

With the opportunity to live in America comes a responsibility to ensure that our national parks remain a source of pride, pleasure, and education for all our citizens. During National Park Week and throughout the year, we pay tribute to the employees and volunteers of the National Park Service. For the past 90 years, these dedicated men and women have worked to maintain and enhance our national parks and to ensure that they are preserved and enjoyed for generations to come.

**Now, Therefore, I, George W. Bush,** President of the United States of America, by virtue of the authority vested in me by the Constitution and laws of the United States, do hereby proclaim April 22 through April 30, 2006, as National Park Week. I call upon the people of the United States to join me in celebrating America's national parks and becoming active participants in park conservation.

**In Witness Whereof,** I have hereunto set my hand this eighteenth day of April, in the year of our Lord two thousand six, and of the Independence of the United States of America the two hundred and thirtieth.

**George W. Bush**

[Filed with the Office of the Federal Register, 8:45 a.m., April 20, 2006]

NOTE: This proclamation was published in the *Federal Register* on April 21.

**Executive Order 13398—National Mathematics Advisory Panel**  
*April 18, 2006*

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered as follows:

**Section 1. Policy.** To help keep America competitive, support American talent and creativity, encourage innovation throughout the American economy, and help State, local, territorial, and tribal governments give the Nation's children and youth the education they need to succeed, it shall be the policy of the United States to foster greater knowledge of and improved performance in mathematics among American students.

**Sec. 2. Establishment and Mission of Panel.** (a) There is hereby established within the Department of Education (Department) the National Mathematics Advisory Panel (Panel).

(b) The Panel shall advise the President and the Secretary of Education (Secretary) consistent with this order on means to implement effectively the policy set forth in section 1, including with respect to the conduct, evaluation, and effective use of the results of research relating to proven-effective and evidence-based mathematics instruction.

**Sec. 3. Membership and Chair of Panel.**

(a) The Panel shall consist of no more than 30 members as follows:

(i) no more than 20 members from among individuals not employed by the Federal Government, appointed by the Secretary for such terms as the Secretary may specify at the time of appointment; and

(ii) no more than 10 members from among officers and employees of Federal agencies, designated by the Secretary after consultation with the heads of the agencies concerned.

(b) From among the members appointed under paragraph (3)(a)(i) of this order, the Secretary shall designate a Chair of the Panel.

(c) Subject to the direction of the Secretary, the Chair of the Panel shall convene and preside at meetings of the Panel, determine its agenda, direct its work and, as appropriate to deal with particular subject matters, establish and direct the work of subgroups of the Panel that shall consist exclusively of members of the Panel.

**Sec. 4. Report to the President on Strengthening Mathematics Education.** In carrying out subsection 2(b) of this order, the Panel shall submit to the President, through the Secretary, a preliminary report not later than January 31, 2007, and a final report not later than February 28, 2008. Both reports shall, at a minimum, contain recommendations, based on the best available scientific evidence, on the following:

(a) the critical skills and skill progressions for students to acquire competence in algebra and readiness for higher levels of mathematics;

(b) the role and appropriate design of standards and assessment in promoting mathematical competence;

(c) the processes by which students of various abilities and backgrounds learn mathematics;

(d) instructional practices, programs, and materials that are effective for improving mathematics learning;

(e) the training, selection, placement, and professional development of teachers of mathematics in order to enhance students' learning of mathematics;

(f) the role and appropriate design of systems for delivering instruction in mathematics that combine the different elements of learning processes, curricula, instruction, teacher training and support, and standards, assessments, and accountability;

(g) needs for research in support of mathematics education;

(h) ideas for strengthening capabilities to teach children and youth basic mathematics, geometry, algebra, and calculus and other mathematical disciplines;

(i) such other matters relating to mathematics education as the Panel deems appropriate; and

(j) such other matters relating to mathematics education as the Secretary may require.

**Sec. 5. Additional Reports.** The Secretary may require the Panel, in carrying out subsection 2(b) of this order, to submit such additional reports relating to the policy set forth in section 1 as the Secretary deems appropriate.

**Sec. 6. General Provisions.** (a) This order shall be implemented in a manner consistent with applicable law, including section 103 of the Department of Education Organization Act (20 U.S.C. 3403), and subject to the availability of appropriations.

(b) The Department shall provide such administrative support and funding for the Panel as the Secretary determines appropriate. To the extent permitted by law, and where practicable, agencies shall, upon request by the Secretary, provide assistance to the Panel.

