

105TH CONGRESS
2D SESSION

H. R. 3338

To ensure excellent recruitment and training of math and science teachers
at institutions of higher education.

IN THE HOUSE OF REPRESENTATIVES

MARCH 5, 1998

Mr. ALLEN (for himself, Mr. OLVER, Mr. FROST, Mr. BALDACCI, Mr. REYES, Mr. WAXMAN, Mr. ADAM SMITH of Washington, Mr. DEFazio, Mr. MCGOVERN, Ms. DEGETTE, Mr. DAVIS of Florida, Ms. HOOLEY of Oregon, Ms. STABENOW, Mrs. THURMAN, Mr. DELAHUNT, Mr. RUSH, Mr. MEEHAN, Mr. VENTO, and Mr. DOOLEY of California) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To ensure excellent recruitment and training of math and
science teachers at institutions of higher education.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. TEACHER RECRUITMENT.**

4 (a) FUTURE MATH AND SCIENCE TEACHER RE-
5 CRUITMENT.—Title V of the Higher Education Act of
6 1965 (20 U.S.C. 1102 et seq.) is amended by adding at
7 the end the following new part:

1 **“PART G—FUTURE MATH AND SCIENCE TEACHER**
2 **RECRUITMENT**

3 **“SEC. 599A. SHORT TITLE; FINDINGS.**

4 “(a) SHORT TITLE.—This part may be cited as the
5 ‘Recruit and Reward Future Math and Science Teachers
6 of America Act of 1998’.

7 “(b) FINDINGS.—Congress finds the following:

8 “(1) United States high school students rank
9 12th and 19th, respectively, in science and math out
10 of 25 countries.

11 “(2) Of United States high school students who
12 take physical science and math courses, 48 percent
13 and 49 percent, respectively, are taught by teachers
14 who did not prepare in that field.

15 “(3) Teachers’ knowledge and skills powerfully
16 influence student learning.

17 “(4) More than 2,000,000 teachers will need to
18 be hired over the next decade.

19 “(5) The ability of the United States to place
20 highly qualified math and science teachers specializ-
21 ing in their field of instruction will depend on
22 proactive policies that increase funding for teacher
23 training, recruitment, and induction.

24 **“SEC. 599B. PURPOSE; APPROPRIATIONS AUTHORIZED.**

25 “(a) PURPOSE.—It is the purpose of this part to
26 make available, through a pilot program, 500 scholarship

1 grants and stipends to outstanding students enrolled in
2 a nationally accredited teacher training graduate program
3 who are committed to pursuing careers teaching math and
4 science at an urban or rural secondary level classroom.

5 “(b) AUTHORIZATION OF APPROPRIATIONS.—There
6 are authorized to be appropriated to carry out this part
7 \$5,000,000 in each of the fiscal years 1999, 2000, and
8 2001.

9 **“SEC. 599C. SCHOLARSHIP DESIGNATION AND SELECTION**
10 **CRITERIA.**

11 “(a) SCHOLARSHIP DESIGNATION.—Funds made
12 available under this part shall be designated as the ‘Na-
13 tional Math and Science Teacher Scholarships’.

14 “(b) SELECTION CRITERIA.—The Secretary of Edu-
15 cation may award funds for National Math and Science
16 Teacher Scholarships on a competitive basis to qualifying
17 higher education institutions with graduate programs in
18 teacher training. The Secretary may not provide any indi-
19 vidual higher education institution more than \$100,000
20 per academic year for the purpose of the National Math
21 and Science Teacher Scholarships. An institution applying
22 for such Scholarships may only be eligible to receive funds
23 if such institution—

24 “(1) meets nationally accredited teacher train-
25 ing graduate program standards; or

1 “(2) demonstrates to the Secretary that at least
2 90 percent of the graduates of such a graduate
3 teacher training program take, and on their first at-
4 tempt pass, the State teacher qualification assess-
5 ments for new teachers.

6 **“SEC. 599D. INDIVIDUAL SCHOLARSHIP ELIGIBILITY.**

7 “An individual may be eligible for a National Math
8 and Science Teacher Scholarship only if such individual—

9 “(1) is a citizen or national of the United
10 States or an alien lawfully admitted to the United
11 States for permanent residence;

12 “(2) is majoring in a physical or life science or
13 mathematics graduate teacher training program;

14 “(3) is enrolled in a higher education institution
15 that—

16 “(A) meets nationally accredited teacher
17 training graduate program standards; or

18 “(B) demonstrates to the Secretary that at
19 least 90 percent of the graduates of such a
20 graduate teacher training program who enter
21 the field of teaching take, and on their first at-
22 tempt pass, the State teacher qualification as-
23 sessments for new teachers; and

24 “(4) is willing to be teacher certified or licensed
25 and commit themselves to teaching math or science

1 in a rural or urban public secondary school for no
2 less than 3 full academic years.

3 **“SEC. 599E. SCHOLARSHIP AMOUNT.**

4 “(a) AMOUNT OF AWARD.—The amount of scholar-
5 ship awarded by participating teacher training graduate
6 programs under this part for any academic year shall be
7 \$10,000 per student.

8 “(b) ASSISTANCE NOT TO EXCEED COST OF AT-
9 TENDANCE.—No individual shall receive an award under
10 this part in any academic year which exceeds the cost of
11 attendance. A scholarship awarded under this part shall
12 not be reduced on the basis of the student’s receipt of
13 other forms of Federal student financial assistance, but
14 shall be taken into account in determining the eligibility
15 of the student for those forms of Federal student financial
16 assistance.

17 **“SEC. 599F. AGREEMENT; GRANT AND STIPEND REPAY-
18 MENT PROVISIONS.**

19 “(a) AGREEMENT.—Recipients of the National Math
20 and Science Teachers Scholarships shall agree to teach in
21 an urban or rural public secondary school for no less than
22 3 full academic years.

23 “(b) REPAYMENT FOR FAILURE TO FULFILL
24 AGREEMENT.—Any recipients of a Scholarship found by
25 the Secretary to be in noncompliance with the agreement

1 entered into under subsection (a) of this section shall be
2 required to repay a pro rata amount of the scholarship
3 awards received, plus interest and, where applicable, rea-
4 sonable collection fees, on a schedule and at a rate of in-
5 terest prescribed by the Secretary by regulations.

6 **“SEC. 599G. EXCEPTIONS TO REPAYMENT PROVISIONS.**

7 “An individual recipient of a Scholarship under this
8 part shall not be considered in violation of the agreement
9 entered into pursuant to section 599F during any period
10 in which the recipient—

11 “(1) is pursuing a full-time course of study in
12 math and science at an accredited institution;

13 “(2) is serving, not in excess of 3 years, as a
14 member of the armed services of the United States;

15 “(3) is totally disabled for a period of time not
16 to exceed 3 years as established by sworn affidavit
17 of a qualified physician;

18 “(4) is seeking and unable to find full-time em-
19 ployment for a single period not to exceed 12
20 months;

21 “(5) is seeking and unable to find full-time em-
22 ployment as a math and science teacher in a public
23 or private nonprofit elementary or secondary school
24 or education program for a single period not to ex-
25 ceed 27 months; or

1 “(6) satisfies the provision of additional repay-
2 ment exceptions that may be prescribed by the Sec-
3 retary in regulations issued pursuant to this section.

4 **“SEC. 599H. REPORT TO CONGRESS.**

5 “On or before January 29, 2002, the Secretary of
6 Education shall submit a report to Congress evaluating
7 the success of the National Math and Science Teacher
8 Scholarships pilot program in recruiting math and science
9 teachers to teach in America’s public secondary schools.”.

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