

108TH CONGRESS
2^D SESSION

H. R. 5131

AN ACT

To provide assistance to Special Olympics to support expansion of Special Olympics and development of education programs and a Healthy Athletes Program, and for other purposes.

108TH CONGRESS
2^D SESSION

H. R. 5131

AN ACT

To provide assistance to Special Olympics to support expansion of Special Olympics and development of education programs and a Healthy Athletes Program, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Special Olympics Sport
3 and Empowerment Act of 2004”.

4 **SEC. 2. FINDINGS AND PURPOSE.**

5 (a) FINDINGS.—Congress finds the following:

6 (1) Special Olympics celebrates the possibilities
7 of a world where everybody matters, everybody
8 counts, every person has value, and every person has
9 worth.

10 (2) The Government and the people of the
11 United States recognize the dignity and value the
12 giftedness of children and adults with an intellectual
13 disability.

14 (3) The Government and the people of the
15 United States are determined to end the isolation
16 and stigmatization of people with an intellectual dis-
17 ability.

18 (4) For more than 36 years, Special Olympics
19 has encouraged skill, sharing, courage, and joy
20 through year-round sports training and athletic com-
21 petition for children and adults with intellectual dis-
22 abilities.

23 (5) Special Olympics provides year-round sports
24 training and competitive opportunities to 1,500,000
25 athletes with intellectual disabilities in 26 sports and
26 plans to expand the joy of participation through

1 sport to hundreds of thousands of people with intel-
2 lectual disabilities within the United States and
3 worldwide over the next 5 years.

4 (6) Special Olympics has demonstrated its abil-
5 ity to provide a major positive effect on the quality
6 of life of people with intellectual disabilities, improv-
7 ing their health and physical well-being, building
8 their confidence and self-esteem, and giving them a
9 voice to become active and productive members of
10 their communities.

11 (7) In society as a whole, Special Olympics has
12 become a vehicle and platform for breaking down ar-
13 tificial barriers, improving public health, changing
14 negative attitudes in education, and helping athletes
15 overcome the prejudice that people with intellectual
16 disabilities face in too many places.

17 (8) The Government of the United States en-
18 thusiastically supports Special Olympics, recognizes
19 its importance in improving the lives of people with
20 intellectual disabilities, and recognizes Special Olym-
21 pics as a valued and important component of the
22 global community.

23 (b) PURPOSE.—The purposes of this Act are to—

1 (1) provide support to Special Olympics to in-
2 crease athlete participation in and public awareness
3 about the Special Olympics movement;

4 (2) dispel negative stereotypes about people
5 with intellectual disabilities;

6 (3) build athletic and family involvement
7 through sport; and

8 (4) promote the extraordinary gifts of people
9 with intellectual disabilities.

10 **SEC. 3. ASSISTANCE FOR SPECIAL OLYMPICS.**

11 (a) EDUCATION ACTIVITIES.—The Secretary of Edu-
12 cation may award grants to, or enter into contracts or co-
13 operative agreements with, Special Olympics to carry out
14 the following:

15 (1) Activities to promote the expansion of Spe-
16 cial Olympics, including activities to increase the
17 participation of individuals with intellectual disabil-
18 ities within the United States.

19 (2) The design and implementation of Special
20 Olympics education programs, including character
21 education and volunteer programs that support the
22 purposes of this Act, that can be integrated into
23 classroom instruction and are consistent with aca-
24 demic content standards.

1 (b) INTERNATIONAL ACTIVITIES.—The Secretary of
2 State may award grants to, or enter into contracts or co-
3 operative agreements with, Special Olympics to carry out
4 the following:

5 (1) Activities to increase the participation of in-
6 dividuals with intellectual disabilities in Special
7 Olympics outside of the United States.

8 (2) Activities to improve the awareness outside
9 of the United States of the abilities and unique con-
10 tributions that individuals with intellectual disabil-
11 ities can make to society.

12 (c) HEALTHY ATHLETES.—

13 (1) IN GENERAL.—The Secretary of Health and
14 Human Services may award grants to, or enter into
15 contracts or cooperative agreements with, Special
16 Olympics for the implementation of on-site health
17 assessments, screening for health problems, health
18 education, data collection, and referrals to direct
19 health care services.

20 (2) COORDINATION.—Activities under para-
21 graph (1) shall be coordinated with private health
22 providers, existing authorized programs of State and
23 local jurisdictions, or the Department of Health and
24 Human Services, as applicable.

1 (d) LIMITATION.—Amounts appropriated to carry
2 out this section shall not be used for direct treatment of
3 diseases, medical conditions, or mental health conditions.
4 Nothing in the preceding sentence shall be construed to
5 limit the use of non-Federal funds by Special Olympics.

6 **SEC. 4. APPLICATION AND ANNUAL REPORT.**

7 (a) APPLICATION.—

8 (1) IN GENERAL.—To be eligible for a grant,
9 contract, or cooperative agreement under subsection
10 (a), (b), or (c) of section 3, Special Olympics shall
11 submit an application at such time, in such manner,
12 and containing such information as the Secretary of
13 Education, Secretary of State, or Secretary of
14 Health and Human Services, as applicable, may re-
15 quire.

16 (2) CONTENT.—At a minimum, an application
17 under this subsection shall contain the following:

18 (A) ACTIVITIES.—A description of activi-
19 ties to be carried out with the grant, contract,
20 or cooperative agreement.

21 (B) MEASURABLE GOALS.—Information on
22 specific measurable goals and objectives to be
23 achieved through activities carried out with the
24 grant, contract, or cooperative agreement.

25 (b) ANNUAL REPORT.—

1 (1) IN GENERAL.—As a condition on receipt of
2 any funds under subsection (a), (b), or (c) of section
3 3, Special Olympics shall agree to submit an annual
4 report at such time, in such manner, and containing
5 such information as the Secretary of Education, Sec-
6 retary of State, or Secretary of Health and Human
7 Services, as applicable, may require.

8 (2) CONTENT.—At a minimum, each annual re-
9 port under this subsection shall describe the degree
10 to which progress has been made toward meeting the
11 goals and objectives described in the applications
12 submitted under subsection (a).

13 **SEC. 5. AUTHORIZATION OF APPROPRIATIONS.**

14 There are authorized to be appropriated—

15 (1) for grants, contracts, or cooperative agree-
16 ments under section 3(a), \$5,500,000 for fiscal year
17 2005, and such sums as may be necessary for each
18 of the 4 succeeding fiscal years;

19 (2) for grants, contracts, or cooperative agree-
20 ments under section 3(b), \$3,500,000 for fiscal year
21 2005, and such sums as may be necessary for each
22 of the 4 succeeding fiscal years; and

1 (3) for grants, contracts, or cooperative agree-
2 ments under section 3(c), \$6,000,000 for each of fis-
3 cal years 2005 through 2009.

 Passed the House of Representatives October 6,
2004.

Attest:

Clerk.