

107TH CONGRESS
1ST SESSION

S. 474

To amend the Elementary and Secondary Education Act of 1965 to improve provisions relating to initial teaching experiences and alternative routes to certification.

IN THE SENATE OF THE UNITED STATES

MARCH 7, 2001

Mr. CRAPO introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to improve provisions relating to initial teaching experiences and alternative routes to certification.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Professional Develop-
5 ment Enhancement Act”.

6 **SEC. 2. STATE ACTIVITIES.**

7 Section 2207 of the Elementary and Secondary Edu-
8 cation Act of 1965 (20 U.S.C. 6647) is amended—

1 (1) in paragraph (12), by striking “; and” and
2 inserting a semicolon;

3 (2) in paragraph (13), by striking the period
4 and inserting a semicolon; and

5 (3) by adding at the end the following:

6 “(14) carrying out programs that include sup-
7 port during the initial teaching experience, such as
8 mentoring programs that—

9 “(A) provide mentoring to beginning teach-
10 ers from veteran teachers with expertise in the
11 subject matter that the beginning teachers will
12 be teaching;

13 “(B) provide mentors time for activities
14 such as coaching, observing, and assisting the
15 teachers who are mentored; and

16 “(C) use standards or assessments for
17 guiding beginning teachers that are consistent
18 with the State’s student performance standards
19 and with the requirements for professional de-
20 velopment activities described in section
21 2210(b)(2); and

22 “(15) carrying out programs that establish, ex-
23 pand, or improve alternative routes to State certifi-
24 cation of teachers for highly qualified individuals
25 with a baccalaureate degree, including mid-career

1 professionals from other occupations, paraprofes-
 2 sionals, former military personnel, and recent college
 3 or university graduates with records of academic dis-
 4 tinction, who demonstrate the potential to become
 5 highly effective teachers.”.

6 **SEC. 3. ALTERNATIVE ROUTES.**

7 Section 2207 of the Elementary and Secondary Edu-
 8 cation Act of 1965 is amended—

9 (1) by inserting “(a) ACTIVITIES.—” before
 10 “Each State”; and

11 (2) by adding at the end the following:

12 “(b) COMPONENTS OF ALTERNATIVE ROUTES TO
 13 STATE CERTIFICATION PROGRAMS.—To the extent appro-
 14 priate, programs carried out under subsection (a)(15)
 15 shall—

16 “(1) include strong academic and teaching-re-
 17 lated course work that provides teachers with the
 18 academic subject knowledge and teaching knowledge
 19 needed to help students meet State content stand-
 20 ards;

21 “(2) provide intensive field experience in the
 22 form of an internship, or student teaching, under
 23 the direct daily supervision of an expert, veteran
 24 teacher; and

1 “(3) provide that, before entry into teaching,
2 candidates shall be fully qualified.”.

3 **SEC. 4. DEFINITIONS.**

4 Section 2402 of the Elementary and Secondary Edu-
5 cation Act of 1965 (20 U.S.C. 6702) is amended—

6 (1) by redesignating paragraphs (1) through
7 (4) as paragraphs (2), (5), (6), and (3) respectively;

8 (2) by inserting paragraph (3) (as so redesign-
9 nated) after paragraph (2);

10 (3) by inserting before paragraph (2) the fol-
11 lowing:

12 “(1) the term ‘beginning teacher’ means an ed-
13 ucator in a public school who has not yet been teach-
14 ing 3 full school years;”;

15 (4) by inserting after paragraph (3) (as so re-
16 designated) the following:

17 “(4) the term ‘mentoring program’ means a
18 program to provide professional support and devel-
19 opment, instruction, and guidance to beginning
20 teachers, not including a teacher or individual who
21 begins to work in a supervisory position;”;

22 (5) in paragraph (3) (as so redesignated), by
23 striking the period and inserting a semicolon;

1 (6) in paragraph (5) (as so redesignated), by
2 striking the semicolon at the end and inserting “;
3 and”; and

4 (7) in subparagraph (E) of paragraph (6) (as
5 so redesignated), by striking “; and” and inserting
6 a period.

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