

109<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 770

To require the annual poverty estimate and the National Assessment of Educational Progress to be subject to certain guidance on the release of information to the public.

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## IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 10, 2005

Mrs. MALONEY (for herself and Mr. CLAY) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To require the annual poverty estimate and the National Assessment of Educational Progress to be subject to certain guidance on the release of information to the public.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. REQUIREMENTS APPLICABLE TO PUBLIC RE-**  
4                               **LEASE OF ANNUAL POVERTY ESTIMATE AND**  
5                               **NATIONAL ASSESSMENT OF EDUCATIONAL**  
6                               **PROGRESS.**

7       (a) IN GENERAL.—The annual poverty estimate and  
8       the National Assessment of Educational Progress shall be

1 treated as if they were principal economic indicators and  
2 subject to the provisions of the Statistical Policy Directive  
3 on Compilation, Release, and Evaluation of Principal Fed-  
4 eral Economic Indicators of the Office of Management and  
5 Budget (50 Fed. Reg. 38932; September 25, 1985).

6 (b) DEFINITIONS.—In this section:

7 (1) The term “annual poverty estimate” means  
8 the Annual Demographic Supplement to the March  
9 Current Population Survey, or any successor docu-  
10 ment that is the basis for the official national esti-  
11 mate of the levels of poverty, of the Bureau of the  
12 Census.

13 (2) The term “National Assessment of Edu-  
14 cational Progress” means the National Assessment  
15 of Educational Progress established pursuant to sec-  
16 tion 303 of the National Assessment of Educational  
17 Progress Authorization Act (title II of the Act of  
18 November 5, 2002; Public Law 107–279).

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