

107TH CONGRESS  
1ST SESSION

# H. R. 1250

To amend the Elementary and Secondary Education Act of 1965 to improve Native Hawaiian education programs, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

MARCH 27, 2001

Mrs. MINK of Hawaii (for herself and Mr. ABERCROMBIE) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to improve Native Hawaiian education programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Native Hawaiian Edu-  
5 cation Reauthorization Act”.

6 **SEC. 2. NATIVE HAWAIIAN EDUCATION.**

7 Part B of title IX of the Elementary and Secondary  
8 Education Act of 1965 (20 U.S.C. 7901 et seq.) is amend-  
9 ed to read as follows:

1           **“PART B—NATIVE HAWAIIAN EDUCATION**

2   **“SEC. 9201. SHORT TITLE.**

3           “‘This part may be cited as the ‘Native Hawaiian  
4 Education Act’.

5   **“SEC. 9202. FINDINGS.**

6           “Congress finds the following:

7                   “(1) Native Hawaiians are a distinct and  
8 unique indigenous people with a historical continuity  
9 to the original inhabitants of the Hawaiian archi-  
10 pelago, whose society was organized as a nation and  
11 internationally recognized as a nation by the United  
12 States, Britain, France, and Japan, as evidenced by  
13 treaties governing friendship, commerce, and naviga-  
14 tion.

15                   “(2) At the time of the arrival of the first non-  
16 indigenous people in Hawaii in 1778, the Native Ha-  
17 waiian people lived in a highly organized, self-suffi-  
18 cient subsistence social system based on a communal  
19 land tenure system with a sophisticated language,  
20 culture, and religion.

21                   “(3) A unified monarchal government of the  
22 Hawaiian Islands was established in 1810 under Ka-  
23 mehameha I, the first King of Hawaii.

24                   “(4) From 1826 until 1893, the United States  
25 recognized the sovereignty and independence of the  
26 Kingdom of Hawaii, which was established in 1810

1 under Kamehameha I, extended full and complete  
2 diplomatic recognition to the Kingdom of Hawaii,  
3 and entered into treaties and conventions with the  
4 Kingdom of Hawaii to govern friendship, commerce,  
5 and navigation in 1826, 1842, 1849, 1875, and  
6 1887.

7 “(5) In 1893, the sovereign, independent, inter-  
8 nationally recognized, and indigenous government of  
9 Hawaii, the Kingdom of Hawaii, was overthrown by  
10 a small group of non-Hawaiians, including United  
11 States citizens, who were assisted in their efforts by  
12 the United States Minister, a United States naval  
13 representative, and armed naval forces of the United  
14 States. Because of the participation of United States  
15 agents and citizens in the overthrow of the Kingdom  
16 of Hawaii, in 1993 the United States apologized to  
17 Native Hawaiians for the overthrow and the depriva-  
18 tion of the rights of Native Hawaiians to self-deter-  
19 mination through Public Law 103–150 (107 Stat.  
20 1510).

21 “(6) In 1898, the joint resolution entitled ‘Joint  
22 Resolution to provide for annexing the Hawaiian Is-  
23 lands to the United States’, approved July 7, 1898  
24 (30 Stat. 750), ceded absolute title of all lands held  
25 by the Republic of Hawaii, including the government

1 and crown lands of the former Kingdom of Hawaii,  
2 to the United States, but mandated that revenue  
3 generated from the lands be used ‘solely for the ben-  
4 efit of the inhabitants of the Hawaiian Islands for  
5 educational and other public purposes’.

6 “(7) By 1919, the Native Hawaiian population  
7 had declined from an estimated 1,000,000 in 1778  
8 to an alarming 22,600, and in recognition of this se-  
9 vere decline, Congress enacted the Hawaiian Homes  
10 Commission Act, 1920 (42 Stat. 108), which des-  
11 ignated approximately 200,000 acres of ceded public  
12 lands for homesteading by Native Hawaiians.

13 “(8) Through the enactment of the Hawaiian  
14 Homes Commission Act, 1920, Congress affirmed  
15 the special relationship between the United States  
16 and the Native Hawaiians, which was described by  
17 then Secretary of the Interior Franklin K. Lane,  
18 who said: ‘One thing that impressed me . . . was the  
19 fact that the natives of the island who are our  
20 wards, I should say, and for whom in a sense we are  
21 trustees, are falling off rapidly in numbers and  
22 many of them are in poverty.’.

