

110TH CONGRESS
1ST SESSION

H. R. 2669

AN ACT

To provide for reconciliation pursuant to section 601 of
the concurrent resolution on the budget for fiscal year 2008.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “College Cost Reduction
3 Act of 2007”.

4 **SEC. 2. REFERENCES; EFFECTIVE DATE.**

5 (a) REFERENCES.—Except as otherwise expressly
6 provided, whenever in this Act an amendment or repeal
7 is expressed in terms of an amendment to, or repeal of,
8 a section or other provision, the reference shall be consid-
9 ered to be made to a section or other provision of the
10 Higher Education Act of 1965 (20 U.S.C. 1001 et seq.).

11 (b) EFFECTIVE DATE.—Except as otherwise ex-
12 pressly provided therein, the amendments made by this
13 Act shall be effective on October 1, 2007.

14 **TITLE I—INVESTING IN**
15 **STUDENT AID**

16 **PART A—INCREASING THE PURCHASING POWER**
17 **OF PELL GRANTS**

18 **SEC. 101. MANDATORY PELL GRANT INCREASES.**

19 (a) EXTENSION OF AUTHORITY.—Section 401(a) (20
20 U.S.C. 1070a(a)) is amended by striking “fiscal year
21 2004” and inserting “fiscal year 2013”.

22 (b) FUNDING FOR INCREASES.—Section 401(b) (20
23 U.S.C. 1070a(b)) is amended by adding at the end the
24 following new paragraph:

25 “(9) ADDITIONAL FUNDS.—

1 “(A) IN GENERAL.—There are authorized
2 to be appropriated, and there are appropriated,
3 to carry out subparagraph (B) of this para-
4 graph (in addition to any other amounts appro-
5 priated to carry out this section and out of any
6 money in the Treasury not otherwise appro-
7 priated) the following amounts:

8 “(i) \$840,000,000 for fiscal year
9 2008;

10 “(ii) \$870,000,000 for fiscal year
11 2009;

12 “(iii) \$1,340,000,000 for fiscal year
13 2010;

14 “(iv) \$2,280,000,000 for fiscal year
15 2011;

16 “(v) \$2,350,000,000 for fiscal year
17 2012;

18 “(vi) \$2,400,000,000 for fiscal year
19 2013;

20 “(vii) \$2,450,000,000 for fiscal year
21 2014;

22 “(viii) \$2,510,000,000 for fiscal year
23 2015;

24 “(ix) \$2,550,000,000 for fiscal year
25 2016; and

1 “(x) \$2,570,000,000 for fiscal year
2 2017.

3 “(B) INCREASE IN FEDERAL PELL
4 GRANTS.—The amounts made available pursu-
5 ant to subparagraph (A) of this paragraph shall
6 be used to increase the amount of the maximum
7 Pell Grant for which a student shall be eligible
8 during an award year, as specified in the last
9 enacted appropriation Act applicable to that
10 award year, by—

11 “(i) \$200 for each of the award years
12 2008–2009 and 2009–2010;

13 “(ii) \$300 for award year 2010–2011;
14 and

15 “(iii) \$500 for award year 2011–2012
16 and each subsequent award year.

17 “(C) USE OF FISCAL YEAR FUNDS FOR
18 AWARD YEARS.—The amounts made available
19 by subparagraph (A) for any fiscal year shall be
20 available and remain available for use under
21 subparagraph (B) for the award year that be-
22 gins in such fiscal year.”.

23 (c) AUTHORIZED MAXIMUMS.—Section 401(b)(2)(A)
24 (20 U.S.C. 1070a(b)(2)(A)) is amended to read as follows:

1 “(2)(A) The amount of the Federal Pell Grant for
2 a student eligible under this part shall be—

3 “(i) \$7,600 for academic year 2008–2009;

4 “(ii) \$8,600 for academic year 2009–2010;

5 “(iii) \$9,600 for academic year 2010–2011;

6 “(iv) \$10,600 for academic year 2011–2012;

7 and

8 “(v) \$11,600 for academic year 2012–2013,

9 less an amount equal to the amount determined to
10 be the expected family contribution with respect to
11 that student for that year.”.

12 (d) TUITION SENSITIVITY.—

13 (1) AMENDMENT.—Section 401(b) (20 U.S.C.
14 1070a(b)) is further amended—

15 (A) by striking paragraph (3); and

16 (B) by redesignating paragraphs (4)
17 through (9) as paragraphs (3) through (8), re-
18 spectively.

19 (2) EFFECTIVE DATE.—The amendments made
20 by paragraph (1) of this subsection are effective on
21 the date of enactment of this Act.

22 (3) APPROPRIATION.—There shall be available
23 to the Secretary, from funds not otherwise appro-
24 priated, \$5,000,000 for the period beginning on the
25 date of enactment of this Act and ending on October

1 1, 2008, to carry out the amendments made by
2 paragraph (1) of this subsection.

3 (e) MULTIPLE GRANTS.—

4 (1) AMENDMENT.—Paragraph (5) of section
5 401(b) (as redesignated by subsection (d)(1)(B)) is
6 amended to read as follows:

7 “(5) YEAR-ROUND PELL GRANTS.—The Sec-
8 retary is authorized, for students enrolled in a bac-
9 calaureate degree, associate’s degree, or certificate
10 program of study at an eligible institution, to award
11 such students not more than two Pell grants during
12 an award year to permit such students to accelerate
13 progress toward their degree or certificate objectives
14 by enrolling in courses for more than 2 semesters,
15 or 3 quarters, or the equivalent, in a given academic
16 year.”.

17 (2) EFFECTIVE DATE.—The amendment made
18 by paragraph (1) shall be effective July 1, 2009.

19 (f) ACADEMIC COMPETITIVENESS GRANTS.—Section
20 401A (as amended by section 8003 of Public Law 109–
21 171) is amended—

22 (1) in subsection (c)(3)(A)(ii), by inserting “,
23 except as part of a secondary school program of
24 study” before the semicolon;

1 (2) by redesignating subsection (g) as sub-
2 section (h); and

3 (3) by inserting after subsection (f) the fol-
4 lowing new subsection:

5 “(g) DETERMINATION OF ACADEMIC YEAR.—Not-
6 withstanding section 481(a)(2), for the purpose of deter-
7 mining eligibility for a grant under this section, a student
8 shall be considered to be enrolled or accepted for enroll-
9 ment in the first, second, third, or fourth academic year
10 of a program of undergraduate education based on the
11 student’s class standing, as determined by the institution
12 of higher education at which the student is enrolled or ac-
13 cepted for enrollment.”.

14 (g) ELIGIBILITY FOR ACADEMIC COMPETITIVENESS
15 GRANTS.—Section 401A is further amended—

16 (1) in subsection (c)—

17 (A) by striking “full-time”; and

18 (B) by amending paragraph (1) to read as
19 follows:

20 “(1) is an eligible student under section 484,
21 including being enrolled or accepted for enrollment
22 in a degree, certificate, or other eligible program
23 leading to a recognized educational credential at an
24 institution of higher education;”; and

1 (2) in subsection (d), by adding at the end the
2 following new paragraph:

3 “(3) ADJUSTMENT FOR LESS THAN FULL-TIME
4 ENROLLMENT.—A grant awarded under this section
5 to an eligible student who attends an eligible institu-
6 tion on a less than full-time (but at least half-time
7 or more) basis shall be reduced in the same propor-
8 tion as would a Federal Pell Grant pursuant to sec-
9 tion 401(b)(2)(B).”.

10 **SEC. 102. SUPPORT FOR WORKING STUDENTS.**

11 (a) DEPENDENT STUDENTS.—Subparagraph (D) of
12 section 475(g)(2) (20 U.S.C. 1087oo)(g)(2)(D)) is amend-
13 ed to read as follows:

14 “(D) an income protection allowance of
15 \$3,750 (or a successor amount prescribed by
16 the Secretary under section 478);”.

17 (b) INDEPENDENT STUDENTS WITHOUT DEPEND-
18 ENTS OTHER THAN A SPOUSE.—Clause (iv) of section
19 476(b)(1)(A) (20 U.S.C. 1087pp(b)(1)(A)(iv)) is amended
20 to read as follows:

21 “(iv) an income protection allowance
22 of the following amount (or a successor
23 amount prescribed by the Secretary under
24 section 478)—

1 “(I) for single or separated stu-
2 dents, or married students where both
3 are enrolled pursuant to subsection
4 (a)(2), \$6,690; and

5 “(II) for married students where
6 1 is enrolled pursuant to subsection
7 (a)(2), \$10,720;”.

8 (c) UPDATED TABLES AND AMOUNTS.—Section
9 478(b) (20 U.S.C. 1087rr(b)) is amended—

10 (1) in paragraph (1)—

11 (A) by striking “REVISED TABLES.—For
12 each” and inserting “REVISED TABLES.—

13 “(A) IN GENERAL.—For each”;

14 (B) in subparagraph (A) (as designated by
15 subparagraph (A)), in the third sentence—

16 (i) by striking “preceding sentence”
17 and inserting “subparagraph (A)”;

18 (ii) by striking “For the 2007–2008”
19 and inserting the following:

20 “(B) SPECIAL RULE FOR 2007–2008 ACA-
21 DEMIC YEAR.—For the 2007–2008”; and

22 (C) by adding at the end the following:

23 “(C) SPECIAL RULE FOR 2009–2010
24 THROUGH 2012–2013 ACADEMIC YEARS.—For
25 the 2009–2010 academic year, and for each of

1 the 3 succeeding academic years, the Secretary
2 shall revise the tables in accordance with this
3 paragraph, except that, for the table in section
4 477(b)(4), the Secretary shall revise such table
5 by increasing the amounts contained in such
6 table for the preceding academic year by 10
7 percent.”; and

8 (2) in paragraph (2), by striking “shall be de-
9 veloped” and all that follows through the period at
10 the end and inserting “shall be developed—

11 “(A) for academic year 2008–2009, by in-
12 creasing each of the dollar amounts contained
13 in such section as such section was in effect on
14 the day before the date of enactment of the Col-
15 lege Cost Reduction Act of 2007 by a percent-
16 age equal to the estimated percentage increase
17 in the Consumer Price Index (as defined in sec-
18 tion 478(f)) between December 2006 and the
19 December next preceding the beginning of such
20 academic year, and rounding the result to the
21 nearest \$10;

22 “(B) for each of the academic years 2010–
23 2011 and 2011–2012, by increasing each of the
24 amounts determined under this paragraph for
25 the preceding academic year by 10 percent; and

1 “(C) for each academic year after 2012–
2 2013, by increasing each of the dollar amounts
3 determined under this paragraph for academic
4 year 2012–2013 by a percentage equal to the
5 estimated percentage increase in the Consumer
6 Price Index (as defined in section 478(f)) be-
7 tween December 2011 and the December next
8 preceding the beginning of such academic year,
9 and rounding the result to the nearest \$10.”.

10 (d) **EFFECTIVE DATE.**—The amendments made by
11 subsections (a) and (b) shall take effect on July 1, 2009,
12 and the amendment made by subsection (c) shall take ef-
13 fect on July 1, 2008.

14 **SEC. 103. SIMPLIFIED NEEDS TEST AND AUTOMATIC ZERO**
15 **IMPROVEMENTS.**

16 (a) **SIMPLIFIED NEEDS TEST.**—Section 479 (20
17 U.S.C. 1087ss) is amended—

18 (1) in subsection (b)—

19 (A) in paragraph (1)(A)(i)—

20 (i) in subclause (II), by striking “or”
21 after the semicolon;

22 (ii) by redesignating subclause (III) as
23 subclause (IV);

24 (iii) by inserting after subclause (II)
25 the following:

1 “(III) 1 of whom is a dislocated
2 worker; or”; and

3 (iv) in subclause (IV) (as redesignated
4 by clause (ii)), by striking “12-month” and
5 inserting “24-month”; and

6 (B) in paragraph (1)(B)(i)—

7 (i) in subclause (II), by striking “or”
8 after the semicolon;

9 (ii) by redesignating subclause (III) as
10 subclause (IV);

11 (iii) by inserting after subclause (II)
12 the following:

13 “(III) 1 of whom is a dislocated
14 worker; or”; and

15 (iv) in subclause (IV) (as redesignated
16 by clause (ii)), by striking “12-month” and
17 inserting “24-month”;

18 (2) in subsection (c)—

19 (A) in paragraph (1)—

20 (i) in subparagraph (A)—

21 (I) in clause (ii), by striking “or”
22 after the semicolon;

23 (II) by redesignating clause (iii)
24 as clause (iv);

1 (III) by inserting after clause (ii)
2 the following:

3 “(iii) 1 of whom is a dislocated work-
4 er; or”; and

5 (IV) in clause (iv) (as redesign-
6 nated by subclause (II)), by striking
7 “12-month” and inserting “24-
8 month”; and

9 (ii) in subparagraph (B), by striking
10 “\$20,000” and inserting “\$30,000”; and
11 (B) in paragraph (2)—

12 (i) in subparagraph (A)—

13 (I) in clause (ii), by striking “or”
14 after the semicolon;

15 (II) by redesignating clause (iii)
16 as clause (iv);

17 (III) by inserting after clause (ii)
18 the following:

19 “(iii) is a dislocated worker; or”; and

20 (IV) in clause (iv) (as redesign-
21 nated by subclause (II)), by striking
22 “12-month” and inserting “24-
23 month”; and

24 (ii) in subparagraph (B), by striking
25 “\$20,000” and inserting “\$30,000”; and

1 (C) in the flush matter following para-
2 graph (2)(B), by adding at the end the fol-
3 lowing: “The Secretary shall annually adjust
4 the income level necessary to qualify an appli-
5 cant for the zero expected family contribution.
6 The income level shall be adjusted according to
7 increases in the Consumer Price Index, as de-
8 fined in section 478(f).”; and
9 (3) in subsection (d)—

10 (A) by redesignating paragraphs (1)
11 through (6) as subparagraphs (A) through (F),
12 respectively and moving the margins of such
13 subparagraphs 2 ems to the right;

14 (B) by striking “(d) DEFINITION” and all
15 that follows through “the term” and inserting
16 the following:

17 “(d) DEFINITIONS.—In this section:

18 “(1) DISLOCATED WORKER.—The term ‘dis-
19 located worker’ has the meaning given the term in
20 section 101 of the Workforce Investment Act of
21 1998 (29 U.S.C. 2801).

22 “(2) MEANS-TESTED FEDERAL BENEFIT PRO-
23 GRAM.—The term”.

24 (b) DISCRETION OF STUDENT FINANCIAL AID AD-
25 MINISTRATORS.—Section 479A(a) (20 U.S.C. 1087tt(a))

1 is amended in the third sentence by inserting “a family
2 member who is a dislocated worker (as defined in section
3 101 of the Workforce Investment Act of 1998 (29 U.S.C.
4 2801)),” after “recent unemployment of a family mem-
5 ber,”.

6 (c) EFFECTIVE DATE.—The amendments made by
7 this section shall be effective on July 1, 2009.

8 **SEC. 104. DEFINITIONS.**

9 (a) TOTAL INCOME.—Section 480(a)(2) (20 U.S.C.
10 1087vv(a)(2)) is amended—

11 (1) by striking “and no portion” and inserting
12 “no portion”; and

13 (2) by inserting “and no distribution from any
14 qualified education benefit described in subsection
15 (f)(3) that is not subject to Federal income tax,”
16 after “1986,”.

17 (b) UNTAXED INCOME AND BENEFITS.—Section
18 480(b) (20 U.S.C. 1087vv(b)) is amended to read as fol-
19 lows:

20 “(b) UNTAXED INCOME AND BENEFITS.—

21 “(1) The term ‘untaxed income and benefits’
22 means—

23 “(A) child support received;

24 “(B) workman’s compensation;

1 “(C) veteran’s benefits such as death pen-
2 sion, dependency, and indemnity compensation,
3 but excluding veterans’ education benefits as
4 defined in subsection (c);

5 “(D) interest on tax-free bonds;

6 “(E) housing, food, and other allowances
7 (excluding rent subsidies for low-income hous-
8 ing) for military, clergy, and others (including
9 cash payments and cash value of benefits);

10 “(F) cash support or any money paid on
11 the student’s behalf, except, for dependent stu-
12 dents, funds provided by the student’s parents;

13 “(G) untaxed portion of pensions;

14 “(H) payments to individual retirement ac-
15 counts and Keogh accounts excluded from in-
16 come for Federal income tax purposes; and

17 “(I) any other untaxed income and bene-
18 fits, such as Black Lung Benefits, Refugee As-
19 sistance, railroad retirement benefits, or Job
20 Training Partnership Act noneducational bene-
21 fits or benefits received through participation in
22 employment and training activities under title I
23 of the Workforce Investment Act of 1998 (29
24 U.S.C. 2801 et seq.).

