

108TH CONGRESS
1ST SESSION

S. 1483

To amend the Head Start Act to reauthorize that Act, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JULY 29 (legislative day, JULY 21), 2003

Mr. DODD (for himself, Mr. KENNEDY, Mr. HARKIN, Ms. MIKULSKI, Mr. JEFFORDS, Mr. BINGAMAN, Mrs. MURRAY, Mr. REED, Mr. EDWARDS, Mrs. CLINTON, Mr. ROCKEFELLER, and Mr. DASCHLE) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Resources

A BILL

To amend the Head Start Act to reauthorize that Act, and
for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Head Start Coordina-
5 tion and School Readiness Act”.

6 **TITLE I—HEAD START ACT**

7 **SEC. 101. STATEMENT OF PURPOSE.**

8 Section 636 of the Head Start Act (42 U.S.C. 9831)
9 is amended by inserting “(including enhancing their

1 preliteracy skills, premathematics skills, and language
2 skills)” after “of low-income children”.

3 **SEC. 102. DEFINITIONS.**

4 Section 637 of the Head Start Act (42 U.S.C. 9832)
5 is amended—

6 (1) in paragraph (17)—

7 (A) by striking “the Term” and inserting
8 “The term”; and

9 (B) by striking “and the Commonwealth of
10 the Northern Mariana Islands, but for fiscal
11 years ending before October 1, 2001 (and fiscal
12 year 2002, if the legislation described in section
13 640(a)(2)(B)(iii) has not been enacted before
14 September 30, 2001), also means” and insert-
15 ing “the Commonwealth of the Northern Mar-
16 iana Islands,”; and

17 (2) by adding at the end the following:

18 “(18) The term ‘eligible entity’ means an insti-
19 tution of higher education (as defined in section
20 101(a) of the Higher Education Act of 1965 (20
21 U.S.C. 1001(a)), or another agency (including li-
22 braries or museums), with demonstrated expertise in
23 providing training in early childhood development,
24 family support, or other assistance designed to im-
25 prove the quality of early childhood programs.

1 “(19) The term ‘homeless child’ means a child
2 described in section 725(2) of the McKinney-Vento
3 Homeless Assistance Act (42 U.S.C. 11434a(2)).”.

4 **SEC. 103. FINANCIAL ASSISTANCE FOR HEAD START PRO-**
5 **GRAMS AND HEAD START PROGRAM COORDI-**
6 **NATION.**

7 Section 638 of the Head Start Act (42 U.S.C. 9833)
8 is amended—

9 (1) by striking the following:

10 “FINANCIAL ASSISTANCE FOR HEAD START PROGRAMS”

11 and inserting the following:

12 “FINANCIAL ASSISTANCE FOR HEAD START PROGRAMS
13 AND HEAD START PROGRAM COORDINATION”;

14 (2) by striking “The” and inserting “(a) The”;

15 and

16 (3) by adding at the end the following;

17 “(b) In order to promote school readiness, each Head
18 Start agency in a State shall—

19 “(1) coordinate and collaborate on activities
20 with the State Head Start Quality Improvement and
21 Collaboration Office, the State lead agency admin-
22 istering the financial assistance received under the
23 Child Care and Development Block Grant Act of
24 1990 (42 U.S.C. 9858 et seq.), the head of the State
25 library administrative agency, entities that carry out
26 State prekindergarten programs, entities that carry

1 out Early Reading First and Even Start programs
2 under subparts 2 and 3 of part B of title I of the
3 Elementary and Secondary Education Act of 1965
4 (20 U.S.C. 6371 et seq., 6381 et seq.), entities that
5 carry out other early childhood education programs
6 under title I of that Act (20 U.S.C. 6301 et seq.),
7 entities that carry out programs under section 619
8 and part C of the Individuals with Disabilities Edu-
9 cation Act (20 U.S.C. 1419, 1431 et seq.), entities
10 such as public and school libraries that carry out li-
11 brary reading readiness programs, entities that carry
12 out local educational programs that children enrolled
13 in Head Start programs will enter at the age of
14 compulsory school attendance, and entities that
15 carry out the Ready to Learn television program
16 under subpart 3 of part D of title II of the Elemen-
17 tary and Secondary Education Act (20 U.S.C.
18 6775);

19 “(2) coordinate and collaborate on conducting
20 community-wide strategic planning and needs assess-
21 ments for Head Start services;

22 “(3) coordinate and collaborate on the provision
23 of full-working-day, full calendar year services, with
24 other community providers of child care or preschool
25 services;

1 “(4) with local elementary schools, coordinate
2 and collaborate on—

3 “(A) ensuring that the curriculum and
4 classroom experiences for Head Start programs
5 support the development of the cognitive, social,
6 emotional, and physical competencies that chil-
7 dren entering kindergarten are expected to
8 demonstrate; and

9 “(B) ensuring the continuity of curricula
10 and services between Head Start programs and
11 kindergarten;

12 “(5) coordinate and collaborate on the transi-
13 tion of children enrolled in Head Start programs to
14 kindergarten; and

15 “(6) coordinate and collaborate on activities
16 with local providers of health care, mental health,
17 nutrition services, and other supportive services that
18 families may need, based on individual family needs
19 assessments of children enrolled in Head Start pro-
20 grams, and of their families.”.

21 **SEC. 104. AUTHORIZATION OF APPROPRIATIONS.**

22 Section 639 of the Head Start Act (42 U.S.C. 9834)
23 is amended—

24 (1) in subsection (a), by striking “such sums as
25 may be necessary for fiscal years 1999 through

1 2003.” and inserting “(other than section 648B)
2 \$8,570,000,000 for fiscal year 2004,
3 \$10,445,000,000 for fiscal year 2005,
4 \$12,384,000,000 for fiscal year 2006,
5 \$14,334,000,000 for fiscal year 2007, and
6 \$16,332,000,000 for fiscal year 2008.”; and

7 (2) in subsection (b)—

8 (A) in paragraph (1)—

9 (i) by striking “for each of fiscal years
10 1999 through 2003” and inserting “not
11 less than \$35,000,000 for each of fiscal
12 years 2004 through 2008”; and

13 (ii) by striking “, not more than” and
14 all that follows and inserting a semicolon;

15 (B) in paragraph (2), by striking
16 “\$5,000,000 for each of fiscal years 1999
17 through 2003” and inserting “\$7,000,000 for
18 each of fiscal years 2004 through 2008”; and

19 (C) in paragraph (3), by striking “not
20 more than \$12,000,000 for fiscal year 1999,
21 and such sums as may be necessary for each of
22 fiscal years 2000 through 2003,” and inserting
23 “not more than \$13,000,000 for fiscal year
24 2004, and such sums as may be necessary for
25 each of fiscal years 2005 through 2008,”.

1 **SEC. 105. ALLOTMENT OF FUNDS.**

2 (a) INDIANS; TERRITORIES; TRAINING AND TECH-
3 NICAL ASSISTANCE.—Section 640(a)(2) of the Head Start
4 Act (42 U.S.C. 9835(a)(2)) is amended—

5 (1) in the matter preceding subparagraph (A),
6 by striking “13 percent” and inserting “16 per-
7 cent”;

8 (2) in subparagraph (A), by striking “except”
9 and all that follows and inserting the following: “ex-
10 cept that there shall be made available for each fis-
11 cal year for use—

12 “(i) by Indian Head Start programs, on a
13 nationwide basis, a portion that is not less than
14 4 percent of such appropriated funds and is not
15 less than the amount that was obligated for use
16 for Indian Head Start programs for fiscal year
17 2003; and

18 “(ii) by migrant and seasonal Head Start
19 programs, on a nationwide basis, a portion that
20 is not less than 5 percent of such appropriated
21 funds and not less than the amount that was
22 obligated for use for migrant and seasonal
23 Head Start programs for fiscal year 2003;”;

24 (3) in subparagraph (B), by striking “(7)—”
25 and all that follows through “according” and insert-
26 ing “(7), to Guam, American Samoa, the Common-

1 wealth of the Northern Mariana Islands, the Virgin
2 Islands of the United States, the Federated States
3 of Micronesia, the Republic of the Marshall Islands,
4 and the Republic of Palau, according”;

5 (4) in subparagraph (C)—

6 (A) by striking “2 percent” and inserting
7 “3 percent”; and

8 (B) by striking “of which” and all that fol-
9 lows and inserting the following: “, of which—

10 “(i) not less than 50 percent shall be made
11 available to Head Start agencies to assist the
12 agencies to comply with the standards described
13 in section 641A(a)(1), of which not less than 50
14 percent shall be used to assist the agencies to
15 comply with the education performance stand-
16 ards described in section 641A(a)(1)(B);

17 “(ii) not more than 25 percent shall be
18 made available to provide technical assistance
19 and training in accordance with subsections (b),
20 (c), and (d) of section 648, including supporting
21 State systems of training and technical assist-
22 ance established in accordance with section
23 648(b) (in collaboration with the Secretary and
24 offices described in that section);

1 “(iii) not less than 10 percent shall be
2 made available to support training, and other
3 activities to promote literacy, described in sec-
4 tion 648C; and

5 “(iv) not more than 15 percent shall be
6 made available to the Secretary of which—

7 “(I) not more than 67 percent shall
8 be used to assist Head Start agencies to
9 comply with the standards described in
10 section 641A(a)(1) and to provide assist-
11 ance to comply with the transportation
12 regulations issued pursuant to section
13 640(i) and section 645A(b)(9), to provide
14 technical assistance and training with re-
15 spect to family literacy services under sec-
16 tion 648(d)(4), to provide assistance under
17 section 648B(c), to provide assistance
18 under section 648B(e), and to provide
19 funding under section 649(j), of which not
20 less than \$3,000,000 shall be used to pro-
21 vide the technical assistance and training
22 with respect to family literacy services; and

23 “(II) not less than 33 percent shall be
24 used in collaboration with State Head
25 Start Quality Improvement and Collabora-

1 tion offices to conduct distance learning
2 initiatives in coordination with institutions
3 of higher education, including Tribal Col-
4 leges and Universities, to expand the avail-
5 ability of postsecondary programs in early
6 childhood education in rural communities
7 and on reservations.”;

8 (5) in subparagraph (D)—

9 (A) by striking “section 641A(c)” and in-
10 serting “section 641A(c)(2)”; and

11 (B) by striking “agencies;” and inserting
12 “agencies;”; and

13 (6) by striking the last sentence.

14 (b) QUALITY IMPROVEMENT.—Section 640(a)(3) of
15 the Head Start Act (42 U.S.C. 9835(a)(3)) is amended—

16 (1) in subparagraph (A)(i), by striking sub-
17 clause (I) and inserting the following:

18 “(I) 60 percent of such excess amount for fiscal
19 year 2004, 50 percent of such excess amount for fis-
20 cal year 2005, 40 percent of such excess amount for
21 fiscal year 2006, 30 percent of such excess amount
22 for fiscal year 2007, and 25 percent of such excess
23 amount for fiscal year 2008; and”;

24 (2) in subparagraph (B)—

1 (A) in clause (i), by striking “performance
2 standards pursuant to section 641A(a)(1)(A)”
3 and inserting “performance standards pursuant
4 to subparagraphs (A) and (B) of section
5 641A(a)(1)”;

6 (B) in clause (ii), by striking “including
7 developing skills” and inserting “including
8 training to promote the development of lan-
9 guage skills, mathematics skills, and literacy in
10 young children, and training”;

11 (C) in clause (iii), by striking “Ensuring
12 that salary levels and benefits are” and insert-
13 ing “Developing the salary and benefit stand-
14 ards and salary scales described in sections
15 644(a) and 653, and financing salaries and
16 benefits in accordance with the standards and
17 scales, in order to ensure that the salary levels
18 and benefits are”;

19 (D) in clause (iv), by striking “of career
20 development programs,” and inserting “of pro-
21 grams specifically designed to enable classroom
22 instructors to become more effective educators,
23 to provide programs”;

24 (E) in clause (v), by inserting before the
25 period the following: “, including collaboration

1 to increase participation in Head Start pro-
2 grams by underserved populations of eligible
3 children”;

4 (F) in clause (vii)—

5 (i) by striking “provide children” and
6 insert “provide children (including children
7 who are limited English proficient)”;

8 (ii) by striking “, through scientif-
9 ically based” and all that follows and in-
10 sserting “through scientifically based read-
11 ing research.”;

12 (G) by redesignating clause (viii) as clause
13 (x); and

14 (H) by inserting after clause (vii) the fol-
15 lowing:

16 “(viii) Providing assistance to enable staff of
17 Head Start agencies to carry out and complete post-
18 secondary coursework toward attaining bacca-
19 laurate degrees in early childhood education.

