You are authorized and directed to report this determination to the Congress, and to arrange for its publication in the *Federal Register*.

George W. Bush

NOTE: This memorandum was released by the Office of the Press Secretary on July 1.

Letter to Congressional Leaders Transmitting a Report on the National Emergency With Respect to Libya

June 30, 2003

Dear Mr. Speaker: (Dear Mr. President:)

Consistent with section 401(c) of the National Emergencies Act, 50 U.S.C. 1641(c), section 204(c) of the International Emergency Economic Powers Act, 50 U.S.C. 1703(c), and section 505(c) of the International Security and Development Cooperation Act of 1985, 22 U.S.C. 2349aa-9(c), I am transmitting a 6-month periodic report prepared by my Administration on the national emergency with respect to Libya that was declared in Executive Order 12543 of January 7, 1986.

Sincerely,

George W. Bush

NOTE: Identical letters were sent to J. Dennis Hastert, Speaker of the House of Representatives, and Richard B. Cheney, President of the Senate. This letter was released by the Office of the Press Secretary on July 1.

Remarks at the KIPP DC: KEY Academy

July 1, 2003

Thank you all very much. Thanks for coming. Please be seated. Thanks for coming. I'm honored that—I'm honored you'd have me—[*laughter*]—here at KIPP Academy. Susan, thanks for your hospitality.

I know something about KIPP Academy, the network. The reason I do is, when I was the Governor of Texas, I went to a school in Houston that was called KIPP Academy. Nobody had ever heard of it. I think Steve—is that you back there, Steve? No, it's not. I thought Steve was here. You look like Steve. [*Laughter*] And they said—the principal—and they said, ''Come by the school.'' And it was full of kids that were not supposed to be able to learn. You know, our State at that time was suffering what I call the soft bigotry of low expectations. Perhaps that's happening in places in the District as well. You see, when you lower the bar, that's what you get, low results. So they had labeled these kids, you know, unable to learn, difficult to learn.

So I go to this KIPP Academy. And first of all, I was overwhelmed by the spirit of the kids, the involvement of the parents, the dedication of the teachers, and the entrepreneurial spirit of the principal. And then I said, ''Well, are you making any progress here at KIPP Academy with these so-called hard to educate?'' And the answer was, ''Yes. They're the best middle school in the city of Houston.'' The reason we knew is because we measured. We wouldn't have known that had we not measured.

The KIPP Academy sets high standards. It's got the absolute right attitude for education, in my judgment. First of all, it says, ''Every child can learn. We refuse to condemn any child to mediocrity and failure. We have high standards; we have high expectations; and we're going to meet those high standards and high expectations with a curriculum which works.''

And so I want to congratulate you, Susan, and the KIPP Academy entrepreneurs who are challenging mediocrity on a daily basis and raising standards for those who in some communities have been condemned to failure. Thanks for having us here, and thanks for the bright example you've set.

What we're really here is to talk about how do we make sure that the education system works for everybody. That's why the act that we passed out of Congress, the law, was called the No Child Left Behind Act. And the reason why it was called the No Child Left Behind Act, it set out a goal for the country that every child deserves a good education. And it said no child should be left behind, which means we'd better understand whether any—we'd better answer the question, ''Is every child learning?''