

105TH CONGRESS  
1ST SESSION

# S. 1151

To amend subpart 8 of part A of title IV of the Higher Education Act of 1965 to support the participation of low-income parents in postsecondary education through the provision of campus-based child care.

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## IN THE SENATE OF THE UNITED STATES

SEPTEMBER 5, 1997

Mr. DODD (for himself, Ms. SNOWE, and Mr. KENNEDY) introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

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## A BILL

To amend subpart 8 of part A of title IV of the Higher Education Act of 1965 to support the participation of low-income parents in postsecondary education through the provision of campus-based child care.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. CAMPUS-BASED CHILD CARE.**

4       Subpart 8 of part A of title IV of the Higher Edu-  
5       cation Act of 1965 (20 U.S.C. 1070f) is amended by add-  
6       ing at the end the following:

1 **“SEC. 420C. CAMPUS-BASED CHILD CARE.**

2 “(a) **SHORT TITLE.**—This section may be cited as the  
3 ‘Child Care Access Means Parents in School Act’.

4 “(b) **FINDINGS.**—Congress finds that—

5 “(1) earning potential increases significantly  
6 when individuals attend college for any period of  
7 time;

8 “(2) public assistance recipients who complete  
9 college are more likely to leave public assistance per-  
10 manently;

11 “(3) students who are parents and receive cam-  
12 pus-based child care are more likely to remain in  
13 school, and to graduate more rapidly and at a higher  
14 rate than students who are parents and do not re-  
15 ceive campus-based child care;

16 “(4) students who are parents rate access to  
17 campus-based child care programs as an important  
18 factor affecting their college enrollment;

19 “(5) children placed in high quality child care  
20 programs exhibit significant positive results from the  
21 experience, including—

22 “(A) higher earnings as adults;

23 “(B) higher rates of secondary school  
24 graduation;

25 “(C) lower rates of retention in grade level;

1           “(D) lower rates of teenage pregnancy;  
2           and

3           “(E) reduced need for special education or  
4           social services;

5           “(6) the public saves \$7 for every \$1 invested  
6           in quality child care; and

7           “(7) campus-based child care programs may  
8           have an increasingly difficult time accessing Federal  
9           child care funds under the structure of the Personal  
10          Responsibility and Work Opportunity Reconciliation  
11          Act of 1996 (Public Law 104–193; 110 Stat. 2105).

12          “(c) PURPOSE.—The purpose of this section is to  
13          support the participation of low-income parents in post-  
14          secondary education through the provision of campus-  
15          based child care services.

16          “(d) PROGRAM AUTHORIZED.—

17                 “(1) AUTHORITY.—The Secretary may award  
18                 grants to institutions of higher education to assist  
19                 the institutions in providing campus-based child care  
20                 services to low-income students.

21                 “(2) AMOUNT OF GRANTS.—

22                         “(A) IN GENERAL.—The amount of a  
23                         grant awarded to an institution of higher edu-  
24                         cation under this section for a fiscal year shall  
25                         not exceed 1 percent of the total amount of all

1 Federal Pell Grant funds awarded to students  
2 enrolled at the institution of higher education  
3 for the preceding fiscal year.

4 “(B) MINIMUM.—A grant under this sec-  
5 tion shall be awarded in an amount that is not  
6 less than \$10,000.

7 “(3) DURATION; RENEWAL; AND PAYMENTS.—

8 “(A) DURATION.—The Secretary shall  
9 award a grant under this section for a period  
10 of 3 years.

11 “(B) RENEWAL.—A grant under this sec-  
12 tion may be renewed for a period of 3 years.

13 “(C) PAYMENTS.—Subject to subsection  
14 (f)(2), the Secretary shall make annual grant  
15 payments under this section.

16 “(4) ELIGIBLE INSTITUTIONS.—An institution  
17 of higher education shall be eligible to receive a  
18 grant under this section for a fiscal year if the total  
19 amount of all Federal Pell Grant funds awarded to  
20 students enrolled at the institution of higher edu-  
21 cation for the preceding fiscal year equals or exceeds  
22 \$1,000,000.

23 “(5) USE OF FUNDS.—Grant funds under this  
24 section shall be used by an institution of higher edu-  
25 cation to support or establish a campus-based child

1 care program serving the needs of low-income stu-  
2 dents enrolled at the institution of higher education.