23 “(9) In 1938, Congress again acknowledged the  
24 unique status of the Hawaiian people by including in  
25 the Act of June 20, 1938 (52 Stat. 781, chapter

1 530; 16 U.S.C. 391b, 391b-1, 392b, 392c, 396,  
2 396a), a provision to lease lands within the National  
3 Parks extension to Native Hawaiians and to permit  
4 fishing in the area ‘only by native Hawaiian resi-  
5 dents of said area or of adjacent villages and by visi-  
6 tors under their guidance.’.

7 “(10) Under the Act entitled ‘An Act to provide  
8 for the admission of the State of Hawaii into the  
9 Union’, approved March 18, 1959 (73 Stat. 4), the  
10 United States transferred responsibility for the ad-  
11 ministration of the Hawaiian Home Lands to the  
12 State of Hawaii but reaffirmed the trust relationship  
13 between the United States and the Hawaiian people  
14 by retaining the exclusive power to enforce the trust,  
15 including the power to approve land exchanges and  
16 amendments to such Act affecting the rights of  
17 beneficiaries under such Act.

18 “(11) In 1959, under the Act entitled ‘An Act  
19 to provide for the admission of the State of Hawaii  
20 into the Union’, the United States also ceded to the  
21 State of Hawaii title to the public lands formerly  
22 held by the United States, but mandated that such  
23 lands be held by the State ‘in public trust’ and re-  
24 affirmed the special relationship that existed be-  
25 tween the United States and the Hawaiian people by

1 retaining the legal responsibility to enforce the pub-  
2 lic trust responsibility of the State of Hawaii for the  
3 betterment of the conditions of Native Hawaiians, as  
4 defined in section 201(a) of the Hawaiian Homes  
5 Commission Act, 1920.

6 “(12) The United States has recognized and re-  
7 affirmed that—

8 “(A) Native Hawaiians have a cultural,  
9 historic, and land-based link to the indigenous  
10 people who exercised sovereignty over the Ha-  
11 waiian Islands, and that group has never relin-  
12 quished its claims to sovereignty or its sov-  
13 ereign lands;

14 “(B) Congress does not extend services to  
15 Native Hawaiians because of their race, but be-  
16 cause of their unique status as the indigenous  
17 people of a once sovereign nation as to whom  
18 the United States has established a trust rela-  
19 tionship;

20 “(C) Congress has also delegated broad  
21 authority to administer a portion of the Federal  
22 trust responsibility to the State of Hawaii;

23 “(D) the political status of Native Hawai-  
24 ians is comparable to that of American Indians  
25 and Alaska Natives; and

1           “(E) the aboriginal, indigenous people of  
2 the United States have—

3                   “(i) a continuing right to autonomy in  
4 their internal affairs; and

5                   “(ii) an ongoing right of self-deter-  
6 mination and self-governance that has  
7 never been extinguished.

8           “(13) The political relationship between the  
9 United States and the Native Hawaiian people has  
10 been recognized and reaffirmed by the United  
11 States, as evidenced by the inclusion of Native Ha-  
12 waiians in—

13                   “(A) the Native American Programs Act of  
14 1974 (42 U.S.C. 2991 et seq.);

15                   “(B) the American Indian Religious Free-  
16 dom Act (42 U.S.C. 1996);

17                   “(C) the National Museum of the Amer-  
18 ican Indian Act (20 U.S.C. 80q et seq.);

19                   “(D) the Native American Graves Protec-  
20 tion and Repatriation Act (25 U.S.C. 3001 et  
21 seq.);

22                   “(E) the National Historic Preservation  
23 Act (16 U.S.C. 470 et seq.);

24                   “(F) the Native American Languages Act  
25 (25 U.S.C. 2901 et seq.);

1           “(G) the American Indian, Alaska Native,  
2           and Native Hawaiian Culture and Art Develop-  
3           ment Act (20 U.S.C. 4401 et seq.);

4           “(H) the Workforce Investment Act of  
5           1998 (29 U.S.C. 2801 et seq.); and

6           “(I) the Older Americans Act of 1965 (42  
7           U.S.C. 3001 et seq.).

