

105TH CONGRESS
1ST SESSION

H. R. 3058

To require the Secretary of Education to conduct a study and submit a report to the Congress on methods for identifying and treating children with dyslexia in kindergarten through 3d grade.

IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 13, 1997

Ms. JACKSON-LEE of Texas (for herself, Mr. PALLONE, Mrs. MEEK of Florida, Mrs. THURMAN, Ms. MCCARTHY of Missouri, Mr. CRAMER, Ms. FURSE, Mrs. MINK of Hawaii, Mr. SANDLIN, Ms. MILLENDER-MCDONALD, Mr. CUMMINGS, Ms. HOOLEY of Oregon, Mr. WYNN, Mr. KILDEE, Ms. ROS-LEHTINEN, Ms. VALÁZQUEZ, Mrs. CLAYTON, Mr. WEYGAND, Mr. HAMILTON, Mr. TIERNEY, Mr. ALLEN, Mr. DIAZ-BALART, Mr. RODRIGUEZ, Mr. REYES, Mr. HINOJOSA, Mr. LAMPSON, Mr. GEJDE-SON, Mr. BROWN of California, Mrs. MORELLA, Mr. QUINN, Mr. CAMPBELL, Mr. BRADY, Ms. GRANGER, Mr. PASCRELL, Mr. MENENDEZ, Mr. KENNEDY of Rhode Island, Mr. KENNEDY of Massachusetts, Mr. CLAY, Mr. POSHARD, Mr. COSTELLO, Mr. ORTIZ, and Mr. POMEROY) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To require the Secretary of Education to conduct a study and submit a report to the Congress on methods for identifying and treating children with dyslexia in kindergarten through 3d grade.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Early Detection of
3 Dyslexia in Children Act of 1997”.

4 **SEC. 2. STUDY AND REPORT BY SECRETARY OF EDUCATION**
5 **ON IDENTIFICATION AND TREATMENT OF**
6 **CHILDREN WITH DYSLEXIA IN KINDER-**
7 **GARTEN THROUGH 3D GRADE.**

8 (a) STUDY.—The Secretary of Education, in con-
9 sultation with the National Academy of Sciences, shall
10 conduct a study on methods for identifying and treating
11 children with dyslexia in kindergarten through 3d grade.

12 In carrying out the study, the Secretary shall consider—

13 (1) whether there is a biological basis for
14 dyslexia;

15 (2) whether dyslexia is caused by—

16 (A) a brain-based phonological deficit that
17 prevents an individual from breaking down
18 written words into component sounds;

19 (B) post-natal experience, including inad-
20 equate instruction; or

21 (C) a combination thereof; and

22 (3) the cost of implementing a program on a
23 nationwide basis to identify and treat children with
24 dyslexia in kindergarten through 3d grade.

25 (b) REPORT.—Not later than 120 days after the date
26 of the enactment of this Act, the Secretary of Education

1 shall prepare and submit to the Congress a report contain-
2 ing the results of the study conducted under subsection
3 (a).

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