

106TH CONGRESS
1ST SESSION

S. 1442

To provide for the professional development of elementary and secondary school teachers.

IN THE SENATE OF THE UNITED STATES

JULY 27, 1999

Mr. REED introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To provide for the professional development of elementary and secondary school teachers.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. PROFESSIONAL DEVELOPMENT.**

4 (a) SHORT TITLE.—This section may be cited as the
5 “Professional Development Reform Act”.

6 (b) AMENDMENTS.—Title II of the Elementary and
7 Secondary Education Act of 1965 (20 U.S.C. 6601 et
8 seq.) is amended—

9 (1) by redesignating part E as part F; and

10 (2) by inserting after part D the following:

1 **“PART E—PROFESSIONAL DEVELOPMENT**

2 **“SEC. 2351. PURPOSES.**

3 “The purposes of this part are as follows:

4 “(1) To improve the academic achievement of
5 students by providing every student with a well-pre-
6 pared teacher.

7 “(2) To provide every new teacher with struc-
8 tured support, including a qualified and trained
9 mentor, to facilitate the transition into successful
10 teaching.

11 “(3) To ensure that every teacher is given the
12 assistance, tools, and professional development op-
13 portunities, throughout the teacher’s career, to help
14 the teacher teach to the highest academic standards
15 and help students succeed.

16 “(4) To provide training to prepare and support
17 principals to serve as instructional leaders and to
18 work with teachers to create a school climate that
19 fosters excellence in teaching and learning.

20 “(5) To transform, strengthen, and improve
21 professional development from a fragmented, one-
22 shot approach to sustained, high quality, and inten-
23 sive activities that—

24 “(A) are collaborative, content-centered,
25 standards-based, results-driven, and embedded
26 in the daily work of the school;

1 “(B) allow teachers regular opportunities
2 to practice and reflect upon their teaching and
3 learning; and

4 “(C) are responsive to teacher needs.

5 **“SEC. 2252. DEFINITIONS.**

6 “In this part:

7 “(1) PROFESSIONAL DEVELOPMENT.—The
8 term ‘professional development’ means effective pro-
9 fessional development that—

10 “(A) is sustained, high quality, intensive,
11 and comprehensive;

12 “(B) is content-centered, collaborative,
13 school-embedded, tied to practice, focused on
14 student work, supported by research, and
15 aligned with and designed to help elementary
16 school or secondary school students meet chal-
17 lenging State content standards and challenging
18 State student performance standards;

19 “(C) includes structured induction activi-
20 ties that provide ongoing and regular support to
21 new teachers in the initial years of their ca-
22 reers;

23 “(D) includes sustained in-service activities
24 to improve elementary school or secondary
25 school teaching in the core academic subjects,

1 to integrate technology into the curriculum, to
2 improve understanding and the use of student
3 assessments, to improve classroom management
4 skills, to address the specific needs of diverse
5 students, including limited English proficient
6 students, individuals with disabilities, and eco-
7 nomically disadvantaged individuals, and to en-
8 courage and provide instruction on how to work
9 with and involve parents to foster student
10 achievement; and

11 “(E) includes sustained onsite training op-
12 portunities that provide active learning and ob-
13 servational opportunities for elementary school
14 or secondary school teachers to model effective
15 practice.

16 “(2) ADMINISTRATOR.—The term ‘adminis-
17 trator’ means a school principal or superintendent.

18 **“SEC. 2353. STATE ALLOTMENT OF FUNDS.**

19 “From the amount appropriated under section 2361
20 that is not reserved under section 2360 for a fiscal year,
21 the Secretary shall make an allotment to each State edu-
22 cational agency having an application approved under sec-
23 tion 2354 in an amount that bears the same relation to
24 the amount appropriated under section 2361 that is not
25 reserved under section 2360 for the fiscal year as the

1 amount the State educational agency received under part
2 A of title I for the fiscal year bears to the amount received
3 under such part by all States for the fiscal year.

4 **“SEC. 2354. STATE APPLICATIONS.**

5 “Each State educational agency desiring an allotment
6 under section 2353 for a fiscal year shall submit to the
7 Secretary an application at such time, in such manner,
8 and accompanied by such information as the Secretary
9 may require. The application shall include—

10 “(1) a description of the strategy to be used to
11 implement State activities described in section 2355;

12 “(2) a description of how the State educational
13 agency will assist local educational agencies in trans-
14 forming, strengthening, and improving professional
15 development;

16 “(3) a description of how the activities de-
17 scribed in section 2355 and the assistance described
18 in paragraph (2) will assist the State in achieving
19 the State’s goals for comprehensive education re-
20 form, will help all students meet challenging State
21 content standards and challenging State student
22 performance standards, and will help all teachers
23 meet State standards for teaching excellence;

24 “(4) a description of the manner in which the
25 State educational agency will ensure, consistent with