20 “(ix) Promoting regular attendance at Head
21 Start programs and stability of highly mobile chil-
22 dren, including children of migrant and seasonal
23 farmworker families and homeless children.”; and

24 (3) in subparagraph (C)—

1 (A) in clause (i)(II), by striking “to im-
2 prove wages”;

3 (B) in clause (i)(III), by striking “clauses
4 (ii) through (vii)” and inserting “clauses (ii)
5 through (viii)”;

6 (C) in clause (ii)(IV)—

7 (i) by inserting “provide education
8 and” before “training necessary”; and

9 (ii) by inserting “, particularly edu-
10 cation and training to enable more instruc-
11 tors to meet the degree requirements de-
12 scribed in section 648A(a)(2)(A),” after
13 “staff of the Head Start agencies”;

14 (D) in clause (v), by inserting “children in
15 foster care, children referred to Head Start pro-
16 grams by child welfare agencies” after “dys-
17 functional families”;

18 (E) by redesignating clause (vi) as clause
19 (viii); and

20 (F) by inserting after clause (v) the fol-
21 lowing:

22 “(vi) To conduct outreach to homeless
23 families in an effort to increase the partici-
24 pation in Head Start programs of eligible
25 homeless children.

1 “(vii) To conduct outreach to migrant
2 and seasonal farmworker families and fam-
3 ilies with children with limited English pro-
4 ficiency.”.

5 (c) STATE ALLOTMENTS.—Section 640(a)(4)(A) of
6 the Head Start Act (42 U.S.C. 9835(a)(4)(A)) is amended
7 by striking “1998” and inserting “2003”.

8 (d) HEAD START QUALITY IMPROVEMENT AND COL-
9 LABORATION GRANTS.—Section 640(a)(5) of the Head
10 Start Act (42 U.S.C. 9835(a)(5)) is amended—

11 (1) in subparagraph (A)—

12 (A) by striking “such sums as may be nec-
13 essary to award the collaboration grants” and
14 inserting “not less than \$24,000,000 to award
15 the quality improvement and collaboration
16 grants”; and

17 (B) by striking “subparagraphs (B) and
18 (D)” and inserting “subparagraph (B)”;

19 (2) in subparagraph (B)—

20 (A) by striking “(B)” and inserting
21 “(B)(i)”;

22 (B) by striking “may award a collaboration
23 grant” and inserting “shall award a quality im-
24 provement and collaboration grant”;

1 (C) by striking “facilitate collaboration re-
2 garding activities carried out in the State under
3 this subchapter, and other activities carried out
4 in, and by, the State that are designed” and in-
5 serting “improve the quality of Head Start pro-
6 grams in the State and to facilitate collabora-
7 tion between Head Start agencies throughout
8 the State and entities (including the State) that
9 carry out other activities in the State that are
10 designed”;

11 (D) by striking “children and families” the
12 first place it appears and all that follows and
13 inserting the following: “children from birth to
14 school entry and families.”; and

15 (E) by adding at the end the following:

16 “(ii) Grants described in clause (i) shall be used to—

17 “(I) encourage Head Start agencies to collabo-
18 rate with entities involved in State and local plan-
19 ning processes to better meet the needs of low-in-
20 come children from birth to school entry and fami-
21 lies;

22 “(II) encourage Head Start agencies to coordi-
23 nate activities with the State lead agency admin-
24 istering the financial assistance received under the
25 Child Care and Development Block Grant Act of

1 1990 (42 U.S.C. 9858 et seq.), and entities pro-
2 viding resource and referral services in the State, to
3 make full-working-day and full calendar year serv-
4 ices available to children;

5 “(III) promote alignment of Head Start serv-
6 ices with State early learning and school readiness
7 standards;

8 “(IV) promote better linkages between Head
9 Start agencies and other child and family agencies,
10 including agencies that provide health, mental
11 health, or family services, including family literacy
12 services, or other child or family supportive serv-
13 ices.”;

14 (3) by striking subparagraph (C) and inserting
15 the following:

16 “(C) In order to improve results for children, a State
17 that receives a grant under subparagraph (B) shall—

18 “(i) establish a State Head Start Quality Im-
19 provement and Collaboration Office by expanding
20 the functions of a State Head Start Collaboration
21 Office;

22 “(ii) appoint an individual to serve as the Di-
23 rector of the State Head Start Quality Improvement
24 and Collaboration Office;

1 “(iii) involve the State Head Start Association
2 in the selection of the Director of the State Head
3 Start Quality Improvement and Collaboration Office
4 under clause (ii), and involve the association in de-
5 terminations relating to the ongoing direction of the
6 office; and

7 “(iv) ensure that the Director of the State
8 Head Start Quality Improvement and Collaboration
9 Office holds a position with sufficient authority and
10 access to ensure that the collaboration described in
11 subparagraph (B) is effective and involves a range
12 of State agencies.”;

13 (4) by striking subparagraph (D) and inserting
14 the following:

15 “(D) The Director of the State Head Start Quality
16 Improvement and Collaboration Office, after consulting
17 with the State advisory council described in subparagraph
18 (F), shall—

19 “(i) conduct an assessment of the needs of
20 Head Start agencies in the State with respect to col-
21 laborating on and coordinating services and imple-
22 menting State early learning and school readiness
23 standards to better serve children enrolled in Head
24 Start programs in the State;

1 “(ii) develop, and submit to the advisory council
2 for approval, a strategic plan that is based on the
3 assessment described in clause (i) and designed to
4 provide technical assistance and resources to Head
5 Start agencies in the State, to—

6 “(I) enable agencies in the State to better
7 coordinate Head Start services with services for
8 children from birth to school entry including
9 health care, mental health, welfare, child care,
10 and other early childhood education programs
11 (such as those offered by museums or science-
12 technology centers), community service activi-
13 ties, family literacy services, library reading
14 readiness programs, services for children with
15 disabilities, and services for homeless children
16 in their communities;

17 “(II) assist Head Start agencies to develop
18 a plan for the provision of full-working-day, full
19 calendar year services, for children enrolled in
20 Head Start programs who need such care;

21 “(III) assist Head Start agencies to align
22 services with State early learning and school
23 readiness standards;

1 “(IV) enable the State Head Start agen-
2 cies to better coordinate outreach to eligible
3 families;

4 “(V) enable agencies in the State to better
5 coordinate professional development opportuni-
6 ties for Head Start staff and other staff work-
7 ing in early childhood education programs in
8 the State and to provide assistance under sec-
9 tion 648B(d);

10 “(VI) promote partnerships between Head
11 Start agencies, schools, and law enforcement,
12 substance abuse, and mental health treatment
13 agencies (such as the partnerships involved with
14 Free to Grow initiatives) to strengthen family
15 and community environments, and to reduce
16 the impact on child development of substance
17 abuse, child abuse, domestic violence, and other
18 high risk behaviors that compromise that devel-
19 opment;

20 “(VII) promote partnerships between Head
21 Start agencies and other organizations (such as
22 museums and science-technology centers) to
23 promote multi-sensory approaches to learning
24 that enhance the Head Start curriculum; and

1 “(VIII) identify other resources and orga-
2 nizations, public and private, for the provision
3 of in-kind services to Head Start agencies in
4 the State;

5 “(iii) assist each Head Start agency in devel-
6 oping a plan to improve coordination of services and
7 improve services and outcomes for children and fam-
8 ilies; and

9 “(iv) develop a plan for and, at the election of
10 the State, administer a State system of training and
11 technical assistance in accordance with section
12 648(b) (established in collaboration with the Sec-
13 retary and offices described in that section), that im-
14 proves the capacity of Head Start agencies in the
15 State to deliver services in accordance with the per-
16 formance standards established under subpara-
17 graphs (A) and (B) of section 641A(a)(1).”;

18 (5) in subparagraph (E)(i)(II), by striking “to
19 the collaboration” and inserting “to the improve-
20 ment of Head Start services and outcomes for chil-
21 dren enrolled in Head Start programs”;

22 (6) by redesignating subparagraph (F) as sub-
23 paragraph (G); and

24 (7) by inserting after subparagraph (E) the fol-
25 lowing:

1 “(F)(i) The Governor of the State shall designate or
2 establish a council to serve as the advisory council for the
3 State on collaboration on early care and education activi-
4 ties for children from birth to school entry.

5 “(ii) The Governor may designate an existing entity
6 to serve as the advisory council, if the entity includes rep-
7 resentatives described in clause (iii).

8 “(iii) If the Governor appoints the advisory council,
9 the Governor shall appoint a council with representatives
10 from—

11 “(I) the appropriate regional office of the Ad-
12 ministration for Children and Families;

13 “(II) the State educational agency;

14 “(III) the State agency with responsibility for
15 overseeing human services or social services;

16 “(IV) the State agency with responsibility for
17 health care;

18 “(V) the State agency with responsibility for
19 mental health care;

20 “(VI) the State agency with responsibility for
21 child care;

22 “(VII) the State agency with responsibility for
23 children with developmental disabilities;

24 “(VIII) the State agency with responsibility for
25 juvenile justice;

1 “(IX) the State agency with responsibility for
2 programs under part C of the Individuals with Dis-
3 abilities Education Act (20 U.S.C. 1431 et seq.);

4 “(X) the State agency with responsibility for
5 maternal and child health care;

6 “(XI) the Director of the State Head Start
7 Quality Improvement and Collaboration Office;

8 “(XII) the head of the State library administra-
9 tive agency;

10 “(XIII) the State agency responsible for teacher
11 professional standards, certification, and licensing;

12 “(XIV) the State Head Start Association;

13 “(XV) specialists in infant and toddler develop-
14 ment;

15 “(XVI) the State network of child care resource
16 and referral agencies;

17 “(XVII) local educational agencies;

18 “(XVIII) community-based and faith-based or-
19 ganizations;

20 “(XIX) State migrant and seasonal Head Start
21 associations;

22 “(XX) State Indian Head Start associations;

23 “(XXI) representatives of State and local orga-
24 nizations of early care and education providers;

25 “(XXII) the State agency for higher education;

1 “(XXIII) a representative of family literacy
2 services organizations;

3 “(XXIV) representatives of State and local or-
4 ganizations and other entities providing professional
5 development to early care and education providers;
6 and

7 “(XXV) other entities carrying out programs
8 serving low-income children and families in the
9 State.

10 “(iv) To the extent feasible, the membership of the
11 advisory council shall be geographically representative of
12 the State and reflect the diversity of the population of the
13 State with regard to race, ethnicity, gender, and disability
14 characteristics.

