important teacher;*

14 *“(B) will carry out programs to assist those*
15 *pre-kindergarten and kindergarten students who*
16 *are not ready for the transition to 1st grade,*
17 *particularly students experiencing difficulty with*
18 *reading skills; and*

19 *“(C) will promote programs that provide*
20 *access to diverse and age-appropriate reading*
21 *material;*

22 *“(7) describe how the local plan will be carried*
23 *out in coordination with other Federal education pro-*
24 *grams that pertain to reading and literacy activities;*
25 *and*

1 “(8) describe the amount and nature of funds
2 from other public or private sources that will be com-
3 bined with funds received under this section.

4 “(d) *LOCAL PLAN APPROVAL.*—The State educational
5 agency shall approve an application of a local educational
6 agency under this section if such application meets the re-
7 quirements of this section.

8 **“SEC. 2258. LOCAL ACTIVITIES.**

9 “(a) *IN GENERAL.*—Each local educational agency
10 shall use the funds made available under section 2256(b)—

11 “(1) to support partnerships among pre-schools,
12 elementary schools, secondary schools, consortia of
13 such schools, local educational agencies, community-
14 based organizations (such as a Head Start program),
15 adult education programs, institutions of higher edu-
16 cation, or (where appropriate) public libraries, of
17 demonstrated effectiveness in reading readiness, and
18 in reading instruction and achievement, for adults
19 and children;

20 “(2) to provide intensive, ongoing professional
21 development activities to train teachers to meet the
22 diverse reading needs of all students, which activities
23 shall—

1 “(A) be based on the best available research
2 on reading development and reading disorders;
3 and

4 “(B) prepare teachers in all the major com-
5 ponents of reading instruction (including pho-
6 neme awareness, phonics, fluency, and reading
7 comprehension);

8 “(3) to develop professional development pro-
9 grams and strategies to effectively involve parents in
10 helping their children with reading;

11 “(4) to provide parents with literacy-related ac-
12 tivities that will enhance children’s reading fluency;

13 “(5) to provide reading tutors with literacy-re-
14 lated activities, including professional development
15 opportunities, to enhance children’s reading fluency;

16 “(6) to promote programs that provide access to
17 diverse and age-appropriate reading material;

18 “(7) to provide coordination of reading and lit-
19 eracy programs within the local educational agency
20 to avoid duplication and increase the effectiveness of
21 reading and literacy activities;

22 “(8) to coordinate family literacy programs,
23 such as the Even Start family literacy program au-
24 thorized under part B of title I, to enable parents to
25 be their child’s first and most important teacher, and

1 to make payments for the receipt of technical assist-
2 ance for the development of such programs; and

3 “(9) to establish programs to assist those pre-kin-
4 dergarten and kindergarten students enrolled in
5 schools served by the local educational agency who are
6 not ready for the transition to 1st grade, particularly
7 students experiencing difficulty with reading skills.

8 “(b) *SPECIAL RULES.*—A local educational agency re-
9 ceiving a grant under this part shall use the funds for ac-
10 tivities described in subsection (a) that—

11 “(1) provide professional development activities
12 in reading instruction to teachers in elementary
13 schools and secondary schools having the greatest need
14 for such services, as evidenced by poor student per-
15 formance on reading assessments, a high percentage of
16 students from low-income families, or a combination
17 of such performance and percentage; and

18 “(2) are provided to teachers at public and pri-
19 vate nonprofit elementary schools and secondary
20 schools.