1 “(2) The term ‘untaxed income and benefits’
2 shall not include the amount of additional child tax
3 credit claimed for Federal income tax purposes.”.

4 (c) ASSETS.—Section 480(f) (20 U.S.C. 1087vv(f))
5 is amended—

6 (1) in paragraph (3), by striking “shall not be
7 considered an asset of a student for purposes of sec-
8 tion 475” and inserting “shall be considered an
9 asset of the parent for purposes of section 475”;

10 (2) by redesignating paragraphs (4) and (5) as
11 paragraphs (5) and (6), respectively; and

12 (3) by inserting after paragraph (3) the fol-
13 lowing:

14 “(4) A qualified education benefit shall be con-
15 sidered an asset of the student for purposes of sec-
16 tion 476 and 477.”.

17 (d) OTHER FINANCIAL ASSISTANCE.—Section
18 480(j)(2) (20 U.S.C. 1087vv(j)(2)) is amended by insert-
19 ing “, or a distribution that is not includable in gross in-
20 come under section 529 of such Code, under another pre-
21 paid tuition plan offered by a State, or under a Coverdell
22 education savings account under section 530 of such
23 Code,” after “1986”.

24 (e) EFFECTIVE DATE.—The amendments made by
25 this section shall be effective on July 1, 2009.

1 **PART B—MAKING STUDENT LOANS MORE**
2 **AFFORDABLE**

3 **SEC. 111. INTEREST RATE REDUCTIONS.**

4 (a) FFEL INTEREST RATES.—

5 (1) Section 427A(l) (20 U.S.C. 1077a(l)) is
6 amended by adding at the end the following new
7 paragraph:

8 “(4) REDUCED RATES FOR UNDERGRADUATE
9 SUBSIDIZED LOANS.—Notwithstanding subsection
10 (h) and paragraph (1) of this subsection, with re-
11 spect to any loan to an undergraduate student made,
12 insured, or guaranteed under this part (other than
13 a loan made pursuant to section 428B, 428C, or
14 428H) for which the first disbursement is made on
15 or after July 1, 2006, and before July 1, 2013, the
16 applicable rate of interest shall be as follows:

17 “(A) For a loan for which the first dis-
18 bursement is made on or after July 1, 2006,
19 and before July 1, 2008, 6.80 percent on the
20 unpaid principal balance of the loan.

21 “(B) For a loan for which the first dis-
22 bursement is made on or after July 1, 2008,
23 and before July 1, 2009, 6.12 percent on the
24 unpaid principal balance of the loan.

25 “(C) For a loan for which the first dis-
26 bursement is made on or after July 1, 2009,

1 and before July 1, 2010, 5.44 percent on the
2 unpaid principal balance of the loan.

3 “(D) For a loan for which the first dis-
4 bursement is made on or after July 1, 2010,
5 and before July 1, 2011, 4.76 percent on the
6 unpaid principal balance of the loan.

7 “(E) For a loan for which the first dis-
8 bursement is made on or after July 1, 2011,
9 and before July 1, 2012, 4.08 percent on the
10 unpaid principal balance of the loan.

11 “(F) For a loan for which the first dis-
12 bursement is made on or after July 1, 2012
13 and before July 1, 2013, 3.40 percent on the
14 unpaid principal balance of the loan.”.

15 (2) SPECIAL ALLOWANCE CROSS REFERENCE.—

16 Section 438(b)(2)(I)(ii)(II) (20 U.S.C.
17 1086(b)(2)(I)(ii)(II)) is amended by striking “sec-
18 tion 427A(l)(1)” and inserting “section 427A(l)(1)
19 or (l)(4)”.

20 (b) DIRECT LOAN INTEREST RATES.—Section
21 455(b)(7) (20 U.S.C. 1087e(b)(7)) is amended by adding
22 at the end the following new subparagraph:

23 “(D) REDUCED RATES FOR UNDER-
24 GRADUATE FDSL.—Notwithstanding the pre-
25 ceding paragraphs of this subsection, for Fed-

1 eral Direct Stafford Loans made to under-
2 graduate students for which the first disburse-
3 ment is made on or after July 1, 2006, and be-
4 fore July 1, 2013, the applicable rate of interest
5 shall be as follows:

6 “(i) For a loan for which the first dis-
7 bursement is made on or after July 1,
8 2006, and before July 1, 2008, 6.80 per-
9 cent on the unpaid principal balance of the
10 loan.

11 “(ii) For a loan for which the first
12 disbursement is made on or after July 1,
13 2008, and before July 1, 2009, 6.12 per-
14 cent on the unpaid principal balance of the
15 loan.

16 “(iii) For a loan for which the first
17 disbursement is made on or after July 1,
18 2009, and before July 1, 2010, 5.44 per-
19 cent on the unpaid principal balance of the
20 loan.

21 “(iv) For a loan for which the first
22 disbursement is made on or after July 1,
23 2010, and before July 1, 2011, 4.76 per-
24 cent on the unpaid principal balance of the
25 loan.

1 “(v) For a loan for which the first
2 disbursement is made on or after July 1,
3 2011, and before July 1, 2012, 4.08 per-
4 cent on the unpaid principal balance of the
5 loan.

6 “(vi) For a loan for which the first
7 disbursement is made on or after July 1,
8 2012, and before July 1, 2013, 3.40 per-
9 cent on the unpaid principal balance of the
10 loan.”.

11 **SEC. 112. INCREASES IN LOAN LIMITS.**

12 (a) INCREASE IN THIRD AND SUBSEQUENT YEAR
13 LIMITS.—

14 (1) FEDERAL INSURANCE LIMITS.—Section
15 425(a)(1)(A)(iii) (20 U.S.C. 1075(a)(1)(A)(iii)) is
16 amended by striking “\$5,500” and inserting
17 “\$7,500”.

18 (2) GUARANTY LIMITS.—Section
19 428(b)(1)(A)(iii)(I) (20 U.S.C. 1078(b)(1)(A)(iii)(I))
20 is amended by striking “\$5,500” and inserting
21 “\$7,500”.

22 (b) INCREASE IN AGGREGATE LIMITS.—

23 (1) FEDERAL INSURANCE LIMITS.—Section
24 425(a)(2)(A) (20 U.S.C. 1075(a)(2)(A)(i)) is
25 amended—

1 (A) in clause (i), by striking “\$23,000”
2 and inserting “\$30,500”; and

3 (B) in clause (ii), by striking “\$65,500”
4 and inserting “\$73,000”.

5 (2) GUARANTY LIMITS.—Section 428(b)(1)(B)
6 (20 U.S.C. 1078(b)(1)(A)(iii)(I)) is amended—

7 (A) in clause (i), by striking “\$23,000”
8 and inserting “\$30,500”; and

9 (B) in clause (ii), by striking “\$65,500”
10 and inserting “\$73,000”.

11 (c) EFFECTIVE DATE.—The amendments made by
12 this section shall be effective July 1, 2008.

13 **SEC. 113. REDUCTION OF LENDER SPECIAL ALLOWANCE**
14 **PAYMENTS.**

15 Section 438(b)(2)(I) (20 U.S.C. 1087–1(b)(2)(I)) is
16 amended—

17 (1) in clause (i), by striking “clauses (ii), (iii),
18 and (iv)” and inserting “the following clauses”;

19 (2) in clause (v)(III), by striking “clauses (ii),
20 (iii), and (iv)” and inserting “clauses (ii), (iii), (iv),
21 and (vi)”;

22 (3) by adding at the end the following new
23 clause:

24 “(vi) REDUCTION FOR LOANS ON OR
25 AFTER OCTOBER 1, 2007.—With respect to

1 a loan on which the applicable interest rate
2 is determined under section 427A(l), the
3 percentage to be added under clause
4 (i)(III) in computing the special allowance
5 payment pursuant to this subparagraph
6 shall be the following:

7 “(I) IN GENERAL AND PLUS
8 LOANS.—1.79 percent in the case of a
9 loan described in clause (i) or (iii) for
10 which the first disbursement of prin-
11 cipal is made on or after October 1,
12 2007.

13 “(II) IN SCHOOL AND GRACE PE-
14 RIOD.—1.19 percent in the case of a
15 loan described in clause (ii)(II) for
16 which the first disbursement of prin-
17 cipal is made on or after October 1,
18 2007.

19 “(III) CONSOLIDATION LOANS.—
20 2.09 percent in the case of a loan de-
21 scribed in clause (iv) made on or after
22 October 1, 2007.”.

1 **SEC. 114. ELIMINATION OF EXCEPTIONAL PERFORMER**
2 **STATUS FOR LENDERS.**

3 (a) **ELIMINATION OF STATUS.**—Part B of title IV (20
4 U.S.C. 1071 et seq.) is amended by striking section 428I
5 (20 U.S.C. 1078–9).

6 (b) **CONFORMING AMENDMENTS.**—Part B of title IV
7 is further amended—

8 (1) in section 428(c)(1) (20 U.S.C.
9 1078(c)(1))—

10 (A) by striking subparagraph (D); and

11 (B) by redesignating subparagraphs (E)
12 through (H) as subparagraphs (D) through
13 (G), respectively; and

14 (2) in section 438(b)(5) (20 U.S.C. 1087–
15 1(b)(5)), by striking the matter following subpara-
16 graph (B).

17 **SEC. 115. REDUCTION OF LENDER INSURANCE PERCENT-**
18 **AGE.**

19 (a) **AMENDMENT.**—Subparagraph (G) of section
20 428(b)(1) (20 U.S.C. 1078(b)(1)(G)) is amended to read
21 as follows:

22 “(G) insures 95 percent of the unpaid
23 principal of loans insured under the program,
24 except that—

25 “(i) such program shall insure 100
26 percent of the unpaid principal of loans

1 made with funds advanced pursuant to sec-
2 tion 428(j) or 439(q); and

3 “(ii) notwithstanding the preceding
4 provisions of this subparagraph, such pro-
5 gram shall insure 100 percent of the un-
6 paid principal amount of exempt claims as
7 defined in subsection (c)(1)(G);”.

8 (b) EFFECTIVE DATE.—The amendment made by
9 subsection (a) shall take effect with respect to loans made
10 on or after October 1, 2007.

11 **SEC. 116. GUARANTY AGENCY COLLECTION RETENTION.**

12 Clause (ii) of section 428(c)(6)(A) (20 U.S.C.
13 1078(c)(6)(A)(ii)) is amended to read as follows:

14 “(ii) an amount equal to 23 percent of
15 such payments for use in accordance with
16 section 422B, except that beginning Octo-
17 ber 1, 2007, this subparagraph shall be ap-
18 plied by substituting ‘16 percent’ for ‘23
19 percent’.”.

20 **SEC. 117. ACCOUNT MAINTENANCE FEES.**

21 Section 458(b) (20 U.S.C. 1087h(b)) is amended by
22 striking “0.10 percent” and inserting “0.06 percent”.

23 **SEC. 118. INCREASED LOAN FEES FROM LENDERS.**

24 Paragraph (2) of section 438(d) (20 U.S.C. 1087-
25 1(d)(2)) is amended to read as follows:

1 “(2) AMOUNT OF LOAN FEES.—

2 “(A) AMOUNT.—The amount of the loan
3 fee which shall be deducted under paragraph
4 (1), but which may not be collected from the
5 borrower, shall be equal to—

6 “(i) except as provided in clauses (ii)
7 and (iii), 0.50 percent of the principal
8 amount of the loan with respect to any
9 loan under this part for which the first dis-
10 bursement was made on or after October
11 1, 1993;

12 “(ii) 1.0 percent of the principal
13 amount of the loan with respect to any
14 loan under this part for which the first dis-
15 bursement was made on or after October
16 1, 2007, that is held by any holder other
17 than a holder described in subclause (I) or
18 (II) of clause (iii); and

19 “(iii) 0.0 percent of the principal
20 amount of the loan with respect to any
21 loan under this part for which the first dis-
22 bursement was made on or after October
23 1, 2007, that is held by—

24 “(I) any holder that, together
25 with its affiliated holders, is des-

1 ignated by the Secretary annually as a
2 small lender under subparagraph (B);
3 or

4 “(II) any holder that—

5 “(aa) is a unit of a State or
6 local government or a nonprofit
7 private entity; and

8 “(bb) is not owned in whole
9 or in part by, or controlled or op-
10 erated by a for-profit entity.

11 “(B) DESIGNATION OF SMALL LENDERS.—

12 In determining which holders of eligible loans
13 qualify as small lenders for purposes of sub-
14 paragraph (A)(iii)(I), the Secretary shall, using
15 the most recently available data with respect to
16 the total principal amount of eligible loans held
17 by holders—

18 “(i) rank all holders of eligible loans
19 (combined with their affiliated holders) in
20 descending order by total principal amount
21 of eligible loans held;

22 “(ii) calculate the total principal
23 amount of eligible loans held by all holders;
24 and

1 (A) examine the matters described in para-
2 graph (2) in order to determine which market-
3 based mechanisms for determining lender re-
4 turns on loans made, insured, or guaranteed
5 under part B of title IV of the Higher Edu-
6 cation Act of 1965 (20 U.S.C. 1071 et seq.)
7 shall be tested under the pilot programs de-
8 scribed in subsection (c); and

9 (B) determine what related administrative
10 and other changes will be required in order to
11 ensure that high-quality services are provided
12 under a successful implementation of market-
13 based determinations of lender returns for all
14 loans made, insured, or guaranteed under such
15 part.

16 (2) MATTERS EXAMINED.—The planning study
17 under this subsection shall examine—

18 (A) whether it is most appropriate to auc-
19 tion existing loans under part B of title IV of
20 such Act, to auction the rights to originate
21 loans under such part, or whether the sale of
22 securities backed by federally-owned student
23 loan assets originated by banks acting as agents
24 of the Federal Government would provide the
25 most efficient market-based alternative;

1 (B) matters related to efficient financial
2 organization of any auctions or sales of loans
3 under such part, including how loans and origi-
4 nation rights are bundled, the capital structure
5 of any securitization plan, and issues related to
6 servicing; and

7 (C) how to ensure that statutory, regu-
8 latory, and administrative requirements do not
9 impede separate management and ownership of
10 loans or assets backed by loans under part B
11 of title IV of such Act.

12 (3) MECHANISMS.—In determining which mar-
13 ket-based mechanisms are the most promising mod-
14 els to test the pilot programs under subsection (b),
15 the planning study shall take into account whether
16 a particular market-based mechanism will—

17 (A) ensure loan availability under part B
18 of title IV of such Act to all eligible students
19 at all participating institutions;

20 (B) minimize administrative complexity for
21 borrowers, institutions, lenders, and the Federal
22 Government; and

23 (C) reduce Federal costs if used on a pro-
24 gram-wide basis.

1 (4) REPORT.—A report on the results of the
2 planning study, together with a plan for implementa-
3 tion of one or more pilot programs using promising
4 market-based approaches for determining lender re-
5 turns, shall be transmitted to Congress not later
6 than 6 months after the date of enactment of this
7 Act.

8 (b) PILOT PROGRAMS TO BE TESTED.—

9 (1) AUTHORIZATION.—

10 (A) IN GENERAL.—Notwithstanding any
11 other provision of law, after the report de-
12 scribed in subsection (a)(4) is transmitted to
13 Congress, the Secretary of Education shall, in
14 consultation with the Secretary of the Treasury,
15 begin preparations necessary to carry out pilot
16 programs meeting the requirements of this sub-
17 section in accordance with the implementation
18 plan included in such report.

19 (B) IMPLEMENTATION DATE.—The Sec-
20 retary of Education shall commence implemen-
21 tation of the pilot programs under this sub-
22 section not earlier than July 1, 2008.

23 (C) DURATION AND LOAN VOLUME.—The
24 pilot programs under this subsection shall be
25 not more than two academic years in duration,

1 and the Secretary of Education may use the
2 pilot programs to determining the lender re-
3 turns for not more than—

4 (i) 10 percent of the annual loan vol-
5 ume under part B of title IV of the Higher
6 Education Act of 1965 during the first
7 year of the pilot programs under this sub-
8 section; and

9 (ii) 20 percent of the annual loan vol-
10 ume under part B of title IV of such Act
11 during the second year of the pilot pro-
12 grams under this subsection.