15 “(v)(I) The advisory council shall be responsible
16 for—

17 “(aa) conducting a periodic statewide needs as-
18 sessment concerning early care and education pro-
19 grams for children from birth to school entry in the
20 State, including the identification of barriers to, and
21 opportunities for, collaboration and coordination be-
22 tween Federal and State child development, child
23 care, and early childhood education programs;

1 “(bb) conducting a statewide needs assessment
2 concerning programs in the State for children from
3 birth to entry into kindergarten;

4 “(cc) developing a statewide professional devel-
5 opment and career ladder plan that ties education
6 and credential attainment to compensation increases
7 for the early care and education workforce in the
8 State;

9 “(dd) reviewing and approving the strategic
10 plan to provide technical assistance and resources to
11 Head Start agencies, developed by the Director of
12 the State Head Start Quality Improvement and Col-
13 laboration Office under subparagraph (D)(ii); and

14 “(ee) developing recommendations regarding
15 means of establishing a unified data collection sys-
16 tem for early care and education programs through-
17 out the State;

18 “(II) The advisory council shall hold public hearings
19 and provide an opportunity for public comment on the
20 needs assessments and recommendations described in sub-
21 clause (I).

22 “(III) The advisory council shall submit a statewide
23 strategic report containing the needs assessments and rec-
24 ommendations described in subclause (I) to the Director
25 of the State Office of Head Start Quality Improvement

1 and Collaboration and the chief executive officer of the
2 State. All members of the advisory council must provide
3 written assurance that they are in agreement with the
4 needs assessments and recommendations contained in the
5 report prior to submission.

6 “(IV) After submission of a statewide strategic report
7 under subclause (III), the advisory council shall meet peri-
8 odically to review any implementation of the recommenda-
9 tions in such report and any changes in State and local
10 needs, to appropriately revise additional statewide stra-
11 tegic reports. Such additional reports shall be prepared
12 and submitted in accordance with subclauses (I) through
13 (III).”.

14 (e) FUNDING.—Section 640(a)(6) of the Head Start
15 Act (42 U.S.C. 9835(a)(6)) is amended—

16 (1) in subparagraph (A), by striking “7.5 per-
17 cent for fiscal year 1999” and all that follows, and
18 inserting “12 percent for fiscal year 2004, 14 per-
19 cent for fiscal year 2005, 16 percent for fiscal year
20 2006, 18 percent for fiscal year 2007 and 20 per-
21 cent for fiscal year 2008, of the amount appro-
22 priated pursuant to section 639(a).”;

23 (2) by striking subparagraph (B); and

24 (3) by redesignating subparagraph (C) as sub-
25 paragraph (B).

1 (f) PROGRAMS FOR CHILDREN WITH DISABIL-
2 ITIES.—Section 640(d) of the Head Start Act (42 U.S.C.
3 9835(d)) is amended by striking “20 U.S.C 1431–1435”
4 and inserting “20 U.S.C. 1431 et seq.”.

5 (g) ALLOCATION OF FUNDS.—Section 640(g)(2) of
6 the Head Start Act (42 U.S.C. 9835(g)(2)) is amended—

7 (1) in subparagraph (C), by striking “and pub-
8 lic entities serving children with disabilities” and in-
9 serting “, public entities, and individuals serving
10 children with disabilities and homeless children (in-
11 cluding local educational agency liaisons designated
12 under section 722(g)(1)(J)(ii) of the McKinney-
13 Vento Homeless Assistance Act (42 U.S.C.
14 11432(g)(1)(J)(ii))”); and

15 (2) in subparagraph (H), by inserting “, includ-
16 ing the local educational agency liaison designated
17 under section 722(g)(1)(J)(ii) of the McKinney-
18 Vento Homeless Assistance Act (42 U.S.C.
19 11432(g)(1)(J)(ii)),” after “agency serving the com-
20 munity involved”.

21 (h) ENROLLMENT OF HOMELESS CHILDREN.—Sec-
22 tion 640 of the Head Start Act (42 U.S.C. 9835) is
23 amended by adding at the end the following:

24 “(m) The Secretary shall issue regulations to remove
25 barriers to the enrollment and participation of eligible

1 homeless children in Head Start programs. Such regula-
 2 tions shall require Head Start agencies to—

3 “(1) implement policies and procedures to en-
 4 sure that eligible homeless children are identified
 5 and prioritized for enrollment;

6 “(2) allow homeless children to apply to, enroll
 7 in, and attend Head Start programs while required
 8 documents, such as proof of residency, immunization
 9 and other medical records, birth certificates, and
 10 other documents, are obtained within a reasonable
 11 timeframe; and

12 “(3) coordinate individual Head Start programs
 13 with the programs for homeless children (including
 14 coordination of programs in individual Head Start
 15 centers with efforts to implement subtitle B of title
 16 VII of the McKinney-Vento Homeless Assistance Act
 17 (42 U.S.C. 11431 et seq.).”.

18 **SEC. 106. DESIGNATION OF HEAD START AGENCIES.**

19 Section 641 of the Head Start Act (42 U.S.C. 9836)
 20 is amended—

21 (1) in subsection (a)—

22 (A) by inserting “(1)” after “(a)”; and

23 (B) by adding at the end the following:

24 “(2) Each agency desiring a designation as a Head
 25 Start agency under paragraph (1) shall submit to the Sec-

1 retary goals, determined by the agency, for improving the
2 school readiness of children participating in the proposed
3 program, including goals for—

4 “(A) educational instruction in preliteracy,
5 premathematical, and language skills, including oral
6 expression;

7 “(B) social and emotional development; and

8 “(C) the provision of health, educational, nutri-
9 tional, social, and other services.

10 “(3) Each agency receiving a grant under this sub-
11 chapter shall demonstrate progress toward the goals de-
12 scribed in paragraph (2). Such demonstration shall not be
13 based solely or primarily on the results of child assess-
14 ments. If for any year such agency fails to make progress
15 toward the goals, the agency shall file an improvement
16 plan to describe steps to be taken to make progress toward
17 the goals in subsequent years, as part of a self-assessment
18 conducted under section 641A(c).”;

19 (2) in subsection (c)—

20 (A) in paragraph (1), by striking “(subject
21 to paragraph (2))”;

22 (B) by striking paragraph (2); and

23 (C) by redesignating paragraph (3) as
24 paragraph (2);

25 (3) in subsection (d)—

1 (A) in the first sentence, by inserting “,
2 after consultation with the State involved
3 through the State Head Start Quality Improve-
4 ment and Collaboration Office,” after “then the
5 Secretary”;

6 (B) in paragraph (2), by striking “needed
7 to aid participating children in attaining their
8 full potential” and inserting “, and to attain
9 the performance standards described in sub-
10 paragraphs (A) and (B) of section 641A(a)(1),
11 to prepare children to succeed in school”;

12 (C) by striking paragraph (3) and insert-
13 ing the following:

14 “(3) the plan of such applicant to coordinate
15 the Head Start program it proposes to carry out
16 with other programs and resources to improve serv-
17 ices and outcomes for low-income children and fami-
18 lies, including—

19 “(A) the Early Reading First and Even
20 Start programs under subparts 2 and 3 of part
21 B of title I of the Elementary and Secondary
22 Education Act of 1965 (20 U.S.C. 6371 et seq.,
23 6381 et seq.) and other preschool programs car-
24 ried out under title I of that Act (20 U.S.C.
25 6301 et seq.);

1 “(B) programs under part C and section
2 619 of the Individuals with Disabilities Edu-
3 cation Act (20 U.S.C. 1431 et seq., 1419);

4 “(C) State prekindergarten programs;

5 “(D) the educational programs such chil-
6 dren will enter at the age of compulsory school
7 attendance;

8 “(E) reading readiness programs con-
9 ducted by school and public libraries; and

10 “(F) the Ready to Learn television pro-
11 gram under subpart 3 of part D of title II of
12 the Elementary and Secondary Education Act
13 (20 U.S.C. 6775);”;

14 (D) in paragraph (7), by inserting “and
15 children in emerging limited English proficient
16 communities” before the semicolon;

17 (E) in paragraph (9), by striking “and”;

18 (F) in paragraph (10) by striking the pe-
19 riod and inserting “; and”; and

20 (G) by adding at the end the following:

21 “(11) the plan of such applicant to meet the
22 needs of homeless children and children in foster
23 care.”; and

1 (4) in subsection (e), by inserting “, after con-
2 sultation with the State involved,” after “the Sec-
3 retary”.

4 **SEC. 107. QUALITY STANDARDS; MONITORING OF HEAD**
5 **START AGENCIES AND PROGRAMS.**

6 (a) QUALITY STANDARDS.—Section 641A(a) of the
7 Head Start Act (42 U.S.C. 9836a(a)) is amended—

8 (1) in paragraph (1)(B)(ii) by striking “at a
9 minimum—” and all that follows and inserting the
10 following: “at a minimum, develop and dem-
11 onstrate—

12 “(I) language skills, including an ex-
13 panded use of vocabulary;

14 “(II) interest in and appreciation of
15 books, reading, and writing, either alone or
16 with others, phonological and phonemic
17 awareness, and varied modes of expression
18 and communication;

19 “(III) premathematics knowledge and
20 skills, including knowledge and skills relat-
21 ing to aspects of classification, seriation,
22 numbers, spatial relations, and time;

23 “(IV) cognitive abilities related to aca-
24 demic achievement;

1 “(V) social and emotional develop-
2 ment;

3 “(VI) gross and fine motor skills; and

4 “(VII) in the case of children with
5 limited English proficiency, progress to-
6 ward acquisition of the English language;”;

7 (2) in paragraph (2)—

8 (A) in subparagraph (B)—

9 (i) in clause (i), by striking “on the
10 date of enactment of this section” and in-
11 serting “on October 27, 1998”;

12 (ii) in clause (ii), by striking “since
13 the date of enactment of this Act” and in-
14 serting “since October 27, 1998”;

15 (iii) in clause (vi), by striking “; and”
16 and inserting a semicolon; and

17 (iv) by adding at the end the fol-
18 lowing:

19 “(viii) the unique challenges faced by
20 individual programs, including programs
21 that are seasonal or short-term and pro-
22 grams that serve rural populations; and”;
23 and

24 (B) in subparagraph (C)(ii), by striking
25 “the date of enactment of the Coats Human

1 Services Reauthorization Act of 1998” and in-
2 serting “the date of enactment of the Head
3 Start Coordination and School Readiness Act”;
4 and

5 (3) in paragraph (3), by striking “(c)(1)(A)”
6 and inserting “(c)(2)(A)”.

7 (b) RESULTS-BASED PERFORMANCE MEASURES.—
8 Section 641A(b) of the Head Start Act (42 U.S.C.
9 9836a(b)) is amended—

10 (1) in paragraph (2)—

11 (A) in subparagraph (B), by striking “,
12 not later than July 1, 1999; and” and inserting
13 a semicolon;

14 (B) by redesignating subparagraph (C) as
15 subparagraph (F); and

16 (C) by inserting after subparagraph (B)
17 the following:

18 “(C) be appropriate for the population
19 served;

20 “(D) be reviewed not less than every 4
21 years, based on advances in the science of early
22 childhood development;

23 “(E) require Head Start agencies to show
24 evidence that they are meeting local needs for
25 early childhood programs and are working in

1 collaboration with entities carrying out other
2 local early childhood programs serving similar
3 populations, including prekindergarten pro-
4 grams, child care programs, library-based pro-
5 grams, and Even Start programs under subpart
6 3 of part B of title I of the Elementary and
7 Secondary Education Act of 1965 (20 U.S.C.
8 6381 et seq.); and”;

9 (D) in the flush matter at the end, by
10 striking “subsection (a)(1)(B)(ii)” and inserting
11 “subparagraphs (A) and (B) of subsection
12 (a)(1)”;

13 (2) by striking paragraph (4) and inserting the
14 following:

15 “(4) EDUCATIONAL PERFORMANCE MEAS-
16 URES.—Such results-based performance measures
17 shall be designed for the purpose of promoting the
18 competencies described in subsection (a)(1)(B)(ii) of
19 children participating in Head Start programs, with
20 an emphasis on the cognitive, social, emotional, and
21 physical development of children to ensure school
22 readiness.”.

