

106TH CONGRESS
1ST SESSION

S. 1773

To amend the Elementary and Secondary Education Act of 1965 to increase student involvement, and for other purposes.

IN THE SENATE OF THE UNITED STATES

OCTOBER 22, 1999

Mrs. MURRAY introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to increase student involvement, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Youth and Adult
5 School Partnership Act of 1999”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are to invite students and
8 other young people to engage more fully in the process
9 of school reform and school improvement, and to encour-
10 age effective youth and adult partnerships that create

1 more meaningful roles for students and other young peo-
 2 ple in their schools and communities.

3 **SEC. 3. REFERENCES.**

4 Except as otherwise expressly provided, whenever in
 5 this Act an amendment or repeal is expressed in terms
 6 of an amendment to, or repeal of, a section or other provi-
 7 sion, the reference shall be considered to be made to a
 8 section or other provision of the Elementary and Sec-
 9 ondary Education Act of 1965 (20 U.S.C. 6301 et seq.).

10 **TITLE I—AMENDMENTS TO THE**
 11 **ELEMENTARY AND SEC-**
 12 **ONDARY EDUCATION ACT OF**
 13 **1965**

14 **SEC. 101. AMENDMENTS TO TITLE I REGARDING DISADVAN-**
 15 **TAGED STUDENTS.**

16 (a) STATE PLANS.—Section 1111(a)(1) (20 U.S.C.
 17 6311(a)(1)) is amended by striking “and parents” and in-
 18 serting “parents and students, as developmentally appro-
 19 priate”.

20 (b) LOCAL EDUCATIONAL AGENCY PLANS.—Section
 21 1112(d)(1) (20 U.S.C. 6312(d)(1)) is amended by striking
 22 “and parents” and inserting “parents and students, as de-
 23 velopmentally appropriate,”.

24 (c) ASSESSMENT AND LOCAL EDUCATIONAL AGENCY
 25 AND SCHOOL IMPROVEMENT.—Section 1116(c)(2)(A)(i)

1 (20 U.S.C. 6317(e)(2)(A)(i)) is amended by inserting
 2 “and, if the plan relates to a secondary school, students
 3 from such school,” after “team,”.

4 (d) STATE ADMINISTRATION.—Section 1603(b)(2)
 5 (20 U.S.C. 6513(b)(2)) is amended—

6 (1) by redesignating subparagraphs (E), (F),
 7 and (G) as subparagraphs (F), (G), and (H), respec-
 8 tively; and

9 (2) by inserting after subparagraph (D) the fol-
 10 lowing:

11 “(E) students attending secondary schools
 12 receiving funds under this title;”.

13 **SEC. 102. AMENDMENTS TO TITLE II REGARDING THE**
 14 **DWIGHT D. EISENHOWER PROFESSIONAL DE-**
 15 **VELOPMENT PROGRAM.**

16 (a) FINDINGS.—Section 2001 (20 U.S.C. 6601) is
 17 amended by adding after paragraph (9) the following:

18 “(10) Student involvement is an important as-
 19 pect of school reform and improvement. There is a
 20 need for special attention to ensure the effective in-
 21 volvement of students in decisions that impact their
 22 education.”.

1 **SEC. 103. AMENDMENTS TO TITLE III REGARDING TECH-**
2 **NOLOGY FOR EDUCATION.**

3 (a) FEDERAL LEADERSHIP.—Section 3122(c) (20
4 U.S.C. 6832(c)) is amended—

5 (1) by redesignating paragraphs (11) through
6 (16) as paragraphs (12) through (17), respectively;
7 and

8 (2) by inserting after paragraph (10) the fol-
9 lowing:

10 “(11) development, demonstration, and evalua-
11 tion of model strategies for using technology to en-
12 hance the creation of meaningful roles for young
13 people in their schools and communities;”.

14 (b) GRANTS AUTHORIZED.—Section 3204(a)(4) (20
15 U.S.C. 6894(a)(4)) is amended by inserting “, families,
16 young people, and communities” after “teachers”.

