

107TH CONGRESS  
1ST SESSION

# H. R. 756

To amend the Elementary and Secondary Education Act of 1965 to provide grants to provide programs that benefit the educational, health, social service, cultural, and recreational needs of inner and small cities and rural and disadvantaged suburban communities.

---

## IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 27, 2001

Mrs. MCCARTHY of New York (for herself, Mr. HINCHEY, Mr. KILDEE, Mr. ETHERIDGE, Mr. GEORGE MILLER of California, Mrs. MORELLA, Mr. PAYNE, Mr. SCOTT, Mr. ANDREWS, Mr. TIERNEY, Ms. SCHAKOWSKY, Mr. WU, Mrs. MEEK of Florida, Mr. PASCARELL, Mr. HINOJOSA, and Ms. WOOLSEY), introduced the following bill; which was referred to the Committee on Education and the Workforce

---

## A BILL

To amend the Elementary and Secondary Education Act of 1965 to provide grants to provide programs that benefit the educational, health, social service, cultural, and recreational needs of inner and small cities and rural and disadvantaged suburban communities.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Quality After-School  
5 Expansion Act of 2001”.

1 **SEC. 2. 21ST CENTURY COMMUNITY LEARNING CENTERS.**

2 Part I of title X of the Elementary and Secondary  
3 Education Act of 1965 (20 U.S.C. 8241 et seq.) is amend-  
4 ed to read as follows:

5 **“SEC. 10901. SHORT TITLE.**

6 “This part may be cited as the ‘21st Century Com-  
7 munity Learning Centers Act’.

8 **“SEC. 10902. FINDINGS.**

9 “The Congress finds that—

10 “(1) a local public school often serves as a cen-  
11 ter for the delivery of education and human re-  
12 sources for all members of a community;

13 “(2) evaluations show that collaboration be-  
14 tween public schools (particularly in inner and small  
15 cities and rural and disadvantaged suburban com-  
16 munities) and other public and nonprofit agencies  
17 and organizations, local businesses, educational enti-  
18 ties, recreational, cultural, and other community and  
19 human service entities helps to meet the needs of,  
20 and expands the opportunities available to, all resi-  
21 dents of the communities served by such schools;

22 “(3) participation in high-quality programs can  
23 result in better grades and conduct in school, and is  
24 particularly beneficial for children living in high-risk  
25 environments. In particular, children who participate  
26 in a high-quality after-school program spend more

1 time in academic and enrichment activities; watch  
2 less television; have significantly lower incidences of  
3 drug use and unwanted teenage pregnancies; and  
4 communicate better with adults and their peers.

5 “(4) by using school facilities, equipment, and  
6 resources, communities can promote a more efficient  
7 use of public education facilities, especially in rural  
8 and inner city areas where limited financial re-  
9 sources have enhanced the necessity for local public  
10 schools to become social service centers;

11 “(5) the high technology, global economy of the  
12 21st century will require lifelong learning to keep  
13 America’s workforce competitive and successful, and  
14 local public schools should provide centers for life-  
15 long learning and educational opportunities for indi-  
16 viduals of all ages; and

17 “(6) 21st Century Community Learning Cen-  
18 ters enable the entire community to develop an edu-  
19 cation strategy that addresses the educational needs  
20 of all members of local communities.

21 **“SEC. 10903. PROGRAM AUTHORIZATION.**

22 “(a) PROGRAM AUTHORITY.—The Secretary is au-  
23 thorized, in accordance with the provisions of this part,  
24 to award grants to State educational agencies to enable  
25 its schools to plan, implement, or to expand projects that

1 benefit the educational, health, social service, cultural, and  
2 recreational needs of inner and small cities and rural and  
3 disadvantaged suburban communities with a substantial  
4 need for expanded learning opportunities because—

5           “(1) they lack resources to establish or expand  
6 before- and after-school centers that benefit the edu-  
7 cational, health, social service, cultural, and rec-  
8 reational needs of the community; or

9           “(2) they have other needs consistent with the  
10 purposes of this part.

11           “(b) RESERVATION.—From the funds appropriated  
12 under section 10913 to carry out this part for each fiscal  
13 year, the Secretary—

14           “(1) shall reserve an amount necessary to make  
15 continuation grants to existing grantees under this  
16 part, as it was in effect on the day before the date  
17 of the enactment of the Quality After-School Expans-  
18 sion Act of 2001;

19           “(2) shall reserve the lesser of .5 percent or  
20 \$3,000,000 of such amount for grants under this  
21 part to Guam, American Samoa, the Virgin Islands,  
22 the Commonwealth of the Northern Mariana Is-  
23 lands, the Republic of Palau, the Marshall Islands,  
24 and the Federated States of Micronesia;

1           “(3) shall reserve .5 percent of such amount for  
2 the Bureau of Indian Affairs of the Department of  
3 Interior to carry out programs under this part for  
4 Indian children; and

5           “(4) shall reserve the lesser of 2.5 percent or  
6 \$20,000,000 for evaluation and national activities  
7 under section 10910.