23 (c) MONITORING OF LOCAL AGENCIES AND PRO-
24 GRAMS.—Section 641A(c) of the Head Start Act (42
25 U.S.C. 9836a(c)) is amended—

1 (1) by redesignating paragraphs (1) and (2) as
2 paragraphs (2) and (3), respectively;

3 (2) by inserting before paragraph (2), as so re-
4 designated, the following:

5 “(1) HEAD START PROGRAM SELF-ASSESS-
6 MENTS.—

7 “(A) IN GENERAL.—In order to monitor
8 and improve Head Start and Early Head Start
9 program performance with respect to program,
10 administrative, financial management, and
11 other requirements, at least once each program
12 year, after consultation with, and with the par-
13 ticipation of, policy groups, an appropriate rep-
14 resentative from the State Head Start Quality
15 Improvement and Collaboration Office, a rep-
16 resentative from the regional office of Health
17 and Human Services, and other community
18 members (including a representative of the local
19 school district to review program compliance
20 with performance measures and goals related to
21 school readiness) each Head Start agency,
22 Early Head Start agency, and delegate agency
23 shall conduct a self-assessment of the effective-
24 ness of the program involved and progress to-
25 ward—

1 “(i) meeting program goals and objec-
2 tives;

3 “(ii) meeting performance standards
4 described in subparagraphs (A) and (B) of
5 subsection (a)(1); and

6 “(iii) sustaining an effective manage-
7 ment system for overall program consist-
8 ency.

9 “(B) USE OF PROGRAM SELF-ASSESS-
10 MENTS.—The self-assessments conducted under
11 subparagraph (A) shall be used to assist the
12 agencies described in subparagraph (A) in con-
13 tinuous improvement of program plans and
14 service delivery methods, and for the enhance-
15 ment of program quality and timely responses
16 to issues that arise in the community, the pro-
17 gram, and among enrolled families.

18 “(C) TRAINING AND ASSISTANCE.—The
19 Secretary and the Director of the relevant State
20 Head Start Quality Improvement and Collabo-
21 ration Office shall assist the agencies described
22 in subparagraph (A) in conducting effective
23 self-assessments under subparagraph (A) by
24 providing training and technical assistance
25 through—

1 “(i) funds set aside in clauses (ii) and
2 (iv) of section 640(a)(2)(C); and

3 “(ii) regional or State staff or by
4 other means (such as the use of onsite em-
5 bedded technical assistance through a net-
6 work of specialists from the region or the
7 State).

8 “(D) REPORT AND IMPROVEMENT
9 PLANS.—

10 “(i) REPORT.—An agency conducting
11 a self-assessment under subparagraph (A)
12 shall report the findings of the self-assess-
13 ment to the relevant policy council, policy
14 committee (as defined by regulation), Head
15 Start Parent Policy Council, State Head
16 Start Quality Improvement and Collabora-
17 tion Office, and regional office of the De-
18 partment of Health and Human Services.

19 “(ii) IMPROVEMENT PLANS.—The
20 agency shall develop an improvement plan
21 in coordination with the entities described
22 in clause (i) to strengthen the Head Start
23 program involved in any areas identified as
24 weaknesses or in need of improvement in

1 the self-assessment conducted under sub-
2 paragraph (A).

3 “(E) IMPLEMENTATION OF FEDERAL REG-
4 ULATIONS.—Each Head Start agency, Early
5 Head Start agency, and delegate agency shall
6 establish and implement procedures for the on-
7 going monitoring of their Head Start and Early
8 Head Start programs, to ensure that those op-
9 erations effectively work toward meeting pro-
10 gram goals and objectives and performance
11 standards described in subparagraphs (A) and
12 (B) of subsection (a)(1).”;

13 (3) in paragraph (2), as so redesignated, in the
14 paragraph heading, by striking “IN GENERAL” and
15 inserting “PERFORMANCE REVIEWS”;

16 (4) in paragraph (3), as so redesignated—

17 (A) in the paragraph heading, by inserting
18 “PERFORMANCE” after “CONDUCT OF”;

19 (B) in the matter preceding subparagraph
20 (A), by striking “paragraph (1)” and inserting
21 “paragraph (2)”;

22 (C) in subparagraph (C)—

23 (i) by inserting “and children with
24 limited English proficiency” after “disabil-
25 ities”; and

1 (ii) by inserting before the semicolon
2 the following: “, in coordination with the
3 State Head Start Quality Improvement
4 and Collaboration Offices”;

5 (D) in subparagraph (D), by striking “;
6 and” and inserting a semicolon;

7 (E) in subparagraph (E), by striking
8 “community.” and inserting “community;”;

9 (F) by adding at the end the following:

10 “(F) seek information from the commu-
11 nities where Head Start programs exist about
12 innovative or effective collaborative efforts, bar-
13 riers to collaboration, and the efforts of the
14 Head Start agencies and programs in the com-
15 munities to collaborate with other entities car-
16 rying out early childhood education and child
17 care programs in the communities;

18 “(G) include a review and assessment of
19 whether Head Start agencies comply with the
20 income eligibility requirements of the regula-
21 tions promulgated pursuant to section 645;

22 “(H) include a review and assessment of
23 whether programs have adequately addressed
24 the needs of the populations and communities
25 served (including populations of children with

1 limited English proficiency and children of mi-
2 grant and seasonal farmworker families); and

3 “(I) include a review of the extent to which
4 programs undertake strategic planning and ad-
5 dress community needs as identified in the
6 needs assessments described in section
7 640(g)(2)(C).”; and

8 (5) by adding at the end the following:

9 “(4) ONGOING MONITORING OF LOCAL PRO-
10 GRAMS.—For the purpose of monitoring a Head
11 Start program, the Secretary may conduct periodic
12 monitoring visits without prior notice to a Head
13 Start agency. The Secretary may use the results of
14 the monitoring to work with the Head Start agency
15 to strengthen the program in any areas identified as
16 weaknesses or in need of improvement.”.

17 (d) CORRECTIVE ACTION; TERMINATION.—Section
18 641A(d) of the Head Start Act (42 U.S.C. 9836a(d)) is
19 amended—

20 (1) in paragraph (1), in the matter preceding
21 subparagraph (A)—

22 (A) by striking “pursuant to subsection
23 (c)” and inserting “pursuant to subsection
24 (c)(2)”; and

1 (B) by inserting “or fails to adequately un-
2 dertake strategic planning and address commu-
3 nity needs as identified in a needs assessment
4 described in section 640(g)(2)(C),” after
5 “under subsection (b),”; and
6 (2) in paragraph (2)(A)—

7 (A) in clause (i), by striking “, obtain the
8 approval of the Secretary regarding, and imple-
9 ment a quality improvement plan that speci-
10 fies—” and inserting “a quality improvement
11 plan, which shall be subject to the approval of
12 the Secretary and shall specify—”; and

13 (B) in clause (ii), by striking “agency re-
14 ceived notice of the determination and of the
15 specific deficiency to be corrected” and insert-
16 ing “Secretary approved the quality improve-
17 ment plan”.

18 (e) SUMMARIES.—Section 641A(e) of the Head Start
19 Act (42 U.S.C. 9836a(e)) is amended—

20 (1) in the first sentence—

21 (A) by striking “Not later” and inserting
22 the following:

23 “(1) IN GENERAL.—Not later”; and

24 (B) by striking “under subsection (c)” and
25 inserting “under subsection (c)(2)”; and

1 (2) by striking the second sentence and insert-
2 ing the following:

3 “(2) AVAILABILITY.—The information con-
4 tained in the report shall be made available—

5 “(A) to all parents with children receiving
6 assistance under this subchapter—

7 “(i) in an understandable and uniform
8 format;

9 “(ii) to the extent practicable, in a
10 language that parents can understand; and

11 “(B) through public means such as dis-
12 tribution through public agencies.”.

13 **SEC. 108. POWERS AND FUNCTIONS OF HEAD START AGEN-**
14 **CIES.**

15 Section 642 of the Head Start Act (42 U.S.C. 9637)
16 is amended—

17 (1) in subsection (b)—

18 (A) by redesignating paragraphs (1)
19 through (4) and paragraphs (5) through (11)
20 as paragraphs (3) through (6) and paragraphs
21 (8) through (14), respectively;

22 (B) by inserting before paragraph (3), as
23 so redesignated, the following:

24 “(1) establish a program that provides Head
25 Start services in accordance with the standards set

1 forth in section 641A(a)(1), with particular atten-
2 tion to the performance standards set forth in sub-
3 paragraphs (A) and (B) of such section;

4 “(2) demonstrate the capacity to serve eligible
5 children with effective, research-based curricula and
6 other interventions and support services that help
7 promote the school readiness of children partici-
8 pating in the program;”;

9 (C) by inserting after paragraph (6), as so
10 redesignated, the following:

11 “(7) conduct outreach to schools in which par-
12 ticipating children enroll, local educational agencies,
13 the local business community, community-based or-
14 ganizations, faith-based organizations, museums,
15 and libraries to generate support for the program
16 and leverage the resources of the entire community
17 in order to improve school readiness;”;

18 (D) in paragraph (11), as so redesignated,
19 by striking “paragraphs (4) through (7)” and
20 inserting “paragraphs (6) through (10)”;

21 (2) in subsection (c), by striking “Even Start
22 programs under part B of chapter 1 of title I of the
23 Elementary and Secondary Education Act of 1965
24 (20 U.S.C. 2741 et seq.)” and inserting “programs
25 under subtitle B of title VII of the McKinney-Vento

1 Homeless Assistance Act (42 U.S.C. 11431 et seq.),
2 Even Start programs under subpart 3 of part B of
3 title I of the Elementary and Secondary Education
4 Act of 1965 (20 U.S.C. 6381 et seq.),”; and

5 (3) in subsection (d)(2)—

6 (A) by striking the matter preceding sub-
7 paragraph (A) and inserting the following:

8 “(2) A Head Start agency shall take steps to coordi-
9 nate activities with, and to conduct an annual needs as-
10 sessment to identify potential areas for collaboration and
11 coordination with the local educational agency serving the
12 community involved, to improve services for children in-
13 cluding—”;

14 (B) in subparagraph (A), by striking “;
15 and” and inserting a semicolon;

16 (C) by redesignating subparagraph (B) as
17 subparagraph (C); and

18 (D) by inserting after subparagraph (A)
19 the following:

20 “(B) collaborating on ways to increase the
21 program participation of underserved popu-
22 lations; and”.

