

107<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. CON. RES. 343

Expressing the sense of the Congress supporting music education and Music  
in Our Schools Month.

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## IN THE HOUSE OF REPRESENTATIVES

MARCH 7, 2002

Mr. CLEMENT (for himself, Mr. CUNNINGHAM, Mrs. DAVIS of California, Mr. PHELPS, and Mr. ETHERIDGE) submitted the following concurrent resolution; which was referred to the Committee on Education and the Workforce

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## CONCURRENT RESOLUTION

Expressing the sense of the Congress supporting music  
education and Music in Our Schools Month.

Whereas music education significantly enhances the morale of  
students and the quality of the school environment;

Whereas music education helps students acquire musical pro-  
duction and performance skills and a better under-  
standing of history and culture;

Whereas the study of music contributes to the development  
of young people by teaching them necessary skills, includ-  
ing abstract reasoning, listening, reading, self-expression,  
creativity, teamwork, and self-discipline;

Whereas students who participate in school music programs are less likely to be involved with drugs, alcohol, or delinquent or criminal behavior;

Whereas there is a direct correlation between music instruction and aptitude in math and science;

Whereas the National Association for Music Education, the International Music Products Association, and their partners in the education, business, and arts communities are celebrating March 2002 as Music in Our Schools Month; and

Whereas Music in Our Schools Month provides an opportunity for the people of the United States to demonstrate their support for music education: Now, therefore, be it

1        *Resolved by the House of Representatives (the Senate*  
2 *concurring)*, That it is the sense of the Congress that—

3            (1) schools should include quality music edu-  
4            cation as part of a rigorous curriculum;

5            (2) all students should have access to a well-  
6            balanced, comprehensive, sequential program of  
7            music taught by qualified teachers;

8            (3) music educators should be recognized and  
9            commended for their concern for and efforts to en-  
10            hance the quality of music education;

11           (4) research to determine the extent to which  
12           music education contributes to the cognitive develop-  
13           ment of children should be encouraged; and

14           (5) teachers, parents, students, the business  
15           community, and all people in the United States

- 1 should support and participate in Music in Our
- 2 Schools Month.