8           “(c) STATE EDUCATIONAL AGENCY ALLOTMENTS.—

9           “(1) IN GENERAL.—Except as provided in para-  
10 graph (2), and after making the reservations in sub-  
11 section (b), the Secretary shall, for each fiscal year,  
12 allocate among the States the remainder according  
13 to the ratio between the amount each State received  
14 under part A of title I for the preceding year and  
15 the sum of such amounts received by all the States.

16           “(2) MINIMUM.—For any fiscal year, no State  
17 (including for the purposes of this part, the Bureau  
18 of Indian Affairs) shall be allotted under this sub-  
19 section an amount that is less than .5 percent of the  
20 total amount allotted to all the States under this  
21 subsection.

22           “(3) REALLOTMENT.—The Secretary may  
23 reallocate any amount of any allotment to a State if the  
24 Secretary determines that the State will be unable to  
25 use such amount within 2 years of such allotment.

1       Such reallocations shall be made on the same basis  
2       as allocations are made under paragraph (1).

3       “(d) WITHIN STATE DISTRIBUTION OF FUNDS.—  
4       Each State educational agency having an approved appli-  
5       cation pursuant to section 10904 and receiving an alloca-  
6       tion under subsection (c), shall—

7               “(1) use not less than 95 percent of the funds  
8               made available to it under section 10903(c) to award  
9               grants, on a competitive basis, to eligible local enti-  
10              ties acting on behalf of one or more public elemen-  
11              tary or secondary schools; and

12              “(2) use up to 5 percent for State level activi-  
13              ties and evaluation, of which 40 percent may be used  
14              for administration.

15       **“SEC. 10904. STATE EDUCATIONAL AGENCY APPLICATIONS.**

16       “(a) IN GENERAL.—Each State educational agency  
17       seeking a grant under this part shall submit an application  
18       in such form, and containing such information, as the Sec-  
19       retary may reasonably require. At a minimum, the appli-  
20       cation shall—

21              “(1) designate the State educational agency as  
22              the agency responsible for the administration and  
23              supervision of programs assisted under this part;

24              “(2) describe the competitive procedures and  
25              criteria the State will use to ensure that grants

1 under this part will support high-quality programs  
2 in communities with a substantial need for expand-  
3 ing learning opportunities, with a priority for those  
4 that—

5 “(A) have a high proportion of high-pov-  
6 erty students; and

7 “(B) lack resources to establish or expand  
8 before- and after-school centers that benefit the  
9 educational health, social service, cultural, and  
10 recreational needs of the community;

11 “(3) describe the steps the State will take to  
12 ensure that programs implement effective strategies,  
13 including providing ongoing technical assistance and  
14 training, evaluation, dissemination of promising  
15 practices, and monitoring;

16 “(4) contain an assurance that the State edu-  
17 cational agency shall provide for the annual submis-  
18 sion of data regarding the uses of funds under this  
19 part, including the activities provided and popu-  
20 lations served under this part, and such other infor-  
21 mation as the Secretary may require;

22 “(5) contain an assurance that the State edu-  
23 cational agency shall comply with the requirements  
24 of this part;

1           “(6) contain a description of how the State will  
2           coordinate Federal, State, and local programs in  
3           order to use most effectively the resources available  
4           to support the project;

5           “(7) provide that the State educational agency  
6           will keep such records and provide such information  
7           to the Secretary as may be required for fiscal audit  
8           and program evaluation (consistent with all State  
9           educational agency fiscal audit and program evalua-  
10          tion responsibilities required under this Act);

11          “(8) describe how the State will evaluate the ef-  
12          fectiveness of programs and activities carried out  
13          with funds under this part; and

14          “(9) provide for timely public notice and public  
15          dissemination of the data submitted under this part.

16          “(b) APPROVAL STANDARD.—The Secretary shall ap-  
17          prove a State application under this section if the Sec-  
18          retary determines that it satisfies the requirements, and  
19          holds reasonable promise for accomplishing the purposes  
20          of this part.

21          **“SEC. 10905. STATE EDUCATIONAL AGENCY ACTIVITIES.**

22          “Each State having an approved application under  
23          section 10904 shall use funds allocated under section  
24          10903(d)(2) for one or more of the following activities:

1           “(1) Establishment and implementation of a  
2 peer review process for grant applications.