17 **SEC. 104. AMENDMENTS TO TITLE IV REGARDING SAFE**
18 **AND DRUG-FREE SCHOOLS AND COMMU-**
19 **NITIES.**

20 (a) FINDINGS.—Section 4002 (20 U.S.C. 7102) is
21 amended—

22 (1) in paragraph (9), by inserting “, and with
23 young people,” after “together”; and

24 (2) in paragraph (10), by inserting before the
25 period the following “, and it is through effective
26 partnerships with adults that students will gain the

1 skills and opportunities to take this greater responsi-
2 bility”.

3 (b) GOVERNOR’S PROGRAMS.—Section 4114(b)(1)
4 (20 U.S.C. 7114(b)(1)) is amended by inserting “student-
5 led groups,” after “parent groups,”.

6 (c) LOCAL DRUG AND VIOLENCE PREVENTION PRO-
7 GRAMS.—Section 4116(a)(2) (20 U.S.C. 7116(a)(2)) is
8 amended by inserting “and students,” after “parents”.

9 (d) FEDERAL ACTIVITIES.—Section 4121(a)(1) (20
10 U.S.C. 7131(a)(1)) is amended by inserting “students,”
11 after “parents,”.

12 (e) HATE CRIME PREVENTION.—Section
13 4123(b)(1)(D) (20 U.S.C. 7133(b)(1)(D)) is amended by
14 striking “and administrators” and inserting “, administra-
15 tors, families, and students”.

16 **SEC. 105. AMENDMENTS TO TITLE V REGARDING PRO-**
17 **MOTING EQUITY.**

18 (a) INNOVATIVE PROGRAMS.—Section 5111(a)(2)(B)
19 (20 U.S.C. 7211(a)(2)(B)) is amended by inserting “, stu-
20 dent,” after “parent”.

21 (b) AUTHORIZED ACTIVITIES.—Section 5305 (20
22 U.S.C. 7265) is amended—

23 (1) by redesignating paragraphs (10) through
24 (23) as paragraphs (11) through (24), respectively;

1 (2) by redesignating paragraph (9)(D) as para-
2 graph (10), and indenting appropriately;

3 (3) in paragraph (9)—

4 (A) in subparagraph (B), by inserting
5 “and” after the semicolon; and

6 (B) in subparagraph (C), by striking
7 “and” after the semicolon; and

8 (4) in paragraph (10) (as redesignated in para-
9 graph (2)) by striking “improve” and inserting “the
10 improvement of”.

11 **SEC. 106. AMENDMENTS TO TITLE VI REGARDING STATE**
12 **AND LOCAL RESPONSIBILITY FOR INNOVA-**
13 **TIVE EDUCATION PROGRAM STRATEGIES.**

14 Section 6001(c) (20 U.S.C. 7301(c)) is amended
15 by—

16 (1) striking “and classroom teachers and sup-
17 porting personnel” and inserting “classroom teach-
18 ers and supporting personnel, and families of stu-
19 dents”; and

20 (2) striking “have the most direct contact with
21 students and”.

1 **SEC. 107. AMENDMENTS TO TITLE VII REGARDING BILIN-**
 2 **GUAL EDUCATION, LANGUAGE ENHANCE-**
 3 **MENT, AND LANGUAGE ACQUISITION PRO-**
 4 **GRAMS.**

5 (a) FINDINGS, POLICY, AND PURPOSE.—Section
 6 7102(a)(12) (20 U.S.C. 7402(a)(12)) is amended by in-
 7 serting “, student,” after “parent”.

8 (b) RESEARCH.—Section 7132(b)(1) (20 U.S.C.
 9 7452(b)(1)) is amended by inserting “, students,” after
 10 “parents”.

11 **SEC. 108. AMENDMENTS TO TITLE IX REGARDING INDIAN,**
 12 **NATIVE HAWAIIAN, AND ALASKA NATIVE EDU-**
 13 **CATION.**

14 (a) APPLICATIONS.—Section 9114(c) (20 U.S.C.
 15 7814(c)) is amended—

16 (1) in paragraph (3)(C) by striking “and teach-
 17 ers, and, if appropriate,” and inserting “, teachers,
 18 and”;

19 (2) in paragraph (4)(A)(ii), by striking “if ap-
 20 propriate,”;

21 (b) IMPROVEMENT OF EDUCATIONAL OPPORTUNI-
 22 TIES.—Section 9121(c)(1) (20 U.S.C. 7831(c)(1)) is
 23 amended—

24 (1) by redesignating subparagraphs (J) and (K)
 25 as subparagraphs (K) and (L), respectively; and

1 (2) by inserting after subparagraph (I) the fol-
2 lowing:

3 “(J) partnership projects between schools
4 and student groups to improve the achievement
5 of Indian students;”.