8           “(14) In 1981, Congress instructed the Office  
9           of Education to submit to Congress a comprehensive  
10          report on Native Hawaiian education. The report,  
11          entitled the ‘Native Hawaiian Educational Assess-  
12          ment Project’, was released in 1983 and documented  
13          that Native Hawaiians scored below parity with re-  
14          gard to national norms on standardized achievement  
15          tests, were disproportionately represented in many  
16          negative social and physical statistics indicative of  
17          special educational needs, and had educational needs  
18          that were related to their unique cultural situation,  
19          such as different learning styles and low self-image.

20          “(15) In recognition of the educational needs of  
21          Native Hawaiians, in 1988, Congress enacted title  
22          IV of the Augustus F. Hawkins-Robert T. Stafford  
23          Elementary and Secondary School Improvement  
24          Amendments of 1988 (102 Stat. 130) to authorize

1 and develop supplemental educational programs to  
2 address the unique conditions of Native Hawaiians.

3 “(16) In 1993, the Kamehameha Schools  
4 Bishop Estate released a 10-year update of findings  
5 of the Native Hawaiian Educational Assessment  
6 Project, which found that despite the successes of  
7 the programs established under title IV of the Au-  
8 gustus F. Hawkins-Robert T. Stafford Elementary  
9 and Secondary School Improvement Amendments of  
10 1988, many of the same educational needs still ex-  
11 isted for Native Hawaiians. Subsequent reports by  
12 the Kamehameha Schools Bishop Estate and other  
13 organizations have generally confirmed those find-  
14 ings. For example—

15 “(A) educational risk factors continue to  
16 start even before birth for many Native Hawai-  
17 ian children, including—

18 “(i) late or no prenatal care;

19 “(ii) high rates of births by Native  
20 Hawaiian women who are unmarried; and

21 “(iii) high rates of births to teenage  
22 parents;

23 “(B) Native Hawaiian students continue to  
24 begin their school experience lagging behind

1 other students in terms of readiness factors  
2 such as vocabulary test scores;

3 “(C) Native Hawaiian students continue to  
4 score below national norms on standardized  
5 education achievement tests at all grade levels;

6 “(D) both public and private schools con-  
7 tinue to show a pattern of lower percentages of  
8 Native Hawaiian students in the uppermost  
9 achievement levels and in gifted and talented  
10 programs;

11 “(E) Native Hawaiian students continue to  
12 be overrepresented among students qualifying  
13 for special education programs provided to stu-  
14 dents with learning disabilities, mild mental re-  
15 tardation, emotional impairment, and other  
16 such disabilities;

17 “(F) Native Hawaiians continue to be  
18 underrepresented in institutions of higher edu-  
19 cation and among adults who have completed 4  
20 or more years of college;

21 “(G) Native Hawaiians continue to be dis-  
22 proportionately represented in many negative  
23 social and physical statistics indicative of spe-  
24 cial educational needs, as demonstrated by the  
25 fact that—

1           “(i) Native Hawaiian students are  
2           more likely to be retained in grade level  
3           and to be excessively absent in secondary  
4           school;

5           “(ii) Native Hawaiian students have  
6           the highest rates of drug and alcohol use  
7           in the State of Hawaii; and

8           “(iii) Native Hawaiian children con-  
9           tinue to be disproportionately victimized by  
10          child abuse and neglect; and

11          “(H) Native Hawaiians now comprise over  
12          23 percent of the students served by the State  
13          of Hawaii Department of Education, and there  
14          are and will continue to be geographically rural,  
15          isolated areas with a high Native Hawaiian  
16          population density.

17          “(17) In the 1998 National Assessment of Edu-  
18          cational Progress, Hawaiian fourth graders ranked  
19          39th among groups of students from 39 States in  
20          reading. Given that Hawaiian students rank among  
21          the lowest groups of students nationally in reading,  
22          and that Native Hawaiian students rank the lowest  
23          among Hawaiian students in reading, it is impera-  
24          tive that greater focus be placed on beginning read-  
25          ing and early education and literacy in Hawaii.

1           “(18) The findings described in paragraphs  
2           (16) and (17) are inconsistent with the high rates of  
3           literacy and integration of traditional culture and  
4           Western education historically achieved by Native  
5           Hawaiians through a Hawaiian language-based pub-  
6           lic school system established in 1840 by Kameha-  
7           meha III.