1 the State’s comprehensive education reform plan
2 policies, or statutes, that funds provided under this
3 part will be effectively coordinated with all Federal
4 and State professional development funds and activi-
5 ties, including funds and activities under this title,
6 titles I, III, VI, and VII, title II of the Higher Edu-
7 cation Act of 1965, section 307 of the Department
8 of Education Appropriations Act, 1999, and the
9 Goals 2000: Educate America Act; and

10 “(5) a description of—

11 “(A) how the State educational agency will
12 collect and utilize data for evaluation of the ac-
13 tivities carried out by local educational agencies
14 under this part, including collecting baseline
15 data in order to measure changes in the profes-
16 sional development opportunities provided to
17 teachers and measure improvements in teaching
18 practice and student performance; and

19 “(B) the specific performance measures
20 the State educational agency will use to deter-
21 mine the need for technical assistance described
22 in section 2355(2) and to make a continuation
23 of funding determination under section 2358.

1 **“SEC. 2355. STATE ACTIVITIES.**

2 “From the amount allotted to a State educational
3 agency under section 2353 for a fiscal year, the State edu-
4 cational agency—

5 “(1) shall reserve not more than 5 percent to
6 support, directly or through grants to or contracts
7 with institutions of higher education, educational
8 nonprofit organizations, professional associations of
9 administrators, or other entities that are responsive
10 to the needs of administrators and teachers, pro-
11 grams that—

12 “(A) provide effective leadership training—

13 “(i) to encourage highly qualified indi-
14 viduals to become administrators; and

15 “(ii) to develop and enhance instruc-
16 tional leadership, school management, par-
17 ent involvement, mentoring, and staff eval-
18 uation skills of administrators; and

19 “(B) provide effective leadership and men-
20 tor training—

21 “(i) to encourage highly qualified and
22 effective teachers to become mentors; and

23 “(ii) to develop and enhance the men-
24 toring and peer coaching skills of such
25 qualified and effective teachers;

1 “(2) may reserve not more than 2 percent for
 2 providing technical assistance and dissemination of
 3 information to schools and local educational agencies
 4 to help the schools and local educational agencies
 5 implement effective professional development activi-
 6 ties that are aligned with challenging State content
 7 standards, challenging State student performance
 8 standards, and State standards for teaching excel-
 9 lence; and

10 “(3) may reserve not more than 2 percent for
 11 evaluating the effectiveness of the professional devel-
 12 opment provided by schools and local educational
 13 agencies under this part in improving teaching prac-
 14 tice, increasing the academic achievement of stu-
 15 dents, and helping students meet challenging State
 16 content standards and challenging State student
 17 performance standards, and for administrative costs.

18 **“SEC. 2356. LOCAL PROVISIONS.**

19 “(a) ALLOCATIONS TO LOCAL EDUCATIONAL AGEN-
 20 CIES.—Each State educational agency receiving an allot-
 21 ment under section 2353 for a fiscal year shall make an
 22 allocation from the allotted funds that are not reserved
 23 under section 2355 for the fiscal year to each local edu-
 24 cational agency in the State that is eligible to receive as-
 25 sistance under part A of title I for the fiscal year in an

1 amount that bears the same relation to the allotted funds
2 that are not reserved under section 2355 as the amount
3 the local educational agency received under such part for
4 the fiscal year bears to the amount all local educational
5 agencies in all States received under such part for the fis-
6 cal year.

7 “(b) APPLICATIONS.—Each local educational agency
8 desiring a grant under this part shall submit an applica-
9 tion to the State educational agency at such time, in such
10 manner, and accompanied by such information as the
11 State educational agency may require. The application
12 shall include—

13 “(1) a description of how the local educational
14 agency plans—

15 “(A) to work with schools served by the
16 local educational agency that are described in
17 section 2357 to carry out the local activities de-
18 scribed in section 2357; and

19 “(B) to meet the purposes described in
20 section 2351;

21 “(2) a description of the manner in which the
22 local educational agency will ensure that—

23 “(A) the grant funds will be used—

24 “(i) to provide teachers with the
25 knowledge and skills necessary to teach

1 students to be proficient or advanced in
2 challenging State content standards and
3 challenging State student performance
4 standards, and any local education reform
5 plans or policies; and

6 “(ii) to help teachers meet standards
7 for teaching excellence; and

8 “(B) funds provided under this part will be
9 effectively coordinated with all Federal, State,
10 and local professional development funds and
11 activities;

12 “(3) a description of the local educational agen-
13 cy’s strategy for—

14 “(A) selecting and training highly qualified
15 mentors (utilizing teachers certified by the Na-
16 tional Board for Professional Teaching Stand-
17 ards and teachers granted advanced certifi-
18 cation as a master or mentor teacher by the
19 State, where possible), for matching such men-
20 tors (from the new teachers’ teaching dis-
21 ciplines) with the new teachers; and

22 “(B) providing release time for the teach-
23 ers (utilizing highly qualified substitute teach-
24 ers and high quality retired teachers, where
25 possible);

1 “(4) a description of how the local educational
2 agency will collect and analyze data on the quality
3 and impact of activities carried out in schools under
4 this part, and the specific performance measures the
5 local educational agency will use in the local edu-
6 cational agency’s evaluation process;

7 “(5) a description of the local educational agen-
8 cy’s plan to develop and carry out the activities de-
9 scribed in section 2357 with the extensive participa-
10 tion of administrators, teachers, parents, and the
11 partnering institution described in section 2357(4);
12 and

13 “(6) a description of the local educational agen-
14 cy’s strategy to ensure that there is schoolwide par-
15 ticipation in the schools to be served.