6 (c) NATIONAL ADVISORY COUNCIL ON INDIAN EDU-
7 CATION.—Section 9151(a)(1) (20 U.S.C. 7871(a)(1)) is
8 amended by inserting “including Indian youth,” after
9 “members,”.

10 **SEC. 109. AMENDMENTS TO TITLE X REGARDING PRO-**
11 **GRAMS OF NATIONAL SIGNIFICANCE.**

12 (a) FUND FOR THE IMPROVEMENT OF EDU-
13 CATION.—Section 10101(b) (20 U.S.C. 8001(b)) is
14 amended—

15 (1) in paragraph (1)(A)—

16 (A) in clause (ii)(III), by striking “parent”
17 and inserting “family, student,”; and

18 (B) in clause (iv)—

19 (i) by striking “and family members”
20 and inserting “, family members, and stu-
21 dents”; and

22 (ii) by striking “their children” and
23 inserting “the students”;

24 (2) in subparagraph (D), by inserting “and
25 peer mentoring” before the semicolon; and

1 (3) in subparagraph (O), by inserting “and
2 other learning opportunities that create more mean-
3 ingful roles for students with respect to the stu-
4 dent’s own education” before the semicolon.

5 (b) ELEMENTARY SCHOOL COUNSELING DEM-
6 ONSTRATION.—Section 10102(b)(2)(I) (20 U.S.C.
7 8002(b)(2)(I)) is amended by inserting “students, as de-
8 velopmentally appropriate,” after “parents,”.

9 (c) PARTNERSHIPS IN CHARACTER EDUCATION
10 PILOT PROJECT.—Section 10103(c)(3)(D) (20 U.S.C.
11 8003(c)(3)(D)) is amended by striking “parental” and in-
12 serting “family, student,”.

13 (d) SMALLER LEARNING COMMUNITIES.—Section
14 10105(b)(4) (20 U.S.C. 8005(b)(4)) is amended by insert-
15 ing “students,” after “parents,”.

16 (e) FINDINGS AND PURPOSE FOR PUBLIC CHARTER
17 SCHOOLS.—Section 10301(a)(2) (20 U.S.C. 8061(a)(2))
18 is amended by striking “parents” and inserting “families
19 and students”.

20 (f) APPLICATIONS FOR PUBLIC CHARTER
21 SCHOOLS.—Section 10303(b)(3)(E) (20 U.S.C.
22 8063(b)(3)(E)) is amended by striking “parents” and in-
23 serting “families, students,”.

24 (g) DEFINITIONS FOR PUBLIC CHARTER
25 SCHOOLS.—Section 10310(2) (20 U.S.C. 8066(2)) is

1 amended by striking “parents” and inserting “families
2 and students,”.

3 (h) SUPPORT FOR ARTS EDUCATION.—Section
4 10401(c)(5) (20 U.S.C. 8091(c)(5)) is amended by insert-
5 ing “including student organizations” after “organiza-
6 tions”.

7 (i) PROGRAM AUTHORIZED.—Section 10412(b) (20
8 U.S.C. 8102(b)) is amended—

9 (1) in paragraph (1)(G), by striking “parental”
10 and inserting “family, student,”; and

11 (2) in paragraph (4)(B)(i), by inserting “stu-
12 dent organizations,” after “cultural institutions,”.

13 (j) AUTHORIZED ACTIVITIES.—Section 10413(a)(10)
14 (20 U.S.C. 8103(a)(10)) is amended—

15 (1) by striking “parents” and inserting “fami-
16 lies”; and

17 (2) by inserting “and of students in their own
18 education” after “children”.

19 (k) INSTRUCTION IN CIVICS, GOVERNMENT, AND THE
20 LAW.—Section 10602 (20 U.S.C. 8142) is amended—

21 (1) in subsection (a)—

22 (A) in paragraph (1), by striking “and”
23 after the semicolon;

24 (B) in paragraph (2), by striking the pe-
25 riod and inserting “; and”; and

1 (C) by inserting at the end the following:

2 “(3) civic engagement of young people.”; and

3 (2) in subsection (b)(3), by inserting “and civic
4 engagement activities” after “activities”.