13 (2) VOLUNTARY PARTICIPATION.—

14 (A) Participation in any auction-based
15 pilot program under this subsection shall be vol-
16 untary for eligible institutions and eligible lend-
17 ers participating under part B of title IV of
18 such Act prior to July 1, 2006.

19 (B) All savings to the United States Treas-
20 ury generated by such auctions shall be distrib-
21 uted to institutions participating under this
22 subsection on a basis proportionate to loan vol-
23 ume under such part for supplemental, need-
24 based financial aid, except that an institution
25 that is operating as an eligible lender under

1 section 435(d)(2) of such Act shall not be eligi-
2 ble for any such distribution.

3 (3) INDEPENDENT EVALUATION.—The Govern-
4 ment Accountability Office shall conduct an inde-
5 pendent evaluation of the pilot programs under this
6 subsection, which evaluation shall be completed, and
7 the results of such submitted to the Secretary of
8 Education, the Secretary of the Treasury, and Con-
9 gress, not later than 120 days after the termination
10 of such pilot programs.

11 (c) PROGRAM-WIDE IMPLEMENTATION.—Notwith-
12 standing any other provision of part B of title IV of the
13 Higher Education Act of 1965, for the first academic year
14 beginning not less than 120 days after the independent
15 evaluation described in subsection (b)(3) has been trans-
16 mitted to Congress, and succeeding academic years, the
17 Secretary of Education is authorized to implement for all
18 loans made under such part, a program-wide, market-
19 based system to determine returns to all lenders as the
20 Secretary of Education determines appropriate, provided
21 that—

22 (1) the Secretary of Education, in consultation
23 with the Secretary of the Treasury, has certified
24 that the auction-based system that the Secretary of

1 Education intends to implement on a program-wide
2 basis would—

3 (A) ensure loan availability under such
4 part to all eligible students at all participating
5 institutions;

6 (B) minimize administrative complexity for
7 borrowers, institutions, lenders, and the Federal
8 Government, including the enhancement of the
9 modernization of the student financial aid sys-
10 tem; and

11 (C) reduce Federal costs when used on a
12 program-wide basis; and

13 (2) the Secretary of Education has notified
14 Congress of the Secretary's intent to implement a
15 program-wide auction based system, and has pro-
16 vided a description of the structure of such auction-
17 based system, at least 120 days before implementing
18 such system.

19 (d) CONSULTATION.—

20 (1) IN GENERAL.—As part of the planning
21 study, pilot programs, and program-wide implemen-
22 tation phases described in this section, the Secretary
23 of Education shall consult with representatives of in-
24 vestment banks, ratings agencies, lenders, institu-
25 tions of higher education, and students, as well as

1 individuals or other entities with pertinent technical
2 expertise. The Secretary of Education shall engage
3 in such consultations using such methods as, and to
4 the extent that, the Secretary determines appro-
5 priate to the time constraints associated with the
6 study, programs, and implementation.

7 (2) SERVICES OF OTHER FEDERAL AGEN-
8 CIES.—In carrying out the planning study and pilot
9 programs described in this section, the Secretary of
10 Education may use, on a reimbursable basis, the
11 services (including procurement authorities and serv-
12 ices), equipment, personnel, and facilities of other
13 agencies and instrumentalities of the Federal Gov-
14 ernment.

15 **SEC. 120. OTHER GUARANTY AGENCY REFORMS.**

16 (a) AGENCY OPERATING FUNDS.—Section 422B(c)
17 (20 U.S.C. 1072b(c)) is amended—

18 (1) by striking “and” at the end of paragraph
19 (5);

20 (2) by redesignating paragraph (6) as para-
21 graph (7); and

22 (3) by inserting after paragraph (5) the fol-
23 lowing new paragraph:

24 “(6) the delinquency prevention fee paid by the
25 Secretary in accordance with section 428(o); and”.

1 (b) DELINQUENCY PREVENTION FEE.—Section 428
2 (20 U.S.C. 1078) is amended by adding at the end the
3 following new subsection:

4 “(o) DELINQUENCY PREVENTION FEE.—

5 “(1) AMOUNT OF FEE.—The Secretary shall
6 pay to each guaranty agency, on a monthly basis, a
7 delinquency prevention fee equal to 0.0055 percent
8 of the original principal amount of loans insured by
9 the agency, other than loans in in-school or grace
10 period status, that are not in delinquency status as
11 of the end of the previous month.

12 “(2) DEFINITION.—For the purpose of earning
13 the delinquency prevention fee, the term ‘not in de-
14 linquency status’ means the borrower is less than 60
15 days delinquent in making a required payment.”.

16 (c) MINIMUM LOAN PROCESSING AND ISSUANCE
17 FEES.—Section 428(f)(1)(A)(ii) (20 U.S.C.
18 1078(f)(1)(A)(ii)) is amended by inserting before the pe-
19 riod at the end the following: “, except that the total
20 amount of such payments to each guaranty agency in any
21 fiscal year shall equal at least \$1,500,000”.

1 **PART C—REWARDING SERVICE IN REPAYMENT**

2 **SEC. 131. LOAN FORGIVENESS FOR SERVICE IN AREAS OF**
3 **NATIONAL NEED.**

4 Section 428K (20 U.S.C. 1078–11) is amended to
5 read as follows:

6 **“SEC. 428K. LOAN FORGIVENESS FOR SERVICE IN AREAS OF**
7 **NATIONAL NEED.**

8 “(a) PROGRAM AUTHORIZED.—

9 “(1) LOAN FORGIVENESS AUTHORIZED.—The
10 Secretary shall forgive, in accordance with this sec-
11 tion, the student loan obligation of a borrower in the
12 amount specified in subsection (c), for any new bor-
13 rower after the date of enactment of the College
14 Cost Reduction Act of 2007, who—

15 “(A) is employed full-time in an area of
16 national need described in subsection (b); and

17 “(B) is not in default on a loan for which
18 the borrower seeks forgiveness.

19 “(2) METHOD OF LOAN FORGIVENESS.—To
20 provide loan forgiveness under paragraph (1), the
21 Secretary is authorized to carry out a program—

22 “(A) through the holder of the loan, to as-
23 sume the obligation to repay a qualified loan
24 amount for a loan made, insured, or guaranteed
25 under this part; and

1 “(B) to cancel a qualified loan amount for
2 a loan made under part D of this title.

3 “(3) REGULATIONS.—The Secretary is author-
4 ized to issue such regulations as may be necessary
5 to carry out the provisions of this section.

6 “(b) AREAS OF NATIONAL NEED.—For purposes of
7 this section, an individual shall be treated as employed in
8 an area of national need if the individual is employed full-
9 time as any of the following:

10 “(1) EARLY CHILDHOOD EDUCATORS.—An in-
11 dividual who is employed as an early childhood edu-
12 cator in an eligible preschool program or eligible
13 early childhood education program in a low-income
14 community, and who is involved directly in the care,
15 development, and education of infants, toddlers, or
16 young children age 5 and under.

17 “(2) NURSES.—An individual who is em-
18 ployed—

19 “(A) as a nurse in a clinical setting; or

20 “(B) as a member of the nursing faculty at
21 an accredited school of nursing (as those terms
22 are defined in section 801 of the Public Health
23 Service Act (42 U.S.C. 296)).

1 “(3) FOREIGN LANGUAGE SPECIALISTS.—An
2 individual who has obtained a baccalaureate degree
3 in a critical foreign language and is employed—

4 “(A) in an elementary or secondary school
5 as a teacher of a critical foreign language; or

6 “(B) in an agency of the United States
7 Government in a position that regularly re-
8 quires the use of such critical foreign language.

9 “(4) LIBRARIANS.—An individual who is em-
10 ployed as a librarian in—

11 “(A) a public library that serves a geo-
12 graphic area within which the public schools
13 have a combined average of 30 percent or more
14 of their total student enrollments composed of
15 children counted under section 1113(a)(5) of
16 the Elementary and Secondary Education Act
17 of 1965; or

18 “(B) an elementary or secondary school
19 which is in the school district of a local edu-
20 cational agency which is eligible in such year
21 for assistance pursuant to title I of the Elemen-
22 tary and Secondary Education Act of 1965, and
23 which for the purpose of this paragraph and for
24 that year has been determined by the Secretary
25 (pursuant to regulations and after consultation

1 with the State educational agency of the State
2 in which the school is located) to be a school in
3 which the enrollment of children counted under
4 section 1113(a)(5) of the Elementary and Sec-
5 ondary Education Act of 1965 exceeds 30 per-
6 cent of the total enrollment of that school.

7 “(5) HIGHLY QUALIFIED TEACHERS: BILIN-
8 GUAL EDUCATION AND LOW-INCOME COMMU-
9 NITIES.—An individual who—

10 “(A) is highly qualified as such term is de-
11 fined in section 9101 of the Elementary and
12 Secondary Education Act of 1965; and

13 “(B)(i) is employed as a full-time teacher
14 of bilingual education; or

15 “(ii) is employed as a teacher in a public
16 or nonprofit private elementary or secondary
17 school which is in the school district of a local
18 educational agency which is eligible in such year
19 for assistance pursuant to title I of the Elemen-
20 tary and Secondary Education Act of 1965, and
21 which for the purpose of this paragraph and for
22 that year has been determined by the Secretary
23 (pursuant to regulations and after consultation
24 with the State educational agency of the State
25 in which the school is located) to be a school in

1 which the enrollment of children counted under
2 section 1113(a)(5) of the Elementary and Sec-
3 ondary Education Act of 1965 exceeds 40 per-
4 cent of the total enrollment of that school.

5 “(6) CHILD WELFARE WORKERS.—An indi-
6 vidual who—

7 “(A) has obtained a degree in social work
8 or a related field with a focus on serving chil-
9 dren and families; and

10 “(B) is employed in public or private child
11 welfare services.

12 “(7) SPEECH-LANGUAGE PATHOLOGISTS.—An
13 individual who is a speech-language pathologist, who
14 is employed in an eligible preschool program or an
15 elementary or secondary school, and who has, at a
16 minimum, a graduate degree in speech-language pa-
17 thology, or communication sciences and disorders.

18 “(8) NATIONAL SERVICE.—An individual who is
19 engaged as a participant in a project under the Na-
20 tional and Community Service Act of 1990 (as such
21 terms are defined in section 101 of such Act (42
22 U.S.C. 12511)).

23 “(9) SCHOOL COUNSELORS.—An individual who
24 is employed as a school counselor (as such term is
25 defined in section 5421(e)(3) of Elementary and

1 Secondary Education Act of 1965 (20 U.S.C.
2 7245(e)(3)) in an elementary or secondary school
3 which is in the school district of a local educational
4 agency which is eligible in such year for assistance
5 pursuant to title I of the Elementary and Secondary
6 Education Act of 1965, and which for the purpose
7 of this paragraph and for that year has been deter-
8 mined by the Secretary (pursuant to regulations and
9 after consultation with the State educational agency
10 of the State in which the school is located) to be a
11 school in which the enrollment of children counted
12 under section 1113(a)(5) of the Elementary and
13 Secondary Education Act of 1965 exceeds 30 per-
14 cent of the total enrollment of that school.

15 “(10) PUBLIC SECTOR EMPLOYEES.—An indi-
16 vidual who is employed in public safety (including as
17 a first responder, firefighter, police officer, or other
18 law enforcement or public safety officer), emergency
19 management (including as an emergency medical
20 technician), public health, or public interest legal
21 services (including prosecution or public defense or
22 legal advocacy in low-income communities at a non-
23 profit organization).

24 “(c) QUALIFIED LOAN AMOUNT.—At the end of each
25 school, academic, or calendar year of full-time employment

1 in an area of national need described in subsection (b),
2 not to exceed 5 years, the Secretary shall forgive not more
3 than \$1,000 of the student loan obligation of a borrower
4 that is outstanding after the completion of each such
5 school, academic, or calendar year of employment, as ap-
6 propriate, not to exceed \$5,000 in the aggregate for any
7 borrower.

8 “(d) CONSTRUCTION.—Nothing in this section shall
9 be construed to authorize the refunding of any repayment
10 of a loan.

11 “(e) SEGAL AMERICORPS EDUCATION AWARD AND
12 NATIONAL SERVICE AWARD RECIPIENTS.—A student bor-
13 rower who qualifies for the maximum education award
14 under subtitle D of title I of the National and Community
15 Service Act of 1990 (42 U.S.C. 12601 et seq.) shall re-
16 ceive under this section the amount, if any, by which the
17 maximum benefit available under this section exceeds the
18 maximum education award available under such subtitle.

19 “(f) INELIGIBILITY FOR DOUBLE BENEFITS.—No
20 borrower may receive a reduction of loan obligations under
21 both this section and section 428J or 460.

22 “(g) DEFINITIONS.—In this section:

23 “(1) CRITICAL FOREIGN LANGUAGE.—The term
24 ‘critical foreign language’ includes the languages of
25 Arabic, Korean, Japanese, Chinese, Pashto, Persian-

1 Farsi, Serbian-Croatian, Russian, Portuguese, and
2 any other language identified by the Secretary of
3 Education, in consultation with the Defense Lan-
4 guage Institute, the Foreign Service Institute, and
5 the National Security Education Program, as a crit-
6 ical foreign language need.

7 “(2) EARLY CHILDHOOD EDUCATOR.—The
8 term ‘early childhood educator’ means an early
9 childhood educator who works directly with children
10 in an eligible preschool program or eligible early
11 childhood education program who has completed a
12 baccalaureate or advanced degree in early childhood
13 development, early childhood education, or in a field
14 related to early childhood education.

15 “(3) ELIGIBLE PRESCHOOL PROGRAM.—The
16 term ‘eligible preschool program’ means a program
17 that provides for the care, development, and edu-
18 cation of infants, toddlers, or young children age 5
19 and under, meets any applicable State or local gov-
20 ernment licensing, certification, approval, and reg-
21 istration requirements, and is operated by—

22 “(A) a public or private school that is sup-
23 ported, sponsored, supervised, or administered
24 by a local educational agency;

1 “(B) a Head Start agency serving as a
2 grantee designated under the Head Start Act
3 (42 U.S.C. 9831 et seq.);

4 “(C) a nonprofit or community based orga-
5 nization; or

6 “(D) a child care program, including a
7 home.

8 “(4) ELIGIBLE EARLY CHILDHOOD EDUCATION
9 PROGRAM.—The term ‘eligible early childhood edu-
10 cation program’ means—

11 “(A) a family child care program, center-
12 based child care program, State prekind-
13 garten program, school program, or other out-
14 of-home early childhood development care pro-
15 gram, that—

16 “(i) is licensed or regulated by the
17 State; and

18 “(ii) serves 2 or more unrelated chil-
19 dren who are not old enough to attend kin-
20 dergarten;

21 “(B) a Head Start Program carried out
22 under the Head Start Act (42 U.S.C. 9831 et
23 seq.); or

1 “(C) an Early Head Start Program carried
2 out under section 645A of the Head Start Act
3 (42 U.S.C. 9840a).

4 “(5) LOW-INCOME COMMUNITY.—In this sub-
5 section, the term ‘low-income community’ means a
6 community in which 70 percent of households earn
7 less than 85 percent of the State median household
8 income.

9 “(6) NURSE.—The term ‘nurse’ means a nurse
10 who meets all of the following:

11 “(A) The nurse graduated from—

12 “(i) an accredited school of nursing
13 (as those terms are defined in section 801
14 of the Public Health Service Act (42
15 U.S.C. 296));

16 “(ii) a nursing center; or

17 “(iii) an academic health center that
18 provides nurse training.

19 “(B) The nurse holds a valid and unre-
20 stricted license to practice nursing in the State
21 in which the nurse practices in a clinical set-
22 ting.

23 “(C) The nurse holds one or more of the
24 following:

1 “(i) A graduate degree in nursing, or
2 an equivalent degree.

3 “(ii) A nursing degree from a colle-
4 giate school of nursing (as defined in sec-
5 tion 801 of the Public Health Service Act
6 (42 U.S.C. 296)).

7 “(iii) A nursing degree from an asso-
8 ciate degree school of nursing (as defined
9 in section 801 of the Public Health Service
10 Act (42 U.S.C. 296)).

11 “(iv) A nursing degree from a diploma
12 school of nursing (as defined in section
13 801 of the Public Health Service Act (42
14 U.S.C. 296)).