1 **SEC. 109. HEAD START ALIGNMENT AND HEAD START**
2 **TRANSITION.**

3 Section 642A of the Head Start Act (42 U.S.C.
4 9637a) is amended—

5 (1) by striking the section heading and insert-
6 ing the following:

7 **“SEC. 642A. HEAD START ALIGNMENT AND HEAD START**
8 **TRANSITION.”;**

9 (2) by striking paragraph (7);

10 (3) by redesignating paragraphs (1) and (2),
11 and paragraphs (3) through (6) as paragraphs (2)
12 and (3), and paragraphs (5) through (8), respec-
13 tively;

14 (4) by inserting before paragraph (2), as so re-
15 designated, the following:

16 “(1) coordinating and collaborating in the de-
17 velopment of the Head Start curriculum to ensure
18 that it is aligned with the cognitive, social, emo-
19 tional, and physical competencies that children en-
20 tering kindergarten are expected to demonstrate;”;

21 (5) in paragraph (3), as so redesignated, by in-
22 sserting “local educational agency liaisons designated
23 under section 722(g)(1)(J)(ii) of the McKinney-
24 Vento Homeless Assistance Act (42 U.S.C.
25 11432(g)(1)(J)(ii)),” after “social workers,”;

1 (6) by inserting after paragraph (3), as so re-
2 designated, the following:

3 “(4) developing a continuum of developmentally
4 appropriate curricula and practice between the Head
5 Start agency and the local educational agency to en-
6 sure an effective transition and appropriate shared
7 expectations for children’s learning and development
8 as they make the transition to school;”

9 (7) in paragraph (7), as so redesignated, by in-
10 sserting “and family outreach and support efforts
11 under subtitle B of title VII of the McKinney-Vento
12 Homeless Assistance Act (42 U.S.C. 11431 et seq.)”
13 before the semicolon;

14 (8) in paragraph (8), as so redesignated—

15 (A) by inserting “continuity, including en-
16 hancing continuity in language, literacy, and
17 numeracy activities and encouraging the con-
18 tinuity of parental involvement in activities”
19 after “school classes”; and

20 (B) by striking “and” at the end; and

21 (9) by adding at the end the following:

22 “(9) helping parents to understand the impor-
23 tance of parental involvement in a child’s academic
24 success while teaching them strategies for maintain-

1 ing parental involvement as their child moves from
2 a Head Start program to elementary school; and

3 “(10) developing and implementing a system to
4 increase program participation of underserved popu-
5 lations of eligible children, including children with
6 disabilities and children with limited English pro-
7 ficiency.”.

8 **SEC. 110. ADMINISTRATIVE REQUIREMENTS AND STAND-**
9 **ARDS.**

10 Section 644 of the Head Start Act (42 U.S.C. 9839)
11 is amended—

12 (1) by striking the following:

13 “ADMINISTRATIVE REQUIREMENTS AND STANDARDS”

14 and inserting the following:

15 “ADMINISTRATIVE REQUIREMENTS, STANDARDS, AND
16 LOCAL COORDINATION”;

17 (2) in subsection (c), in the second sentence, by
18 striking “may” and inserting “shall”; and

19 (3) by adding at the end the following:

20 “(i)(1) A Head Start agency may provide Head Start
21 services to children who are enrolled in another Federal
22 or State child care program operated by the agency if—

23 “(A) the agency receives funds other than those
24 provided pursuant to this subchapter sufficient to
25 pay the incremental cost of providing those services;

1 “(B) the family income of children served in
2 such program does not exceed the income eligibility
3 threshold established for the State involved under
4 section 658P(4)(B) of the Child Care and Develop-
5 ment Block Grant Act of 1990 (42 U.S.C.
6 9858n(4)(B)) and the children meet the age eligi-
7 bility requirements under section 645 or 645A; and

8 “(C) the children receive the full range of Head
9 Start services.

10 “(2) Funds appropriated pursuant to the authority
11 of this subchapter, including assistance made available
12 under this subsection, shall be used to supplement and not
13 supplant other Federal, State, and local public funds ex-
14 pended to provide services for eligible individuals.”.

15 **SEC. 111. PARTICIPATION IN HEAD START PROGRAMS.**

16 Section 645 of the Head Start Act (42 U.S.C. 9840)
17 is amended—

18 (1) in subsection (a), by adding at the end the
19 following:

20 “(3)(A) In this paragraph:

21 “(i) The term ‘dependent’ has the meaning
22 given the term in paragraphs (2)(A) and (4)(A)(i) of
23 section 401(a) of title 37, United States Code.

24 “(ii) The terms ‘member’ and ‘uniformed serv-
25 ices’ have the meanings given the terms in para-

1 graphs (23) and (3), respectively, of section 101 of
2 title 37, United States Code.

3 “(B) The amount of basic allowance provided under
4 section 403 of title 37, United States Code, on behalf of
5 an individual who is a member of the uniformed services
6 for housing that is acquired or constructed under the al-
7 ternative authority for the acquisition and improvement
8 of military housing under subchapter IV of chapter 169
9 of title 10, United States Code, or any other related provi-
10 sion of law, shall not be considered to be income for pur-
11 poses of determining the eligibility of a dependent of such
12 individual for programs funded under this subchapter.

13 “(4) Pursuant to a need demonstrated through a
14 community needs assessment, a Head Start agency may
15 apply to a regional office to—

16 “(A) convert part-day sessions, particularly con-
17 secutive part-day sessions, into full-day sessions;

18 “(B) serve children whose families do not meet
19 the income criteria for eligibility if—

20 “(i) a local community assessment docu-
21 ments the need to serve low-income children
22 from those families;

23 “(ii) family income does not exceed the
24 level established (including a level established
25 by a State, if any) under section 658P(4)(B) of

1 the Child Care and Development Block Grant
2 Act of 1990 (42 U.S.C. 9858n(4)(B)) and the
3 number of children from those families does not
4 exceed 25 percent of the total population served
5 by the program; and

6 “(iii) the program first demonstrates that
7 it has conducted sufficient outreach and recruit-
8 ment activities for all families with eligible chil-
9 dren; or

10 “(C) serve persons described in section 645A(c)
11 in accordance with subsection (e).”;

12 (2) by adding at the end the following:

13 “(e) No Head Start agency may use funds received
14 for a program under this section to serve persons de-
15 scribed in section 645A(c), unless such agency—

16 “(1) includes, in the application submitted
17 under section 645(a)(4), evidence of community need
18 for such services;

19 “(2) includes, in that application, a written re-
20 quest that addresses how the needs of pregnant
21 women, infants, and toddlers will be addressed in ac-
22 cordance with section 645A(b), in areas prescribed
23 by the Secretary, including—

24 “(A) childhood development and health
25 services;

1 “(B) family and community partnerships;
2 and

3 “(C) program design and management;
4 “(3) participates in technical assistance activi-
5 ties for newly funded and existing grantees under
6 section 645A; and

7 “(4) meets the same eligibility and selection cri-
8 teria as grantees under section 645A.

9 “(f) A migrant and seasonal Head Start program
10 that provides services to infants and toddlers may also
11 provide services to pregnant women.”.

12 **SEC. 112. EARLY HEAD START PROGRAMS FOR FAMILIES**
13 **WITH INFANTS AND TODDLERS.**

14 Section 645A of the Head Start Act (42 U.S.C.
15 9840a) is amended—

16 (1) in subsection (b)—

17 (A) in paragraph (1), by striking “intellec-
18 tual” and inserting “cognitive”; and

19 (B) in paragraph (5), by inserting “and
20 homeless children who are infants and toddlers”
21 after “toddlers with disabilities”;

22 (2) in subsection (d)(1), by inserting “, includ-
23 ing migrant and seasonal Head Start programs,”
24 after “programs”;

25 (3) in subsection (f)—

1 (A) in paragraph (1), by striking “; and”
2 and inserting a semicolon;

3 (B) in paragraph (2), by striking the pe-
4 riod and inserting “; and”; and

5 (C) by adding at the end the following:

6 “(3) award grants to applicants located in com-
7 munities which have experienced a large percentage
8 increase in limited English proficient children and
9 families compared to other communities within the
10 State.”; and

11 (4) in subsection (g)—

12 (A) in paragraph (1), by inserting “includ-
13 ing continuing the Early Head Start impact
14 study (conducted by the Secretary as of the
15 date of enactment of the Head Start Act
16 Amendments of 1998)” after “effectiveness”;
17 and

18 (B) in paragraph (2)(B)—

19 (i) in the matter preceding clause (i),
20 by striking “may” and inserting “shall”;

21 (ii) in clause (i)—

22 (I) by inserting “demonstrated”
23 after “and families and the”; and

24 (II) by inserting “(including sup-
25 port for regional and program staff

1 under clause (ii)) and to coordinate
2 the provision of training and technical
3 assistance to existing recipients of
4 grants under subsection (a) and the
5 provision of planning and implementa-
6 tion assistance to new recipients of
7 grants under subsection (a)” before
8 the semicolon;

9 (iii) in clause (iii), by inserting “and
10 to coordinate the provision of training and
11 technical assistance to existing recipients
12 of such grants and the provision of plan-
13 ning and implementation assistance to new
14 recipients of such grants” after “such
15 grants”;

16 (iv) in clause (iv) by striking the pe-
17 riod and inserting ”; and”;

18 (v) by adding at the end the following:

19 “(v) providing professional develop-
20 ment designed to increase program partici-
21 pation for underserved populations of eligi-
22 ble children.”.

1 **SEC. 113. APPEALS, NOTICE AND HEARING.**

2 Section 646(a)(3) of the Head Start Act (42 U.S.C.
3 9841(a)(3)) is amended by striking “unless” and all that
4 follows and inserting “unless—

5 “(A) the recipient has been afforded rea-
6 sonable notice and an opportunity for a full and
7 fair hearing;

8 “(B) a hearing has been held on the record
9 or the recipient has waived the right to such a
10 hearing; and

11 “(C) the presiding officer at the hearing
12 has issued a decision in favor of such termi-
13 nation, reduction, denial of refunding, or sus-
14 pension; and”.

15 **SEC. 114. TECHNICAL ASSISTANCE AND TRAINING.**

16 Section 648 of the Head Start Act (42 U.S.C. 9843)
17 is amended—

18 (1) in subsection (a)—

19 (A) by inserting “the system,” before “the
20 process”; and

21 (B) by striking “(b) and (c)” and inserting
22 “(b), (c), and (d)”;

23 (2) by redesignating subsections (b) through (e)
24 as subsections (c) through (f), respectively;

25 (3) by inserting after subsection (a) the fol-
26 lowing:

1 “(b)(1) The Secretary shall make available funds set
2 aside in section 640(a)(2)(C)(ii) to the States described
3 in paragraph (2)(A) to enable the States to establish sys-
4 tems of training and technical assistance or to designate
5 existing State training systems to be expanded to specifi-
6 cally address the training and technical assistance needs
7 of Head Start agencies (in collaboration with the Sec-
8 retary and regional offices, and in collaboration with the
9 State Head Start Quality Improvement and Collaboration
10 Offices if those offices are not otherwise involved in the
11 establishment or designation). The States shall establish
12 or designate the systems to improve the capacity of Head
13 Start agencies in the States to deliver services in accord-
14 ance with the performance standards established under
15 subparagraphs (A) and (B) of section 641A(a)(1).

16 “(2)(A) To be eligible to receive funds under para-
17 graph (1), a State shall be a State—

18 “(i) that has met the requirements of section
19 640(a)(5)(C);

20 “(ii) in which the Director of the State Head
21 Start Quality Improvement and Collaboration Office
22 is meeting the requirements of section 640(a)(5)(D);

23 “(iii) that has established or designated the ad-
24 visory council described in section 640(a)(5)(F), in
25 accordance with that section; and

1 “(iv) in which the advisory council is meeting
2 the requirements of section 640(a)(5)(F)(iv).

3 “(B) In establishing or designating such a system ,
4 each State shall—

5 “(i) through a competitive bidding process, se-
6 lect eligible entities for participation in such system;

7 “(ii) ensure that agencies with demonstrated
8 expertise in providing high quality training and tech-
9 nical assistance to improve the delivery of Head
10 Start services, including the State Head Start Asso-
11 ciation, State agencies, migrant and seasonal Head
12 Start programs operating in the State, and other en-
13 tities providing training and technical assistance in
14 early education, are included in the planning and co-
15 ordination of the system; and

16 “(iii) supplement the funds set aside in section
17 640(a)(2)(C)(ii) with Federal, State, or local funds
18 other than funds made available under this sub-
19 chapter, to provide activities through such a system
20 for providers other than Head Start program staff,
21 including providers of other early childhood services
22 within a State.