21 **“SEC. 2259. LOCAL DISTRIBUTION OF FUNDS.**

22 “Each local educational agency that receives funds
23 under this part for any fiscal year—

24 “(1) shall use not less than 80 percent of such
25 funds for the professional development of teachers

1 *and, where appropriate, administrators, pupil serv-*
2 *ices personnel, parents, tutors, and other staff of indi-*
3 *vidual schools, and for other literacy-related activi-*
4 *ties, in a manner that—*

5 *“(A) to the extent practicable, takes place at*
6 *an individual school site; and*

7 *“(B) is consistent with the local educational*
8 *agency’s plan under section 2257, any school*
9 *plan under part A of title I, and any other plan*
10 *for professional development carried out with*
11 *Federal, State, or local funds that emphasizes*
12 *sustained, ongoing activities related to profes-*
13 *sional development for teachers; and*

14 *“(2) may use not more than 20 percent of such*
15 *funds for school district-level professional development*
16 *activities, including, where appropriate, the partici-*
17 *pation of administrators, policymakers, tutors, and*
18 *parents, if such activities directly support instruc-*
19 *tional personnel, and for other literacy-related activi-*
20 *ties.*

21 **“SEC. 2260. INFORMATION DISSEMINATION.**

22 *“(a) IN GENERAL.—From funds reserved under section*
23 *2261(b), the National Institute for Literacy shall dissemi-*
24 *nate information with respect to reading and literacy. At*
25 *a minimum, the institute shall disseminate such informa-*

1 *tion to all recipients of Federal financial assistance under*
2 *this title, titles I and VII, the Head Start Act, the Individ-*
3 *uals with Disabilities Education Act, and the Adult Edu-*
4 *cation Act.*

5 “(b) *COORDINATION.*—*In carrying out this section, the*
6 *National Institute for Literacy shall use, to the extent prac-*
7 *ticable, information networks developed and maintained*
8 *through other public and private persons, including the Sec-*
9 *retary, the National Center for Family Literacy, and the*
10 *Readline Program.*

11 **“SEC. 2261. AUTHORIZATION OF APPROPRIATIONS.**

12 “(a) *IN GENERAL.*—*If the amount appropriated to*
13 *carry out the Individuals with Disabilities Education Act*
14 *for fiscal year 1998, 1999, or 2000 exceeds by \$500,000,000*
15 *the amount so appropriated for fiscal year 1997, 1998, or*
16 *1999, respectively, there are authorized to be appropriated*
17 *to carry out this part and section 1202(c) \$210,000,000 for*
18 *the fiscal year 1998, 1999, or 2000, as the case may be,*
19 *of which \$10,000,000 shall be available to carry out section*
20 *1202(c).*

21 “(b) *RESERVATION.*—*From amounts appropriated*
22 *under subsection (a) for a fiscal year, the Secretary shall*
23 *reserve \$5,000,000 to carry out section 2260.*

24 “(c) *SUNSET.*—*Notwithstanding section 422(a) of the*
25 *General Education Provisions Act, this title is repealed, ef-*

1 *fective September 30, 2000, and is not subject to extension*
 2 *under such section.”.*

3 (b) *CONFORMING AMENDMENT.*—*Section 2003 of the*
 4 *Elementary and Secondary Education Act of 1965 (20*
 5 *U.S.C. 6603) is amended—*

6 (1) *in subsection (a), by inserting “(other than*
 7 *part C)” after “title”; and*

8 (2) *in subsection (b)(3), by striking “part C”*
 9 *and inserting “part D”.*

10 **TITLE II—AMENDMENTS TO**
 11 **EVEN START FAMILY LIT-**
 12 **ERACY PROGRAMS**

13 **SEC. 201. RESERVATION FOR GRANTS.**

14 *Section 1202(c) of the Elementary and Secondary*
 15 *Education Act of 1965 (20 U.S.C. 6362(c)) is amended to*
 16 *read as follows:*

17 *“(c) RESERVATION FOR GRANTS.—*

18 *“(1) GRANTS AUTHORIZED.—From funds re-*
 19 *served under section 2261(a) to carry out this section*
 20 *for a fiscal year, the Secretary shall award grants, on*
 21 *a competitive basis, to States to enable such States to*
 22 *plan and implement statewide family literacy initia-*
 23 *tives to coordinate and integrate existing Federal,*
 24 *State, and local literacy resources consistent with the*
 25 *purposes of this part. Such coordination and integra-*

1 *tion shall include coordination and integration of*
2 *funds available under the Adult Education Act, the*
3 *Head Start Act, this part, part A of this title, and*
4 *part A of title IV of the Social Security Act.*

