

more to do, and it's about more than computers and connections.

Access is important, but it's only a means to an end. The ultimate purpose of computers in the classroom is to boost student performance and help children learn. That can only happen if teachers have the best training to make the most of this technology.

Today, two out of three teachers with access to a computer say they don't feel well-prepared to use it in class. We owe it to America's children to help their teachers become as comfortable with a computer as they are with a chalkboard. And we must start early. With rising student enrollment and teacher retirements, America will need more than 2 million new teachers over the next 10 years. We have to make sure every one of them can use a computer to help students meet high standards. We're taking steps to do that.

Earlier this year, the deans of over 200 colleges of education committed to work with our administration to meet this goal. Today I'm announcing \$128 million in new, 3-year technology grants to help tomorrow's teachers prepare 21st century students. We're awarding 122 grants to teacher colleges and other partners in every region of the country. These resources will train new teachers to use technology to improve student achievement.

A grant to Western Michigan University, for example, will be used to build partnerships with business leaders and local school districts to help future teachers use technology in the classroom. San Diego State University is receiving a grant to develop advanced technologies to improve student reading and teach educators throughout California.

Combined with past grants, today's awards will help train as many as 600,000 new teachers nationwide. My budget for the coming year doubles our investment in quality technology training to reach a million teachers by 2004.

Unfortunately, so far, Congress has failed to provide the resources to meet that target. The House budget would deny hundreds of thousands of future teachers the training they need to use technology to help students meet challenging academic standards. Their bud-

et also denies the funding I requested to create up to a thousand new community technology centers to help young people and adults gain critical technology skills.

In too many ways, the education budget making its way through Congress simply doesn't make the grade. It invests too little in our schools and demands too little from them. In order to pay for large and irresponsible tax breaks, it fails to address some of our schools most pressing needs, from increasing accountability to building and modernizing schools to improving teacher quality and reducing class size.

In this time of unprecedented prosperity, there is no reason to shortchange our children and our schools. So I ask Congress again to pass a budget that reflects our values and puts education first, a budget that strengthens accountability and helps turn around low performing schools, reduces class size and increases after-school opportunities, closes the digital divide and opens doors to help disadvantaged children gear up for college, rebuilds crumbling schools and boosts teacher quality.

If Congress sends me a budget that fails that test, I'll have to veto it. But I hope Congress will work with me to pass balanced, responsible budget increases to invest in our children and their future. Instead of widening the divide in technology and education, we can widen the circle of opportunity for every American. And now is the time to get this done.

Thanks for listening.

NOTE: The address was recorded at 3 p.m. on June 2 in the Presidential Suite at the Intercon Hotel in Berlin, Germany, for broadcast at 10:06 a.m. on June 3. The transcript was made available by the Office of the Press Secretary on June 2 but was embargoed for release until the broadcast.

### **Remarks and a Question-and-Answer Session at the Conference on Progressive Governance for the 21st Century in Berlin, Germany**

*June 3, 2000*

**President Clinton.** Thank you very much. First of all, I would like to, I think, speak for all of us in thanking Chancellor Schroeder

for this remarkable meeting and the communique which is coming out of our meeting. It's, I think, a fair statement of the way we view the 21st century world and what our responsibilities and opportunities are in it.

There is a consensus among us that we face, in the globalized information society, great opportunities and great challenges; that we want economic growth and social justice; that the countries around this table, because of their size differences, their continental differences, their developmental differences, face particular challenges; but that there are things we can do to help each other and to help our own people.

We talked specifically about economic empowerment, about education, about closing the digital divide, about the importance of reducing income inequality as a result of the globalization. We talked about the importance of a global initiative to reduce disease and poverty. We talked about climate change, and we talked a good deal about the importance of reaffirming our common humanity in the midst of the racial and ethnic and religious tensions that still dominate too much of the world's conflicts and are present, to some degree, in every one of our countries.

We did agree, as the Chancellor said, to set up a network of our people to work together to identify specific challenges and come up with specific responses to them, so that we can now move from the more theoretical level of our discussions to concrete suggestions that will be helpful and could actually improve the lives of the people we represent.