23 “(3) The State Head Start Quality Improvement and
24 Collaboration Office or another entity designated by the
25 State (in coordination with that Office) shall administer,

1 in coordination with the appropriate Head Start regional
2 office, each training agency that provides training under
3 this subsection.

4 “(4) Funds authorized under this subchapter for
5 training and technical assistance shall not be used for any
6 purpose other than those specifically stated in this sub-
7 chapter.”;

8 (4) in subsection (d), as so redesignated—

9 (A) in paragraph (1)—

10 (i) in subparagraph (A)—

11 (I) by striking “section 641A(c)”

12 and inserting “section 641A(c)(2)”;

13 and

14 (II) by striking “; and” and in-

15 serting a semicolon;

16 (ii) in subparagraph (B)(ii) by adding

17 “and” at the end; and

18 (iii) by adding at the end the fol-

19 lowing:

20 “(C) assisting Head Start agencies in—

21 “(i) implementing systemic procedures

22 for identifying limited English proficient

23 students through home language surveys

24 and parent interviews; and

1 “(ii) establishing age and linguistically
2 appropriate programs to serve limited
3 English proficient students and their fami-
4 lies;”

5 (B) in paragraph (5), by inserting “, in-
6 cluding assessing the needs of homeless children
7 and their families” after “needs assessment”;

8 (C) in paragraph (10), by striking “; and”
9 and inserting a semicolon;

10 (D) in paragraph (11)—

11 (i) by striking “section 641A(c)” and
12 inserting “section 641A(c)(2)”; and

13 (ii) by striking the period and insert-
14 ing “; and”; and

15 (E) by adding at the end the following:

16 “(12) assist Head Start agencies to increase the
17 program participation of eligible homeless children.”;

18 and

19 (5) by adding at the end the following:

20 “(g) The Secretary shall provide, either directly or
21 through grants or other arrangements, funds for the train-
22 ing of Head Start program staff in addressing the unique
23 needs of migrant and seasonal farmworker families and
24 families with limited English proficiency. If such a grant
25 is awarded for the provision of technical assistance for a

1 migrant and seasonal Head Start program, the Secretary
 2 shall continue the administrative arrangement in place for
 3 fiscal years 1998 through 2003 for such programs.

4 “(h) The majority of funds expended under this sec-
 5 tion shall be used to provide high-quality, sustained, inten-
 6 sive, and classroom-focused training and technical assist-
 7 ance in order to have a positive and lasting impact on
 8 classroom instruction. The funds shall be used to carry
 9 out activities related to 1 or more of the following:

10 “(1) Education and early childhood develop-
 11 ment, including social and emotional development.

12 “(2) Child health, nutrition, and safety.

13 “(3) Family and community partnerships.

14 “(4) Other areas that impact the quality or
 15 overall effectiveness of Head Start programs.”.

16 **SEC. 115. STAFF QUALIFICATIONS AND DEVELOPMENT.**

17 Section 648A of the Head Start Act (42 U.S.C.
 18 9843a) is amended—

19 (1) in subsection (a)—

20 (A) in paragraph (1)(C), by inserting “to
 21 ensure school readiness” after “development of
 22 children”;

23 (B) in paragraph (2)—

24 (i) in subparagraph (A)—

1 (I) in the matter preceding clause
2 (i), by striking “not later than Sep-
3 tember 30, 2003” and all that follows
4 through “programs have—” and in-
5 serting “not later than the date deter-
6 mined under subparagraph (B), all
7 classrooms nationwide in center-based
8 Head Start programs shall have at
9 least 1 teacher who has—”;

10 (II) in clause (i), by striking “an
11 associate, baccalaureate,” and insert-
12 ing “a baccalaureate”; and

13 (III) in clause (ii), by striking
14 “an associate, baccalaureate,” and in-
15 serting “a baccalaureate”; and

16 (ii) by striking subparagraph (B) and
17 inserting the following:

18 “(B) DATE APPROPRIATE.—The Secretary
19 shall determine an appropriate date for Head
20 Start agencies in each Head Start region to
21 reach the result described in subparagraph (A),
22 but in no case shall the date be later than 8
23 years after the date of enactment of the Head
24 Start Coordination and School Readiness Act.

1 “(C) PROGRESS.—Each State shall estab-
2 lish a plan for the Head Start agencies in the
3 State to meet the requirements of this para-
4 graph. Each Head Start agency shall provide to
5 the Secretary and the chief executive officer of
6 the State a report indicating the number and
7 percentage of its classroom instructors with
8 child development associate credentials or asso-
9 ciate, baccalaureate, or advanced degrees in
10 early childhood education. The Secretary shall
11 compile all such reports and make the compiled
12 reports available to the Committee on Edu-
13 cation and the Workforce of the House of Rep-
14 resentatives and the Committee on Health,
15 Education, Labor, and Pensions of the Senate.
16 The Secretary shall require Head Start agen-
17 cies to demonstrate continuing and consistent
18 progress each year to reach the result described
19 in subparagraph (A).

20 “(D) REQUIREMENT FOR NEW HEAD
21 START TEACHERS.—Not later than 3 years
22 after the date of enactment of the Head Start
23 Coordination and School Readiness Act, the
24 Secretary shall require that all Head Start

1 teachers hired nationwide in center-based pro-
2 grams following the date of the requirement—

3 “(i) have an associate, baccalaureate,
4 or advanced degree in early childhood edu-
5 cation;

6 “(ii) have an associate, baccalaureate,
7 or advanced degree in a field related to
8 early childhood education, with experience
9 in teaching preschool children; or

10 “(iii) be currently enrolled, or enroll
11 not later than 1 year after the date of hire,
12 in a program of study leading to an asso-
13 ciate degree in early childhood education.

14 “(E) SERVICE REQUIREMENTS.—The Sec-
15 retary shall establish requirements to ensure
16 that, in order to enable Head Start agencies to
17 comply with the requirements of subparagraph
18 (A), individuals who receive financial assistance
19 under this subchapter to pursue a degree de-
20 scribed in subparagraph (A) shall—

21 “(i) teach in a Head Start program
22 for a minimum of 3 years after obtaining
23 a degree; or

24 “(ii) repay the amount of the financial
25 assistance received.”; and

1 (C) in paragraph (3), in the paragraph
2 heading, by striking “ALTERNATIVE” and in-
3 serting “INTERIM”; and

4 (2) by adding at the end the following:

5 “(f) PROFESSIONAL DEVELOPMENT PLANS.—Every
6 Head Start agency and program shall create, in consulta-
7 tion with an employee, a professional development plan for
8 all full-time employees who provide direct services to chil-
9 dren, including a plan for at least 1 teacher in every class-
10 room to obtain a baccalaureate degree.

11 “(g) TRAINING AND CERTIFICATION STUDY.—

12 “(1) IN GENERAL.—The Secretary shall enter
13 into an agreement with the National Academy of
14 Sciences to conduct a study on the training and cer-
15 tification of early childhood care providers and edu-
16 cators (referred to in this subsection as ‘early child-
17 hood providers’).

18 “(2) CONTENTS.—In conducting the study, the
19 academy shall review and synthesize research, the-
20 ory, and practice in the training, certification, and
21 degree granting of early childhood providers with re-
22 gard to—

23 “(A) describing the variation in the train-
24 ing, certification and degree granting program
25 requirements (such as requirements concerning

1 program content and coursework, minimum re-
2 quirements for entrance and graduation, and
3 standards for assessment of early childhood
4 providers in training) for early childhood pro-
5 viders across institutions of higher education
6 and other institutions in the United States, and
7 reviewing the adequacy of the practices of the
8 institutions described in this subparagraph for
9 producing high quality early childhood pro-
10 viders;

11 “(B) identifying models for preparation of
12 early childhood providers that result in high
13 quality teaching and educational environments
14 for children in early child care and early edu-
15 cation settings, including the subgroups of chil-
16 dren served by Head Start programs, provided
17 by early childhood providers who come from the
18 variety of backgrounds found within Head Start
19 programs;

20 “(C) describing the elements of the train-
21 ing, certification, and degree granting programs
22 that produce highly qualified and successful
23 early childhood providers;

1 “(D) describing the availability of such
2 programs within and across all States, and
3 within rural regions; and

4 “(E) developing research plans for subse-
5 quent scientific research necessary to ade-
6 quately carry out the activities described in sub-
7 paragraphs (A), (B), (C), and (D).

8 “(3) TIMING.—The study shall commence not
9 later than 90 days after the date of enactment of
10 the Head Start Coordination and School Readiness
11 Act.

12 “(4) REPORT.—The National Academy of
13 Sciences shall submit to the Secretary, the Com-
14 mittee on Education and the Workforce of the
15 House of Representatives, and the Committee on
16 Health, Education, Labor, and Pensions of the Sen-
17 ate—

18 “(A) an interim report of the findings and
19 recommendations resulting from the study not
20 later than 1 year after the commencement of
21 the study; and

22 “(B) a final report of the findings and rec-
23 ommendations resulting from the study not
24 later than 2 years after the commencement of
25 the study.”.

1 **SEC. 116. ATTRACTING AND RETAINING HIGH QUALITY**
2 **HEAD START CLASSROOM TEACHERS.**

3 The Head Start Act is amended by inserting after
4 section 648A (42 U.S.C. 9843a) the following:

5 **“SEC. 648B. ATTRACTING AND RETAINING HIGH QUALITY**
6 **HEAD START CLASSROOM TEACHERS.**

7 “(a) AUTHORIZATION OF APPROPRIATIONS.—In
8 order to enable Head Start agencies to comply with the
9 requirements of subparagraphs (A) and (D) of section
10 648A(a)(2), there are authorized to be appropriated
11 \$387,000,000 for fiscal year 2004, \$496,000,000 for fis-
12 cal year 2005, \$608,000,000 for fiscal year 2006,
13 \$723,000,000 for fiscal year 2007, and \$841,000,000 for
14 fiscal year 2008 to carry out activities described in this
15 section.

16 “(b) ALLOTMENTS.—From the funds made available
17 under subsection (a) for a fiscal year, the Secretary shall
18 allot to each Head Start agency an amount that bears the
19 same relationship to such funds as the amount received
20 by the agency under section 640 for that fiscal year bears
21 to the amount received by all Head Start agencies under
22 those sections for that fiscal year.

23 “(c) SALARY PLAN.—Each Head Start agency shall
24 develop a plan to raise the average salaries of classroom
25 teachers in the agency’s Head Start program, taking into
26 consideration training, level of education, and experience,

1 and the average salaries of prekindergarten and kinder-
2 garten teachers employed by the local educational agency
3 for the school district in which the Head Start agency is
4 located, with similar training, levels of education, and ex-
5 perience. The Secretary may use funds available under
6 section 640(a)(2)(C)(iv) to assist Head Start agencies lo-
7 cated in high-cost areas to help reduce the discrepancy be-
8 tween the average salaries that the Head Start agencies
9 provide to such classroom teachers and the average sala-
10 ries of the prekindergarten and kindergarten teachers.

11 “(d) EARLY CHILDHOOD EDUCATION PROGRAMS.—

12 “(1) IN GENERAL.—Of the amounts made
13 available under section 640(a)(5)(A), a portion shall
14 be made available for the State Head Start Quality
15 Improvement and Collaboration Office, to work in
16 coordination with the State educational agency, the
17 State agency responsible for teacher professional
18 standards, certification, and licensing, the State
19 agency for higher education, and a representative of
20 the State Head Start Association, to establish a pro-
21 gram under which an increasing number of Head
22 Start program teachers will work toward associate
23 degrees, and an increasing number of such teachers
24 with associate degrees will work toward bachelor’s
25 degrees, each year.