15 “(7) SPEECH-LANGUAGE PATHOLOGIST.—The
16 term ‘speech-language pathologist’ means a speech-
17 language pathologist who—

18 “(A) has received, at a minimum, a grad-
19 uate degree in speech-language pathology or
20 communication sciences and disorders from an
21 institution of higher education accredited by an
22 agency or association recognized by the Sec-
23 retary pursuant to section 496(a) of this Act;
24 and

1 “(B) provides speech-language pathology
2 services under section 1861(l)(1) of the Social
3 Security Act (42 U.S.C. 1395x(l)(1), or meets
4 or exceeds the qualifications for a qualified
5 speech-language pathologist under subsection
6 (l)(3) of such section (42 U.S.C. 1395x(l)(3)).

7 “(h) PROGRAM FUNDING.—There shall be available
8 to the Secretary to carry out this section, from funds not
9 otherwise appropriated, such sums as may be necessary
10 to provide loan forgiveness in accordance with this section
11 to each eligible individual.”.

12 **SEC. 132. INCOME-CONTINGENT REPAYMENT FOR PUBLIC**
13 **SECTOR EMPLOYEES.**

14 Section 455(e) (20 U.S.C. 1087e(e)) is amended by
15 adding at the end the following:

16 “(7) REPAYMENT PLAN FOR PUBLIC SECTOR
17 EMPLOYEES.—

18 “(A) IN GENERAL.—The Secretary shall
19 forgive the balance due on any loan made under
20 this part or section 428C(b)(5) for a bor-
21 rower—

22 “(i) who has made 120 payments on
23 such loan pursuant to income-contingent
24 repayment; and

1 “(ii) who is employed, and was em-
2 ployed for the 10-year period in which the
3 borrower made the 120 payments de-
4 scribed in clause (i), in a public sector job.

5 “(B) PUBLIC SECTOR JOB.—In this para-
6 graph, the term ‘public sector job’ means a full-
7 time job in emergency management, govern-
8 ment, public safety, law enforcement, public
9 health, education (including early childhood
10 education), social work in a public child or fam-
11 ily service agency, public interest legal services
12 (including prosecution or public defense or legal
13 advocacy in low-income communities at a non-
14 profit organization), or at an organization that
15 is described in section 501(c)(3) of the Internal
16 Revenue Code of 1986 and exempt from tax-
17 ation under section 501(a) of such Code.

18 “(8) RETURN TO STANDARD REPAYMENT.—A
19 borrower who is repaying a loan made under this
20 part pursuant to income-contingent repayment may
21 choose, at any time, to terminate repayment pursu-
22 ant to income-contingent repayment and repay such
23 loan under the standard repayment plan.”.

1 **SEC. 133. INCOME-BASED REPAYMENT.**

2 (a) AMENDMENT.—Part G of title IV (20 U.S.C.
3 1088 et seq.) is further amended by adding at the end
4 the following:

5 **“SEC. 493C. INCOME-BASED REPAYMENT.**

6 “(a) DEFINITIONS.—In this section:

7 “(1) EXCEPTED PLUS LOAN.—The term ‘ex-
8 cepted PLUS loan’ means a loan under section
9 428B, or a Federal Direct PLUS Loan, that is
10 made, insured, or guaranteed on behalf of a depend-
11 ent student.

12 “(2) PARTIAL FINANCIAL HARDSHIP.—The
13 term ‘partial financial hardship’, when used with re-
14 spect to a borrower, means that for such borrower—

15 “(A) the annual amount due on the total
16 amount of loans made, insured, or guaranteed
17 under part B or D (other than an excepted
18 PLUS loan) to a borrower as calculated under
19 the standard repayment plan under section
20 428(b)(9)(A)(i) or 455(d)(1)(A); exceeds

21 “(B) 15 percent of the result obtained by
22 calculating the amount by which—

23 “(i) the borrower’s, and the bor-
24 rower’s spouse’s (if applicable), adjusted
25 gross income; exceeds

1 “(ii) 150 percent of the poverty line
2 applicable to the borrower’s family size as
3 determined under section 673(2) of the
4 Community Services Block Grant Act (42
5 U.S.C. 9902(2)).

6 “(b) INCOME-BASED REPAYMENT PROGRAM AU-
7 THORIZED.—Notwithstanding any other provision of this
8 Act, the Secretary shall carry out a program under
9 which—

10 “(1) a borrower of any loan made, insured, or
11 guaranteed under part B or D (other than an ex-
12 cepted PLUS loan) who has a partial financial hard-
13 ship may elect, during any period the borrower has
14 the partial financial hardship, to have the borrower’s
15 aggregate monthly payment for all such loans not
16 exceed the result described in subsection (a)(2)(B)
17 divided by 12;

18 “(2) the holder of such a loan shall apply the
19 borrower’s monthly payment under this subsection
20 first toward interest due on the loan and then to-
21 ward the principal of the loan;

22 “(3) any interest due and not paid under para-
23 graph (2) shall be capitalized;

24 “(4) any principal due and not paid under
25 paragraph (2) shall be deferred;

1 “(5) the amount of time the borrower makes
2 monthly payments under paragraph (1) may exceed
3 10 years;

4 “(6) if the borrower no longer has a partial fi-
5 nancial hardship or no longer wishes to continue the
6 election under this subsection, then—

7 “(A) the maximum monthly payment re-
8 quired to be paid for all loans made to the bor-
9 rower under part B or D (other than an ex-
10 cepted PLUS loan) shall not exceed the month-
11 ly amount calculated under section
12 428(b)(9)(A)(i) or 455(d)(1)(A) when the bor-
13 rower first made the election described in this
14 subsection; and

15 “(B) the amount of time the borrower is
16 permitted to repay such loans may exceed 10
17 years;

18 “(7) the Secretary shall repay or cancel any
19 outstanding balance of principal and interest due on
20 all loans made under part B or D (other than a loan
21 under section 428B or a Federal Direct PLUS
22 Loan) to a borrower who—

23 “(A) is in deferment due to an economic
24 hardship described in section 435(o) for a pe-

1 riod of time prescribed by the Secretary, not to
2 exceed 20 years; or

3 “(B)(i) makes the election to participate in
4 income-based repayment under paragraph (1);
5 and

6 “(ii) for a period of time prescribed by the
7 Secretary, not to exceed 20 years (including any
8 period during which the borrower is in
9 deferment due to an economic hardship de-
10 scribed in section 435(o)), meets 1 or more of
11 the following requirements:

12 “(I) has made reduced monthly pay-
13 ments under paragraph (1);

14 “(II) has made monthly payments of
15 not less than the monthly amount cal-
16 culated under section 428(b)(9)(A)(i) or
17 455(d)(1)(A) when the borrower first made
18 the election described in this subsection;

19 “(III) has made payments under a
20 standard repayment plan under section
21 428(b)(9)(A)(i) or 455(d)(1)(A);

22 “(IV) has made payments under an
23 income-contingent repayment plan under
24 section 455(d)(1)(D); and

1 “(8) a borrower who is repaying a loan made
2 under this part pursuant to income-based repayment
3 may elect, at any time, to terminate repayment pur-
4 suant to income-based repayment and repay such
5 loan under the standard repayment plan.”.

6 (b) CONFORMING ICR AMENDMENT.—Section
7 455(d)(1)(D) (20 U.S.C. 1087e(d)(1)(D)) is amended by
8 inserting “made on behalf of a dependent student” after
9 “PLUS loan”.

10 **SEC. 134. DEFINITION OF ECONOMIC HARDSHIP.**

11 Section 435(o) (20 U.S.C. 1085(o)) is amended—

12 (1) in paragraph (1)—

13 (A) in subparagraph (A)(ii)—

14 (i) by striking “100 percent of the
15 poverty line for a family of 2” and insert-
16 ing “150 percent of the poverty line appli-
17 cable to the borrower’s family size”; and

18 (ii) by inserting “or” after the semi-
19 colon;

20 (B) by striking subparagraph (B); and

21 (C) by redesignating subparagraph (C) as
22 subparagraph (B); and

23 (2) in paragraph (2), by striking “(1)(C)” and
24 inserting “(1)(B)”.

1 **SEC. 135. DEFERRALS.**

2 (a) FISL.—Section 427(a)(2)(C)(iii) (20 U.S.C.
3 1077(a)(2)(C)(iii)) is amended by striking “not in excess
4 of 3 years”.

5 (b) INTEREST SUBSIDIES.—Section 428(b)(1)(M)(iv)
6 (20 U.S.C. 1078(b)(1)(M)(iv)) is amended by striking
7 “not in excess of 3 years”.

8 (c) DIRECT LOANS.—Section 455(f)(2)(D) (20
9 U.S.C. 1087e(f)(2)(D)) is amended by striking “not in ex-
10 cess of 3 years”.

11 (d) PERKINS.—Section 464(c)(2)(A)(iv) (20 U.S.C.
12 1087dd(c)(2)(A)(iv)) is amended by striking “not in ex-
13 cess of 3 years”.

14 **SEC. 136. MAXIMUM REPAYMENT PERIOD.**

15 (a) IN GENERAL.—Section 455(e) (20 U.S.C.
16 1087e(e)) is amended by adding at the end the following:

17 “(9) MAXIMUM REPAYMENT PERIOD.—In calcu-
18 lating the extended period of time for which an in-
19 come-contingent repayment plan under this sub-
20 section may be in effect for a borrower, the Sec-
21 retary shall include all time periods during which a
22 borrower of loans under part B, part D, or part E—

23 “(A) is not in default on any loan that is
24 included in the income-contingent repayment
25 plan; and

1 months prior to the activation, in a program of instruction
2 at an eligible institution, shall be eligible for a deferment
3 during the 13 months following the conclusion of such
4 service, except that a deferment under this subsection
5 shall expire upon the borrower's return to enrolled student
6 status.

7 “(b) ACTIVE DUTY.—Notwithstanding section
8 481(d), in this section, the term ‘active duty’ has the
9 meaning given such term in section 101(d)(1) of title 10,
10 United States Code, except that such term—

11 “(1) does not include active duty for training or
12 attendance at a service school; but

13 “(2) includes, in the case of members of the
14 National Guard, active State duty.”.

15 **PART D—SUSTAINING THE PERKINS LOAN**
16 **PROGRAM**

17 **SEC. 141. FEDERAL PERKINS LOANS.**

18 Section 461(b) (20 U.S.C. 1087aa(b)) is amended by
19 adding at the end the following new paragraphs:

20 “(3) In addition to any amounts appropriated
21 pursuant to paragraph (1) or (2) of this subsection,
22 there shall be available to the Secretary for contribu-
23 tions to student loan funds established under part
24 E, from funds not otherwise appropriated,
25 \$100,000,000 for each of the fiscal years 2008

1 through 2012. The sum of the amount made avail-
 2 able under this subsection for any such fiscal year,
 3 plus the amount so appropriated for such fiscal year,
 4 shall, for purposes of allocations under section 462,
 5 be treated as the amount appropriated pursuant to
 6 section 461(b) for such fiscal year.

7 “(4) The authority to make contributions to
 8 student loan funds under this part shall expire at
 9 the end of fiscal year 2012.”.

10 **TITLE II—REDUCING THE COST**
 11 **OF COLLEGE**

12 **SEC. 201. CONSUMER INFORMATION AND PUBLIC AC-**
 13 **COUNTABILITY IN HIGHER EDUCATION.**

14 Section 131 of the Higher Education Act of 1965 (20
 15 U.S.C. 1015) is amended to read as follows:

16 **“SEC. 131. CONSUMER INFORMATION AND PUBLIC AC-**
 17 **COUNTABILITY IN HIGHER EDUCATION.**

18 “(a) COLLEGE OPPORTUNITY ON-LINE (COOL)
 19 WEBSITE RE-DESIGN PROCESS.—In carrying out this
 20 section, the Commissioner of Education Statistics—

21 “(1) shall identify the data elements related to
 22 college costs that are of greatest importance to pro-
 23 spective students, enrolled students, and their fami-
 24 lies, paying particular attention to low-income, non-

1 traditional student populations, and first-generation
2 college students;

3 “(2) shall convene a group of individuals with
4 expertise the informational needs of prospective col-
5 lege students and parents to—

6 “(A) determine the relevance of particular
7 data elements to prospective students, enrolled
8 students, and families based upon the results of
9 opinion research; and

10 “(B) make recommendations regarding the
11 inclusion of specific data items and the most ef-
12 fective and least burdensome methods of col-
13 lecting and reporting useful data from institu-
14 tions of higher education; and

15 “(3) shall ensure that the redesigned COOL
16 website—

17 “(A) uses, to the extent practicable, data
18 elements currently provided by institutions of
19 higher education to the Secretary;

20 “(B) includes clear and uniform informa-
21 tion determined to be relevant to prospective
22 students, enrolled students, and families;

23 “(C) provides comparable information, by
24 ensuring that information is based on accepted
25 criteria and common definitions;

1 “(D) includes a sorting function that per-
2 mits users to customize their search for and
3 comparison of institutions of higher education
4 based on the information identified through the
5 process as prescribed in paragraph (1) as being
6 of greatest relevance to choosing an institution
7 of higher education.

8 “(b) DATA COLLECTION.—

9 “(1) DATA SYSTEM.—The Commissioner of
10 Education Statistics shall continue to redesign the
11 relevant parts of the Integrated Postsecondary Edu-
12 cation Data System to include additional data as re-
13 quired by this section and to continue to improve the
14 usefulness and timeliness of data collected by such
15 System in order to inform consumers about institu-
16 tions of higher education.

17 “(2) COLLEGE CONSUMER PROFILE.—The Sec-
18 retary shall continue to publish on the COOL
19 website, for each academic year and in accordance
20 with standard definitions developed by the Commis-
21 sioner of Education Statistics (including definitions
22 developed under section 131(a)(3)(A) as in effect on
23 the day before the date of enactment of the College
24 Cost Reduction Act of 2007), from at least all insti-

1 tutions of higher education participating in pro-
2 grams under title IV the following information:

3 “(A) The tuition and fees charged for a
4 first-time, full-time undergraduate student.

5 “(B) The room and board charges for a
6 first-time, full-time undergraduate student.

7 “(C) The cost of attendance for a first-
8 time, full-time undergraduate student, con-
9 sistent with the provisions of section 472.

10 “(D) The average amount of financial as-
11 sistance (including grant assistance) received by
12 a first-year, full-time undergraduate student.

13 “(E) The number and percentage of first-
14 time, full-time undergraduate students receiving
15 financial assistance (including grant assistance)
16 described in each clause of subparagraph (D).

17 “(F) Student enrollment information, in-
18 cluding information on the number and percent-
19 age of full-time and part-time students, and the
20 number and percentage of resident and non-
21 resident students.

22 “(G) Faculty-to-student ratios.

23 “(H) The total number of faculty and the
24 percentage of faculty who are full-time employ-

1 ees of the institution and the percentage who
2 are part-time.

3 “(I) Graduation rates calculated pursuant
4 to section 485(a)(1)(L), including rates
5 disaggregated by gender, by each major racial
6 and ethnic subgroup, and by income status, as
7 measured by receipt of Federal Pell Grants or
8 Federal subsidized student loans.

9 “(J) A link to the institution of higher
10 education with information of interest to stu-
11 dents including mission, accreditation, student
12 services (including services for students with
13 disabilities), transfer of credit policies, any ar-
14 ticulation agreements entered into by the insti-
15 tution.

16 “(K) The college affordability information
17 elements specified in subsection (d).

18 “(c) INFORMATION TO THE PUBLIC.—The Secretary
19 shall work with public and private entities to promote
20 broad public awareness, particularly among middle and
21 high school students and their families, of the information
22 made available under this section, including by distribu-
23 tion to students who participate in or receive benefits from
24 means-tested federally funded education programs and
25 other Federal programs determined by the Secretary.

1 “(d) COLLEGE AFFORDABILITY INFORMATION ELE-
2 MENTS.—The college affordability information elements
3 required by subsection (b)(2)(K) shall include, for each in-
4 stitution submitting data—

5 “(1) the sticker price of the institution for the
6 5 most recent academic years; and

7 “(2) the net tuition of the institution for the
8 most recent academic year for which data are avail-
9 able.

10 “(e) OUTCOMES AND ACTIONS.—

11 “(1) RESPONSE FROM INSTITUTION.—Effective
12 on June 30, 2011, an institution that increases its
13 sticker price at a percentage rate for any 3-year in-
14 terval ending on or after that date that exceeds two
15 times the rate of change in the higher education
16 price index over the same time period shall provide
17 a report to the Secretary. Such report shall be pub-
18 lished by the Secretary on the COOL website, and
19 shall include—

20 “(A) a description of the factors contrib-
21 uting to the increase in the institution’s costs
22 and in the tuition and fees charged to students;
23 and

24 “(B) if determinations of tuition and fee
25 increases are not within the exclusive control of

1 the institution, a description of the agency or
2 instrumentality of State government or other
3 entity that participates in such determinations
4 and the authority exercised by such agency, in-
5 strumentality, or entity.