And finally, let me say we agreed that those of us who are members will emphasize a lot of these concerns at the coming G-8 meeting in Okinawa, where we expect to see a real emphasis on, in particular, on three things we talked about today: on spreading educational opportunities in the developing world; on closing the digital divide; and on a major effort by the developed countries to increase our response to disease, particularly to HIV/AIDS, TB, and malaria.

So this was a very good meeting. And Chancellor, again I thank you, and I, for one, learned a lot, and I think it was very much worth the effort that you made to put it on.

[At this point, Chancellor Gerhard Schroeder of Germany began the question-and-answer session of the conference. A participant asked if and when another meeting was scheduled and if the group would stay together regardless of election results. The Chancellor stated that the group was indissoluble and has scheduled another meeting in July.]

**Q.** Mr. President, yesterday the Chancellor called you a true European. As a true European, can you tell us where you think Europe should be moving? Should Europe be moving to become a United States of Europe; should it becoming a kind of federal state? Is that what it should be doing, or should it be a rather looser confederation of nation-states? [Laughter]

**President Clinton.** Well, I'm also a true democrat, which means I believe people should make their own decisions—[laughter]—about their lives.

Let me say, as I said yesterday in Aachen, I have strongly supported the cause of European union. I think that what has been done so far is a plus. I think that more members will be added to the Union, and I think that is a good thing. You already have a common currency and a forum for resolving common concerns.

Whether the Union will grow tighter, as well as larger, I can't say. That's a decision you have to make. And my guess is that now that you have a framework that's plainly working economically and politically, that those decisions will be made over a longer period of time and that for the next few years you'll be at least as concerned about how many other countries should be let in. But it's entirely a decision for Europe to make. The United States will support you whatever you do as long as we continue to share values and work together and deal with the kind of questions we're discussing today.

**Q.** To President Clinton, how do you view the situation in Latin America? And I'd like to know how you can see the principles you're advocating here coming about in Latin American countries with the difficulties facing democracy there at the moment.

Thank you.

**President Clinton.** Well, first, I think that all the people here who are not from Latin America should know that every country but

one is a democracy; that there has been an enormous amount of economic and political reform in Latin America in the last decade; but that because of the rise of narco-traffickers and terrorist activities in Colombia and in other countries, democracy is under great strain in Latin America.

And my belief is that we should do everything we can to support the elected governments and democratic tendencies. We should make sure that we do whatever we can to see that the economies work for ordinary citizens, that there is a face on Latin America's part of the global economy, and that we try to strengthen those governments that are under particular stress, which is why I've done what I could to persuade our Congress to help Colombia and the other countries in the Andean regions to deal with the combined impacts of the narco-traffickers and the civil wars in the region.

Perhaps the Latin American Presidents here might have a better insight. But I think the fact that we have the Presidents of Brazil, Argentina, and Chile here, I think, has been a big addition to the quality of our discussions because of the particular challenges facing Latin America at this time.

*[President Fernando Cardoso of Brazil and President Fernando De La Rúa of Argentina commented on democracy in Latin America.]*

**Q.** Mr. President, you said that globalization should be given a new human face. What was striking was that the term "Third Way" wasn't used at this conference; progressive governance was the motto of this conference. Is this a turning point for future meetings of the center-left?

**President Clinton.** I hope not, because I believe that, to me, it does reflect the Third Way. But, you know, that term, "the Third Way," is fairly closely identified with our administration and with what Prime Minister Blair has done in Great Britain. And I think this idea of progressive governance is perhaps less of a political slogan and more of a description of what it is we're all trying to do.

But essentially, I think what unites us is, we believe in the positive possibilities of a globalized information economy. And we know we have to have responsible economic

policies to make the private markets work, but we don't believe that's enough. We don't believe you can have social justice and deal with all these other challenges we face unless you have effective, progressive governance that makes the most of the new economy and deals with its rough edges and difficulties as well. I think that's so—I think, in that sense, progressive governance describes what we're trying to do. We don't believe in just laissez-faire economics, but we don't believe that government alone can solve these problems or ignore the importance of economic performance. So what we want is progressive governance to deal with the opportunities and challenges that are out there.

