

106TH CONGRESS
1ST SESSION

S. 1224

To amend the Elementary and Secondary Education Act of 1965 to encourage students, including young women, to pursue demanding careers and higher education degrees in mathematics, science, engineering, and technology.

IN THE SENATE OF THE UNITED STATES

JUNE 16, 1999

Ms. SNOWE introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to encourage students, including young women, to pursue demanding careers and higher education degrees in mathematics, science, engineering, and technology.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. AMENDMENTS TO THE ELEMENTARY AND SEC-**
4 **ONDARY EDUCATION ACT OF 1965.**

5 (a) SHORT TITLE.—This section may be cited as the
6 “High Technology for Girls Act”.

1 (b) PROFESSIONAL DEVELOPMENT ACTIVITIES.—
2 Section 1119(b)(2) of the Elementary and Secondary
3 Education Act of 1965 (20 U.S.C. 6320(b)(2)) is
4 amended—

5 (1) in subparagraph (H), by striking “and”
6 after the semicolon;

7 (2) in subparagraph (I), by striking the period
8 and inserting “; and”; and

9 (3) by adding at the end the following:

10 “(J) instruction, which may include in-
11 struction developed in partnership with a busi-
12 ness, an industry or an institution of higher
13 education, to encourage and enable students, in-
14 cluding young women, to pursue demanding ca-
15 reers and higher education degrees in mathe-
16 matics, science, engineering, and technology, in-
17 cluding the development of mentoring pro-
18 grams, model programs, or other programs.”.

19 (c) NATIONAL TEACHER TRAINING PROJECT.—Sec-
20 tion 2103(b)(1) of the Elementary and Secondary Edu-
21 cation Act of 1965 (20 U.S.C. 6623(b)(1)) is amended—

22 (1) by redesignating subparagraphs (B) and
23 (C) as subparagraphs (C) and (D), respectively; and

24 (2) by inserting after subparagraph (A) the fol-
25 lowing:

1 “(B) to support and promote the establish-
2 ment of teacher training programs that—

3 “(i) shall pertain to the core subject
4 areas of mathematics and science;

5 “(ii) may include programs developed
6 in partnership with a business, an industry
7 or an institution of higher education; and

8 “(iii) shall involve the establishment
9 of mentoring programs, model programs or
10 other programs which encourage students,
11 including young women, to pursue de-
12 manding careers and higher education de-
13 grees in mathematics, science, engineering,
14 and technology;”.

15 (d) TECHNOLOGY FOR EDUCATION.—Section
16 3122(c) of the Elementary and Secondary Education Act
17 of 1965 (20 U.S.C. 6832(c)) is amended—

18 (1) by redesignating paragraphs (15) and (16)
19 as paragraphs (16) and (17), respectively; and

20 (2) by inserting after paragraph (14) the fol-
21 lowing:

22 “(15) the development of model programs, men-
23 toring programs or other programs, which may in-
24 clude programs developed in partnership with a busi-
25 ness, an industry or an institution of higher edu-

1 cation, that encourage students, including young
2 women, to pursue demanding careers and higher
3 education degrees in mathematics, science, engineer-
4 ing, and technology.”.

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