

108TH CONGRESS  
1ST SESSION

# H. R. 1869

To authorize the Secretary of the Interior to study the suitability and feasibility of designating the International Civil Rights Center and Museum, located in Greensboro, North Carolina, as a unit of the National Park System, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

APRIL 29, 2003

Mr. WATT (for himself, Mr. JONES of North Carolina, Mr. UDALL of Colorado, Mr. ROSS, Mr. FRANK of Massachusetts, Mr. HOUGHTON, Mr. CAPUANO, Ms. SOLIS, Mr. FORBES, and Mr. HINCHEY) introduced the following bill; which was referred to the Committee on Resources

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## A BILL

To authorize the Secretary of the Interior to study the suitability and feasibility of designating the International Civil Rights Center and Museum, located in Greensboro, North Carolina, as a unit of the National Park System, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “International Civil  
5 Rights Center and Museum Study Act of 2003”.

1 **SEC. 2. NATIONAL PARK SERVICE STUDY REGARDING**  
2 **INTERNATIONAL CIVIL RIGHTS CENTER AND**  
3 **MUSEUM, GREENSBORO, NORTH CAROLINA.**

4 (a) FINDINGS.—The Congress finds the following:

5 (1) On February 1, 1960, 4 North Carolina  
6 A&T State University students, Ezell Blair, Jr.,  
7 Franklin McCain, Joseph McNeil, and David Rich-  
8 mond, sat at the whites-only lunch counter of a  
9 Woolworth store in Greensboro, North Carolina, to  
10 protest segregation.

11 (2) In the following days hundreds of students  
12 joined the protest and participated in the Woolworth  
13 sit-in.

14 (3) The Woolworth sit-in inspired similar sit-ins  
15 in hundreds of communities throughout the United  
16 States and was instrumental in leading to the deseg-  
17regation of public facilities in the South.

18 (4) The Woolworth sit-in was a prominent event  
19 in the history of the civil rights movement.

20 (5) Woolworth closed the lunch counter in the  
21 Greensboro store in October 1993 and donated a  
22 section of the counter, 4 stools, and other items to  
23 the Smithsonian Institution for display at the Na-  
24 tional Museum of American History.

1           (6) The former Woolworth store is located in a  
2           district listed on the National Register of Historic  
3           Places.

4           (7) Community leaders and businesses in  
5           Greensboro have undertaken significant efforts to  
6           preserve this historic site and convert the former  
7           Woolworth store into a museum devoted to the his-  
8           tory of the civil rights movement.

9           (b) DEFINITIONS.—In this section:

10           (1) MUSEUM.—The term “Museum” means the  
11           International Civil Rights Center and Museum lo-  
12           cated in Greensboro, North Carolina.

13           (2) SECRETARY.—The term “Secretary” means  
14           the Secretary of the Interior, acting through the Di-  
15           rector of the National Park Service.

16           (c) STUDY.—The Secretary shall, in consultation  
17           with the State of North Carolina, carry out a study on  
18           the suitability and feasibility of designating the Museum  
19           as a unit of the National Park System.

20           (d) STUDY PROCESS AND COMPLETION.—Section  
21           8(c) of Public Law 91–383 (16 U.S.C. 1a–5(c)) shall  
22           apply to the conduct and completion of the study required  
23           by this section.

24           (e) SUBMISSION OF STUDY RESULTS.—

1           (1) REPORT.—The Secretary shall submit to  
2 the Committee on Resources of the House of Rep-  
3 resentatives and the Committee on Energy and Nat-  
4 ural Resources of the Senate a report describing the  
5 results of the study.

6           (2) FINDINGS INCLUDED IN REPORT.—In addi-  
7 tion to findings with respect to the matters specified  
8 in section 8(c) of Public Law 91–383 (16 U.S.C.  
9 1a–5(c)), the report shall contain findings with re-  
10 spect to—

11                   (A) the types of Federal, State, and local  
12 programs that are available to assist with the  
13 development of the Museum; and

14                   (B) the potential use of, and coordination  
15 with, Federal, State, and local programs to as-  
16 sist in the management of the historical and  
17 cultural resources of the Museum.

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