6 “(2) CONSEQUENCES FOR 2-YEAR CONTINU-
7 ATION OF FAILURE.—If the Secretary determines
8 that an institution that is subject to paragraph (1)
9 has failed to reduce the subsequent increase in stick-
10 er price to equal to or below two times the rate of
11 change in the higher education price index for 2 con-
12 secutive academic years subsequent to the 3-year in-
13 terval used under paragraph (1), the Secretary shall
14 place the institution on affordability alert status.

15 “(3) EXEMPTIONS.—Notwithstanding para-
16 graph (2), an institution shall not be placed on af-
17 fordability alert status if, for any 3-year interval for
18 which sticker prices are computed under paragraph
19 (1)—

20 “(A) with respect the class of institutions
21 described in paragraph (5) to which the institu-
22 tion belongs, the sticker price of the institution
23 is in the lowest quartile of institutions within
24 such class, as determined by the Secretary, dur-
25 ing the last year of such 3-year interval; or

1 “(B) the institution has a percentage
2 change in its sticker price computed under
3 paragraph (1) that exceeds two times the rate
4 of change in the higher education price index
5 over the same time period, but the dollar
6 amount of the sticker price increase is less than
7 \$500.

8 “(4) INFORMATION TO STATE AGENCIES.—Any
9 institution that reports under paragraph (1)(B) that
10 an agency or instrumentality of State government or
11 other entity participates in the determinations of tui-
12 tion and fee increases shall, prior to submitting any
13 information to the Secretary under this subsection,
14 submit such information to, and request the com-
15 ments and input of, such agency, instrumentality, or
16 entity. With respect to any such institution, the Sec-
17 retary shall provide a copy of any communication by
18 the Secretary with that institution to such agency,
19 instrumentality, or entity.

20 “(5) CLASSES OF INSTITUTIONS.—For purposes
21 of this subsection, the classes of institutions shall be
22 those sectors used by the Integrated Postsecondary
23 Education Data System, based on whether the insti-
24 tution is public, nonprofit private, or for-profit pri-

1 vate, and whether the institution has a 4-year, 2-
2 year, or less than 2-year program of instruction.

3 “(6) DATA REJECTION.—Nothing in this sub-
4 section shall be construed as allowing the Secretary
5 to reject the data submitted by an individual institu-
6 tion of higher education.

7 “(f) FINES.—In addition to actions authorized in sec-
8 tion 487(c), the Secretary may impose a fine in an amount
9 not to exceed \$25,000 on an institution of higher edu-
10 cation for failing to provide the information required by
11 this section in a timely and accurate manner, or for failing
12 to otherwise cooperate with the National Center for Edu-
13 cation Statistics regarding efforts to obtain data under
14 subsection (c) and pursuant to the program participation
15 agreement entered into under section 487.

16 “(g) REGULATIONS.—The Secretary is authorized to
17 issue such regulations as may be necessary to carry out
18 the provisions of this section.

19 “(h) DEFINITIONS.—For the purposes of this section:

20 “(1) NET TUITION.—The term ‘net tuition’
21 means the average tuition and fees charged to a full-
22 time undergraduate student by an institution of
23 higher education for any academic year, minus the
24 average grant amount received by such a student for
25 such academic year.

1 “(2) STICKER PRICE.—The term ‘sticker price’
 2 means the average published tuition and fees
 3 charged to a first-time, full-time, undergraduate stu-
 4 dent by an institution of higher education for any
 5 academic year.

6 “(3) HIGHER EDUCATION PRICE INDEX.—The
 7 term ‘higher education price index’ means a statis-
 8 tical measure of change over time in the prices of a
 9 fixed market basket of goods and services purchased
 10 by colleges and universities through current fund
 11 educational and general expenditures (excluding ex-
 12 penditures for research), as developed by the Bureau
 13 of Labor Statistics.”.

14 **SEC. 202. COOPERATIVE EDUCATION REWARDS FOR INSTI-**
 15 **TUTIONS THAT RESTRAIN TUITION IN-**
 16 **CREASES.**

17 The Higher Education Act of 1965 (20 U.S.C. 1001
 18 et seq.) is amended by adding at the end the following
 19 title:

20 **“TITLE VIII—RESTRAINING**
 21 **TUITION INCREASES**

22 **“PART A—COOPERATIVE EDUCATION**

23 **“SEC. 801. DEFINITION OF COOPERATIVE EDUCATION.**

24 “For the purpose of this title the term ‘cooperative
 25 education’ means the provision of alternating or parallel

1 periods of academic study and public or private employ-
2 ment in order to give students work experiences related
3 to their academic or occupational objectives and an oppor-
4 tunity to earn the funds necessary for continuing and com-
5 pleting their education.

6 **“SEC. 802. AUTHORIZATION OF APPROPRIATIONS; RES-**
7 **ERVATIONS.**

8 “(a) APPROPRIATIONS.—There shall be available to
9 the Secretary to carry out this title from funds not other-
10 wise appropriated \$15,000,000 for each of the fiscal years
11 2008 through 2012.

12 “(b) RESERVATIONS.—Of the amount appropriated
13 for each such fiscal year—

14 “(1) not less than 50 percent shall be available
15 for carrying out grants to institutions of higher edu-
16 cation and combinations of such institutions de-
17 scribed in section 803(a)(1)(A) for cooperative edu-
18 cation under section 803;

19 “(2) not less than 25 percent shall be available
20 for carrying out grants to institutions of higher edu-
21 cation described in section 803(a)(1)(B) for coopera-
22 tive education under section 803;

23 “(3) not more than 11 percent shall be avail-
24 able for demonstration projects under paragraph (1)
25 of section 804(a);

1 “(4) not more than 11 percent shall be avail-
2 able for training and resource centers under para-
3 graph (2) of section 804(a); and

4 “(5) not more than 3 percent shall be available
5 for research under paragraph (3) of section 804(a).

6 “(c) AVAILABILITY OF APPROPRIATIONS.—Appro-
7 priations under this title shall not be available for the pay-
8 ment of compensation of students for employment by em-
9 ployers under arrangements pursuant to this title.

10 “(d) SUNSET.—The authority to carry out this title
11 shall expire at the end of fiscal year 2012.

12 **“SEC. 803. GRANTS FOR COOPERATIVE EDUCATION.**

13 “(a) GRANTS AUTHORIZED.—

14 “(1) IN GENERAL.—The Secretary is author-
15 ized—

16 “(A) from the amount available under sec-
17 tion 802(b)(1) in each fiscal year and in accord-
18 ance with the provisions of this title, to make
19 grants to institutions of higher education or
20 combinations of such institutions that have not
21 previously received a grant under this para-
22 graph to pay the Federal share of the cost of
23 planning, establishing, expanding, or carrying
24 out programs of cooperative education by such
25 institutions or combinations of institutions; and

1 “(B) from the amount available under sec-
2 tion 802(b)(2) in each fiscal year and in accord-
3 ance with the provisions of this title, to make
4 grants to institutions of higher education that
5 are operating an existing cooperative education
6 program (as determined by the Secretary) to
7 pay the cost of planning, establishing, expand-
8 ing, or carrying out programs of cooperative
9 education by such institutions.

10 “(2) PROGRAM REQUIREMENT.—Cooperative
11 education programs assisted under this section shall
12 provide alternating or parallel periods of academic
13 study and of public or private employment, giving
14 students work experience related to their academic
15 or occupational objectives and the opportunity to
16 earn the funds necessary for continuing and com-
17 pleting their education.

18 “(3) AMOUNT OF GRANTS.—

19 “(A) The amount of each grant awarded
20 pursuant to paragraph (1)(A) to any institution
21 of higher education or combination of such in-
22 stitutions in any fiscal year shall not exceed
23 \$500,000.

24 “(B)(i) Except as provided in clauses (ii)
25 and (iii), the Secretary shall award grants in

1 each fiscal year to each institution of higher
2 education described in paragraph (1)(B) that
3 has an application approved under subsection
4 (b) in an amount which bears the same ratio to
5 the amount reserved pursuant to section
6 802(b)(2) for such fiscal year as the number of
7 unduplicated students placed in cooperative
8 education jobs during the preceding fiscal year
9 (other than cooperative education jobs under
10 section 804 and as determined by the Sec-
11 retary) by such institution of higher education
12 bears to the total number of all such students
13 placed in such jobs during the preceding fiscal
14 year by all such institutions.

15 “(ii) No institution of higher education
16 shall receive a grant pursuant to paragraph
17 (1)(B) in any fiscal year in an amount which
18 exceeds 25 percent of such institution’s cooper-
19 ative education program’s personnel and oper-
20 ating budget for the preceding fiscal year.

21 “(iii) The minimum annual grant amount
22 which an institution of higher education is eligi-
23 ble to receive under paragraph (1)(B) is \$1,000
24 and the maximum annual grant amount is
25 \$75,000.

1 “(4) LIMITATION.—The Secretary shall not
2 award grants pursuant to paragraphs (1)(A) and
3 (1)(B) to the same institution of higher education or
4 combination of such institution in any one fiscal
5 year.

6 “(5) USES.—Grants under paragraph (1)(B)
7 shall be used exclusively—

8 “(A) to expand the quality and participa-
9 tion of a cooperative education program;

10 “(B) for outreach in new curricular areas;
11 and

12 “(C) for outreach to potential participants
13 including underrepresented and nontraditional
14 populations.

15 “(b) APPLICATIONS.—Each institution of higher edu-
16 cation or combination of such institutions desiring to re-
17 ceive a grant under this section shall submit an application
18 to the Secretary at such time and in such manner as the
19 Secretary shall prescribe. Each such application shall—

20 “(1) set forth the program or activities for
21 which a grant is authorized under this section;

22 “(2) specify each portion of such program or
23 activities which will be performed by a nonprofit or-
24 ganization or institution other than the applicant,

1 and the compensation to be paid for such perform-
2 ance;

3 “(3) provide that the applicant will expend dur-
4 ing such fiscal year for the purpose of such program
5 or activities not less than the amount expended for
6 such purpose during the previous fiscal year;

7 “(4) describe the plans which the applicant will
8 carry out to assure, and contain a formal statement
9 of the institution’s commitment which assures, that
10 the applicant will continue the cooperative education
11 program beyond the 5-year period of Federal assist-
12 ance described in subsection (c)(1) at a level which
13 is not less than the total amount expended for such
14 program during the first year such program was as-
15 sisted under this section;

16 “(5) provide that, in the case of an institution
17 of higher education that provides a 2-year program
18 which is acceptable for full credit toward a bach-
19 elor’s degree, the cooperative education program will
20 be available to students who are certificate or asso-
21 ciate degree candidates and who carry at least one-
22 half the normal full-time academic workload;

23 “(6) provide that the applicant will—

24 “(A) for each fiscal year for which the ap-
25 plicant receives a grant, make such reports with

1 respect to the impact of the cooperative edu-
2 cation program in the previous fiscal year as
3 may be essential to ensure that the applicant is
4 complying with the provisions of this section,
5 including—

6 “(i) the number of unduplicated stu-
7 dent applicants in the cooperative edu-
8 cation program;

9 “(ii) the number of unduplicated stu-
10 dents placed in cooperative education jobs;

11 “(iii) the number of employers who
12 have hired cooperative education students;

13 “(iv) the average income for students
14 derived from working in cooperative edu-
15 cation jobs; and

16 “(v) the increase or decrease in the
17 number of unduplicated students placed in
18 cooperative education jobs in each fiscal
19 year compared to the previous fiscal year;
20 and

21 “(B) keep such records as are essential to
22 ensure that the applicant is complying with the
23 provisions of this title, including the notation of
24 cooperative education employment on the stu-
25 dent’s transcript;

1 “(7) describe the extent to which programs in
2 the academic discipline for which the application is
3 made have had a favorable reception by public and
4 private sector employers;

5 “(8) describe the extent to which the institution
6 is committed to extending cooperative education on
7 an institution-wide basis for all students who can
8 benefit;

9 “(9) describe the plans that the applicant will
10 carry out to evaluate the applicant’s cooperative edu-
11 cation program at the end of the grant period;

12 “(10) provide for such fiscal control and fund
13 accounting procedures as may be necessary to assure
14 proper disbursement of, and accounting for, Federal
15 funds paid to the applicant under this title;

16 “(11) demonstrate a commitment to serving all
17 underserved populations; and

18 “(12) include such other information as is es-
19 sential to carry out the provisions of this title.

20 “(c) DURATION OF GRANTS; FEDERAL SHARE.—

21 “(1) DURATION OF GRANTS.—No individual in-
22 stitution of higher education may receive, individ-
23 ually or as a participant in a combination of such in-
24 stitutions—

1 “(A) a grant pursuant to subsection
2 (a)(1)(A) for more than 5 fiscal years; or

3 “(B) a grant pursuant to subsection
4 (a)(1)(B) for more than 5 fiscal years.

5 “(2) FEDERAL SHARE.—The Federal share of a
6 grant under section 803(a)(1)(A) may not exceed—

7 “(A) 85 percent of the cost of carrying out
8 the program or activities described in the appli-
9 cation in the first year the applicant receives a
10 grant under this section;

11 “(B) 70 percent of such cost in the second
12 such year;

13 “(C) 55 percent of such cost in the third
14 such year;

15 “(D) 40 percent of such cost in the fourth
16 such year; and

17 “(E) 25 percent of such cost in the fifth
18 such year.

19 “(3) SPECIAL RULE.—Any provision of law to
20 the contrary notwithstanding, the Secretary shall not
21 waive the provisions of this subsection.

22 “(d) MAINTENANCE OF EFFORT.—If the Secretary
23 determines that a recipient of funds under this section has
24 failed to maintain the fiscal effort described in subsection

1 (b)(3), then the Secretary may elect not to make grant
2 payments under this section to such recipient.

3 **“SEC. 804. DEMONSTRATION AND INNOVATION PROJECTS;**
4 **TRAINING AND RESOURCE CENTERS; AND RE-**
5 **SEARCH.**

6 “(a) AUTHORIZATION.—The Secretary is authorized,
7 in accordance with the provisions of this section, to make
8 grants and enter into contracts—

9 “(1) from the amounts available in each fiscal
10 year under section 802(b)(3), for the conduct of
11 demonstration projects designed to demonstrate or
12 determine the feasibility or value of innovative meth-
13 ods of cooperative education;

14 “(2) from the amounts available in each fiscal
15 year under section 802(b)(4), for the conduct of
16 training and resource centers designed to—

17 “(A) train personnel in the field of cooper-
18 ative education;

19 “(B) improve materials used in cooperative
20 education programs if such improvement is con-
21 ducted in conjunction with other activities de-
22 scribed in this paragraph;

23 “(C) furnish technical assistance to institu-
24 tions of higher education to increase the poten-
25 tial of the institution to continue to conduct a

1 cooperative education program without Federal
2 assistance;

3 “(D) encourage model cooperative edu-
4 cation programs which furnish education and
5 training in occupations in which there is a na-
6 tional need;

7 “(E) support partnerships under which an
8 institution carrying out a comprehensive cooper-
9 ative education program joins with one or more
10 institutions of higher education in order to—

11 “(i) assist the institutions other than
12 the comprehensive cooperative education
13 institution to develop and expand an exist-
14 ing program of cooperative education; or

15 “(ii) establish and improve or expand
16 comprehensive cooperative education pro-
17 grams; and

18 “(F) encourage model cooperative edu-
19 cation programs in the fields of science and
20 mathematics for women and minorities who are
21 underrepresented in such fields; and

22 “(3) from the amounts available in each fiscal
23 year under section 802(b)(5), for the conduct of re-
24 search relating to cooperative education.

25 “(b) ADMINISTRATIVE PROVISION.—

1 “(1) IN GENERAL.—To carry out this section,
2 the Secretary may—

3 “(A) make grants to or contracts with in-
4 stitutions of higher education, or combinations
5 of such institutions; and

6 “(B) make grants to or contracts with
7 other public or private nonprofit agencies or or-
8 ganizations, whenever such grants or contracts
9 will make an especially significant contribution
10 to attaining the objectives of this section.

11 “(2) LIMITATION.—

12 “(A) The Secretary may not use more than
13 3 percent of the amount appropriated to carry
14 out this section in each fiscal year to make
15 grants or enter into contracts described in para-
16 graph (1)(A).