8           “(19) Following the overthrow of the Kingdom  
9           of Hawaii in 1893, Hawaiian medium schools were  
10          banned. After annexation, throughout the territorial  
11          and statehood period of Hawaii, and until 1986, use  
12          of the Hawaiian language as an instructional me-  
13          dium in education in public schools was declared un-  
14          lawful. The declaration caused incalculable harm to  
15          a culture that placed a very high value on the power  
16          of language, as exemplified in the traditional saying:  
17          ‘I ka ‘ōlelo nō ke ola; I ka ‘ōlelo nō ka make. In the  
18          language rests life; In the language rests death.’.

19          “(20) Despite the consequences of over 100  
20          years of nonindigenous influence, the Native Hawai-  
21          ian people are determined to preserve, develop, and  
22          transmit to future generations their ancestral terri-  
23          tory and their cultural identity in accordance with  
24          their own spiritual and traditional beliefs, customs,  
25          practices, language, and social institutions.

1           “(21) The State of Hawaii, in the constitution  
2 and statutes of the State of Hawaii—

3           “(A) reaffirms and protects the unique  
4 right of the Native Hawaiian people to practice  
5 and perpetuate their culture and religious cus-  
6 toms, beliefs, practices, and language;

7           “(B) recognizes the traditional language of  
8 the Native Hawaiian people as an official lan-  
9 guage of the State of Hawaii, which may be  
10 used as the language of instruction for all sub-  
11 jects and grades in the public school system;  
12 and

13           “(C) promotes the study of the Hawaiian  
14 culture, language, and history by providing a  
15 Hawaiian education program and using commu-  
16 nity expertise as a suitable and essential means  
17 to further the program.

18 **“SEC. 9203. PURPOSES.**

19           “The purposes of this part are to—

20           “(1) authorize and develop innovative edu-  
21 cational programs to assist Native Hawaiians;

22           “(2) provide direction and guidance to appro-  
23 priate Federal, State, and local agencies to focus re-  
24 sources, including resources made available under

1 this part, on Native Hawaiian education, and to pro-  
2 vide periodic assessment and data collection;

3 “(3) supplement and expand programs and au-  
4 thorities in the area of education to further the pur-  
5 poses of this title; and

6 “(4) encourage the maximum participation of  
7 Native Hawaiians in planning and management of  
8 Native Hawaiian education programs.

9 **“SEC. 9204. NATIVE HAWAIIAN EDUCATION COUNCIL AND**  
10 **ISLAND COUNCILS.**

11 “(a) ESTABLISHMENT OF NATIVE HAWAIIAN EDU-  
12 CATION COUNCIL.—In order to better effectuate the pur-  
13 poses of this part through the coordination of educational  
14 and related services and programs available to Native Ha-  
15 waiians, including those programs receiving funding under  
16 this part, the Secretary is authorized to establish a Native  
17 Hawaiian Education Council (referred to in this part as  
18 the ‘Education Council’).

19 “(b) COMPOSITION OF EDUCATION COUNCIL.—The  
20 Education Council shall consist of not more than 21 mem-  
21 bers, unless otherwise determined by a majority of the  
22 council.

23 “(c) CONDITIONS AND TERMS.—

24 “(1) CONDITIONS.—At least 10 members of the  
25 Education Council shall be Native Hawaiian edu-

1        cation service providers and 10 members of the Edu-  
2        cation Council shall be Native Hawaiians or Native  
3        Hawaiian education consumers. In addition, a rep-  
4        resentative of the State of Hawaii Office of Hawai-  
5        ian Affairs shall serve as a member of the Education  
6        Council.

7            “(2) APPOINTMENTS.—The members of the  
8        Education Council shall be appointed by the Sec-  
9        retary based on recommendations received from the  
10       Native Hawaiian community.

11           “(3) TERMS.—Members of the Education  
12       Council shall serve for staggered terms of 3 years,  
13       except as provided in paragraph (4).

14           “(4) COUNCIL DETERMINATIONS.—Additional  
15       conditions and terms relating to membership on the  
16       Education Council, including term lengths and term  
17       renewals, shall be determined by a majority of the  
18       Education Council.

