

108TH CONGRESS
2D SESSION

H. RES. 605

Recognizing the importance of increasing awareness of autism, supporting programs for increased research and improved treatment of autism, improving training and support for individuals with autism and those who care for individuals with autism, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 22, 2004

Mr. TIERNEY (for himself, Mr. ABERCROMBIE, Ms. BERKLEY, Mr. BOSWELL, Mr. BURTON of Indiana, Mr. CASE, Mr. DELAHUNT, Mr. DOGGETT, Mr. HINCHEY, Ms. JACKSON-LEE of Texas, Mr. KENNEDY of Rhode Island, Mr. KIND, Ms. LEE, Mrs. MALONEY, Mr. MOORE, Mrs. MCCARTHY of New York, Mr. PICKERING, Mr. SANDLIN, Mr. SCHIFF, Mr. SMITH of New Jersey, Mr. TURNER of Texas, Mr. VAN HOLLEN, Mr. WAXMAN, Mr. WELDON of Pennsylvania, Ms. LOFGREN, Mr. STARK, and Mr. TERRY) submitted the following resolution; which was referred to the Committee on Energy and Commerce, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

RESOLUTION

Recognizing the importance of increasing awareness of autism, supporting programs for increased research and improved treatment of autism, improving training and support for individuals with autism and those who care for individuals with autism, and for other purposes.

Whereas the Autism Society of America, Cure Autism Now, the National Alliance for Autism Research, Unlocking

Autism, and numerous other organizations commemorate April of each year as “National Autism Awareness Month”;

Whereas autism is a developmental disorder that is typically diagnosed during the first three years of life, robbing individuals of their ability to communicate and interact with others;

Whereas autism affects an estimated 1 of every 166 children in the United States;

Whereas autism is four times more likely to be found in boys than in girls and can affect anyone, regardless of race, ethnicity, or other factors;

Whereas the cost of specialized treatment in a developmental center for individuals with autism is approximately \$80,000 per individual per year;

Whereas the cost of special education programs for school-aged children with autism is often more than \$30,000 per child per year;

Whereas the total cost nationally of caring for individuals with autism is estimated at more than \$90,000,000,000 per year; and

Whereas despite the fact that autism is one of the most common developmental disorders, many professionals in the medical and educational fields are still unaware of the best methods to diagnose and treat the disorder: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) supports the designation of a “National Au-

3 tism Awareness Month”;

1 (2) recognizes and commends the parents and
2 relatives of children with autism for their sacrifice
3 and dedication in providing for the special needs of
4 children with autism and for absorbing significant fi-
5 nancial costs for specialized education and support
6 services;

7 (3) supports the goal of increasing Federal
8 funding for aggressive research to determine causes
9 of autism, identify the best methods of early inter-
10 vention and treatment, expand programs for individ-
11 uals with autism across their lifespan, and promote
12 understanding of the special needs of individuals
13 with autism;

14 (4) commends the Department of Health and
15 Human Services for the implementation of the Chil-
16 dren’s Health Act of 2000 (Public Law 106–310),
17 particularly for establishing four centers of excel-
18 lence at the Centers for Disease Control and Preven-
19 tion to study the epidemiology of autism and related
20 disorders and proposing centers of excellence at the
21 National Institutes of Health for autism research;

22 (5) stresses the need to begin early intervention
23 services soon after an individual has been diagnosed
24 with autism, noting that early intervention strategies
25 are the primary therapeutic options for individuals

1 with autism and early intervention significantly im-
2 proves outcomes for individuals with autism and can
3 reduce the level of funding and services needed later
4 in life;

5 (6) supports fulfilling the Federal Government's
6 nearly 30-year-old commitment to provide States
7 with part of the costs needed to educate children
8 with disabilities under part B of the Individuals with
9 Disabilities Education Act (20 U.S.C. 1411 et seq.)
10 by funding the maximum 40 percent of such costs;

11 (7) recognizes the shortage of appropriately
12 trained teachers who have the skills and support
13 necessary to teach, assist, and respond to special
14 needs students, including those students with au-
15 tism; and

16 (8) recognizes the importance of worker train-
17 ing programs that meet the needs of developmentally
18 disabled individuals, including those individuals with
19 autism, and notes that people with autism can be,
20 and are, productive members of the workforce if they
21 are given appropriate support, training, and early
22 intervention services.

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