17 “(B) The Secretary may use not more
18 than 3 percent of the amount appropriated to
19 carry out this section in each fiscal year to
20 make grants or enter into contracts described in
21 paragraph (1)(B).

22 “(c) SUPPLEMENT NOT SUPPLANT.—A recipient of
23 a grant or contract under this section may use the funds
24 provided only to supplement and, to the extent possible,
25 increase the level of funds that would, in the absence of

1 such funds, be made available from non-Federal sources
2 to carry out the activities supported by such grant or con-
3 tract, and in no case to supplant such funds from non-
4 Federal sources.

5 **“PART B—LOW TUITION**

6 **“SEC. 811. INCENTIVES AND REWARDS FOR LOW TUITION.**

7 “(a) REWARDS FOR LOW TUITION.—

8 “(1) COMPETITIVE GRANTS.—The Secretary
9 shall award grants on a competitive basis to institu-
10 tions of higher education that, for academic year
11 2008–2009 or any succeeding academic year, have
12 an annual net tuition increase (expressed as a per-
13 centage) for the most recent academic year for
14 which satisfactory data is available that is equal to
15 or less than the percentage change in the higher
16 education price index for such academic year.

17 “(2) USE OF FUNDS.—Funds awarded to an in-
18 stitution of higher education under paragraph (1)
19 shall be distributed by the institution in the form of
20 need-based grant aid to students who are eligible for
21 Federal Pell Grants, except that no student shall re-
22 ceive an amount under this section that would cause
23 the amount of total financial aid received by such
24 student to exceed the cost of attendance of the insti-
25 tution.

1 “(b) REWARDS FOR GUARANTEED TUITION.—

2 “(1) BONUS.—For each institution of higher
3 education that the Secretary of Education deter-
4 mines complies with the requirements of paragraph
5 (2) or (3) of this subsection, the Secretary shall pro-
6 vide to such institution a bonus amount. Such insti-
7 tution shall award the bonus amount first to stu-
8 dents who are eligible for Federal Pell Grants who
9 were in attendance at the institution during the
10 award year that such institution satisfied the eligi-
11 bility criteria for maintaining low tuition and fees,
12 then to students who are eligible for Federal Pell
13 Grants who were not in attendance at the institution
14 during such award year, in the form of need-based
15 aid.

16 “(2) 4-YEAR INSTITUTIONS.—An institution of
17 higher education that provides a program of instruc-
18 tion for which it awards a bachelor’s degree complies
19 with the requirements of this paragraph if such in-
20 stitution guarantees that for any academic year be-
21 ginning on or after July 1, 2008, and for each of the
22 4 succeeding continuous academic years, the net tui-
23 tion charged to an undergraduate student will not
24 exceed—

1 “(A) the amount that the student was
2 charged for an academic year at the time he or
3 she first enrolled in the institution of higher
4 education, plus

5 “(B) the product of the percentage in-
6 crease in the higher education price index for
7 the prior academic year, or the most recent
8 prior academic year for which data is available,
9 multiplied by the amount determined under
10 subparagraph (A).

11 “(3) LESS-THAN 4-YEAR INSTITUTIONS.—An
12 institution of higher education that does not provide
13 a program of instruction for which it awards a bach-
14 elor’s degree complies with the requirements of this
15 paragraph if such institution guarantees that for
16 any academic year (or the equivalent) beginning on
17 or after July 1, 2008, and for each of the 1.5 suc-
18 ceeding continuous academic years, the net tuition
19 charged to an undergraduate student will not ex-
20 ceed—

21 “(A) the amount that the student was
22 charged for an academic year at the time he or
23 she first enrolled in the institution of higher
24 education, plus

1 “(B) the product of the percentage in-
2 crease in the higher education price index for
3 the prior academic year, or the most recent
4 prior academic year for which data is available,
5 multiplied by the amount determined under
6 subparagraph (A).

7 “(c) MAINTAINING AFFORDABLE TUITION.—

8 “(1) INSTITUTION REPORTS.—If an institution
9 of higher education has an increase in annual net
10 tuition (expressed as a percentage), for the most re-
11 cent academic year for which satisfactory data is
12 available, that is greater than the percentage in-
13 crease in the higher education price index for such
14 academic year, the institution is required to submit
15 to the Secretary the following information, within 6
16 months of such determination—

17 “(A) a report on the factors contributing
18 to the increase in the institution’s costs and the
19 increase in net tuition and fees charged to stu-
20 dents, including identification of the major
21 areas in the institution’s budget with the great-
22 est cost increases;

23 “(B) the institution’s 3 most recent Form
24 990s submitted to the Internal Revenue Serv-

1 ice, as required under section 6033 of the Inter-
2 nal Revenue Code of 1986;

3 “(C) a description of the major areas of
4 expenditures in the institution’s budget with the
5 greatest increase for such academic year; and

6 “(D) voluntary actions being taken by the
7 institution to reduce net tuition.

8 “(2) REPORT TO CONGRESS.—The Secretary
9 shall compile the information submitted under this
10 subsection and shall provide to the relevant author-
11 izing committees an annual report relating to such
12 information.

13 “(d) PRIORITY.—In awarding incentives and rewards
14 under this section, the Secretary shall give priority to in-
15 stitutions of higher education with the lowest annual net
16 tuition increase for the most recent academic year for
17 which satisfactory data is available, when compared with
18 other institutions of higher education with annual net tui-
19 tion increases that are equal to or less than the higher
20 education price index for such academic year.

21 “(e) EXEMPTIONS.—An institution shall still be eligi-
22 ble to receive rewards under subsections (a) and (b), and
23 will not be penalized under subsection (c) if, for any 2-
24 year interval for which net tuition is computed under such
25 subsections—

1 “(1) with respect to the class of institutions de-
2 scribed in section 131(d)(5) to which the institution
3 belongs, the net tuition of the institution is in the
4 lowest quartile of institutions within such class, as
5 determined by the Secretary, during the last year of
6 such 2-year interval; or

7 “(2) the institution has a percentage change in
8 its net tuition computed under subsection (a) or (c)
9 that exceeds the rate of change in the higher edu-
10 cation price index (as defined in section 401B(d))
11 over the same time period, but the dollar amount of
12 the net tuition increase is less than \$500.

13 “(f) DEFINITIONS.—

14 “(1) NET TUITION.—The term ‘net tuition’ has
15 the same meaning as provided in section 131(h).

16 “(2) HIGHER EDUCATION PRICE INDEX.—The
17 term ‘higher education price index’ has the same
18 meaning as provided in section 131(h).

19 “(g) FUNDING.—There shall be available to the Sec-
20 retary to carry out this section, from funds not otherwise
21 appropriated, \$15,000,000 for each of the fiscal years
22 2008 through 2012.

23 “(h) SUNSET.—The authority to carry out this sec-
24 tion shall expire at the end of fiscal year 2012.”.

1 **TITLE III—ENSURING A HIGHLY**
2 **QUALIFIED TEACHER IN**
3 **EVERY CLASSROOM**

4 **PART A—TEACH GRANTS**

5 **SEC. 301. TEACH GRANTS.**

6 Part A of title IV (20 U.S.C. 1070a et seq.) is
7 amended by adding at the end the following new subpart:

8 **“Subpart 9—TEACH Grants**

9 **“SEC. 420L. PROGRAM ESTABLISHED.**

10 “(a) PROGRAM AUTHORITY.—

11 “(1) PAYMENTS REQUIRED.—The Secretary
12 shall pay to each eligible institution such sums as
13 may be necessary to pay to each eligible student (de-
14 fined in accordance with section 484) who files an
15 application and agreement in accordance with sec-
16 tion 420M, and who qualifies—

17 “(A) under paragraph (2) of section
18 420M(a), a TEACH Grant in the amount of
19 \$4,000 for each academic year during which
20 that student is in attendance at the institution;
21 and

22 “(B) under paragraphs (2) and (3) of sec-
23 tion 420M(a), a Bonus TEACH Grant in the
24 amount of \$500 (in addition to the amount of
25 the TEACH Grant under subparagraph (A))

1 for each academic year during which that stu-
2 dent so qualifies.

3 “(2) REFERENCE.—Grants made under—

4 “(A) paragraph (1)(A) shall be known as
5 ‘Teacher Education Assistance for College and
6 Higher Education Grants’ or ‘TEACH Grants’;
7 and

8 “(B) paragraph (1)(B) shall be known as
9 Bonus TEACH Grants.

10 “(b) PAYMENT METHODOLOGY.—

11 “(1) PREPAYMENT.—Not less than 85 percent
12 of any funds provided to an institution under sub-
13 section (a) shall be advanced to eligible institutions
14 prior to the start of each payment period and shall
15 be based upon an amount requested by the institu-
16 tion as needed to pay eligible students until such
17 time as the Secretary determines and publishes in
18 the Federal Register with an opportunity for com-
19 ment, an alternative payment system that provides
20 payments to institutions in an accurate and timely
21 manner, except that this sentence shall not be con-
22 strued to limit the authority of the Secretary to
23 place an institution on a reimbursement system of
24 payment.

1 “(2) DIRECT PAYMENT.—Nothing in this sec-
2 tion shall be interpreted to prohibit the Secretary
3 from paying directly to students, in advance of the
4 beginning of the academic term, an amount for
5 which they are eligible, in cases where the eligible in-
6 stitution elects not to participate in the disburse-
7 ment system required by paragraph (1).

8 “(3) DISTRIBUTION OF GRANTS TO STU-
9 DENTS.—Payments under this subpart shall be
10 made, in accordance with regulations promulgated
11 by the Secretary for such purpose, in such manner
12 as will best accomplish the purposes of this subpart.
13 Any disbursement allowed to be made by crediting
14 the student’s account shall be limited to tuition and
15 fees and, in the case of institutionally-owned hous-
16 ing, room and board. The student may elect to have
17 the institution provide other such goods and services
18 by crediting the student’s account.

19 “(c) REDUCTIONS IN AMOUNT.—

20 “(1) PART-TIME STUDENTS.—In any case
21 where a student attends an institution of higher edu-
22 cation on less than a full-time basis (including a stu-
23 dent who attends an institution of higher education
24 on less than a half-time basis) during any academic
25 year, the amount of a grant under this subpart for

1 which that student is eligible shall be reduced in
2 proportion to the degree to which that student is not
3 attending on a full-time basis, in accordance with a
4 schedule of reductions established by the Secretary
5 for the purposes of this subpart, computed in ac-
6 cordance with this subpart. Such schedule of reduc-
7 tions shall be established by regulation and pub-
8 lished in the Federal Register in accordance with
9 section 482 of this Act.

10 “(2) NO EXCEEDING COST.—The amount of a
11 grant awarded under this subpart, in combination
12 with Federal assistance and other student assist-
13 ance, shall not exceed the cost of attendance (as de-
14 fined in section 472) at the institution at which that
15 student is in attendance. If, with respect to any stu-
16 dent, it is determined that the amount of a TEACH
17 Grant or a Bonus TEACH Grant exceeds the cost
18 of attendance for that year, the amount of the
19 TEACH Grant or Bonus TEACH Grant, respec-
20 tively, shall be reduced until such grant does not ex-
21 ceed the cost of attendance at such institution.

22 “(d) PERIOD OF ELIGIBILITY FOR GRANTS.—

23 “(1) UNDERGRADUATE AND POST-BACCA-
24 LAUREATE STUDENTS.—The period during which an
25 undergraduate or post-baccalaureate student may re-

1 ceive grants under this subpart shall be the period
2 required for the completion of the first under-
3 graduate baccalaureate or post-baccalaureate course
4 of study being pursued by that student at the insti-
5 tution at which the student is in attendance except
6 that—

7 “(A) any period during which the student
8 is enrolled in a noncredit or remedial course of
9 study as defined in paragraph (3) shall not be
10 counted for the purpose of this paragraph; and

11 “(B) the total amount that a student may
12 receive under this subpart for undergraduate or
13 post-baccalaureate study shall not exceed
14 \$16,000 with respect to a student who receives
15 only TEACH Grants, and \$18,000 with respect
16 to a student who receives TEACH Grants and
17 Bonus TEACH Grants.

18 “(2) GRADUATE STUDENTS.—The period dur-
19 ing which a graduate student may receive grants
20 under this subpart shall be the period required for
21 the completion of a master’s degree course of study
22 being pursued by that student at the institution at
23 which the student is in attendance, except that the
24 total amount that a student may receive under this
25 subpart for graduate study shall not exceed \$8,000

1 with respect to a student who receives only TEACH
2 Grants, and \$10,000 with respect to a student who
3 receives TEACH Grants and Bonus TEACH
4 Grants.

5 “(3) REMEDIAL COURSE; STUDY ABROAD.—
6 Nothing in this section shall exclude from eligibility
7 courses of study which are noncredit or remedial in
8 nature (including courses in English language acqui-
9 sition) which are determined by the institution to be
10 necessary to help the student be prepared for the
11 pursuit of a first undergraduate baccalaureate or
12 post-baccalaureate degree or certificate or, in the
13 case of courses in English language instruction, to
14 be necessary to enable the student to utilize already
15 existing knowledge, training, or skills. Nothing in
16 this section shall exclude from eligibility programs of
17 study abroad that are approved for credit by the
18 home institution at which the student is enrolled.

19 **“SEC. 420M. ELIGIBILITY; APPLICATIONS.**

20 “(a) APPLICATIONS; DEMONSTRATION OF ELIGI-
21 BILITY.—

22 “(1) FILING REQUIRED.—The Secretary shall
23 from time to time set dates by which students shall
24 file applications for grants under this subpart. Each
25 student desiring a grant under this subpart for any

1 year shall file an application containing such infor-
2 mation and assurances as the Secretary may deem
3 necessary to enable the Secretary to carry out the
4 functions and responsibilities of this subpart.

5 “(2) DEMONSTRATION OF TEACH GRANT ELIGI-
6 BILITY.—Each application submitted under para-
7 graph (1) for a TEACH Grant shall contain such in-
8 formation as is necessary to demonstrate that—

9 “(A) if the applicant is an enrolled stu-
10 dent—

11 “(i) the student is an eligible student
12 for purposes of section 484;

13 “(ii) the student—

14 “(I) has a grade point average
15 that is determined, under standards
16 prescribed by the Secretary, to be
17 comparable to a 3.25 average on a
18 zero to 4.0 scale, except that, if the
19 student is in the first year of a pro-
20 gram of undergraduate education,
21 such grade point average shall be de-
22 termined on the basis of the student’s
23 cumulative high school grade point av-
24 erage; or

1 “(II) displayed high academic ap-
2 titude by receiving a score above the
3 75th percentile on at least one of the
4 batteries in an undergraduate, post-
5 baccalaureate, or graduate school ad-
6 missions test; and

7 “(iii) the student is completing
8 coursework and other requirements nec-
9 essary to begin a career in teaching, or
10 plans to complete such coursework and re-
11 quirements prior to graduating; or

12 “(B) if the applicant is a current or pro-
13 spective teacher applying for a grant to obtain
14 a graduate degree—

15 “(i) the applicant is a teacher or a re-
16 tiree from another occupation with exper-
17 tise in a field in which there is a shortage
18 of teachers, such as math, science, special
19 education, English language acquisition, or
20 another high-need subject; or

21 “(ii) the applicant is or was a teacher
22 who is using high-quality alternative cer-
23 tification routes, such as Teach for Amer-
24 ica, to get certified.

1 “(3) DEMONSTRATION OF BONUS TEACH GRANT
2 ELIGIBILITY.—Each application submitted under
3 paragraph (1) for a Bonus TEACH Grant shall con-
4 tain such information as is necessary to demonstrate
5 that the applicant is—

6 “(A) eligible for, and has applied for, a
7 TEACH Grant; and

8 “(B) a student enrolled in a qualified
9 teacher preparation program, as defined in sec-
10 tion 420N.

