

108TH CONGRESS  
2D SESSION

# S. 2912

To award grants for the support of full-service community schools, and  
for other purposes.

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IN THE SENATE OF THE UNITED STATES

OCTOBER 7, 2004

Mr. NELSON of Nebraska introduced the following bill; which was read twice  
and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To award grants for the support of full-service community  
schools, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Full-Service Commu-  
5       nity Schools Act of 2004”.

6       **SEC. 2. PURPOSES.**

7       The purposes of this Act are the following:

8               (1) Providing support for the planning, imple-  
9       mentation, and operation of full-service community  
10      schools.

1           (2) Improving the coordination, availability, and  
2 effectiveness of services for children and families.

3           (3) Enabling principals and teachers to com-  
4 plement and enrich efforts to help all children reach  
5 proficiency in reading and mathematics by 2014.

6           (4) Ensuring that children come to school ready  
7 to learn every day.

8           (5) Enabling families to participate in the edu-  
9 cation of their children.

10          (6) Enabling the more efficient use of Federal,  
11 State, local, and private sector resources that serve  
12 children and families.

13          (7) Facilitating the coordination of programs  
14 operated by nonprofit organizations and State, local,  
15 and tribal governments.

16 **SEC. 3. FULL-SERVICE COMMUNITY SCHOOL DEFINED.**

17          In this Act, the term “full-service community school”  
18 means a public elementary school or secondary school  
19 that—

20           (1) participates in a community-based effort to  
21 coordinate educational, developmental, family,  
22 health, and other comprehensive services through  
23 community-based organizations and public and pri-  
24 vate partnerships; and

1           (2) provides access to such services to students,  
2 families, and the community served by the school.

3 **SEC. 4. LOCAL PROGRAMS.**

4           (a) PROGRAM AUTHORIZED.—

5           (1) IN GENERAL.—The Secretary of Education  
6 (referred to in this Act as the “Secretary”) may  
7 award grants to eligible entities for the purpose of  
8 enabling the eligible entities to assist public elemen-  
9 tary schools or secondary schools in functioning as  
10 full-service community schools.

11           (2) GRANT PERIOD.—Each grant awarded  
12 under this section shall be for a period of 5 years.

13           (3) MINIMUM AMOUNT.—To the extent funds  
14 are available, each grant award under this section  
15 shall be in an amount that is not less than \$75,000  
16 for each year of the 5-year grant period.

17           (b) APPLICATION.—An eligible entity that desires a  
18 grant under this section shall submit an application to the  
19 Secretary at such time and in such manner as the Sec-  
20 retary may require. The Secretary shall require that each  
21 such application include the following:

22           (1) A description of the eligible entity.

23           (2) A list of partner entities that will assist the  
24 eligible entity in providing or coordinating qualified  
25 services.

1           (3) A memorandum of understanding between  
2 the eligible entity and each partner entity describing  
3 the role the partner entity will assume.

4           (4) A description of the capacity of the eligible  
5 entity to provide and coordinate qualified services at  
6 a full-service community school.

7           (5) A comprehensive plan that includes descrip-  
8 tions of the following:

9                   (A) The student, family, and school com-  
10 munity to be served, including information  
11 about the number of students, families, and  
12 community residents to be served and the fre-  
13 quency of qualified services.

14                   (B) Existing qualified services available at  
15 each school to be served and in the community  
16 in which the school is located.

17                   (C) Qualified services to be provided or co-  
18 ordinated by the eligible entity and its partner  
19 entities.

20                   (D) Coordination, management, and over-  
21 sight of qualified services at each school to be  
22 served, including the roles of the school prin-  
23 cipal, the full-service community school coordi-  
24 nator, parents, and members of the community  
25 in which the school is located.

1           (E) Funding sources for qualified services  
2           at each school to be served, whether such fund-  
3           ing is derived from grants under this section or  
4           from other Federal, State, local, or private  
5           sources.

6           (F) Plans for professional development for  
7           managing personnel, or for coordinating or de-  
8           livering qualified services, at the schools to be  
9           served.

10          (G) Plans for joint utilization and mainte-  
11          nance of school facilities by the eligible entity  
12          and its partner entities.

13          (6) Identification of principles of effectiveness  
14          that are based on—

15               (A) an assessment of objective data re-  
16               garding the need—

17                     (i) for the establishment of a full-serv-  
18                     ice community school; and

19                     (ii) for qualified services at each  
20                     school to be served and in the community  
21                     in which the school is located;

22               (B) an established set of performance  
23               measures aimed at ensuring the availability of  
24               high-quality qualified services; and

1 (C) if appropriate, scientifically based re-  
2 search that provides evidence that the qualified  
3 services involved will help students meet State  
4 and local student academic achievement stand-  
5 ards.

6 (7) A strategy for developing a plan for sustain-  
7 ability.

