

107TH CONGRESS
1ST SESSION

S. 231

To amend the Elementary and Secondary Education Act of 1965 to ensure that seniors are given an opportunity to serve as mentors, tutors, and volunteers for certain programs.

IN THE SENATE OF THE UNITED STATES

JANUARY 31, 2001

Mr. CAMPBELL introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to ensure that seniors are given an opportunity to serve as mentors, tutors, and volunteers for certain programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Seniors as Volunteers
5 in Our Schools Act”.

6 **SEC. 2. REFERENCES.**

7 Except as otherwise specifically provided, whenever in
8 this Act an amendment or repeal is expressed in terms

1 of an amendment to, or a repeal of, a section or other
2 provision, the reference shall be considered to be made to
3 a section or other provision of the Elementary and Sec-
4 ondary Education Act of 1965 (20 U.S.C. 6301 et seq.).

5 **SEC. 3. GOVERNOR'S PROGRAMS.**

6 Section 4114(c) (20 U.S.C. 7114(c)) is amended—

7 (1) in paragraph (11), by striking “and” after
8 the semicolon;

9 (2) in paragraph (12), by striking the period
10 and inserting “; and”; and

11 (3) by adding at the end the following:

12 “(13) drug and violence prevention activities
13 that use the services of appropriately qualified sen-
14 iors for activities that include mentoring, tutoring,
15 and volunteering.”.

16 **SEC. 4. LOCAL DRUG AND VIOLENCE PREVENTION PRO-**
17 **GRAMS.**

18 Section 4116(b) (20 U.S.C. 7116(b)) is amended—

19 (1) in paragraph (2), in the matter preceding
20 subparagraph (A), by inserting “(including men-
21 toring by appropriately qualified seniors)” after
22 “mentoring”;

23 (2) in paragraph (2)(C)—

24 (A) in clause (ii), by striking “and” after
25 the semicolon;

1 (B) in clause (iii), by inserting “and” after
2 the semicolon; and

3 (C) by adding at the end the following:

4 “(iv) drug and violence prevention ac-
5 tivities that use the services of appro-
6 priately qualified seniors for such activities
7 as mentoring, tutoring, and volunteering;”;

8 (3) in paragraph (4)(C), by inserting “(includ-
9 ing mentoring by appropriately qualified seniors)”
10 after “mentoring programs”; and

11 (4) in paragraph (8), by inserting “and which
12 may involve appropriately qualified seniors working
13 with students” after “settings”.

14 **SEC. 5. NATIONAL PROGRAMS.**

15 Section 4121(a) (20 U.S.C. 7131(a)) is amended—

16 (1) in paragraph (10), by inserting “, including
17 projects and activities that promote the interaction
18 of youth and appropriately qualified seniors” after
19 “responsibility”; and

20 (2) in paragraph (13), by inserting “, including
21 activities that integrate appropriately qualified sen-
22 iors in activities, such as mentoring, tutoring, and
23 volunteering” after “title”.

24 **SEC. 6. AUTHORIZED SERVICES AND ACTIVITIES.**

25 Section 9115(b) (20 U.S.C. 7815(b)) is amended—

1 (1) in paragraph (6), by striking “and” after
2 the semicolon;

3 (2) in paragraph (7), by striking the period and
4 inserting “; and”; and

5 (3) by adding at the end the following:

6 “(8) activities that recognize and support the
7 unique cultural and educational needs of Indian chil-
8 dren, and incorporate appropriately qualified tribal
9 elders and seniors.”.

10 **SEC. 7. IMPROVEMENTS OF EDUCATIONAL OPPORTUNITIES**
11 **FOR INDIAN CHILDREN.**

12 Section 9121(e)(1) (20 U.S.C. 7831(e)(1)) is
13 amended—

14 (1) in subparagraph (J), by striking “or” after
15 the semicolon;

16 (2) by redesignating subparagraph (K) as sub-
17 paragraph (L); and

18 (3) by inserting after subparagraph (J) the fol-
19 lowing:

20 “(K) activities that recognize and support
21 the unique cultural and educational needs of In-
22 dian children, and incorporate appropriately
23 qualified tribal elders and seniors; or”.

1 **SEC. 8. PROFESSIONAL DEVELOPMENT.**

2 Section 9122(d)(1) (20 U.S.C. 7832(d)(1)) is amend-
 3 ed in the second sentence by striking the period and in-
 4 serting “, and may include programs designed to train
 5 tribal elders and seniors.”.

6 **SEC. 9. NATIVE HAWAIIAN COMMUNITY-BASED EDUCATION**
 7 **LEARNING CENTERS.**

8 Section 9210(b) (20 U.S.C. 7910(b)) is amended—

9 (1) in paragraph (2), by striking “and” after
 10 the semicolon; and

11 (2) in paragraph (3), by striking the period and
 12 inserting “; and”; and

13 (3) by adding at the end the following:

14 “(4) programs that recognize and support the
 15 unique cultural and educational needs of Native Ha-
 16 waiian children, and incorporate appropriately quali-
 17 fied Native Hawaiian elders and seniors.”.

18 **SEC. 10. ALASKA NATIVE STUDENT ENRICHMENT PRO-**
 19 **GRAMS.**

20 Section 9306(b) (20 U.S.C. 7936(b)) is amended—

21 (1) in paragraph (3), by striking “and” after
 22 the semicolon;

23 (2) in paragraph (4), by striking the period and
 24 inserting “; and”; and

25 (3) by adding at the end the following:

1 “(5) activities that recognize and support the
2 unique cultural and educational needs of Alaskan
3 Native children, and incorporate appropriately quali-
4 fied Alaskan Native elders and seniors.”.

5 **SEC. 11. GIFTED AND TALENTED CHILDREN.**

6 Section 10204(b)(3) (20 U.S.C. 8034(b)(3)) is
7 amended by striking “and parents” and inserting “, par-
8 ents, and appropriately qualified senior volunteers”.

9 **SEC. 12. 21st CENTURY COMMUNITY LEARNING CENTERS.**

10 Section 10904(a)(3) (20 U.S.C. 8244(a)(3)) is
11 amended—

12 (1) in subparagraph (D), by striking “and”
13 after the semicolon;

14 (2) in subparagraph (E), by striking the period
15 and inserting “; and”; and

16 (3) by adding at the end the following:

17 “(F) a description of how the school or
18 consortium will encourage and use appro-
19 priately qualified seniors as volunteers in activi-
20 ties identified under section 10905.”.

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