5 *“(2) CONSORTIA.—*

6 *“(A) ESTABLISHMENT.—To receive a grant*
7 *under this subsection, a State shall establish a*
8 *consortium of State-level programs under the fol-*
9 *lowing provisions of law:*

10 *“(i) This title.*

11 *“(ii) The Head Start Act.*

12 *“(iii) The Adult Education Act.*

13 *“(iv) All other State-funded preschool*
14 *programs and programs providing literacy*
15 *services to adults.*

16 *“(B) PLAN.—To receive a grant under this*
17 *subsection, the consortium established by a State*
18 *shall create a plan to use a portion of the State’s*
19 *resources, derived from the programs referred to*
20 *in subparagraph (A), to strengthen and expand*
21 *family literacy services in such State.*

22 *“(C) COORDINATION WITH PART C OF TITLE*
23 *II.—The consortium shall coordinate its activi-*
24 *ties with the activities assisted under part C of*

1 *title II, if the State receives a grant under such*
2 *part.*

3 “(3) *TECHNICAL ASSISTANCE.*—*The Secretary*
4 *shall provide, directly or through a grant or contract*
5 *with an organization with experience in the develop-*
6 *ment and operation of successful family literacy serv-*
7 *ices, technical assistance to States receiving a grant*
8 *under this subsection.*

9 “(4) *MATCHING REQUIREMENT.*—*The Secretary*
10 *shall not make a grant to a State under this sub-*
11 *section unless the State agrees that, with respect to*
12 *the costs to be incurred by the eligible consortium in*
13 *carrying out the activities for which the grant was*
14 *awarded, the State will make available non-Federal*
15 *contributions in an amount equal to not less than the*
16 *Federal funds provided under the grant.”.*

17 **SEC. 202. DEFINITIONS.**

18 *Section 1202(e) of the Elementary and Secondary*
19 *Education Act of 1965 (20 U.S.C. 6362(e)) is amended—*

20 (1) *by redesignating paragraphs (3) and (4) as*
21 *paragraphs (4) and (5), respectively; and*

22 (2) *by inserting after paragraph (2) the follow-*
23 *ing:*

24 “(3) *the term ‘family literacy services’ means*
25 *services provided to participants on a voluntary basis*

1 *that are of sufficient intensity in terms of hours, and*
2 *of sufficient duration, to make sustainable changes in*
3 *a family (such as eliminating or reducing welfare de-*
4 *pendency) and that integrate all of the following ac-*
5 *tivities:*

6 “(A) *Interactive literacy activities between*
7 *parents and their children.*”

8 “(B) *Equipping parents to partner with*
9 *their children in learning.*”

10 “(C) *Parent literacy training, including*
11 *training that contributes to economic self-suffi-*
12 *ciency.*”

13 “(D) *Appropriate instruction for children of*
14 *parents receiving parent literacy services.*”

15 **SEC. 203. EVALUATION.**

16 *Section 1209 of the Elementary and Secondary Edu-*
17 *cation Act of 1965 (20 U.S.C. 6369) is amended—*

18 (1) *in paragraph (1), by striking “and” after the*
19 *semicolon;*

20 (2) *in paragraph (2), by striking the period at*
21 *the end and inserting “; and”; and*

22 (3) *by adding at the end the following:*

23 “(3) *to provide States and eligible entities receiv-*
24 *ing a subgrant under this part, directly or through a*
25 *grant or contract with an organization with experi-*

1 *ence in the development and operation of successful*
2 *family literacy services, technical assistance to ensure*
3 *local evaluations undertaken under section 1205(10)*
4 *provide accurate information on the effectiveness of*
5 *programs assisted under this part.”.*

6 **SEC. 204. INDICATORS OF PROGRAM QUALITY.**

7 *(a) IN GENERAL.—The Elementary and Secondary*
8 *Education Act of 1965 (20 U.S.C. 6301 et seq.) is amend-*
9 *ed—*