19           “(d) NATIVE HAWAIIAN EDUCATION COUNCIL  
20       GRANT.—The Secretary shall make a direct grant to the  
21       Education Council in order to enable the Education Coun-  
22       cil to—

23           “(1) coordinate the educational and related  
24       services and programs available to Native Hawai-

1       ians, including the programs assisted under this  
2       part;

3           “(2) assess the extent to which such services  
4       and programs meet the needs of Native Hawaiians,  
5       and collect data on the status of Native Hawaiian  
6       education;

7           “(3) provide direction and guidance, through  
8       the issuance of reports and recommendations, to ap-  
9       propriate Federal, State, and local agencies in order  
10      to focus and improve the use of resources, including  
11      resources made available under this part, relating to  
12      Native Hawaiian education, and serve, where appro-  
13      priate, in an advisory capacity; and

14          “(4) make direct grants, if such grants enable  
15      the Education Council to carry out the duties of the  
16      Education Council, as described in paragraphs (1)  
17      through (3).

18      “(e) ADDITIONAL DUTIES OF THE EDUCATION  
19      COUNCIL.—

20          “(1) IN GENERAL.—The Education Council  
21      shall provide copies of any reports and recommenda-  
22      tions issued by the Education Council, including any  
23      information that the Education Council provides to  
24      the Secretary pursuant to subsection (i), to the Sec-  
25      retary, the Committee on Education and the Work-

1 force of the House of Representatives, and the Com-  
2 mittee on Indian Affairs of the Senate.

3 “(2) ANNUAL REPORT.—The Education Council  
4 shall prepare and submit to the Secretary an annual  
5 report on the Education Council’s activities.

6 “(3) ISLAND COUNCIL SUPPORT AND ASSIST-  
7 ANCE.—The Education Council shall provide such  
8 administrative support and financial assistance to  
9 the island councils established pursuant to sub-  
10 section (f) as the Secretary determines to be appro-  
11 priate, in a manner that supports the distinct needs  
12 of each island council.

13 “(f) ESTABLISHMENT OF ISLAND COUNCILS.—

14 “(1) IN GENERAL.—In order to better effec-  
15 tuate the purposes of this part and to ensure the  
16 adequate representation of island and community in-  
17 terests within the Education Council, the Secretary  
18 is authorized to facilitate the establishment of Na-  
19 tive Hawaiian education island councils (referred to  
20 individually in this part as an ‘island council’) for  
21 the following islands:

22 “(A) Hawai‘i.

23 “(B) Maui.

24 “(C) Moloka‘i.

25 “(D) Lana‘i.

1                   “(E) O‘ahu.

2                   “(F) Kaua‘i.

3                   “(G) Ni‘ihau.

4                   “(2) COMPOSITION OF ISLAND COUNCILS.—

5                   Each island council shall consist of parents, stu-  
6                   dents, and other community members who have an  
7                   interest in the education of Native Hawaiians, and  
8                   shall be representative of individuals concerned with  
9                   the educational needs of all age groups, from chil-  
10                  dren in preschool through adults. At least  $\frac{3}{4}$  of the  
11                  members of each island council shall be Native Ha-  
12                  waiians.

13                  “(g) ADMINISTRATIVE PROVISIONS RELATING TO  
14                  EDUCATION COUNCIL AND ISLAND COUNCILS.—The Edu-  
15                  cation Council and each island council shall meet at the  
16                  call of the chairperson of the appropriate council, or upon  
17                  the request of the majority of the members of the appro-  
18                  priate council, but in any event not less often than 4 times  
19                  during each calendar year. The provisions of the Federal  
20                  Advisory Committee Act shall not apply to the Education  
21                  Council and each island council.

22                  “(h) COMPENSATION.—Members of the Education  
23                  Council and each island council shall not receive any com-  
24                  pensation for service on the Education Council and each  
25                  island council, respectively.

1       “(i) REPORT.—Not later than 4 years after the date  
2 of enactment of the Native Hawaiian Education Reauthor-  
3 ization Act, the Secretary shall prepare and submit to the  
4 Committee on Education and the Workforce of the House  
5 of Representatives and the Committee on Indian Affairs  
6 of the Senate a report that summarizes the annual reports  
7 of the Education Council, describes the allocation and use  
8 of funds under this part, and contains recommendations  
9 for changes in Federal, State, and local policy to advance  
10 the purposes of this part.