3           “(2) Supervision of the awarding of funds to el-  
4 igible local entities.

5           “(3) Planning, supervision, and processing of  
6 funds made available under this section

7           “(4) Monitoring and evaluation of programs  
8 and activities assisted under this part.

9           “(5) Providing technical assistance under this  
10 part.

11 **“SEC. 10906. STATE PERFORMANCE INDICATORS.**

12           “Each State educational agency shall establish per-  
13 formance indicators and acceptable goals of progress to  
14 evaluate the effectiveness of programs funded under this  
15 part.

16 **“SEC. 10907. LOCAL COMPETITIVE GRANTS**

17           “(a) COMPETITIVE GRANTS.—The State educational  
18 agency shall distribute funds provided under section  
19 10903(d)(1) on a competitive basis to eligible local enti-  
20 ties, acting on behalf of one or more public elementary  
21 or secondary schools, to enable such schools to plan, imple-  
22 ment, or expand community learning centers that address  
23 the educational, health, social service, cultural, and rec-  
24 reational needs of the local community.

1       “(b) EXTENDED LEARNING TIME.—In order to re-  
2 ceive a grant under this part, an eligible local entity shall  
3 provide significant expanded learning opportunities, such  
4 as before and after school, for children and youth in the  
5 community that—

6               “(1) are designed to help students in the school  
7 or schools and in the community achieve to chal-  
8 lenging State content and performance standards;

9               “(2) provide academic instruction by trained  
10 and qualified teachers;

11               “(3) utilize research-based practices, to the ex-  
12 tent available and feasible, that show success in rais-  
13 ing student achievement and increasing literacy  
14 skills;

15               “(4) include a parent and family involvement  
16 component;

17               “(5) include professional development that is  
18 aligned to the extended learning curriculum;

19               “(6) indicate how the school or schools will pro-  
20 vide a continuity of extended learning curriculum  
21 over multiple years; and

22               “(7) include ongoing evaluation to assess the ef-  
23 fectiveness of the program.

24       “(c) EQUITABLE DISTRIBUTION.—In awarding  
25 grants under this part, the State educational agency shall

1 ensure that both urban and rural areas of the State are  
2 served.

3 “(d) GRANT PERIOD; REAPPLICATION.—

4 “(1) GRANT PERIOD.—A State educational  
5 agency shall award grants under this part for a pe-  
6 riod not to exceed 5 years.

7 “(2) REAPPLICATION.—An eligible local entity  
8 that receives a grant under this part may reapply  
9 under this part for additional grants, except that no  
10 such entity may receive funding under this part for  
11 more than 10 years.

12 “(e) AMOUNT.—A State educational agency shall not  
13 award a grant under this part in any fiscal year in an  
14 amount less than \$75,000.

15 **“SEC. 10908. LOCAL APPLICATION.**

16 “(a) APPLICATION.—To be eligible to receive a grant  
17 under this part, an eligible local entity, acting on behalf  
18 of one or more public elementary or secondary schools,  
19 shall submit an application to the State educational agen-  
20 cy at such time, in such manner, and accompanied by such  
21 information as the State educational agency may reason-  
22 ably require.

23 “(b) CONTENTS.—Each such application shall  
24 include—

1           “(1) a comprehensive local plan that enables  
2 the school or schools to serve as a center for the de-  
3 livery of education and human resources for mem-  
4 bers of a community;

5           “(2) an evaluation of the needs, available re-  
6 sources, and goals and objectives for the proposed  
7 project in order to determine which activities will be  
8 undertaken to address such needs;

9           “(3) a description of the proposed project,  
10 including—

11                 “(A) in any case in which the application  
12 is submitted by an eligible local entity other  
13 than a single local educational agency, a copy  
14 of the memorandum of understanding between  
15 the entities comprising the eligible local entity  
16 that details the roles and responsibilities of  
17 each participating entity as they relate to the  
18 project to be funded;

19                 “(B) a description of how the program will  
20 provide services in a manner that will meet the  
21 needs of working families;

22                 “(C) a description of the manner in which  
23 the program will assist students in meeting  
24 challenging State academic standards;

1           “(D) a description of the manner in which  
2 the program will assist students in developing  
3 personal, social, health, and related com-  
4 petencies;

5           “(E) a description of the mechanism that  
6 will be used to disseminate information in a  
7 manner that is understandable and accessible to  
8 the community;

9           “(F) a description of how the applicant  
10 will coordinate Federal, State, and local pro-  
11 grams in order to use most effectively the re-  
12 sources available to support the project;

13           “(G) a description of the collaborative ef-  
14 forts to be undertaken with community-based  
15 organizations, related public agencies, busi-  
16 nesses, or other appropriate organizations in  
17 order to promote community involvement in the  
18 planning and implementation of services pro-  
19 vided under this part;