10 *(1) by redesignating section 1210 as section*
11 *1212; and*

12 *(2) by inserting after section 1209 the following:*

13 **“SEC. 1210. INDICATORS OF PROGRAM QUALITY.**

14 *“Each State receiving funds under this part shall de-*
15 *velop, based on the best available research and evaluation*
16 *data, indicators of program quality for programs assisted*
17 *under this part. The indicators shall be used to monitor,*
18 *evaluate, and improve such programs within the State. The*
19 *indicators shall include the following:*

20 *“(1) With respect to eligible participants in a*
21 *program who are adults—*

22 *“(A) achievement in the areas of reading,*
23 *writing, English language acquisition, problem*
24 *solving, and numeracy;*

1 “(B) receipt of a secondary school diploma
2 or its recognized equivalent;

3 “(C) entry into a postsecondary school, a
4 job retraining program, or employment or career
5 advancement, including the military; and

6 “(D) such other indicators as the State may
7 develop.

8 “(2) With respect to eligible participants in a
9 program who are children—

10 “(A) improvement in ability to read on
11 grade level or reading readiness;

12 “(B) school attendance;

13 “(C) grade retention and promotion; and

14 “(D) such other indicators as the State may
15 develop.”.

16 (b) *STATE LEVEL ACTIVITIES*.—Section 1203(a) of the
17 *Elementary and Secondary Education Act of 1965* (20
18 *U.S.C. 6363(a)*) is amended—

19 (1) in paragraph (1), by striking “and” after the
20 semicolon;

21 (2) in paragraph (2), by striking the period at
22 the end and inserting “; and”; and

23 (3) by adding at the end the following:

24 “(3) carrying out section 1210.”.

1 (c) *AWARD OF SUBGRANTS.*—*Paragraphs (3) and (4)*
2 *of section 1208(b) of the Elementary and Secondary Edu-*
3 *cation Act of 1965 (20 U.S.C. 6368) are amended to read*
4 *as follows:*

5 “(3) *CONTINUING ELIGIBILITY.*—*In awarding*
6 *subgrant funds to continue a program under this part*
7 *for the second, third, or fourth year, the State edu-*
8 *cational agency shall evaluate the program based on*
9 *the indicators of program quality developed by the*
10 *State under section 1210. Such evaluation shall take*
11 *place after the conclusion of the startup period, if*
12 *any.*

13 “(4) *INSUFFICIENT PROGRESS.*—*The State edu-*
14 *cational agency may refuse to award subgrant funds*
15 *if such agency finds that the eligible entity has not*
16 *sufficiently improved the performance of the program,*
17 *as evaluated based on the indicators of program qual-*
18 *ity developed by the State under section 1210, after—*

19 “(A) *providing technical assistance to the*
20 *eligible entity; and*

21 “(B) *affording the eligible entity notice and*
22 *an opportunity for a hearing.*”

23 **SEC. 205. RESEARCH.**

24 *The Elementary and Secondary Education Act of 1965*
25 *(20 U.S.C. 6301 et seq.), as amended by section 204 of this*

1 *Act, is further amended by inserting after section 1210 the*
2 *following:*

3 **“SEC. 1211. RESEARCH.**

4 “(a) *IN GENERAL.*—*The Secretary shall carry out,*
5 *through grant or contract, research into the components of*
6 *successful family literacy services. The purpose of the re-*
7 *search shall be—*

8 “(1) *to improve the quality of existing programs*
9 *assisted under this part or other family literacy pro-*
10 *grams carried out under this Act or the Adult Edu-*
11 *cation Act; and*

12 “(2) *to develop models for new programs to be*
13 *carried out under this Act or the Adult Education*
14 *Act.*

15 “(b) *DISSEMINATION.*—*The National Institute for Lit-*
16 *eracy shall disseminate, pursuant to section 2260, the re-*
17 *sults of the research described in subsection (a) to States*
18 *and recipients of subgrants under this part.”.*

Passed the House of Representatives November 8,
1997.

Attest:

ROBIN H. CARLE,
Clerk.

By RAY STRONG,
Assistant to the Clerk.