11       “(j) AUTHORIZATION OF APPROPRIATIONS.—There  
12 are authorized to be appropriated to carry out this section  
13 \$500,000 for fiscal year 2002 and such sums as may be  
14 necessary for each of the 6 succeeding fiscal years. Funds  
15 appropriated under this subsection shall remain available  
16 until expended.

17 **“SEC. 9205. PROGRAM AUTHORIZED.**

18       “(a) GENERAL AUTHORITY.—

19               “(1) GRANTS AND CONTRACTS.—The Secretary  
20 is authorized to make direct grants to, or enter into  
21 contracts with—

22                       “(A) Native Hawaiian educational organi-  
23 zations;

24                       “(B) Native Hawaiian community-based  
25 organizations;

1           “(C) public and private nonprofit organiza-  
2           tions, agencies, and institutions with experience  
3           in developing or operating Native Hawaiian  
4           programs or programs of instruction in the Na-  
5           tive Hawaiian language; and

6           “(D) consortia of the organizations, agen-  
7           cies, and institutions described in subpara-  
8           graphs (A) through (C),

9           to carry out programs that meet the purposes of this  
10          part.

11          “(2) PRIORITIES.—In awarding grants or con-  
12          tracts to carry out activities described in paragraph  
13          (3), the Secretary shall give priority to entities pro-  
14          posing projects that are designed to address—

15                 “(A) beginning reading and literacy among  
16                 students in kindergarten through third grade;

17                 “(B) the needs of at-risk children and  
18                 youth;

19                 “(C) needs in fields or disciplines in which  
20                 Native Hawaiians are underemployed; and

21                 “(D) the use of the Hawaiian language in  
22                 instruction.

23          “(3) AUTHORIZED ACTIVITIES.—Activities pro-  
24          vided through programs carried out under this part  
25          may include—

1           “(A) the development and maintenance of  
2 a statewide Native Hawaiian early education  
3 and care system to provide a continuum of serv-  
4 ices for Native Hawaiian children from the pre-  
5 natal period of the children through age 5;

6           “(B) the operation of family-based edu-  
7 cation centers that provide such services as—

8                   “(i) programs for Native Hawaiian  
9 parents and their infants from the prenatal  
10 period of the infants through age 3;

11                   “(ii) preschool programs for Native  
12 Hawaiians; and

13                   “(iii) research on, and development  
14 and assessment of, family-based, early  
15 childhood, and preschool programs for Na-  
16 tive Hawaiians;

17           “(C) activities that enhance beginning  
18 reading and literacy in either the Hawaiian or  
19 the English language among Native Hawaiian  
20 students in kindergarten through third grade  
21 and assistance in addressing the distinct fea-  
22 tures of combined English and Hawaiian lit-  
23 eracy for Hawaiian speakers in fifth and sixth  
24 grade;

1           “(D) activities to meet the special needs of  
2 Native Hawaiian students with disabilities,  
3 including—

4           “(i) the identification of such students  
5 and their needs;

6           “(ii) the provision of support services  
7 to the families of those students; and

8           “(iii) other activities consistent with  
9 the requirements of the Individuals with  
10 Disabilities Education Act;

11          “(E) activities that address the special  
12 needs of Native Hawaiian students who are  
13 gifted and talented, including—

14          “(i) educational, psychological, and  
15 developmental activities designed to assist  
16 in the educational progress of those stu-  
17 dents; and

18          “(ii) activities that involve the parents  
19 of those students in a manner designed to  
20 assist in the students’ educational  
21 progress;

22          “(F) the development of academic and vo-  
23 cational curricula to address the needs of Na-  
24 tive Hawaiian children and adults, including  
25 curriculum materials in the Hawaiian language

1 and mathematics and science curricula that in-  
2 corporate Native Hawaiian tradition and cul-  
3 ture;

4 “(G) professional development activities for  
5 educators, including—

6 “(i) the development of programs to  
7 prepare prospective teachers to address the  
8 unique needs of Native Hawaiian students  
9 within the context of Native Hawaiian cul-  
10 ture, language, and traditions;

11 “(ii) in-service programs to improve  
12 the ability of teachers who teach in schools  
13 with concentrations of Native Hawaiian  
14 students to meet those students’ unique  
15 needs; and

16 “(iii) the recruitment and preparation  
17 of Native Hawaiians, and other individuals  
18 who live in communities with a high con-  
19 centration of Native Hawaiians, to become  
20 teachers;