11 “(b) AGREEMENTS TO SERVE.—Each application
12 under subsection (a) shall contain or be accompanied by
13 an agreement by the applicant that—

14 “(1) the applicant will—

15 “(A) serve as a full-time teacher for a total
16 of not less than 4 academic years within 8
17 years after completing the course of study for
18 which the applicant received a TEACH Grant
19 under this subpart;

20 “(B) teach in a school described in section
21 465(a)(2)(A);

22 “(C) with respect to an applicant for—

23 “(i) TEACH Grants, teach in any of
24 the following fields: mathematics, science,
25 a foreign language, bilingual education, or

1 special education, or as a reading spe-
2 cialist, or another field documented as
3 high-need by the Federal Government,
4 State government, or local education agen-
5 cy and approved by the Secretary; or

6 “(ii) TEACH Grants and Bonus
7 TEACH Grants, teach mathematics,
8 science, or a science-related field;

9 “(D) submit evidence of such employment
10 in the form of a certification by the chief ad-
11 ministrative officer of the school upon comple-
12 tion of each year of such service; and

13 “(E) comply with the requirements for
14 being a highly qualified teacher as defined in
15 section 9101 of the Elementary and Secondary
16 Education Act of 1965; and

17 “(2) in the event that the applicant is deter-
18 mined to have failed or refused to carry out such
19 service obligation, the sum of the amounts of any
20 TEACH Grants and Bonus TEACH Grants received
21 by such applicant will be treated as a loan and col-
22 lected from the applicant in accordance with sub-
23 section (c) and the regulations thereunder.

24 “(c) REPAYMENT FOR FAILURE TO COMPLETE
25 SERVICE.—In the event that any recipient of a grant

1 under this subpart fails or refuses to comply with the serv-
2 ice obligation in the agreement under subsection (b), the
3 sum of the amounts of any TEACH Grants and Bonus
4 TEACH Grants received by such recipient shall be treated
5 as a Direct Loan under part D of title IV, and shall be
6 subject to repayment, together with interest thereon ac-
7 cruing after the period of service, in accordance with terms
8 and conditions specified by the Secretary in regulations
9 under this subpart.

10 **“SEC. 420N. DEFINITIONS.**

11 “For the purposes of this subpart:

12 “(1) ELIGIBLE INSTITUTION.—The term ‘eligi-
13 ble institution’ means an institution of higher edu-
14 cation, as defined in section 102, that the Secretary
15 determines—

16 “(A) provides high quality teacher prepara-
17 tion and professional development services, in-
18 cluding extensive clinical experience as a part of
19 pre-service preparation;

20 “(B) is financially sound;

21 “(C) provides pedagogical course work, or
22 assistance in the provision of such coursework,
23 including the monitoring of student perform-
24 ance, and formal instruction related to the the-
25 ory and practices of teaching; and

1 “(D) provides supervision and support
2 services to teachers, or assistance in the provi-
3 sion of such services, including mentoring fo-
4 cused on developing effective teaching skills and
5 strategies.

6 “(2) QUALIFIED TEACHER PREPARATION PRO-
7 GRAM.—The term ‘qualified teacher preparation pro-
8 gram’ means a program for students and teachers
9 described in subparagraph (A) or (B) of section
10 420M(a)(2) (referred to jointly in this paragraph as
11 ‘teacher candidates’) that—

12 “(A) recruits and prepares teacher can-
13 didates who major in science, technology fields,
14 special education, foreign language, engineer-
15 ing, or mathematics disciplines to become cer-
16 tified as elementary and secondary teachers in
17 those disciplines, special education teachers, or
18 teachers of English Language Learners, with
19 the goals of improving teacher knowledge and
20 effectiveness and increasing elementary and sec-
21 ondary student academic achievement;

22 “(B) is implemented by an institution of
23 higher education in partnership with high-need
24 local educational agencies and schools;

1 “(C) offers a baccalaureate degree, post-
2 baccalaureate teacher credential, or graduate
3 degree with a concurrent teacher certification to
4 teacher candidates;

5 “(D) is implemented in coordination with
6 the faculty of the relevant departments of the
7 institution of higher education;

8 “(E) utilizes experienced teachers who
9 have a demonstrated record of success in teach-
10 ing underserved students to instruct teacher
11 candidates in the disciplines described in sub-
12 paragraph (A);

13 “(F) provides teacher candidates with—

14 “(i) support services, including men-
15 toring by experienced teachers who have a
16 demonstrated record of success in teaching
17 underserved students;

18 “(ii) exposure to, and field experience
19 in, the classroom within the first year of
20 entering the qualified teacher preparation
21 program; and

22 “(iii) other related support practices
23 while the teacher candidates are partici-
24 pating in the program, and after such can-
25 didates graduate from the institution of

1 higher education and are employed as
2 teachers;

3 “(G) participates in partnerships which in-
4 clude the institution of higher education and
5 local educational agencies and charter districts
6 to provide opportunities for teacher candidate
7 field work;

8 “(H) focuses on increasing the number of
9 teachers in the disciplines described in subpara-
10 graph (A); and

11 “(I) encourages individuals from underrep-
12 resented populations to enter into the teaching
13 profession.

14 “(3) POST-BACCALAUREATE.—The term ‘post-
15 baccalaureate’ means a program of instruction that
16 does not lead to a graduate degree, and that consists
17 of courses required by a State in order for the stu-
18 dent to receive a professional certification or licens-
19 ing credential that is required for employment as a
20 teacher in an elementary school or secondary school
21 in that State, except that such term shall not in-
22 clude any program of instruction offered by an insti-
23 tution of higher education that offers a bacca-
24 laureate degree in education.

1 **“SEC. 4200. PROGRAM PERIOD AND FUNDING.**

2 “There shall be available to the Secretary to carry
3 out this subpart, from funds not otherwise appropriated,
4 such sums as may be necessary to provide TEACH Grants
5 and Bonus TEACH Grants in accordance with this sub-
6 part to each eligible applicant.”.

7 **PART B—CENTERS OF EXCELLENCE**

8 **SEC. 311. CENTERS OF EXCELLENCE.**

9 Title II (20 U.S.C. 1021 et seq.) is amended by add-
10 ing at the end the following:

11 **“PART C—CENTERS OF EXCELLENCE**

12 **“SEC. 231. DEFINITIONS.**

13 “As used in this part:

14 “(1) ELIGIBLE INSTITUTION.—The term ‘eligi-
15 ble institution’ means—

16 “(A) an institution of higher education
17 that has a teacher preparation program that
18 meets the requirements of section 203(b)(2) and
19 that is—

20 “(i) a part B institution (as defined in
21 section 322);

22 “(ii) a Hispanic-serving institution (as
23 defined in section 502);

24 “(iii) a Tribal College or University
25 (as defined in section 316);

1 “(iv) an Alaska Native-serving institu-
2 tion (as defined in section 317(b)); or

3 “(v) a Native Hawaiian-serving insti-
4 tution (as defined in section 317(b));

5 “(B) a consortium of institutions described
6 in subparagraph (A); or

7 “(C) an institution described in subpara-
8 graph (A), or a consortium described in sub-
9 paragraph (B), in partnership with any other
10 institution of higher education, but only if the
11 center of excellence established under section
12 232 is located at an institution described in
13 subparagraph (A).

14 “(2) HIGHLY QUALIFIED.—The term ‘highly
15 qualified’ when used with respect to an individual
16 means that the individual is highly qualified as de-
17 termined under section 9101 of the Elementary and
18 Secondary Education Act of 1965 (20 U.S.C. 7801)
19 or section 602 of the Individuals with Disabilities
20 Education Act (20 U.S.C. 1401).

21 “(3) SCIENTIFICALLY BASED READING RE-
22 SEARCH.—The term ‘scientifically based reading re-
23 search’ has the meaning given such term in section
24 1208 of the Elementary and Secondary Education
25 Act of 1965 (20 U.S.C. 6368).

1 “(4) SCIENTIFICALLY BASED RESEARCH.—The
2 term ‘scientifically based research’ has the meaning
3 given such term in section 9101 of the Elementary
4 and Secondary Education Act of 1965 (20 U.S.C.
5 7801).

6 **“SEC. 232. CENTERS OF EXCELLENCE.**

7 “(a) PROGRAM AUTHORIZED.—From the amounts
8 appropriated to carry out this part, the Secretary is au-
9 thorized to award competitive grants to eligible institu-
10 tions to establish centers of excellence.

11 “(b) USE OF FUNDS.—Grants provided by the Sec-
12 retary under this part shall be used to ensure that current
13 and future teachers are highly qualified, by carrying out
14 one or more of the following activities:

15 “(1) Implementing reforms within teacher prep-
16 aration programs to ensure that such programs are
17 preparing teachers who are highly qualified, are able
18 to understand scientifically based research, and are
19 able to use advanced technology effectively in the
20 classroom, including use for instructional techniques
21 to improve student academic achievement, by—

22 “(A) retraining faculty; and

23 “(B) designing (or redesigning) teacher
24 preparation programs that—

1 “(i) prepare teachers to close student
2 achievement gaps, are based on rigorous
3 academic content, scientifically based re-
4 search (including scientifically based read-
5 ing research), and challenging State stu-
6 dent academic content standards; and

7 “(ii) promote strong teaching skills.

8 “(2) Providing sustained and high-quality
9 preservice clinical experience, including the men-
10 toring of prospective teachers by exemplary teachers,
11 substantially increasing interaction between faculty
12 at institutions of higher education and new and ex-
13 perienced teachers, principals, and other administra-
14 tors at elementary schools or secondary schools, and
15 providing support, including preparation time, for
16 such interaction.

17 “(3) Developing and implementing initiatives to
18 promote retention of highly qualified teachers and
19 principals, including minority teachers and prin-
20 cipals, including programs that provide—

21 “(A) teacher or principal mentoring from
22 exemplary teachers or principals; or

23 “(B) induction and support for teachers
24 and principals during their first 3 years of em-
25 ployment as teachers or principals, respectively.

1 “(4) Awarding scholarships based on financial
2 need to help students pay the costs of tuition, room,
3 board, and other expenses of completing a teacher
4 preparation program.

5 “(5) Disseminating information on effective
6 practices for teacher preparation and successful
7 teacher certification and licensure assessment prepa-
8 ration strategies.

9 “(6) Activities authorized under sections 202,
10 203, and 204.

11 “(c) APPLICATION.—Any eligible institution desiring
12 a grant under this section shall submit an application to
13 the Secretary at such a time, in such a manner, and ac-
14 companied by such information as the Secretary may re-
15 quire.

16 “(d) MINIMUM GRANT AMOUNT.—The minimum
17 amount of each grant under this part shall be \$500,000.

18 “(e) LIMITATION ON ADMINISTRATIVE EXPENSES.—
19 An eligible institution that receives a grant under this part
20 may not use more than 2 percent of the grant funds for
21 purposes of administering the grant.

22 “(f) REGULATIONS.—The Secretary shall prescribe
23 such regulations as may be necessary to carry out this
24 part.

1 **“SEC. 233. APPROPRIATIONS.**

2 “There shall be available to the Secretary, from funds
3 not otherwise appropriated, \$50,000,000 for the period
4 beginning with fiscal year 2008 and ending with fiscal
5 year 2012, to carry out this part beginning with academic
6 year 2008–2009, which shall remain available until ex-
7 pended. The authority to carry out this part shall expire
8 at the end of fiscal year 2012.”.

9 **TITLE IV—LEVERAGING FUNDS**
10 **TO INCREASE COLLEGE ACCESS**

11 **PART A—STRENGTHENING HISTORICALLY**
12 **BLACK COLLEGES AND UNIVERSITIES AND**
13 **MINORITY-SERVING INSTITUTIONS**

14 **SEC. 401. INVESTMENT IN HISTORICALLY BLACK COL-**
15 **LEGES AND UNIVERSITIES AND MINORITY-**
16 **SERVING INSTITUTION.**

17 Title IV is amended by adding at the end the fol-
18 lowing new part:

19 **“PART I—STRENGTHENING HISTORICALLY**
20 **BLACK COLLEGES AND UNIVERSITIES AND**
21 **OTHER MINORITY-SERVING INSTITUTIONS**

22 **“SEC. 499A. INVESTMENT IN HISTORICALLY BLACK COL-**
23 **LEGES AND UNIVERSITIES AND OTHER MI-**
24 **NORITY-SERVING INSTITUTION.**

25 “(a) **ELIGIBLE INSTITUTION.**—An institution of
26 higher education is eligible to receive funds from the

1 amounts made available under this section if such institu-
2 tion is—

3 “(1) a part B institution (as defined in section
4 322 (20 U.S.C. 1061));

5 “(2) a Hispanic-serving institution (as defined
6 in section 502 (20 U.S.C. 1101a));

7 “(3) a Tribal College or University (as defined
8 in section 316 (20 U.S.C. 1059c));

9 “(4) an Alaska Native-serving institution or a
10 Native Hawaiian-serving institution (as defined in
11 section 317(b) (20 U.S.C. 1059d(b)));

12 “(5) a Predominantly Black Institution (as de-
13 fined in subsection (c)); or

14 “(6) an Asian and Pacific Islander-serving in-
15 stitution (as defined in subsection (c)).

16 “(b) NEW INVESTMENT OF FUNDS.—

17 “(1) IN GENERAL.—There shall be available to
18 the Secretary to carry out this section, from funds
19 not otherwise appropriated, \$100,000,000 for each
20 of the fiscal years 2008 through 2012. The authority
21 to carry out this section shall expire at the end of
22 fiscal year 2012.

23 “(2) ALLOCATION AND ALLOTMENT.—

1 “(A) IN GENERAL.—Of the amounts made
2 available under paragraph (1) for any fiscal
3 year—

4 “(i) 40 percent shall be available for
5 allocation under subparagraph (B);

6 “(ii) 40 percent shall be available for
7 allocation under subparagraph (C); and

8 “(iii) 20 percent shall be available for
9 allocation under subparagraph (D).

10 “(B) HSI STEM AND ARTICULATION PRO-
11 GRAMS.—The amount made available for alloca-
12 tion under this subparagraph by subparagraph
13 (A)(i) for any fiscal year shall be available for
14 Hispanic-serving Institutions for activities de-
15 scribed in section 503, with a priority given to
16 applications that propose—

17 “(i) to increase the number of His-
18 panic and other low income students at-
19 taining degrees in the fields of science,
20 technology, engineering and mathematics;
21 and

22 “(ii) to develop model transfer and ar-
23 ticulation agreements between 2-year His-
24 panic-serving institutions and 4-year insti-
25 tutions in such fields.

1 “(C) ALLOCATION AND ALLOTMENT HBCUS
2 AND PBIS.—From the amount made available
3 for allocation under this subparagraph by sub-
4 paragraph (A)(ii) for any fiscal year—

5 “(i) \$34,000,000 shall be available to
6 eligible institutions described in subsection
7 (a)(1) and shall be made available as
8 grants under section 323 and allotted
9 among such institutions under section 324,
10 treating such amount, plus the amount ap-
11 propriated for such fiscal year in a regular
12 or supplemental appropriation Act to carry
13 out part B of title III, as the amount ap-
14 propriated to carry out part B of title III
15 for purposes of allotments under section
16 324, for use by such institutions with a
17 priority for—

18 “(I) activities described in para-
19 graphs (1), (2), (4), (5), and (10) of
20 section 323(a); and

21 “(II) other activities, consistent
22 with the institution’s comprehensive
23 plan and designed to increase the in-
24 stitution’s capacity to prepare stu-
25 dents for careers in the physical and

1 natural sciences, mathematics, com-
2 puter science and information tech-
3 nology and sciences, engineering, lan-
4 guage instruction in the less-com-
5 monly taught languages and inter-
6 national affairs, and nursing and al-
7 lied health professions; and

8 “(ii) \$6,000,000 shall be available to
9 eligible institutions described in subsection
10 (a)(5) and shall be available for a competi-
11 tive grant program to award 10 grants of
12 \$600,000 annually for programs in the fol-
13 lowing areas: science, technology, engineer-
14 ing, or mathematics (STEM); health edu-
15 cation; internationalization or
16 globalization; teacher preparation; or im-
17 proving educational outcomes of African
18 American males.

19 “(D) ALLOCATION AND ALLOTMENT TO
20 OTHER MINORITY-SERVING INSTITUTIONS.—
21 From the amount made available for allocation
22 under this subparagraph by subparagraph
23 (A)(iii) for any fiscal year (in this subpara-
24 graph referred to as the ‘allocable amount’)—

1 “(i) 60 percent of the allocable
2 amount for such fiscal year shall be avail-
3 able to eligible institutions described in
4 subsection (a)(3) and shall be made avail-
5 able as grants under section 316, treating
6 such 60 percent of the allocable amount as
7 part of the amount appropriated for such
8 fiscal year in a regular or supplemental ap-
9 propriation Act to carry out such section,
10 and using such 60 percent for purposes de-
11 scribed in subsection (c) of such section;

12 “(ii) 30 percent of the allocable
13 amount for such fiscal year shall be avail-
14 able to eligible institutions described in
15 subsection (a)(4) and shall be made avail-
16 able as grants under section 317, treating
17 such 30 percent of the allocable amount as
18 part of the amount appropriated for such
19 fiscal year in a regular or supplemental ap-
20 propriation Act to carry out such section
21 and using such 60 percent for purposes de-
22 scribed in subsection (a) of such section;
23 and

24 “(iii) 10 percent of the allocable
25 amount for such fiscal year shall be avail-

1 able to eligible institutions described in
2 subsection (a)(6) for activities described in
3 section 311(c).

