

Calendar No. 794110TH CONGRESS
2D SESSION**S. 2207****[Report No. 110-362]**

To direct the Secretary of the Interior to study the suitability and feasibility of designating Green McAdoo School in Clinton, Tennessee as a unit of the National Park System, and for other purposes.

IN THE SENATE OF THE UNITED STATES

OCTOBER 19, 2007

Mr. ALEXANDER (for himself, Mr. CORKER, and Mr. SALAZAR) introduced the following bill; which was read twice and referred to the Committee on Energy and Natural Resources

JUNE 16, 2008

Reported by Mr. BINGAMAN, with an amendment

[Strike out all after the enacting clause and insert the part printed in *italic*]

A BILL

To direct the Secretary of the Interior to study the suitability and feasibility of designating Green McAdoo School in Clinton, Tennessee as a unit of the National Park System, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Green McAdoo School
3 National Historic Site Study Act of 2007”.

4 **SEC. 2. FINDINGS.**

5 Congress finds that—

6 (1) the formerly segregated all-black Green
7 McAdoo School and all-white Clinton High School,
8 both located in Clinton, Tennessee, played a vital
9 role in the school desegregation crisis that preceded
10 and followed the decision of the Supreme Court in
11 *Brown v. Board of Education* in 1954;

12 (2) Green McAdoo School opened as the Clinton
13 Colored School in 1935 and was renamed in 1947
14 to honor Green McAdoo, a buffalo soldier who once
15 owned the land on which the school was built;

16 (3) in 1950, the parents of 5 Clinton, Ten-
17 nessee, children filed a lawsuit to gain entrance into
18 Clinton High School;

19 (4) at the time of the lawsuit, Tennessee and
20 Anderson County law required the segregation of
21 secondary schools;

22 (5) the lawsuit became known as “*McSwain v.*
23 *Anderson County*”;

24 (6) the lawsuit, which was dismissed by the
25 Federal District Court under the “separate but
26 equal” doctrine, was appealed by the parents, but

1 was suspended pending a Supreme Court ruling in
2 *Brown v. Board of Education*;

3 (7) following the decision of the Supreme Court
4 in *Brown v. Board of Education*, which abolished
5 the “separate but equal” doctrine, the Federal Dis-
6 trict Court in Tennessee issued an order on January
7 4, 1956, requiring desegregation of Anderson Coun-
8 ty schools by not later than the 1956 fall term;

9 (8) on August 27, 1956, 12 students from
10 Green McAdoo School met at the school before walk-
11 ing together to the all-white Clinton High School to
12 become the first African-American students to inte-
13 grate a Southern, State-operated school;

14 (9) on September 1, 1956, Clinton, Tennessee,
15 became the first Southern town to be occupied by
16 National Guard troops in an effort to quell violence
17 sparked by protestors from all over the United
18 States who were opposed to school integration;

19 (10) in 1957, Bobby Cain, a former Green
20 McAdoo student, became the first African-American
21 to earn a diploma from an integrated school fol-
22 lowing the *Brown v. Board of Education* ruling;

23 (11) in 1958, the newly integrated Clinton
24 High School was destroyed by dynamite that most
25 assumed was placed by segregationists;

1 (12) 4 days after Clinton High School was de-
2 stroyed, the community had the students back in
3 school at an abandoned elementary school in neigh-
4 boring Oak Ridge, Tennessee; and

5 (13) Clinton High School, which was rebuilt by
6 Anderson County, and the Green McAdoo School are
7 the only remaining schools associated with the Clin-
8 ton desegregation crisis.

9 **SEC. 3. STUDY.**

10 (a) **IN GENERAL.**—The Secretary of the Interior (re-
11 ferred to in this Act as the “Secretary”) shall conduct a
12 study of the site of Green McAdoo School in Clinton, Ten-
13 nessee, (referred to in this Act as the “site”) to evaluate—

14 (1) the national significance of the site; and

15 (2) the suitability and feasibility of designating
16 the site as a unit of the National Park System.

17 (b) **CRITERIA.**—In conducting the study under sub-
18 section (a), the Secretary shall use the criteria for the
19 study of areas for potential inclusion in the National Park
20 System under section 8 of Public Law 91–383 (16 U.S.C.
21 1a–5).

22 (c) **CONTENTS.**—The study authorized by this Act
23 shall—

1 (1) determine the suitability and feasibility of
2 designating the site as a unit of the National Park
3 System;

4 (2) include cost estimates for any necessary ac-
5 quisition, development, operation, and maintenance
6 of the site; and

7 (3) identify alternatives for the management,
8 administration, and protection of the site.

9 (d) REPORT.—Not later than 3 years after the date
10 on which funds are made available to carry out the study
11 under subsection (a), the Secretary shall submit to the
12 Committee on Natural Resources of the House of Rep-
13 resentatives and the Committee on Energy and Natural
14 Resources of the Senate a report that describes—

15 (1) the findings and conclusions of the study;
16 and

17 (2) any recommendations of the Secretary.

18 **SECTION 1. SHORT TITLE.**

19 *This Act may be cited as the “Green McAdoo School*
20 *National Historic Site Study Act of 2008”.*

21 **SEC. 2. GREEN MCADOO SCHOOL NATIONAL HISTORIC SITE**

22 **SPECIAL RESOURCE STUDY.**

23 (a) *IN GENERAL.*—*The Secretary of the Interior (re-*
24 *ferred to in this Act as the “Secretary”) shall conduct a*
25 *special resource study of the site of Green McAdoo School*

1 *in Clinton, Tennessee, (referred to in this Act as the “site”)*
2 *to evaluate—*

3 *(1) the national significance of the site; and*

4 *(2) the suitability and feasibility of designating*
5 *the site as a unit of the National Park System.*

6 *(b) CRITERIA.—In conducting the study under sub-*
7 *section (a), the Secretary shall use the criteria for the study*
8 *of areas for potential inclusion in the National Park Sys-*
9 *tem under section 8(c) of Public Law 91–383 (16 U.S.C.*
10 *1a–5(c)).*

11 *(c) CONTENTS.—The study authorized by this Act*
12 *shall—*

13 *(1) determine the suitability and feasibility of*
14 *designating the site as a unit of the National Park*
15 *System;*

16 *(2) include cost estimates for any necessary ac-*
17 *quisition, development, operation, and maintenance*
18 *of the site; and*

19 *(3) identify alternatives for the management, ad-*
20 *ministration, and protection of the site.*

21 *(d) REPORT.—Not later than 3 years after the date*
22 *on which funds are made available to carry out this Act,*
23 *the Secretary shall submit to the Committee on Natural Re-*
24 *sources of the House of Representatives and the Committee*

1 *on Energy and Natural Resources of the Senate a report*

2 *that describes—*

3 (1) *the findings and conclusions of the study;*

4 *and*

5 (2) *any recommendations of the Secretary.*

Calendar No. 794

110TH CONGRESS
2^D SESSION

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