21 “(H) the operation of community-based  
22 learning centers that address the needs of Na-  
23 tive Hawaiian families and communities  
24 through the coordination of public and private  
25 programs and services, including—

1 “(i) preschool programs;  
2 “(ii) after-school programs; and  
3 “(iii) vocational and adult education  
4 programs;

5 “(I) activities to enable Native Hawaiians  
6 to enter and complete programs of postsec-  
7 ondary education, including—

8 “(i) provision of full or partial schol-  
9 arships for undergraduate or graduate  
10 study that are awarded to students based  
11 on their academic promise and financial  
12 need, with a priority, at the graduate level,  
13 given to students entering professions in  
14 which Native Hawaiians are underrep-  
15 resented;

16 “(ii) family literacy services;

17 “(iii) counseling and support services  
18 for students receiving scholarship assist-  
19 ance;

20 “(iv) counseling and guidance for Na-  
21 tive Hawaiian secondary students who have  
22 the potential to receive scholarships; and

23 “(v) faculty development activities de-  
24 signed to promote the matriculation of Na-  
25 tive Hawaiian students;

1           “(J) research and data collection activities  
2 to determine the educational status and needs  
3 of Native Hawaiian children and adults;

4           “(K) other research and evaluation activi-  
5 ties related to programs carried out under this  
6 part; and

7           “(L) other activities, consistent with the  
8 purposes of this part, to meet the educational  
9 needs of Native Hawaiian children and adults.

10          “(4) SPECIAL RULE AND CONDITIONS.—

11           “(A) INSTITUTIONS OUTSIDE HAWAII.—

12 The Secretary shall not establish a policy under  
13 this section that prevents a Native Hawaiian  
14 student enrolled at a 2- or 4-year degree grant-  
15 ing institution of higher education outside of  
16 the State of Hawaii from receiving a fellowship  
17 pursuant to paragraph (3)(I).

18           “(B) SCHOLARSHIP CONDITIONS.—The  
19 Secretary shall establish conditions for receipt  
20 of a scholarship awarded under paragraph  
21 (3)(I). The conditions shall require that an in-  
22 dividual seeking such a scholarship enter into a  
23 contract to provide professional services, either  
24 during the scholarship period or upon comple-

1           tion of a program of postsecondary education,  
2           to the Native Hawaiian community.

3           “(b) ADMINISTRATIVE COSTS.—Not more than 5  
4 percent of funds provided to a grant recipient under this  
5 section for any fiscal year may be used for administrative  
6 purposes.

7           “(c) AUTHORIZATION OF APPROPRIATIONS.—There  
8 are authorized to be appropriated to carry out this section  
9 \$28,000,000 for fiscal year 2002 and such sums as may  
10 be necessary for each of the 6 succeeding fiscal years.  
11 Funds appropriated under this subsection shall remain  
12 available until expended.

13 **“SEC. 9206. ADMINISTRATIVE PROVISIONS.**

14           “(a) APPLICATION REQUIRED.—No grant may be  
15 made under this part, and no contract may be entered into  
16 under this part, unless the entity seeking the grant or con-  
17 tract submits an application to the Secretary at such time,  
18 in such manner, and containing such information as the  
19 Secretary may determine to be necessary to carry out the  
20 provisions of this part.

21           “(b) SPECIAL RULE.—Each applicant for a grant or  
22 contract under this part shall submit the application for  
23 comment to the local educational agency serving students  
24 who will participate in the program to be carried out under

1 the grant or contract, and include those comments, if any,  
2 with the application to the Secretary.

3 **“SEC. 9207. DEFINITIONS.**

4 “In this part:

5 “(1) NATIVE HAWAIIAN.—The term ‘Native  
6 Hawaiian’ means any individual who is—

7 “(A) a citizen of the United States; and

8 “(B) a descendant of the aboriginal people  
9 who, prior to 1778, occupied and exercised sov-  
10 ereignty in the area that now comprises the  
11 State of Hawaii, as evidenced by—

12 “(i) genealogical records;

13 “(ii) Kupuna (elders) or Kama‘aina  
14 (long-term community residents)  
15 verification; or

16 “(iii) certified birth records.