8 (c) PRIORITY.—In awarding grants under this sec-  
9 tion, the Secretary shall give priority to eligible entities  
10 that—

11 (1) will serve not less than 1 school eligible for  
12 a schoolwide program under section 1114 of the Ele-  
13 mentary and Secondary Education Act of 1965 (20  
14 U.S.C. 6314);

15 (2) demonstrate a record of effectiveness in in-  
16 tegrating not less than 3 qualified services; and

17 (3) will serve more than 1 full-service commu-  
18 nity school as part of a communitywide or district-  
19 wide strategy.

20 (d) USE OF FUNDS.—Grants awarded under this sec-  
21 tion shall be used to provide or coordinate not less than  
22 3 qualified services at not less than 1 public elementary  
23 or secondary school.

24 (e) DEFINITIONS.—In this section:

1 (1) ELIGIBLE ENTITY.—The term “eligible enti-  
2 ty” means a consortium comprised of a local edu-  
3 cational agency and not less than 1 of the following:

4 (A) Community-based organization.

5 (B) Nonprofit organization.

6 (C) Other public or private entity.

7 (2) QUALIFIED SERVICES.—The term “qualified  
8 services” means any of the following:

9 (A) Early childhood education.

10 (B) Remedial education activities and aca-  
11 demic enrichment activities.

12 (C) Programs under the Head Start Act  
13 (42 U.S.C. 9831 et seq.), including Early Head  
14 Start programs.

15 (D) Programs that promote parental in-  
16 volvement and family literacy, including the  
17 Reading First, Early Reading First, and Wil-  
18 liam F. Goodling Even Start Family Literacy  
19 programs authorized in part B of title I of the  
20 Elementary and Secondary Education Act of  
21 1965 (20 U.S.C. 6361 et seq.).

22 (E) Youth development programs.

23 (F) Parent leadership development activi-  
24 ties.

25 (G) Parenting education activities.

1 (H) Childcare services.

2 (I) Community service and service learning  
3 opportunities.

4 (J) Programs that provide assistance to  
5 students who have been truant, suspended, or  
6 expelled.

7 (K) Job training and career counseling  
8 services.

9 (L) Nutrition services.

10 (M) Primary health and dental care.

11 (N) Mental health prevention and treat-  
12 ment services.

13 (O) Adult education, including instruction  
14 in English as a second language.

15 **SEC. 5. STATE PROGRAMS.**

16 (a) PROGRAM AUTHORIZED.—

17 (1) IN GENERAL.—The Secretary may award  
18 grants to State collaboratives to support the develop-  
19 ment of full-service community school programs in  
20 accordance with this section.

21 (2) GRANT PERIOD.—Each grant awarded  
22 under this section shall be for a period of 5 years.

23 (3) MINIMUM AMOUNT.—To the extent funds  
24 are available, each grant award under this section

1 shall be in an amount that is not less than \$500,000  
2 for each year of the 5-year grant period.

3 (b) USE OF FUNDS.—Grants awarded under this sec-  
4 tion shall be used only for the following:

5 (1) Planning, coordinating, and expanding the  
6 development of full-service community schools in the  
7 State.

8 (2) Providing technical assistance and training  
9 at full-service community schools, including profes-  
10 sional development for personnel and creation of  
11 data collection and evaluation systems.

12 (3) Collecting, evaluating, and reporting data  
13 about the progress of full-service community schools.

14 (4) Evaluating the impact of State policies and  
15 guidelines in the integration of Federal and State  
16 programs at full-service community schools.

17 (c) APPLICATION.—A State collaborative that desires  
18 a grant under this section shall submit an application to  
19 the Secretary at such time and in such manner as the  
20 Secretary may require. The Secretary shall require that  
21 each such application include the following:

22 (1) A list of all governmental agencies and non-  
23 profit organizations that will participate as members  
24 of the State collaborative.

1           (2) A description of the expertise of each mem-  
2 ber of the State collaborative—

3                   (A) in coordinating Federal and State pro-  
4 grams across multiple agencies; and

5                   (B) in working with and developing the ca-  
6 pacity of full-service community schools.

7           (3) A comprehensive plan describing how the  
8 grant will be used to plan, coordinate, and expand  
9 the delivery of qualified services at full-service com-  
10 munity schools.

11           (4) An explanation of how the State will provide  
12 technical assistance and training, including profes-  
13 sional development, at full-service community  
14 schools.

15           (5) An explanation of how the State will collect  
16 and evaluate information on full-service community  
17 schools.

18           (d) DEFINITIONS.—In this section:

19                   (1) STATE.—The term “State” means each of  
20 the several States, the District of Columbia, the  
21 Commonwealth of Puerto Rico, the Commonwealth  
22 of the Northern Mariana Islands, American Samoa,  
23 Guam, the United States Virgin Islands, and any  
24 other territory or possession of the United States.

1           (2) STATE COLLABORATIVE.—The term “State  
2           collaborative” means a collaborative comprised of a  
3           State educational agency (as such term is defined in  
4           section 9101 of the Elementary and Secondary Edu-  
5           cation Act of 1965 (20 U.S.C. 7801) and not less  
6           than 2 other governmental agencies or nonprofit or-  
7           ganizations that provide services to children and  
8           families.