3 “(6) CONSTRUCTION.—Nothing in this section  
4 shall be construed to prohibit an institution of high-  
5 er education that receives grant funds under this  
6 section from serving the child care needs of the com-  
7 munity served by the institution.

8 “(7) DEFINITION OF LOW-INCOME STUDENT.—  
9 For the purpose of this section, the term “low-in-  
10 come student” means a student who is eligible to re-  
11 ceive a Federal Pell Grant for the fiscal year for  
12 which the determination is made.

13 “(e) APPLICATIONS.—An institution of higher edu-  
14 cation desiring a grant under this section shall submit an  
15 application to the Secretary at such time, in such manner,  
16 and accompanied by such information as the Secretary  
17 may require. Each application shall—

18 “(1) demonstrate that the institution is an eligi-  
19 ble institution described in subsection (d)(4);

20 “(2) specify the amount of funds requested;

21 “(3) demonstrate the need of low-income stu-  
22 dents at the institution for campus-based child care  
23 services by including in the application student de-  
24 mographics and other relevant data;

1           “(4) contain a description of the activities to be  
2 assisted, including whether the grant funds will sup-  
3 port an existing child care program or a new child  
4 care program;

5           “(5) identify the resources the institution will  
6 draw upon to support the child care program and  
7 the participation of low-income students in the pro-  
8 gram, such as accessing social services funding,  
9 using student activity fees to help pay the costs of  
10 child care, using resources obtained by meeting the  
11 needs of parents who are not low-income students,  
12 and accessing foundation, corporate or other institu-  
13 tional support, and demonstrate that the use of the  
14 resources will not result in increases in student tui-  
15 tion;

16           “(6) contain an assurance that the institution  
17 will meet the child care needs of low-income students  
18 through the provision of services, or through a con-  
19 tract for the provision of services;

20           “(7) in the case of an institution seeking assist-  
21 ance for a new child care program—

22           “(A) provide a timeline, covering the pe-  
23 riod from receipt of the grant through the pro-  
24 vision of the child care services, delineating the  
25 specific steps the institution will take to achieve

1 the goal of providing low-income students with  
2 child care services;

3 “(B) specify any measures the institution  
4 will take to assist low-income students with  
5 child care during the period before the institu-  
6 tion provides child care services; and

7 “(C) include a plan for identifying re-  
8 sources needed for the child care services, in-  
9 cluding space in which to provide child care  
10 services, and technical assistance if necessary;

11 “(8) contain an assurance that any child care  
12 facility assisted under this section will meet the ap-  
13 plicable State or local government licensing, certifi-  
14 cation, approval, or registration requirements; and

15 “(9) contain a plan for any child care facility  
16 assisted under this section to become accredited  
17 within 3 years of the date the institution first re-  
18 ceives assistance under this section.

19 “(f) REPORTING REQUIREMENTS; CONTINUING ELI-  
20 GIBILITY.—

21 “(1) REPORTING REQUIREMENTS.—

22 “(A) REPORTS.—Each institution of high-  
23 er education receiving a grant under this sec-  
24 tion shall report to the Secretary 18 months

1 and 36 months after receiving the first grant  
2 payment under this section.

3 “(B) CONTENTS.—The report shall in-  
4 clude—

5 “(i) data on the population served  
6 under this section;

7 “(ii) information on campus and com-  
8 munity resources and funding used to help  
9 low-income students access child care serv-  
10 ices;

11 “(iii) information on progress made  
12 toward accreditation of any child care fa-  
13 cility; and

14 “(iv) information on the impact of the  
15 grant on the quality, availability, and af-  
16 fordability of campus-based child care serv-  
17 ices.

18 “(2) CONTINUING ELIGIBILITY.—The Secretary  
19 shall make the third annual grant payment under  
20 this section to an institution of higher education  
21 only if the Secretary determines, on the basis of the  
22 18-month report submitted under paragraph (1),  
23 that the institution is making a good faith effort to  
24 ensure that low-income students at the institution  
25 have access to affordable, quality child care services.

1       “(g) AUTHORIZATION OF APPROPRIATIONS.—There  
2 are authorized to be appropriated \$60,000,000 for fiscal  
3 year 1998 and such sums as may be necessary for each  
4 of the 4 succeeding fiscal years to carry out this section.”.

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