

107TH CONGRESS
1ST SESSION

H. R. 970

To amend the Safe and Drug-Free Schools and Communities Act of 1994 to provide comprehensive technical assistance and implement prevention programs that meet a high scientific standard of program effectiveness.

IN THE HOUSE OF REPRESENTATIVES

MARCH 8, 2001

Mr. TIERNEY (for himself, Mr. GEORGE MILLER of California, Mr. SANDLIN, Mr. WU, Mr. FORD, Mr. ALLEN, Mr. CROWLEY, Mr. FATTAH, Mr. GREEN of Texas, Mr. MEEHAN, Mr. ANDREWS, Mr. BROWN of Ohio, Mr. CAPUANO, Ms. CARSON of Indiana, Mr. DELAHUNT, Mrs. JONES of Ohio, Mr. KILDEE, Mrs. MCCARTHY of New York, Mr. MCGOVERN, Mr. OLVER, Mr. SCOTT, Mrs. CHRISTENSEN, Ms. DELAURO, Mr. FRANK, Ms. KILPATRICK, Ms. MCKINNEY, Ms. MILLENDER-MCDONALD, Mr. NADLER, Mr. HINCHEY, Mr. KENNEDY of Rhode Island, Mr. MOAKLEY, Mr. PAYNE, Mr. JEFFERSON, Mr. KIND, Mr. KUCINICH, Ms. LEE, Mr. MARKEY, Mrs. MINK of Hawaii, Mr. NEAL of Massachusetts, Mr. OWENS, Mr. PASCRELL, Ms. SANCHEZ, Mr. SAWYER, Mr. STUPAK, Mr. WAXMAN, Ms. WOOLSEY, Mr. FROST, Mr. STARK, Ms. ESHOO, Mr. LANTOS, Mr. CLEMENT, Ms. PELOSI, Mr. BONIOR, and Ms. SOLIS) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Safe and Drug-Free Schools and Communities Act of 1994 to provide comprehensive technical assistance and implement prevention programs that meet a high scientific standard of program effectiveness.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SAFE AND DRUG-FREE SCHOOLS AND COMMU-**
2 **NITIES.**

3 Part A of title IV of the Elementary and Secondary
4 Education Act of 1965 (20 U.S.C. 7111 et seq.) is
5 amended—

6 (1) in section 4004—

7 (A) in paragraph (1), by striking “and”
8 after the semicolon;

9 (B) by redesignating paragraph (2) as
10 paragraph (3); and

11 (C) in paragraph (3) as redesignated, by
12 striking “subpart 2” and inserting “subpart 3”;
13 and

14 (D) by inserting after paragraph (1) the
15 following:

16 “(2) \$25,000,000 for fiscal year 2002 and such
17 sums as may be necessary for each of the 4 suc-
18 ceeding fiscal years to carry out subpart 2;”.

19 (2) by redesignating subparts 2 and 3 as 3 and
20 4, respectively;

21 (3) by redesignating sections 4131 through
22 4134 as sections 4141 through 4144, respectively;

23 (4) by redesignating section 4121 as section
24 4131 and section 4123 as section 4132, respectively;
25 and

26 (5) by inserting after subpart 1 the following:

1 **“Subpart 2—Effective Prevention Program**
2 **Implementation**

3 **“SEC. 4121. COMPREHENSIVE PREVENTION TECHNICAL AS-**
4 **SISTANCE GRANTS.**

5 “(a) PROGRAM AUTHORIZED.—The Secretary is au-
6 thorized to provide grants to States that meet the require-
7 ments of this subpart to implement prevention programs
8 that meet a high scientific standard of program effective-
9 ness.

10 “(b) CONTENTS OF STATE PLAN.—To be eligible to
11 receive a grant under this subpart, a State educational
12 agency shall submit an application that includes a State
13 plan that describes—

14 “(1) the process and selection criteria by which
15 the State educational agency will make competitive
16 grants to eligible local educational agencies;

17 “(2) how the State educational agency will en-
18 sure that only high quality, well-defined, and well-
19 documented comprehensive prevention programs are
20 funded;

21 “(3) how the State educational agency will dis-
22 seminate materials developed or collected by the Sec-
23 retary about research-based, proven-effective com-
24 prehensive prevention models and will provide tech-
25 nical assistance to assist local educational agencies

1 in evaluating, selecting, developing, and imple-
2 menting comprehensive prevention programs;

3 “(4) how the State educational agency will
4 evaluate the implementation of comprehensive pre-
5 vention programs and measure the results achieved
6 in preventing violence, criminal and delinquent be-
7 havior, substance abuse, and other problem behav-
8 iors and improving student academic performance;

9 “(5) how the State educational agency will en-
10 sure that local programs meet the requirements of
11 section 4124(b);

12 “(6) provide assurances that funds provided
13 under this subpart shall supplement, not supplant,
14 other Federal, State, and local funds that would oth-
15 erwise be available for the purposes described under
16 this subpart; and

17 “(7) such other criteria as the Secretary may
18 reasonably require.