9   **SEC. 6. ADVISORY COMMITTEE.**

10          (a) ESTABLISHMENT.—There is established an advi-  
11          sory committee to be known as the “Full-Service Commu-  
12          nity Schools Advisory Committee” (referred to in this sec-  
13          tion as the “Advisory Committee”).

14          (b) MEMBERS.—The Advisory Committee shall con-  
15          sist of 4 members as follows:

16                (1) The Attorney General (or the delegate of  
17                the Attorney General).

18                (2) The Secretary of Agriculture (or the dele-  
19                gate of the Secretary of Agriculture).

20                (3) The Secretary of Health and Human Serv-  
21                ices (or the delegate of the Secretary of Health and  
22                Human Services).

23                (4) The Secretary of Labor (or the delegate of  
24                the Secretary of Labor).

1 (c) DUTIES.—Subject to subsection (d), the Advisory  
2 Committee shall—

3 (1) consult with the Secretary on the develop-  
4 ment and implementation of programs under this  
5 Act;

6 (2) identify strategies to improve the coordina-  
7 tion of Federal programs in support of full-service  
8 community schools; and

9 (3) issue an annual report to Congress on ef-  
10 forts under this Act.

11 (d) CONSULTATION.—In carrying out its duties  
12 under this section, the Advisory Committee shall consult  
13 annually with eligible entities awarded grants under sec-  
14 tion 4, State collaboratives awarded grants under section  
15 5, and other entities with expertise in operating full-serv-  
16 ice community schools.

17 **SEC. 7. GENERAL PROVISIONS.**

18 (a) TECHNICAL ASSISTANCE.—The Secretary, di-  
19 rectly or through grants, shall provide such technical as-  
20 sistance as may be appropriate to accomplish the purposes  
21 of this Act.

22 (b) EVALUATIONS BY SECRETARY.—The Secretary  
23 shall conduct evaluations on the effectiveness of grants  
24 awarded under sections 4 and 5 in achieving the purposes  
25 of this Act.

1 (c) EVALUATIONS BY GRANTEES.—The Secretary  
2 shall require each recipient of a grant under this Act—

3 (1) to conduct periodic evaluations of the  
4 progress achieved with the grant toward carrying  
5 out the purposes of this Act;

6 (2) to use such evaluations to refine and im-  
7 prove the activities conducted under the grant and  
8 the performance measures for such activities; and

9 (3) to make the results of such evaluations pub-  
10 licly available and to provide public notice of such  
11 availability.

12 (d) SUPPLEMENT, NOT SUPPLANT.—Funds made  
13 available to a grant recipient under this Act shall be used  
14 to supplement and not supplant any other Federal, State,  
15 or local funds that would otherwise be available to carry  
16 out the activities assisted under this Act.

17 (e) MATCHING FUNDS.—

18 (1) IN GENERAL.—Subject to paragraph (4),  
19 the Secretary shall require each recipient of a grant  
20 under this Act to provide matching funds from non-  
21 Federal sources in an amount determined under  
22 paragraph (2).

23 (2) DETERMINATION OF AMOUNT OF MATCH.—

24 (A) SLIDING SCALE.—Subject to subpara-  
25 graph (B), the Secretary shall determine the

1 amount of matching funds to be required under  
2 this subsection of a grant recipient under this  
3 Act based on a sliding fee scale that takes into  
4 account—

5 (i) the relative poverty of the popu-  
6 lation to be targeted by the grant recipient;  
7 and

8 (ii) the ability of the grant recipient  
9 to obtain such matching funds.

10 (B) MAXIMUM AMOUNT.—The Secretary  
11 shall not require a recipient of a grant under  
12 this Act to provide matching funds in an  
13 amount that exceeds the amount of the grant  
14 funds awarded to the grant recipient.

15 (3) IN-KIND CONTRIBUTIONS.—The Secretary  
16 shall permit a grant recipient under this Act to  
17 match funds in whole or in part with in-kind con-  
18 tributions.

19 (4) CONSIDERATION.—Notwithstanding this  
20 subsection, the Secretary shall not consider an appli-  
21 cant's ability to match funds when determining  
22 which applicants will receive grants under this Act.

23 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

24 (a) IN GENERAL.—There are authorized to be appro-  
25 priated to carry out this Act \$200,000,000 for fiscal year

1 2005, and such sums as may be necessary for each of fis-  
2 cal years 2006 through 2009.

3 (b) ALLOCATION.—Of the amounts appropriated to  
4 carry out this Act for each fiscal year—

5 (1) 75 percent shall be available to carry out  
6 section 4;

7 (2) 20 percent shall be available to carry out  
8 section 5; and

9 (3) of the remaining 5 percent, not less than  
10 \$500,000 shall be for technical assistance under sec-  
11 tion 7(a).

○