

108TH CONGRESS
1ST SESSION

H. R. 438

To increase the amount of student loans that may be forgiven for teachers
in mathematics, science, and special education.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 29, 2003

Mr. WILSON of South Carolina (for himself, Mr. COLE, Mr. BOEHNER, Mr. MCKEON, Mr. ISAKSON, Mr. GREENWOOD, Mr. SOUDER, Mr. PLATTS, Mr. TIBERI, Mr. BAKER, Mrs. WILSON of New Mexico, and Mr. GRAVES) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To increase the amount of student loans that may be forgiven for teachers in mathematics, science, and special education.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teacher Recruitment
5 and Retention Act of 2003”.

1 **SEC. 2. ADDITIONAL QUALIFIED LOAN AMOUNTS.**

2 (a) FFEL LOANS.—Section 428J(c) of the Higher
3 Education Act of 1965 (20 U.S.C. 1078–10(c)) is amend-
4 ed by adding at the end the following new paragraph:

5 “(3) ADDITIONAL AMOUNTS FOR TEACHERS IN
6 MATHEMATICS, SCIENCE, OR SPECIAL EDUCATION.—
7 Notwithstanding the amount specified in paragraph
8 (1), the aggregate amount that the Secretary shall
9 repay under this section shall not be more than
10 \$17,500 in the case of—

11 “(A) a secondary school teacher—

12 “(i) who meets the requirements of
13 subsection (b); and

14 “(ii) whose qualifying employment for
15 purposes of such subsection is teaching
16 mathematics or science; and

17 “(B) an elementary or secondary school
18 teacher—

19 “(i) who meets the requirements of
20 subsection (b), other than paragraphs
21 (1)(B) and (C);

22 “(ii) whose qualifying employment for
23 purposes of such subsection is teaching
24 special education; and

25 “(iii) who, as certified by the chief ad-
26 ministrative officer of the public or non-

1 profit private elementary or secondary
2 school in which the borrower is employed,
3 is teaching children with disabilities that
4 correspond with the borrower's training
5 and has demonstrated knowledge and
6 teaching skills in the content areas of the
7 elementary or secondary school curriculum
8 that the borrower is teaching.”.

9 (b) DIRECT LOANS.—Section 460(c) of the Higher
10 Education Act of 1965 (20 U.S.C. 1087j(c)) is amended
11 by adding at the end the following new paragraph:

12 “(3) ADDITIONAL AMOUNTS FOR TEACHERS IN
13 MATHEMATICS, SCIENCE, OR SPECIAL EDUCATION.—
14 Notwithstanding the amount specified in paragraph
15 (1), the aggregate amount that the Secretary shall
16 repay under this section shall not be more than
17 \$17,500 in the case of—

18 “(A) a secondary school teacher—

19 “(i) who meets the requirements of
20 subsection (b)(1); and

21 “(ii) whose qualifying employment for
22 purposes of such subsection is teaching
23 mathematics or science; and

24 “(B) an elementary or secondary school
25 teacher—

1 “(i) who meets the requirements of
2 subsection (b)(1), other than subpara-
3 graphs (A)(ii) and (iii);

4 “(ii) whose qualifying employment for
5 purposes of such subsection is teaching
6 special education; and

7 “(iii) who, as certified by the chief ad-
8 ministrative officer of the public or non-
9 profit private elementary or secondary
10 school in which the borrower is employed,
11 is teaching children with disabilities that
12 correspond with the borrower’s training
13 and has demonstrated knowledge and
14 teaching skills in the content areas of the
15 elementary or secondary school curriculum
16 that the borrower is teaching.”.

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