1 “(2) USE OF FUNDS.—The State Head Start
2 Quality Improvement and Collaboration Office may
3 use the portion to—

4 “(A) assist 2-year and 4-year public and
5 private institutions of higher education to de-
6 velop articulation agreements;

7 “(B) award grants to institutions of higher
8 education to develop model early childhood edu-
9 cation programs, including practica or intern-
10 ships for students to spend time in a Head
11 Start or prekindergarten classroom;

12 “(C) enter into contracts with institutions
13 of higher education to pay the cost of attend-
14 ance, determined in accordance with section
15 472 of the Higher Education Act of 1965 (20
16 U.S.C. 10871l), for qualified Head Start pro-
17 gram staff to enroll in courses leading to a de-
18 gree in early childhood education, for such pe-
19 riod of enrollment; and

20 “(D) provide grants to Head Start agen-
21 cies to enable qualified staff of such entities to
22 pay for courses, books, fees, and release time
23 leading to a degree in early childhood edu-
24 cation.

1 “(3) QUALIFIED STAFF.—To be eligible to re-
2 ceive assistance under subparagraph (C) or (D) of
3 paragraph (2), an individual shall be a staff member
4 who—

5 “(A) has been employed by a Head Start
6 agency for more than 1 program year; and

7 “(B) agrees to continue teaching for the
8 Head Start agency for a minimum of 3 years
9 after attainment of a degree in early childhood
10 education.

11 “(4) REPAYMENT.—If the staff member re-
12 ceives assistance under subparagraph (C) or (D) of
13 paragraph (2) and terminates employment with the
14 Head Start agency, the staff member shall repay the
15 assistance to the State Head Start Quality Improve-
16 ment and Collaboration Office or the Head Start
17 agency, respectively.

18 “(e) ACTIVITIES OF THE SECRETARY.—Of the
19 amounts made available under section 640(a)(2)(C)(iv),
20 the Secretary shall use a portion to work, in coordination
21 with the Secretary of Education, to—

22 “(1) encourage institutions of higher education
23 to use Federal work-study assistance available under
24 part C of title IV of the Higher Education Act of
25 1965 (20 U.S.C. 2751 et seq.) to encourage students

1 to participate as assistant teachers in Head Start
2 or prekindergarten classrooms or to participate in
3 practica or internships described in paragraph (3);

4 “(2) expand the beneficiaries of Federal student
5 loan forgiveness programs to include Head Start
6 program and prekindergarten teachers, employed in
7 low-income areas;

8 “(3) award grants to institutions of higher edu-
9 cation to develop model early childhood education
10 programs, which include a practicum or internship
11 for students in a Head Start or prekindergarten
12 classroom; and

13 “(4) disseminate best practices relating to early
14 childhood education degree programs to States.

15 “(f) COMPLIANCE DATE.—No Head Start agency
16 shall be required to comply with the requirements of sub-
17 paragraphs (A) and (D) of section 648A(a)(2) until the
18 first year for which appropriations are made available
19 under subsection (a). If appropriations under subsection
20 (a) fail to match the levels authorized under subsection
21 (a), then the Secretary shall waive the requirements under
22 section 648A(a)(2)(A) for a Head Start agency as long
23 as the Head Start agency has demonstrated progress in
24 meeting the goals established by the State plan under sec-

1 tion 648A(a)(2)(C) until every Head Start classroom is
 2 led by a teacher with a bachelor's degree.”.

3 **SEC. 117. IMPROVING LITERACY IN HEAD START PRO-**
 4 **GRAMS.**

5 The Head Start Act, as amended by section 116, is
 6 further amended by inserting after section 648B the fol-
 7 lowing:

8 **“SEC. 648C. IMPROVING LITERACY IN HEAD START PRO-**
 9 **GRAMS.**

10 “(a) IN GENERAL.—

11 “(1) TRAINING.—To support local efforts to en-
 12 hance early language and preliteracy development of
 13 children in Head Start programs, and to provide the
 14 children with high quality oral language skills, and
 15 environments that are rich in literature, in which to
 16 acquire language and preliteracy skills, each Head
 17 Start agency, in coordination with the appropriate
 18 State office and the relevant State Head Start Qual-
 19 ity Improvement and Collaboration Office, shall en-
 20 sure that all of the agency's Head Start teachers re-
 21 ceive ongoing training in language and emergent lit-
 22 eracy (referred to in this section as ‘literacy train-
 23 ing’), including appropriate curricula and assess-
 24 ments to improve instruction and learning. Such
 25 training shall include training in methods to pro-

1 mote phonological and phonemic awareness and vo-
2 cabulary development in an age-appropriate and cul-
3 turally and linguistically appropriate manner.

4 “(2) LOCAL LEVEL.—The literacy training shall
5 be provided at the local level in order—

6 “(A) to be provided, to the extent feasible,
7 in the context of the Head Start programs of
8 the State involved and the children the program
9 serves; and

10 “(B) to be tailored to the early childhood
11 literacy background and experience of the
12 teachers involved.

13 “(3) CULTURALLY AND LINGUISTICALLY AP-
14 PROPRIATE TRAINING.—The literacy training shall
15 be culturally and linguistically appropriate and sup-
16 port children’s development in their home language.

17 “(4) TRAINING TO WORK WITH PARENTS.—The
18 literacy training shall include training in how to
19 work with parents to enhance positive language and
20 early literacy development at home, including the
21 use of family literacy services.

22 “(5) TRAINING TO WORK WITH CHILDREN WITH
23 SUPPLEMENTAL NEEDS.—The literacy training shall
24 include specific methods to best address the needs of
25 children who are English language learners, have

1 speech and language delays, including problems with
2 articulation, or have other disabilities.

3 “(6) TRAINING IN DEVELOPMENTALLY APPRO-
4 PRIATE PRACTICES.—The literacy training shall be
5 designed to ensure that Head Start programs use
6 language and literacy activities, based on scientif-
7 ically based reading research, that support the age-
8 appropriate development of—

9 “(A) recognition, leading to automatic rec-
10 ognition, of letters of the alphabet;

11 “(B) knowledge of letter sounds, the blend-
12 ing of sounds, and the use of increasingly com-
13 plex vocabularies;

14 “(C) an understanding that written lan-
15 guage is composed of phonemes and letters each
16 representing 1 or more speech sounds that in
17 combination make up syllables, words, and sen-
18 tences;

19 “(D) spoken language, including vocabu-
20 lary, oral comprehension, oral presentation, and
21 expression abilities; and

22 “(E) knowledge of the purposes and con-
23 ventions of print.

24 “(b) BOOKS IN THE HEAD START CLASSROOM.—

1 “(1) BOOKS FOR CLASSROOMS.—The Secretary
2 shall issue a guideline that recommends a minimum
3 book-child ratio to ensure that every Head Start
4 classroom contains sufficient children’s books to pro-
5 mote an environment that is rich in literature, meet-
6 ing the needs of children in a multicultural and age-
7 appropriate manner.

8 “(2) LIBRARY PARTNERSHIPS.—Each Head
9 Start agency shall collaborate with a local library,
10 where available, that is interested in that collabora-
11 tion, to develop innovative programs to excite chil-
12 dren about the world of books, such as programs
13 that involve—

14 “(A) taking children to the library for a
15 story hour;

16 “(B) promoting use of library cards for
17 families so that children can bring books home;

18 “(C) developing a lending library or using
19 a mobile library van;

20 “(D) entering into a financial agreement
21 with the library to provide the Head Start
22 classroom book collection described in para-
23 graph (1) or to supplement the collection with
24 books on various themes of the week, to provide

1 fresh books in the classroom on a regular basis;
 2 and

3 “(E) carrying out other activities through
 4 partnerships, which shall include the library
 5 and may include other entities, to promote lit-
 6 eracy and excitement about the world of print.

7 “(c) BOOKS IN THE HOME.—To promote parents as
 8 their children’s first teachers and to promote parental
 9 reading to children, the Secretary shall work with State
 10 Head Start Quality Improvement and Collaboration Of-
 11 fices to provide children in Head Start programs with
 12 books to take home. Such books shall be made available
 13 through the programs in English and Spanish and may
 14 be offered to children in the programs several times a
 15 year, to parents who attend parenting classes or otherwise
 16 receive services through a Head Start program, or through
 17 other means as determined by the Head Start agencies
 18 involved.”.

19 **SEC. 118. RESEARCH, DEMONSTRATIONS, AND EVALUA-**
 20 **TION.**

21 Section 649 of the Head Start Act (42 U.S.C. 9844)
 22 is amended—

23 (1) in subsection (b)—

24 (A) in paragraph (5), by striking “; and”
 25 and inserting a semicolon;

1 (B) in paragraph (6), by striking the pe-
2 riod and inserting “; and”; and

3 (C) by adding at the end the following:

4 “(7) shall obtain the consent of parents for the
5 involvement of their children in such research, dem-
6 onstration, or evaluation activities.”;

7 (2) in subsection (d)—

8 (A) in paragraph (8), by adding “and” at
9 the end;

10 (B) by striking paragraph (9);

11 (C) by redesignating paragraphs (6), (7),
12 and (8) as paragraphs (7), (8), and (9), respec-
13 tively;

14 (D) by inserting after paragraph (5) the
15 following:

16 “(6) compare and differentiate the effectiveness
17 of various program participation models as they re-
18 late to child outcomes including examining the effect
19 of factors such as program type, length, variety, and
20 intensity of services;”;

21 (E) in paragraph (10)(B), by inserting
22 “nationally representative data sets, including”
23 after “using”; and

24 (F) by striking the flush matter after sub-
25 paragraph (E);

1 (3) in subsection (g)—

2 (A) in paragraph (1)(A)—

3 (i) by striking clause (i); and

4 (ii) by redesignating clauses (ii) and
5 (iii) as clauses (i) and (ii), respectively;

6 (B) in paragraph (5)(A)(i) by striking “the
7 social competence” and inserting “the cognitive,
8 social, emotional, and physical competence”;
9 and

10 (C) in paragraph (7)(C)—

11 (i) in clause (i)—

12 (I) by striking “September 30,
13 1999” and inserting “September 30,
14 2003”;

15 (II) by striking “September 30,
16 2001” and inserting “September 30,
17 2005”; and

18 (III) by striking “September 30,
19 2003” and inserting “September 30,
20 2006”; and

21 (ii) in clause (ii), by striking “Labor
22 and Human Resources” and inserting
23 “Health, Education, Labor, and Pen-
24 sions”;

25 (4) in subsection (h)—

1 (A) in paragraph (1)—

2 (i) by striking “a study regarding the
3 use and effects of” and inserting “an an-
4 nual study regarding the use and effects of
5 the”; and

6 (ii) by striking “since fiscal year
7 1991”; and

8 (B) in paragraph (2), by striking “Sep-
9 tember 2000 a report” and inserting “Decem-
10 ber 31 of each year, a report for the fiscal year
11 ending on the preceding September 30”; and

12 (5) by adding at the end the following:

13 “(i) PANEL ON THE ASSESSMENT OF SCHOOL READ-
14 INESS IN YOUNG CHILDREN.—

15 “(1) IN GENERAL.—The Secretary shall con-
16 tract with the Board on Children, Youth, and Fami-
17 lies and the Board on Testing and Assessment of
18 the National Academy of Sciences to establish an
19 independent panel of experts. The panel shall be
20 known as the Panel on the Assessment of School
21 Readiness in Young Children (referred to in this
22 subsection as the ‘Panel’). The Panel shall review
23 and synthesize—

1 “(A) research, theory, and applications re-
2 garding early childhood development in the so-
3 cial, behavioral, and biological sciences; and

4 “(B) research on early childhood pedagogy.