20           “(H) a description of how the community  
21 learning center will serve as a delivery center  
22 for existing and new services, especially for  
23 interactive telecommunication used for edu-  
24 cation and professional training; and

1           “(I) an assurance that the school or  
2 schools will establish a facility utilization policy  
3 that specifically states—

4                   “(i) the rules and regulations applica-  
5 ble to building and equipment use; and

6                   “(ii) supervision guidelines;

7           “(4) information demonstrating that the school  
8 or schools will provide at least 50 percent of the cost  
9 of the project from other sources, which may include  
10 other Federal funds and may be provided in cash or  
11 in-kind, fairly evaluate;

12           “(5) an assurance that the school or schools  
13 will, each year of the project, expend, from non-Fed-  
14 eral sources, at least as much for the services under  
15 this part as it expended for the preceding year; and

16           “(6) information demonstrating how the school  
17 or schools will continue the project after completion  
18 of the grant.

19 **“SEC. 10909. USES OF FUNDS.**

20           “Grants awarded under section 10907, either directly  
21 or through contracts with community-based organizations  
22 with demonstrated ability to provide high-quality program-  
23 ming, shall be used to establish or expand community  
24 learning centers that provide activities that offer signifi-  
25 cant expanded learning opportunities, such as before and

1 after school, for children and youth in the community. A  
2 grantee shall use at least a portion of its grant under sec-  
3 tion 10907 to implement or expand before- and after-  
4 school learning opportunities, and shall use the remainder  
5 of its grant to carry out not less than three of the fol-  
6 lowing activities:

7           “(1) Literacy education programs.

8           “(2) Senior citizen programs.

9           “(3) Children’s day care services.

10           “(4) Integrated education, health, social service,  
11 recreational, or cultural programs.

12           “(5) Summer and weekend school programs in  
13 conjunction with recreation programs.

14           “(6) Nutrition and health programs.

15           “(7) Expanded library service hours to serve  
16 community needs.

17           “(8) Telecommunications and technology edu-  
18 cation programs for individuals of all ages.

19           “(9) Parenting skills education programs.

20           “(10) Support and training for child day care  
21 providers.

22           “(11) Employment counseling, training, and  
23 placement.

1           “(12) Services for individuals who leave school  
2           before graduating from secondary school, regardless  
3           of the age of such individual.

4           “(13) Services for individuals with disabilities.

5           “(14) Mentoring of at-risk children, including  
6           mentoring by senior citizens.

7   **“SEC. 10910. NATIONAL ACTIVITIES.**

8           “The Secretary shall use funds reserved under sec-  
9           tion 10903(b)(4) for technical assistance, evaluation, dis-  
10          semination of information, activities to encourage the  
11          spread and adoption of successful extended learning op-  
12          portunities programs, and other national activities that  
13          support programs under this part.

14   **“SEC. 10911. DEFINITIONS.**

15          “For the purpose of this part:

16               “(1) COMMUNITY LEARNING CENTER.—The  
17               term ‘community learning center’ means an entity  
18               within a public elementary or secondary school build-  
19               ing that—

20                       “(A) provides expanded learning opportu-  
21                       nities, and educational, recreational, health, and  
22                       social service programs for residents of all ages  
23                       within a local community in a safe and drug-  
24                       free environment;

1           “(B) is operated by a local educational  
2           agency in conjunction with local governmental  
3           agencies, businesses, vocational education pro-  
4           grams, institutions of higher education, commu-  
5           nity colleges, and cultural, recreational, and  
6           other community and human service entities;  
7           and

8           “(C) includes expanded learning opportuni-  
9           ties, such as before and after school.

10          “(2) ELIGIBLE LOCAL ENTITY.—The term ‘eli-  
11          gible local entity’ means any of the following:

12                 “(A) A local educational agency.

13                 “(B) A consortium of local educational  
14                 agencies.

15                 “(C) A local educational agency in collabo-  
16                 ration with a community-based organization.

17                 “(D) A consortium of local educational  
18                 agencies in collaboration with one or more com-  
19                 munity-based organizations.

20          **“SEC. 10912. SUPPLEMENT.**

21                 “Funds made available under this part shall be used  
22                 to supplement and not supplant other Federal, State, and  
23                 local funds expended to carry out activities relating to ex-  
24                 panded learning opportunities.

1 **“SEC. 10913. AUTHORIZATION OF APPROPRIATIONS.**

2       “There are authorized to be appropriated  
3 \$2,000,000,000 for fiscal year 2002, and such sums as  
4 may be necessary for each of the four succeeding fiscal  
5 years, to carry out this part.”.

○