19 **“SEC. 4122. RESERVATIONS AND ALLOCATIONS.**

20 “(a) RESERVATIONS.—From the funds made avail-
21 able in section 4004(2) to carry out this subpart for each
22 fiscal year, the Secretary shall—

23 “(1) reserve funds in accordance with para-
24 graphs (1), (2), and (4) of section 4011(a); and

1 “(2) except as provided in subsection (b), allo-
2 cate the remainder of funds among the States in ac-
3 cordance with section 4011(b)(1).

4 “(b) REALLOCATION OF FUNDS TO STATES.—In a
5 case in which a State educational agency does not develop
6 a plan that meets the requirements of section 4121(b),
7 the Secretary shall not make an allocation to the State
8 under subsection (a)(2) and shall allocate such funds in
9 accordance with section 4011(b)(1) to other States that
10 have developed such plans. Funds allocated to a State
11 under this subsection may be used only to implement pro-
12 grams under this subpart.

13 **“SEC. 4123. DISTRIBUTION OF FUNDS.**

14 “(a) FUNDS TO LOCAL EDUCATIONAL AGENCIES.—

15 “(1) IN GENERAL.—From the amounts made
16 available under section 4004(2), each State edu-
17 cational agency that receives an award under this
18 subpart shall use such funds to provide competitive
19 grants to local educational agencies.

20 “(2) AWARDS.—In awarding competitive grants
21 under this subpart, a State educational agency
22 shall—

23 “(A) give the highest priority to local edu-
24 cational agencies with demonstrated need in ac-

1 cordance with the criteria described in section
2 4113(d)(2)(C)(ii);

3 “(B) make grant awards that are of suffi-
4 cient size and scope to support the initial start-
5 up costs for a comprehensive prevention plan
6 that meets the requirements of this subpart;
7 and

8 “(C) take into account the equitable dis-
9 tribution of awards to different geographic re-
10 gions within the State, including urban and
11 rural areas, and to schools serving elementary
12 and secondary students.

13 “(b) RESERVATION.—A State educational agency
14 may use not more than 5 percent of the funds made avail-
15 able to it under this section for administrative, evaluation,
16 and technical assistance expenses, including expenses nec-
17 essary to inform local educational agencies about research-
18 based, proven-effective comprehensive prevention ap-
19 proaches.

20 **“SEC. 4124. LOCAL AWARDS.**

21 “(a) IN GENERAL.—To be eligible to receive a
22 subgrant under this subpart for any fiscal year, a local
23 educational agency shall submit, at such time as the State
24 educational agency requires, an application to the State
25 educational agency for approval.

1 “(b) PLAN.—Each local educational agency shall sub-
2 mit a plan to the State educational agency to demonstrate
3 how it will meet the requirements of subsection (c).

4 “(c) USE OF FUNDS.—A grant awarded to a local
5 educational agency under this subpart shall be used only
6 for the purpose of identifying and implementing com-
7 prehensive prevention programs that—

8 “(1) employ strategies or approaches that are
9 based on reliable research and that show effective-
10 ness in preventing violence, criminal and delinquent
11 behavior, substance abuse, and other problem behav-
12 iors and improving student academic performance;

13 “(2) comprehensively address the mental, emo-
14 tional, social, and physical health of children and
15 adolescents;

16 “(3) employ developmentally appropriate activi-
17 ties and interventions;

18 “(4) assist children and adolescents in improv-
19 ing cognitive, affective, and behavioral skills;

20 “(5) use methods that ensure the active engage-
21 ment of the children and adolescents who participate
22 and that facilitate better communication between
23 children and adults about problem situations;

24 “(6) provide for the meaningful involvement of
25 parents, educators, health and mental health profes-

1 sionals, and the local community in planning and
2 implementation;

3 “(7) provide high-quality and continuous staff
4 professional development and training;

5 “(8) have measurable outcome goals and a clear
6 evaluation plan, including annual reports to the
7 State and the Secretary;

8 “(9) use high-quality external technical support
9 and assistance from individuals or entities with expe-
10 rience and expertise in developing, implementing,
11 and evaluating comprehensive prevention ap-
12 proaches; and

13 “(10) identify how other resources (Federal,
14 State, local, and private) available to the State will
15 be used to coordinate services to support and sustain
16 the comprehensive prevention effort.”.

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