16 **“SEC. 2357. LOCAL ACTIVITIES.**

17 “Each local educational agency receiving an alloca-
18 tion under this part shall use the allocation to carry out
19 professional development activities in schools served by the
20 local educational agency that have the highest percentages
21 of students living in poverty, as measured in accordance
22 with section 1113(a)(5), including—

23 “(1) mentoring, team teaching, and peer obser-
24 vation and coaching;

1 “(2) dedicated time for collaborative lesson
2 planning and curriculum development meetings;

3 “(3) consultation with exemplary teachers and
4 short- and long-term visits to other classrooms and
5 schools;

6 “(4) partnering with institutions of higher edu-
7 cation and, where appropriate, educational nonprofit
8 organizations, for joint efforts in designing the sus-
9 tained professional development opportunities, for
10 providing advanced content area courses and other
11 assistance to improve the content knowledge and
12 pedagogical practices of teachers, and, where appro-
13 priate, for providing training to address areas of
14 teacher and administrator shortages;

15 “(5) providing release time (including com-
16 pensation for mentor teachers and substitute teach-
17 ers as necessary) for activities described in this sec-
18 tion; and

19 “(6) developing professional development net-
20 works, through Internet links, where available,
21 that—

22 “(A) provide a forum for interaction
23 among teachers and administrators; and

24 “(B) allow the exchange of information re-
25 garding advances in content and pedagogy.

1 **“SEC. 2358. CONTINUATION OF FUNDING.**

2 “Each local educational agency or school that re-
3 ceives funding under this part shall be eligible to continue
4 to receive the funding after the third year the local edu-
5 cational agency or school receives the funding if the local
6 educational agency or school demonstrates that the local
7 educational agency or school has—

8 “(1) improved student performance;

9 “(2) increased participation in sustained profes-
10 sional development; and

11 “(3) made significant progress toward at least
12 1 of the following:

13 “(A) Reducing the number of out-of-field
14 placements and teachers with emergency cre-
15 dentials.

16 “(B) Improving teaching practice.

17 “(C) Reducing the new teacher attrition
18 rate for the local educational agency or school.

19 “(D) Increasing partnerships and linkages
20 with institutions of higher education.

21 **“SEC. 2359. SUPPLEMENT NOT SUPPLANT.**

22 “Funds made available under this part shall be used
23 to supplement and not supplant other Federal, State, and
24 local funds expended to carry out activities relating to
25 teacher programs or professional development.

1 **“SEC. 2360. NATIONAL ACTIVITIES.**

2 “(a) RESERVATION.—The Secretary shall reserve not
3 more than 5 percent of the amount appropriated under
4 section 2361 for each fiscal year for the national evalua-
5 tion described in subsection (b) and the dissemination ac-
6 tivities described in subsection (c).

7 “(b) NATIONAL EVALUATION.—

8 “(1) IN GENERAL.—The Secretary shall provide
9 for an annual, independent, national evaluation of
10 the activities assisted under this part not later than
11 3 years after the date of enactment of the Profes-
12 sional Development Reform Act. The evaluation
13 shall include information on the impact of the activi-
14 ties assisted under this part on student performance.

15 “(2) STATE REPORTS.—Each State receiving an
16 allotment under this part shall submit to the Sec-
17 retary the results of the evaluation described under
18 section 2355(3).

19 “(3) REPORT TO CONGRESS.—The Secretary
20 annually shall submit to Congress a report that de-
21 scribes the information in the national evaluation
22 and the State reports.

23 “(c) DISSEMINATION.—The Secretary shall collect
24 and broadly disseminate information (including creating
25 and maintaining a national database or clearinghouse) to
26 help States, local educational agencies, schools, teachers,

1 and institutions of higher education learn about effective
2 professional development policies, practices, and pro-
3 grams, data projections of teacher and administrator sup-
4 ply and demand, and available teaching and administrator
5 opportunities.

6 **“SEC. 2361. AUTHORIZATION OF APPROPRIATIONS.**

7 “There are authorized to be appropriated to carry out
8 this part \$1,000,000,000 for fiscal year 2000 and such
9 sums as may be necessary for each of the fiscal years 2001
10 through 2004.”.

○