4 “(c) DEFINITIONS.—

5 “(1) PREDOMINANTLY BLACK INSTITUTION.—
6 The term ‘Predominantly Black institution’ means
7 an institution of higher education that—

8 “(A) has an enrollment of needy under-
9 graduate students as required and defined by
10 paragraph (2);

11 “(B) has an average educational and gen-
12 eral expenditure which is low, per full-time
13 equivalent undergraduate student in comparison
14 with the average educational and general ex-
15 penditure per full-time equivalent under-
16 graduate student of institutions that offer simi-
17 lar instruction, except that the Secretary may
18 apply the waiver requirements described in sec-
19 tion 392(b) to this subparagraph in the same
20 manner as the Secretary applies the waiver re-
21 quirements to section 312(b)(1)(B);

22 “(C) has an enrollment of undergraduate
23 students—

24 “(i) that is at least 40 percent Black
25 American students;

1 “(ii) that is at least 1,000 under-
2 graduate students;

3 “(iii) of which not less than 50 per-
4 cent of the undergraduate students en-
5 rolled at the institution are low-income in-
6 dividuals or first-generation college stu-
7 dents (as that term is defined in section
8 402A(g)); and

9 “(iv) of which not less than 50 per-
10 cent of the undergraduate students are en-
11 rolled in an educational program leading to
12 a bachelor’s or associate’s degree that the
13 institution is licensed to award by the
14 State in which it is located;

15 “(D) is legally authorized to provide, and
16 provides within the State, an educational pro-
17 gram for which the institution of higher edu-
18 cation awards a bachelors degree, or in the case
19 of a junior or community college, an associate’s
20 degree;

21 “(E) is accredited by a nationally recog-
22 nized accrediting agency or association deter-
23 mined by the Secretary to be a reliable author-
24 ity as to the quality of training offered, or is,
25 according to such an agency or association,

1 making reasonable progress toward accredita-
2 tion; and

3 “(F) is not receiving assistance under part
4 B of title III.

5 “(2) ENROLLMENT OF NEEDY STUDENTS.—
6 The term ‘enrollment of needy students’ means the
7 enrollment at an eligible institution with respect to
8 which not less than 50 percent of the undergraduate
9 students enrolled in an academic program leading to
10 a degree—

11 “(A) in the second fiscal year preceding
12 the fiscal year for which the determination is
13 made, were Federal Pell Grant recipients for
14 such year;

15 “(B) come from families that receive bene-
16 fits under a means-tested Federal benefits pro-
17 gram (as defined in paragraph (4));

18 “(C) attended a public or nonprofit private
19 secondary school—

20 “(i) that is in the school district of a
21 local educational agency that was eligible
22 for assistance under part A of title I of the
23 Elementary and Secondary Education Act
24 of 1965 for any year during which the stu-
25 dent attended such secondary school; and

1 “(ii) which for the purpose of this
2 paragraph and for that year was deter-
3 mined by the Secretary (pursuant to regu-
4 lations and after consultation with the
5 State educational agency of the State in
6 which the school is located) to be a school
7 in which the enrollment of children counted
8 under section 1113(a)(5) of such Act ex-
9 ceeds 30 percent of the total enrollment of
10 such school; or

11 “(D) are first-generation college students
12 (as that term is defined in section 402A(g)),
13 and a majority of such first-generation college
14 students are low-income individuals.

15 “(3) LOW-INCOME INDIVIDUAL.—The term
16 ‘low-income individual’ has the meaning given such
17 term in section 402A(g).

18 “(4) MEANS-TESTED FEDERAL BENEFIT PRO-
19 GRAM.—The term ‘means-tested Federal benefit pro-
20 gram’ means a program of the Federal Government,
21 other than a program under title IV, in which eligi-
22 bility for the programs’ benefits, or the amount of
23 such benefits, or both, are determined on the basis
24 of income or resources of the individual or family
25 seeking the benefit.

1 “(5) ASIAN AMERICAN AND PACIFIC ISLANDER-
2 SERVING INSTITUTION.—The term ‘Asian American
3 and Pacific Islander-serving institution’ means an
4 institution of higher education that—

5 “(A) is an eligible institution under section
6 312(b); and

7 “(B) at the time of application, has an en-
8 rollment of undergraduate students that is at
9 least 10 percent Asian American and Pacific Is-
10 lander students.

11 “(6) ASIAN AMERICAN.—The term ‘Asian
12 American’ has the meaning given the term ‘Asian’ in
13 the Office of Management and Budget’s Standards
14 for Maintaining, Collecting, and Presenting Federal
15 Data on Race and Ethnicity as published on October
16 30, 1997 (62 Fed. Reg. 58789).

17 “(7) PACIFIC ISLANDER.—The term ‘Pacific Is-
18 lander’ has the meaning given the term ‘Native Ha-
19 waiian’ or ‘Other Pacific Islander’ in such Standards
20 for Maintaining, Collecting, and Presenting Federal
21 Data on Race and Ethnicity.

22 “(d) TERMINATION OF AUTHORITY.—The authority
23 to carry out this section expires at the end of fiscal year
24 2012.”.

1 PART B—COLLEGE ACCESS CHALLENGE GRANTS**2 SEC. 411. COLLEGE ACCESS CHALLENGE GRANTS.**

3 (a) CHALLENGE GRANT PROGRAM ESTABLISHED.—

4 (1) PROGRAM ESTABLISHED.—The Secretary
5 shall establish a program to award matching grants
6 to increase the number of eligible students from un-
7 derserved populations who enter and complete col-
8 lege by providing grants to philanthropic organiza-
9 tions who are members of eligible consortia to carry
10 out the activities of the consortia to achieve this pur-
11 pose, including—

12 (A) providing need-based grants to eligible
13 students;

14 (B) providing support to eligible students
15 through school- or institution-based mentoring
16 programs; and

17 (C) conducting outreach programs to en-
18 courage eligible students to pursue higher edu-
19 cation.

20 (2) GRANT PERIOD; RENEWABILITY.—Grants
21 under this section shall be awarded for one 5-year
22 period, and may not be renewed.

23 (3) GRANT AMOUNTS.—

24 (A) IN GENERAL.—A grant awarded under
25 this part for a given fiscal year to a philan-

1 thropic organization shall be in an amount
2 equal to the lesser of—

3 (i) 200 percent of the amount of char-
4 itable gifts received in the preceding fiscal
5 year by the eligible consortia, including
6 charitable gifts received by the individual
7 members of the consortia with which the
8 philanthropic organization is associated; or

9 (ii) the maximum grant amount estab-
10 lished by the Secretary by regulation, pur-
11 suant to subsection (f).

12 (B) GIFTS PROVIDED IN CASH OR IN-
13 KIND.—For the purposes of subparagraph (A),
14 the charitable gifts received by an eligible con-
15 sortia and its members may be provided in cash
16 or in-kind, including physical non-cash con-
17 tributions of monetary value such as property,
18 facilities, and equipment, but excluding services.

19 (b) USES OF GRANT.—

20 (1) IN GENERAL.—A philanthropic organization
21 receiving a grant under this section shall—

22 (A) provide grants to eligible students; and

23 (B) distribute grants to members of the
24 consortia with which the philanthropic organiza-
25 tion is affiliated, in accordance with the plan

1 described in subsection (c)(2)(A), to fund the
2 activities of such consortia in accordance with
3 the application under subsection (c).

4 (2) LIMITATION.—Not more than 15 percent of
5 the funds made available annually through a grant
6 under this section may be used for administrative
7 purposes.

8 (c) APPLICATIONS.—A philanthropic organization de-
9 siring a grant under this section shall submit an applica-
10 tion to the Secretary at such time, in such manner, and
11 containing such information as the Secretary may require.
12 Such application shall include the following:

13 (1) A description of an eligible consortia that
14 meets the requirements of subsection (d), with which
15 the philanthropic organization is affiliated, in ac-
16 cordance with subsection (g).

17 (2) A detailed description of—

18 (A) the philanthropic organization's plans
19 for distributing the matching grant funds
20 among the members of the eligible consortia;
21 and

22 (B) the eligible consortia's plans for using
23 the matching grant funds, including how the
24 funds will be used to provide financial aid, men-

1 toring, and outreach programs to eligible stu-
2 dents.

3 (3) A plan to ensure the viability of the eligible
4 consortia and the work of the consortia beyond the
5 grant period.

6 (4) A detailed description of the activities that
7 carry out this section that are conducted by the eli-
8 gible consortia at the time of the application, and
9 how the matching grant funds will assist the eligible
10 consortia with expanding and enhancing such activi-
11 ties.

12 (5) A description of the organizational structure
13 that will be used to administer the activities carried
14 out under the plan, including a description of the
15 system used to track the participation of students
16 who receive grants to degree completion.

17 (6) A description of the strategies that will be
18 used to identify eligible students who are enrolled in
19 secondary school and who may benefit from the ac-
20 tivities of the eligible consortia.

21 (d) ELIGIBLE CONSORTIA.—An eligible consortia
22 with which a philanthropic organization is affiliated for
23 the program under this section shall—

1 (1) be a partnership of multiple entities that
2 have agreed to work together to carry out this sec-
3 tion, including—

4 (A) such philanthropic organization, which
5 shall serve as the manager of the consortia;

6 (B) a State that demonstrates a commit-
7 ment to ensuring the creation of a Statewide
8 system to address the issues of early interven-
9 tion and financial support for eligible students
10 to enter and remain in college; and

11 (C) at the discretion of the philanthropic
12 organization described in subparagraph (A), ad-
13 ditional partners, including other non-profit or-
14 ganizations, government entities (including local
15 municipalities, school districts, cities, and coun-
16 ties), institutions of higher education, and other
17 public or private programs that provide men-
18 toring or outreach programs; and

19 (2) conduct activities to assist eligible students
20 with entering and remaining in college, which in-
21 clude—

22 (A) providing need-based grants to eligible
23 students;

24 (B) providing early notification to low-in-
25 come students of their potential eligibility for

1 Federal financial aid (which may include assist-
2 ing students and families with filling out
3 FAFSA forms), as well as financial aid and
4 other support available from the eligible con-
5 sortia;

6 (C) encouraging increased eligible student
7 participation in higher education through men-
8 toring or outreach programs; and

9 (D) conducting marketing and outreach ef-
10 forts that are designed to—

11 (i) encourage full participation of eli-
12 gible students in the activities of the con-
13 sortia that carry out this section; and

14 (ii) provide the communities impacted
15 by the activities of the consortia with a
16 general knowledge about the efforts of the
17 consortia.

18 (e) REGULATIONS.—The Secretary shall promulgate
19 regulations to carry out this section. Such regulations
20 shall include—

21 (1) the maximum grant amount that may be
22 awarded to a philanthropic organization under this
23 section;

24 (2) the minimum amount of charitable gifts an
25 eligible consortia (including its members) shall re-

1 ceive in a fiscal year for the philanthropic organiza-
2 tion affiliated with such consortia to be eligible for
3 a grant under this section.

4 (f) DEFINITIONS.—For the purposes of this section:

5 (1) ELIGIBLE STUDENT.—The term “eligible
6 student” means an individual who—

7 (A) is a member of an underserved popu-
8 lation;

9 (B) is enrolled—

10 (i) in a secondary school pursuing a
11 high school diploma; or

12 (ii) in an institution of higher edu-
13 cation or is planning to attend an institu-
14 tion of higher education; and

15 (C) either—

16 (i) is receiving, or has received, finan-
17 cial assistance or support services from the
18 consortium; or

19 (ii) meets 2 or more of the following
20 criteria:

21 (I) Has an expected family con-
22 tribution equal to zero (as described
23 in section 479 of the Higher Edu-
24 cation Act of 1965) or a comparable
25 alternative based upon the State’s ap-

1 proved criteria in section 415C(b)(4)
2 of such Act.

3 (II) Has qualified for a free
4 lunch, or at the State's discretion a
5 reduced price lunch, under the school
6 lunch program established under the
7 Richard B. Russell National School
8 Lunch Act.

9 (III) Qualifies for the State's
10 maximum need-based undergraduate
11 award.

12 (IV) Is participating in, or has
13 participated in, a Federal, State, in-
14 stitutional, or community mentoring
15 or outreach program, as recognized by
16 the eligible consortia carrying out ac-
17 tivities under this section.

18 (2) PHILANTHROPIC ORGANIZATION.—The term
19 “philanthropic organization” means a non-profit or-
20 ganization—

21 (A) that does not receive funds under title
22 IV of the Higher Education Act of 1965 or
23 under the Elementary and Secondary Education
24 Act of 1965;

1 (B) that is not a local educational agency
2 or an institution of higher education;

3 (C) that has a demonstrated record of dis-
4 persing grant aid to underserved populations to
5 ensure access to, and participation in, higher
6 education;

7 (D) that is affiliated with an eligible con-
8 sortia (as defined in subsection (d)) to carry
9 out this section; and

10 (E) the primary purpose of which is to
11 provide financial aid and support services to
12 students from underrepresented populations to
13 increase the number of such students who enter
14 and remain in college.

15 (3) STATE.—The term “State” means each of
16 the several States of the United States, the District
17 of Columbia, and Puerto Rico.

18 (4) UNDERSERVED POPULATION.—The term
19 “underserved population” means a group of individ-
20 uals who traditionally have not been well represented
21 in the general population of students who pursue
22 and successfully complete a higher education degree.

23 (g) PROGRAM FUNDING.—

24 (1) IN GENERAL.—There shall be available to
25 the Secretary to carry out this section, from funds

1 not otherwise appropriated, \$300,000,000 for the
2 period beginning with fiscal year 2008 and ending
3 with fiscal year 2012.

4 (2) USE OF EXCESS FUNDS.—If, at the end of
5 a fiscal year, the funds available for awarding grants
6 under this section exceed the amount necessary to
7 make such grants, then all of the excess funds shall
8 remain available for the subsequent fiscal year, and
9 shall be used to award grants under section 401 of
10 the Higher Education Act of 1965 (20 U.S.C.
11 1070a) for such subsequent fiscal year.

12 (h) SUNSET.—The authority to carry out this section
13 shall expire at the end of fiscal year 2012.

14 **PART C—UPWARD BOUND**

15 **SEC. 412. UPWARD BOUND.**

16 (a) ABSOLUTE PRIORITY PROHIBITED IN UPWARD
17 BOUND PROGRAM.—Section 402C (20 U.S.C. 1070a–13)
18 is amended by adding at the end the following new sub-
19 section:

20 “(f) ABSOLUTE PRIORITY PROHIBITED IN UPWARD
21 BOUND PROGRAM.—Except as otherwise expressly pro-
22 vided by amendment to this section, the Secretary shall
23 not implement or enforce, and shall rescind, the absolute
24 priority for Upward Bound Program participant selection
25 and evaluation published by the Department of Education

1 in the Federal Register on September 22, 2006 (71 Fed.
2 Reg. 55447 et seq.).”.

3 (b) ADDITIONAL FUNDS.—Section 402C is further
4 amended by adding after subsection (f) (as added by sub-
5 section (a)) the following new subsection:

6 “(g) ADDITIONAL FUNDS.—

7 “(1) AUTHORIZATION AND APPROPRIATION.—

8 There are authorized to be appropriated, and there
9 are appropriated to the Secretary, from funds not
10 otherwise appropriated, \$57,000,000 for each of the
11 fiscal years 2008 through 2011 to carry out para-
12 graph (2), except that any amounts that remain un-
13 expended for such purpose for each of such fiscal
14 years may be available for technical assistance and
15 administration costs for the Upward Bound pro-
16 gram.

17 “(2) USE OF FUNDS.—The amounts made
18 available by paragraph (1) shall be available to pro-
19 vide assistance to all Upward Bound projects that
20 did not receive assistance in fiscal year 2007 and
21 that have a grant score above 70. Such assistance

1 shall be made available in the form of 4-year
2 grants.”.

Passed the House of Representatives July 11, 2007.

Attest:

Clerk.

110TH CONGRESS
1ST SESSION

H. R. 2669

AN ACT

To provide for reconciliation pursuant to section
601 of the concurrent resolution on the budget
for fiscal year 2008.