

# Calendar No. 224

107TH CONGRESS  
1ST SESSION

# S. 727

To provide grants for cardiopulmonary resuscitation (CPR) training in public schools.

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## IN THE SENATE OF THE UNITED STATES

APRIL 6, 2001

Ms. COLLINS (for herself, Mr. FEINGOLD, Mr. FRIST, and Mr. DODD) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

NOVEMBER 13, 2001

Reported by Mr. KENNEDY, without amendment

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## A BILL

To provide grants for cardiopulmonary resuscitation (CPR) training in public schools.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. TEACHING CHILDREN TO SAVE LIVES.**

4 Title XII of the Public Health Service Act (42 U.S.C.  
5 300d et seq.) is amended by adding at the end the fol-  
6 lowing:

1 **“PART G—TEACHING CHILDREN TO SAVE**  
2 **LIVES**

3 **“SEC. 1271. SHORT TITLE.**

4 “This part may be cited as the ‘Teaching Children  
5 To Save Lives Act’.

6 **“SEC. 1272. FINDINGS.**

7 “The Congress finds the following:

8 “(1) Teaching school children to perform the  
9 life-saving skill of cardiopulmonary resuscitation  
10 (CPR), to identify and respond to choking victims,  
11 and to recognize the signs of stroke can improve  
12 their confidence in responding to an emergency and  
13 can encourage continued efforts to update these  
14 skills after graduation, thereby potentially reducing  
15 the rate of death from sudden cardiac arrest, chok-  
16 ing and stroke.

17 “(2) Heart disease is the leading cause of death  
18 in the United States.

19 “(3) 220,000 Americans die each year of sud-  
20 den cardiac arrest.

21 “(4) The American Heart Association estimates  
22 that the lives of 50,000 cardiac arrest victims could  
23 be saved each year through initiating a course of ac-  
24 tion known as the ‘chain of survival’.

1           “(5) The chain of survival includes prompt noti-  
2           fication of emergency services and early CPR,  
3           defibrillation, and advanced cardiac life support.

4           “(6) An important part of United States school  
5           children’s education is learning healthy behaviors,  
6           including proper nutrition and physical activity. This  
7           health education should also include basic emergency  
8           life-saving skills.

9           “(7) Incorporating these lifesaving training pro-  
10          grams into the health curriculum of elementary and  
11          secondary schools will give school children these  
12          skills.

13 **“SEC. 1273. GRANTS FOR CPR TRAINING IN PUBLIC**  
14 **SCHOOLS.**

15          “(a) IN GENERAL.—The Secretary, acting through  
16 the Health Resources and Services Administration, is au-  
17 thorized to award grants to State agencies to enable the  
18 State agencies to award grants to local agencies and tar-  
19 geted schools or school districts for cardiopulmonary re-  
20 suscitation (CPR) training in targeted localities. Such  
21 training shall utilize nationally recognized training  
22 courses. Such grants in conjunction with local efforts shall  
23 ensure that training sites have the ability to start up, in-  
24 cluding funds for instructor training, training in CPR in-  
25 struction, purchase of printed informational or instruc-

1 tional materials, manikins, automated external  
2 defibrillator (AED) training devices, and other equipment.

3 “(b) COMMUNITY PARTNERSHIPS.—A State agency  
4 shall award grants under this section in a manner that  
5 encourages and fosters new and existing community part-  
6 nerships with and among public and private organizations  
7 (such as local educational agencies, nonprofit organiza-  
8 tions, public health organizations, emergency medical serv-  
9 ice providers, fire and police departments, and parent-  
10 teacher associations) to aid in providing CPR training in  
11 a nationally approved program in targeted schools.

12 “(c) AWARD BASIS.—In awarding grants under this  
13 section a State agency shall take into consideration—

14 “(1) the need for and existence of CPR training  
15 programs in targeted schools or communities served  
16 by targeted schools;

17 “(2) geographic barriers to coordinating CPR  
18 training programs; and

19 “(3) options to maximize the use of funds pro-  
20 vided under this section.

21 “(d) AED TRAINING DEVICES.—To be eligible to re-  
22 ceive a grant under this section for the purchase of an  
23 AED training device, a local agency or targeted school  
24 shall demonstrate that such agency or school is currently  
25 implementing a CPR training program.

1 “(e) DEFINITIONS.—In this section:

2 “(1) AED.—The term ‘AED’ means automated  
3 external defibrillator.

4 “(2) CPR.—The term ‘CPR’ means  
5 cardiopulmonary resuscitation.

6 “(3) INSTRUCTOR.—The term ‘instructor’  
7 means a nurse, principal, school counselor, teacher,  
8 or other qualified individual who is certified by a na-  
9 tionally recognized program to train individuals in  
10 CPR.

11 “(4) TARGETED SCHOOL.—The term ‘targeted  
12 school’ means a public elementary school or sec-  
13 ondary school (as defined in section 14101 of the El-  
14 ementary and Secondary Education Act of 1965)  
15 that includes students in any of grades 6 through  
16 12.

17 “(f) REGULATIONS.—The Secretary may make rules  
18 to carry out this part.

19 **“SEC. 1274. REPORT.**

20 “The Secretary shall prepare and submit to Congress  
21 a report regarding the activities assisted under this part.

22 **“SEC. 1275. AUTHORIZATION OF APPROPRIATIONS.**

23 “There are authorized to be appropriated to carry out  
24 this part, \$30,000,000 for the 3-fiscal year period begin-  
25 ning in fiscal year 2002.”.

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