17 “(2) NATIVE HAWAIIAN COMMUNITY-BASED OR-  
18 GANIZATION.—The term ‘Native Hawaiian commu-  
19 nity-based organization’ means any organization  
20 that is composed primarily of Native Hawaiians  
21 from a specific community and that assists in the  
22 social, cultural, and educational development of Na-  
23 tive Hawaiians in that community.

24 “(3) NATIVE HAWAIIAN EDUCATIONAL ORGANI-  
25 ZATION.—The term ‘Native Hawaiian educational

1 organization’ means a private nonprofit organization  
2 that—

3 “(A) serves the interests of Native Hawai-  
4 ians;

5 “(B) has Native Hawaiians in substantive  
6 and policymaking positions within the organiza-  
7 tion;

8 “(C) incorporates Native Hawaiian per-  
9 spective, values, language, culture, and tradi-  
10 tions into the core function of the organization;

11 “(D) has demonstrated expertise in the  
12 education of Native Hawaiian youth; and

13 “(E) has demonstrated expertise in re-  
14 search and program development.

15 “(4) NATIVE HAWAIIAN LANGUAGE.—The term  
16 ‘Native Hawaiian language’ means the single Native  
17 American language indigenous to the original inhab-  
18 itants of the State of Hawaii.

19 “(5) NATIVE HAWAIIAN ORGANIZATION.—The  
20 term ‘Native Hawaiian organization’ means a pri-  
21 vate nonprofit organization that—

22 “(A) serves the interests of Native Hawai-  
23 ians;

1           “(B) has Native Hawaiians in substantive  
2           and policymaking positions within the organiza-  
3           tions; and

4           “(C) is recognized by the Governor of Ha-  
5           waii for the purpose of planning, conducting, or  
6           administering programs (or portions of pro-  
7           grams) for the benefit of Native Hawaiians.

8           “(6) OFFICE OF HAWAIIAN AFFAIRS.—The  
9           term ‘Office of Hawaiian Affairs’ means the office of  
10          Hawaiian Affairs established by the Constitution of  
11          the State of Hawaii.”.

12 **SEC. 3. CONFORMING AMENDMENTS.**

13          (a) HIGHER EDUCATION ACT OF 1965.—Section  
14          317(b)(3) of the Higher Education Act of 1965 (20  
15          U.S.C. 1059d(b)(3)) is amended by striking “section  
16          9212” and inserting “section 9207”.

17          (b) PUBLIC LAW 88–210.—Section 116 of Public  
18          Law 88–210 (as added by section 1 of Public Law 105–  
19          332 (112 Stat. 3076)) is amended by striking “section  
20          9212 of the Native Hawaiian Education Act (20 U.S.C.  
21          7912)” and inserting “section 9207 of the Native Hawai-  
22          ian Education Act”.

23          (c) MUSEUM AND LIBRARY SERVICES ACT.—Section  
24          261 of the Museum and Library Services Act (20 U.S.C.  
25          9161) is amended by striking “section 9212 of the Native

1 Hawaiian Education Act (20 U.S.C. 7912)” and inserting  
2 “section 9207 of the Native Hawaiian Education Act”.

3 (d) NATIVE AMERICAN LANGUAGES ACT.—Section  
4 103(3) of the Native American Languages Act (25 U.S.C.  
5 2902(3)) is amended by striking “section 9212(1) of the  
6 Elementary and Secondary Education Act of 1965 (20  
7 U.S.C. 7912(1))” and inserting “section 9207 of the Ele-  
8 mentary and Secondary Education Act of 1965”.

9 (e) WORKFORCE INVESTMENT ACT OF 1998.—Sec-  
10 tion 166(b)(3) of the Workforce Investment Act of 1998  
11 (29 U.S.C. 2911(b)(3)) is amended by striking “para-  
12 graphs (1) and (3), respectively, of section 9212 of the  
13 Native Hawaiian Education Act (20 U.S.C. 7912)” and  
14 inserting “section 9207 of the Native Hawaiian Education  
15 Act”.

16 (f) ASSETS FOR INDEPENDENCE ACT.—Section  
17 404(11) of the Assets for Independence Act (42 U.S.C.  
18 604 note) is amended by striking “section 9212 of the Na-  
19 tive Hawaiian Education Act (20 U.S.C. 7912)” and in-  
20 serting “section 9207 of the Native Hawaiian Education  
21 Act”.

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