I think it is a fair description of what we're about, and it is perhaps more inclusive of all the countries here represented than the Third Way. I like the Third Way because it's sort of easy to remember. *[Laughter]* But I think that far more important than the labels are the substance, and I think that's what has really bound us together here today is the substance of what we're about.

*[Chancellor Schroeder commented that the absence of Prime Minister Tony Blair of the United Kingdom was due to the birth of his child rather than to differences of substance.]*

**The President.** Progressive governance and the Third Way are pro-family. *[Laughter]*

**Chancellor Schroeder.** One last question, please.

**Q.** Mr. Clinton, I'd like to ask you, what is your view of how the Internet should be used as a tool for strengthening democracy and for the education of the developing countries and strengthening democracy in countries like China or other countries where this is a problem, instead of being used as a tool to spread destructive information? How should you enforce that tool? And what is the role for countries that are far ahead in this area, like Sweden and the United States, for example?

**President Clinton.** Well, first, I think that we should recognize what an enormous potential the Internet has for bridging economic, educational, and social divides, not only in the developing world but in the poorest areas of developed countries, because it

collapses time and space and allows access to information that was previously unthinkable for people in difficult situations.

Prime Minister Chretien talked about how he had all the Eskimo villages in northern Canada connected to the Internet. That has enormous health implications, enormous educational implications, and my guess is, economic implications.

So to specifically answer your question, I'll give you just three examples of things I think we ought to be emphasizing. I believe we ought to try to have Internet connections with printers in all the poorest villages where we're trying to get children into schools and give them modern education, because—for example, the entire Encyclopedia Britannica is now on the Internet. And if you have a printer and a computer in a poor village, you don't have to be able to afford textbooks anymore, and it's a far more efficient way for government to spread universal information. So that's one example that's an education example.

For an economic example, I think that all over the world we see economic empowerment initiatives. In Latin America, for example, there has been a lot of work to get native crafts—and also in African villages—out. I think there ought to be a systematic effort to use E-commerce to market these things all over the world and increase the incomes of poor people in villages dramatically by the use of E-commerce.

The third thing, a political usage. In India, where I just visited, in several of the villages in several of the States in India, they're now providing government services over the Internet. In some places, they're more advanced than we are in the United States. I was in Hyderabad, where you can get 18 government services over the Internet, including a driver's license, so no one ever waits in line for it anymore. If anyone did that in America, they could be elected for life. [*Laughter*]

So I think that—but far more important is, I saw a poor woman in a village who just had a baby go into the only public building in this village, to the village computer, where there was someone there who helped her operate it. And she called up the health department and got instructions, with very good software, very good visuals, about how she

should care for this baby for the first 6 months. And I reviewed it—it's just as good as anything she could get in the wealthiest community in America from the finest obstetrician—so that we're going to keep more babies alive because of the Internet.

So those are three examples of things that I think we should be focused on. And those of us in the wealthier countries should be providing the money and the technical support for countries to do more of this, because it will move more people more quickly out of poverty, I think, than anything that's ever been out there, if we do it right.

NOTE: The President spoke at 12:10 p.m. in the Cabinet Room at the Chancellery. In his remarks, he referred to President Eduardo Frei of Chile; and Prime Minister Jean Chretien of Canada. The transcript released by the Office of the Press Secretary also included the remarks of Chancellor Schroeder and Presidents Cardoso and De La Rúa. A tape was not available for verification of the content of these remarks.

### **Joint Statement on Cooperation To Combat Global Warming**

*June 4, 2000*

President of the United States Clinton and President of the Russian Federation Putin reaffirm the commitment of the United States and the Russian Federation to cooperate in taking action to reduce the serious risks of global warming. They take note of the significant contributions to environmental protection made by the U.S.-Russian Joint Commission on Economic and Technical Cooperation under the co-chairmanship of Vice President Gore and the Prime Minister of the Russian Federation.

The Presidents declare their conviction that national and global economic growth can be achieved while continuing to protect the global climate. They note with approval the close cooperation of the two countries in multilateral negotiations to elaborate upon elements of the Kyoto Protocol to the U.N. Framework Convention on Climate Change. The Presidents stress the importance of fully