5 (l) FINDINGS REGARDING 21ST CENTURY COMMU-
6 NITY LEARNING CENTERS.—Section 10902(2) (20 U.S.C.
7 8242(2)) is amended by inserting “student organizations,”
8 after “such as”.

9 (m) USES OF FUNDS FOR 21ST CENTURY COMMU-
10 NITY LEARNING CENTERS.—Section 10905 (20 U.S.C.
11 8245) is amended—

12 (1) by redesignating paragraphs (4) through
13 (13) as paragraphs (5) through (14), respectively;

14 (2) by inserting after paragraph (3) the fol-
15 lowing paragraph:

16 “(4) Student civic engagement programs.”; and

17 (3) by adding at the end the following para-
18 graph:

19 “(15) Youth and adult partnership training.”.

20 (n) URBAN SCHOOL GRANTS.—Section 10963(b) (20
21 U.S.C. 8283(b)) is amended—

22 (1) in paragraph (1)(F), by inserting “, includ-
23 ing programs that create more meaningful roles for
24 students and youth in their educations and commu-
25 nities” after “learning”; and

1 (2) in paragraph (8)(C), by striking “parental”
2 and inserting “family and student”.

3 (o) PURPOSE FOR RURAL EDUCATION DEMONSTRATION GRANTS.—Section 10972(8) (20 U.S.C. 8292(8)) is
4 amended by striking “parental” and inserting “family and
5 student,”.

6 (p) USES OF FUNDS FOR RURAL EDUCATION DEMONSTRATION GRANTS.—Section 10974(a) (20 U.S.C.
7 8294(a)) is amended—

8 (1) in paragraph (7)—

9 (A) by redesignating subparagraphs (F)
10 and (G) as subparagraphs (G) and (H), respec-
11 tively; and

12 (B) by inserting after subparagraph (E)
13 the following:

14 “(F) programs to create more meaningful
15 roles for students and youth in their schools
16 and communities;”; and

17 (2) in paragraph (8)(G), by inserting “, civic
18 engagement,” after “citizenship”.

19 (q) WHITE HOUSE CONFERENCE ON URBAN EDUCATION.—Section 10981 (20 U.S.C. 8311) is amended—

20 (1) in subsection (a)(2)(B), by striking “par-
21 ents” and inserting “families and students,”; and
22

1 (1) by redesignating subparagraphs (J), (K)
2 and (L) as subparagraphs (K), (L) and (M), respec-
3 tively; and

4 (2) by inserting after subparagraph (I) the fol-
5 lowing:

6 “(J) expanding the involvement and par-
7 ticipation of students, as developmentally ap-
8 propriate, in the student’s own education;”.

9 (b) USE OF FUNDS REGARDING EISENHOWER RE-
10 GIONAL MATHEMATICS AND SCIENCE EDUCATION CON-
11 SORTIA.—Section 13302 (20 U.S.C. 8672) is amended—

12 (1) in paragraph (4), by inserting “, and fami-
13 lies and students,” after “educators”; and

14 (2) in paragraph (5), by inserting “in consulta-
15 tion with students and on a developmentally appro-
16 priate basis,” before “implement”.

17 **SEC. 112. AMENDMENTS TO TITLE XIV REGARDING OP-**
18 **TIONAL CONSOLIDATED STATE PLANS OR AP-**
19 **PLICATIONS.**

20 Section 14302(b)(1) (20 U.S.C. 8852(b)(1)) is
21 amended by striking “parents” and inserting “families”.

1 **TITLE II—AMENDMENTS TO THE**
2 **NATIONAL EDUCATION STA-**
3 **TISTICS ACT OF 1994**

4 **SEC. 201. NATIONAL ASSESSMENT GOVERNING BOARD.**

5 Section 412(b)(1)(M) of the National Education Sta-
6 tistics Act of 1994 (20 U.S.C. 9011(b)(1)(M)) is amended
7 by striking “parents” and inserting “families and stu-
8 dents”.

○