(c) The Panel shall obtain information and advice as appropriate in the course of its work from:

(i) officers or employees of Federal agencies, unless otherwise directed by the head of the agency concerned;

(ii) State, local, territorial, and tribal officials;

(iii) experts on matters relating to the policy set forth in section 1;

(iv) parents and teachers; and

(v) such other individuals as the Panel deems appropriate or as the Secretary may direct.

(d) Members of the Panel who are not officers or employees of the United States shall serve without compensation and may receive travel expenses, including per diem in lieu of subsistence, as authorized by law for persons serving intermittently in Government service (5 U.S.C. 5701–5707), consistent with the availability of funds.

(e) Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.) (the “Act”), may apply to the administration of any portion of this order, any functions of the President under that Act, except that of reporting to the Congress, shall be performed by the Secretary in accordance with the guidelines issued by the Administrator of General Services.

(f) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable by any party at law or in equity against the United States, its departments, agencies, entities, officers, employees, or agents, or any other person.

**Sec. 7. Termination.** Unless hereafter extended by the President, this Advisory Panel shall terminate 2 years after the date of this order.

**George W. Bush**

The White House,

April 18, 2006.

[Filed with the Office of the Federal Register, 8:45 a.m., April 20, 2006]

NOTE: This Executive order was published in the *Federal Register* on April 21.

### Remarks Following a Meeting With Governors Who Traveled to Kuwait, Iraq, and Afghanistan

April 19, 2006

**The President.** I just had breakfast with four Governors who have returned from Kuwait, Iraq, and Afghanistan. I invited Secretary Rice and Secretary Rumsfeld, as well as Steve Hadley and Josh Bolten, to breakfast so that we could hear from these Governors.

First of all, I want to thank the four of them for traveling overseas. I particularly want to thank them for going to see our men and women who are helping secure freedom and peace. I thank them for sending a message from home that we care about them—that we care about our troops; that we'll support our troops; that we appreciate the fact that people are willing to make sacrifices.

I assured them that our goal in Afghanistan and Iraq is victory. And victory will be achieved when there is a democracy in both countries that are able to sustain itself and defend itself.

Secretary Rice brought the Governors up to date about a conversation she had with Ambassador Khalilzad. We fully recognize that the Iraqis must step up and form a unity government so that those who went to the polls to vote recognize that a Government will be in place to respond to their needs. In other words, we also recognize that vacuums in the political process create opportunity for malfeasance and harm. And so we assured these Governors that we understand full well that the political process in Iraq must occur soon, and we're working toward that end.

I again want to thank the Governors for coming. I thought—I asked them if they wouldn't mind saying a few words. We—I don't expect everybody to agree with my decision to go into Iraq, but I do want the people to understand—the American people to understand that failure in Iraq is not an option, that failure in Iraq would make the security situation for our country worse, and that success in Iraq will begin to lay the foundation of peace for generations to come.

Governor Daniels.

[At this point, Gov. Mitchell E. Daniels, Jr., of Indiana, Gov. Joe Manchin III of West Virginia, Gov. Tom Vilsack of Iowa, and Gov. Jeb Bush of Florida made brief remarks.]

**The President.** Yes. Again, I want to thank the four Governors for coming. Thank you for your eloquent statements. I appreciate your service to our Nation. I assured the Governors that the United States will complete the mission; that we will honor those who've paid the ultimate price, by completing the mission; that we will help those who desire to live in freedom, and in so doing, we will lay the foundations of peace for a generation to come.

I appreciate you all coming.

NOTE: The President spoke at 9:05 a.m. on the South Lawn at the White House. The transcript released by the Office of the Press Secretary also included the remarks of Governors Daniels, Manchin, Vilsack, and Bush.

### Remarks Announcing the Resignation of Press Secretary Scott McClellan

April 19, 2006

**Press Secretary McClellan.** Good morning, everybody. I am here to announce that I will be resigning as White House Press Secretary.

Mr. President, it has been an extraordinary honor and privilege to have served you for more than 7 years now, the last 2 years and 9 months as your Press Secretary.

The White House is going through a period of transition. Change can be helpful, and this is a good time and good position to help bring about change. I am ready to move on. I've been in this position a long time, and my wife and I are excited about beginning the next chapter in our life together.

You have accomplished a lot over the last several years with this team, and I have been honored and grateful to be a small part of a terrific and talented team of really good people.

Our relationship began back in Texas, and I look forward to continuing it, particularly when we are both back in Texas.

**The President.** That's right. [Laughter]