5 “(2) COMPOSITION.—

6 “(A) REQUIRED MEMBERS.—The Panel
7 shall include experts in—

8 “(i) child development and education,
9 including cognitive, social, emotional, and
10 physical development;

11 “(ii) assessment of young children, in-
12 cluding screening, diagnostic assessment,
13 classroom-based instructional assessment,
14 and assessment of child outcomes;

15 “(iii) education of children with spe-
16 cial needs, including children with disabil-
17 ities, children with limited English pro-
18 ficiency, and homeless children; and

19 “(iv) relevant methodologies and sta-
20 tistics.

21 “(B) PERMISSIBLE CONSULTATION.—The
22 panel may seek input from the Centers for Dis-
23 ease Control and Prevention, the National In-
24 stitute of Mental Health, the National Institute
25 of Child Health and Human Development, the

1 National Association for the Education of
2 Young Children, the National Center for Learn-
3 ing Disabilities, the American Academy of Pedi-
4 atrics, the Office of Educational Research and
5 Improvement of the Department of Education,
6 and the General Accounting Office, and other
7 noted experts in the field of early care and edu-
8 cation.

9 “(3) RECOMMENDATIONS.—The Panel shall
10 make recommendations to the Secretary with regard
11 to—

12 “(A) science-based indicators and bench-
13 marks of age-appropriate competencies related
14 to school readiness for young children, including
15 cognitive, social, emotional, and physical devel-
16 opment;

17 “(B) the identification of—

18 “(i) existing valid and reliable meas-
19 ures for those indicators, including, meas-
20 ures based on direct assessments, system-
21 atic observational measures, and measures
22 from parent and provider interviews and
23 input; and

1 “(ii) domains of child development re-
2 lated to school readiness that lack valid
3 and reliable measures; and

4 “(C) appropriate assessments of young
5 children for the purposes of improving instruc-
6 tion, services, and program quality, and shall
7 give consideration to—

8 “(i) methodology, including direct as-
9 sessments, systematic observational assess-
10 ments, and parent and provider interviews
11 and input; and

12 “(ii) evaluating issues of validity, reli-
13 ability, and fairness in light of subgroup
14 differences, such as the differences relating
15 to culture, ethnicity, socioeconomic status,
16 disability and special needs, limited
17 English proficiency, and homelessness.

18 “(4) COORDINATION.—The panel shall coordi-
19 nate activities, including the dissemination of the re-
20 ports, with the Panel on the Head Start National
21 Reporting System described in subsection (j).

22 “(5) TIMING.—

23 “(A) ESTABLISHMENT.—The Boards de-
24 scribed in paragraph (1) shall establish the
25 Panel not later than 90 days after the date of

1 enactment of the Head Start Coordination and
2 School Readiness Act.

3 “(B) REPORT.—The Panel shall submit to
4 the Committee on Health, Education, Labor,
5 and Pensions of the Senate and the Committee
6 on Education and the Workforce of the House
7 of Representatives a report containing its find-
8 ings and recommendations not later than 24
9 months after the first meeting of the Panel.

10 “(j) HEAD START NATIONAL REPORTING SYSTEM.—

11 “(1) PANEL.—

12 “(A) IN GENERAL.—The Secretary shall
13 use funds allocated in section 640(a)(2)(C)(iv)
14 to contract with the Board on Children, Youth,
15 and Families and the Board on Testing and As-
16 sessment of the National Academy of Sciences
17 to establish an independent panel of experts to
18 examine the purposes, proposed uses, and devel-
19 opment of the Head Start National Reporting
20 System. The panel shall be known as the Panel
21 on the Head Start National Reporting System
22 (referred to in this subsection as the ‘Panel’).

23 “(B) COMPOSITION.—The Panel shall con-
24 sist of experts in—

1 “(i) child development and education,
2 including cognitive, social, emotional, and
3 physical development;

4 “(ii) assessment of young children, in-
5 cluding screening, diagnostic assessment,
6 classroom-based instructional assessment,
7 and assessment of child outcomes;

8 “(iii) relevant methodologies and sta-
9 tistics; and

10 “(iv) Head Start programs and popu-
11 lations served through the programs, espe-
12 cially low-income children and children
13 with special needs, including children with
14 disabilities and children with limited
15 English proficiency.

16 “(C) REVIEWS AND FIRST ANNUAL RE-
17 PORT.—

18 “(i) RESEARCH, THEORY, AND APPLI-
19 CATIONS.—The Panel shall review and syn-
20 thesize research, theory, and applications,
21 regarding early childhood development, in
22 the social, behavioral, and biological
23 sciences with regard to—

24 “(I) developmentally appropriate
25 school readiness benchmarks, out-

1 comes, and indicators for Head Start
2 programs, including benchmarks, out-
3 comes, and indicators for the abilities,
4 interests, and knowledge described in
5 subclauses (I) through (VII) of sec-
6 tion 641A(a)(1)(B)(ii);

7 “(II) developmentally and cul-
8 turally appropriate assessments for
9 children in Head Start programs, with
10 sensitivity to subgroup differences in
11 child development, for the purposes of
12 improving instruction, services, and
13 program quality;

14 “(III) appropriate methodologies
15 and sampling techniques for the as-
16 sessment of children in Head Start
17 programs; and

18 “(IV) the identification of vari-
19 ables likely related to child outcomes
20 in Head Start programs, including—

21 “(aa) program and class-
22 room variables;

23 “(bb) type, length, variety,
24 and intensity of services; and

1 “(cc) child and family char-
2 acteristics.

3 “(ii) NATIONAL REPORTING SYS-
4 TEM.—The Panel shall review the develop-
5 ment and implementation of the Head
6 Start National Reporting System and
7 make recommendations in light of its find-
8 ings from the review conducted under
9 clause (i), the requirements specified in
10 subparagraphs (B)(ii) and (C) of para-
11 graph (2), and findings from the Panel de-
12 scribed in subsection (i).

13 “(iii) REPORT.—Not later than 1 year
14 after the first meeting of the Panel, the
15 Panel shall submit to the Secretary, the
16 Committee on Education and the Work-
17 force of the House of Representatives, and
18 the Committee on Health, Education,
19 Labor, and Pensions of the Senate a re-
20 port, in the form of a letter, containing its
21 findings and recommendations resulting
22 from the reviews conducted under clauses
23 (i) and (ii).

24 “(D) ANNUAL REVIEWS.—

1 “(i) IN GENERAL.—The Panel shall
2 annually review the development and im-
3 plementation of the Head Start National
4 Reporting System and make recommenda-
5 tions in light of its findings from the re-
6 view conducted under subparagraph (C)(i)
7 and requirements specified in subpara-
8 graphs (B)(ii) and (C) of paragraph (2)
9 until at least 1 year after full implementa-
10 tion of the system.

11 “(ii) DURATION.—The Panel may
12 continue the reviews described in clause (i)
13 after the date specified in such clause if
14 the Panel deems such continuation nec-
15 essary.

16 “(iii) REPORT.—The Panel shall an-
17 nually submit to the Secretary, the Com-
18 mittee on Education and the Workforce of
19 the House of Representatives, and the
20 Committee on Health, Education, Labor,
21 and Pensions of the Senate, a report, con-
22 taining its recommendations resulting from
23 the review conducted under clause (i).

24 “(E) COORDINATION.—The Panel shall co-
25 ordinate activities with the Panel on the Assess-

1 ment of School Readiness in Young Children
2 described in subsection (i). The coordination
3 mechanisms for such coordination shall be de-
4 scribed by the National Academy of Sciences in
5 its statement of task. The Panel on the Head
6 Start National Reporting System shall strive to
7 ensure that its reviews, and recommendations
8 resulting from the reviews, do not contradict
9 and are in accordance with the review, and rec-
10 ommendations resulting from the review, con-
11 ducted by the Panel on the Assessment of
12 School Readiness in Young Children.

13 “(F) ESTABLISHMENT.—The Boards de-
14 scribed in subparagraph (A) shall establish the
15 Panel on the Head Start National Reporting
16 System not later than 90 days after the date of
17 enactment of the Head Start Coordination and
18 School Readiness Act.

19 “(2) DEVELOPMENT AND IMPLEMENTATION.—

20 “(A) SUSPENSION.—The Secretary shall
21 suspend development, and plans for implemen-
22 tation of, a standardized assessment of children
23 in Head Start programs for the Head Start Na-
24 tional Reporting System and shall not recom-
25 mence development of such assessment until the

1 Secretary receives the Panel’s first annual re-
2 port under paragraph (1)(C).

3 “(B) DEVELOPMENT.—

4 “(i) IN GENERAL.—The assessment
5 shall be developed on the basis of the rec-
6 ommendations of the Panel resulting from
7 the reviews conducted by the Panel under
8 paragraph (1).

9 “(ii) REQUIREMENTS.—The assess-
10 ment shall—

11 “(I) be aimed at improving in-
12 struction, services, and program qual-
13 ity across Head Start programs;

14 “(II) be standardized and aligned
15 with the performance standards de-
16 scribed in subparagraphs (A) and (B)
17 of section 641A(a)(1);

18 “(III) adopt multiple methods,
19 such as direct assessments, systematic
20 observations, and parent and provider
21 interviews and inputs;

22 “(IV) validly assess children’s
23 change over time by repeating meas-
24 urements;

1 “(V) comprehensively assess child
2 outcomes, including language, literacy,
3 mathematics, science, and creative
4 arts outcomes, social and emotional
5 development, approaches to learning,
6 and physical and health development;

7 “(VI) make accommodations for
8 children with disabilities;

9 “(VII) include a version that is
10 culturally and linguistically appro-
11 priate for children with limited
12 English proficiency; and

13 “(VIII) include parental consent.

14 “(iii) EASING BURDENS.—In devel-
15 oping the recommendations, the Panel
16 shall be sensitive to assessment burdens
17 put on children, classes, and programs,
18 and ease such burdens by promoting con-
19 sideration of scientifically valid sampling
20 strategies and compensation to the indi-
21 vidual programs for expenses incurred.

22 “(C) IMPLEMENTATION STUDY.—Based on
23 reports and recommendations from the Panel,
24 the Secretary shall conduct an implementation
25 study to ensure that—

1 “(i) the assessment is feasible;

2 “(ii) the items of the assessment and
3 the assessment as a whole are valid, reli-
4 able, and fair;

5 “(iii) the items of the assessment are
6 free from racial, cultural, or gender bias;

7 “(iv) the assessment is designed to
8 measure change over time;

9 “(v) the assessment addresses the
10 needs of children with special needs, in-
11 cluding children with disabilities and chil-
12 dren with limited English proficiency;

13 “(vi) testing conditions, including the
14 physical environment, familiarity with the
15 assessor, and child well-being, are consid-
16 ered; and

17 “(vii) plans for data analysis and re-
18 porting are appropriately designed and
19 aligned with data collection.

20 “(D) TRANSPARENCY.—In all phases of
21 the development, implementation, and uses of
22 the Head Start National Reporting System, the
23 Secretary shall create opportunities for and be
24 responsive to public hearings and comment.

1 “(E) TIMING.—The Secretary shall ensure
2 that the assessment is fully implemented not
3 later than 3 years after receipt of the Panel’s
4 first annual report under paragraph (1)(C).

5 “(3) FUNDING.—The Secretary shall provide
6 adequate funding for the development and imple-
7 mentation of the Head Start National Reporting
8 System from funds set aside in section
9 640(a)(2)(C)(iv).”.

10 **SEC. 119. REPORTS.**

11 Section 650(a) of the Head Start Act (42 U.S.C.
12 9846(a)) is amended—

13 (1) in the first sentence, by striking “Labor
14 and Human Resources” and inserting “Health, Edu-
15 cation, Labor, and Pensions”;

16 (2) in paragraph (10), by striking “section
17 641A(c)” and inserting “section 641A(c)(2)”; and

18 (3) in the flush matter following paragraph
19 (14), by striking “Labor and Human Resources”
20 and inserting “Health, Education, Labor, and Pen-
21 sions”.

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